

BERGMAN ELEMENTARY SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2013-2014

Educating Students Today for Success Tomorrow

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1 **Priority 1:** Students at Bergman Elementary will demonstrate improvement in literacy skills.

1.1 **Goal:** It is the goal that students at Bergman Elementary should see an improvement in practical reading and writing, as well as content and style in writing.

Benchmark: Bergman Elementary conducted a three-year trend analysis of students Literacy achievement using the Augmented Benchmark Exam, the Iowa Test of Basic Skills (ITBS) and formative assessments. Practical Reading and Writing multiple choice questions have been our lowest scores over the last four years as well as Practical Reading and Writing Content and Style open response questions. Appropriate use of Capitalization, particularly in writing conventions, and when to use Apostrophes are also areas of concern. In addition to the previous items, our students with disabilities also continue to have difficulty with finding the Main Idea, Inferences and Interpreting information without writings.

Intervention Enhance Literacy instruction through various strategies				
Scientific Based Research				
Husman, J., Brem, S., & Duggan, M.A. (2005). Student goal orientation and formative assessment. Academic Exchange Quarterly				
Actions	Person Responsible	Timeline	Resources	Source of Funds
TIMELY AND EFFECTIVE REMEDIATION & PROGRAM EVALUATION: Standardized Test for Assessment in Reading (STAR) test will be given to students in grades 1-4 at least two times during the school year. The STAR test provides an approximate reading range for students and shows growth over time. This formative assessment allows teachers to monitor students' progress in reading and is part of the Reading Renaissance program. Teachers can generate weekly reports that will show progress. Action Type: AIP/IRI Action Type: Program Evaluation Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers	ACTION BUDGET:
PROGRAM EVALUATION: The computer lab at Bergman Elementary will continue to use the Type to Learn program for grades K-4. Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:

Intervention Enhance Literacy instruction through various strategies				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Books and materials for classroom libraries, books and materials to supplement elementary media center, and other reading manipulatives will be purchased to focus on literacy improvement. Some items purchased are: book bags for familiar reading, listening centers, supplies for reading centers, and folders for small groups.	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers Teaching Aids	Title I Materials & Supplies: \$7,666.76 NSLA (State-281) Materials & Supplies: \$4,342.87 ACTION BUDGET: \$12,009.63
One full time Literacy Coach will be used to assist staff in meeting needs of students in literacy. The Literacy Coach will work collaboratively with certified classroom teachers, attending PLC meetings when possible. Supplies will be purchased for the reading room. Fees will be paid to send her to the Coaching meetings at the co-op and those provided by the state. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Title Teachers	Title I Employee Benefits: \$9,440.58 NSLA (State-281) Materials & Supplies: \$1,000.00 Title I Employee Salaries: \$41,383.00 ACTION BUDGET: \$51,823.58
The DRA (Developmental Reading Assessment) will be given to students in Kindergarten through fourth grades. Kindergarten through second grades will give all students the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) as needed. This is above and beyond the required testing of students with an AIP/IRI. These formative assessments assist in determining reading strengths and weaknesses, as well as strategies for improving reading. Supplemental materials will be purchased. Action Type: Equity	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
Teachers will use a variety of strategies, including ELLA, ELF, Literacy Lab, Four Square Writing, 6+1 Writing Traits, Step Up to Writing, DSA, Phonetic Connections, and Good Readers/Great Habits as part of the literacy curriculum. These are especially helpful in the weak areas of open response.	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
The state mandated Benchmark Exam will be given in the spring of 2014 to all third and fourth grade students. This is a summative form of assessment. Action Type: Alignment	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
The Qualls Early Learning Inventory will be given to kindergarten students. This is a formative assessment. Action Type: AIP/IRI	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:

