

BERGMAN MIDDLE SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2013-2014

Educating Students Today for Success Tomorrow

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1 **Priority 1:** Bergman Middle School has made it a priority to improve literacy skills for all middle school students.

1.1 **Goal:** Based on Benchmark scores indicating that our students are weakest in reading comprehension and writing multiple choice, literacy strategies will be employed to ensure that all students show improvement in those areas.

Benchmark: Literacy performance levels for Bergman Middle School for the 2012-2013 school year were as follows: all students scored 90% proficient or advance and TAGG students scored 83.06% proficient or advanced. Growth levels for all students were 88.46% and for TAGG students was 83.54% Bergman Middle School met standards for literacy scores.

Intervention Use Research Based Comprehensive Literacy Programs				
Scientific Based Research Roe, Mary F. (2005). Literacy for Middle School Students: Challenges of Cultural Synthesis. RMLE Online (Research in Middle Level Education) Volume 28 No. 1.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Purchase support materials such as trade books, audio books, student planners, and Sketch Journals for the 5th - 8th grade literacy classrooms in order to promote the continued use of the Literacy Lab program for all students and to improve Literary passages in reading. Action Type: Collaboration Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	NSLA (State-281) Materials & Supplies: \$5,042.20 ACTION BUDGET: \$5,042.20
Purchase support materials and equipment above and beyond the state requirement such as audio books, a Renaissance Place renewal subscription for the middle school library to aid in the continued use of the Literacy Lab program for all students and supplies to support MAPS. Action Type: Technology Inclusion	Brittany Keys, Middle School Media Specialist	Start: 07/01/2013 End: 06/30/2014	District Staff Teaching Aids	Title I Materials & Supplies: \$5,621.94 ACTION BUDGET: \$5,621.94
Purchase two LCD projectors to provide differentiated instruction in order to support our standards-based curriculum. Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	NSLA (State-281) Other Objects: \$1,894.50 ACTION BUDGET: \$1,894.50
Hire Diane Thompson (0.14 FTE's) above and beyond state standards to tutor 7th and 8th grade students who are deemed at risk in literacy and mathematics. Parents will be notified of student progress through periodic grade reports. Action Type: Equity Action Type: Parental Engagement	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:

Intervention Use Research Based Comprehensive Literacy Programs				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: During the 2012-2013 school year we elected to use "STAR Reader" as the evaluation tool to determine whether this Intervention was effective in improving student achievement. STAR Reader testing results for 2012-2013 school year have indicated an improvement. The following increases in Grade Equivalency based on pre- and post-test are: 5th (+0.6), 6th(+1.2), 7th(+1.0), 8th(+0.2). We plan to use the same protocol for assessing the Intervention and making decisions that impact the various activities, as described in the action descriptions, during the 2013-2014 school year. In order to measure student growth and determine the effectiveness of the intervention we will administer STAR Reader test. We expect to see a minimum of +1.0 grade equivalency gain on the last assessment we administer. We will report the results in our 2014-2015 plan and use the results to determine whether the objectives of this intervention were reached and to set a standard for future expectations. The evaluation results will be used to impact the decisions we make that affect our future instructional program. Action Type: Program Evaluation	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Performance Assessments Teachers	ACTION BUDGET:
SCHOOLWIDE REFORM STRATEGIES: Our school faculty is divided into Grade and Departmental Teams. We meet weekly to examine classroom performance data and set short-term goals for improvement. It is during these meetings that we develop a common purpose and are able to focus on those areas where our students struggle. Through the collective wisdom of our teams we seek to incorporate practices that make a real difference in student achievement. We continue to align our curriculum and assessments with the Common Core State Standards. The strategies we incorporate are supported by scientifically based research. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers Teaching Aids	ACTION BUDGET:

Intervention Use Research Based Comprehensive Literacy Programs				
Actions	Person Responsible	Timeline	Resources	Source of Funds
INSTRUCTION BY HIGHLY QUALIFIED TEACHERS: Our entire faculty is licensed in the area they teach. All of our Para pros meet "highly qualified" standards prior to their being hired. We have a well-defined professional development program that insures each teacher is acquiring the training they need to grow and develop in their ability to meet the needs of our various populations. Action Type: Equity Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET:
STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS: The district will advertise vacant positions in local and state newspapers, online websites, and offer a competitive salary. When necessary, School representatives will attend job fairs throughout the state to search for highly qualified teachers. Prior to hiring faculty and staff, a determination will be made as to whether they meet highly qualified status, and, if not, they must be highly qualified before employment, or be working on their alternative method of achieving highly qualified status. Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office Computers	ACTION BUDGET:
Hire Renee Ragland with local funds as a Highly Qualified ALE instructor for .43 FTE's to provide literacy instruction in the alternative education classroom. Action Type: Equity	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
Over the next two years, all middle school students will be STAR tested at the end of the school year as a summative assessment to determine the success of the reading comprehension interventions. In addition, data from the 5th - 8th grade Benchmarks will also be used to determine the effectiveness of Renaissance Place, the reading class, and STAR. Score reports will be made available to parents to show deficiencies and improvements in reading. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers District Staff School Library Teachers	ACTION BUDGET:

