



District Report Card 2018-2019 PO Box 1 | Bergman, AR 72615 870-741-5213

Superintendent Joe Couch





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)
The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Giance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

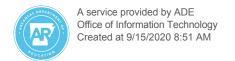
The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedir
All Grades All Students Reading	'						
All Students Percentage of Students		21.98	25.19	28.55	24.27	52.82	41.27
3rd Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	37.33	22.67	13.33	26.67	40.00	41.00
All Students Number of Students		28	17	10	20	30	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.25
Caucasian	>95%	36.99	21.92	13.70	27.40	41.10	48.23
Economically Disadvantaged	>95%	42.50	25.00	RV	RV	32.50	32.57
Non-Economically Disadvantaged	>95%	31.43	RV	RV	34.29	48.57	59.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.51
Students without Disabilities	>95%	31.34	23.88	14.93	29.85	44.78	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.33	22.67	13.33	26.67	40.00	42.09
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless							
Children in Foster Care							
Children with Parent that is Military Connected							
Sifted and Talented							
Female Students	>95%	RV	30.77	RV	33.33	43.59	46.06
Male Students	>95%	50.00	RV	RV	19.44	36.11	36.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	24.17
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is us	ed instead of a value so th	at information ide	entifiable for inc	dividual student	s will not be show	n.	
Brd Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	44.00	30.67	74.67	61.47
All Students Number of Students		RV	RV	33	23	56	
African American							
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.19
Caucasian	>95%	RV	RV	43.84	31.51	75.34	69.28
Economically Disadvantaged	>95%	RV	RV	47.50	22.50	70.00	53.69
Non-Economically Disadvantaged	>95%	RV	RV	40.00	40.00	80.00	78.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.28
Students without Disabilities	>95%	RV	RV	43.28	34.33	77.61	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	44.00	30.67	74.67	62.68
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless							
Children in Foster Care							
Children with Parent that is Military Connected							
Gifted and Talented							
Female Students	>95%	RV	RV	41.03	35.90	76.92	62.75
							60.26
Male Students	>95%	RV	RV	47.22	25.00	72.22	60.26



	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo Ready of Exceedin
3rd Grade Science							
All Students Percentage of Students	>95%	34.67	17.33	17.33	30.67	48.00	39.11
All Students Number of Students		26	13	13	23	36	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.68
Caucasian	>95%	34.25	17.81	16.44	31.51	47.95	48.17
Economically Disadvantaged	>95%	35.00	RV	RV	27.50	40.00	30.43
Non-Economically Disadvantaged	>95%	34.29	RV	RV	34.29	57.14	58.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.16
Students without Disabilities	>95%	31.34	16.42	17.91	34.33	52.24	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.67	17.33	17.33	30.67	48.00	40.69
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless							
Children in Foster Care							
Children with Parent that is Military Connected							
Gifted and Talented							
Female Students	>95%	28.21	RV	RV	30.77	48.72	38.62
Male Students	>95%	41.67	RV	RV	30.56	47.22	39.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	22.85
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used							22.00
4th Grade Reading	a motoda or a value oe ar	at illioiniation la	5/10/10/10/10/10/10/10/10/10/10/10/10/10/	arriada, otadoriti	3 Will 1101 DO 011011		
•							
All Students Persentage of Students	>0E9/	26.07	10.10	24.72	20.21	E2 02	44.00
All Students Percentage of Students	>95%	26.97	19.10	24.72	29.21	53.93	44.98
All Students Number of Students		24	17	22	26	48	
All Students Number of Students African American		24	17 	22	26	48	
All Students Number of Students African American Hispanic	 N<10	24 N<10	17 N<10	22 N<10	26 N<10	48 N<10	 36.26
All Students Number of Students African American Hispanic Caucasian	 N<10 >95%	24 N<10 26.51	17 N<10 18.07	22 N<10 25.30	26 N<10 30.12	48 N<10 55.42	36.26 52.79
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged	 N<10 >95% >95%	24 N<10 26.51 34.48	17 N<10 18.07 18.97	22 N<10 25.30 27.59	26 N<10 30.12 18.97	48 N<10 55.42 46.55	36.26 52.79 35.92
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 >95% >95% >95%	24 N<10 26.51 34.48 RV	17 N<10 18.07 18.97 RV	22 N<10 25.30 27.59 19.35	26 N<10 30.12 18.97 48.39	48 N<10 55.42 46.55 67.74	36.26 52.79 35.92 64.30
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 >95% >95% >95% >95%	24 N<10 26.51 34.48 RV	17 N<10 18.07 18.97 RV	22 N<10 25.30 27.59 19.35 <5%	26 N<10 30.12 18.97 48.39 <5%	48 N<10 55.42 46.55 67.74 <5%	36.26 52.79 35.92 64.30
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 >95% >95% >95%	24 N<10 26.51 34.48 RV	17 N<10 18.07 18.97 RV	22 N<10 25.30 27.59 19.35	26 N<10 30.12 18.97 48.39	48 N<10 55.42 46.55 67.74 <5% 60.76	36.26 52.79 35.92 64.30
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	N<10 >95% >95% >95% >95% >95% >95%	24 N<10 26.51 34.48 RV RV 18.99	17 N<10 18.07 18.97 RV RV 20.25	22 N<10 25.30 27.59 19.35 <5% 27.85	26 N<10 30.12 18.97 48.39 <5% 32.91	48 N<10 55.42 46.55 67.74 <5% 60.76 RV (RV %)	36.26 52.79 35.92 64.30 13.41 50.44
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL)	N<10 >95% >95% >95% >95% >95% >95%	24 N<10 26.51 34.48 RV RV 18.99	17 N<10 18.07 18.97 RV RV 20.25	22 N<10 25.30 27.59 19.35 <5% 27.85	26 N<10 30.12 18.97 48.39 <5% 32.91	48 N<10 55.42 46.55 67.74 <5% 60.76 RV (RV %)	36.26 52.79 35.92 64.30 13.41 50.44
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All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 >95% >95% >95% >95% >95% >95%	24 N<10 26.51 34.48 RV RV 18.99	17 N<10 18.07 18.97 RV RV 20.25	22 N<10 25.30 27.59 19.35 <5% 27.85	26 N<10 30.12 18.97 48.39 <5% 32.91	48 N<10 55.42 46.55 67.74 <5% 60.76 RV (RV %) N<10 53.41 N<10	36.26 52.79 35.92 64.30 13.41 50.44
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10 >95% >95% >95% >95% >95% N<10 >95%	24 N<10 26.51 34.48 RV RV 18.99 N<10 27.27 N<10	17 N<10 18.07 18.97 RV RV 20.25 N<10 19.32 N<10	22 N<10 25.30 27.59 19.35 <5% 27.85 N<10 25.00 N<10	26 N<10 30.12 18.97 48.39 <5% 32.91 N<10 28.41 N<10	48 N<10 55.42 46.55 67.74 <5% 60.76 RV (RV %) N<10 53.41 N<10 RV (RV %)	36.26 52.79 35.92 64.30 13.41 50.44 33.78 46.57
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10	24 N<10 26.51 34.48 RV RV 18.99 N<10 27.27 N<10	17 N<10 18.07 18.97 RV RV 20.25 N<10 19.32 N<10	22 N<10 25.30 27.59 19.35 <5% 27.85 N<10 25.00 N<10	26 N<10 30.12 18.97 48.39 <5% 32.91 N<10 28.41 N<10	48 N<10 55.42 46.55 67.74 <5% 60.76 RV (RV %) N<10 53.41 N<10 RV (RV %)	36.26 52.79 35.92 64.30 13.41 50.44 33.78 46.57 71.49
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 N<10	24 N<10 26.51 34.48 RV RV 18.99 N<10 27.27 N<10	17 N<10 18.07 18.97 RV RV 20.25 N<10 19.32 N<10 N<10	22 N<10 25.30 27.59 19.35 <5% 27.85 N<10 25.00 N<10	26 N<10 30.12 18.97 48.39 <5% 32.91 N<10 28.41 N<10 N<10	48 N<10 55.42 46.55 67.74 <5% 60.76 RV (RV %) N<10 53.41 N<10 RV (RV %) N<10	36.26 52.79 35.92 64.30 13.41 50.44 33.78 46.57 71.49
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 N<10 N<10 N<10	24 N<10 26.51 34.48 RV RV 18.99 N<10 27.27 N<10 N<10 N<10	17 N<10 18.07 18.97 RV RV 20.25 N<10 19.32 N<10 N<10 N<10	22 N<10 25.30 27.59 19.35 <5% 27.85 N<10 25.00 N<10	26 N<10 30.12 18.97 48.39 <5% 32.91 N<10 28.41 N<10 N<10 N<10	48 N<10 55.42 46.55 67.74 <5% 60.76 RV (RV %) N<10 53.41 N<10 RV (RV %) N<10 N<10	36.26 52.79 35.92 64.30 13.41 50.44 33.78 46.57 71.49
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 N<10 N<10 N<10	24 N<10 26.51 34.48 RV RV 18.99 N<10 27.27 N<10 N<10 N<10 N<10 N<10	17 N<10 18.07 18.97 RV RV 20.25 N<10 19.32 N<10 N<10 N<10 N<10	22 N<10 25.30 27.59 19.35 <5% 27.85 N<10 25.00 N<10 N<10 N<10 N<10	26 N<10 30.12 18.97 48.39 <5% 32.91 N<10 28.41 N<10 N<10 N<10 N<10	48 N<10 55.42 46.55 67.74 <5% 60.76 RV (RV %) N<10 53.41 N<10 RV (RV %) N<10 N<10 N<10 N<10	36.26 52.79 35.92 64.30 13.41 50.44 33.78 46.57 71.49
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented Female Students	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	24 N<10 26.51 34.48 RV RV 18.99 N<10 27.27 N<10 N<10 N<10 RV	17 N<10 18.07 18.97 RV RV 20.25 N<10 19.32 N<10 N<10 N<10 N<10 23.40	22 N<10 25.30 27.59 19.35 <5% 27.85 N<10 25.00 N<10 N<10 N<10 RV	26 N<10 30.12 18.97 48.39 <5% 32.91 N<10 28.41 N<10 N<10 N<10 N<10 36.17	48 N<10 55.42 46.55 67.74 <5% 60.76 RV (RV %) N<10 53.41 N<10 RV (RV %) N<10 N<10 To N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	36.26 52.79 35.92 64.30 13.41 50.44 33.78 46.57 71.49
All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 N<10 N<10 N<10	24 N<10 26.51 34.48 RV RV 18.99 N<10 27.27 N<10 N<10 N<10 N<10 N<10	17 N<10 18.07 18.97 RV RV 20.25 N<10 19.32 N<10 N<10 N<10 N<10	22 N<10 25.30 27.59 19.35 <5% 27.85 N<10 25.00 N<10 N<10 N<10 N<10	26 N<10 30.12 18.97 48.39 <5% 32.91 N<10 28.41 N<10 N<10 N<10 N<10	48 N<10 55.42 46.55 67.74 <5% 60.76 RV (RV %) N<10 53.41 N<10 RV (RV %) N<10 N<10 N<10 N<10	36.26 52.79 35.92 64.30 13.41 50.44 33.78 46.57 71.49



th Grade Mathematics Il Students Percentage of Students Il Students Number of Students frican American isipanic aucasian conomically Disadvantaged on-Economically Disadvantaged tudents with Disabilities	RV N<10 RV -95% -95% -95%	RV RV N<10	28.09 25 N<10	50.56 45 	RV RV	67.42 60	53.37
Il Students Number of Students frican American ispanic aucasian conomically Disadvantaged on-Economically Disadvantaged	 N<10 RV >95%	RV N<10 RV	25	45	RV		53.37
frican American ispanic aucasian conomically Disadvantaged on-Economically Disadvantaged	N<10 RV >95% >95%	 N<10 RV				60	
ispanic aucasian conomically Disadvantaged on-Economically Disadvantaged	N<10 RV >95% >95%	N<10 RV				_	
on-Economically Disadvantaged	RV >95% >95%	RV	N<10				
conomically Disadvantaged on-Economically Disadvantaged	>95% >95%			N<10	N<10	N<10	50.45
on-Economically Disadvantaged	>95%		27.71	51.81	RV	68.67	61.45
		RV	32.76	53.45	RV	60.34	45.0
udents with Disabilities	>95%	RV	RV	45.16	35.48	80.65	71.2
	- 33 /0	RV	RV	30.00	<5%	30.00	20.00
tudents without Disabilities	RV	RV	26.58	53.16	RV	72.15	59.15
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	49.98
on-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	27.27	51.14	RV	68.18	53.85
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	79.88
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
omeless							
hildren in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	40.00
hildren with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	65.2
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	92.20
emale Students	>95%	RV	27.66	55.32	RV	70.21	53.0
ale Students	>95%	RV	28.57	45.24	RV	64.29	53.64
igrant	N<10	N<10	N<10	N<10	N<10	N<10	38.80
<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instea	d of a value so th	at information ide	entifiable for inc	dividual students	s will not be show	vn.	
th Grade Science							
Il Students Percentage of Students	>95%	24.72	21.35	39.33	14.61	53.93	41.97
Il Students Number of Students		22	19	35	13	48	
frican American							
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.93
aucasian	>95%	24.10	19.28	40.96	15.66	56.63	50.74
conomically Disadvantaged	>95%	31.03	RV	39.66	RV	50.00	33.20
on-Economically Disadvantaged	>95%	RV	RV	38.71	22.58	61.29	60.68
tudents with Disabilities	>95%	RV	RV	20.00	<5%	20.00	13.5
tudents without Disabilities	>95%	21.52	20.25	41.77	16.46	58.23	46.89
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	. 0070	21.02	20.20		10.10	RV (RV %)	
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.32
on-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	20.45	39.77	14.77	54.55	43.4
orner English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	61.69
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	14-10	14-10	11.10	14.10	11.10	RV (RV %)	01.00
omeless							
hildren in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.27
hildren with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10 N<10	55.53
ifted and Talented	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	88.1
emale Students	>95%	25.53	RV	38.30	RV	53.19	
							41.20
ale Students igrant	>95% N<10	23.81 N<10	RV N<10	40.48 N<10	RV N<10	54.76 N<10	42.6 23.7



