



Bergman School District

District Report Card 2018-2019
PO Box 1 | Bergman, AR 72615
870-741-5213

Superintendent

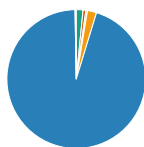
Joe Couch

District Characteristics

Enrollment	1,085
Avg. Class Size	15
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$8,811
• State avg.	\$10,117

Student Demographics

Race/Ethnicity Statistics



1.6% Native American
0.6% Asian
0.4% African American
0.0% Hawaiian/Pacific Islander
2.1% Hispanic/Latino
94.5% White
0.3% Two or More Races

Other Demographics

English Learners	0%
Low-income	61%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading							
All Students Percentage of Students	---	21.98	25.19	28.55	24.27	52.82	41.27
3rd Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	37.33	22.67	13.33	26.67	40.00	41.00
All Students Number of Students		28	17	10	20	30	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.25
Caucasian	>95%	36.99	21.92	13.70	27.40	41.10	48.23
Economically Disadvantaged	>95%	42.50	25.00	RV	RV	32.50	32.57
Non-Economically Disadvantaged	>95%	31.43	RV	RV	34.29	48.57	59.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.51
Students without Disabilities	>95%	31.34	23.88	14.93	29.85	44.78	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.33	22.67	13.33	26.67	40.00	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	30.77	RV	33.33	43.59	46.06
Male Students	>95%	50.00	RV	RV	19.44	36.11	36.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	24.17
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
3rd Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	44.00	30.67	74.67	61.47
All Students Number of Students		RV	RV	33	23	56	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.19
Caucasian	>95%	RV	RV	43.84	31.51	75.34	69.28
Economically Disadvantaged	>95%	RV	RV	47.50	22.50	70.00	53.69
Non-Economically Disadvantaged	>95%	RV	RV	40.00	40.00	80.00	78.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.28
Students without Disabilities	>95%	RV	RV	43.28	34.33	77.61	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	44.00	30.67	74.67	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	41.03	35.90	76.92	62.75
Male Students	>95%	RV	RV	47.22	25.00	72.22	60.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	44.70
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Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	34.67	17.33	17.33	30.67	48.00	39.11
All Students Number of Students		26	13	13	23	36	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.68
Caucasian	>95%	34.25	17.81	16.44	31.51	47.95	48.17
Economically Disadvantaged	>95%	35.00	RV	RV	27.50	40.00	30.43
Non-Economically Disadvantaged	>95%	34.29	RV	RV	34.29	57.14	58.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.16
Students without Disabilities	>95%	31.34	16.42	17.91	34.33	52.24	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.67	17.33	17.33	30.67	48.00	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	28.21	RV	RV	30.77	48.72	38.62
Male Students	>95%	41.67	RV	RV	30.56	47.22	39.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	22.85
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4th Grade Reading							
All Students Percentage of Students	>95%	26.97	19.10	24.72	29.21	53.93	44.98
All Students Number of Students		24	17	22	26	48	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.26
Caucasian	>95%	26.51	18.07	25.30	30.12	55.42	52.79
Economically Disadvantaged	>95%	34.48	18.97	27.59	18.97	46.55	35.92
Non-Economically Disadvantaged	>95%	RV	RV	19.35	48.39	67.74	64.30
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	13.41
Students without Disabilities	>95%	18.99	20.25	27.85	32.91	60.76	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.27	19.32	25.00	28.41	53.41	46.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.95
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	59.37
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.19
Female Students	>95%	RV	23.40	RV	36.17	57.45	50.06
Male Students	>95%	35.71	RV	28.57	RV	50.00	40.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.08
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Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	RV	RV	28.09	50.56	RV	67.42	53.37
All Students Number of Students		RV	25	45	RV	60	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.45
Caucasian	RV	RV	27.71	51.81	RV	68.67	61.45
Economically Disadvantaged	>95%	RV	32.76	53.45	RV	60.34	45.01
Non-Economically Disadvantaged	>95%	RV	RV	45.16	35.48	80.65	71.21
Students with Disabilities	>95%	RV	RV	30.00	<5%	30.00	20.00
Students without Disabilities	RV	RV	26.58	53.16	RV	72.15	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	27.27	51.14	RV	68.18	53.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	65.24
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	92.26
Female Students	>95%	RV	27.66	55.32	RV	70.21	53.08
Male Students	>95%	RV	28.57	45.24	RV	64.29	53.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	38.80

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4th Grade Science

All Students Percentage of Students	>95%	24.72	21.35	39.33	14.61	53.93	41.97
All Students Number of Students		22	19	35	13	48	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.93
Caucasian	>95%	24.10	19.28	40.96	15.66	56.63	50.74
Economically Disadvantaged	>95%	31.03	RV	39.66	RV	50.00	33.20
Non-Economically Disadvantaged	>95%	RV	RV	38.71	22.58	61.29	60.68
Students with Disabilities	>95%	RV	RV	20.00	<5%	20.00	13.55
Students without Disabilities	>95%	21.52	20.25	41.77	16.46	58.23	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	20.45	39.77	14.77	54.55	43.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.27
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	55.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.18
Female Students	>95%	25.53	RV	38.30	RV	53.19	41.26
Male Students	>95%	23.81	RV	40.48	RV	54.76	42.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	23.75

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Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	24.10	22.89	21.69	31.33	53.01	44.42
All Students Number of Students		20	19	18	26	44	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.79
Caucasian	>95%	23.08	23.08	20.51	33.33	53.85	52.14
Economically Disadvantaged	>95%	27.59	29.31	20.69	22.41	43.10	34.87
Non-Economically Disadvantaged	>95%	RV	RV	24.00	52.00	76.00	64.36
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	11.12
Students without Disabilities	>95%	13.89	26.39	25.00	34.72	59.72	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.17	23.17	21.95	31.71	53.66	45.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.91
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	54.48
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	89.86
Female Students	>95%	RV	RV	21.95	48.78	70.73	50.99
Male Students	>95%	33.33	30.95	RV	RV	35.71	38.12
Migrant	---	---	---	---	---	---	---

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5th Grade Mathematics

All Students Percentage of Students	>95%	RV	34.94	42.17	RV	55.42	48.82
All Students Number of Students		RV	29	35	RV	46	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	44.97
Caucasian	>95%	RV	32.05	43.59	RV	57.69	57.29
Economically Disadvantaged	>95%	RV	39.66	41.38	RV	46.55	39.40
Non-Economically Disadvantaged	>95%	RV	RV	44.00	32.00	76.00	68.49
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	12.66
Students without Disabilities	RV	RV	34.72	48.61	RV	62.50	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	34.15	42.68	RV	56.10	49.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.15
Gifted and Talented	>95%	RV	RV	45.45	45.45	90.91	89.56
Female Students	>95%	RV	34.15	43.90	RV	56.10	49.75
Male Students	>95%	RV	35.71	40.48	RV	54.76	47.92
Migrant	---	---	---	---	---	---	---

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Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	18.07	20.48	36.14	25.30	61.45	40.46
All Students Number of Students		15	17	30	21	51	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.35
Caucasian	>95%	19.23	16.67	37.18	26.92	64.10	49.72
Economically Disadvantaged	>95%	25.86	20.69	36.21	17.24	53.45	30.93
Non-Economically Disadvantaged	>95%	RV	RV	36.00	44.00	80.00	60.36
Students with Disabilities	>95%	RV	RV	18.18	<5%	18.18	12.09
Students without Disabilities	>95%	RV	RV	38.89	29.17	68.06	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.29	19.51	36.59	25.61	62.20	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.20
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	50.64
Gifted and Talented	>95%	RV	RV	18.18	81.82	>95%	86.11
Female Students	>95%	RV	RV	39.02	31.71	70.73	39.93
Male Students	>95%	RV	26.19	33.33	RV	52.38	40.96
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
6th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	11.58	25.26	21.05	42.11	63.16	46.13
All Students Number of Students		11	24	20	40	60	
African American	N<10	N<10	N<10	N<10	N<10	N<10	24.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.28
Caucasian	>95%	11.11	25.56	18.89	44.44	63.33	54.69
Economically Disadvantaged	>95%	RV	28.33	RV	35.00	56.67	36.16
Non-Economically Disadvantaged	>95%	RV	RV	20.00	54.29	74.29	65.70
Students with Disabilities	>95%	RV	RV	<5%	14.29	14.29	11.37
Students without Disabilities	>95%	RV	RV	24.69	46.91	71.60	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.58	25.26	21.05	42.11	63.16	47.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	22.99
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	62.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.31
Female Students	RV	RV	RV	25.00	47.73	72.73	52.40
Male Students	>95%	RV	27.45	RV	37.25	54.90	40.14
Migrant	---	---	---	---	---	---	---
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Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	46.32	22.11	68.42	53.22
All Students Number of Students		RV	RV	44	21	65	
African American	N<10	N<10	N<10	N<10	N<10	N<10	27.74
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.31
Caucasian	>95%	RV	RV	46.67	23.33	70.00	62.23
Economically Disadvantaged	>95%	RV	21.67	50.00	RV	68.33	43.79
Non-Economically Disadvantaged	>95%	RV	RV	40.00	28.57	68.57	71.73
Students with Disabilities	>95%	RV	RV	21.43	7.14	28.57	15.01
Students without Disabilities	RV	RV	RV	50.62	24.69	75.31	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	46.32	22.11	68.42	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	32.57
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43
Female Students	RV	RV	29.55	40.91	RV	65.91	55.38
Male Students	>95%	RV	RV	50.98	19.61	70.59	51.16
Migrant	---	---	---	---	---	---	---

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6th Grade Science

All Students Percentage of Students	>95%	12.63	24.21	36.84	26.32	63.16	45.57
All Students Number of Students		12	23	35	25	60	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.95
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.21
Caucasian	>95%	12.22	23.33	36.67	27.78	64.44	55.55
Economically Disadvantaged	>95%	18.33	26.67	33.33	21.67	55.00	35.56
Non-Economically Disadvantaged	>95%	RV	RV	42.86	34.29	77.14	65.20
Students with Disabilities	>95%	RV	RV	14.29	14.29	28.57	12.85
Students without Disabilities	>95%	RV	RV	40.74	28.40	69.14	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.63	24.21	36.84	26.32	63.16	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.29
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	65.55
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.55
Female Students	>95%	RV	RV	29.55	29.55	59.09	46.39
Male Students	>95%	RV	RV	43.14	23.53	66.67	44.78
Migrant	---	---	---	---	---	---	---

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Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	RV	RV	29.58	36.62	66.20	46.14
All Students Number of Students		RV	RV	21	26	47	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.14
Caucasian	>95%	RV	RV	27.94	36.76	64.71	54.10
Economically Disadvantaged	>95%	RV	RV	26.67	33.33	60.00	36.26
Non-Economically Disadvantaged	>95%	RV	RV	34.62	42.31	76.92	63.87
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	9.86
Students without Disabilities	>95%	RV	RV	35.09	45.61	80.70	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	29.58	36.62	66.20	47.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.35
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.95
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.09
Female Students	>95%	RV	RV	22.86	51.43	74.29	54.93
Male Students	>95%	RV	RV	36.11	22.22	58.33	37.79
Migrant	---	---	---	---	---	---	---

