

Kountze ISD Parent and Family Engagement Policy
ESSA Section 1116
2022-2023

1. Kountze ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)
 - A. Kountze ISD will reach out and engage in conversations with parents and families to gather meaningful feedback:
 - Parent Teacher Conferences
 - Campus Sitebase Meetings
 - District Site Base Meetings
 - LPAC Meetings
 - Surveys
2. Kountze ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)
 - The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP),
 - The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement
 - A. The PFE policy is typically reviewed and revised at the end of each school year through campus and district site base committee meetings. The parents have an opportunity to review the policy, and make comments and suggestions on areas they would like to see changed and why. The school will collaborate with the parents on their suggestions and the recommended changes. Once the policy is revised and updated it is placed on the district website in both English and Spanish and available in the front office of each campus in English and Spanish. The updated plan is discussed at the beginning of the year parent and family engagement

event in August or September and at the beginning of the year campus sitebase meetings in October and at the district sitebase meeting in November.

3. Kountze ISD will involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

- A. The District Improvement Plan is typically updated annually in September from needs assessment data from the previous school from all stakeholders. Once the district improvement plan is updated in September we also share it with the campus and district level site based committees with stakeholder engagement and ask them to look over it one more time and give us some feedback if there is something we need to change, delete or add. The district and campus improvement plans are working documents that we continually add to throughout the year with stakeholder engagement and as we update our strategies and progress objectives.

4. Kountze ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

- A. Kountze ISD works with each campus and the community to develop PFE strategies based off of student achievement data and student needs based off of student needs assessments. The district is also constantly working with campuses to assess how previous year PFE strategies worked and what we can do differently to increase participation.

5. Kountze ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

- A. Parent and Family Engagement strategies are coordinated through each campus sitebase committee based off of needs assessments and stakeholder involvement and integrated throughout the school year.

6. Kountze ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions;

- A. The evaluation of the campus and district parent and family engagement plans are conducted in the spring and discussed and collaborated on during our end of the year campus and district site base committee meetings in April or May. The campus principal, parent and family engagement coordinator on each campus along with campus and district site based committees make these findings public in our campus and district sitebase meetings. The parents' role is to discuss and collaborate on these findings during our campus and district site base meetings. We want their input and feedback to help us create a better and more productive parent and family engagement plan that will equate into students' success and increased parent involvement. The parents play a role in collaborating with the committee to make changes to our parent and family engagement plans.

7. Kountze ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

- A. After the campus and district needs assessments concerning parent and family engagement strategies we collaborate with parents that are on the campus and district committees on the findings. The parents work with the committees on researched based practices and give valuable input on which strategies could help improve our parent and family engagement program.

8. Kountze ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)

9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Kountze ISD shall: Section 1116 (e)

- (i) providing assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

- A. Six Week Report Cards
 - B. 3 Weeks Progress Report
 - C. Student Learning Plans
 - D. Student STAAR Report Cards
 - E. Access to Parent Portal
 - F. Access to Local student benchmark data

- (ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including

education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

- A. Parent School Compact
- B. District's Strong Start Plan
- C. Parent and Family Engagement Newsletters

- A. District staff have the opportunity to attend parent and family engagement training at our local education service center (Region 5)
- B. Our district posts parent and family engagement information from Region 16 and from TEA on our district website
- C. Parents have input in our campus and district committee meetings concerning district and campus weaknesses with parent and family engagement activities which guide our training.
- D. The district belongs to the Region 5 ESL SSA

(iii)educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

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(iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

- A. PFE Newsletters
- B. School Parent Compact
- C. District PFE Policy
- D. District's ESSER Continuity of Operations
- E. District's ESSER Spending Plan