	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	24.10	22.89	21.69	31.33	53.01	44.42
All Students Number of Students		20	19	18	26	44	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.79
Caucasian	>95%	23.08	23.08	20.51	33.33	53.85	52.14
Economically Disadvantaged	>95%	27.59	29.31	20.69	22.41	43.10	34.87
Non-Economically Disadvantaged	>95%	RV	RV	24.00	52.00	76.00	64.36
Students with Disabilities	>95%	RV	RV	<5%	9.09	9.09	11.12
Students without Disabilities	>95%	13.89	26.39	25.00	34.72	59.72	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1				RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.17	23.17	21.95	31.71	53.66	45.53
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		•				RV (RV %)	
Homeless							
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.91
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	54.48
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	89.86
Female Students	>95%	RV	RV	21.95	48.78	70.73	50.99
Male Students	>95%	33.33	30.95	RV	RV	35.71	38.12
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used	instead of a value so th	at information id	entifiable for inc	dividual students	will not be show	vn.	
5th Grade Mathematics							
	>95%	RV	34.94	42.17	RV		48.82
All Students Percentage of Students	>95%	RV RV	34.94 29	42.17 35	RV RV	55.42	48.82
All Students Percentage of Students All Students Number of Students	>95%	RV	34.94 29 	35	RV RV		48.82
All Students Percentage of Students All Students Number of Students African American		RV 	29	35	RV 	55.42 46 	
All Students Percentage of Students All Students Number of Students African American Hispanic	 N<10	RV N<10	29 N<10	35 N<10	RV N<10	55.42 46 N<10	 44.97
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian	 N<10 >95%	RV N<10 RV	29 N<10 32.05	35 N<10 43.59	RV N<10 RV	55.42 46 N<10 57.69	 44.97 57.29
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged	 N<10 >95% >95%	RV N<10 RV RV	29 N<10 32.05 39.66	35 N<10 43.59 41.38	RV N<10 RV RV	55.42 46 N<10 57.69 46.55	 44.97 57.29 39.40
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 >95% >95% >95%	RV N<10 RV RV	29 N<10 32.05 39.66 RV	35 N<10 43.59 41.38 44.00	RV N<10 RV RV 32.00	55.42 46 N<10 57.69 46.55 76.00	 44.97 57.29 39.40 68.49
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	 N<10 >95% >95% >95% >95%	RV N<10 RV RV RV RV	29 N<10 32.05 39.66 RV RV	35 N<10 43.59 41.38 44.00 <5%	RV N<10 RV RV 32.00 9.09	55.42 46 N<10 57.69 46.55 76.00 9.09	44.97 57.29 39.40 68.49 12.66
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 >95% >95% >95%	RV N<10 RV RV	29 N<10 32.05 39.66 RV	35 N<10 43.59 41.38 44.00	RV N<10 RV RV 32.00	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50	 44.97 57.29 39.40 68.49
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	 N<10 >95% >95% >95% >95% RV	RV N<10 RV RV RV RV RV RV	29 N<10 32.05 39.66 RV RV 34.72	35 N<10 43.59 41.38 44.00 <5% 48.61	RV N<10 RV RV 32.00 9.09 RV	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50 RV (RV %)	44.97 57.29 39.40 68.49 12.66 54.60
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL)	 N<10 >95% >95% >95% >95%	RV N<10 RV RV RV RV	29 N<10 32.05 39.66 RV RV	35 N<10 43.59 41.38 44.00 <5% 48.61	RV N<10 RV RV 32.00 9.09	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50	44.97 57.29 39.40 68.49 12.66
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 >95% >95% >95% >95% >95% N<10	RV N<10 RV RV RV RV RV RV	29 N<10 32.05 39.66 RV RV 34.72	35 N<10 43.59 41.38 44.00 <5% 48.61	RV N<10 RV 32.00 9.09 RV	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50 RV (RV %)	44.97 57.29 39.40 68.49 12.66 54.60
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 >95% >95% >95% >95% PV N<10 >95%	RV N<10 RV RV RV RV RV RV RV RV	29 N<10 32.05 39.66 RV RV 34.72 N<10 34.15	35 N<10 43.59 41.38 44.00 <5% 48.61 N<10 42.68	RV N<10 RV RV 32.00 9.09 RV N<10	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50 RV (RV %) N<10 56.10	44.97 57.29 39.40 68.49 12.66 54.60 42.92 49.58
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10 >95% >95% >95% >95% PV N<10 >95%	RV N<10 RV RV RV RV RV RV RV RV	29 N<10 32.05 39.66 RV RV 34.72 N<10 34.15	35 N<10 43.59 41.38 44.00 <5% 48.61 N<10 42.68	RV N<10 RV RV 32.00 9.09 RV N<10	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50 RV (RV %) N<10 56.10	44.97 57.29 39.40 68.49 12.66 54.60 42.92 49.58
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless	N<10 >95% >95% >95% >95% N<10 >95% N<10 -95%	RV N<10 RV RV RV RV RV RV	29 N<10 32.05 39.66 RV RV 34.72 N<10 34.15	35 N<10 43.59 41.38 44.00 <5% 48.61 N<10 42.68	RV N<10 RV RV 32.00 9.09 RV N<10 RV	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50 RV (RV %) N<10 56.10 RV (RV %)	44.97 57.29 39.40 68.49 12.66 54.60 42.92 49.58
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95%	RV N<10 RV RV RV RV RV RV N<10 RV N<10 RV N<10 RV	29 N<10 32.05 39.66 RV RV 34.72 N<10 34.15 N<10	35 N<10 43.59 41.38 44.00 <5% 48.61 N<10 42.68 N<10	RV N<10 RV 32.00 9.09 RV N<10 RV N×10 RV N×10	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50 RV (RV %) N<10 56.10 RV (RV %)	44.97 57.29 39.40 68.49 12.66 54.60 42.92 49.58
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 N<10	RV N<10 RV RV RV RV RV RV N<10 RV N<10 RV N<10 N<10 N<10	29 N<10 32.05 39.66 RV RV 34.72 N<10 34.15 N<10 N<10	35 N<10 43.59 41.38 44.00 <5% 48.61 N<10 42.68 N<10 N<10	RV N<10 RV RV 32.00 9.09 RV N<10 RV N<10 N<10	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50 RV (RV %) N<10 56.10 RV (RV %) N<10 N<10	44.97 57.29 39.40 68.49 12.66 54.60 42.92 49.58
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 N<10 >95%	RV N<10 RV RV RV RV RV N<10 RV N<10 RV RV RV RV RV RV RV RV RV N<10 RV N<10 RV RV	29 N<10 32.05 39.66 RV RV 34.72 N<10 34.15 N<10 N<10 RV	35 N<10 43.59 41.38 44.00 <5% 48.61 N<10 42.68 N<10 N<10 45.45	RV N<10 RV RV 32.00 9.09 RV N<10 RV N<10 N<10 45.45	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50 RV (RV %) N<10 56.10 RV (RV %) N<10 N<10 90.91	44.97 57.29 39.40 68.49 12.66 54.60 42.92 49.58 29.10 62.15 89.56
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented Female Students	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 N<10 >95% >95%	RV N<10 RV RV RV RV RV N<10 RV N<10 RV RV RV RV RV RV RV RV RV N<10 RV RV RV	29 N<10 32.05 39.66 RV RV 34.72 N<10 34.15 N<10 N<10 RV 34.15	35 N<10 43.59 41.38 44.00 <5% 48.61 N<10 42.68 N<10 N<10 45.45 43.90	RV N<10 RV RV 32.00 9.09 RV N<10 RV N<10 N<10 N<10 45.45 RV	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50 RV (RV %) N<10 56.10 RV (RV %) N<10 90.91 56.10	44.97 57.29 39.40 68.49 12.66 54.60 42.92 49.58 29.10 62.15 89.56 49.75
All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented	N<10 >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 N<10 >95%	RV N<10 RV RV RV RV RV N<10 RV N<10 RV RV RV RV RV RV RV RV RV N<10 RV N<10 RV RV	29 N<10 32.05 39.66 RV RV 34.72 N<10 34.15 N<10 N<10 RV	35 N<10 43.59 41.38 44.00 <5% 48.61 N<10 42.68 N<10 N<10 45.45	RV N<10 RV RV 32.00 9.09 RV N<10 RV N<10 N<10 45.45	55.42 46 N<10 57.69 46.55 76.00 9.09 62.50 RV (RV %) N<10 56.10 RV (RV %) N<10 N<10 90.91	44.97 57.29 39.40 68.49 12.66 54.60 42.92 49.58 29.10 62.15 89.56



		Ready or Exceeding
f Students >95% 18.07 20.48 36.14 25.30 61.48	1.45 40.4	61.45
udents 15 17 30 21 51	51	51
N<10	<10 33.3	N<10
>95% 19.23 16.67 37.18 26.92 64.10	4.10 49.7	64.10
ged >95% 25.86 20.69 36.21 17.24 53.48	3.45 30.9	53.45
antaged >95% RV RV 36.00 44.00 80.00	0.00 60.3	80.00
>95% RV RV 18.18 <5% 18.18	3.18 12.0	18.18
es >95% RV RV 38.89 29.17 68.00	3.06 44.9	68.06
prificant cognitive disabilities who take an alternate assessment: Number (Percent)	RV %)	RV (RV %)
(EL) N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	<10 30.3	N<10
cludes Former EL Monitored 1-4 years) >95% 18.29 19.51 36.59 25.61 62.20	2.20 41.7	62.20
Monitored 1-4 years)		
Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV %)	RV (RV %)
N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	<10 26.2	N<10
s Military Connected N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	<10 50.6	N<10
>95% RV RV 18.18 81.82 >95%	95% 86.1	>95%
>95% RV RV 39.02 31.71 70.7:	0.73 39.9	70.73
0000		
>95% RV 26.19 33.33 RV 52.36	2.38 40.9	52.38
>95% RV 26.19 33.33 RV 52.30		
a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. nguage Arts (ELA)		 /n.
a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. nguage Arts (ELA)	3.16 46.1	 /n. 63.16
a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Inguage Arts (ELA) If Students 95% 11.58 25.26 21.05 42.11 63.11 udents	3.16 46.1 60	 /n. 63.16 60
	3.16 46.1 660 24.7	 /n. 63.16 60 N<10
	3.16 46.1 60 410 24.7 410 39.2	 63.16 60 N<10 N<10
	3.16 46.1 60 46.1 40 24.740 39.239.23.33 54.6	63.16 60 N<10 N<10 63.33
	3.16 46.1 60 44.7 410 24.7 410 39.2 3.33 54.6 3.67 36.1	63.16 60 N<10 N<10 63.33 56.67
	3.16 46.1 60 <10 24.7 <10 39.2 3.33 54.6 3.67 36.1 4.29 65.7	63.16 60 N<10 N<10 63.33 56.67 74.29
	3.16 46.1 600 1<10 24.7 1<10 39.2 3.33 54.6 6.67 36.1 4.29 65.7 4.29 11.3	63.16 60 N<10 N<10 63.33 56.67 74.29
	3.16 46.1 600 1<10 24.7 1<10 39.2 3.33 54.6 3.67 36.1 4.29 65.7 4.29 11.3 1.60 51.5	63.16 60 N<10 N<10 63.33 56.67 74.29 14.29 71.60
	3.16 46.1 600 1<10 24.7 1<10 39.2 3.33 54.6 6.67 36.1 4.29 65.7 4.29 11.3 1.60 51.5 RV %)	63.16 60 N<10 N<10 63.33 56.67 74.29 14.29 71.60 RV (RV %)
	3.16 46.1 600 24.7 <10 39.2 3.33 54.6 6.67 36.1 4.29 65.7 4.29 11.3 RV %)	63.16 60 N<10 N<10 63.33 56.67 74.29 14.29 71.60 RV (RV %)
1 1	3.16 46.1 600 1<10 24.7 1<10 39.2 3.33 54.6 6.67 36.1 4.29 65.7 4.29 11.3 1.60 51.5 RV %)	63.16 60 N<10 N<10 63.33 56.67 74.29 14.29 71.60 RV (RV %)
	3.16 46.1 600 24.7 <10 39.2 3.33 54.6 5.67 36.1 4.29 65.7 4.29 11.3 RV %) 3.16 47.6	63.16 60 N<10 N<10 63.33 56.67 74.29 71.60 RV (RV %)
	3.16 46.1 600 24.7 1<10 39.2 3.33 54.6 6.67 36.1 4.29 65.7 4.29 11.3 1.60 51.5 RV %)	63.16 60 N<10 N<10 63.33 56.67 74.29 14.29 71.60 RV (RV %)
	3.16 46.1 600 24.7 <10 39.2 3.33 54.6 6.67 36.1 4.29 65.7 4.29 11.3 1.60 51.5 RV %) RV %) RV %) RV %)	63.16 60 N<10 N<10 63.33 56.67 74.29 71.60 RV (RV %) 63.16 RV (RV %)
	3.16 46.1 600 1<10 24.7 1<10 39.2 3.33 54.6 6.67 36.1 4.29 65.7 4.29 11.3 1.60 51.5 RV %) RV %) RV %) 1<10 22.9	63.16 60 N<10 N<10 63.33 56.67 74.29 14.29 71.60 RV (RV %) 63.16 RV (RV %)
	3.16 46.1 600 46.1 600 46.1 600 46.1 600 39.2 3.33 54.6 6.67 36.1 4.29 65.7 4.29 11.3 1.60 51.5 RV%) RV%) RV%)	63.16 60 N<10 N<10 63.33 56.67 74.29 71.60 RV (RV %) 63.16 RV (RV %)
	3.16 46.1 600 1<10 24.7 1<10 39.2 3.33 54.6 6.67 36.1 4.29 65.7 4.29 11.3 1.60 51.5 RV %) RV %) RV %) 1<10 22.9 11.3 1.60 25.1 1.60 47.6 RV %) 1<10 22.9 1.3 1.60 91.3	63.16 60 N<10 N<10 63.33 56.67 74.29 14.29 71.60 RV (RV %) 63.16 RV (RV %)
a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. ***Page 4.15 (ELA)** If Students	3.16 46.1 600 1<10 24.7 1<10 39.2 3.33 54.6 6.67 36.1 4.29 65.7 4.29 11.3 1.60 51.5 RV %) RV %) 1<0 22.9 1<0 62.6 10 62.6 10 91.3 2.73 52.4	63.16 60 N<10 N<10 63.33 56.67 74.29 71.60 RV (RV %) 63.16 RV (RV %)
	6: N N N N N N N N N N N N N N N N N N N	