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7th Grade Mathematics

All Students Percentage of Students	>95%	15.49	23.94	30.99	29.58	60.56	47.38
All Students Number of Students		11	17	22	21	43	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.28
Caucasian	>95%	16.18	25.00	30.88	27.94	58.82	56.12
Economically Disadvantaged	>95%	RV	26.67	31.11	RV	53.33	36.66
Non-Economically Disadvantaged	>95%	RV	RV	30.77	42.31	73.08	66.63
Students with Disabilities	>95%	RV	RV	7.14	7.14	14.29	8.90
Students without Disabilities	RV	RV	RV	36.84	35.09	71.93	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.49	23.94	30.99	29.58	60.56	48.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.97
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Female Students	>95%	RV	RV	37.14	25.71	62.86	50.68
Male Students	>95%	RV	RV	25.00	33.33	58.33	44.24
Migrant	---	---	---	---	---	---	---

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Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	RV	RV	30.99	38.03	69.01	42.83
All Students Number of Students		RV	RV	22	27	49	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.39
Caucasian	>95%	RV	RV	30.88	36.76	67.65	51.58
Economically Disadvantaged	>95%	RV	RV	28.89	28.89	57.78	32.51
Non-Economically Disadvantaged	>95%	RV	RV	34.62	53.85	88.46	61.34
Students with Disabilities	>95%	RV	RV	14.29	14.29	28.57	10.51
Students without Disabilities	>95%	RV	RV	35.09	43.86	78.95	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	30.99	38.03	69.01	44.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.29
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.76
Female Students	>95%	RV	RV	28.57	37.14	65.71	44.65
Male Students	>95%	RV	RV	33.33	38.89	72.22	41.10
Migrant	---	---	---	---	---	---	---

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8th Grade Reading

All Students Percentage of Students	>95%	14.47	15.79	14.47	55.26	69.74	49.49
All Students Number of Students		11	12	11	42	53	
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.54
Caucasian	>95%	15.49	15.49	14.08	54.93	69.01	57.70
Economically Disadvantaged	>95%	RV	RV	18.18	47.73	65.91	38.78
Non-Economically Disadvantaged	>95%	RV	RV	9.38	65.63	75.00	67.56
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	8.65
Students without Disabilities	RV	RV	RV	16.92	64.62	81.54	55.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.47	15.79	14.47	55.26	69.74	51.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	64.44
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	91.03
Female Students	>95%	RV	RV	10.20	65.31	75.51	58.77
Male Students	>95%	RV	RV	22.22	37.04	59.26	40.70
Migrant	---	---	---	---	---	---	---

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Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	15.79	21.05	19.74	43.42	63.16	47.49
All Students Number of Students		12	16	15	33	48	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Caucasian	>95%	16.90	21.13	19.72	42.25	61.97	56.69
Economically Disadvantaged	>95%	RV	27.27	RV	36.36	52.27	36.14
Non-Economically Disadvantaged	>95%	RV	RV	25.00	53.13	78.13	66.65
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	7.63
Students without Disabilities	RV	RV	23.08	RV	50.77	72.31	53.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.79	21.05	19.74	43.42	63.16	48.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	63.61
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	88.31
Female Students	>95%	RV	20.41	RV	48.98	65.31	49.70
Male Students	>95%	RV	RV	25.93	33.33	59.26	45.40
Migrant	---	---	---	---	---	---	---

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8th Grade Science

All Students Percentage of Students	>95%	23.68	21.05	25.00	30.26	55.26	42.43
All Students Number of Students		18	16	19	23	42	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.82
Caucasian	>95%	25.35	19.72	26.76	28.17	54.93	51.28
Economically Disadvantaged	>95%	29.55	RV	25.00	RV	45.45	31.81
Non-Economically Disadvantaged	>95%	RV	RV	25.00	43.75	68.75	60.35
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	8.35
Students without Disabilities	>95%	RV	RV	29.23	35.38	64.62	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.68	21.05	25.00	30.26	55.26	43.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Gifted and Talented	>95%	RV	RV	16.67	75.00	91.67	86.12
Female Students	>95%	RV	RV	30.61	32.65	63.27	44.79
Male Students	>95%	RV	RV	14.81	25.93	40.74	40.19
Migrant	---	---	---	---	---	---	---

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Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	23.86	14.77	29.55	31.82	61.36	42.96
All Students Number of Students		21	13	26	28	54	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.86
Caucasian	>95%	22.62	15.48	30.95	30.95	61.90	51.45
Economically Disadvantaged	>95%	32.00	RV	28.00	RV	50.00	31.90
Non-Economically Disadvantaged	>95%	RV	RV	31.58	44.74	76.32	60.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.88
Students without Disabilities	>95%	20.00	12.50	32.50	35.00	67.50	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.86	14.77	29.55	31.82	61.36	44.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.36
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	>95%	RV	RV	36.84	34.21	71.05	50.91
Male Students	>95%	30.00	RV	RV	30.00	54.00	35.32
Migrant	---	---	---	---	---	---	---

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9th Grade Mathematics

All Students Percentage of Students	>95%	29.55	27.27	28.41	14.77	43.18	35.64
All Students Number of Students		26	24	25	13	38	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Caucasian	>95%	28.57	27.38	29.76	14.29	44.05	43.96
Economically Disadvantaged	>95%	34.00	RV	28.00	RV	42.00	24.74
Non-Economically Disadvantaged	>95%	RV	31.58	28.95	RV	44.74	52.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.30
Students without Disabilities	>95%	23.75	28.75	31.25	16.25	47.50	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.55	27.27	28.41	14.77	43.18	37.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.74
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.90
Female Students	>95%	26.32	28.95	RV	RV	44.74	36.69
Male Students	>95%	32.00	RV	32.00	RV	42.00	34.63
Migrant	---	---	---	---	---	---	---

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Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	27.27	31.82	25.00	15.91	40.91	34.87
All Students Number of Students		24	28	22	14	36	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.23
Caucasian	>95%	26.19	33.33	25.00	15.48	40.48	43.18
Economically Disadvantaged	>95%	30.00	34.00	RV	RV	36.00	24.62
Non-Economically Disadvantaged	>95%	RV	28.95	28.95	RV	47.37	50.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.77
Students without Disabilities	>95%	21.25	33.75	27.50	17.50	45.00	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.27	31.82	25.00	15.91	40.91	36.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	14.49
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	76.96
Female Students	>95%	RV	34.21	28.95	RV	42.11	36.73
Male Students	>95%	30.00	30.00	RV	RV	40.00	33.08
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							
10th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	28.05	24.39	18.29	29.27	47.56	41.51
All Students Number of Students		23	20	15	24	39	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	32.94
Caucasian	>95%	24.36	25.64	19.23	30.77	50.00	49.66
Economically Disadvantaged	>95%	32.69	21.15	21.15	25.00	46.15	30.80
Non-Economically Disadvantaged	>95%	RV	RV	13.33	36.67	50.00	57.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.74
Students without Disabilities	>95%	22.37	26.32	19.74	31.58	51.32	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.16	24.69	18.52	29.63	48.15	43.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.35
Female Students	>95%	RV	32.50	RV	22.50	45.00	49.46
Male Students	>95%	33.33	RV	RV	35.71	50.00	34.00
Migrant	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.							



Bergman School District - 0502000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	40.24	20.73	21.95	17.07	39.02	28.89
All Students Number of Students		33	17	18	14	32	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	21.30
Caucasian	>95%	39.74	20.51	21.79	17.95	39.74	36.09
Economically Disadvantaged	>95%	44.23	RV	23.08	RV	40.38	18.95
Non-Economically Disadvantaged	>95%	33.33	RV	RV	16.67	36.67	43.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.19
Students without Disabilities	>95%	35.53	22.37	23.68	18.42	42.11	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	15.24
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.74	20.99	20.99	17.28	38.27	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	69.66
Female Students	>95%	45.00	27.50	RV	RV	27.50	29.43
Male Students	>95%	35.71	RV	28.57	RV	50.00	28.38
Migrant	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

10th Grade Science

All Students Percentage of Students	>95%	29.27	28.05	17.07	25.61	42.68	32.84
All Students Number of Students		24	23	14	21	35	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.20
Caucasian	>95%	26.92	28.21	17.95	26.92	44.87	40.93
Economically Disadvantaged	>95%	30.77	26.92	21.15	21.15	42.31	22.48
Non-Economically Disadvantaged	>95%	RV	RV	10.00	33.33	43.33	47.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.38
Students without Disabilities	>95%	23.68	30.26	18.42	27.63	46.05	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.40	28.40	17.28	25.93	43.21	34.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	73.34
Female Students	>95%	30.00	30.00	RV	RV	40.00	34.40
Male Students	>95%	28.57	RV	RV	28.57	45.24	31.36
Migrant	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bergman School District - 0502000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	76.4176	79.7936	78.1056	N/A	N<10	---
African-American	---	---	---	N/A	---	---
Hispanic	N<10	N<10	N<10	N/A	N<10	---
Caucasian	76.2916	79.7541	78.0228	N/A	N<10	---
Economically Disadvantaged	76.5935	80.5007	78.5471	N/A	N<10	---
Non-Economically Disadvantaged	76.2152	78.9794	77.5973	N/A	N<10	---
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---
Students without Disabilities	77.3312	80.8136	79.0724	N/A	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4176	79.7936	78.1056	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---
Homeless	---	---	---	N/A	---	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---
Gifted and Talented	---	---	---	N/A	---	---
Female Students	81.0547	80.6775	80.8661	N/A	N<10	---
Male Students	71.3714	78.8318	75.1016	N/A	N<10	---
Migrant	N<10	N<10	N<10	N/A	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	81.7357	80.6954	81.2155	81.5735	N<10	81.1767
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.2362	81.0710	81.6536	82.4038	N<10	---
Economically Disadvantaged	80.5459	79.6060	80.0760	80.0836	N<10	80.0361
Non-Economically Disadvantaged	83.9232	82.6984	83.3108	84.5020	N<10	---
Students with Disabilities	76.8339	76.9894	76.9116	80.7932	N<10	---
Students without Disabilities	82.3641	81.1705	81.7673	81.6762	N<10	81.7166
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7357	80.6954	81.2155	81.5735	N<10	81.1767
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.9204	79.6488	79.7846	79.5433	N<10	---
Male Students	83.7239	81.8416	82.7828	83.8018	N<10	82.6660
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Bergman School District - 0502000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	82.1492	75.9314	79.0403	86.3979	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.1102	76.2207	79.1655	86.6165	N<10	---
Economically Disadvantaged	81.8834	74.8812	78.3823	85.3275	N<10	---
Non-Economically Disadvantaged	82.7733	78.3973	80.5853	88.8645	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.5078	76.6533	80.0806	85.9712	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2094	76.0659	79.1376	86.3498	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.7332	82.9124	84.8228	90.4827	N<10	---
Female Students	82.4880	71.8114	77.1497	84.3773	N<10	---
Male Students	81.7829	80.3856	81.0843	88.5276	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	87.6260	81.4205	84.5232	82.8619	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.8585	81.7838	84.8212	82.7248	N<10	---
Economically Disadvantaged	88.2493	82.0897	85.1695	82.0312	N<10	---
Non-Economically Disadvantaged	86.6109	80.3308	83.4708	84.2147	N<10	---
Students with Disabilities	83.1591	70.0529	76.6060	84.1666	N<10	---
Students without Disabilities	88.3610	83.2912	85.8261	82.6472	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.6260	81.4205	84.5232	82.8619	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	86.9386	81.3709	84.1547	82.1240	N<10	---
Male Students	88.2033	81.4622	84.8328	83.4818	N<10	---
Migrant	---	---	---	---	---	---