Intervention Use Research Based Comprehensive Literacy Programs				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Over the next two years, the Renaissance Place reading program will continue to be used in the 5th, 6th, 7th and 8th grade in order to promote reading comprehension skills in the classroom as well as at home. Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers School Library Teachers	ACTION BUDGET:
Over the next two years, the Renaissance Place reading program will continue to be used in the 5th, 6th, 7th and 8th grade in order to promote reading comprehension skills in the classroom as well as at home. Renew our school subscription to Renaissance Place and the STAR Testing program above and beyond state requirements in order to provide students with more tests and resources to encourage reading. Action Type: Technology Inclusion	Brittany Keys, Middle School Media Specialist	Start: 07/01/2013 End: 06/30/2014	Computers School Library Teachers	Title I Purchased Services: \$2,984.99 ACTION BUDGET: \$2,984.99
PROFESSIONAL DEVELOPMENT: The district will provide all teachers and administrators with no less than 60 hours of professional development including 6 hours of technology and 2 hours of Child Maltreatment, 21 hours of TESS training, and annual Ethics updates. Teachers responsible for teaching Arkansas History will receive 2 hours of professional development for that area. In addition to the teacher requirements, administrators will annually receive professional development in data analysis, instructional leadership, and fiscal management. Action Type: Professional Development Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	PD (State-223) Purchased Services: \$12,351.99 ACTION BUDGET: \$12,351.99
COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: We coordinate and integrate programs by using various funding sources to support a seamless curriculum in our school. Whenever possible we combine federal and state resources in order to provide supplemental services for our students. NSLA and Title One Funds are used to hire Instructional Facilitators who help coordinate our Literacy Curriculum as well as provide mentoring activities. Action Type: Alignment Action Type: Collaboration	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET:

Intervention Use Research Based Comprehensive Literacy Programs				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Send four middle school teachers to the International Reading Conference in New Orleans, LA. This conference offers the most up to date research on effective reading strategies, implementation of the language arts frameworks in the core subjects will be addressed. This training is above and beyond the 60 required hours. Action Type: Professional Development	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	Title II-A Purchased Services: \$2,176.00 PD (State-223) Purchased Services: \$2,324.00 ACTION BUDGET: \$4,500.00
Send teachers to the Schools Without Walls Conference to gain strategies to promote student growth in literacy. Action Type: Professional Development	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	PD (State-223) Purchased Services: \$1,600.00 ACTION BUDGET: \$1,600.00
Renew edline and grade quick subscriptions so that teachers can continue to access and work on grades from home as well as parents being able to access their student's scores as needed. Action Type: Parental Engagement	David Wilson, Technology Coordinator	Start: 07/01/2013 End: 07/01/2013	Computers District Staff Teachers	NSLA (State-281) Purchased Services: \$1,610.88 ACTION BUDGET: \$1,610.88
Purchase ten laptops to support the integration of technology in the classrooms to impliment the Common Core State Standards. Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	NSLA (State-281) Other Objects: \$5,000.00 ACTION BUDGET: \$5,000.00
Send three teachers to the Arkansas Conference on Reading to learn more about Common Core State Standards for Literacy instruction. Action Type: Professional Development	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	Title II-A Purchased Services: \$1,065.00 ACTION BUDGET: \$1,065.00
Send four middle school teachers to the National Middle School Conference November 7-9 to learn more about Common Core Literacy instruction for adolescents. This conference offers a wide variety of sessions aimed exclusively at middle level students and is above and beyond the 60 required hours. Action Type: Professional Development	Sarah Alexander	Start: 08/31/2013 End: 05/31/2014	Teachers	Title II-A Purchased Services: \$4,600.00 ACTION BUDGET: \$4,600.00
Send two teachers to the National Social Studies Conference Novemeber 22-24 to learn more about integrating social studies and literacy instruction. Action Type: Professional Development	Sarah Alexander	Start: 08/31/2013 End: 05/31/2014	Teachers	Title II-A Purchased Services: \$900.00 ACTION BUDGET: \$900.00
			Total Budget	\$47,171.50

Intervention Academic Improvement Plans				
Scientific Based Research				
"Individualized Goal Setting for At-Risk Students", Middle Ground, NMSA Research, August 2006.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Student Academic Improvement Plans will be generated for any 5th, 6th, 7th, and 8th grade student who scores basic or below basic on the literacy portion of the Benchmark exam and/or is deemed to be academically at risk. Parents will receive written notification of student scores on the Benchmark exam. Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Performance Assessments Teachers	ACTION BUDGET:
Hire Sandra Stewart and Gayla Gotcher with local funds to implement AIP's for one period each for those 7th - 8th grade students who score basic or below basic on the literacy portion of the Benchmark exam or are deemed at risk in literacy. Periodic written reports will be sent to parents showing student progress. Action Type: Equity Action Type: Parental Engagement	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:

Intervention Academic Improvement Plans				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: During the 2012-2013 school year we elected to use "STAR Reader" as the evaluation tool to determine whether this intervention was effective in improving student achievement. STAR Reader testing results for 2012-2013 school year have indicated an improvement. The following increases in Grade Equivalency based on pre- and post-test are: 5th (+0.6), 6th(+1.2), 7th(+1.1), 8th(+0.4). We plan to use the same protocol for assessing the Intervention and making decisions that impact the various activities, as described in the action descriptions, during the 2013-2014 school year. In order to measure student growth and determine the EFFECTIVENESS OF THE INTERVENTION we will administer STAR Reader test. We expect to see a minimum of +1.0 grade equivalency gain on the last assessment we administer. We will report the results in our 2014-2015 plan and use the results to determine whether the objectives of this Intervention were reached and to set a standard for future expectations. The evaluation results will be used to impact the decisions we make that affect our future instructional program Action Type: Collaboration Action Type: Program Evaluation	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
Over the next two years, purchase student planners to enhance student performance by teaching valuable organizational skills. Action Type: Equity Action Type: Special Education	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teaching Aids	ACTION BUDGET:
INVOLVE TEACHERS IN DECISION MAKING: Teachers participate in the decision making process through membership on the ACSIP committees. All teachers will influence the Title I program by having input concerning changes in the ACSIP plan. We survey all faculty to assess the validity of each Professional Development that is provided. Those results are used to make decisions about what PD is offered, going forward. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers District Staff Teachers	ACTION BUDGET:

Intervention Academic Improvement Plans				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Pay membership fees to MAPS in order to provide our students with more tests to use time more efficiently during remediation above and beyond state requirement. MAPS will provide curriculum alignment opportunities for our district. The Measure of Academic Progress (MAP) is a research and data-based online assessment that aligns to the Common Core State Standards in Math and Literacy and to our Arkansas Standards in Science. It is an adaptive assessment which enables us to track student growth throughout the school year. This formative assessment will help us address problems in our areas in which we are not achieving. Action Type: Alignment	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Performance Assessments Teachers	NSLA (State-281) Purchased Services: \$2,609.55 ACTION BUDGET: \$2,609.55
POINT IN TIME REMEDIATION: When considering students at risk we look beyond NRT and CRT scores and include STAR Reader and current subject grade which gives us a complete assessment to determine intervention needs. Based on these needs, intervention plans are written on an individual basis to continually monitor student achievement and progress. The intervention (AIP and IRI) plans include scientifically based strategies for students who have difficulty mastering standards. The plans are adjusted based on nine weeks progress monitoring period. Intervention plans are implemented by Title I Para-Pros and Licensed teachers as needed. Karen Malone, Angie Sheffield, and Marietta Williams will be providing extended day remediation to struggling students as needed. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers District Staff Performance Assessments Teachers Teaching Aids	Title I Employee Salaries: \$8,000.00 Title I Employee Benefits: \$1,732.00 ACTION BUDGET: \$9,732.00
			Total Budget	\$12,341.55

2 **Priority 2:** Bergman Middle School has made it a priority to improve mathematics skills for all middle school students.

2.1 **Goal:** Based on Benchmark scores indicating that our students are weakest in math open response, math strategies will be employed to ensure that all students show improvement in those areas.

Benchmark: Mathematics performance for Bergman Middle School for the 2012-2013 are as follows: all students had 86.18% proficient or advanced and TAGG students had 79.23% proficient or advanced. Mathematics growth for all students was 73.40% and growth for TAGG students was 63.41%. Our growth levels were below AMO levels.

Intervention Use Standards Based Math Programs to implement Common Core state standards and improve growth in achievement.				
Scientific Based Research "Students in each of the three districts using Standards-based materials scored higher in two content areas (data analysis and algebra) and these differences were significant." Assessing the Impact of Standards-Based Middle Grades Mathematics Curriculum Materials on Student Achievement, Reys, Reys, Lapan, Holliday and Wasman, National Journal of Mathematics, January 2003, Volume 34, Issue 1, pages 74-95." The effects of the School Renaissance program on student achievement in reading and mathematics." Nunnery, J.A. & Ross, S. M. (2007). Research in the Schools, 14(1), 40-59.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Use web version of STAR math materials for use in the 5th - 8th grade math classrooms to enhance our standards-based math instruction and provide additional practice on open response in order to improve student scores on the Augmented Benchmark exams. Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	ACTION BUDGET:
Accelerated Math will be available for use by alternative school students in order to improve math open response skills. Renew Star Math and Accelerated Math subscriptions. Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion	Middle School Alternative School Counselor	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	Title I Purchased Services: \$2,392.75 ACTION BUDGET: \$2,392.75
Math data from the Benchmark and STAR testing will be used as summative assessments to determine the effectiveness of the Accelerated Math program on student performance and score reports will be made available to parents. Action Type: Parental Engagement Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Performance Assessments Teachers	ACTION BUDGET:

Intervention Use Standards Based Math Programs to implement Common Core state standards and improve growth in achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
MAPS tests will be used in 5th through 8th grade as formative assessments in order to identify student weaknesses and track improvement on specific math skills. Written reports will be made available to parents as needed. The Measure of Academic Progress (MAP) is a research and data-based online assessment that aligns to the Common Core State Standards in Math and Literacy and to our Arkansas Standards in Science. It is an adaptive assessment which enables us to track student growth throughout the school year. This formative assessment will help us address problems in our areas in which we are not achieving. Action Type: Parental Engagement Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	ACTION BUDGET:
Purchase twenty-six computers for the research lab to facilitate the implementation of Common Core State Standards and provide increased accessibility to the target Achievement Gap Group. Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	NSLA (State-281) Other Objects: \$19,750.58 ACTION BUDGET: \$19,750.58
Hire Deana Lawrence (1FTE) to offer full time services over and above the state requirement in mathematics to any 5th and 6th grade student who scores basic or below basic on the Benchmark exam or is deemed academically at risk in math in order to improve problem solving and math concept skills. Information about the program will be made available to parents. Action Type: Equity Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers	Title I Employee Benefits: \$2,972.09 Title I Employee Salaries: \$11,806.00 ACTION BUDGET: \$14,778.09

