

**Kindergarten 4th Nine Weeks
Skills Test & Progress Report**

Child's Name: _____ **Date:** _____

Parents, please work with your child on any items not mastered 100%. Circled items were missed.

Number of Days Absent:

1st 9 weeks: _____ 2nd 9 weeks: _____ 3rd 9 weeks: _____ 4th 9 weeks: _____ Total: _____

Number of Times Tardy:

1st 9 weeks: _____ 2nd 9 weeks: _____ 3rd 9 weeks: _____ 4th 9 weeks: _____ Total: _____

Completes Homework Assignments: _____

Class Work Shows Evidence of Homework Practice: _____

Listening , Behavior, and Physical Skills:

I am attentive to teacher during instruction. _____

I listen attentively to books teacher reads to class. _____

I follow two step directions given to a group. _____

I follow two step directions given individually. _____

I ask and respond to questions appropriately. _____

I use voice level appropriate for my situation. _____

I stay on task. _____ I can focus on an activity for 15 minutes. _____

I complete my work during a specified time. _____

I work without disturbing others. _____

I demonstrate self control using L.L.P. positioning by:

a. Keeping my eyes and ears on teacher. _____

b. Controlling talking, noises, and distractions. _____

c. Keeping hands, feet and other objects to self. _____

d. Staying in seat when appropriate. _____

e. Being prepared for class: pencil, clipboard, box, etc. _____

I walk in line correctly. _____

I am respectful. I do not talk back or argue. _____

I follow rules for hall, bathroom, and other school areas. _____

Large Motor Skills: _____ Acceptable Level Needs Improvement

Fine Motor Skills: _____ Acceptable Level Needs Improvement

Can Tie Shoes: _____

Reading & Language Arts Skills:

Writes Name Correctly: First _____, Last _____ **Holds Pencil Correctly:** _____

Formation of Letters: Uppercase: _____ Mostly Correct Needs Improvement

Lowercase: _____ Mostly Correct Needs Improvement

Writes left to right, top to bottom: _____

Uses lines and spaces correctly in writing: _____

Identifies & Uses correct punctuation in sentences: _____ . ? ! , “”

Can write letters and sounds when dictated: _____

Can write a complete sentence when dictated: _____

Spells Regular Phonetic Words: _____

Recognizes Capital Letter Names:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Recognizes Lowercase Letter Names:

a b c d e f g h i j k l m n o p q r s t u v w x y z

Recognizes Capital Letter Sounds:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Recognizes Lowercase Letter Sounds:

a b c d e f g h i j k l m n o p q r s t u v w x y z

Recognizes Sounds of Blends & Diagraphs:

cr	tr	gr	pr	fr	br	dr	fl	pl	bl	gl	cl	
sl	st	sq	sp	sk		sm	sw	ch	wh	th	sh	ph
er	ir	ur	or	ar	mp	nk	lk	ing				

Knows Number Words:

zero one two three four five six seven eight nine ten

Knows Color Words:

red black orange pink purple brown green yellow blue white

Initial Sound Fluency: _____

Letter Naming Fluency: _____

Phoneme Segmentation: _____

Nonsense Word Fluency: _____

Identifies Final Sounds in Words: _____

Counts Words in Sentences: _____

Reads Word Family Words: _____ **Fluently**

With Onset & Rhyme **Sounds Out**

Counts Syllables: _____

Recognizes two rhyming words: _____

Produces rhyming words: _____

Can follow ABC order: _____

Retells a Story: _____

Sequences Events of a Story: _____

Identifies Story Parts: Characters ____ **Setting** ____ **Author** ____ **Illustrator** ____

Identifies types of books: Fiction: ____ **Non fiction:** ____ **Poetry:** ____

Knows parts of a books (cover, illustrations, table of contents, pages) and functions: _____

Can name some book titles and authors: _____

Sound Blending: _____ **Reading Comprehension:** _____

Reading Words: _____ **Reading Sentences:** _____

Reading Fluency: Sight Word Stories _____ **Phonetic Stories** _____

Knows Sight Words: _____/138

and
airplane
all
am
apple
are
as
at
ate
a
ball
banana
be
big
bird
black
blue
boat
box
boy
bread
brown
but
book
can
candy
car
cat
chair
chicken
come
cow
cup
came
dog
down
drink
did
do
eat
eight
egg
five
flower
for
four
funny
father
find
fish

fast
girl
go
grass
green
get
have
he
help
here
horse
happy
has
into
is
it
ice cream
I
in
long
look
like
little
mother
me
my
man
nine
no
not
or
of
on
one
orange
out
our
pencil
pink
play
put
purple
paper
red
ran
ride

run
said
so
sit
school
see
seven
she
six
sky
spoon
two
telephone
table
teacher
ten
that
the
there
they
this
three
to
too
tree
up
under
what
where
water
was
we
with
white
who
will
want
yellow
yes
you
zero
zoo

Math Skills:

Counting to 100: (no help-no missed numbers) **Counts to:** _____

Counts by 10's to 100: _____ **Counts by 5's to 100:** _____

Counts Backwards from 20: _____ **Counts Odd Numbers to 19** _____

Writes to 100: _____ **Counts Even Numbers to 20** _____

Identifies numbers as odd or even: _____ **Identifies left and right:** _____

Number Fluency (speed of recognizing numbers 0-20): _____

One to One Correspondence: (counting 1 object per 1 number) _____

Recognizes Numbers:

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

Sequences Numbers in Order:

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

Recognizes and Names Shapes:

circle square triangle rectangle sphere cone cylinder cube

Recognizes and Names Colors:

red blue green yellow white black purple pink brown orange

Knows Birthday:

month day year

Names Months of the Year:

January February March April May June July August
 September October November December

Names Days of the Week:

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Recognizes Coins:

Penny Nickel Dime Quarter

Recognizes Value of Coins:

Penny Nickel Dime Quarter

Counts Coins up to \$1.00:

Pennies Nickels Dimes Quarters

Recognizes Left & Right: _____

Understands and uses math vocabulary: _____ Acceptable Level _____ Needs Improvement

(above, behind, below, beside, between, under, on, over, next to, inside, outside, before, after, same, different, add, subtract, compare, measure, lighter, heavier, longer, shorter, smaller, larger, none, more than, less than, fewer than, most, more, fewer, fewest, farther, closer)

Draws pictures to represent sums and differences: _____

Orders objects according to length, weight, size, value: _____

Solves word problems for simple addition and subtraction: _____

Finds a number that is 1 more and 1 less than a given number: _____

Reads, Writes, and Represents numbers 0-100:_____

Knows Ordinal Position:

1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th

Reads Graph:

Most Fewest Same

Creates Addition Sentences: _____

Creates Subtraction Sentences: _____

Tells Time to the Hour: ____ **Time to the ½ hour:** ____ **Writes Digital Time: hour** ____ **½ hour** _____

Continues Patterns: AB _____ ABB _____ `ABC _____ AABB _____

Sorts Objects by:

Color Size Shape

Tells Sorting Rule:

Color Size Shape

Measures: _____

Identifies today's date: _____

Identifies Seasons:

Winter Spring Summer Fall/Autumn