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Bergman School District - 0502000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	87.1667	83.9034	85.5351	89.7530	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.4770	83.7240	85.6005	89.5643	N<10	---
Economically Disadvantaged	85.9515	82.2472	84.0993	89.0425	N<10	---
Non-Economically Disadvantaged	89.3947	86.9397	88.1672	91.0556	N<10	---
Students with Disabilities	82.6271	75.3292	78.9781	88.9448	N<10	---
Students without Disabilities	88.2397	85.9300	87.0849	89.9441	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.1667	83.9034	85.5351	89.7530	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	88.0165	86.1307	87.0736	89.9169	N<10	---
Male Students	86.3170	81.6761	83.9965	89.5892	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	85.1608	83.9628	84.5618	81.3514	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.9005	83.4436	84.1720	81.2057	N<10	---
Economically Disadvantaged	86.6214	84.8551	85.7383	81.5897	N<10	---
Non-Economically Disadvantaged	83.2762	82.8113	83.0438	81.0440	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.3851	85.6125	85.4988	81.6234	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.1608	83.9628	84.5618	81.3514	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.3477	86.4200	85.8838	83.2921	N<10	---
Female Students	85.3891	82.7297	84.0594	82.3082	N<10	---
Male Students	84.7138	86.3775	85.5456	79.4778	N<10	---
Migrant	---	---	---	---	---	---

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Bergman School District - 0502000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	79.1750	77.2848	78.2299	75.5046	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.0132	77.5917	78.3025	75.0200	N<10	---
Economically Disadvantaged	77.9575	78.2541	78.1058	77.7174	N<10	---
Non-Economically Disadvantaged	80.7216	76.0536	78.3876	72.8134	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.9146	77.9323	78.4235	75.1768	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1750	77.2848	78.2299	75.5046	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.4923	76.3437	77.9180	76.4452	N<10	---
Male Students	78.9252	78.0257	78.4755	74.7684	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.2861	78.6748	78.9805	80.5137	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.3802	78.3912	78.8857	80.7266	N<10	---
Economically Disadvantaged	79.9842	79.1007	79.5425	80.5884	N<10	---
Non-Economically Disadvantaged	78.1307	77.9698	78.0503	80.3900	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.9263	79.1367	79.0315	81.4839	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2861	78.6748	78.9805	80.5137	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.6726	77.3642	77.5184	80.8863	N<10	---
Male Students	80.7787	79.8870	80.3329	80.1690	N<10	---
Migrant	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	82.3805	80.1284	81.2544	82.3821	N<10	81.2489
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.6568	77.7267	79.1918	79.8848	N<10	79.1237
Caucasian	82.4360	80.1792	81.3076	82.4238	N<10	---
Economically Disadvantaged	82.3469	80.0185	81.1827	82.2962	N<10	81.1738
Non-Economically Disadvantaged	82.4338	80.3025	81.3681	82.5243	N<10	---
Students with Disabilities	79.3773	72.5335	75.9554	82.8832	N<10	---
Students without Disabilities	82.7755	81.1273	81.9514	82.3164	N<10	81.9439
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3882	80.1514	81.2698	82.3683	N<10	81.2642
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.6000	85.6682	85.6341	85.5705	N<10	---
Female Students	82.6477	79.5090	81.0783	82.1066	N<10	---
Male Students	82.1029	80.7719	81.4374	82.6658	N<10	81.4255
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Bergman School District - 0502000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



Bergman School District - 0502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68
Economically Disadvantaged	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83
Non-Economically Disadvantaged	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Male Students	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	69.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.66
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35
Economically Disadvantaged	67.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.59
Non-Economically Disadvantaged	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.86
Students with Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Students without Disabilities	70.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.78
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57
Male Students	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bergman School District - 0502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.63
Economically Disadvantaged	63.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.83
Non-Economically Disadvantaged	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.46
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Male Students	72.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	78.57	50.00	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.88
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.94	50.00	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65
Economically Disadvantaged	70.83	42.11	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.34
Non-Economically Disadvantaged	86.76	58.82	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.57	54.69	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.57
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	50.00	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.05	50.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.74
Male Students	74.19	50.00	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bergman School District - 0502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	70.00	56.79	62.96	57.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.08
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.02	59.21	63.16	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.87
Economically Disadvantaged	67.27	54.90	52.94	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17
Non-Economically Disadvantaged	74.29	60.00	80.00	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.70
Students with Disabilities	N<10	20.00	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Students without Disabilities	72.22	61.97	71.83	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.44
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.79	56.79	62.96	57.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.35	56.10	68.29	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.99
Male Students	73.17	57.50	57.50	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	79.63	64.10	49.35	66.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.16
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.67	67.12	51.39	67.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.21
Economically Disadvantaged	76.85	57.41	42.59	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.33
Non-Economically Disadvantaged	85.19	79.17	65.22	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.77
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71
Students without Disabilities	80.28	69.57	55.07	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.00	64.94	50.00	66.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.00	100.00	100.00	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.86
Female Students	78.57	73.68	65.79	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51
Male Students	80.77	55.00	33.33	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bergman School District - 0502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	68.69	63.04	57.14	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.73
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.09	64.37	58.14	57.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.07
Economically Disadvantaged	62.50	55.17	49.12	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Non-Economically Disadvantaged	80.00	76.47	70.59	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.26
Students with Disabilities	53.57	28.57	23.08	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59
Students without Disabilities	71.18	69.23	62.82	55.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.98
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.69	63.04	57.14	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.54	58.14	55.81	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.29
Male Students	73.53	67.35	58.33	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	74.32	71.21	56.92	77.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.07
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.29	69.84	58.06	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.92
Economically Disadvantaged	64.44	60.47	52.38	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79
Non-Economically Disadvantaged	89.66	91.30	65.22	84.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.99
Students with Disabilities	84.62	33.33	27.27	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.38
Students without Disabilities	72.13	79.63	62.96	77.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.97
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.32	71.21	56.92	77.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.57	67.65	58.82	80.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.48
Male Students	81.08	75.00	54.84	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bergman School District - 0502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	77.27	54.05	64.38	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.39	53.62	63.24	54.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.23
Economically Disadvantaged	72.73	44.19	57.14	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
Non-Economically Disadvantaged	83.33	67.74	74.19	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24
Students with Disabilities	68.18	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.27
Students without Disabilities	78.79	63.49	74.60	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.38
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.27	54.05	64.38	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.83	91.67	100.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42
Female Students	71.57	62.50	64.58	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.51
Male Students	88.46	38.46	64.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	76.11	42.68	53.09	41.14	N<10	N<10	N<10	N<10	96.34	N<10	N<10	62.32
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.06	41.77	52.56	39.47	N<10	N<10	N<10	N<10	96.20	N<10	N<10	61.84
Economically Disadvantaged	65.63	40.00	50.00	50.00	N<10	N<10	N<10	N<10	95.45	N<10	N<10	60.27
Non-Economically Disadvantaged	88.10	45.95	56.76	30.56	N<10	N<10	N<10	N<10	97.37	N<10	N<10	64.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.54	46.67	56.00	41.10	N<10	N<10	N<10	N<10	96.00	N<10	N<10	63.59
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.11	42.68	53.09	41.14	N<10	N<10	N<10	N<10	96.34	N<10	N<10	62.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	42.11	44.74	44.44	N<10	N<10	N<10	N<10	97.37	N<10	N<10	60.90
Male Students	76.92	43.18	60.47	38.37	N<10	N<10	N<10	N<10	95.45	N<10	N<10	63.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bergman School District - 0502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	71.26	44.00	38.67	56.16	N<10	N<10	N<10	N<10	98.67	N<10	N<10	62.08
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.88	45.83	40.28	56.43	N<10	N<10	N<10	N<10	98.59	N<10	N<10	62.36
Economically Disadvantaged	63.73	43.48	32.61	59.09	N<10	N<10	N<10	N<10	97.83	N<10	N<10	59.44
Non-Economically Disadvantaged	81.94	44.83	48.28	51.72	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.69	47.83	42.03	58.09	N<10	N<10	N<10	N<10	98.55	N<10	N<10	64.61
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.93	44.00	38.67	56.16	N<10	N<10	N<10	N<10	98.65	N<10	N<10	61.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.43	44.44	33.33	55.71	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.35
Male Students	71.11	43.59	43.59	56.58	N<10	N<10	N<10	N<10	97.44	N<10	N<10	62.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.01	N<10	N<10	81.69
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.83	N<10	N<10	80.68
Economically Disadvantaged	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.14	N<10	N<10	78.08
Non-Economically Disadvantaged	75.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	85.51
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	82.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.01	N<10	N<10	81.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	82.54
Male Students	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	N<10	N<10	81.01
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bergman School District - 0502000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	57.97	63.77	0.00	7.25	N<10	61.59	50.72	40.22
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	57.58	63.64	0.00	7.58	N<10	61.36	50.00	40.03
Economically Disadvantaged	N<10	N<10	N<10	N<10	48.39	54.84	0.00	6.45	N<10	53.23	38.71	33.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	65.79	71.05	0.00	7.89	N<10	68.42	60.53	45.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	66.67	65.00	0.00	8.33	N<10	70.00	55.00	44.17
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	57.97	63.77	0.00	7.25	N<10	61.59	50.72	40.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	75.00	80.56	0.00	8.33	N<10	69.44	61.11	49.07
Male Students	N<10	N<10	N<10	N<10	39.39	45.45	0.00	6.06	N<10	53.03	39.39	30.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	70.91	55.65	53.98	58.24	57.97	63.77	0.00	7.25	97.32	61.59	50.72	61.13
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.03	30.00	40.00	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.95
Caucasian	70.61	56.37	54.45	58.28	57.58	63.64	0.00	7.58	97.18	61.36	50.00	61.21
Economically Disadvantaged	65.27	50.26	47.33	59.08	48.39	54.84	0.00	6.45	96.80	53.23	38.71	57.03
Non-Economically Disadvantaged	79.06	64.05	64.32	56.90	65.79	71.05	0.00	7.89	97.98	68.42	60.53	66.83
Students with Disabilities	63.64	16.88	9.72	59.68	N<10	N<10	N<10	N<10	100.00	N<10	N<10	38.80
Students without Disabilities	71.80	61.14	59.85	58.05	66.67	65.00	0.00	8.33	97.09	70.00	55.00	64.04
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.97	55.74	54.07	58.16	57.97	63.77	0.00	7.25	97.31	61.59	50.72	61.15
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.64
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70
Gifted and Talented	88.60	98.08	98.08	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.68
Female Students	69.11	56.96	56.01	58.55	75.00	80.56	0.00	8.33	98.10	69.44	61.11	62.07
Male Students	72.66	54.28	51.84	57.92	39.39	45.45	0.00	6.06	96.64	53.03	39.39	60.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bergman School District - 0502000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Bergman School District - 0502000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					