Intervention Use Standards Based Math Programs to implement Common Core state standards and improve growth in achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: During the 2012-2013 School Year we elected to use "STAR Math" as the evaluation tool to determine whether this intervention was effective in improving student achievement. STAR Math testing results for 2012-2013 school year have indicated an improvement. The following increases in Grade Equivalency based on pre- and post-test are: 5th(+2.0), 6th(+3.2), 7th(+3.3), 8th(+1.0). We plan to use the same protocol for assessing the Intervention and making decisions that impact the various activities, as described in the action descriptions, during the 2013-2014 School Year. In order to measure student growth and determine the effectiveness of the intervention we will administer STARMath. We expect to see a minimum of +1.0 (Grade Equivalency). We will report the results in our 2014-2015 Plan and use the results to determine whether the objectives of this Intervention were reached and to set a standard for future expectations. The evaluation results will be used to impact the decisions we make that affect our future instructional program. Action Type: Program Evaluation	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
Hire Roger Larson for 0.43 FTE's to offer remediation services in the alternative school over and above the state requirement in mathematics to any 5th through 8th grade student who scores basic or below basic on the Benchmark exam or is deemed academically at risk in math in order to improve problem solving and math concept skills. Information about the program will be made available to parents. Action Type: Equity Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers	Title I Employee Benefits: \$1,724.01 Title I Employee Salaries: \$6,866.22 ACTION BUDGET: \$8,590.23

Intervention Use Standards Based Math Programs to implement Common Core state standards and improve growth in achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
SCHOOLWIDE REFORM STRATEGIES: Our school faculty is divided into Grade and Departmental Teams. We meet weekly to examine classroom performance data and set short-term goals for improvement. It is during these meetings that we develop a common purpose and are able to focus on those areas where our students struggle. Through the collective wisdom of our teams we seek to incorporate practices that make a real difference in student achievement. We continue to align our curriculum and assessments with the Common Core State Standards. The strategies we incorporate are supported by scientifically based research. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	ACTION BUDGET:
INSTRUCTION BY HIGHLY QUALIFIED TEACHERS: Our entire faculty is licensed in the area they teach. All of our Para pros meet "highly qualified" standards prior to their being hired. We have a well-defined professional development program that insures each teacher is acquiring the training they need to grow and develop in their ability to meet the needs of our various populations. Action Type: Equity Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET:
PROFESSIONAL DEVELOPMENT: The district will provide all teachers and administrators with no less than 60 hours of professional development including 6 hours of technology and 2 hours of parental involvement (3 hours parental involvement for administrators). In addition to the teacher requirements, administrators will annually receive professional development in data analysis, instructional leadership, and fiscal management. Action Type: Professional Development Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers Teaching Aids	ACTION BUDGET:

Intervention Use Standards Based Math Programs to implement Common Core state standards and improve growth in achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS: The district will advertise vacant positions in local and state newspapers, online websites, and offer a competitive salary. When necessary, School representatives will attend job fairs throughout the state to search for highly qualified teachers. Prior to hiring faculty and staff, a determination will be made as to whether they meet highly qualified status, and, if not, they must be highly qualified before employment, or be working on their alternative method of achieving highly qualified status. Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers District Staff Teachers	ACTION BUDGET:
COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: We coordinate and integrate programs by using various funding sources to support a seamless curriculum in our school. Whenever possible we combine federal and state resources in order to provide supplemental services for our students. NSLA and Title One Funds are used to hire Instructional Facilitators who help coordinate our Math Curriculum as well as provide mentoring activities. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET:
Purchase twenty laptops to support the integrations of technology into the classroom to impliment Common Core State Standards and to increase accessibility for Target Achievement Gap Group. Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	Title I Other Objects: \$10,000.00 ACTION BUDGET: \$10,000.00
Renew Gizmo subscription for use in the 5th - 8th grade math and science classrooms to enhance our standards-based math instruction and provide additional practice on open response which is our current need. Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers	NSLA (State-281) Purchased Services: \$1,995.00 ACTION BUDGET: \$1,995.00
Purchase thirteen laptops to support the integration of technology into the classrooms to implement the Common Core State Standards. Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	Title VI State Other Objects: \$6,737.66 ACTION BUDGET: \$6,737.66
Send three teachers to the National Conference Teach Mathematics to gain strategies to promote student growth in mathematics.	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014		PD (State-223) Purchased Services: \$2,665.00 ACTION BUDGET: \$2,665.00

Intervention Use Standards Based Math Programs to implement Common Core state standards and improve growth in achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Purchase subscription for BrainPop to utilize in the classroom to increase student performance and achievement across the curriculum especially in mathematics skills. Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	NSLA (State-281) Purchased Services: \$1,095.00 ACTION BUDGET: \$1,095.00
Purchase materials and supplies to enhance instruction in the alternative learning environment. Action Type: Collaboration	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ALE (State-275) Materials & Supplies: \$500.00 ACTION BUDGET: \$500.00
Send four middle school teachers to the National Science Teachers Conference April 2-6 to gain knowledge on the implementation of our science standards and how they relate to the math and literacy standards.	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	Title II-A Purchased Services: \$2,140.00 ACTION BUDGET: \$2,140.00
Send five middle school teachers to Project-based Technology training to guide technology integration in the different disciplines. Action Type: Professional Development	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
Send one teacher to CGI Year 2 for math training. Action Type: Alignment Action Type: Professional Development Action Type: Special Education	Sarah Alexander	Start: 08/31/2013 End: 05/31/2014	Teachers	PD (State-223) Purchased Services: \$350.00 ACTION BUDGET: \$350.00
Host Mike Mattos for a two day training on Professional Learning Communities and RTI. Action Type: Professional Development	Sarah Alexander	Start: 08/31/2013 End: 05/31/2014	Administrative Staff Teachers	PD (State-223) Purchased Services: \$5,393.01 ACTION BUDGET: \$5,393.01
Purchase subscription to Moby Max to provide math practice to students. Action Type: Equity Action Type: Technology Inclusion	Sarah Alexander	Start: 08/31/2013 End: 05/31/2014	Computers Teachers	NSLA (State-281) Purchased Services: \$499.00 ACTION BUDGET: \$499.00
Hire Diane Thompson (0.14 FTE's) above and beyond state standards to tutor 7th and 8th grade students who are deemed at risk in literacy and mathematics. Parents will be notified of student progress through periodic grade reports. Action Type: Collaboration Action Type: Equity	Sarah Alexander	Start: 08/31/2013 End: 05/31/2014	Teaching Aids	NSLA (State-281) Employee Benefits: \$683.81 NSLA (State-281) Employee Salaries: \$1,720.17 ACTION BUDGET: \$2,403.98
Purchase math and science supplies for the classroom. Action Type: Alignment	Sarah Alexander	Start: 08/31/2013 End: 05/31/2014	Teachers	NSLA (State-281) Materials & Supplies: \$4,106.32 ACTION BUDGET: \$4,106.32