	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready o Exceeding
oth Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	46.32	22.11	68.42	53.22
All Students Number of Students		RV	RV	44	21	65	
African American	N<10	N<10	N<10	N<10	N<10	N<10	27.74
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.3
Caucasian	>95%	RV	RV	46.67	23.33	70.00	62.23
Economically Disadvantaged	>95%	RV	21.67	50.00	RV	68.33	43.79
Non-Economically Disadvantaged	>95%	RV	RV	40.00	28.57	68.57	71.73
Students with Disabilities	>95%	RV	RV	21.43	7.14	28.57	15.0
Students without Disabilities	RV	RV	RV	50.62	24.69	75.31	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1				RV (RV %)	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	46.32	22.11	68.42	54.05
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		•				RV (RV %)	
Homeless							
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	32.57
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43
		RV	29.55	40.91	RV	65.91	55.38
Female Students	RV	I KV	20.00				
Female Students Male Students	RV >95%	RV	RV	50.98	19.61	70.59	51.16
				50.98	19.61	70.59 	51.16
Male Students	>95%	RV 	RV 				
Alale Students Aligrant	>95%	RV 	RV 				
Male Students Migrant K<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is	>95%	RV 	RV 				51.16
Male Students Aligrant V=10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science	>95% used instead of a value so th	RV lat information id-	RV entifiable for inc	 dividual students	 s will not be show	 /n.	
Male Students Aligrant V<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science All Students Percentage of Students	>95% used instead of a value so th	RV eat information id	RV entifiable for inc 24.21	 dividual students 36.84	s will not be show	 /n. 63.16	45.57
Male Students Aligrant A-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science All Students Percentage of Students All Students Number of Students	>95% used instead of a value so th >95%	RV nat information id 12.63	RV entifiable for inc 24.21 23	 dividual students 36.84 35	s will not be show 26.32 25	 /n. 63.16 60	45.57
Male Students Aligrant A-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science All Students Percentage of Students All Students Number of Students African American	>95% used instead of a value so th >95% N<10	RV lat information id 12.63 12 N<10	RV entifiable for inc 24.21 23 N<10	 dividual students 36.84 35 N<10	26.32 25 N<10	63.16 60 N<10	45.57 20.95 37.21
Male Students Aligrant Al <10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science All Students Percentage of Students All Students Number of Students African American dispanic Caucasian	>95% used instead of a value so th >95% N<10 N<10	RV nat information id 12.63 12 N<10 N<10	RV entifiable for inc 24.21 23 N<10 N<10	36.84 35 N<10 N<10	26.32 25 N<10 N<10	63.16 60 N<10 N<10	45.57 20.95 37.21 55.55
Male Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science All Students Percentage of Students All Students Number of Students African American dispanic Caucasian Economically Disadvantaged	>95% used instead of a value so th >95% N<10 N<10 >95%	RV lat information id 12.63 12 N<10 N<10 12.22	RV entifiable for inc 24.21 23 N<10 N<10 23.33	36.84 35 N<10 N<10 36.67	26.32 25 N<10 N<10 27.78	63.16 60 N<10 N<10 64.44	45.57 20.95 37.21 55.55 35.56
Male Students Aligrant Al <10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science All Students Percentage of Students All Students Number of Students African American dispanic Caucasian	>95% used instead of a value so th >95% N<10 N<10 95% >95% >95% >95%	RV lat information id 12.63 12 N<10 N<10 12.22 18.33	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67	36.84 35 N<10 N<10 36.67 33.33 42.86	26.32 25 N<10 N<10 27.78 21.67	63.16 60 N<10 N<10 64.44 55.00	45.57 20.95 37.21 55.55 35.56 65.20
Male Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is 8th Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95%	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV	36.84 35 N<10 N<10 36.67 33.33 42.86	26.32 25 N<10 N<10 27.78 21.67 34.29	63.16 60 N<10 N<10 64.44 55.00 77.14	45.57 20.98 37.21 55.58 35.56 65.20
Male Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science All Students Percentage of Students All Students Number of Students African American Aligpanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	>95% used instead of a value so th >95% N<10 N<10 95% >95% >95% >95%	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV	36.84 35 N<10 N<10 36.67 33.33 42.86	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29	63.16 60 N<10 N<10 64.44 55.00 77.14 28.57 69.14	45.57 20.95 37.21 55.55 35.56 65.20
Male Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is 8th Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95%	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV	36.84 35 N<10 N<10 36.67 33.33 42.86	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29	63.16 60 N<10 N<10 64.44 55.00 77.14 28.57	45.57 20.98 37.2' 55.58 35.56 65.20
Male Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% >95% >95%	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV RV	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV	36.84 35 N<10 N<10 36.67 33.33 42.86 14.29 40.74	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29 28.40	63.16 60 N<10 N<10 64.44 55.00 77.14 28.57 69.14 RV (RV %)	45.55 20.98 37.2° 55.56 35.56 65.20 12.88
Male Students Migrant Male Students Alors in Shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science Mi Students Percentage of Students Mi Students Number of Students Mirican American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% >95% >95%	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV RV	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV RV	36.84 35 N<10 N<10 36.67 33.33 42.86 14.29 40.74	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29 28.40	63.16 60 N<10 N<10 64.44 55.00 77.14 28.57 69.14 RV (RV %)	45.57 20.98 37.2° 55.56 35.56 65.20 12.88 50.7°
Male Students Altio is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is stricted Science Altistic Students Percentage of Students Altistic Students Number of Students African American Altispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% >95% >95%	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV RV 12.63	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV RV 24.21	36.84 35 N<10 N<10 36.67 33.33 42.86 14.29 40.74	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29 28.40	63.16 60 N<10 N<10 64.44 55.00 77.14 28.57 69.14 RV (RV %)	45.57 20.98 37.2° 55.58 35.56 65.20 12.88 50.7°
Male Students Alignant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is stricted Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% >95% >95%	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV RV 12.63	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV RV 24.21	36.84 35 N<10 N<10 36.67 33.33 42.86 14.29 40.74	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29 28.40	63.16 60 N<10 N<10 64.44 55.00 77.14 28.57 69.14 RV (RV %)	45.57 20.98 37.2° 55.58 35.56 65.20 12.88 50.7°
Alale Students Percentage of Students Alale Students Percentage of Students Alale Students Number of Students Alale Stud	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% >95% >95%	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV RV 12.63	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV RV 24.21	36.84 35 N<10 N<10 36.67 33.33 42.86 14.29 40.74	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29 28.40	63.16 60 N<10 N<10 64.44 55.00 77.14 28.57 69.14 RV (RV %)	45.55 20.98 37.2° 55.58 35.56 65.2(12.88 50.7°
Male Students Alignant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is stricted Science All Students Percentage of Students All Students Number of Students African American Alignanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% N<10	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV RV 12.63 N<10	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV RV 24.21 N<10	36.84 35 N<10 N<10 36.67 33.33 42.86 14.29 40.74	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29 28.40	63.16 60 N<10 N<10 64.44 55.00 77.14 28.57 69.14 RV (RV %) RV (RV %)	45.55 20.98 37.2° 55.58 35.56 65.2(12.88 50.7°
Allale Students All of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is Sth Grade Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% N<10 N<10 N<10	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV RV 12.63	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV RV 24.21	36.84 35 N<10 N<10 36.67 33.33 42.86 14.29 40.74	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29 28.40	63.16 60 N<10 N<10 64.44 55.00 77.14 28.57 69.14 RV (RV %)	45.5° 20.99 37.2 55.59 35.59 65.20 12.88 50.7 47.20 26.21 65.50
Male Students Alignant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is stricted Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Conomically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% N<10 N<10 N<10 N<10 N<10	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV RV 12.63 N<10 N<10 N<10	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV RV 24.21 N<10 N<10 N<10	36.84 35 N<10 N<10 36.67 33.33 42.86 14.29 40.74 36.84 N<10 N<10 N<10	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29 28.40 26.32 N<10 N<10 N<10	77. 63.16 60 N<10 N<10 64.44 55.00 77.14 28.57 69.14 RV (RV %) 63.16 RV (RV %) N<10 N<10 N<10	45.5° 20.99 37.2 55.56 35.56 65.21 12.88 50.7 47.2: 26.2: 65.5: 89.5:
All ale Students All of is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is stricted Science All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care	>95% used instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% N<10 N<10 N<10	RV lat information id 12.63 12 N<10 N<10 12.22 18.33 RV RV RV 12.63 N<10 N<10 N<10	RV entifiable for inc 24.21 23 N<10 N<10 23.33 26.67 RV RV RV 24.21 N<10 N<10	36.84 35 N<10 N<10 36.67 33.33 42.86 14.29 40.74 36.84 N<10 N<10	26.32 25 N<10 N<10 27.78 21.67 34.29 14.29 28.40 26.32 N<10 N<10	63.16 60 N<10 N<10 64.44 55.00 77.14 28.57 69.14 RV (RV %) RV (RV %) N<10 N<10	45.5 20.9 37.2 55.5 35.5: 65.2: 12.8 50.7



MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	RV	RV	29.58	36.62	66.20	46.14
All Students Number of Students		RV	RV	21	26	47	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.14
Caucasian	>95%	RV	RV	27.94	36.76	64.71	54.10
Economically Disadvantaged	>95%	RV	RV	26.67	33.33	60.00	36.26
Non-Economically Disadvantaged	>95%	RV	RV	34.62	42.31	76.92	63.87
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	9.86
Students without Disabilities	>95%	RV	RV	35.09	45.61	80.70	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	29.58	36.62	66.20	47.58
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.35
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.95
Children with Parent that is Military Connected							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.09
Female Students	>95%	RV	RV	22.86	51.43	74.29	54.93
Male Students	>95%	RV	RV	36.11	22.22	58.33	37.79
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used inst	ead of a value so th	at information id	entifiable for inc	lividual students	will not be show	/n.	
7th Grade Mathematics							
All Students Percentage of Students	>95%	15.49	23.94	30.99	29.58	60.56	47.38
All Students Number of Students		11	17	22	21	43	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.28
Caucasian	>95%	16.18	25.00	30.88	27.94	58.82	56.12
Economically Disadvantaged	>95%	RV	26.67	31.11	RV	53.33	36.66
Non-Economically Disadvantaged	>95%	RV	RV	30.77	42.31	73.08	66.63
Students with Disabilities	>95%	RV	RV	7.14	7.14	14.29	8.90
Students without Disabilities	RV	RV	RV	36.84	35.09	71.93	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.49	23.94	30.99	29.58	60.56	48.78
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.79
						11.40	26.97
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.31
Children in Foster Care Children with Parent that is Military Connected	N<10	N<10	N<10 	N<10	N<10	N<10	
Children with Parent that is Military Connected							
Children with Parent that is Military Connected Gifted and Talented	 N<10	 N<10	 N<10	 N<10	 N<10	 N<10	88.46

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo Ready or Exceedin
th Grade Science	'						
All Students Percentage of Students	>95%	RV	RV	30.99	38.03	69.01	42.83
All Students Number of Students		RV	RV	22	27	49	
African American							
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.39
Caucasian	>95%	RV	RV	30.88	36.76	67.65	51.58
Economically Disadvantaged	>95%	RV	RV	28.89	28.89	57.78	32.51
Non-Economically Disadvantaged	>95%	RV	RV	34.62	53.85	88.46	61.34
Students with Disabilities	>95%	RV	RV	14.29	14.29	28.57	10.51
Students without Disabilities	>95%	RV	RV	35.09	43.86	78.95	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		'				RV (RV %)	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	30.99	38.03	69.01	44.33
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.29
Children with Parent that is Military Connected							
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.76
	. 252/	RV	RV	28.57	37.14	65.71	44.65
Female Students	>95%	I INV					
remaie Students Aale Students	>95%	RV	RV	33.33	38.89	72.22	41.10
				33.33	38.89	72.22	41.10
Male Students	>95%	RV 	RV 				
Male Students Aligrant	>95%	RV 	RV 				
Male Students Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is u Bith Grade Reading	>95% sed instead of a value so th	RV lat information id	RV entifiable for inc	 dividual students	 s will not be show	 /n.	
Male Students Migrant K<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is u	>95%	RV 	RV 				
Male Students Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is u Bith Grade Reading NI Students Percentage of Students	>95% sed instead of a value so th	RV eat information id 14.47	RV entifiable for inc 15.79	 dividual students 14.47	s will not be show	 /n. 69.74	49.49
Male Students Aligrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading NI Students Percentage of Students NI Students Number of Students African American	>95% sed instead of a value so th >95% N<10	RV at information id	RV entifiable for inc 15.79 12	 dividual student: 14.47 11	 s will not be show 55.26 42	 /n. 69.74 53	49.49 26.45
Male Students Aligrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading NI Students Percentage of Students NI Students Number of Students African American Hispanic	>95% sed instead of a value so th >95% N<10 N<10	RV lat information id 14.47 11 N<10	RV entifiable for inc 15.79 12 N<10 N<10	14.47 11 N<10 N<10	55.26 42 N<10 N<10	 /n. 69.74 53 N<10	49.49 26.45 42.54
Male Students Aligrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading NI Students Percentage of Students NI Students Number of Students African American Hispanic Caucasian	>95% sed instead of a value so th >95% N<10	RV last information id 14.47 11 N<10 N<10	RV entifiable for inc 15.79 12 N<10	 dividual student: 14.47 11 N<10	 s will not be show 55.26 42 N<10	69.74 53 N<10 N<10	49.49 26.45 42.54 57.70
Male Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading All Students Percentage of Students All Students Number of Students African American Hispanic Caucasian Economically Disadvantaged	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95%	RV lat information id 14.47 11 N<10 N<10 15.49 RV	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV	dividual students 14.47 11 N<10 N<10 14.08 18.18	55.26 42 N<10 N<10 54.93 47.73	69.74 53 N<10 N<10 69.01 65.91	49.49 26.45 42.54 57.70 38.78
Male Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading All Students Percentage of Students All Students Number of Students African American Aligpanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95%	RV lat information id 14.47 11 N<10 N<10 15.49 RV RV	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38	55.26 42 N<10 N<10 54.93 47.73 65.63	69.74 53 N<10 N<10 69.01 65.91 75.00	49.49 26.45 42.54 57.70 38.78 67.56
Male Students Aligrant N=10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading NI Students Percentage of Students NI Students Number of Students African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95%	RV lat information id 14.47 11 N<10 N<10 15.49 RV RV RV	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5%	55.26 42 N<10 N<10 54.93 47.73 65.63 <5%	69.74 53 N<10 N<10 69.01 65.91	49.49 26.45 42.54 57.70 38.78 67.56
Male Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading All Students Percentage of Students All Students Number of Students African American Aligpanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95%	RV lat information id 14.47 11 N<10 N<10 15.49 RV RV	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38	55.26 42 N<10 N<10 54.93 47.73 65.63	69.74 53 N<10 N<10 69.01 65.91 75.00 <5% 81.54	49.49 26.45 42.54 57.70 38.78 67.56
Alle Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95%	RV lat information id 14.47 11 N<10 N<10 15.49 RV RV RV	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5%	55.26 42 N<10 N<10 54.93 47.73 65.63 <5%	69.74 53 N<10 N<10 69.01 65.91 75.00 <5%	49.49 26.45 42.54 57.70 38.78 67.56
Alle Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% RV	RV at information id 14.47 11 N<10 N<10 15.49 RV RV RV RV RV	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV RV RV	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5% 16.92	55.26 42 N<10 N<10 54.93 47.73 65.63 <5% 64.62	69.74 53 N<10 N<10 69.01 65.91 75.00 <5% 81.54 RV (RV %)	49.49 26.45 42.54 57.70 38.78 67.56 8.65
Alle Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% >95% >P5% >95% >P5%	RV at information id 14.47 11 N<10 N<10 15.49 RV RV RV RV	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV RV	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5% 16.92	55.26 42 N<10 N<10 54.93 47.73 65.63 <5% 64.62	69.74 53 N<10 N<10 69.01 65.91 75.00 <5% 81.54 RV (RV %)	49.49 26.45 42.54 57.70 38.78 67.56 8.65 55.38
Alle Students Aligrant Al 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% RV	RV at information id 14.47 11 N<10 N<10 15.49 RV RV RV RV RV AV	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV RV 15.79	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5% 16.92	55.26 42 N<10 N<10 54.93 47.73 65.63 <5% 64.62	69.74 53 N<10 N<10 69.01 65.91 75.00 <5% 81.54 RV (RV %) 69.74	49.49 26.45 42.54 57.70 38.78 67.56 8.65 55.38
Alle Students Aligrant Alva 10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading All Students Percentage of Students All Students Number of Students African American Alispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% RV	RV at information id 14.47 11 N<10 N<10 15.49 RV RV RV RV RV AV	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV RV 15.79	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5% 16.92	55.26 42 N<10 N<10 54.93 47.73 65.63 <5% 64.62	69.74 53 N<10 N<10 69.01 65.91 75.00 <5% 81.54 RV (RV %) 69.74	49.49 26.45 42.54 57.70 38.78 67.56 8.65 55.38
Alle Students Aligrant Al-10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading All Students Percentage of Students All Students Number of Students African American Alignanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% RV >95%	RV at information id 14.47 11 N<10 N<10 15.49 RV RV RV RV 14.47	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV RV 15.79	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5% 16.92 14.47	s will not be show 55.26 42 N<10 N<10 54.93 47.73 65.63 <5% 64.62 55.26	69.74 53 N<10 N<10 69.01 65.91 75.00 <5% 81.54 RV (RV %) 69.74 RV (RV %)	49.49 26.45 42.54 57.70 38.78 67.56 8.65 55.38
Asia Students Asia Students Asia Students Asia Students Asia Students Asia Students Asia Students Percentage of Students Asia Students Percentage of Students Asia Students Number of Students Asia Students Number of Students Asia Students American Asia Students Asia Students Asia Stud	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95%	RV at information id 14.47 11 N<10 N<10 15.49 RV RV RV RV 14.47	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV RV 15.79	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5% 16.92 14.47	s will not be show 55.26 42 N<10 N<10 54.93 47.73 65.63 <5% 64.62 55.26	69.74 53 N<10 N<10 69.01 65.91 75.00 <5% 81.54 RV (RV %) 69.74 RV (RV %)	49.49 26.45 42.54 57.70 38.78 67.56 8.65 55.38
As a students As a subgroup. RV is Restricted Value. RV is use the Grade Reading As a subgroup. RV is Restricted Value. RV is use the Grade Reading As It Students Percentage of Students As It Students Number of Students As It Student	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% RV >95% N<10	RV at information id 14.47 11 N<10 N<10 15.49 RV RV RV RV 14.47 N<10	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV RV 15.79 N<10	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5% 16.92 14.47 N<10	s will not be show 55.26 42 N<10 N<10 54.93 47.73 65.63 <5% 64.62 55.26 N<10	69.74 53 N<10 N<10 69.01 65.91 75.00 <5% 81.54 RV (RV %) 69.74 RV (RV %) N<10	49.49 26.45 42.54 57.70 38.75 67.56 8.65 55.38
Asle Students Asle Students Asle Students Asle Students Asle of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use the Grade Reading Asle Students Percentage of Students Asle Students Number of Students Assertion American Asle Students Asle Students Assertion American Assertion American Assertion Assertion Asle Students Assertion A	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% RV >95% N<10 >95%	RV at information id 14.47 11 N<10 N<10 15.49 RV RV RV RV 14.47 N<10 RV	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV RV 15.79 N<10 RV	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5% 16.92 14.47 N<10 <5%	s will not be show 55.26 42 N<10 N<10 54.93 47.73 65.63 <5% 64.62 55.26 N<10 >95%	69.74 53 N<10 N<10 69.01 65.91 75.00 <5% 81.54 RV (RV %) 69.74 RV (RV %) N<10 >95%	49.49 26.45 42.54 57.70 38.75 67.56 8.65 55.38
As a students As a subgroup. RV is Restricted Value. RV is use the Grade Reading As a subgroup. RV is Restricted Value. RV is use the Grade Reading As It Students Percentage of Students As It Students Number of Students As It Student	>95% sed instead of a value so th >95% N<10 N<10 >95% >95% >95% >95% >95% RV >95% N<10	RV at information id 14.47 11 N<10 N<10 15.49 RV RV RV RV 14.47 N<10	RV entifiable for inc 15.79 12 N<10 N<10 15.49 RV RV RV RV 15.79 N<10	dividual students 14.47 11 N<10 N<10 14.08 18.18 9.38 <5% 16.92 14.47 N<10	s will not be show 55.26 42 N<10 N<10 54.93 47.73 65.63 <5% 64.62 55.26 N<10	69.74 53 N<10 N<10 69.01 65.91 75.00 <5% 81.54 RV (RV %) 69.74 RV (RV %) N<10	49.49 26.49 42.54 57.70 38.78 67.56 55.38 51.04 64.44