Bergman School District - 0502000

MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	82.9 %	87.6 %
Four-Year Graduation Rate African-American	N<10	83.4 %
Four-Year Graduation Rate Asian	N<10	93.9 %
Four-Year Graduation Rate Caucasian	82.5 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1 %
Four-Year Graduation Rate Hispanic	N<10	84.7 %
Four-Year Graduation Rate Native American	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	81.0 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	91.7 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.3 %
Four-Year Graduation Rate Female Students	90.0 %	90.0 %
Four-Year Graduation Rate Male Students	76.2 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	82.6 %
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	85.0 %	90.2 %
Five-Year Graduation Rate African-American	N<10	86.8 %
Five-Year Graduation Rate Asian	N<10	96.3 %
Five-Year Graduation Rate Caucasian	85.1 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1 %
Five-Year Graduation Rate Hispanic	N<10	87.5 %
Five-Year Graduation Rate Native American	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	82.1 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	91.7 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Five-Year Graduation Rate Female Students	97.6 %	92.7 %
Five-Year Graduation Rate Male Students	71.8 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	86.2 %



Bergman School District - 0502000

MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	75	31,568
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	89	39,377
Number of Graduates that have taken ACT in High School	69	29,631
ACT Reading Average	21.41	20.18
ACT English Average	19.74	19.28
ACT Math Average	20.32	18.91
ACT Science Average	20.70	19.74
ACT Composite Average	20.67	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test	1	1,351
SAT Critical Reading Mean	650	591
SAT Math Mean	700	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	23	28,163
Number of AP Exams Taken	50	46,500
Number of AP Exams Scored 3, 4, or 5	17	16,863
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	367
College Going Rates		
All Students	36.6 %	48.8 %
African-American	RV	43.8 %
Hispanic	100.0 %	39.8 %
Caucasian	35.3 %	52.3 %
Economically Disadvantaged	29.4 %	41.2 %
Students with Disabilities	10.0 %	18.3 %
Current English Learners (EL)	0.0 %	25.9 %
Homeless	0.0 %	32.7 %
Children in Foster Care	0.0 %	40.5 %
Children with Parent that is Military Connected	0.0 %	54.1 %
Gifted and Talented	66.7 %	71.8 %
College Credit Accumulation Rates		
All Students	42.4 %	56.1 %
African-American	RV	39.4 %
Hispanic	0.0 %	47.5 %
Caucasian	41.9 %	61.4 %
Economically Disadvantaged	14.3 %	44.9 %
Students with Disabilities	100.0 %	23.5 %
Current English Learners (EL)	0.0 %	38.1 %
Homeless	50.0 %	35.5 %
Children in Foster Care	0.0 %	42.0 %
Children with Parent that is Military Connected	0.0 %	60.8 %
Gifted and Talented	57.1 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bergman School District - 0502000

MODULE: School Performance

	District	State
School Performance Rating	---	N/A
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)		
Count of Schools with Rating = A	1	169
Count of Schools with Rating = B	2	311
Count of Schools with Rating = C	0	358
Count of Schools with Rating = D	0	150
Count of Schools with Rating = F	0	38
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	3	1,053
Accredited Cited	0	0
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	97.03 %	94.11 %
Attendance Rate African American	N<10	93.87 %
Attendance Rate Hispanic	97.69 %	94.25 %
Attendance Rate Caucasian	96.97 %	93.68 %
Attendance Rate Economically Disadvantaged	96.94 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	97.18 %	93.67 %
Attendance Rate Students with Disabilities	97.39 %	93.91 %
Attendance Rate Students without Disabilities	96.95 %	94.16 %
Attendance Rate English Learners (EL)	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.75 %
Attendance Rate Homeless	N<10	90.33 %
Attendance Rate Children in Foster Care	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	96.03 %	94.92 %
Attendance Rate Gifted and Talented	98.76 %	95.95 %
Attendance Rate Female Students	96.94 %	94.06 %
Attendance Rate Male Students	97.12 %	94.15 %
Attendance Rate Migrant		91.92 %
Dropout Rate		
Dropout Rate	1.68 %	2.00 %
College Remediation Rate		
College Remediation Rate	47.8 %	64.9 %
Enrollment		
October 1 Enrollment	1,085	478,318



Bergman School District - 0502000

MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions		926
Weapons Incidents	1	787
Staff Assaults		744
Student Assaults	2	2,761
Referrals to Law Enforcement		95
School-related Arrests		30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	71	137	58	RV	28	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	69	127	54	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	12	22	13	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	45	107	39	RV	---	RV	RV
Female	26	30	19	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	36	RV	40	7.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	34	RV	40	6.81 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.37 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	20	RV	17	3.04 %
Female	RV	0.00 %	16	RV	23	3.96 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Bergman School District - 0502000
MODULE: Retention

	District	State
Number of Students Retained at Grade 1	5	948
Percent of Students Retained at Grade 1	5.32 %	2.58 %
Number of Students Retained at Grade 2	0	338
Percent of Students Retained at Grade 2	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	133
Percent of Students Retained at Grade 3	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	59
Percent of Students Retained at Grade 4	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	53
Percent of Students Retained at Grade 5	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	129
Percent of Students Retained at Grade 6	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	208
Percent of Students Retained at Grade 7	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	169
Percent of Students Retained at Grade 8	0.00 %	0.46 %



Bergman School District - 0502000

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	62.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	38.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	92	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	18	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	18	6,731
Number Certified by National Board for Professional Teaching Standards	2	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.2 %	2.1 %
Number of Inexperienced Teachers	10	7,348
Percentage of Teachers who are Inexperienced	10.9 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	95	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	819
Number Certified by National Board for Professional Teaching Standards	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	2.3 %
Number of Inexperienced Teachers	---	1,367
Percentage of Teachers who are Inexperienced	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	1.9 %
Number of Inexperienced Teachers	---	2,422
Percentage of Teachers who are Inexperienced	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
School Board Training		



School Board Member	Hours of Training
Mitchell Archer	6.00
D.J. Collins	6.00
Billy Edgar	6.00
Jason King	6.00
Jason Ponder	6.00



Bergman School District - 0502000

MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$6,531,822	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$1,997,417	\$1,026,560,444
State and Local Grand Total Expenditures	\$8,529,240	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$6,002	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,835	\$2,161
State and Local Per-pupil Expenditures	\$7,838	\$8,477
Federal Expenditures		
Federal Personnel Expenditures	\$752,474	\$622,312,827
Federal Non-Personnel Expenditures	\$307,061	\$157,024,285
Federal Grand Total Expenditures	\$1,059,536	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$691	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$282	\$331
Federal Per-pupil Expenditures	\$974	\$1,641
Total Expenditures		
Total Personnel Expenditures	\$7,284,297	\$3,622,732,026
Total Non-Personnel Expenditures	\$2,304,478	\$1,183,584,728
Total Grand Total Expenditures	\$9,588,775	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$6,694	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$2,118	\$2,491
Total Per-pupil Expenditures	\$8,811	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	32.0	38.5
Average Teacher Salary	\$44,182	\$50,295
Extracurricular Expenditures	\$120,076	\$188,643,761
Capital Expenditures	\$548,503	\$728,022,446
Debt Service Expenditures	\$405,342	\$317,051,272
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	60.7 %	59.6 %
State Free and Reduced-Price Meal Rate††		59.7 %
National Free and Reduced-Price Meal Rate†		56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bergman School District - 0502000
MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	37.33	22.67	13.33	26.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.34	23.88	14.93	29.85
English Learner	---	---	---	---	---
Non-English Learner	>95%	37.33	22.67	13.33	26.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.34	23.88	14.93	29.85
Female	>95%	RV	30.77	RV	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.73	RV	35.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	30.77	RV	33.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.73	RV	35.14
Male	>95%	50	RV	RV	19.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40	RV	RV	23.33
Male Non-English Learner	>95%	50	RV	RV	19.44
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40	RV	RV	23.33
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.99	21.92	13.7	27.4
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.77	23.08	15.38	30.77
Caucasian Non-English Learner	>95%	36.99	21.92	13.7	27.4
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.77	23.08	15.38	30.77
Caucasian Female	>95%	RV	28.95	RV	34.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.78	RV	36.11
Caucasian Female Non-English Learner	>95%	RV	28.95	RV	34.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.78	RV	36.11
Caucasian Male	>95%	48.57	RV	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.93	RV	RV	24.14
Caucasian Male Non-English Learner	>95%	48.57	RV	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.93	RV	RV	24.14



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	44	30.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	43.28	34.33
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	44	30.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	43.28	34.33
Female	>95%	RV	RV	41.03	35.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.84	37.84
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	41.03	35.9
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.84	37.84
Male	>95%	RV	RV	47.22	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	30
Male Non-English Learner	>95%	RV	RV	47.22	25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	30
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	43.84	31.51
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	43.08	35.38
Caucasian Non-English Learner	>95%	RV	RV	43.84	31.51
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	43.08	35.38
Caucasian Female	>95%	RV	RV	42.11	36.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.89	38.89
Caucasian Female Non-English Learner	>95%	RV	RV	42.11	36.84
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	38.89
Caucasian Male	>95%	RV	RV	45.71	25.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	48.28	31.03
Caucasian Male Non-English Learner	>95%	RV	RV	45.71	25.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	48.28	31.03



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	34.67	17.33	17.33	30.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.34	16.42	17.91	34.33
English Learner	---	---	---	---	---
Non-English Learner	>95%	34.67	17.33	17.33	30.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.34	16.42	17.91	34.33
Female	>95%	28.21	RV	RV	30.77
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.03	RV	RV	32.43
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	28.21	RV	RV	30.77
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.03	RV	RV	32.43
Male	>95%	41.67	RV	RV	30.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.67	RV	RV	36.67
Male Non-English Learner	>95%	41.67	RV	RV	30.56
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.67	RV	RV	36.67
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.25	17.81	16.44	31.51
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.77	16.92	16.92	35.38
Caucasian Non-English Learner	>95%	34.25	17.81	16.44	31.51
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.77	16.92	16.92	35.38
Caucasian Female	>95%	28.95	RV	RV	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.78	RV	RV	33.33
Caucasian Female Non-English Learner	>95%	28.95	RV	RV	31.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.78	RV	RV	33.33
Caucasian Male	>95%	40	RV	RV	31.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	34.48	RV	RV	37.93
Caucasian Male Non-English Learner	>95%	40	RV	RV	31.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	34.48	RV	RV	37.93



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	26.97	19.1	24.72	29.21
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	18.99	20.25	27.85	32.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.27	19.32	25	28.41
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	19.23	20.51	28.21	32.05
Female	>95%	RV	23.4	RV	36.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	24.44	RV	37.78
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	23.91	RV	34.78
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	25	RV	36.36
Male	>95%	35.71	RV	28.57	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.29	26.47
Male Non-English Learner	>95%	35.71	RV	28.57	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	26.47
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.51	18.07	25.3	30.12
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	17.81	19.18	28.77	34.25
Caucasian Non-English Learner	>95%	26.51	18.07	25.3	30.12
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	17.81	19.18	28.77	34.25
Caucasian Female	>95%	RV	RV	21.43	38.1
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.5	40
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	38.1
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.5	40
Caucasian Male	>95%	34.15	RV	29.27	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Male Non-English Learner	>95%	34.15	RV	29.27	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	28.09	50.56	RV
Students with Disabilities	>95%	RV	RV	30	<5%
Students without Disabilities	RV	RV	26.58	53.16	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	27.27	51.14	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	30	<5%
Non-English Learner Students without Disabilities	RV	RV	25.64	53.85	RV
Female	>95%	RV	27.66	55.32	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	26.67	57.78	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	26.09	56.52	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	25	59.09	RV
Male	>95%	RV	28.57	45.24	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.06	23.53
Male Non-English Learner	>95%	RV	28.57	45.24	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.06	23.53
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	27.71	51.81	RV
Caucasian Students with Disabilities	>95%	RV	RV	30	<5%
Caucasian Students without Disabilities	RV	RV	26.03	54.79	RV
Caucasian Non-English Learner	RV	RV	27.71	51.81	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	26.03	54.79	RV
Caucasian Female	>95%	RV	26.19	57.14	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	25	60	RV
Caucasian Female Non-English Learner	>95%	RV	26.19	57.14	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	25	60	RV
Caucasian Male	>95%	RV	29.27	46.34	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	48.48	24.24
Caucasian Male Non-English Learner	>95%	RV	29.27	46.34	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	48.48	24.24



