

# **Dalhart Independent School District**

## **Dalhart Elementary**

### **2021-2022 Goals/Performance Objectives/Strategies**



## **Mission Statement**

Doing whatever it takes

Everyday for the

Success of all students

## **Vision**

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# Goals

**Goal 1:** DES will provide appropriate curriculum and instruction which targets individual student growth

**Performance Objective 1:** 80% of students will increase 4 reading levels according to Houghton Mifflin Harcourt Running Records Assessment.





**Evaluation Data Sources:** Houghton Mifflin Harcourt guided reading end of the year benchmark.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> All K-2 teachers will utilize the components of Balanced Literacy daily.  <b>Strategy's Expected Result/Impact:</b> Students will progress in reading by at least 4 Fountas and Pinnell reading levels.  <b>Staff Responsible for Monitoring:</b> Administrator  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> All K-2 students will use My Path 4 times per week and will be progress monitored monthly. ESL, Economically disadvantaged, Special Education and struggling students will be identified for remediation to meet standards.  <b>Strategy's Expected Result/Impact:</b> Students will progress in reading by at least 4 Fountas and Pinnell reading levels.  <b>Staff Responsible for Monitoring:</b> Administrator                      Computer Lab monitor                      Classroom teacher  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> All grade level teams will meet weekly to collaborate on instruction. ESL, Economically disadvantaged, Special Education and struggling students will be identified for remediation interventions to meet state standards.  <b>Strategy's Expected Result/Impact:</b> Students will receive comparable instruction at each grade level.  <b>Staff Responsible for Monitoring:</b> Administrator                      Grade level teams  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1:** DES will provide appropriate curriculum and instruction which targets individual student growth

**Performance Objective 2:** 100% of grade level teachers will incorporate writing in the classroom daily.

**Evaluation Data Sources:** Writing portfolios





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> K-2 teachers will utilize the elements of the Houghton Mifflin Harcourt Writer's Workshop.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to compose a narrative and an expository writing from planning to final draft.</p> <p><b>Staff Responsible for Monitoring:</b> Administrator classroom teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> All classroom teachers will incorporate a weekly writing assignment across content areas. ESL, Economically disadvantaged, Special Education and struggling students will be identified for remediation interventions to meet state standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to compose a narrative and an expository writing from planning to final draft.</p> <p><b>Staff Responsible for Monitoring:</b> Administrator Classroom teacher</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>Comprehensive Support Strategy</b></p> <p><b>Funding Sources:</b> - 199 - Local</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1:** DES will provide appropriate curriculum and instruction which targets individual student growth

**Performance Objective 3:** 70% of students will be at Approaches, Meets, or Masters according to the end of the year NWEA Assessment.

**Evaluation Data Sources:** End of year NWEA Growth Assessment





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> All teachers will work on math fluency daily. ESL, Economically disadvantaged, Special Education and struggling students will be identified for remediation interventions to meet state standards.</p> <p><b>Strategy's Expected Result/Impact:</b> automaticity with math facts</p> <p><b>Staff Responsible for Monitoring:</b> Administrator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> All classroom teachers will incorporate the academic math vocabulary from Lead4ward on a regular basis. ESL, Economically disadvantaged, Special Education and struggling students will be identified for remediation interventions to meet state standards.</p> <p><b>Strategy's Expected Result/Impact:</b> consistency in academic vocabulary</p> <p><b>Staff Responsible for Monitoring:</b> Administrator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> K-2 teachers will work on Go Math HOTS (higher order thinking skills), and all teachers will work on grade level appropriate problems daily. ESL, Economically disadvantaged, Special Education and struggling students will be identified for remediation interventions to meet state standards.</p> <p><b>Strategy's Expected Result/Impact:</b> 70% of students will be at Approaches, Meets, or Masters according to the end of the year Math Benchmark.</p> <p><b>Staff Responsible for Monitoring:</b> Administrator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Grade level teams will meet weekly to collaborate on instruction. ESL, Economically disadvantaged, Special Education and struggling students will be identified for remediation interventions to meet state standards.</p> <p><b>Strategy's Expected Result/Impact:</b> 70% of students will be at Approaches, Meets, or Masters according to the end of the year Math Benchmark.</p> <p><b>Staff Responsible for Monitoring:</b> Administrator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>

Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> DES will utilize NWEA to assess all students in Math and Reading.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase of Math and Reading Scores</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative		
	Oct	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Goal 1:** DES will provide appropriate curriculum and instruction which targets individual student growth