Intervention Enhance Literacy instruction through various strategies				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The summative assessment, Iowa Test of Basic Skills (ITBS) will be given in the spring to first through fourth grade students in the Spring of 2014. Action Type: AIP/IRI Action Type: Program Evaluation	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
Bergman Elementary School will generate Academic Improvement Plans (AIP) and Individual Reading Interventions (IRI) for students who scored basic or below basic on end of year summative assessments. All appropriate personnel will be involved in making and evaluating curriculum decisions concerning AIP. Action Type: AIP/IRI Action Type: Collaboration	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
PARENTAL INVOLVEMENT: Bergman Elementary School will host a variety of events throughout the year for parents and the community. Some of the special events are SMiLE(Science, Math and Literacy Evenings), grade level program coordinated by the music teacher, Watch DOG night, and training for volunteers. We have an organized parent group that meets regularly to provide support for our students and staff. Action Type: Collaboration Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	NSLA (State-281) Materials & Supplies: \$1,000.00 ACTION BUDGET: \$1,000.00
STRATEGIES TO INCREASE PARENTAL INVOLVEMENT: An elementary parent center will be provided to assist parents. Various materials and resources that support our math and literacy curriculum will be available for parents to check out. Action Type: Collaboration Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
A parent center facilitator will continue to monitor the parent center during the 2011-2013 school year. Action Type: Equity Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	ACTION BUDGET:

Intervention Enhance Literacy instruction through various strategies				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All parents of Bergman Elementary School students will be provided with an informational packet covering expectations, schedules, ideas for helping students at home, assessments, a scope of curriculum, and other general information. Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	Title I Materials & Supplies: \$500.00 ACTION BUDGET: \$500.00
Progress reports will be picked up by parents during student-led Parent/Teacher Conferences the fifth week of the first and third quarters. These reports allow parents to see how their children are performing and gives adequate time for weak areas to see improvement. Instruction will be given to parents on how to incorporate developmentally appropriate learning activities at home. Teachers/Parents/Students meet together to best meet the needs of the child. It is our goal to have 100% of parents in attendance at these two conferences. Progress reports will be sent home with students during the fifth week of the second and fourth quarters. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	Title I Materials & Supplies: \$500.00 ACTION BUDGET: \$500.00
A school-parent compact is placed in the Bergman Elementary School student handbook. This compact shows how we all share the responsibility for improved student academic achievement. Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	ACTION BUDGET:
PARENTAL INVOLVEMENT: A parent involvement meeting will be held to inform parents of their rights to be involved in planning, reviewing, and improving parent programs. An explanation of the curriculum and assessments were also discussed. Action Type: Equity Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	ACTION BUDGET:
EARLY CHILDHOOD TRANSITION STRATEGIES: 1. Early kindergarten registration will occur in the Spring. 2. Conferences with preschool and elementary staff will take place to create a seamless transition between the two environments. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	NSLA (State-281) Materials & Supplies: \$300.00 ACTION BUDGET: \$300.00

Intervention Enhance Literacy instruction through various strategies				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Fees were paid to send the elementary principal and data analyst to a variety of Administrator Conferences. Valuable information is obtained that can be used to assist the elementary staff in using strategies to improve student achievement. Action Type: Professional Development	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Outside Consultants	PD (State-223) Purchased Services: \$2,000.00 ACTION BUDGET: \$2,000.00
Pay fees for all staff to hear Mike Mattos's presentation on Response to Intervention for part of the required 60 hours of professional development. Action Type: Professional Development	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Outside Consultants Teachers	PD (State-223) Purchased Services: \$5,271.60 ACTION BUDGET: \$5,271.60
Pay subscription renewal fee for AR Enterprise. This program supports the Accelerated Reader program that is used in grades one through four. Bergman Elementary School teachers will allow independent reading and testing time during their daily schedules to enhance the reading curriculum using the Renaissance Learning program. Students are also encouraged to practice their reading skills at home. Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff School Library	Title I Purchased Services: \$2,984.99 ACTION BUDGET: \$2,984.99
STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS/PROFESSIONAL DEVELOPMENT: The district will provide all teachers and administrators with no less than 60 hours of professional development including 6 hours of technology and 2 hours of parental involvement. Teachers responsible for teaching Arkansas History will receive 2 hours of professional development for that area. Title IIA funds will be used to send teachers to professional development above and beyond the 60 hours. Action Type: Professional Development Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Outside Consultants Teachers	Title II-A Purchased Services: \$4,239.32 ACTION BUDGET: \$4,239.32