h Grade Mathematics Students Percentage of Students Students Number of Students	'						
-							
Students Number of Students	>95%	15.79	21.05	19.74	43.42	63.16	47.49
Otadento Namber di Otadento		12	16	15	33	48	
ican American	N<10	N<10	N<10	N<10	N<10	N<10	21.43
spanic	N<10	N<10	N<10	N<10	N<10	N<10	40.48
ucasian	>95%	16.90	21.13	19.72	42.25	61.97	56.69
onomically Disadvantaged	>95%	RV	27.27	RV	36.36	52.27	36.14
n-Economically Disadvantaged	>95%	RV	RV	25.00	53.13	78.13	66.65
udents with Disabilities	>95%	RV	RV	9.09	<5%	9.09	7.63
udents without Disabilities	RV	RV	23.08	RV	50.77	72.31	53.24
udents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
rrent English Learners (EL)							
n-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.79	21.05	19.74	43.42	63.16	48.96
rmer English Learner (Monitored 1-4 years)							
cently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
meless							
ildren in Foster Care							
ildren with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	63.61
rted and Talented	>95%	RV	RV	<5%	>95%	>95%	88.31
male Students	>95%	RV	20.41	RV	48.98	65.31	49.70
ale Students	>95%	RV	RV	25.93	33.33	59.26	45.40
grant							
- :10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used inst	ad of a value so th	at information ide	entifiable for inc	lividual students	will not be show	/n.	
h Grade Science							
Students Percentage of Students	>95%	23.68	21.05	25.00	30.26	55.26	42.43
Students Number of Students	. 5575	18	16	19	23	42	12.10
ican American	N<10	N<10	N<10	N<10	N<10	N<10	18.10
spanic	N<10	N<10	N<10	N<10	N<10	N<10	34.82
ucasian	>95%	25.35	19.72	26.76	28.17	54.93	51.28
onomically Disadvantaged	>95%	29.55	RV	25.00	RV	45.45	31.81
n-Economically Disadvantaged	>95%	RV	RV	25.00	43.75	68.75	60.35
udents with Disabilities	>95%	RV	RV	<5%	<5%	<5%	8.35
udents without Disabilities	>95%	RV	RV	29.23	35.38	64.62	47.34
udents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	29370	IXV	IXV	25.25	30.30	RV (RV %)	47.54
rrent English Learners (EL)							
n-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.68	21.05	25.00	30.26	55.26	43.99
rmer English Learner (Monitored 1-4 years)	~95 /0 	23.00	21.05	25.00	55.20	55.20	43.99
cently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
meless							
ildren in Foster Care							
	N<10	N<10	N<10	N<10	N<10	N<10	52.78
ildren with Parent that is Military Connected 'ted and Talented	>95%	RV	RV	16.67	75.00	91.67	86.12
		RV					
male Students	>95% >95%	RV	RV RV	30.61 14.81	32.65 25.93	63.27 40.74	44.79 40.19
ale Students							



MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo Ready or Exceeding
9th Grade English Language Arts (ELA)	'						
All Students Percentage of Students	>95%	23.86	14.77	29.55	31.82	61.36	42.96
All Students Number of Students		21	13	26	28	54	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.86
Caucasian	>95%	22.62	15.48	30.95	30.95	61.90	51.45
Economically Disadvantaged	>95%	32.00	RV	28.00	RV	50.00	31.90
Non-Economically Disadvantaged	>95%	RV	RV	31.58	44.74	76.32	60.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.88
Students without Disabilities	>95%	20.00	12.50	32.50	35.00	67.50	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.86	14.77	29.55	31.82	61.36	44.95
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.36
Children with Parent that is Military Connected							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	>95%	RV	RV	36.84	34.21	71.05	50.91
Male Students	>95%	30.00	RV	RV	30.00	54.00	35.32
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used	instead of a value so th	at information ide	entifiable for inc	dividual student	s will not be show	n.	
9th Grade Mathematics							
All Students Percentage of Students	>95%	29.55	27.27	28.41	14.77	43.18	35.64
All Students Number of Students		26	24	25	13	38	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Caucasian	>95%	28.57	27.38	29.76	14.29	44.05	43.96
Economically Disadvantaged	>95%	34.00	RV	28.00	RV	42.00	24.74
Non-Economically Disadvantaged	>95%	RV	31.58	28.95	RV	44.74	52.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.30
Students without Disabilities	>95%	23.75	28.75	31.25	16.25	47.50	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.55	27.27	28.41	14.77	43.18	37.40
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.74
Children with Parent that is Military Connected							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.90
Female Students	>95%	26.32	28.95	RV	RV	44.74	36.69
Male Students	>95%	32.00	RV	32.00	RV	42.00	34.63

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	27.27	31.82	25.00	15.91	40.91	34.87
All Students Number of Students		24	28	22	14	36	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.23
Caucasian	>95%	26.19	33.33	25.00	15.48	40.48	43.18
Economically Disadvantaged	>95%	30.00	34.00	RV	RV	36.00	24.62
Non-Economically Disadvantaged	>95%	RV	28.95	28.95	RV	47.37	50.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.77
Students without Disabilities	>95%	21.25	33.75	27.50	17.50	45.00	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1				RV (RV %)	
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.27	31.82	25.00	15.91	40.91	36.76
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.34
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	14.49
Children with Parent that is Military Connected							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	76.96
Female Students	>95%	RV	34.21	28.95	RV	42.11	36.73
Male Students	>95%	30.00	30.00	RV	RV	40.00	33.08
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used	d instead of a value so th	at information id	entifiable for inc	dividual students	s will not be show	/n.	
10th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	28.05	24.39	18.29			
All Students Number of Students					29.27	47.56	41.51
		23			29.27	47.56 39	41.51
		23	20	15	29.27	47.56 39 	
African American	 N<10		20	15	24	39 	
African American Hispanic	N<10	 N<10	20 N<10	15 N<10	24 N<10	39 N<10	32.94
African American Hispanic Caucasian	N<10 >95%	N<10 24.36	20 N<10 25.64	15 N<10 19.23	24 N<10 30.77	39 N<10 50.00	32.94 49.66
African American Hispanic Caucasian Economically Disadvantaged	N<10 >95% >95%	N<10 24.36 32.69	20 N<10 25.64 21.15	15 N<10 19.23 21.15	24 N<10 30.77 25.00	39 N<10 50.00 46.15	32.94 49.66 30.80
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 >95% >95% >95%	N<10 24.36 32.69 RV	20 N<10 25.64 21.15 RV	15 N<10 19.23 21.15 13.33	24 N<10 30.77 25.00 36.67	39 N<10 50.00 46.15 50.00	32.94 49.66 30.80 57.25
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 >95% >95% >95% N<10	N<10 24.36 32.69 RV N<10	20 N<10 25.64 21.15 RV N<10	15 N<10 19.23 21.15 13.33 N<10	24 N<10 30.77 25.00 36.67 N<10	39 N<10 50.00 46.15 50.00 N<10	32.94 49.66 30.80 57.25 8.74
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 >95% >95% >95%	N<10 24.36 32.69 RV	20 N<10 25.64 21.15 RV	15 N<10 19.23 21.15 13.33	24 N<10 30.77 25.00 36.67	39 N<10 50.00 46.15 50.00 N<10 51.32	32.94 49.66 30.80 57.25
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	N<10 >95% >95% >95% N<10 >95%	N<10 24.36 32.69 RV N<10 22.37	20 N<10 25.64 21.15 RV N<10 26.32	15 N<10 19.23 21.15 13.33 N<10	24 N<10 30.77 25.00 36.67 N<10 31.58	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %)	32.94 49.66 30.80 57.25 8.74 46.19
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL)	N<10 >95% >95% >95% N<10 >95%	N<10 24.36 32.69 RV N<10 22.37	20 N<10 25.64 21.15 RV N<10 26.32	15 N<10 19.23 21.15 13.33 N<10 19.74	24 N<10 30.77 25.00 36.67 N<10 31.58	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %)	32.94 49.66 30.80 57.25 8.74 46.19
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 >95% >95% >95% >95% N<10 >95% N<10 >95%	N<10 24.36 32.69 RV N<10 22.37 N<10 27.16	20 N<10 25.64 21.15 RV N<10 26.32 N<10 24.69	15 N<10 19.23 21.15 13.33 N<10 19.74 N<10 18.52	24 N<10 30.77 25.00 36.67 N<10 31.58 N<10 29.63	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %)	32.94 49.66 30.80 57.25 8.74 46.19 22.99
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 >95% >95% >95% N<10 >95%	N<10 24.36 32.69 RV N<10 22.37	20 N<10 25.64 21.15 RV N<10 26.32	15 N<10 19.23 21.15 13.33 N<10 19.74	24 N<10 30.77 25.00 36.67 N<10 31.58	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %) N<10 48.15	32.94 49.66 30.80 57.25 8.74 46.19
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10 >95% >95% >95% >95% N<10 >95% N<10 >95%	N<10 24.36 32.69 RV N<10 22.37 N<10 27.16	20 N<10 25.64 21.15 RV N<10 26.32 N<10 24.69	15 N<10 19.23 21.15 13.33 N<10 19.74 N<10 18.52	24 N<10 30.77 25.00 36.67 N<10 31.58 N<10 29.63	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %) N<10 48.15 RV (RV %)	32.94 49.66 30.80 57.25 8.74 46.19 22.99 43.55
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without be most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless	N<10 >95% >95% >95% >95% N<10 >95% N<10 >95%	N<10 24.36 32.69 RV N<10 22.37 N<10 27.16	20 N<10 25.64 21.15 RV N<10 26.32 N<10 24.69	15 N<10 19.23 21.15 13.33 N<10 19.74 N<10 18.52	24 N<10 30.77 25.00 36.67 N<10 31.58 N<10 29.63	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %) N<10 48.15	32.94 49.66 30.80 57.25 8.74 46.19 22.99
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care	N<10 >95% >95% >95% N<10 >95% N<10 >95%	N<10 24.36 32.69 RV N<10 22.37 N<10 27.16	20 N<10 25.64 21.15 RV N<10 26.32 N<10 24.69 	15 N<10 19.23 21.15 13.33 N<10 19.74 N<10 18.52	24 N<10 30.77 25.00 36.67 N<10 31.58 N<10 29.63 	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %) N<10 48.15 RV (RV %)	32.94 49.66 30.80 57.25 8.74 46.19 22.99 43.55
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected	N<10 >95% >95% >95% N<10 >95% N<10 >95%	N<10 24.36 32.69 RV N<10 22.37 N<10 27.16	20 N<10 25.64 21.15 RV N<10 26.32 N<10 24.69 	15 N<10 19.23 21.15 13.33 N<10 19.74 N<10 18.52	24 N<10 30.77 25.00 36.67 N<10 31.58 N<10 29.63	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %) N<10 48.15 RV (RV %)	32.94 49.66 30.80 57.25 8.74 46.19 22.99 43.55
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented	N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10	N<10 24.36 32.69 RV N<10 22.37 N<10 27.16 N×10	20 N<10 25.64 21.15 RV N<10 26.32 N<10 24.69 N<10	15 N<10 19.23 21.15 13.33 N<10 19.74 N<10 18.52 N<10	24 N<10 30.77 25.00 36.67 N<10 31.58 N<10 29.63 N<10	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %) N<10 48.15 RV (RV %) N<10	22.99 43.55 83.35
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented Female Students	N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 24.36 32.69 RV N<10 22.37 N<10 27.16 N×10 RV	20 N<10 25.64 21.15 RV N<10 26.32 N<10 24.69 N<10 32.50	15 N<10 19.23 21.15 13.33 N<10 19.74 N<10 18.52 N<10 RV	24 N<10 30.77 25.00 36.67 N<10 31.58 N<10 29.63 N<10 22.50	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %) N<10 48.15 RV (RV %) N<10 45.00	32.94 49.66 30.80 57.25 8.74 46.19 22.99 43.55 83.35
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students without be most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless	N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10	N<10 24.36 32.69 RV N<10 22.37 N<10 27.16 N×10	20 N<10 25.64 21.15 RV N<10 26.32 N<10 24.69 N<10	15 N<10 19.23 21.15 13.33 N<10 19.74 N<10 18.52 N<10	24 N<10 30.77 25.00 36.67 N<10 31.58 N<10 29.63 N<10	39 N<10 50.00 46.15 50.00 N<10 51.32 RV (RV %) N<10 48.15 RV (RV %) N<10	32.94 49.66 30.80 57.25 8.74 46.19 22.99 43.55