Intervention Use Standards Based Math Programs to implement Common Core state standards and improve growth in achievement.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Purchase agenda planners for students. Action Type: Equity Action Type: Parental Engagement	Sarah Alexander	Start: 08/31/2013 End: 05/31/2014	Teachers	NSLA (State-281) Materials & Supplies: \$235.97 ACTION BUDGET: \$235.97
			Total Budget	\$83,632.59

Intervention Academic Improvement Plans				
Scientific Based Research				
"Individualized Goal Setting for At-Risk Students", Middle Ground, NMSA Research, August 2006.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Student Academic Improvement Plans will be developed for any 5th through 8th grade students who scores basic or below basic on the Benchmark exam and/or are deemed academically at risk. Score reports will be provided to parents and parents will be asked to sign the AIP forms. Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Performance Assessments Teachers	ACTION BUDGET:
Math data from the Benchmark exams will be used as a summative assessment to track the performance of any 5th through 8th grade student who scores basic or below basic on the math portion of the exam. Score reports will be available to parents. Action Type: Parental Engagement	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers District Staff Performance Assessments Teachers	ACTION BUDGET:
Hire Kathy Jones (7th grade) and Amy Curtis (8th grade) with local funds for one period to implement AIP's for those students who score basic or below basic on the math portion of the Benchmark exam or are deemed at risk in math. Periodic written reports will be sent to parents showing student progress. Action Type: Equity Action Type: Parental Engagement	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:

Intervention Academic Improvement Plans				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: During the 2012-2013 School Year we elected to use STARMath as the evaluation tool to determine whether this Intervention was effective in improving student achievement. STARMath testing results for 2012-2013 school year have indicated an improvement. The following increases in Grade Equivalency based on pre- and post-test are: 5th(+2.0), 6th(+3.2), 7th(+3.3), 8th(+1.0). We plan to use the same protocol for assessing the Intervention and making decisions that impact the various activities, as described in the action descriptions, during the 2013-2014 School Year. In order to measure student growth and determine the effectiveness of the intervention we will administer STARMath. We expect to see a minimum of +1.0 (grade equivalency). We will report the results in our 2014-2015 Plan and use the results to determine whether the objectives of this Intervention were reached and to set a standard for future expectations. The evaluation results will be used to impact the decisions we make that affect our future instructional program. Action Type: Program Evaluation	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers District Staff Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Math Lab				
Scientific Based Research				
Renaissance Learning. (2007). "Test scores on the rise and library growth skyrocketing at Indiana school." Wisconsin Rapids, WI: available online from http://research.renlearn.com/research/pdfs/249.pdf .				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hire Amy Curtis and Kathy Jones with local funds for one period to offer instruction to any 7th or 8th grade student who is deemed at risk in math. Students will receive instruction to insure the student isn't falling further behind in the grade level classroom. STAR Math and the Benchmark exam will be used as a summative assessment to determine the effectiveness of the program. Action Type: Equity Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers Teaching Aids	ACTION BUDGET:
PROGRAM EVALUATION: During the 2010-2011 School Year we elected to use STARMATH as the evaluation tool to determine whether this Intervention was effective in improving student achievement. STARMATH testing results for 2010-2011 school year have indicated an improvement. The following increases in grade equivalency based on pre- and post-test are: 5th(+1.4), 6th(+2.2), 7th(+3.9), 8th(+2.8). We plan to use the same protocol for assessing the Intervention and making decisions that impact the various activities, as described in the action descriptions, during the 2011-2012 school year. In order to measure student growth and determine the effectiveness of the intervention we will administer STARMATH. We expect to see a minimum of +1.0 (grade equivalency). We will report the results in our 2012-2013 Plan and use the results to determine whether the objectives of this intervention were reached and to set a standard for future expectations. The evaluation results will be used to impact the decisions we make that affect our future instructional program. Action Type: Program Evaluation	Kathy Jones, 7th Grade Teacher Amy Curtis, 8th Grade Teacher	Start: 07/01/2013 End: 06/30/2014	Computers Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
Hire one faculty member to provide extended day services above and beyond state requirement to 5th-8th grade students who are deemed academically at risk in Math or Literacy in order to improve student achievement. Action Type: Equity	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:

Intervention Math Lab				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hire Renee Ragland for .57 FTE's as an Highly Qualified ALE instructor to provide instruction for at risk students. Action Type: Equity	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ALE (State-275) Employee Salaries: \$25,200.00 ALE (State-275) Employee Benefits: \$6,749.02 ACTION BUDGET: \$31,949.02
Pay membership fees to MAPS in order to provide our students with more tests and provide our teachers with data on those students who are deemed at risk in math to use time more efficiently during math lab above and beyond the state requirement. MAPS will provide curriculum alignment opportunities for our district. Action Type: Alignment Action Type: Technology Inclusion	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$31,949.02

3 **Priority 3:** Bergman Middle School will promote wellness as well as provide for a safe and drug free school environment.