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	24.72	21.35	39.33	14.61
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	21.52	20.25	41.77	16.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25	20.45	39.77	14.77
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	21.79	19.23	42.31	16.67
Female	>95%	25.53	RV	38.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	22.22	40	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.09	RV	39.13	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.73	RV	40.91	RV
Male	>95%	23.81	RV	40.48	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44.12	17.65
Male Non-English Learner	>95%	23.81	RV	40.48	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.12	17.65
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.1	19.28	40.96	15.66
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	20.55	17.81	43.84	17.81
Caucasian Non-English Learner	>95%	24.1	19.28	40.96	15.66
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	20.55	17.81	43.84	17.81
Caucasian Female	>95%	26.19	RV	40.48	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.5	17.5
Caucasian Female Non-English Learner	>95%	26.19	RV	40.48	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.5	17.5
Caucasian Male	>95%	RV	RV	41.46	14.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	18.18
Caucasian Male Non-English Learner	>95%	RV	RV	41.46	14.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	24.1	22.89	21.69	31.33
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	>95%	13.89	26.39	25	34.72
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.17	23.17	21.95	31.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	13.89	26.39	25	34.72
Female	>95%	RV	RV	21.95	48.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	24.32	54.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	22.5	50
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24.32	54.05
Male	>95%	33.33	30.95	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.14	RV	14.29
Male Non-English Learner	>95%	33.33	30.95	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.14	RV	14.29
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.08	23.08	20.51	33.33
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	RV	26.47	RV	36.76
Caucasian Non-English Learner	>95%	23.08	23.08	20.51	33.33
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	RV	26.47	RV	36.76
Caucasian Female	>95%	RV	RV	18.42	52.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	57.14
Caucasian Female Non-English Learner	>95%	RV	RV	18.42	52.63
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	57.14
Caucasian Male	>95%	32.5	30	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	36.36	RV	15.15
Caucasian Male Non-English Learner	>95%	32.5	30	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	36.36	RV	15.15



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	34.94	42.17	RV
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	RV	RV	34.72	48.61	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	34.15	42.68	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	RV	RV	34.72	48.61	RV
Female	>95%	RV	34.15	43.9	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.14	48.65	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	32.5	45	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.14	48.65	RV
Male	>95%	RV	35.71	40.48	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.29	48.57	RV
Male Non-English Learner	>95%	RV	35.71	40.48	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.29	48.57	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	32.05	43.59	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	RV	RV	32.35	50	RV
Caucasian Non-English Learner	>95%	RV	32.05	43.59	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	RV	RV	32.35	50	RV
Caucasian Female	>95%	RV	28.95	47.37	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.43	51.43	RV
Caucasian Female Non-English Learner	>95%	RV	28.95	47.37	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.43	51.43	RV
Caucasian Male	>95%	RV	35	40	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	33.33	48.48	RV
Caucasian Male Non-English Learner	>95%	RV	35	40	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	33.33	48.48	RV



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	18.07	20.48	36.14	25.3
Students with Disabilities	>95%	RV	RV	18.18	<5%
Students without Disabilities	>95%	RV	RV	38.89	29.17
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.29	19.51	36.59	25.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	38.89	29.17
Female	>95%	RV	RV	39.02	31.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.24	35.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	40	32.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	43.24	35.14
Male	>95%	RV	26.19	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.29	22.86
Male Non-English Learner	>95%	RV	26.19	33.33	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.29	22.86
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.23	16.67	37.18	26.92
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	RV	RV	39.71	30.88
Caucasian Non-English Learner	>95%	19.23	16.67	37.18	26.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.71	30.88
Caucasian Female	>95%	RV	RV	42.11	34.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.71	37.14
Caucasian Female Non-English Learner	>95%	RV	RV	42.11	34.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.71	37.14
Caucasian Male	>95%	RV	25	32.5	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	24.24
Caucasian Male Non-English Learner	>95%	RV	25	32.5	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	24.24



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	11.58	25.26	21.05	42.11
Students with Disabilities	>95%	RV	RV	<5%	14.29
Students without Disabilities	>95%	RV	RV	24.69	46.91
English Learner	---	---	---	---	---
Non-English Learner	>95%	11.58	25.26	21.05	42.11
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	14.29
Non-English Learner Students without Disabilities	>95%	RV	RV	24.69	46.91
Female	RV	RV	RV	25	47.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.21	48.72
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	RV	RV	25	47.73
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.21	48.72
Male	>95%	RV	27.45	RV	37.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	26.19	RV	45.24
Male Non-English Learner	>95%	RV	27.45	RV	37.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	26.19	RV	45.24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.11	25.56	18.89	44.44
Caucasian Students with Disabilities	>95%	RV	RV	<5%	15.38
Caucasian Students without Disabilities	>95%	RV	23.38	RV	49.35
Caucasian Non-English Learner	>95%	11.11	25.56	18.89	44.44
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	15.38
Caucasian Non-English Learner without Disabilities	>95%	RV	23.38	RV	49.35
Caucasian Female	>95%	RV	RV	21.95	51.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24.32	51.35
Caucasian Female Non-English Learner	>95%	RV	RV	21.95	51.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24.32	51.35
Caucasian Male	>95%	RV	28.57	RV	38.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	27.5	RV	47.5
Caucasian Male Non-English Learner	>95%	RV	28.57	RV	38.78
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	27.5	RV	47.5



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	RV	46.32	22.11
Students with Disabilities	>95%	RV	RV	21.43	7.14
Students without Disabilities	RV	RV	RV	50.62	24.69
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	46.32	22.11
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	7.14
Non-English Learner Students without Disabilities	RV	RV	RV	50.62	24.69
Female	RV	RV	29.55	40.91	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	30.77	43.59	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	RV	29.55	40.91	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	30.77	43.59	RV
Male	>95%	RV	RV	50.98	19.61
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.14	23.81
Male Non-English Learner	>95%	RV	RV	50.98	19.61
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	23.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	46.67	23.33
Caucasian Students with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Students without Disabilities	RV	RV	RV	50.65	25.97
Caucasian Non-English Learner	>95%	RV	RV	46.67	23.33
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Non-English Learner without Disabilities	RV	RV	RV	50.65	25.97
Caucasian Female	RV	RV	29.27	41.46	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	29.73	43.24	RV
Caucasian Female Non-English Learner	RV	RV	29.27	41.46	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	29.73	43.24	RV
Caucasian Male	>95%	RV	RV	51.02	20.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.5	25
Caucasian Male Non-English Learner	>95%	RV	RV	51.02	20.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.5	25



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	12.63	24.21	36.84	26.32
Students with Disabilities	>95%	RV	RV	14.29	14.29
Students without Disabilities	>95%	RV	RV	40.74	28.4
English Learner	---	---	---	---	---
Non-English Learner	>95%	12.63	24.21	36.84	26.32
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	14.29
Non-English Learner Students without Disabilities	>95%	RV	RV	40.74	28.4
Female	>95%	RV	RV	29.55	29.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	28.21
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	29.55	29.55
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	28.21
Male	>95%	RV	RV	43.14	23.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.62	28.57
Male Non-English Learner	>95%	RV	RV	43.14	23.53
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.22	23.33	36.67	27.78
Caucasian Students with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Students without Disabilities	>95%	RV	RV	40.26	29.87
Caucasian Non-English Learner	>95%	12.22	23.33	36.67	27.78
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.26	29.87
Caucasian Female	>95%	RV	RV	31.71	31.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.14	29.73
Caucasian Female Non-English Learner	>95%	RV	RV	31.71	31.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.14	29.73
Caucasian Male	>95%	RV	RV	40.82	24.49
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45	30
Caucasian Male Non-English Learner	>95%	RV	RV	40.82	24.49
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45	30



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	RV	RV	29.58	36.62
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	RV	RV	35.09	45.61
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	29.58	36.62
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	35.09	45.61
Female	>95%	RV	RV	22.86	51.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.81	58.06
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	22.86	51.43
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.81	58.06
Male	>95%	RV	RV	36.11	22.22
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	RV	46.15	30.77
Male Non-English Learner	>95%	RV	RV	36.11	22.22
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	46.15	30.77
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.94	36.76
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	RV	RV	33.33	46.3
Caucasian Non-English Learner	>95%	RV	RV	27.94	36.76
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	46.3
Caucasian Female	>95%	RV	RV	20.59	52.94
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.33	60
Caucasian Female Non-English Learner	>95%	RV	RV	20.59	52.94
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.33	60
Caucasian Male	>95%	RV	RV	35.29	20.59
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	RV	RV	45.83	29.17
Caucasian Male Non-English Learner	>95%	RV	RV	35.29	20.59
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.83	29.17



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	15.49	23.94	30.99	29.58
Students with Disabilities	>95%	RV	RV	7.14	7.14
Students without Disabilities	RV	RV	RV	36.84	35.09
English Learner	---	---	---	---	---
Non-English Learner	>95%	15.49	23.94	30.99	29.58
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	RV	RV	RV	36.84	35.09
Female	>95%	RV	RV	37.14	25.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.94	29.03
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	37.14	25.71
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.94	29.03
Male	>95%	RV	RV	25	33.33
Male Students with Disabilities	>95%	RV	RV	10	10
Male Students without Disabilities	>95%	RV	RV	30.77	42.31
Male Non-English Learner	>95%	RV	RV	25	33.33
Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	42.31
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.18	25	30.88	27.94
Caucasian Students with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	RV	RV	RV	37.04	33.33
Caucasian Non-English Learner	>95%	16.18	25	30.88	27.94
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	RV	RV	RV	37.04	33.33
Caucasian Female	>95%	RV	RV	38.24	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.33	26.67
Caucasian Female Non-English Learner	>95%	RV	RV	38.24	23.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.33	26.67
Caucasian Male	>95%	RV	RV	23.53	32.35
Caucasian Male with Disabilities	>95%	RV	RV	10	10
Caucasian Male without Disabilities	>95%	RV	RV	29.17	41.67
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	32.35
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	41.67