	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	40.24	20.73	21.95	17.07	39.02	28.89
All Students Number of Students		33	17	18	14	32	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	21.30
Caucasian	>95%	39.74	20.51	21.79	17.95	39.74	36.09
Economically Disadvantaged	>95%	44.23	RV	23.08	RV	40.38	18.95
Non-Economically Disadvantaged	>95%	33.33	RV	RV	16.67	36.67	43.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.19
Students without Disabilities	>95%	35.53	22.37	23.68	18.42	42.11	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	15.24
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.74	20.99	20.99	17.28	38.27	30.40
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1				RV (RV %)	
Homeless							
Children in Foster Care							
Children with Parent that is Military Connected							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	69.66
Female Students	>95%	45.00	27.50	RV	RV	27.50	29.43
Male Students	>95%	35.71	RV	28.57	RV	50.00	28.38
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used in	nstead of a value so th	at information id	entifiable for inc	dividual students	will not be show	vn.	
10th Grade Science							
All Students Percentage of Students	>95%	29.27	28.05	17.07	25.61	40.00	
·					25.01	42.68	32.84
All Students Number of Students		24	23	14	25.61	42.68 35	32.84
All Students Number of Students African American		24	23	14			32.84
	 N<10				21	35	
African American					21	35 	
African American Hispanic	N<10	 N<10	 N<10	 N<10	21 N<10	35 N<10	23.20
African American Hispanic Caucasian	N<10 >95%	N<10 26.92	N<10 28.21	N<10 17.95	21 N<10 26.92	35 N<10 44.87	 23.20 40.93
African American Hispanic Caucasian Economically Disadvantaged	N<10 >95% >95%	N<10 26.92 30.77	N<10 28.21 26.92	N<10 17.95 21.15	21 N<10 26.92 21.15	35 N<10 44.87 42.31	23.20 40.93 22.48
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 >95% >95% >95%	N<10 26.92 30.77 RV	N<10 28.21 26.92 RV	N<10 17.95 21.15 10.00	21 N<10 26.92 21.15 33.33	35 N<10 44.87 42.31 43.33	23.20 40.93 22.48 47.96
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 >95% >95% >95% N<10	N<10 26.92 30.77 RV N<10	N<10 28.21 26.92 RV N<10	N<10 17.95 21.15 10.00 N<10	21 N<10 26.92 21.15 33.33 N<10	35 N<10 44.87 42.31 43.33 N<10	23.20 40.93 22.48 47.96 6.38
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 >95% >95% >95% N<10	N<10 26.92 30.77 RV N<10	N<10 28.21 26.92 RV N<10	N<10 17.95 21.15 10.00 N<10	21 N<10 26.92 21.15 33.33 N<10	35 N<10 44.87 42.31 43.33 N<10 46.05	23.20 40.93 22.48 47.96 6.38
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	N<10 >95% >95% >95% N<10 >95%	N<10 26.92 30.77 RV N<10 23.68	N<10 28.21 26.92 RV N<10 30.26	N<10 17.95 21.15 10.00 N<10 18.42	21 N<10 26.92 21.15 33.33 N<10 27.63	35 N<10 44.87 42.31 43.33 N<10 46.05 RV (RV %)	23.20 40.93 22.48 47.96 6.38 36.27
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL)	N<10 >95% >95% >95% N<10 >95% N<10	N<10 26.92 30.77 RV N<10 23.68	N<10 28.21 26.92 RV N<10 30.26	N<10 17.95 21.15 10.00 N<10 18.42	21 N<10 26.92 21.15 33.33 N<10 27.63	35 N<10 44.87 42.31 43.33 N<10 46.05 RV (RV %)	23.20 40.93 22.48 47.96 6.38 36.27
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 >95% >95% >95% >95% N<10 >95% N<10 >95%	N<10 26.92 30.77 RV N<10 23.68 N<10 28.40	N<10 28.21 26.92 RV N<10 30.26 N<10 28.40	N<10 17.95 21.15 10.00 N<10 18.42 N<10 17.28	21 N<10 26.92 21.15 33.33 N<10 27.63 N<10	35 N<10 44.87 42.31 43.33 N<10 46.05 RV (RV %) N<10 43.21	23.20 40.93 22.48 47.96 6.38 36.27
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 >95% >95% >95% >95% N<10 >95% N<10 >95%	N<10 26.92 30.77 RV N<10 23.68 N<10 28.40	N<10 28.21 26.92 RV N<10 30.26 N<10 28.40	N<10 17.95 21.15 10.00 N<10 18.42 N<10 17.28	21 N<10 26.92 21.15 33.33 N<10 27.63 N<10	35 N<10 44.87 42.31 43.33 N<10 46.05 RV (RV %) N<10 43.21	23.20 40.93 22.48 47.96 6.38 36.27 16.08
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10 >95% >95% >95% N<10 >95% N<10 >95%	N<10 26.92 30.77 RV N<10 23.68 N<10 28.40	N<10 28.21 26.92 RV N<10 30.26 N<10 28.40	N<10 17.95 21.15 10.00 N<10 18.42 N<10 17.28	21 N<10 26.92 21.15 33.33 N<10 27.63 N<10 25.93	35 N<10 44.87 42.31 43.33 N<10 46.05 RV (RV %) N<10 43.21 RV (RV %)	23.20 40.93 22.48 47.96 6.38 36.27 16.08 34.71
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care	N<10 >95% >95% >95% N<10 >95% N<10 >95%	N<10 26.92 30.77 RV N<10 23.68 N<10 28.40	N<10 28.21 26.92 RV N<10 30.26 N<10 28.40	N<10 17.95 21.15 10.00 N<10 18.42 N<10 17.28	21 N<10 26.92 21.15 33.33 N<10 27.63 N<10 25.93	35 N<10 44.87 42.31 43.33 N<10 46.05 RV (RV %) N<10 43.21 RV (RV %)	23.20 40.93 22.48 47.96 6.38 36.27 16.08 34.71
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless	N<10 >95% >95% >95% N<10 >95% N<10 >95%	N<10 26.92 30.77 RV N<10 23.68 N<10 28.40	N<10 28.21 26.92 RV N<10 30.26 N<10 28.40	N<10 17.95 21.15 10.00 N<10 18.42 N<10 17.28	21 N<10 26.92 21.15 33.33 N<10 27.63 N<10 25.93	35 N<10 44.87 42.31 43.33 N<10 46.05 RV (RV %) N<10 43.21 RV (RV %)	23.20 40.93 22.48 47.96 6.38 36.27 16.08 34.71
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected	N<10 >95% >95% >95% N<10 >95% N<10 >95%	N<10 26.92 30.77 RV N<10 23.68 N<10 28.40	N<10 28.21 26.92 RV N<10 30.26 N<10 28.40	N<10 17.95 21.15 10.00 N<10 18.42 N<10 17.28	21 N<10 26.92 21.15 33.33 N<10 27.63 N<10 25.93	35 N<10 44.87 42.31 43.33 N<10 46.05 RV (RV %) N<10 43.21 RV (RV %)	23.20 40.93 22.48 47.96 6.38 36.27 16.08 34.71
African American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) Homeless Children in Foster Care Children with Parent that is Military Connected Gifted and Talented	N<10 >95% >95% >95% N<10 >95% N<10 >95% N<10	N<10 26.92 30.77 RV N<10 23.68 N<10 28.40 N<10	N<10 28.21 26.92 RV N<10 30.26 N<10 28.40 N<10	N<10 17.95 21.15 10.00 N<10 18.42 N<10 17.28 N<10	21 N<10 26.92 21.15 33.33 N<10 27.63 N<10 25.93 N<10	35 N<10 44.87 42.31 43.33 N<10 46.05 RV (RV %) N<10 43.21 RV (RV %) N<10	23.20 40.93 22.48 47.96 6.38 36.27 16.08 34.71



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	76.4176	79.7936	78.1056	N/A	N<10	
African-American				N/A		
Hispanic	N<10	N<10	N<10	N/A	N<10	
Caucasian	76.2916	79.7541	78.0228	N/A	N<10	
Economically Disadvantaged	76.5935	80.5007	78.5471	N/A	N<10	
Non-Economically Disadvantaged	76.2152	78.9794	77.5973	N/A	N<10	
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	
Students without Disabilities	77.3312	80.8136	79.0724	N/A	N<10	
Current English Learners (EL)				N/A		
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4176	79.7936	78.1056	N/A	N<10	
Former English Learner (Monitored 1-4 years)				N/A		
Homeless				N/A		
Children in Foster Care				N/A		
Children with Parent that is Military Connected				N/A		
Gifted and Talented				N/A		
Female Students	81.0547	80.6775	80.8661	N/A	N<10	
Male Students	71.3714	78.8318	75.1016	N/A	N<10	
Migrant	N<10	N<10	N<10	N/A	N<10	
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately	weighted in school growth depending on the percentage of s	tudents with ELP g	rowth. Schools without a	tested grade get gro	wth from their pain	ed school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	81.7357	80.6954	81.2155	81.5735	N<10	81.1767
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.2362	81.0710	81.6536	82.4038	N<10	
Economically Disadvantaged	80.5459	79.6060	80.0760	80.0836	N<10	80.0361
Non-Economically Disadvantaged	83.9232	82.6984	83.3108	84.5020	N<10	
Students with Disabilities	76.8339	76.9894	76.9116	80.7932	N<10	
Students without Disabilities	82.3641	81.1705	81.7673	81.6762	N<10	81.7166
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7357	80.6954	81.2155	81.5735	N<10	81.1767
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	79.9204	79.6488	79.7846	79.5433	N<10	
Male Students	83.7239	81.8416	82.7828	83.8018	N<10	82.6660
Migrant	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	82.1492	75.9314	79.0403	86.3979	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.1102	76.2207	79.1655	86.6165	N<10	
Economically Disadvantaged	81.8834	74.8812	78.3823	85.3275	N<10	
Non-Economically Disadvantaged	82.7733	78.3973	80.5853	88.8645	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	83.5078	76.6533	80.0806	85.9712	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2094	76.0659	79.1376	86.3498	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	86.7332	82.9124	84.8228	90.4827	N<10	
Female Students	82.4880	71.8114	77.1497	84.3773	N<10	
Male Students	81.7829	80.3856	81.0843	88.5276	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weigh	ted in school growth depending on the percentage of stu	udents with ELP g	rowth. Schools without a t	ested grade get gr	owth from their pairs	ed school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	87.6260	81.4205	84.5232	82.8619	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	87.8585	81.7838	84.8212	82.7248	N<10	
Economically Disadvantaged	88.2493	82.0897	85.1695	82.0312	N<10	
Non-Economically Disadvantaged	86.6109	80.3308	83.4708	84.2147	N<10	
Students with Disabilities	83.1591	70.0529	76.6060	84.1666	N<10	
Students without Disabilities	88.3610	83.2912	85.8261	82.6472	N<10	
Current English Learners (EL)	***					
Non-English Learners (includes Former EL Monitored 1-4 years)	87.6260	81.4205	84.5232	82.8619	N<10	
Former English Learner (Monitored 1-4 years)	***					
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	86.9386	81.3709	84.1547	82.1240	N<10	
Male Students	88.2033	81.4622	84.8328	83.4818	N<10	
Migrant	***					



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	87.1667	83.9034	85.5351	89.7530	N<10	
African-American	***					
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	87.4770	83.7240	85.6005	89.5643	N<10	
Economically Disadvantaged	85.9515	82.2472	84.0993	89.0425	N<10	
Non-Economically Disadvantaged	89.3947	86.9397	88.1672	91.0556	N<10	
Students with Disabilities	82.6271	75.3292	78.9781	88.9448	N<10	
Students without Disabilities	88.2397	85.9300	87.0849	89.9441	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	87.1667	83.9034	85.5351	89.7530	N<10	
Former English Learner (Monitored 1-4 years)	***					
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	88.0165	86.1307	87.0736	89.9169	N<10	
Male Students	86.3170	81.6761	83.9965	89.5892	N<10	
Migrant						

	English Language Art: (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	85.1608	83.9628	84.5618	81.3514	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	84.9005	83.4436	84.1720	81.2057	N<10	
Economically Disadvantaged	86.6214	84.8551	85.7383	81.5897	N<10	
Non-Economically Disadvantaged	83.2762	82.8113	83.0438	81.0440	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	85.3851	85.6125	85.4988	81.6234	N<10	
Current English Learners (EL)	***					
Non-English Learners (includes Former EL Monitored 1-4 years)	85.1608	83.9628	84.5618	81.3514	N<10	
Former English Learner (Monitored 1-4 years)	***					
Homeless						
Children in Foster Care	***					
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.3477	86.4200	85.8838	83.2921	N<10	
Female Students	85.3891	82.7297	84.0594	82.3082	N<10	
Male Students	84.7138	86.3775	85.5456	79.4778	N<10	
Migrant						

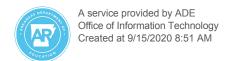


	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	79.1750	77.2848	78.2299	75.5046	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.0132	77.5917	78.3025	75.0200	N<10	
Economically Disadvantaged	77.9575	78.2541	78.1058	77.7174	N<10	
Non-Economically Disadvantaged	80.7216	76.0536	78.3876	72.8134	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.9146	77.9323	78.4235	75.1768	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1750	77.2848	78.2299	75.5046	N<10	
Former English Learner (Monitored 1-4 years)	***					
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	79.4923	76.3437	77.9180	76.4452	N<10	
Male Students	78.9252	78.0257	78.4755	74.7684	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is propo	rtionately weighted in school growth depending on the percentage of s	tudents with ELP g	rowth. Schools without a	tested grade get gr	owth from their paire	ed school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.2861	78.6748	78.9805	80.5137	N<10	
African-American	***					
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.3802	78.3912	78.8857	80.7266	N<10	
Economically Disadvantaged	79.9842	79.1007	79.5425	80.5884	N<10	
Non-Economically Disadvantaged	78.1307	77.9698	78.0503	80.3900	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.9263	79.1367	79.0315	81.4839	N<10	
Current English Learners (EL)	***					
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2861	78.6748	78.9805	80.5137	N<10	
Former English Learner (Monitored 1-4 years)	***					
Homeless						
Children in Foster Care	***					
Children with Parent that is Military Connected	***					
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	77.6726	77.3642	77.5184	80.8863	N<10	
Male Students	80.7787	79.8870	80.3329	80.1690	N<10	
Migrant						



	Engli Languag (ELA	e Arts	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	82.38	05 80.1284	81.2544	82.3821	N<10	81.2489
African-American	N<1	N<10	N<10	N<10	N<10	
Hispanic	80.65	68 77.7267	79.1918	79.8848	N<10	79.1237
Caucasian	82.43	60 80.1792	81.3076	82.4238	N<10	
Economically Disadvantaged	82.34	69 80.0185	81.1827	82.2962	N<10	81.1738
Non-Economically Disadvantaged	82.43	38 80.3025	81.3681	82.5243	N<10	
Students with Disabilities	79.37	73 72.5335	75.9554	82.8832	N<10	
Students without Disabilities	82.77	55 81.1273	81.9514	82.3164	N<10	81.9439
Current English Learners (EL)	N<1	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.38	32 80.1514	81.2698	82.3683	N<10	81.2642
Former English Learner (Monitored 1-4 years)	N<1	N<10	N<10	N<10	N<10	
Homeless	N<1	N<10	N<10	N<10	N<10	
Children in Foster Care	N<1	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<1	N<10	N<10	N<10	N<10	
Gifted and Talented	85.60	00 85.6682	85.6341	85.5705	N<10	
Female Students	82.64	77 79.5090	81.0783	82.1066	N<10	
Male Students	82.10	29 80.7719	81.4374	82.6658	N<10	81.4255
Migrant	N<1	N<10	N<10	N<10	N<10	
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP	is proportionately weighted in school growth depending on the percer	tage of students with ELP	growth. Schools without a	tested grade get gro	owth from their pairs	ed school.