Intervention Enhance Literacy instruction through various strategies				
Actions	Person Responsible	Timeline	Resources	Source of Funds
SCHOOLWIDE REFORM STRATEGIES & INVOLVE TEACHERS IN DECISION MAKING: Professional Learning Community (PLC) and grade level meetings are held frequently at Bergman Elementary School. Reform strategies, progress of AIP/IRI students, and progress of special education students in literacy are among the many topics discussed at these meetings. Pay fees for all staff to have a staff retreat at the Winthrop Rockefeller Center. Action Type: AIP/IRI Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Title Teachers	PD (State-223) Purchased Services: \$7,632.11 ACTION BUDGET: \$7,632.11
INSTRUCTION BY HIGHLY QUALIFIED TEACHERS AND PARAPROFESSIONALS: Our entire faculty is licensed in the area they teach. All of our paraprofessionals meet the highly qualified standards prior to being hired. Action Type: Equity Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	ACTION BUDGET:
COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: We coordinate and integrate federal and state programs by using a variety of funding sources to support our curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	ACTION BUDGET:
NEEDS ASSESSMENT: The data statements show trends for the past three years. Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
Third and fourth grade teachers at Bergman Elementary will use Grade Quick/EdLine during the 2013-2014 school year. The purpose of this program is to allow parents access to their children's grades at any time. Teachers will be responsible for updating grades weekly. Action Type: Parental Engagement Action Type: Technology Inclusion	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers	NSLA (State-281) Purchased Services: \$1,936.21 ACTION BUDGET: \$1,936.21

Intervention Enhance Literacy instruction through various strategies				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Pay fees for elementary staff to receive TESS training through Teachscape and to purchase notebooks through OUR cooperative to use in training. Action Type: Parental Engagement Action Type: Professional Development	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Outside Consultants Teachers	PD (State-223) Purchased Services: \$1,755.00 ACTION BUDGET: \$1,755.00
Third and Fourth grade will use the Read Naturally Program. This program focuses on improving fluency and comprehension. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Debbie Atkinson	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
The Data Analyst will review literacy results of standardized tests with teachers during August professional development. This data, along with the released benchmark items, will then be used by teachers and aides to focus on the weakest areas. Action Type: AIP/IRI Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
STAR time will be included into each grade level's schedule. This time is used for intervention, remediation, and extension activities for all students. Five full time classified staff members will be utilized by certified classroom teachers to assist in these areas. All of these are highly qualified and are above and beyond the recommended requirements. Action Type: Collaboration Action Type: Equity	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Computers School Library Teachers Teaching Aids	NSLA (State-281) Employee Salaries: \$23,172.00 NSLA (State-281) Employee Benefits: \$7,623.96 Title I Employee Benefits: \$12,254.89 Title I Employee Salaries: \$42,563.00 ACTION BUDGET: \$85,613.85
A team of 6 will attend the Team Institute at the Arkansas Leadership Academy. Fees were paid that cover the cost of the whole Institute-food, lodging, materials. Action Type: Collaboration Action Type: Professional Development	Debbie Atkinson, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Outside Consultants Teachers	Title II-A Purchased Services: \$100.00 ACTION BUDGET: \$100.00

