

Meeting 1
RTI Data Collection
(classroom teacher, 504 coordinator, interventionist)

Student's Name _____ Grade _____

1 Has student been retained? _____ Which grade? _____

2 Is student currently eligible for Speech? _____

If yes, explain: _____

3 Intervention to be implemented (specific to child):

BASIC READING - LETTERS, LETTER SOUNDS, PHONICS, FLUENCY

Description: List research based interventions

Date began: _____ Implementor: _____

Frequency: _____

Record of beginning data: (Examples: knows which letters, knows what sounds, knows how many sight words, reads how many words per minute)

* Date obtained: _____

* Results: _____

* Results of 3 week monitoring data: _____

* Results of 6 week monitoring data: _____

* Results of monitoring data immediately before referral: _____

READING COMPREHENSION - Answering questions about understanding (TEKS)

Description: List research based intervention

Date began: _____ Implementor: _____

Frequency: _____

Record of beginning data: (Example: how many correct of 5 comp questions - TEKS progress)

* Date obtained: _____

* Results: _____

* Results of 3 week monitoring data: _____

* Results of 6 week monitoring data: _____

* Results of monitoring data immediately before referral: _____

MATH CALCULATION - Proficiency with math operations, number sense

Description: List research based intervention

Date began: _____ Implementor: _____

Frequency: _____

Record of beginning data: (Example: how many correct of 5 comp questions - TEKS progress)

* Date obtained: _____

* Results: _____

* Results of 3 week monitoring data: _____

* Results of 6 week monitoring data: _____

* Results of monitoring data immediately before referral: _____

**THIS INFORMATION WILL BE TURNED IN WITH REFERRAL DATA
BEFORE CONSENT TO TEST IS OBTAINED**