

Unit 4 Review

Read the first word pair. Then darken the circle for the word that best completes the second word pair. Describe the relationship between the words: synonyms, antonyms, homophones, or example/class.

1. Animal is to creature as beverage is to _____. Relationship: _____
 (A) food (B) drink (C) lemonade (D) tumbler

2. Thunderous is to hushed as restless is to _____. Relationship: _____
 (A) nervous (B) loud (C) troubled (D) calm

3. Shoot is to chute as lay is to _____. Relationship: _____
 (A) lei (B) lie (C) rest (D) down

4. Magpie is to bird as halibut is to _____. Relationship: _____
 (A) swim (B) fish (C) finch (D) stream

5. Halt is to cease as begin is to _____. Relationship: _____
 (A) stop (B) conclude (C) pause (D) commence

6. Wholly is to holy as morn is to _____. Relationship: _____
 (A) eve (B) sunrise (C) mourn (D) holey

7. Youthful is to mature as childlike is to _____. Relationship: _____
 (A) teenage (B) aged (C) juvenile (D) unskilled

8. Geometry is to mathematics as astronomy is to _____. Relationship: _____
 (A) chemistry (B) arithmetic (C) constellation (D) science

9. Clarify is to confuse as simplify is to _____. Relationship: _____
 (A) complicate (B) shorten (C) explain (D) illuminate

10. Scarlet is to color as four is to _____. Relationship: _____
 (A) red (B) eight (C) number (D) addition