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	RV	RV	30.99	38.03
Students with Disabilities	>95%	RV	RV	14.29	14.29
Students without Disabilities	>95%	RV	RV	35.09	43.86
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	30.99	38.03
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	14.29
Non-English Learner Students without Disabilities	>95%	RV	RV	35.09	43.86
Female	>95%	RV	RV	28.57	37.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.26	41.94
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	28.57	37.14
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	41.94
Male	>95%	RV	RV	33.33	38.89
Male Students with Disabilities	>95%	RV	RV	20	20
Male Students without Disabilities	>95%	RV	RV	38.46	46.15
Male Non-English Learner	>95%	RV	RV	33.33	38.89
Male Non-English Learner with Disabilities	>95%	RV	RV	20	20
Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	46.15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	30.88	36.76
Caucasian Students with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Students without Disabilities	>95%	RV	RV	35.19	42.59
Caucasian Non-English Learner	>95%	RV	RV	30.88	36.76
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.19	42.59
Caucasian Female	>95%	RV	29.41	RV	38.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	43.33
Caucasian Female Non-English Learner	>95%	RV	29.41	RV	38.24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	43.33
Caucasian Male	>95%	RV	RV	35.29	35.29
Caucasian Male with Disabilities	>95%	RV	RV	20	20
Caucasian Male without Disabilities	>95%	RV	RV	41.67	41.67
Caucasian Male Non-English Learner	>95%	RV	RV	35.29	35.29
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	20
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	41.67



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	14.47	15.79	14.47	55.26
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	RV	16.92	64.62
English Learner	---	---	---	---	---
Non-English Learner	>95%	14.47	15.79	14.47	55.26
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	16.92	64.62
Female	>95%	RV	RV	10.2	65.31
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	11.36	72.73
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	10.2	65.31
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	11.36	72.73
Male	>95%	RV	RV	22.22	37.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	47.62
Male Non-English Learner	>95%	RV	RV	22.22	37.04
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	47.62
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.49	15.49	14.08	54.93
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	16.67	65
Caucasian Non-English Learner	>95%	15.49	15.49	14.08	54.93
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	65
Caucasian Female	>95%	RV	RV	10.64	63.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.9	71.43
Caucasian Female Non-English Learner	>95%	RV	RV	10.64	63.83
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.9	71.43
Caucasian Male	>95%	RV	RV	20.83	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	50
Caucasian Male Non-English Learner	>95%	RV	RV	20.83	37.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	50



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	15.79	21.05	19.74	43.42
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	RV	RV	23.08	RV	50.77
English Learner	---	---	---	---	---
Non-English Learner	>95%	15.79	21.05	19.74	43.42
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	RV	RV	23.08	RV	50.77
Female	>95%	RV	20.41	RV	48.98
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.18	54.55
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	20.41	RV	48.98
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	54.55
Male	>95%	RV	RV	25.93	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	42.86
Male Non-English Learner	>95%	RV	RV	25.93	33.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	42.86
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.9	21.13	19.72	42.25
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	RV	23.33	RV	50
Caucasian Non-English Learner	>95%	16.9	21.13	19.72	42.25
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	23.33	RV	50
Caucasian Female	>95%	RV	21.28	RV	46.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	19.05	52.38
Caucasian Female Non-English Learner	>95%	RV	21.28	RV	46.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	52.38
Caucasian Male	>95%	RV	RV	25	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	44.44
Caucasian Male Non-English Learner	>95%	RV	RV	25	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	44.44



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	23.68	21.05	25	30.26
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	29.23	35.38
English Learner	---	---	---	---	---
Non-English Learner	>95%	23.68	21.05	25	30.26
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	29.23	35.38
Female	>95%	RV	RV	30.61	32.65
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.09	36.36
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.61	32.65
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.09	36.36
Male	>95%	RV	RV	14.81	25.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.05	33.33
Male Non-English Learner	>95%	RV	RV	14.81	25.93
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.35	19.72	26.76	28.17
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	31.67	33.33
Caucasian Non-English Learner	>95%	25.35	19.72	26.76	28.17
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.67	33.33
Caucasian Female	>95%	RV	RV	31.91	29.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.71	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	31.91	29.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	33.33
Caucasian Male	>95%	RV	RV	16.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	33.33



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	23.86	14.77	29.55	31.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	20	12.5	32.5	35
English Learner	---	---	---	---	---
Non-English Learner	>95%	23.86	14.77	29.55	31.82
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20	12.5	32.5	35
Female	>95%	RV	RV	36.84	34.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40	37.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	36.84	34.21
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40	37.14
Male	>95%	30	RV	RV	30
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	33.33
Male Non-English Learner	>95%	30	RV	RV	30
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.62	15.48	30.95	30.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.51	12.82	33.33	33.33
Caucasian Non-English Learner	>95%	22.62	15.48	30.95	30.95
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.51	12.82	33.33	33.33
Caucasian Female	>95%	RV	RV	36.84	34.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	37.14
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	34.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	37.14
Caucasian Male	>95%	28.26	RV	RV	28.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.91	30.23
Caucasian Male Non-English Learner	>95%	28.26	RV	RV	28.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.91	30.23



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	29.55	27.27	28.41	14.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.75	28.75	31.25	16.25
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.55	27.27	28.41	14.77
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.75	28.75	31.25	16.25
Female	>95%	26.32	28.95	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.43	RV	22.86
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	26.32	28.95	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.43	RV	22.86
Male	>95%	32	RV	32	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	26.67	35.56	RV
Male Non-English Learner	>95%	32	RV	32	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	26.67	35.56	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.57	27.38	29.76	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	24.36	28.21	32.05	15.38
Caucasian Non-English Learner	>95%	28.57	27.38	29.76	14.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.36	28.21	32.05	15.38
Caucasian Female	>95%	26.32	28.95	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.43	RV	22.86
Caucasian Female Non-English Learner	>95%	26.32	28.95	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.43	RV	22.86
Caucasian Male	>95%	30.43	RV	34.78	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	27.91	RV	37.21	RV
Caucasian Male Non-English Learner	>95%	30.43	RV	34.78	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	27.91	RV	37.21	RV



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	27.27	31.82	25	15.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.25	33.75	27.5	17.5
English Learner	---	---	---	---	---
Non-English Learner	>95%	27.27	31.82	25	15.91
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.25	33.75	27.5	17.5
Female	>95%	RV	34.21	28.95	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.14	31.43	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	34.21	28.95	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.14	31.43	RV
Male	>95%	30	30	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	31.11	24.44	RV
Male Non-English Learner	>95%	30	30	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	31.11	24.44	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.19	33.33	25	15.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.79	34.62	26.92	16.67
Caucasian Non-English Learner	>95%	26.19	33.33	25	15.48
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.79	34.62	26.92	16.67
Caucasian Female	>95%	RV	34.21	28.95	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.14	31.43	RV
Caucasian Female Non-English Learner	>95%	RV	34.21	28.95	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.14	31.43	RV
Caucasian Male	>95%	28.26	32.61	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	25.58	32.56	RV	RV
Caucasian Male Non-English Learner	>95%	28.26	32.61	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	25.58	32.56	RV	RV



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	28.05	24.39	18.29	29.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	22.37	26.32	19.74	31.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.16	24.69	18.52	29.63
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.33	26.67	20	32
Female	>95%	RV	32.5	RV	22.5
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	32.5	RV	22.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	33.33	RV	23.08
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	33.33	RV	23.08
Male	>95%	33.33	RV	RV	35.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16.67	41.67
Male Non-English Learner	>95%	33.33	RV	RV	35.71
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	41.67
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.36	25.64	19.23	30.77
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	18.06	27.78	20.83	33.33
Caucasian Non-English Learner	>95%	24.36	25.64	19.23	30.77
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.06	27.78	20.83	33.33
Caucasian Female	>95%	RV	34.21	RV	23.68
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	34.21	RV	23.68
Caucasian Female Non-English Learner	>95%	RV	34.21	RV	23.68
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.21	RV	23.68
Caucasian Male	>95%	30	RV	RV	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.65	44.12
Caucasian Male Non-English Learner	>95%	30	RV	RV	37.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	44.12



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	40.24	20.73	21.95	17.07
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.53	22.37	23.68	18.42
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.74	20.99	20.99	17.28
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36	22.67	22.67	18.67
Female	>95%	45	27.5	RV	RV
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	45	27.5	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.15	28.21	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	46.15	28.21	RV	RV
Male	>95%	35.71	RV	28.57	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	25
Male Non-English Learner	>95%	35.71	RV	28.57	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.74	20.51	21.79	17.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.72	22.22	23.61	19.44
Caucasian Non-English Learner	>95%	39.74	20.51	21.79	17.95
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.72	22.22	23.61	19.44
Caucasian Female	>95%	44.74	28.95	RV	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	44.74	28.95	RV	RV
Caucasian Female Non-English Learner	>95%	44.74	28.95	RV	RV
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	44.74	28.95	RV	RV
Caucasian Male	>95%	35	RV	30	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.29	26.47
Caucasian Male Non-English Learner	>95%	35	RV	30	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	26.47



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	29.27	28.05	17.07	25.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.68	30.26	18.42	27.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.4	28.4	17.28	25.93
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	22.67	30.67	18.67	28
Female	>95%	30	30	RV	RV
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	30	30	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.21	30.77	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	28.21	30.77	RV	RV
Male	>95%	28.57	RV	RV	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30.56	RV	33.33
Male Non-English Learner	>95%	28.57	RV	RV	28.57
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	30.56	RV	33.33
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non- English Learner	---	---	---	---	---
African-American Female Non- English Learner with Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---



Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.92	28.21	17.95	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.83	30.56	19.44	29.17
Caucasian Non-English Learner	>95%	26.92	28.21	17.95	26.92
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.83	30.56	19.44	29.17
Caucasian Female	>95%	26.32	31.58	RV	RV
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	26.32	31.58	RV	RV
Caucasian Female Non-English Learner	>95%	26.32	31.58	RV	RV
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	26.32	31.58	RV	RV
Caucasian Male	>95%	27.5	RV	RV	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	29.41	RV	35.29
Caucasian Male Non-English Learner	>95%	27.5	RV	RV	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.41	RV	35.29



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	23.22	19.88	21.7	35.2
Students with Disabilities	>95%	76.83	18.29	RV	RV
Students without Disabilities	>97%	15.6	20.1	24.61	39.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	23.02	19.97	21.8	35.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	76.54	18.52	RV	RV
Non-English Learner Students without Disabilities	>97%	15.48	20.17	24.7	39.65
Female	>95%	15.92	20.12	21.02	42.94
Female Students with Disabilities	>95%	RV	RV	<5%	8
Female Students without Disabilities	>95%	11.36	20.13	22.73	45.78
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	15.45	20.3	21.21	43.03
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	11.11	20.26	22.88	45.75
Male	>95%	30.67	19.63	22.39	27.3
Male Students with Disabilities	>95%	78.95	17.54	RV	RV
Male Students without Disabilities	>95%	20.45	20.07	26.77	32.71
Male Non-English Learner	>95%	30.67	19.63	22.39	27.3
Male Non-English Learner with Disabilities	>95%	78.95	17.54	RV	RV
Male Non-English Learner without Disabilities	>95%	20.45	20.07	26.77	32.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	14.29	23.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.79	26.32
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	15.79	21.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	22.22
Hispanic Female	>95%	RV	RV	27.27	18.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	30
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	22.56	20	21.44	36
Caucasian Students with Disabilities	>95%	76.92	17.95	RV	RV
Caucasian Students without Disabilities	>97%	14.81	20.29	24.31	40.59
Caucasian Non-English Learner	>97%	22.56	20	21.44	36
Caucasian Non-English Learner with Disabilities	>95%	76.92	17.95	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	14.81	20.29	24.31	40.59
Caucasian Female	>95%	15.51	19.94	20.25	44.3
Caucasian Female with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Female without Disabilities	>95%	10.92	20.14	21.84	47.1
Caucasian Female Non-English Learner	>95%	15.51	19.94	20.25	44.3
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Female Non-English Learner without Disabilities	>95%	10.92	20.14	21.84	47.1
Caucasian Male	>95%	29.77	20.06	22.65	27.51
Caucasian Male with Disabilities	>95%	78.18	18.18	RV	RV
Caucasian Male without Disabilities	>95%	19.29	20.47	27.17	33.07
Caucasian Male Non-English Learner	>95%	29.77	20.06	22.65	27.51
Caucasian Male Non-English Learner with Disabilities	>95%	78.18	18.18	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	19.29	20.47	27.17	33.07