**Performance Objective 4:** 75% of ESL students will move one threshold in TELPAS composite rating.

**Evaluation Data Sources:** TELPAS composite rating





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Teachers will incorporate language objectives into their daily lesson plans to support English Language Learners and struggling students.</p> <p><b>Strategy's Expected Result/Impact:</b> ESL students will move one threshold in TELPAS composite rating</p> <p><b>Staff Responsible for Monitoring:</b> Administrator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Teachers will incorporate sheltered instruction strategies into their lesson plans to support ELL and struggling students to meet state standards</p> <p><b>Strategy's Expected Result/Impact:</b> ESL students will move one threshold in TELPAS composite rating</p> <p><b>Staff Responsible for Monitoring:</b> Administrator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Students will practice online TELPAS assessment</p> <p><b>Strategy's Expected Result/Impact:</b> ESL students will move one threshold in TELPAS composite rating</p> <p><b>Staff Responsible for Monitoring:</b> Administrator and ESL Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			



**Goal 1:** DES will provide appropriate curriculum and instruction which targets individual student growth

**Performance Objective 5:** 80% Special Ed students will show growth from the beginning of the year reading and math benchmark to the end of the year benchmarks.

**Evaluation Data Sources:** End of the year reading and math benchmark

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Special Education students will be given support by the Special Education teacher and classroom teacher to meet IEP goals.  <b>Strategy's Expected Result/Impact:</b> Special Ed students will show growth from the beginning of the year benchmark to the end of the year benchmark.  <b>Staff Responsible for Monitoring:</b> Administrator                      Special Education Teacher                      Classroom Teacher  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Classroom teacher and Special Education teacher will collaborate to discuss student individual performance and student needs on a regular basis.  <b>Strategy's Expected Result/Impact:</b> Special Ed students will show growth from the beginning of the year benchmark to the end of the year benchmark.  <b>Staff Responsible for Monitoring:</b> Administrator                      Special Education Teacher                      Classroom Teacher  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Beginning and end of year benchmarks will be used to assess growth for all special education students in math and reading.  <b>Strategy's Expected Result/Impact:</b> Special Ed students will show growth on given benchmarks.  <b>Staff Responsible for Monitoring:</b> Administrator                      Classroom Teacher                      Interventionist                      Special Education Teacher  <b>Title I Schoolwide Elements:</b> 2.5, 2.6</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** DES will foster strong partnerships and relationships with parents and the community.

**Performance Objective 1:** By the end of 2022, school year DES attendance rate will increase to 97%.

**Evaluation Data Sources:** Daily attendance rate

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Daily Attendance Flags <b>Strategy's Expected Result/Impact:</b> Increase attendance <b>Staff Responsible for Monitoring:</b> Administrator Truancy Assistant Classroom Teacher <b>Title I Schoolwide Elements:</b> 2.5	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Attendance will be tracked on a daily basis <b>Strategy's Expected Result/Impact:</b> increase attendance <b>Staff Responsible for Monitoring:</b> Classroom Teacher Truancy Assistant Administrator <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Attendance celebrations throughout the year. <b>Strategy's Expected Result/Impact:</b> increase attendance <b>Staff Responsible for Monitoring:</b> Assistant Principal Truancy Assistant <b>Title I Schoolwide Elements:</b> 2.5	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Attendance committee will meet monthly <b>Strategy's Expected Result/Impact:</b> increase attendance <b>Staff Responsible for Monitoring:</b> Assistant Principal Truancy Assistant <b>Title I Schoolwide Elements:</b> 2.4, 2.5	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Parental contact and intervention protocol for excessive absences. <b>Strategy's Expected Result/Impact:</b> increase attendance <b>Staff Responsible for Monitoring:</b> Administrator	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>

**Title I Schoolwide Elements: 2.5**



No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 2:** DES will foster strong partnerships and relationships with parents and the community.

