

Dalhart ISD

Plan for On-Campus Instruction and Activities 2020-2021—revised August 5

Note: Details are subject to change based on guidelines from local, state and federal authorities.

Dalhart ISD will provide face-to-face instruction beginning August 19, 2020. DISD firmly believes that face-to-face instruction is more beneficial for the educational well-being of students. On campus instruction will be offered to every student every day. However, parents may choose remote instruction (synchronous (3-12) or asynchronous (PK-2)) for their student. **Remote instruction will not be the same type of remote instruction provided during the Spring School Closure.** If a parent chooses remote instruction for their student and then decides to return to on-campus learning, DISD will allow the student to return to on-campus instruction only at the start of the next grading period. Note- DISD may offer Asynchronous Learning for grades Pre-K-12 in case of prolonged school closure.

Note: Students who begin receiving remote instruction as a result of staying at home to isolate from COVID-19 exposures will be permitted to return to campus at the end of their isolation period, as opposed to the end of a grading period.

TEA Guidance used to develop the DISD plan can be found at:

[SY 20-21 Attendance and Enrollment FAQ](#)

[SY 20-21 Public Health Planning Guidance](#)

If you have any questions, please email covid19@dalhartisd.org

School Year Calendar and School Time Changes

- [DISD 2020-2021 Calendar](#)
- Updated school hours:

Campus	Start Time	Dismissal
Dalhart Elementary	7:50 a.m.	3:40 p.m.
Dalhart Intermediate	7:50 a.m.	3:40 p.m.
Dalhart Jr. High	7:55 a.m.	3:45 p.m.
Dalhart High School	7:55 a.m.	3:50 p.m.

Learning Options

- **Full-time in person** students will attend school in the traditional setting.
- **Remote Instruction**
 - **Synchronous Learning** (3rd-12th grade) requires all participants to be present at the same time, virtually (e.g., live interactive classes with students and teachers).
 - **Asynchronous Learning** (Prek-2nd grade) does not require all participants to be virtually present at the same time (e.g., self-paced online courses).

Once the learning option is selected, the student must remain with that option until the end of the grading period. Parents must give notice to the school one week prior to the end of the 6 weeks so the transition to face to face instruction can be completed.

Grading Period	Notification Deadline
First 6 Weeks	August 5, 2020
Second 6 Weeks	September 18, 2020
Third 6 Weeks	October 30, 2020
Fourth 6 Weeks	December 11, 2020
Fifth 6 Weeks	February 5, 2021
Sixth 6 Weeks	April 2, 2021

Elementary (Pre-K-5th)

In-Person Learning

The in-person learning model for Pre-K through 5th grade will look like a typical school day for students and teachers.

Virtual Learning

- The virtual learning model for Pre-K through 5th grade will require support from adults at home and within the online classroom environment. Activities will be designed to ensure that students continue learning at the pace of the current Dalhart ISD scope and sequence.
- Schedules for elementary students who are virtual learners will be structured to require them to participate in asynchronous (Pre-K-2) and synchronous (3-5) learning, depending on the identified learning model. Virtual learners in grades 3-5 will follow the same “bell” schedule established by their campus. Virtual students may be asked to work independently or in groups but **still be expected to stay logged on for the duration of the period.** Music, and PE for K-5 will be provided via an asynchronous model for all virtual learning students. It will be vital for teachers and parents to openly communicate the schedules for the students.

Attendance

- Attendance for elementary students will be taken daily for both in-person and on-line. The 90% attendance rule is for all students, whether attending in-person or on-line.

Teachers

- All Pre-K-5 teachers will teach either in-person students or virtual students. Music and PE teachers at the elementary level will teach in-person students and will provide asynchronous learning for virtual students.
- Because things can change rapidly, all teachers must be prepared to teach both in-person and online starting day one.

Secondary (6-12)

In-Person Learning

- The in-person learning model for 6th through 12th grade will look like a typical school day for students and teachers.

Virtual Learning

Students will attend classes virtually, following the regular bell schedule as if they were attending classes in-person.

- Direct instruction from the teacher during the class period is subject to vary, depending on the lesson plan design and need for two-way discussion. Virtual students may be asked to work independently or in groups but **still be expected to stay logged on for the duration of the period.**

Attendance

- Attendance for secondary students will be taken each period daily for both in-person and on-line.
- **Secondary students who are online must attend the duration of each class period.**
- The 90% attendance rule is for all students, whether attending in-person or on-line.

Teachers

- All secondary teachers will teach both virtually and in person throughout the school day.
- Teachers will engage virtual learners every day at the designated time for each period to begin and will remain online for the duration of the normal time allotted for each period. Direct instruction from the teacher during the class period is subject to vary, depending on the lesson plan design and need for two-way discussion. Virtual students may be asked to work independently or in groups but still be expected to stay logged on for the duration of the period. Teachers have full autonomy to temporarily stop any recording, mute audio or video as needed throughout each class period.