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.68
Economically Disadvantaged	50.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83
Non-Economically Disadvantaged	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Male Students	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	69.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.66
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35
Economically Disadvantaged	67.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.59
Non-Economically Disadvantaged	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.86
Students with Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Students without Disabilities	70.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.78
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	69.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.66
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
emale Students	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57
fale Students	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37
vligrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.63
Economically Disadvantaged	63.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.83
Non-Economically Disadvantaged	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.46
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Male Students	72.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.09
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
all Students	78.57	50.00	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.88
African-American												
fispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.94	50.00	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65
conomically Disadvantaged	70.83	42.11	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.34
Ion-Economically Disadvantaged	86.76	58.82	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.57	54.69	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.57
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	78.57	50.00	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.88
ormer English Learner (Monitored 1-4 years)												
fomeless												
Children in Foster Care												
Children with Parent that is Military Connected												
Sifted and Talented												
emale Students	82.05	50.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.74
Male Students	74.19	50.00	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
figrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	70.00	56.79	62.96	57.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.08
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.02	59.21	63.16	60.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.87
Economically Disadvantaged	67.27	54.90	52.94	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17
Non-Economically Disadvantaged	74.29	60.00	80.00	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.70
Students with Disabilities	N<10	20.00	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Students without Disabilities	72.22	61.97	71.83	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.44
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.79	56.79	62.96	57.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.35	56.10	68.29	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.99
Male Students	73.17	57.50	57.50	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	79.63	64.10	49.35	66.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.16
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.67	67.12	51.39	67.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.21
Economically Disadvantaged	76.85	57.41	42.59	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.33
Non-Economically Disadvantaged	85.19	79.17	65.22	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.77
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71
Students without Disabilities	80.28	69.57	55.07	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.00	64.94	50.00	66.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.00	100.00	100.00	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.86
Female Students	78.57	73.68	65.79	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51
Male Students	80.77	55.00	33.33	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.74
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	68.69	63.04	57.14	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.73
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.09	64.37	58.14	57.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.07
Economically Disadvantaged	62.50	55.17	49.12	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Non-Economically Disadvantaged	80.00	76.47	70.59	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.26
Students with Disabilities	53.57	28.57	23.08	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59
Students without Disabilities	71.18	69.23	62.82	55.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.98
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	68.69	63.04	57.14	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.73
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.54	58.14	55.81	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.29
Male Students	73.53	67.35	58.33	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.80
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
all Students	74.32	71.21	56.92	77.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.07
African-American												
fispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.29	69.84	58.06	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.92
conomically Disadvantaged	64.44	60.47	52.38	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79
Ion-Economically Disadvantaged	89.66	91.30	65.22	84.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.99
Students with Disabilities	84.62	33.33	27.27	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.38
Students without Disabilities	72.13	79.63	62.96	77.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.97
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	74.32	71.21	56.92	77.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.07
ormer English Learner (Monitored 1-4 years)												
fomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	67.57	67.65	58.82	80.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.48
ale Students	81.08	75.00	54.84	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.76
ligrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	77.27	54.05	64.38	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.39	53.62	63.24	54.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.23
Economically Disadvantaged	72.73	44.19	57.14	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.44
Non-Economically Disadvantaged	83.33	67.74	74.19	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24
Students with Disabilities	68.18	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.27
Students without Disabilities	78.79	63.49	74.60	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.38
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	77.27	54.05	64.38	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.83	91.67	100.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42
Female Students	71.57	62.50	64.58	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.51
Male Students	88.46	38.46	64.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.90
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	76.11	42.68	53.09	41.14	N<10	N<10	N<10	N<10	96.34	N<10	N<10	62.32
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.06	41.77	52.56	39.47	N<10	N<10	N<10	N<10	96.20	N<10	N<10	61.84
Economically Disadvantaged	65.63	40.00	50.00	50.00	N<10	N<10	N<10	N<10	95.45	N<10	N<10	60.27
Non-Economically Disadvantaged	88.10	45.95	56.76	30.56	N<10	N<10	N<10	N<10	97.37	N<10	N<10	64.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.54	46.67	56.00	41.10	N<10	N<10	N<10	N<10	96.00	N<10	N<10	63.59
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	76.11	42.68	53.09	41.14	N<10	N<10	N<10	N<10	96.34	N<10	N<10	62.32
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	42.11	44.74	44.44	N<10	N<10	N<10	N<10	97.37	N<10	N<10	60.90
Male Students	76.92	43.18	60.47	38.37	N<10	N<10	N<10	N<10	95.45	N<10	N<10	63.50
Migrant												



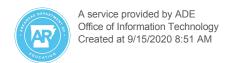
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	71.26	44.00	38.67	56.16	N<10	N<10	N<10	N<10	98.67	N<10	N<10	62.08
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.88	45.83	40.28	56.43	N<10	N<10	N<10	N<10	98.59	N<10	N<10	62.36
Economically Disadvantaged	63.73	43.48	32.61	59.09	N<10	N<10	N<10	N<10	97.83	N<10	N<10	59.44
Non-Economically Disadvantaged	81.94	44.83	48.28	51.72	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.69	47.83	42.03	58.09	N<10	N<10	N<10	N<10	98.55	N<10	N<10	64.61
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.93	44.00	38.67	56.16	N<10	N<10	N<10	N<10	98.65	N<10	N<10	61.88
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.43	44.44	33.33	55.71	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.35
Male Students	71.11	43.59	43.59	56.58	N<10	N<10	N<10	N<10	97.44	N<10	N<10	62.75
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
all Students	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.01	N<10	N<10	81.69
African-American												
fispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.83	N<10	N<10	80.68
conomically Disadvantaged	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.14	N<10	N<10	78.08
Ion-Economically Disadvantaged	75.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	85.51
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	82.69
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.01	N<10	N<10	81.69
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
fomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	82.54
lale Students	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	N<10	N<10	81.01
ligrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	57.97	63.77	0.00	7.25	N<10	61.59	50.72	40.22
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	57.58	63.64	0.00	7.58	N<10	61.36	50.00	40.03
Economically Disadvantaged	N<10	N<10	N<10	N<10	48.39	54.84	0.00	6.45	N<10	53.23	38.71	33.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	65.79	71.05	0.00	7.89	N<10	68.42	60.53	45.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	66.67	65.00	0.00	8.33	N<10	70.00	55.00	44.17
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	57.97	63.77	0.00	7.25	N<10	61.59	50.72	40.22
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	75.00	80.56	0.00	8.33	N<10	69.44	61.11	49.07
Male Students	N<10	N<10	N<10	N<10	39.39	45.45	0.00	6.06	N<10	53.03	39.39	30.56
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
III Grades												
III Students	70.91	55.65	53.98	58.24	57.97	63.77	0.00	7.25	97.32	61.59	50.72	61.13
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lispanic	79.03	30.00	40.00	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.95
Caucasian	70.61	56.37	54.45	58.28	57.58	63.64	0.00	7.58	97.18	61.36	50.00	61.21
conomically Disadvantaged	65.27	50.26	47.33	59.08	48.39	54.84	0.00	6.45	96.80	53.23	38.71	57.03
Ion-Economically Disadvantaged	79.06	64.05	64.32	56.90	65.79	71.05	0.00	7.89	97.98	68.42	60.53	66.83
Students with Disabilities	63.64	16.88	9.72	59.68	N<10	N<10	N<10	N<10	100.00	N<10	N<10	38.80
Students without Disabilities	71.80	61.14	59.85	58.05	66.67	65.00	0.00	8.33	97.09	70.00	55.00	64.04
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Ion-English Learners (includes Former EL Monitored 1-4 ears)	70.97	55.74	54.07	58.16	57.97	63.77	0.00	7.25	97.31	61.59	50.72	61.15
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.64
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70
ifted and Talented	88.60	98.08	98.08	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.68
emale Students	69.11	56.96	56.01	58.55	75.00	80.56	0.00	8.33	98.10	69.44	61.11	62.07
ale Students	72.66	54.28	51.84	57.92	39.39	45.45	0.00	6.06	96.64	53.03	39.39	60.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



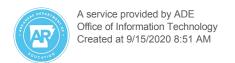


MODULE: Achievement - NAEP Results

	State NAEP Results				National Public NAEP Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.67 English Learners (Literacy) = 96.80 Students with Disabilities (Mathematics) = 92.77 English Learners (Mathematics) = 96.63 Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 94.09 Students with Disabilities (Mathematics) = 88.77 English Learners (Mathematics) = 95.19





MODULE: Achievement - NAEP Results

	State NAEP Results				National Public NAEP Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44 Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40



MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	82.9 %	87.6 %
Four-Year Graduation Rate African-American	N<10	83.4 %
Four-Year Graduation Rate Asian	N<10	93.9 %
Four-Year Graduation Rate Caucasian	82.5 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1 %
Four-Year Graduation Rate Hispanic	N<10	84.7 %
our-Year Graduation Rate Native American	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	N<10	87.1 %
our-Year Graduation Rate Economically Disadvantaged	81.0 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
our-Year Graduation Rate Students with Disabilities	91.7 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8 %
our-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
our-Year Graduation Rate Homeless	N<10	75.6 %
our-Year Graduation Rate Children in Foster Care	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3 %
our-Year Graduation Rate Gifted and Talented	N<10	97.3 %
our-Year Graduation Rate Female Students	90.0 %	90.0 %
our-Year Graduation Rate Male Students	76.2 %	85.2 %
our-Year Graduation Rate Migrant	N<10	82.6 %

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	85.0 %	90.2 %
Five-Year Graduation Rate African-American	N<10	86.8 %
Five-Year Graduation Rate Asian	N<10	96.3 %
Five-Year Graduation Rate Caucasian	85.1 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1 %
Five-Year Graduation Rate Hispanic	N<10	87.5 %
Five-Year Graduation Rate Native American	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	82.1 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	91.7 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Five-Year Graduation Rate Female Students	97.6 %	92.7 %
Five-Year Graduation Rate Male Students	71.8 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	86.2 %



MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	75	31,56
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	89	39,37
Number of Graduates that have taken ACT in High School	69	29,63
ACT Reading Average	21.41	20.18
ACT English Average	19.74	19.28
ACT Math Average	20.32	18.91
ACT Science Average	20.70	19.74
ACT Composite Average	20.67	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansasec performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)	d.gov/divisions/public-school-accour	ntability/scho
SAT® by College Board		
Number of Students Taking SAT College Admission Test	1	1,351
SAT Critical Reading Mean	650	591
SAT Math Mean	700	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	23	28,16
Number of AP Exams Taken	50	46,50
Number of AP Exams Scored 3, 4, or 5	17	16,86
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses		367
College Going Rates		
All Students	36.6 %	48.8
African-American	RV	43.8
Hispanic	100.0 %	39.8
Caucasian	35.3 %	52.3
Economically Disadvantaged	29.4 %	41.2
Students with Disabilities	10.0 %	18.3
Current English Learners (EL)	0.0 %	25.9
Homeless	0.0 %	32.7
Children in Foster Care	0.0 %	40.5 9
Children with Parent that is Military Connected	0.0 %	54.1 9
Gifted and Talented	66.7 %	71.8
College Credit Accumulation Rates		
All Students	42.4 %	56.1
African-American	RV	39.4
Hispanic	0.0 %	47.5
Caucasian	41.9 %	61.4
Economically Disadvantaged	14.3 %	44.9
Students with Disabilities	100.0 %	23.5
Current English Learners (EL)	0.0 %	38.1
Homeless	50.0 %	35.5
Children in Foster Care	0.0 %	42.0
Children with Parent that is Military Connected	0.0 %	60.8
Gifted and Talented	57.1 %	71.2

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	District	State
School Performance Rating		N/A
The following link has more information about school rating: http://www.arkansased.gov/div/ performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/s		
Count of Schools with Rating = A	1	169
Count of Schools with Rating = B	2	311
Count of Schools with Rating = C	0	358
Count of Schools with Rating = D	0	150
Count of Schools with Rating = F	0	38
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %
Annual Accreditation Status		
Accredited	3	1,053
Accredited Cited	0	0
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	97.03 %	94.11 %
Attendance Rate African American	N<10	93.87 %
Attendance Rate Hispanic	97.69 %	94.25 %
Attendance Rate Caucasian	96.97 %	93.68 %
Attendance Rate Economically Disadvantaged	96.94 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	97.18 %	93.67 %
Attendance Rate Students with Disabilities	97.39 %	93.91 %
Attendance Rate Students without Disabilities	96.95 %	94.16 %
Attendance Rate English Learners (EL)	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.75 %
Attendance Rate Homeless	N<10	90.33 %
Attendance Rate Children in Foster Care	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	96.03 %	94.92 %
Attendance Rate Gifted and Talented	98.76 %	95.95 %
Attendance Rate Female Students	96.94 %	94.06 %
Attendance Rate Male Students	97.12 %	94.15 %
Attendance Rate Migrant		91.92 %
Dropout Rate		
Dropout Rate	1.68 %	2.00 %
College Remediation Rate		
College Remediation Rate	47.8 %	64.9 %
Enrollment		
October 1 Enrollment	1,085	478,318



MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Υ	100 %
Expulsions		926
Weapons Incidents	1	787
Staff Assaults		744
Student Assaults	2	2,761
Referrals to Law Enforcement		95
School-related Arrests		30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	71	137	58	RV	28	RV	RV
African- American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	69	127	54	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	12	22	13	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	45	107	39	RV		RV	RV
Female	26	30	19	RV		RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	36	RV	40	7.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	34	RV	40	6.81 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.37 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	20	RV	17	3.04 %
Female	RV	0.00 %	16	RV	23	3.96 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



MODULE: Retention

	District	State
Number of Students Retained at Grade 1	5	948
Percent of Students Retained at Grade 1	5.32 %	2.58 %
Number of Students Retained at Grade 2	0	338
Percent of Students Retained at Grade 2	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	133
Percent of Students Retained at Grade 3	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	59
Percent of Students Retained at Grade 4	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	53
Percent of Students Retained at Grade 5	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	129
Percent of Students Retained at Grade 6	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	208
Percent of Students Retained at Grade 7	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	169
Percent of Students Retained at Grade 8	0.00 %	0.46 %

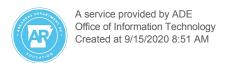


MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	62.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	38.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	92	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	18	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	18	6,731
Number Certified by National Board for Professional Teaching Standards	2	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.2 %	2.1 %
Number of Inexperienced Teachers	10	7,348
Percentage of Teachers who are Inexperienced	10.9 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	95	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals		
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		875
Number of Teachers Effective or Above under Teacher Excellence and Support System		819
Number Certified by National Board for Professional Teaching Standards		251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *		328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		2.3 %
Number of Inexperienced Teachers		1,367
Percentage of Teachers who are Inexperienced		19.6 %
Number of Teachers, Principals, and Assistant Principals		302
Number of Inexperienced Teachers, Principals, and Assistant Principals		
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System		2,407
Number Certified by National Board for Professional Teaching Standards		1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *		261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		1.9 %
		2,422
Number of Inexperienced Teachers		17.0 %
Percentage of Teachers who are Inexperienced		
Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals		643
Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals		643
Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals		643