Intervention Enhance Literacy instruction through various strategies				
Actions	Person Responsible	Timeline	Resources	Source of Funds
TECHNOLOGY will be integrated into the curriculum by purchasing laptops for 3rd grade teachers, iPads (and covers) for kindergarten, 1st grade and 2nd, netbooks for 3rd and 4th grade. Action Type: Technology Inclusion	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	NSLA (State-281) Other Objects: \$20,468.25 Title I Other Objects: \$7,347.06 ACTION BUDGET: \$27,815.31
The district will provide all teachers and administrators with no less than 60 hours of professional development including 6 hours of technology and 2 hours of parental involvement (3 hours parental involvement for administrators). In addition to the teacher requirements, administrators will annually receive professional development in data analysis, instructional leadership, and fiscal management. Action Type: Collaboration Action Type: Professional Development	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:
Send Kindergarten teachers to Arkansas kindergarten conference. Action Type: Collaboration Action Type: Professional Development	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:
Pay Salary and benefits for a highly qualified teacher to teach the Elementary ALE classroom. Purchase materials and supplies to support ALE curriculum in math and literacy. Pay fees to send her to ALE professional development. Action Type: Equity	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ALE (State-275) Materials & Supplies: \$502.05 ALE (State-275) Employee Benefits: \$3,788.62 ALE (State-275) Employee Salaries: \$14,204.00 PD (State-223) Purchased Services: \$750.00 ACTION BUDGET: \$19,244.67
The Measure of Academic Progress (MAP) is a research and data-based online assessment that aligns to the Common Core State Standards in Math and Literacy and to our Arkansas Standards in Science. It is an adaptive assessment which enables us to track student growth throughout the school year.	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) Purchased Services: \$1,872.00 ACTION BUDGET: \$1,872.00
			Total Budget	\$226,598.27

2 **Priority 2:** Bergman Elementary has made it a priority to improve math skills for elementary students.

2.1 **Goal:** It is the goal of Bergman Elementary that students will demonstrate improvement in measurement, data analysis, and probability.

Benchmark: Bergman Elementary conducted a three-year trend analysis of students Math achievement using the Augmented Benchmark Exam, the Iowa Test of Basic Skills (ITBS) and formative assessments. Results for both combined and each subpopulation were examined to identify weaknesses. Measurement continues to be the weakest area in both multiple choice and open response items, with the exception of 2013 3rd grade open response. Measurement was their strongest area, with the weakest that year being Numbers and Operations. Various types of estimation and multi-step problems have continually been a difficult area, particularly for students with disabilities.

Intervention Enhance Mathematics instruction through various strategies.				
Scientific Based Research Everyday Mathematics Research Summary; University of Chicago School of Mathematics Program. February 4, 2005				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Bergman Elementary will implement common core state standards in all grade levels in mathematics. Action Type: AIP/IRI Action Type: Equity Action Type: Special Education	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
Additional math materials, such as counting collections supplies, professional math books, and other manipulatives will be purchased to enhance the current math curriculum. Action Type: Alignment	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids Title Teachers	NSLA (State-281) Materials & Supplies: \$7,000.00 Title I Materials & Supplies: \$3,000.00 ACTION BUDGET: \$10,000.00
The state mandated Benchmark Exam will be given to all third and fourth grade students in the Spring of 2014. This is a summative assessment. Action Type: AIP/IRI Action Type: Program Evaluation	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
The Qualls Early Learning Inventory will be given to kindergarten students. This is a formative assessment. Action Type: AIP/IRI	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
Students in first through fourth grades will take the Iowa Test of Basic Skills (ITBS) in the spring of 2014. Action Type: AIP/IRI Action Type: Program Evaluation	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:

Intervention Enhance Mathematics instruction through various strategies.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Data Analyst will review mathematics results of standardized tests with teachers during August professional development. This data, along with the released benchmark items, will then be used by teachers and aides to focus on the weakest areas. A paraprofessional will be paid .5 fte to assist in copying, organizing and filing data. The other half of her salary will be paid by district funds. Action Type: AIP/IRI Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	NSLA (State-281) Employee Salaries: \$6,142.50 NSLA (State-281) Employee Benefits: \$2,420.42 ACTION BUDGET: \$8,562.92
Classified staff members will remediate students in areas of weakness in math. The staff will work collaboratively with the regular certified classroom teacher. This is above and beyond the recommended requirements. Staff may purchase necessary materials to assist with remediation. Action Type: Collaboration Action Type: Equity	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	NSLA (State-281) Materials & Supplies: \$1,000.00 ACTION BUDGET: \$1,000.00
An elementary parent center will be provided to assist parents. Various materials and resources that support our math and literacy curriculum will be available for parents to check out. Action Type: Collaboration Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
A parent center facilitator will continue to monitor the parent center during the 2013-2014 school year. Action Type: Collaboration Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	ACTION BUDGET:
All parents of Bergman Elementary School students will be provided with an informational packet covering expectations, schedules, ideas for helping students at home, assessments, a scope of curriculum, and other general information. Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	ACTION BUDGET:

Intervention Enhance Mathematics instruction through various strategies.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Progress reports will be picked up by parents during student-led Parent/Teacher Conferences the fifth week of the first and third quarters. These reports allow parents to see how their children are performing and gives adequate time for weak areas to see improvement. Instruction will be given to parents on how to incorporate developmentally appropriate learning activities at home. Teachers/Parents/Students develop a plan that will meet the needs of that student. It is our goal to have 100% of parents in attendance at these two conferences. Progress reports will be sent home with students during the fifth week of the second and fourth quarters. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
A school-parent compact is placed in the Bergman Elementary School student handbook. This compact shows how we all share the responsibility for improved student academic achievement. Action Type: Parental Engagement	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	ACTION BUDGET:
PARENTAL INVOLVEMENT: A parent involvement meeting was held to inform parents of their rights to be involved in planning, reviewing, and improving parent programs. An explanation of the curriculum and assessments will also be discussed. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	ACTION BUDGET:
EARLY CHILDHOOD TRANSITION ACTIVITIES: Early kindergarten registration will occur in the Spring. Conferences with preschool and elementary staff will take place to create a seamless transition between the two environments. Action Type: Collaboration Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	NSLA (State-281) Materials & Supplies: \$303.67 ACTION BUDGET: \$303.67
Kindergarten - fourth grade teachers are using Cognitively Guided Instruction (CGI) in their classrooms. Each grade level has received training in this area. Action Type: Professional Development Action Type: Special Education	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Outside Consultants Teachers Teaching Aids	ACTION BUDGET:

Intervention Enhance Mathematics instruction through various strategies.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Materials and supplies for various instructional committee meetings (leadership, community, parent) will be purchased. Action Type: Collaboration	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	NSLA (State-281) Materials & Supplies: \$1,000.00 ACTION BUDGET: \$1,000.00
PROFESSIONAL DEVELOPMENT: Send 2 teachers to the Nationals Blue Ribbon Conference. These staff members will then share strategies they learned with the remainder of the staff. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Outside Consultants Performance Assessments Teachers	Title II-A Purchased Services: \$2,590.00 ACTION BUDGET: \$2,590.00
A professional development plan will continue to be implemented according to Act 1185 in order to promote best practice instructional methods and high levels of student learning. Action Type: Professional Development Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	ACTION BUDGET: _____
STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS/PROFESSIONAL DEVELOPMENT: Bergman School will provide staff with the required 60 hours of quality professional development, which includes six hours of technology training, two hours of Arkansas History training, and two hours of parental involvement. Teachers are encouraged to obtain additional professional development hours. These hours offer many opportunities for staff to attend professional development. Action Type: Professional Development Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Outside Consultants Teachers	Title II-A Purchased Services: \$2,000.00 PD (State-223) Purchased Services: \$2,591.69 ACTION BUDGET: \$4,591.69
SCHOOLWIDE REFORM STRATEGIES & INVOLVE TEACHERS IN DECISION MAKING: Professional Learning Community (PLC) and grade level meetings are held weekly at Bergman Elementary School. Reform strategies, progress of AIP/IRI students, and progress of special education students in literacy are among the many topics discussed at these meetings. Action Type: AIP/IRI Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: _____