All Students

- Both in-person students and remote students will demonstrate mastery of concepts using traditional methods as well as assessments emphasizing application over memorization.
- Both in-person and virtual students will have the same expectations and experiences regarding the curriculum.
- Both the in-person and virtual learning experiences will provide the same expectations around coursework and grading. Further, all high school credit courses will count in GPA calculation and class rank, per DISD Policy.
- All students will dress appropriately (following the DISD dress code) and participate in class.
- All students will abide by the Student Code of Conduct, Student Handbook, and Acceptable Use Policy. ARD/504/ LPAC committees will determine the unique needs of students who have IEPs in making support and service recommendations for students attending school virtually. The nature of special education interventions will likely require a heavier concentration of synchronous supports and services to ensure individual student needs are met.
- Every effort will be made to protect the privacy of students during the instructional day. FERPA rules and regulations will be applied.
- **Students who choose to participate in extra-curricular activities/athletics must participate in face to face on campus instruction.** This includes, but is not limited to:
 - All UIL activities
 - Athletics including Cheerleading
 - Band
 - Academics
 - Art
 - Theatre
 - Student Activity Groups (FFA, Student Council, Skills USA, Robotics, Interact Club, etc.)
- Some CTE Courses must be completed through full time in person learning. These courses include but are not limited to:
 - Welding
 - Health Sciences
 - Ag Sciences
 - Culinary Arts
 - Autobody
 - Law Enforcement

Student & Staff Safety Protocols

At-Home Safety Protocols

Parents, students and families will:

- Self-check for symptoms.
- Limit community exposure.
- Communicate openly with DISD concerning symptoms, exposure and recent travel.
- Practice good hygiene.

Protocols for Screening and Isolation

All students and staff will self-screen for COVID-19 symptoms regularly and individuals who present with symptoms will be separated and sent home.

Screening Protocols

- Staff will be required to self-screen for COVID-19 symptoms prior to reporting to work each day.
- Parents or guardians are expected to screen their child/ren for COVID-19 symptoms each day prior to sending their students to school.
- Students will be screened on campuses as needed.
- Teachers will monitor students and send student to nurse/office if symptoms are present.

Isolation Protocols for Students and Staff Displaying COVID-19 Symptoms

- When a student/staff member has displayed symptoms of COVID-19, he/she will be immediately separated from other students and sent home.
- District communication will be provided to students, staff and families who were in contact with anyone who was a lab confirmed positive for COVID-19.
- Students and staff who have displayed symptoms of (presumptive positive) or tested positive for COVID-19 will be required to isolate for 10 days from the onset of symptoms and be fever-free without the use of fever reducing medication for 24 hours and symptoms resolved before returning to campus; unless a written alternative diagnosis is received from the healthcare provider and discussed with the campus principal prior to the student or staff member's return. **Students who have to be in isolation will become synchronous learners during that time.**

Protocols for Face Coverings

- Face masks or facial shields will be highly recommended and may be required in accordance with state mandates.

Protocols for Campus Parents/Visitors/Volunteers

- Parents/visitors/volunteers will be allowed on campus by appointment only.
- Parents/visitors/volunteers must follow the virus prevention and mitigation requirements of the school.
- Individuals who proceed beyond the reception area will be asked a series of questions about their health and maintain physical distancing for ARDs and other meetings in smaller conference areas.
- Campuses will utilize virtual meeting options to limit campus visitors when possible.

Protocols for Hand Sanitizing and Disinfecting

- Frequent disinfection and hand sanitization will ensure health and wellness of students and staff.
- Hand sanitizer will be available at the main entry to the campus, in the cafeteria, and in common areas throughout the campus.
- Recommended hand washing upon return from outdoors, before eating, and following restroom breaks.
- Staff will have access to disinfectant cleaner to sanitize working surfaces and shared objects.
- Each classroom and restroom will be cleaned and disinfected daily.
- The cafeteria will be disinfected between lunch periods.
- If a classroom or facility is closed due to COVID-19 spread, it will be cleaned and disinfected.
- Custodial staff will clean and disinfect classrooms, restrooms, weight rooms, athletic facilities, and all additional areas in the entire building.

Work and Learning Environments

General Classroom Configurations and Procedures

- Each classroom will be outfitted with refillable individual hand sanitizer.
- Desks should be spaced as far apart as much as instructionally possible.

Teachers should:

- Eliminate communal supplies as much as possible.
- Limit student movement within the classroom as much as possible.
- Outline hand washing and sanitizer protocols.

- Minimize teacher workspace to increase student work area and eliminate extraneous furniture.

Technology

- Students in grades 3 – 12 will each have their own device, and the device should only be used by the owner.

Physical Education Classroom Protocols

- Whenever possible, physical education classes will be held outside to allow for maximum physical distance between students.
- Any activities bringing students into close physical contact will be avoided as much as possible.
- Procedures will be implemented in the locker rooms to promote social distancing.
- Equipment will be disinfected.
- Sanitizing areas and access to handwashing will be provided.

Instructional Considerations

- Teachers should limit the number of students participating in small group instruction.
- When possible, technology should be utilized when students are involved in collaborative work.