School Board Training

District



School Board Member	Hours of Training
Mitchell Archer	6.00
D.J. Collins	6.00
Billy Edgar	6.00
Jason King	6.00
Jason Ponder	6.00



MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$6,531,822	\$3,000,419,19
State and Local Non-Personnel Expenditures	\$1,997,417	\$1,026,560,44
State and Local Grand Total Expenditures	\$8,529,240	\$4,026,979,64
State and Local Personnel Per-pupil Expenditures	\$6,002	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,835	\$2,161
State and Local Per-pupil Expenditures	\$7,838	\$8,477
	District	State
Federal Expenditures		
Federal Personnel Expenditures	\$752,474	\$622,312,827
Federal Non-Personnel Expenditures	\$307,061	\$157,024,285
Federal Grand Total Expenditures	\$1,059,536	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$691	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$282	\$331
Federal Per-pupil Expenditures	\$974	\$1,641
	District	State
Total Expenditures		
Total Personnel Expenditures	\$7,284,297	\$3,622,732,02
Total Non-Personnel Expenditures	\$2,304,478	\$1,183,584,72
Total Grand Total Expenditures	\$9,588,775	\$4,806,316,75
Total Personnel Per-pupil Expenditures	\$6,694	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$2,118	\$2,491
Total Per-pupil Expenditures	\$8,811	\$10,117

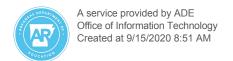
 $^{^{\}star}$ Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

 $^{^{\}star\star}\,\text{Non-Personnel Expenditures} = \text{Personnel Expenditures subtracted from Total Expenditures}.$

	District	State
Mills Voted	32.0	38.5
Average Teacher Salary	\$44,182	\$50,295
Extracurricular Expenditures	\$120,076	\$188,643,761
Capital Expenditures	\$548,503	\$728,022,446
Debt Service Expenditures	\$405,342	\$317,051,272
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	60.7 %	59.6 %
State Free and Reduced-Price Meal Rate††		59.7 %
National Free and Reduced-Price Meal Rate†		56.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.





MODULE: Alternatively Tested

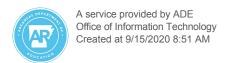
	ELA	Math	Science	
Grade 3	RV	RV	RV	
Grade 4	RV	RV	RV	
Grade 5	RV	RV	RV	
Grade 6	RV	RV	RV	
Grade 7	RV	RV	RV	
Grade 8	RV	RV	RV	
Grade 9	RV	RV	RV	
Grade 10	RV	RV	RV	

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 English Language Arts (EL	A)				
All	>95%	37.33	22.67	13.33	26.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.34	23.88	14.93	29.85
English Learner					
Non-English Learner	>95%	37.33	22.67	13.33	26.67
English Learner Students with					
English Learner Students without Disabilities					
Non-English Learner Students with	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.34	23.88	14.93	29.85
Female	>95%	RV	30.77	RV	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		RV RV		RV	35.14
	>95%		29.73		
Female English Learner					
Female Non-English Learner	>95%	RV	30.77	RV	33.33
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	29.73	RV	35.14
Male	>95%	50	RV	RV	19.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40	RV	RV	23.33
Male Non-English Learner	>95%	50	RV	RV	19.44
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40	RV	RV	23.33
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English ∟earner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English					
earner without Disabilities	N -40	N<10	N<10	N<10	N<10
	N<10				
Hispanic	N<10				
Hispanic		 N<10	 N<10	 N<10	
dispanic dispanic Students with Disabilities dispanic Students without Disabilities	 N<10	N<10	N<10	N<10	N<10
Learner without Disabilities -lispanic -lispanic Students with Disabilities -lispanic Students without Disabilities -lispanic English Learner -lispanic Non-English Learner					

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.99	21.92	13.7	27.4
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.77	23.08	15.38	30.77
Caucasian Non-English Learner	>95%	36.99	21.92	13.7	27.4
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.77	23.08	15.38	30.77
Caucasian Female	>95%	RV	28.95	RV	34.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.78	RV	36.11
Caucasian Female Non-English Learner	>95%	RV	28.95	RV	34.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.78	RV	36.11
Caucasian Male	>95%	48.57	RV	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.93	RV	RV	24.14
Caucasian Male Non-English Learner	>95%	48.57	RV	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.93	RV	RV	24.14



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Mathematics					
All	>95%	RV	RV	44	30.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	43.28	34.33
English Learner					
Non-English Learner	>95%	RV	RV	44	30.67
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	43.28	34.33
Female	>95%	RV	RV	41.03	35.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	>95%	RV	RV	37.84	37.84
Female English Learner					
Female Non-English Learner	>95%	RV	RV	41.03	35.9
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.84	37.84
Male	>95%	RV	RV	47.22	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	30
Male Non-English Learner	>95%	RV	RV	47.22	25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	30
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
-					
Hispanic Students with Disabilities					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10



Disabilities	 N<10 N<10 N<10 N<10
Disabilities N<10	N<10 N<10 N<10 N<10
Disabilities N<10	N<10 N<10 N<10
Hispanic Female with Disabilities Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10
Hispanic Female without Disabilities N<10	N<10 N<10
Hispanic Female English Learner	 N<10
Hispanic Female Non-English Learner with Learner N<10 N<10 <th< td=""><td>N<10 </td></th<>	N<10
Learner Hispanic Female English Learner with Disabilities -	
Disabilities Hispanic Female English Learner without Disabilities	
without Disabilities N<10	
Learner without Disabilities Hispanic Male N<10 N<10 N<10 N<10 I	
	N<10
	N<10
Hispanic Male with Disabilities	
Hispanic Male without Disabilities N<10 N<10 N<10 N<10 I	N<10
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 I	N<10
Hispanic Male Non-English Learner with Disabilities	
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 I without Disabilities	N<10
Caucasian >95% RV RV 43.84	31.51
Caucasian Students with Disabilities N<10 N<10 N<10 N<10 I	N<10
Caucasian Students without >95% RV RV 43.08 Disabilities	35.38
Caucasian Non-English Learner >95% RV RV 43.84	31.51
Caucasian Non-English Learner with N<10 N<10 N<10 N<10 I Disabilities	N<10
Caucasian Non-English Learner >95% RV RV 43.08 : without Disabilities	35.38
Caucasian Female >95% RV RV 42.11	36.84
Caucasian Female with Disabilities N<10 N<10 N<10 N<10 I	N<10
Caucasian Female without Disabilities >95% RV RV 38.89	38.89
Caucasian Female Non-English >95% RV RV 42.11 : Learner	36.84
Caucasian Female Non-English N<10 N<10 N<10 N<10 I Learner with Disabilities	N<10
Caucasian Female Non-English >95% RV RV 38.89 : Learner without Disabilities	38.89
Caucasian Male >95% RV RV 45.71	25.71
Caucasian Male with Disabilities N<10 N<10 N<10 N<10 I	N<10
Caucasian Male without Disabilities >95% RV RV 48.28	31.03
	25.71
Caucasian Male Non-English Learner >95% RV RV 45.71	
g .	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Science					
All	>95%	34.67	17.33	17.33	30.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.34	16.42	17.91	34.33
English Learner					
Non-English Learner	>95%	34.67	17.33	17.33	30.67
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.34	16.42	17.91	34.33
Female	>95%	28.21	RV	RV	30.77
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.03	RV	RV	32.43
Female English Learner					
Female Non-English Learner	>95%	28.21	RV	RV	30.77
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.03	RV	RV	32.43
Male	>95%	41.67	RV	RV	30.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.67	RV	RV	36.67
Male Non-English Learner	>95%	41.67	RV	RV	30.56
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.67	RV	RV	36.67
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	14-10				
Hispanic Students without Disabilities Hispanic English Learner					

Hispanic English Learner without Disabilities Hispanic Non-English Learner with					
Hispanic Non-English Loarner with					
Disabilities					
Hispanic Non-English Learner withou Disabilities	t N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	n				
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.25	17.81	16.44	31.51
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.77	16.92	16.92	35.38
Caucasian Non-English Learner	>95%	34.25	17.81	16.44	31.51
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.77	16.92	16.92	35.38
Caucasian Female	>95%	28.95	RV	RV	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	s >95%	27.78	RV	RV	33.33
Caucasian Female Non-English Learner	>95%	28.95	RV	RV	31.58
	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities			D) /		
	>95%	27.78	RV	RV	33.33
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95% >95%	27.78	RV	RV RV	33.33
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male					
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95%	40	RV	RV	31.43
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% N<10 >95%	40 N<10	RV N<10	RV N<10	31.43 N<10
Learner with Disabilities Caucasian Female Non-English	>95% N<10 >95% r >95%	40 N<10 34.48	RV N<10 RV	RV N<10 RV	31.43 N<10 37.93

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 English Language Arts (EL	A)				
All	>95%	26.97	19.1	24.72	29.21
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	18.99	20.25	27.85	32.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.27	19.32	25	28.41
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	19.23	20.51	28.21	32.05
Female	>95%	RV	23.4	RV	36.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	24.44	RV	37.78
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	23.91	RV	34.78
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	25	RV	36.36
Male	>95%	35.71	RV	28.57	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.29	26.47
Male Non-English Learner	>95%	35.71	RV	28.57	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	26.47
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
English Learner African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
•					
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic English Learner Hispanic Non-English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10

Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.51	18.07	25.3	30.12
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	17.81	19.18	28.77	34.25
Caucasian Non-English Learner	>95%	26.51	18.07	25.3	30.12
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	17.81	19.18	28.77	34.25
Caucasian Female	>95%	RV	RV	21.43	38.1
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.5	40
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	38.1
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.5	40
Caucasian Male	>95%	34.15	RV	29.27	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	36.36	27.27
Caucasian Male without Disabilities	~9J /0				
	>95%	34.15	RV	29.27	RV
Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities		34.15 N<10	RV N<10	29.27 N<10	RV N<10

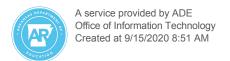


	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 Mathematics					
All	RV	RV	28.09	50.56	RV
Students with Disabilities	>95%	RV	RV	30	<5%
Students without Disabilities	RV	RV	26.58	53.16	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	27.27	51.14	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	30	<5%
Non-English Learner Students without Disabilities	RV	RV	25.64	53.85	RV
Female	>95%	RV	27.66	55.32	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	26.67	57.78	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	26.09	56.52	RV
Female English Learner with					
Disabilities Female English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities	N<10			N<10	N<10
Female Non-English Learner with Disabilities		N<10	N<10		
Female Non-English Learner without Disabilities	>95%	RV	25	59.09	RV
Male	>95%	RV	28.57	45.24	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.06	23.53
Male Non-English Learner	>95%	RV	28.57	45.24	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.06	23.53
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					

Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	27.71	51.81	RV
Caucasian Students with Disabilities	>95%	RV	RV	30	<5%
Caucasian Students without Disabilities	RV	RV	26.03	54.79	RV
Caucasian Non-English Learner	RV	RV	27.71	51.81	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	26.03	54.79	RV
Caucasian Female	>95%	RV	26.19	57.14	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	25	60	RV
Caucasian Female Non-English Learner	>95%	RV	26.19	57.14	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	25	60	RV
Caucasian Male	>95%	RV	29.27	46.34	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	48.48	24.24
Caucasian Male Non-English Learner	>95%	RV	29.27	46.34	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	48.48	24.24



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 Science					
All	>95%	24.72	21.35	39.33	14.61
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	21.52	20.25	41.77	16.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25	20.45	39.77	14.77
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	21.79	19.23	42.31	16.67
Female	>95%	25.53	RV	38.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	22.22	40	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.09	RV	39.13	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	22.73	RV	40.91	RV
Male	>95%	23.81	RV	40.48	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44.12	17.65
Male Non-English Learner	>95%	23.81	RV	40.48	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.12	17.65
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic Students without Disabilities Hispanic English Learner	N<10	N<10	N<10	N<10	N<10



Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without N<10 N<10 N<10 N<10 N<10 N<10						
Disabilities N<10	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female N<10	Hispanic Non-English Learner with Disabilities					
Hispanic Female with Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female with Disabilities					
Hispanic Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with without Disabilities N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities N<10		N<10	N<10	N<10	N<10	N<10
Without Disabilities N<10 N<10<						
Learner without Disabilities N<10 <		N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male with Disabilities					
Hispanic Male Non-English Learner with Disabilities N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
with Disabilities N<10 N<10 <td>Hispanic Male Non-English Learner</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
without Disabilities 295% 24.1 19.28 40.96 15.66 Caucasian >95% 24.1 19.28 40.96 15.66 Caucasian Students with Disabilities >95% RV RV 20 <5%						
Caucasian Students with Disabilities >95% RV RV 20 <5% Caucasian Students without >95% 20.55 17.81 43.84 17.81 Disabilities 20.55 17.81 43.84 17.81 Caucasian Non-English Learner >95% 24.1 19.28 40.96 15.66 Caucasian Non-English Learner with >95% RV RV 20 <5%	· ·	N<10	N<10	N<10	N<10	N<10
Caucasian Students without >95% 20.55 17.81 43.84 17.81 Disabilities 20.55 17.81 43.84 17.81 Caucasian Non-English Learner >95% 24.1 19.28 40.96 15.66 Caucasian Non-English Learner with Disabilities >95% RV RV 20 <5%	Caucasian	>95%	24.1	19.28	40.96	15.66
Disabilities Caucasian Non-English Learner >95% 24.1 19.28 40.96 15.66 Caucasian Non-English Learner with Disabilities >95% RV RV 20 <5%	Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner with Disabilities >95% RV RV 20 <5% Caucasian Non-English Learner with Unisabilities >95% 20.55 17.81 43.84 17.81 Caucasian Female >95% 26.19 RV 40.48 RV Caucasian Female with Disabilities N<10		>95%	20.55	17.81	43.84	17.81
Disabilities Caucasian Non-English Learner >95% 20.55 17.81 43.84 17.81 without Disabilities >95% 26.19 RV 40.48 RV Caucasian Female >95% 26.19 RV 40.48 RV Caucasian Female with Disabilities >95% RV RV 42.5 17.5 Caucasian Female Non-English >95% RV RV 40.48 RV Learner Caucasian Female Non-English >95% RV RV 40.48 RV Caucasian Female Non-English N<10	Caucasian Non-English Learner	>95%	24.1	19.28	40.96	15.66
without Disabilities Post Section 1 RV 40.48 RV Caucasian Female >95% 26.19 RV 40.48 RV Caucasian Female with Disabilities N<10		>95%	RV	RV	20	<5%
Caucasian Female with Disabilities N<10		>95%	20.55	17.81	43.84	17.81
Caucasian Female without Disabilities >95% RV RV 42.5 17.5 Caucasian Female Non-English Learner >95% 26.19 RV 40.48 RV Caucasian Female Non-English Learner N<10	Caucasian Female	>95%	26.19	RV	40.48	RV
Caucasian Female Non-English Learner >95% 26.19 RV 40.48 RV Caucasian Female Non-English Learner N<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Learner N<10	Caucasian Female without Disabilities	>95%	RV	RV	42.5	17.5
Learner with Disabilities >95% RV RV 42.5 17.5 Learner without Disabilities >95% RV RV 41.46 14.63 Caucasian Male >95% RV RV 41.46 14.63 Caucasian Male with Disabilities N<10	_	>95%	26.19	RV	40.48	RV
Learner without Disabilities PSF% RV RV 41.46 14.63 Caucasian Male with Disabilities N<10	· ·	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities N<10		>95%	RV	RV	42.5	17.5
Caucasian Male without Disabilities >95% RV RV 45.45 18.18 Caucasian Male Non-English Learner >95% RV RV 41.46 14.63 Caucasian Male Non-English Learner N<10	Caucasian Male	>95%	RV	RV	41.46	14.63
Caucasian Male Non-English Learner >95% RV RV 41.46 14.63 Caucasian Male Non-English Learner N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 with Disabilities Caucasian Male Non-English Learner >95% RV RV 45.45 18.18	Caucasian Male without Disabilities	>95%	RV	RV	45.45	18.18
with Disabilities Caucasian Male Non-English Learner >95% RV RV 45.45 18.18	Caucasian Male Non-English Learner	>95%	RV	RV	41.46	14.63
9		N<10	N<10	N<10	N<10	N<10
	•	>95%	RV	RV	45.45	18.18