3.1 **Goal:** Based on discipline reports which show a reduction in but not a complete absence of discipline reports, all students will demonstrate appropriate inter- and intrapersonal relationship skills and all students will feel safe at school.

Benchmark: There will be a 3% reduction in student-reported risk behaviors, and a 3% increase in student-reported preventive behaviors.

Intervention At Risk Prevention				
Scientific Based Research				
Schneider, S.K., O'Donnell, L., Stueve, A., & Coulter, R.W. (2012). Cyberbullying, School Bullying, and Psychological Distress: A Regional Census of High School Students. Journal Information, 102(1).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: During the 2012-2013 school year, there were three documented cases of bullying. this is a decrease of 98% from the previous year when 146 documented incidents occurred. By this data, we achieved our goal of a 3% reduction in the number of bullying reports. Part of the decrease could be due in part to a change in reporting in the central office. Our goal for the 2013-2014 school year will be for the amount of bullying incidents to remain in single digits within the new reporting system. Action Type: Program Evaluation	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office District Staff	_____ ACTION BUDGET:
The JUMPSTART program and Vista mental health services will be utilized to provide school based mental health services to students in the middle school as needed. Action Type: Equity Action Type: Wellness	Joe Couch, School Superintendent	Start: 07/01/2013 End: 06/30/2014	District Staff Outside Consultants	_____ ACTION BUDGET:
Continue with a "Safe and Drug Free" program with our 6th grade class in order to educate students on the negative impact of drugs and violence and to promote a healthy life style for our students. Action Type: Wellness	Chris Burnett, School Resource Officer	Start: 07/01/2013 End: 06/30/2014	District Staff Teaching Aids	_____ ACTION BUDGET:

Intervention At Risk Prevention				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROFESSIONAL DEVELOPMENT: The district will provide all teachers and administrators with no less than 60 hours of professional development including training on bullying prevention, Core/SmartCore, Mental Health services, and physical health services such as: From Poverty to Proficient, Thinking Outside the Ball, Response to Interventions, Parent Involvement, and the AAHPERD Conference. In addition to the teacher requirements, administrators will annually receive professional development in data analysis, instructional leadership, and fiscal management. All professional development opportunities will focus on helping our students to not only be academically successful but to also build community in our school so students feel safe. Action Type: Professional Development Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	PD (State-223) Purchased Services: \$1,300.00 ACTION BUDGET: \$1,300.00
The Middle School principal will do a summative evaluation in May and determine if the discipline records indicate that there has been a decline in the number of bullying reports. Action Type: Wellness	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office District Staff	ACTION BUDGET: _____
Host the Camfel Character Education assembly Oct. 30th to help build character education and encourage students to take charge of their own lives. Action Type: Collaboration Action Type: Wellness	Stacey Williams, Guidance Counselor	Start: 07/01/2013 End: 06/30/2014	Outside Consultants	ACTION BUDGET: _____
Hire Officer Chris Burnett full time as Resource Officer to provide one more set of eyes and ears in order to promote safety in our school as well as an adult students can meet with to discuss personal safety needs. Action Type: Collaboration Action Type: Wellness	Joe Couch, Bergman Superintendent	Start: 07/01/2013 End: 06/30/2014	District Staff	ACTION BUDGET: _____
Start a strategy game club for 5th and 6th grade students called Panther PAWns in order to promote sportsmanship and respectful interactions among students in the middle school. Action Type: Collaboration Action Type: Wellness	Stacey Williams, Middle School Counselor	Start: 07/01/2013 End: 06/30/2014	District Staff	ACTION BUDGET: _____
Continue with the Panther Ambassadors Corp to help educate middle school students about having a safe and drug free environment. Action Type: Collaboration	Stacey Williams, Middle School Counselor	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET: _____

Intervention At Risk Prevention				
Actions	Person Responsible	Timeline	Resources	Source of Funds
			Total Budget	\$1,300.00

- 3.2 **Goal:** Based on approximately 73% of our parents participating in parent teacher conferences and other activities during the past school year, this year all parents will be afforded the opportunity to engage in activities which will encourage parent/teacher communication and involvement in school in order to promote better attendance and participation from their students.

Benchmark: By May 2014, we will see a 3% increase in the number of parents participating in parent teacher conferences and volunteer opportunities.

Intervention Parental Involvement				
Scientific Based Research Wang, M.-T. and Sheikh-Khalil, S. (2013), Does Parental Involvement Matter for Student Achievement and Mental Health in High School?. Child Development. doi: 10. 1111/cdev. 12153.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parent Facilitators will be designated to coordinate the school district's implementation of parental engagement programs in order to involve the maximum number of parents possible. Angie Sheffield will continue to be the middle school Parent Facilitator. Action Type: Collaboration Action Type: Parental Engagement	Angie Sheffield, Middle School Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
Parent Involvement Meetings will be hosted in order to give parents a report on the state of the school as well as providing information packets filled with information about what students will be learning, how students will be assessed, what parents should expect for their child's education and how parents can help out. Parents will also be allowed to ask questions and make suggestions at this time. Materials and supplies will be purchased to support the evening meetings. Action Type: Collaboration Action Type: Parental Engagement	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET:
Include in the middle school handbook, on page 10, a section titled "The Learning Compact for a Family-School Connection". Action Type: Collaboration Action Type: Parental Engagement	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff	ACTION BUDGET:

Intervention Parental Involvement				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENT INVOLVEMENT: Parent/teacher conferences will be held twice a year to foster better home to school communication. The first parent/teacher conference will be held on September 26th and the second conference will be February 3rd. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
PROGRAM EVALUATION: During the 2010-2011 school year we elected to use the number of parents attending parent teacher conferences as the evaluation tool to determine whether this interventions to increase parental involvement were working. With a 73% attendance rate, we increase 7% from the previous year, meeting our goal of a 5% increase. Based on reaching our goal of a 5% increase, we will continue with the current interventions and set a goal of increasing 3% parent attendance at parent-teacher conferences for this school year. Action Type: Program Evaluation	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	ACTION BUDGET:
Parenting books and materials will be maintained and purchased for use in the middle school section of the Middle School Parent Center and parents will be notified of their availability periodically through letters and announcements at school functions. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Angie Sheffield, Middle School Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	Title I Materials & Supplies: \$1,000.00 ACTION BUDGET: \$1,000.00
Maintain a volunteer resource book listing the interests and availability of volunteers for school staff member's use including parent surveys. It will be located in the office, workrooms, and the parent coordinator's classroom. Action Type: Parental Engagement	Angie Sheffield, Middle School Parent Involvement Coordinator	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
Continue to use the Alert Now System in order to better foster communication between the school and home. Parents will be notified of discipline and attendance issues as well as school closings through the system. Action Type: Parental Engagement Action Type: Technology Inclusion	David Wilson, Technology Coordinator	Start: 07/01/2013 End: 06/30/2014	Computers District Staff	ACTION BUDGET:

Intervention Parental Involvement				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue a school webpage to help close the gap in communication with parents about school work and assignments. Also will be used to give students additional help with their specific academic needs. Action Type: Parental Engagement Action Type: Technology Inclusion	David Wilson, Technology Coordinator	Start: 07/01/2013 End: 06/30/2014	Computers District Staff Teachers	_____ ACTION BUDGET:
PARENT INVOLVEMENT: Host a 6th grade CAPS night for parents and students to help them become aware of their child's upcoming curriculum choices based on the Smart Core, Core and Pre-AP classes offered for the next grade. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Stacey Williams, Guidance Counselor	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	_____ ACTION BUDGET:
The principal will make daily phone calls to those parents whose children will be serving detention with the intent of increasing parental involvement and decreasing discipline problems. Action Type: Equity Action Type: Parental Engagement	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff	_____ ACTION BUDGET:
Host a technology parent training session in order to help parents stay informed on such things as social networking, grades, lunch accounts, AR home connect, and homework hotline. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	David Wilson, Technology Coordinator	Start: 07/01/2013 End: 06/30/2014	Computers District Staff Teachers Teaching Aids	_____ ACTION BUDGET:
Host a Science Fair Project Night for 5th-8th grade parents to come in and view the student's projects and engage in meaningful dialogue about their learning. Action Type: Collaboration Action Type: Parental Engagement	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers Teaching Aids	_____ ACTION BUDGET:

Intervention Parental Involvement				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Send out 9 periodic newsletters to parents informing them of what is going on at school. Each grade level will report on what is happening at school. Other sections such as a health and wellness section, nurse, principal, training and parent tips, and a school calendar will be included. This will be posted on the school web-site as well. This will open up the lines of communication with parents. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Angie Sheffield, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
TRANSITION: Each spring we host an orientation session during the school day to introduce student transitioning from elementary to middle school before they begin the following fall. Students tour our building, meet faculty and staff, and move from classroom to classroom to get an idea what it will be like for them next year. Students are able to ask questions and voice concerns about middle school. Middle school student expectations and schedule options are sent home with each child. Action Type: Collaboration Action Type: Title I Schoolwide	Stacey Williams, Middle School Guidance Counselor	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	ACTION BUDGET:
In order to foster community involvement Bergman Middle School will enable the formation of a PTA/PTO. Action Type: Collaboration Action Type: Parental Engagement	Angie Sheffield, Middle School Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	Community Leaders Teachers	ACTION BUDGET:
Music concerts and programs will be presented by band and choir members to foster parental and public involvement and to demonstrate student proficiency. Performances will be held by each group at least once each semester. Send one teacher to the All State Music meeting. Action Type: Collaboration Action Type: Parental Engagement	Dale Hardman, Band Director & Barry Martin, Choir Director	Start: 07/01/2013 End: 06/30/2014		PD (State-223) Purchased Services: \$400.00 ACTION BUDGET: \$400.00
			Total Budget	\$1,400.00

3.3 **Goal:** The BMI activity indicates that Bergman Middle School students are improving their nutritional education and increasing physical activity and this trend should continue for the upcoming school year.

Benchmark: Bergman Middle School should see a 3% decrease in the percentage of male and female students who are overweight or obese for 2013-2014. Results from 2012-2013 indicates our males decreased by 7.7% and our females decreased by 4.6% in the overweight or obese category over the previous year.

Intervention Bergman Middle School will encourage strategies and activities that promote a more active lifestyle.				
Scientific Based Research Chinapaw, M., Singh, A., Twisk, J., Uijtdewilligen, L., Van Mechelen, W. (2012), Physical Activity and Performance at School: A Systematic Review of the Literature Including a Methodological Quality Assessment. Arch Pediatric Adolescent Med. 166(1): 49-55.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Bergman Middle School is compliant with Act 1220 and is actively working towards promoting healthy lifestyles in our students through: 1. making available annual reports to parents on their student's BMI results as well as providing information on nutrition and physical activity, 2. barring access to vending machines during school hours in order to encourage students to eat the nutritionally balanced school lunches, 3. added healthier food choices in cafeteria such as salads and fresh fruits in order to promote a healthy lifestyle, 4. all students receive a minimum of 30 minutes of physical activity each day, and 5. all physical activity teachers are highly qualified in their area. Action Type: Equity Action Type: Wellness	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	ACTION BUDGET:
Hire Jaime Taylor (0.25 FTE) for nursing services above and beyond the state requirement to assist in the yearly health screenings of our students as well as providing day to day services as needed and working with other school staff to promote healthy living among our students. Action Type: Collaboration	Joe Couch, School Superintendent	Start: 07/01/2013 End: 06/30/2014	District Staff	NSLA (State-281) Employee Salaries: \$7,337.00 NSLA (State-281) Employee Benefits: \$2,143.13 ACTION BUDGET: \$9,480.13
Continue the Presidential Physical Fitness Challenge Program in grades 5-8 in order to promote a healthy life-style and give measurable outcomes for students thus enhancing fitness levels and better overall health. Action Type: Wellness	Jason Keys Amanda Wilson, Middle School P.E. Teachers	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers	ACTION BUDGET:

Intervention Bergman Middle School will encourage strategies and activities that promote a more active lifestyle.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: During the 2012-2013 school year we elected to use "BMI" as the evaluation tool to determine whether this intervention was effective in improving student health and wellness. BMI results for 2012-2013 school year have indicated an overall improvement. The males's obesity rate went down 7.7% while the girl's went down 4.6%. This met our goal of decreasing the number of overweight or obese students by 3% and indicates our interventions were successful. For the 2011-2012 school year, we saw an improvement in our female population but a decline in the number of males who were underweight or healthy weight. We plan to use the same protocol for assessing the intervention and decision making that impact the various activities during the 2013-2014 school year. In order to determine the effectiveness of the intervention, we will use the BMI results. We expect to see a decrease of 3% in the area of overweight or obese students. We will report the results in our 2014-2015 plan and sue those results to determine whether the objectives of this intervention were reached and to set a standard for future expectations. The evaluation results will be used to impact the decisions we make that affect our future programs. Action Type: Program Evaluation	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Performance Assessments Teachers	ACTION BUDGET:
Hire Amanda Wilson to provide PE for students in our alternate learning environment one period a day in order to meet their physical as well as mental needs. Action Type: Equity Action Type: Wellness	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
Host Red Ribbon Week activities presented by the Panther Ambassador Corp group in order to promote a healthy, drug-free lifestyle for our students Action Type: Collaboration Action Type: Wellness	Amy Curtis, STAND Sponsor Stacey Williams, PAC Sponsor	Start: 07/01/2013 End: 06/30/2014	Community Leaders Outside Consultants	ACTION BUDGET:
Pay dues and fees to send one teacher to Digital Cameras in the Classroom training on June 19th in order to promote the use of technology in the physcial education classroom. Action Type: Professional Development	Sarah Alexander, Middle School Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers	ACTION BUDGET:
			Total Budget	\$9,480.13

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Amanda Wilson	PE Teacher	Middle School Health and Wellness Committee
Classroom Teacher	Amy Curtis	7th and 8th Grade Math	Middle School Math Committee
Classroom Teacher	Angie Sheffield	6th Grade Science and Social Studies Teacher	Middle School Literacy Committee
Classroom Teacher	Barry Martindale	Music Teacher	Middle School Health and Wellness Committee
Classroom Teacher	Barry Reed	Career Orientation and Computer Teacher	Middle School Health and Wellness Committee
Classroom Teacher	Celia Crawford	5th Grade Science and Social Studies Teacher	Middle School Science Committee
Classroom Teacher	Crystal King	Special Education	Middle School Literacy Committee
Classroom Teacher	Dale Hardman	Band and Music Teacher	Middle School Health and Wellness Committee
Classroom Teacher	Gayla Gotcher	7th Grade English Teacher	Middle School Literacy Committee
Classroom Teacher	Jason Keys	PE Teacher	Middle School Health and Wellness Committee
Classroom Teacher	Karen Malone	5th Grade English Teacher	Middle School Literacy Committee
Classroom Teacher	Kathy Jones	8th Grade Math Teacher	Middle School Math Committees
Classroom Teacher	Kerry Kansier	Special Education	Middle School Literacy Committee
Classroom Teacher	Kim Powers	5th Grade Literacy and Social Studies	Middle School Literacy Committee
Classroom Teacher	Marietta Williams	6th Grade Teacher	Middle School Literacy Committee
Classroom Teacher	Melanie Shearer	7th Grade Teacher	Middle School Science Committee
Classroom Teacher	Reina Alexander	6th Grade Math Teacher	Middle School Math Committee
Classroom Teacher	Renee Ragland	Alternative School Teacher	Middle School Math Committees
Classroom Teacher	Sandra Stewart	8th Grade English	Middle School Literacy Committee
Classroom Teacher	Sheri Hammonds	6th Grade Science Teacher	Middle School Math Committee
Classroom Teacher	Steve Cox	7th and 8th Grade Social Studies Teacher	Middle School Health and Wellness Committee
Classroom Teacher	Tamara Klutts	7th and 8th Grade Social Studies and Science Teacher	Middle School Science Committee
Classroom Teacher	Tina Newton	5th Grade Teacher	Middle School Math Committee
Community Representative	Rick Williams	Community Member	Middle School ACSIP Committee
District-Level Professional	David Wilson	District Technology Coordinator	District/Middle School ACSIP Committees
Non-Classroom Professional Staff	Brittany Keys	Middle School Librarian	Middle School Literacy Committee
Non-Classroom Professional Staff	Stacey Williams	Middle School Counselor	Middle School Health and Wellness Committee
Parent	Linda Bunting	Bergman Middle School Parent	Middle School ACSIP Committee

Classification	Name	Position	Committee
Principal	Sarah Alexander	Middle School Principal	District/Middle School ACSIP Committees