**Performance Objective 2:** During the 2021 school year, DES will increase the Parental Involvement Opportunities.





**Evaluation Data Sources:** Sign in sheets

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Head Start and Preschool will host Monthly Family Fun Fridays</p> <p><b>Strategy's Expected Result/Impact:</b> Parent involvement improves student behavior and attendance and positively affects student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> DES will host a minimum of one family night per semester.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent involvement improves student behavior and attendance and positively affects student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administrator DES Staff</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Each grade level will have a music program</p> <p><b>Strategy's Expected Result/Impact:</b> Parent involvement improves student behavior and attendance and positively affects student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6, 3.2</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Parent Teacher Organization (PTO) established with members, officers, and bylaws.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent involvement improves student behavior and attendance and positively affects student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3:** DES will provide a healthy, safe and orderly learning environment

**Performance Objective 1:** 100% of staff will utilize PBIS





**Evaluation Data Sources:** Walk throughs and discipline data

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> All staff members will be trained in student and staff PBIS expectations and implement them in all areas of the school <b>Strategy's Expected Result/Impact:</b> More student time on task and less student behavioral interruptions. <b>Staff Responsible for Monitoring:</b> Administration <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Staff members will utilize the discipline protocol for major and minor infractions. <b>Strategy's Expected Result/Impact:</b> More student time on task and less student behavioral interruptions <b>Staff Responsible for Monitoring:</b> Administration <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3:** DES will provide a healthy, safe and orderly learning environment

**Performance Objective 2:** 100% of DES staff will provide a safe, nurturing, and orderly environment for all students.





**Evaluation Data Sources:** Office referrals  
Eduphoria request for maintenance issues

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> All outside doors will be locked at 8:05 a.m.  <b>Strategy's Expected Result/Impact:</b> The campus building will be secure with access available only through the front entrance creating a safe learning environment for all students.  <b>Staff Responsible for Monitoring:</b> Administrators staff  <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> DES will utilize the STOPIT! App for students to report bullying. All reports will be investigated in a timely manner.  <b>Strategy's Expected Result/Impact:</b> Students will be able to anonymously report bullying.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> DES will conduct monthly fire drills  <b>Strategy's Expected Result/Impact:</b> The amount of time it takes to evacuate the building will decrease throughout the year.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> DES will conduct one tornado drill, lockout and lock-down drill each semester.  <b>Strategy's Expected Result/Impact:</b> Students will become familiar with the procedures for emergency drills.  <b>Staff Responsible for Monitoring:</b> Administrator  Campus policeman</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> DES will invite community police officers and firemen to teach safety lessons.  <b>Strategy's Expected Result/Impact:</b> Students will learn more about the safety of themselves and others.  <b>Staff Responsible for Monitoring:</b> Administrator</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3:** DES will provide a healthy, safe and orderly learning environment

**Performance Objective 3:** 100% of DES K-2 staff will utilize the SEL curriculum.





**Evaluation Data Sources:** Walk throughs

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> 100% of DES Staff will complete professional development on the Character Strong Curriculum. <b>Strategy's Expected Result/Impact:</b> Social Emotional Learning for students and staff	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> 100% of all K-2 teachers will teach Character Strong lessons in classrooms daily. <b>Strategy's Expected Result/Impact:</b> Lower Discipline Referrals Student Understanding of Social Skills & Needs <b>Staff Responsible for Monitoring:</b> Administrators Success Coach <b>Title I Schoolwide Elements:</b> 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> DES Success Coach will teach monthly SEL lessons in all K-2 classrooms. <b>Strategy's Expected Result/Impact:</b> Office Referral Calendar Log Follow-Up with Administration <b>Staff Responsible for Monitoring:</b> Administrators <b>Title I Schoolwide Elements:</b> 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture	<b>Formative</b>		
	<b>Oct</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 4:** DES will develop, recruit, and retain 100% high quality staff

**Performance Objective 1:** DES will provide coaching and support to all classroom teachers

**Evaluation Data Sources:** T-TESS Evaluation

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Assign new teachers mentors and provide New Teacher Academy  <b>Strategy's Expected Result/Impact:</b> 100% of the new teachers on staff will feel supported by their mentors and peers. DES teacher retention will increase.  <b>Staff Responsible for Monitoring:</b> Administrator  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p>	Formative		
	Oct	Apr	June
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Provide mentor training and monitoring of logs to ensure new teacher support.  <b>Strategy's Expected Result/Impact:</b> 100% of the new teachers on staff will feel supported by their mentors and peers. DES teacher retention will increase.  <b>Staff Responsible for Monitoring:</b> Administrator  <b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p>	Formative		
	Oct	Apr	June
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Monthly brown bag lunch between new teacher and administrator.  <b>Staff Responsible for Monitoring:</b> Administration</p>	Formative		
	Oct	Apr	June
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Celebrations for teachers at least monthly.</p>	Formative		
	Oct	Apr	June
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> All paraprofessionals will be highly qualified.  <b>Strategy's Expected Result/Impact:</b> Well trained staff  <b>Staff Responsible for Monitoring:</b> Human Resources</p>	Formative		
	Oct	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			