Special Education/504/LPAC Considerations

- For students who receive accommodations or modifications, ARD, 504, and LPAC Committees will convene and make appropriate recommendations to meet individual student needs to ensure continued growth in the general education curriculum and on individual goals and objectives.

Common Areas

Common, Flexible Learning Areas (Library, Cafe, Gym)

- Limit number of students as driven by available space and social distancing guidelines.

Hallways/Corridors

- Congregating in hallways is not allowed.
- Access to hand sanitizer will be provided throughout each campus.
- The District will rely on guidance from the Department of State Health Services (DSHS) and Dallam/Hartley County Health Department, as well as any executive orders or directives from Governor Greg Abbott, and information from local authorities to determine the use of face coverings.

Water

- Encourage students to bring water bottles to school.

Restrooms

- Students must wash hands after using the restroom.
- Increased cleaning and disinfecting of restrooms will occur throughout the school day.

Cafeteria Breakfast and Lunch Procedures

- Depending on the individual campus structure, students may have meals in both the cafeteria and in classrooms.
- Students will practice social distancing as much as possible.
- Hand sanitizer stations will be available at entrances and exits of the cafeteria.
- Lunch deliveries from outside entities or parents will not be permitted at this time.

Library

- Will be treated in the same manner as classrooms.
- Students will practice social distancing as much as possible.

Work Areas

- Staff will practice social distancing as much as possible.
- Limit the number of people in the workspace.
- Staff ensure equipment is sanitized before and after use.

Recess (Elementary/Intermediate)

- Campuses will consider limiting the number of students per recess group. Staggered schedules can be utilized when needed.
- Hand sanitizer will be provided.
- “Mask breaks” will be implemented as needed.

Specials (Elementary/Intermediate)

- PE classes will be conducted outdoors whenever possible. Weather/temperature will be a consideration. Appropriate social distancing measures will be followed.
- Students will use their own art supplies to the extent possible.
- Music and PE equipment will be sanitized and wiped down.

Transitions

- Students and staff will follow state regulations for face coverings.
- When transitioning between classes, students will travel corridors as far to the right as possible and maintain social distancing.
- Access to hand sanitizer will be provided throughout the campus.

Arrival

- Parents will not be permitted to walk students inside the school building.
- Separate entrances will be utilized for different groups of students (i.e. grade level, bus riders, etc), and students will be directed to a designated location prior to the start of school.
- Hand sanitizer stations will be placed at entrances and exits.

Dismissal

- Stagger the release time of different groups of students (i.e. grade level, bus riders, etc).
- Hand sanitizer stations will be placed at entrances and exits.

Off Campus Student Activities

- Student participation in academic contests (UIL Academic Teams, Robotics, FFA, etc.) will only be attended if specific guidance is provided by an authorized entity (e.g., Host site, DISD, TEA, the UIL, etc.).

On Campus Events/Meetings

- Any school wide events that are approved to be held on campus need to adhere to social distancing requirements outlined by DISD, TEA and UIL. (Examples: grade level pep rallies, assemblies, performances, etc.)
- School wide events may be live-streamed and/or occur virtually as needed, including Meet the Teacher, Open House, Back to School Night, etc.
- To limit larger gatherings, campus club meetings should be held virtually when possible. If meeting in person is required, groups should utilize larger meeting spaces or multiple meeting opportunities will be provided.
- Meetings should be limited to video conferencing when possible.
- If meetings must be held in person, all social distancing protocols should be implemented.

Band

- Large group practice sessions, sectionals and rehearsals should adhere to public health and social distancing guidelines provided by an authorized entity (e.g., DISD, TEA, UIL, etc.).
- Concerts/performances may be adjusted based on health and safety guidelines provided by an authorized entity (e.g., DISD, TEA, UIL, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.
- Booster club meetings should be held virtually to minimize outside exposure to campuses.

Extra-Curricular/Athletics Programming Considerations

- Athletic practices, performances, and contests will be conducted following safety protocol provided by guidance from DISD, UIL and TEA (COVID screening, group sizes, sharing & sanitizing of equipment, locker room usage).
- Hand sanitizing stations will be available and hand washing will be emphasized before, during, and after activities. Equipment will be sanitized on a regular basis.
- Cleaning and sanitation of all facilities will happen routinely.
- Locker room use will be determined by UIL. If locker rooms can be accessed, all locker room space will be utilized according to the guidelines.
- Bus travel will follow transportation guidelines provided by the TEA, UIL and DISD.
- Spectator attendance at games and contests is TBD by the UIL guidelines. Crowd sizes could be limited and DISD will follow all UIL guidelines.
- All aspects of all athletic events will be evaluated after receiving guidance from the TEA and UIL to minimize the risk of exposure for both athletes that are participating and spectators that are observing.
- **Students who choose to participate in extra-curricular activities/athletics must participate in face to face on campus instruction.** He/she is required to attend every practice during the school day, as well as before and after school practices to be recorded present and receive credit. Transportation will not be provided to and from practices, it will be the responsibility of the student.