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	16.54	24.58	35.96	22.91
Students with Disabilities	RV	59.76	21.95	RV	RV
Students without Disabilities	>97%	10.4	24.96	38.99	25.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	16.62	24.39	35.98	23.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	RV	60.49	20.99	RV	RV
Non-English Learner Students without Disabilities	>97%	10.43	24.87	38.96	25.74
Female	>95%	14.11	26.73	34.23	24.92
Female Students with Disabilities	>95%	RV	RV	12	<5%
Female Students without Disabilities	>95%	9.74	27.6	36.04	26.62
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	14.24	26.36	34.24	25.15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner without Disabilities	>95%	9.8	27.45	35.95	26.8
Male	>95%	19.02	22.39	37.73	20.86
Male Students with Disabilities	>95%	56.14	24.56	RV	RV
Male Students without Disabilities	>95%	11.15	21.93	42.38	24.54
Male Non-English Learner	>95%	19.02	22.39	37.73	20.86
Male Non-English Learner with Disabilities	>95%	56.14	24.56	RV	RV
Male Non-English Learner without Disabilities	>95%	11.15	21.93	42.38	24.54
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	23.81	19.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.32	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	26.32	21.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.78	22.22
Hispanic Female	>95%	RV	RV	27.27	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	30
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	16.48	24	36.48	23.04
Caucasian Students with Disabilities	RV	58.97	21.79	RV	RV
Caucasian Students without Disabilities	>97%	10.42	24.31	39.49	25.78
Caucasian Non-English Learner	>97%	16.48	24	36.48	23.04
Caucasian Non-English Learner with Disabilities	RV	58.97	21.79	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	10.42	24.31	39.49	25.78
Caucasian Female	>95%	14.24	25.95	34.81	25
Caucasian Female with Disabilities	>95%	RV	RV	13.04	<5%
Caucasian Female without Disabilities	>95%	9.9	26.96	36.52	26.62
Caucasian Female Non-English Learner	>95%	14.24	25.95	34.81	25
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	13.04	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	9.9	26.96	36.52	26.62
Caucasian Male	>95%	18.77	22.01	38.19	21.04
Caucasian Male with Disabilities	>95%	54.55	25.45	RV	RV
Caucasian Male without Disabilities	>95%	11.02	21.26	42.91	24.8
Caucasian Male Non-English Learner	>95%	18.77	22.01	38.19	21.04
Caucasian Male Non-English Learner with Disabilities	>95%	54.55	25.45	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	11.02	21.26	42.91	24.8



Bergman School District - 0502000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	22.61	23.22	28.83	25.34
Students with Disabilities	>95%	59.76	24.39	RV	RV
Students without Disabilities	>97%	17.33	23.05	31.37	28.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	22.56	23.02	28.96	25.46
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	60.49	23.46	RV	RV
Non-English Learner Students without Disabilities	>97%	17.22	22.96	31.48	28.35
Female	>95%	20.12	24.32	29.13	26.43
Female Students with Disabilities	>95%	RV	RV	<5%	8
Female Students without Disabilities	>95%	16.23	24.35	31.49	27.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20	23.94	29.39	26.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	16.01	24.18	31.7	28.1
Male	>95%	25.15	22.09	28.53	24.23
Male Students with Disabilities	>95%	56.14	24.56	RV	RV
Male Students without Disabilities	>95%	18.59	21.56	31.23	28.62
Male Non-English Learner	>95%	25.15	22.09	28.53	24.23
Male Non-English Learner with Disabilities	>95%	56.14	24.56	RV	RV
Male Non-English Learner without Disabilities	>95%	18.59	21.56	31.23	28.62
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	9.52	19.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	10.53	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10.53	21.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	11.11	22.22
Hispanic Female	>95%	RV	RV	9.09	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	10	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	10	30
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	22.4	22.56	29.28	25.76
Caucasian Students with Disabilities	>95%	58.97	24.36	RV	RV
Caucasian Students without Disabilities	>97%	17.18	22.3	31.81	28.7
Caucasian Non-English Learner	>97%	22.4	22.56	29.28	25.76
Caucasian Non-English Learner with Disabilities	>95%	58.97	24.36	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	17.18	22.3	31.81	28.7
Caucasian Female	>95%	19.94	23.1	29.75	27.22
Caucasian Female with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Female without Disabilities	>95%	16.04	23.21	32.08	28.67
Caucasian Female Non-English Learner	>95%	19.94	23.1	29.75	27.22
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Female Non-English Learner without Disabilities	>95%	16.04	23.21	32.08	28.67
Caucasian Male	>95%	24.92	22.01	28.8	24.27
Caucasian Male with Disabilities	>95%	54.55	25.45	RV	RV
Caucasian Male without Disabilities	>95%	18.5	21.26	31.5	28.74
Caucasian Male Non-English Learner	>95%	24.92	22.01	28.8	24.27
Caucasian Male Non-English Learner with Disabilities	>95%	54.55	25.45	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	18.5	21.26	31.5	28.74



Bergman School District - 0502000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	82.93 %
Students with Disabilities	91.67 %
Students without Disabilities	81.43 %
Non-English Learner	82.93 %
Non-English Learner Students with Disabilities	91.67 %
Non-English Learner Students without Disabilities	81.43 %
Female	90.00 %
Female Students with Disabilities	N<10
Female Students without Disabilities	89.47 %
Female Non-English Learner	90.00 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	89.47 %
Male	76.19 %
Male Students with Disabilities	90.00 %
Male Students without Disabilities	71.88 %
Male Non-English Learner	76.19 %
Male Non-English Learner with Disabilities	90.00 %
Male Non-English Learner without Disabilities	71.88 %
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	82.50 %
Caucasian Students with Disabilities	90.91 %
Caucasian Students without Disabilities	81.16 %
Caucasian Non-English Learner	82.50 %
Caucasian Non-English Learner with Disabilities	90.91 %
Caucasian Non-English Learner without Disabilities	81.16 %
Caucasian Female	89.74 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	89.19 %
Caucasian Female Non-English Learner	89.74 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	89.19 %
Caucasian Male	75.61 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	71.88 %
Caucasian Male Non-English Learner	75.61 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	71.88 %



Bergman School District - 0502000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	85.00 %
Students with Disabilities	91.67 %
Students without Disabilities	83.82 %
Non-English Learner	85.00 %
Non-English Learner Students with Disabilities	91.67 %
Non-English Learner Students without Disabilities	83.82 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	71.79 %
Male Students with Disabilities	N<10
Male Students without Disabilities	67.74 %
Male Non-English Learner	71.79 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	67.74 %
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	85.14 %
Caucasian Students with Disabilities	91.67 %
Caucasian Students without Disabilities	83.87 %
Caucasian Non-English Learner	85.14 %
Caucasian Non-English Learner with Disabilities	91.67 %
Caucasian Non-English Learner without Disabilities	83.87 %
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	72.97 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	68.97 %
Caucasian Male Non-English Learner	72.97 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	68.97 %



Bergman School District - 0502000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.79	76.42	78.11	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.81	77.33	79.07	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.79	76.42	78.11	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.81	77.33	79.07	N<10	N<10	---
Female	80.68	81.05	80.87	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.55	81.07	80.81	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.68	81.05	80.87	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.55	81.07	80.81	N<10	N<10	---
Male	78.83	71.37	75.1	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.14	72.65	76.9	N<10	N<10	---
Male Non-English Learner	78.83	71.37	75.1	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.14	72.65	76.9	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.75	76.29	78.02	N<10	N<10	---



Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.8	77.22	79.01	N<10	N<10	---
Caucasian Non-English Learner	79.75	76.29	78.02	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.8	77.22	79.01	N<10	N<10	---
Caucasian Female	80.83	80.75	80.79	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.71	80.76	80.73	N<10	N<10	---
Caucasian Female Non-English Learner	80.83	80.75	80.79	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.71	80.76	80.73	N<10	N<10	---
Caucasian Male	78.58	71.42	75	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.92	72.76	76.84	N<10	N<10	---
Caucasian Male Non-English Learner	78.58	71.42	75	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.92	72.76	76.84	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	80.7	81.74	81.22	81.57	N<10	81.18
Students with Disabilities	76.99	76.83	76.91	80.79	N<10	---
Students without Disabilities	81.17	82.36	81.77	81.68	N<10	81.72
English Learner	---	---	---	---	---	---
Non-English Learner	80.7	81.74	81.22	81.57	N<10	81.18
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	76.99	76.83	76.91	80.79	N<10	---
Non-English Learner Students without Disabilities	81.17	82.36	81.77	81.68	N<10	81.72
Female	79.65	79.92	79.78	79.54	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.2	80.12	80.16	79.83	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.65	79.92	79.78	79.54	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.2	80.12	80.16	79.83	N<10	---
Male	81.84	83.72	82.78	83.8	N<10	82.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.43	85.26	83.85	84.08	N<10	83.67
Male Non-English Learner	81.84	83.72	82.78	83.8	N<10	82.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.43	85.26	83.85	84.08	N<10	83.67
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.07	82.24	81.65	82.4	N<10	---
Caucasian Students with Disabilities	76.99	76.83	76.91	80.79	N<10	---
Caucasian Students without Disabilities	81.64	82.99	82.31	82.63	N<10	---
Caucasian Non-English Learner	81.07	82.24	81.65	82.4	N<10	---
Caucasian Non-English Learner with Disabilities	76.99	76.83	76.91	80.79	N<10	---
Caucasian Non-English Learner without Disabilities	81.64	82.99	82.31	82.63	N<10	---
Caucasian Female	80.18	80.38	80.28	80.61	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.82	80.63	80.73	80.99	N<10	---
Caucasian Female Non-English Learner	80.18	80.38	80.28	80.61	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.82	80.63	80.73	80.99	N<10	---
Caucasian Male	81.96	84.09	83.03	84.2	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.6	85.77	84.18	84.59	N<10	---
Caucasian Male Non-English Learner	81.96	84.09	83.03	84.2	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.6	85.77	84.18	84.59	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	75.93	82.15	79.04	86.4	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.65	83.51	80.08	85.97	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	76.07	82.21	79.14	86.35	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.65	83.51	80.08	85.97	N<10	---
Female	71.81	82.49	77.15	84.38	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.58	83.89	78.23	84.46	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	71.97	82.61	77.29	84.23	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.58	83.89	78.23	84.46	N<10	---
Male	80.39	81.78	81.08	88.53	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.23	83.08	82.16	87.67	N<10	---
Male Non-English Learner	80.39	81.78	81.08	88.53	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.23	83.08	82.16	87.67	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.22	82.11	79.17	86.62	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.85	83.46	80.16	86.25	N<10	---
Caucasian Non-English Learner	76.22	82.11	79.17	86.62	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.85	83.46	80.16	86.25	N<10	---
Caucasian Female	72.17	82.02	77.1	84.63	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.84	83.32	78.08	84.91	N<10	---
Caucasian Female Non-English Learner	72.17	82.02	77.1	84.63	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.84	83.32	78.08	84.91	N<10	---
Caucasian Male	80.38	82.2	81.29	88.6	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.25	83.61	82.43	87.72	N<10	---
Caucasian Male Non-English Learner	80.38	82.2	81.29	88.6	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.25	83.61	82.43	87.72	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	81.42	87.63	84.52	82.86	N<10	---
Students with Disabilities	70.05	83.16	76.61	84.17	N<10	---
Students without Disabilities	83.29	88.36	85.83	82.65	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	81.42	87.63	84.52	82.86	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	70.05	83.16	76.61	84.17	N<10	---
Non-English Learner Students without Disabilities	83.29	88.36	85.83	82.65	N<10	---
Female	81.37	86.94	84.15	82.12	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.95	86.94	84.95	82.03	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.37	86.94	84.15	82.12	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---



Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.95	86.94	84.95	82.03	N<10	---
Male	81.46	88.2	84.83	83.48	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.59	89.62	86.6	83.2	N<10	---
Male Non-English Learner	81.46	88.2	84.83	83.48	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.59	89.62	86.6	83.2	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.78	87.86	84.82	82.72	N<10	---
Caucasian Students with Disabilities	71.41	83.55	77.48	84.27	N<10	---
Caucasian Students without Disabilities	83.42	88.54	85.98	82.48	N<10	---
Caucasian Non-English Learner	81.78	87.86	84.82	82.72	N<10	---
Caucasian Non-English Learner with Disabilities	71.41	83.55	77.48	84.27	N<10	---
Caucasian Non-English Learner without Disabilities	83.42	88.54	85.98	82.48	N<10	---
Caucasian Female	82.15	87.2	84.68	82.28	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.1	86.99	85.05	82.22	N<10	---
Caucasian Female Non-English Learner	82.15	87.2	84.68	82.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.1	86.99	85.05	82.22	N<10	---
Caucasian Male	81.47	88.41	84.94	83.09	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.71	89.93	86.82	82.71	N<10	---
Caucasian Male Non-English Learner	81.47	88.41	84.94	83.09	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.71	89.93	86.82	82.71	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



Grade 7						
All	83.9	87.17	85.54	89.75	N<10	---
Students with Disabilities	75.33	82.63	78.98	88.94	N<10	---
Students without Disabilities	85.93	88.24	87.08	89.94	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	83.9	87.17	85.54	89.75	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	75.33	82.63	78.98	88.94	N<10	---
Non-English Learner Students without Disabilities	85.93	88.24	87.08	89.94	N<10	---
Female	86.13	88.02	87.07	89.92	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	87.66	88.63	88.14	90.98	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	86.13	88.02	87.07	89.92	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.66	88.63	88.14	90.98	N<10	---
Male	81.68	86.32	84	89.59	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.86	87.77	85.81	88.7	N<10	---
Male Non-English Learner	81.68	86.32	84	89.59	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.86	87.77	85.81	88.7	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.72	87.48	85.6	89.56	N<10	---
Caucasian Students with Disabilities	75.33	82.63	78.98	88.94	N<10	---
Caucasian Students without Disabilities	85.82	88.69	87.26	89.72	N<10	---
Caucasian Non-English Learner	83.72	87.48	85.6	89.56	N<10	---
Caucasian Non-English Learner with Disabilities	75.33	82.63	78.98	88.94	N<10	---
Caucasian Non-English Learner without Disabilities	85.82	88.69	87.26	89.72	N<10	---



Caucasian Female	85.86	88.45	87.16	89.65	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.41	89.14	88.28	90.71	N<10	---
Caucasian Female Non-English Learner	85.86	88.45	87.16	89.65	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.41	89.14	88.28	90.71	N<10	---
Caucasian Male	81.52	86.47	84	89.47	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.82	88.12	85.97	88.47	N<10	---
Caucasian Male Non-English Learner	81.52	86.47	84	89.47	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.82	88.12	85.97	88.47	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 8

All	83.96	85.16	84.56	81.35	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.61	85.39	85.5	81.62	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	83.96	85.16	84.56	81.35	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.61	85.39	85.5	81.62	N<10	---
Female	82.73	85.39	84.06	82.31	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.34	85.66	84.5	82.26	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.73	85.39	84.06	82.31	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.34	85.66	84.5	82.26	N<10	---
Male	86.38	84.71	85.55	79.48	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	90.75	84.77	87.76	80.18	N<10	---
Male Non-English Learner	86.38	84.71	85.55	79.48	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.75	84.77	87.76	80.18	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---



Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.44	84.9	84.17	81.21	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.16	85.1	85.13	81.48	N<10	---
Caucasian Non-English Learner	83.44	84.9	84.17	81.21	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.16	85.1	85.13	81.48	N<10	---
Caucasian Female	82.56	85.22	83.89	82.12	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.18	85.49	84.34	82.05	N<10	---
Caucasian Female Non-English Learner	82.56	85.22	83.89	82.12	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.18	85.49	84.34	82.05	N<10	---
Caucasian Male	85.34	84.22	84.78	79.25	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	90.21	84.12	87.16	80.01	N<10	---
Caucasian Male Non-English Learner	85.34	84.22	84.78	79.25	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.21	84.12	87.16	80.01	N<10	---

Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS

Grade 9

All	77.28	79.18	78.23	75.5	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.93	78.91	78.42	75.18	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.28	79.18	78.23	75.5	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.93	78.91	78.42	75.18	N<10	---
Female	76.34	79.49	77.92	76.45	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.66	79.4	78.03	76.55	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.34	79.49	77.92	76.45	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.66	79.4	78.03	76.55	N<10	---
Male	78.03	78.93	78.48	74.77	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.91	78.54	78.73	74.13	N<10	---
Male Non-English Learner	78.03	78.93	78.48	74.77	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.91	78.54	78.73	74.13	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.59	79.01	78.3	75.02	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.05	78.78	78.42	74.75	N<10	---
Caucasian Non-English Learner	77.59	79.01	78.3	75.02	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.05	78.78	78.42	74.75	N<10	---
Caucasian Female	76.34	79.49	77.92	76.45	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.66	79.4	78.03	76.55	N<10	---
Caucasian Female Non-English Learner	76.34	79.49	77.92	76.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.66	79.4	78.03	76.55	N<10	---
Caucasian Male	78.64	78.61	78.63	73.83	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.18	78.28	78.73	73.3	N<10	---
Caucasian Male Non-English Learner	78.64	78.61	78.63	73.83	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.18	78.28	78.73	73.3	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 10

All	78.67	79.29	78.98	80.51	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.14	78.93	79.03	81.48	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.67	79.29	78.98	80.51	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.14	78.93	79.03	81.48	N<10	---
Female	77.36	77.67	77.52	80.89	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	77.36	77.67	77.52	80.89	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.36	77.67	77.52	80.89	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	77.36	77.67	77.52	80.89	N<10	---
Male	79.89	80.78	80.33	80.17	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.01	80.25	80.63	82.12	N<10	---
Male Non-English Learner	79.89	80.78	80.33	80.17	N<10	---



Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.01	80.25	80.63	82.12	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.39	79.38	78.89	80.73	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.85	79.01	78.93	81.75	N<10	---
Caucasian Non-English Learner	78.39	79.38	78.89	80.73	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.85	79.01	78.93	81.75	N<10	---
Caucasian Female	77.21	77.52	77.36	81.08	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	77.21	77.52	77.36	81.08	N<10	---
Caucasian Female Non-English Learner	77.21	77.52	77.36	81.08	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	77.21	77.52	77.36	81.08	N<10	---
Caucasian Male	79.51	81.14	80.33	80.39	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.65	80.64	80.64	82.49	N<10	---
Caucasian Male Non-English Learner	79.51	81.14	80.33	80.39	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.65	80.64	80.64	82.49	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.13	82.38	81.25	82.38	N<10	81.25
Students with Disabilities	72.53	79.38	75.96	82.88	N<10	---
Students without Disabilities	81.13	82.78	81.95	82.32	N<10	81.94
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	80.15	82.39	81.27	82.37	N<10	81.26



English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	72.63	79.4	76.02	82.77	N<10	---
Non-English Learner Students without Disabilities	81.13	82.78	81.95	82.32	N<10	81.94
Female	79.51	82.65	81.08	82.11	N<10	---
Female Students with Disabilities	72.09	80.5	76.3	80.77	N<10	---
Female Students without Disabilities	80.11	82.82	81.47	82.21	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	79.55	82.66	81.11	82.08	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	72.37	80.63	76.5	80.31	N<10	---
Female Non-English Learner without Disabilities	80.11	82.82	81.47	82.21	N<10	---
Male	80.77	82.1	81.44	82.67	N<10	81.43
Male Students with Disabilities	72.75	78.83	75.79	83.91	N<10	---
Male Students without Disabilities	82.29	82.72	82.51	82.43	N<10	82.49
Male Non-English Learner	80.77	82.1	81.44	82.67	N<10	81.43
Male Non-English Learner with Disabilities	72.75	78.83	75.79	83.91	N<10	---
Male Non-English Learner without Disabilities	82.29	82.72	82.51	82.43	N<10	82.49
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.73	80.66	79.19	79.88	N<10	79.12
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	79.36	80.71	80.04	79.07	N<10	79.92
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	78.36	80.82	79.59	79.29	N<10	79.5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.36	80.71	80.04	79.07	N<10	79.92
Hispanic Female	74.63	82.61	78.62	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	80.82	78.7	79.76	N<10	N<10	79.58
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	80.39
Hispanic Male Non-English Learner	80.82	78.7	79.76	N<10	N<10	79.58
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.39
Caucasian	80.18	82.44	81.31	82.42	N<10	---
Caucasian Students with Disabilities	73.07	79.37	76.22	82.77	N<10	---
Caucasian Students without Disabilities	81.12	82.84	81.98	82.38	N<10	---
Caucasian Non-English Learner	80.18	82.44	81.31	82.42	N<10	---
Caucasian Non-English Learner with Disabilities	73.07	79.37	76.22	82.77	N<10	---
Caucasian Non-English Learner without Disabilities	81.12	82.84	81.98	82.38	N<10	---
Caucasian Female	79.69	82.66	81.18	82.28	N<10	---
Caucasian Female with Disabilities	73.21	80.73	76.97	80.17	N<10	---
Caucasian Female without Disabilities	80.2	82.81	81.5	82.45	N<10	---
Caucasian Female Non-English Learner	79.69	82.66	81.18	82.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	73.21	80.73	76.97	80.17	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.2	82.81	81.5	82.45	N<10	---



Caucasian Male	80.69	82.2	81.44	82.57	N<10	---
Caucasian Male with Disabilities	73.01	78.74	75.88	83.94	N<10	---
Caucasian Male without Disabilities	82.19	82.88	82.54	82.3	N<10	---
Caucasian Male Non-English Learner	80.69	82.2	81.44	82.57	N<10	---
Caucasian Male Non-English Learner with Disabilities	73.01	78.74	75.88	83.94	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.19	82.88	82.54	82.3	N<10	---