Intervention Enhance Mathematics instruction through various strategies.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: We coordinate and integrate federal and state programs by using a variety of funding sources to support our curriculum. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	_____ ACTION BUDGET:
NEEDS ASSESSMENT: The data statements show trends for the past three years. Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	_____ ACTION BUDGET:
INSTRUCTION BY HIGHLY QUALIFIED TEACHERS AND PARAPROFESSIONALS: Our entire faculty is licensed in the area they teach. All of our paraprofessionals meet the highly qualified standards prior to being hired. Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	_____ ACTION BUDGET:
PARENTAL INVOLVEMENT: Bergman Elementary School will host a variety of events throughout the year for parents and the community. Some of the special events are SMiLE (Science, Math and Literacy Evenings), grade level programs coordinated by the music teacher, Watch DOG night, and training for volunteers. We have an organized parent group that meets regularly to provide support for our students and staff. Action Type: Parental Engagement Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	_____ ACTION BUDGET:
TIMELY AND EFFECTIVE REMEDIATION: Bergman Elementary School will generate Academic Improvement Plans (AIP) for students who scored basic or below basic on end of year summative assessments. All appropriate personnel will be involved in making and evaluating curriculum decisions concerning AIP. Action Type: AIP/IRI Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	_____ ACTION BUDGET:

Intervention Enhance Mathematics instruction through various strategies.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Third and fourth grade teachers at Bergman Elementary will use Grade Quick/EdLine during the 2013-2014 school year. The purpose of this program is to allow parents access to their children's grades at any time. Teachers will be responsible for updating grades weekly. Action Type: Parental Engagement Action Type: Technology Inclusion	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
Send four teachers to the National Model Schools Conference in Washington DC. Action Type: Collaboration	Debbie Atkinson	Start: 07/01/2013 End: 06/30/2014	Teachers	Title II-A Purchased Services: \$1,950.68 ACTION BUDGET: \$1,950.68
TECHNOLOGY will be integrated into the mathematics curriculum at Bergman Elementary. Some items purchased include: netbooks and ipads . Action Type: Technology Inclusion	debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) Other Objects: \$10,000.00 ACTION BUDGET: \$10,000.00
The Measure of Academic Progress (MAP) is a research and data-based online assessment that aligns to the Common Core State Standards in Math and Literacy and to our Arkansas Standards in Science. It is an adaptive assessment which enables us to track student growth throughout the school year.	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:
			Total Budget	\$39,998.96

3 **Priority 3:** Bergman Elementary School will offer its students a safe environment and promote wellness.

3.1 **Goal:** It is the goal of Bergman Elementary School that all of its students will have a safe school environment and be contributing citizens.

Benchmark: Bergman Elementary School had 0 offenses involving student violence during the 2012-2013 school year and desire the same for the 2013-2014 school year.

Intervention Provide opportunities for building character				
Scientific Based Research Journal of Research in Character Education, Long Term Effects of Moral/Character Education in Elementary Schools: In Pursuit of Mechanisms; Watson, M., Jan.1, 2006				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The staff at Bergman Elementary will continue to use character education and conflict education materials (videos, book sets, games). Action Type: Equity Action Type: Wellness	Tracy Yocham, Elementary Counselor	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
Debbie Atkinson, Elementary Principal, will do a summative evaluation in May 2014 to determine if the discipline records indicate that there has been a decrease in the number of bullying reports. The 2012-2013 discipline records will be compared to the 2013-2014 records. Action Type: Wellness	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers	ACTION BUDGET:
Bergman School will hire Chris Burnett as its school resource officer to promote a feeling of safety and add an extra set of eyes to patrol the campus. Officer Burnett makes himself available to go into classrooms and reinforce the importance of proper behavior and other topics upon teacher request. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Joe Couch, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff	ACTION BUDGET:

Intervention Provide opportunities for building character				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENTAL INVOLVEMENT: The WatchDOGS (Dads Of Great Students) program is implemented in the Bergman Elementary School. This program allows dads to be on campus to assist teachers and work with students under the guidance of certified staff. Reading with/to students, flashcards, Daily 5, assisting students with AR testing, and practicing Word Study are a few examples of tasks these men may perform. The dads provide a male role-model that is missing in the lives of some children. Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Wellness	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
TEACHERS INVOLVED IN DECISION MAKING: The staff at Bergman Elementary School will incorporate a student-selected character word each month into lessons and activities in the classroom. During weekly assemblies, teachers and staff recognize each student who has demonstrated this character trait. Action Type: Wellness	Tracy Yocham, Elementary Counselor	Start: 07/01/2013 End: 06/30/2014	Central Office Teachers Title Teachers	ACTION BUDGET:
			Total Budget	\$0.00

3.2 **Goal:** It is the goal of Bergman Elementary School to continue improving nutritional education and physical activity, using the Body Mass Index (BMI) as an indicator.

Benchmark: During the 2012-2013 school year, 32.5% of males at Bergman Elementary were at risk of being overweight or were considered overweight, while 27.9% of females were at risk of being overweight or considered overweight.

Intervention Promote Healthy and Active Living				
Scientific Based Research				
Active Education: Physical Education, Physical Activity, and Academic Performance; Active Living Research, a national program of the Robert Wood Johnson Foundation; Fall 2007				
Actions	Person Responsible	Timeline	Resources	Source of Funds
HIGHLY QUALIFIED TEACHERS: Bergman Elementary has a Physical Education teacher that is highly qualified in the area of physical activity. Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide Action Type: Wellness	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
All students at Bergman Elementary School will receive a minimum of 30 minutes physical activity each day. Action Type: Equity Action Type: Wellness	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
NEEDS ASSESSMENT: A Body Mass Index (BMI) report will be available to parents reporting the BMI results for their child/children. Bergman Elementary school views these reports to see the percentage of students that are overweight or at risk of being overweight. Action Type: Title I Schoolwide Action Type: Wellness	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	ACTION BUDGET:
Bergman School will hire 2 full time nurses. One is paid 100% with district funds, the other is paid 50% district funds and 50% NSLA funds. The number of students enrolled requires 1 full time. We have too many for just one, but not enough to require 2. The nurses will be in charge of obtaining BMI, as well as other health screenings. Action Type: Equity Action Type: Wellness	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	District Staff	ACTION BUDGET:

Intervention Promote Healthy and Active Living				
Actions	Person Responsible	Timeline	Resources	Source of Funds
During parent/teacher conferences, as well as other parent events, information about parenting and school activities will be made available to parents. There will be a Health Fair in conjunction with the February Parent/Teacher Conferences. Action Type: Parental Engagement Action Type: Wellness	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET:
PROFESSIONAL DEVELOPMENT: Pay fees for physical education teacher to attend American Alliance for Health, Physical Education, Recreation & Dance National Conference. The PE teacher will then apply the new methods and techniques to improve muscular strength and cardio-respiratory endurance. Action Type: Professional Development Action Type: Wellness	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Outside Consultants Teachers Teaching Aids	ACTION BUDGET:
STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS/PROFESSIONAL DEVELOPMENT: Bergman School will provide staff with the required 60 hours of quality professional development, which includes six hours of technology training, two hours of Arkansas History training, and two hours of parental involvement. Teachers are encouraged to obtain additional professional development hours. These hours offer many opportunities for staff to attend professional development. Action Type: Professional Development Action Type: Title I Schoolwide	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Outside Consultants Teachers	ACTION BUDGET:
COORDINATION AND INTEGRATION OF FUNDS: Appropriate funds are used to support the wellness portion of our school plan. Action Type: Title I Schoolwide Action Type: Wellness	Debbie Atkinson, Elementary Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Alisha Dixon	Kindergarten Teacher	ACSIP Peer Review Committee
Classroom Teacher	Ashley Parks	2nd Grade Teacher	ACSIP Peer Review Committee
Classroom Teacher	Karen Curtis	4th Grade Teacher	Elementary ACSIP Chairperson
Classroom Teacher	Staci Tucker	4th Grade Teacher	ACSIP Peer Review Committee
Classroom Teacher	Wendy Sweeney	4th Grade Teacher	ACSIP Peer Review Committee
Parent	Krystal Keymer	Parent	Elementary Parental Involvement Committee
Principal	Debbie Atkinson	Elementary Principal	District/Elementary ACSIP Chairperson