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 English Language Arts (EL	A)				
All	>95%	24.1	22.89	21.69	31.33
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	>95%	13.89	26.39	25	34.72
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.17	23.17	21.95	31.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	13.89	26.39	25	34.72
emale	>95%	RV	RV	21.95	48.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	24.32	54.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	22.5	50
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without	>95%	RV	RV	24.32	54.05
//ale	>95%	33.33	30.95	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.14	RV	14.29
Male Non-English Learner	>95%	33.33	30.95	RV	RV
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	>95%	RV	37.14	RV	14.29
African-American					
African-American Students with					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
.,					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic English Learner without					
Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.08	23.08	20.51	33.33
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	RV	26.47	RV	36.76
Caucasian Non-English Learner	>95%	23.08	23.08	20.51	33.33
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	RV	26.47	RV	36.76
Caucasian Female	>95%	RV	RV	18.42	52.63
	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 20	N<10 57.14
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner					
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English	>95%	RV	RV	20	57.14
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	>95% >95%	RV RV	RV RV	20 18.42	57.14 52.63
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95% >95% N<10	RV RV N<10	RV RV N<10	20 18.42 N<10	57.14 52.63 N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% >95% N<10 >95%	RV RV N<10	RV RV N<10 RV	20 18.42 N<10 20	57.14 52.63 N<10 57.14
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English	>95% >95% N<10 >95% >95%	RV RV N<10 RV 32.5	RV RV N<10 RV	20 18.42 N<10 20	57.14 52.63 N<10 57.14
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male	>95% >95% N<10 >95% >95% N<10	RV RV N<10 RV 32.5 N<10	RV RV N<10 N<10 N<10 N<10	20 18.42 N<10 20 RV N<10	57.14 52.63 N<10 57.14 RV N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	>95% >95% N<10 >95% >95% N<10 >95%	RV RV N<10 RV 32.5 N<10 RV	RV RV N<10 RV 30 N<10 36.36	20 18.42 N<10 20 RV N<10 RV	57.14 52.63 N<10 57.14 RV N<10 15.15



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Mathematics					
All	>95%	RV	34.94	42.17	RV
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	RV	RV	34.72	48.61	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	34.15	42.68	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	RV	RV	34.72	48.61	RV
Female	>95%	RV	34.15	43.9	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.14	48.65	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner		RV		45	RV
•	>95% N<10	N<10	32.5 N<10	45 N<10	N<10
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.14	48.65	RV
Male	>95%	RV	35.71	40.48	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.29	48.57	RV
Male Non-English Learner	>95%	RV	35.71	40.48	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.29	48.57	RV
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
			N<10	N<10 N<10	N<10
Hispanic English Loarner					
Hispanic English Learner Hispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	32.05	43.59	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	RV	RV	32.35	50	RV
Caucasian Non-English Learner	>95%	RV	32.05	43.59	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	RV	RV	32.35	50	RV
Caucasian Female	>95%	RV	28.95	47.37	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.43	51.43	RV
Caucasian Female Non-English Learner	>95%	RV	28.95	47.37	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.43	51.43	RV
Caucasian Male	>95%	RV	35	40	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	33.33	48.48	RV
Caucasian Male Non-English Learner	>95%	RV	35	40	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	33.33	48.48	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Science					
All	>95%	18.07	20.48	36.14	25.3
Students with Disabilities	>95%	RV	RV	18.18	<5%
Students without Disabilities	>95%	RV	RV	38.89	29.17
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.29	19.51	36.59	25.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	38.89	29.17
emale	>95%	RV	RV	39.02	31.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.24	35.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	RV	RV	40	32.5
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	43.24	35.14
∕/ale	>95%	RV	26.19	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.29	22.86
Male Non-English Learner	>95%	RV	26.19	33.33	RV
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	>95%	RV	RV	34.29	22.86
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
ofrican-American Male Non-English earner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	n N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.23	16.67	37.18	26.92
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	RV	RV	39.71	30.88
Caucasian Non-English Learner	>95%	19.23	16.67	37.18	26.92
Oncording New Facility Land 199	>95%	RV	RV	20	<5%
Caucasian Non-English Learner with Disabilities					
Disabilities Caucasian Non-English Learner	>95%	RV	RV	39.71	30.88
Disabilities Caucasian Non-English Learner without Disabilities	>95% >95%	RV RV	RV RV	39.71 42.11	30.88
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female					
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	>95% N<10	RV	RV	42.11	34.21
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English	>95% N<10	RV N<10	RV N<10	42.11 N<10	34.21 N<10
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English	>95% N<10 s >95%	RV N<10 RV	RV N<10 RV	42.11 N<10 45.71	34.21 N<10 37.14
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	>95% N<10 s >95% >95%	RV N<10 RV	RV N<10 RV	42.11 N<10 45.71 42.11	34.21 N<10 37.14 34.21
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95% N<10 s >95% >95% N<10	RV N<10 RV RV N<10	RV N<10 RV RV	42.11 N<10 45.71 42.11 N<10	34.21 N<10 37.14 34.21 N<10
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% N<10 s >95% >95% N<10 s >95% >95% N<10 >95%	RV N<10 RV RV N<10 RV N<10 RV	RV N<10 RV RV N<10 RV N<10 RV	42.11 N<10 45.71 42.11 N<10	34.21 N<10 37.14 34.21 N<10
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male	>95% N<10 s >95% >95% N<10 >>95% >95% N<10 >>95% >95%	RV N<10 RV RV N<10 RV N<10 RV N<10 RV N<10 RV	RV N<10 RV RV N<10 RV V S 10 RV S 10 RV S 10 RV S 10 RV S 25	42.11 N<10 45.71 42.11 N<10 45.71	34.21 N<10 37.14 34.21 N<10 37.14
Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% N<10 s >95% >95% N<10 >>95% N<10 >95% N<10 >95% >95%	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV N<10 RV RV N<10 RV N<10	RV N<10 RV RV N<10 RV N<10 N<10 RV N<10 RV N<10 RV RV	42.11 N<10 45.71 42.11 N<10 45.71 32.5 N<10	34.21 N<10 37.14 34.21 N<10 37.14 RV N<10
	>95% N<10 s >95% >95% N<10 >95% N<10 >95% N<10 >95% >95% >95% N<10 >95% ->95%	RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV RV RV N<10 RV RV N<10 RV	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV	42.11 N<10 45.71 42.11 N<10 45.71 32.5 N<10 33.33	34.21 N<10 37.14 34.21 N<10 37.14 RV N<10 24.24



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 English Language Arts (EL/	A)				
All	>95%	11.58	25.26	21.05	42.11
Students with Disabilities	>95%	RV	RV	<5%	14.29
Students without Disabilities	>95%	RV	RV	24.69	46.91
English Learner					
Non-English Learner	>95%	11.58	25.26	21.05	42.11
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	14.29
Non-English Learner Students without Disabilities	>95%	RV	RV	24.69	46.91
Female	RV	RV	RV	25	47.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.21	48.72
Female English Learner					
Female Non-English Learner	RV	RV	RV	25	47.73
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.21	48.72
Male	>95%	RV	27.45	RV	37.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	26.19	RV	45.24
Male Non-English Learner	>95%	RV	27.45	RV	37.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	26.19	RV	45.24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.11	25.56	18.89	44.44
Caucasian Students with Disabilities	>95%	RV	RV	<5%	15.38
Caucasian Students without Disabilities	>95%	RV	23.38	RV	49.35
Caucasian Non-English Learner	>95%	11.11	25.56	18.89	44.44
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	15.38
Caucasian Non-English Learner without Disabilities	>95%	RV	23.38	RV	49.35
Caucasian Female	>95%	RV	RV	21.95	51.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24.32	51.35
Caucasian Female Non-English Learner	>95%	RV	RV	21.95	51.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24.32	51.35
Caucasian Male	>95%	RV	28.57	RV	38.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	27.5	RV	47.5
Caucasian Male Non-English Learner	>95%	RV	28.57	RV	38.78
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	27.5	RV	47.5



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 Mathematics					
All	>95%	RV	RV	46.32	22.11
Students with Disabilities	>95%	RV	RV	21.43	7.14
Students without Disabilities	RV	RV	RV	50.62	24.69
English Learner					
Non-English Learner	>95%	RV	RV	46.32	22.11
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	7.14
Non-English Learner Students without Disabilities	RV	RV	RV	50.62	24.69
- emale	RV	RV	29.55	40.91	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	30.77	43.59	RV
Female English Learner					
Female Non-English Learner	RV	RV	29.55	40.91	RV
-				40.91	
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	30.77	43.59	RV
Male	>95%	RV	RV	50.98	19.61
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.14	23.81
Male Non-English Learner	>95%	RV	RV	50.98	19.61
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	23.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities					
African-American Non-English ∟earner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic English Learner Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic English Learner without					
Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	46.67	23.33
Caucasian Students with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Students without Disabilities	RV	RV	RV	50.65	25.97
Caucasian Non-English Learner	>95%	RV	RV	46.67	23.33
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Non-English Learner without Disabilities	RV	RV	RV	50.65	25.97
Caucasian Female	RV	RV	29.27	41.46	RV
	RV N<10	RV N<10	29.27 N<10	41.46 N<10	RV N<10
Caucasian Female with Disabilities					
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English	N<10 RV	N<10 RV	N<10 29.73	N<10 43.24	N<10 RV
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English	N<10 RV RV	N<10 RV RV	N<10 29.73 29.27	N<10 43.24 41.46	N<10 RV RV
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 RV RV N<10	N<10 RV RV N<10	N<10 29.73 29.27 N<10	N<10 43.24 41.46 N<10	N<10 RV RV N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	N<10 RV RV N<10	N<10 RV RV N<10	N<10 29.73 29.27 N<10 29.73	N<10 43.24 41.46 N<10 43.24	N<10 RV RV N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male	N<10 RV RV N<10 RV >95%	N<10 RV RV N<10 RV RV	N<10 29.73 29.27 N<10 29.73	N<10 43.24 41.46 N<10 43.24 51.02	N<10 RV RV N<10 RV
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 RV RV N<10 RV >95% N<10	N<10 RV RV N<10 RV RV N×10	N<10 29.73 29.27 N<10 29.73 RV N<10	N<10 43.24 41.46 N<10 43.24 51.02 N<10	N<10 RV RV N<10 RV 20.41 N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	N<10 RV RV N<10 RV >95% N<10 >95%	N<10 RV RV N<10 RV RV RV RV N<10 RV	N<10 29.73 29.27 N<10 29.73 RV N<10 RV	N<10 43.24 41.46 N<10 43.24 51.02 N<10 57.5	N<10 RV RV N<10 RV 20.41 N<10 25

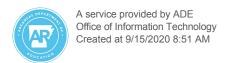


	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 Science					
All	>95%	12.63	24.21	36.84	26.32
Students with Disabilities	>95%	RV	RV	14.29	14.29
Students without Disabilities	>95%	RV	RV	40.74	28.4
English Learner					
Non-English Learner	>95%	12.63	24.21	36.84	26.32
English Learner Students with					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	14.29
Non-English Learner Students without Disabilities	>95%	RV	RV	40.74	28.4
Female	>95%	RV	RV	29.55	29.55
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	28.21
Female English Learner					
Female Non-English Learner	>95%	RV	RV	29.55	29.55
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	28.21
Male	>95%	RV	RV	43.14	23.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV RV	RV RV	47.62	28.57
		RV	RV		
Male Non-English Learner Male Non-English Learner with Disabilities	>95% N<10	N<10	N<10	43.14 N<10	23.53 N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities					
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Engion Louinoi					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.22	23.33	36.67	27.78
Caucasian Students with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Students without Disabilities	>95%	RV	RV	40.26	29.87
Caucasian Non-English Learner	>95%	12.22	23.33	36.67	27.78
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.26	29.87
Caucasian Female	>95%	RV	RV	31.71	31.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.14	29.73
Caucasian Female Non-English Learner	>95%	RV	RV	31.71	31.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.14	29.73
Caucasian Male	>95%	RV	RV	40.82	24.49
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45	30
Caucasian Male Non-English Learner	>95%	RV	RV	40.82	24.49
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
_	N<10 >95%	N<10 RV	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 English Language Arts (EL/	A)				
All	>95%	RV	RV	29.58	36.62
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	RV	RV	35.09	45.61
English Learner					
Non-English Learner	>95%	RV	RV	29.58	36.62
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	35.09	45.61
Female	>95%	RV	RV	22.86	51.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.81	58.06
Female English Learner					
Female Non-English Learner	>95%	RV	RV	22.86	51.43
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.81	58.06
Male	>95%	RV	RV	36.11	22.22
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	RV	46.15	30.77
Male Non-English Learner	>95%	RV	RV	36.11	22.22
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	46.15	30.77
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner Hispanic Non-English Learner	 N<10	 N<10	 N<10	N<10	N<10



Hispanic English Learner without Disabilities					
DISADIIIIES					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.94	36.76
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	RV	RV	33.33	46.3
Caucasian Non-English Learner	>95%	RV	RV	27.94	36.76
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	46.3
WILLIOUT DISABIILIES					
	>95%	RV	RV	20.59	52.94
Caucasian Female	>95% N<10	RV N<10	RV N<10	20.59 N<10	52.94 N<10
Caucasian Female Caucasian Female with Disabilities	N<10				
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English	N<10	N<10	N<10	N<10	N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English	N<10 >95%	N<10 RV	N<10 RV	N<10 23.33	N<10 60
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 >95% >95%	N<10 RV RV	N<10 RV RV	N<10 23.33 20.59	N<10 60 52.94
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	N<10 >>95% >95% N<10	N<10 RV RV N<10	N<10 RV RV N<10	N<10 23.33 20.59 N<10	N<10 60 52.94 N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	N<10 5 >95% >95% N<10 >95%	N<10 RV RV N<10	N<10 RV RV N<10	N<10 23.33 20.59 N<10 23.33	N<10 60 52.94 N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male	N<10 5 >95% >95% N<10 >95% >95%	N<10 RV RV N<10 RV	N<10 RV RV N<10 RV N<10 RV	N<10 23.33 20.59 N<10 23.33 35.29	N<10 60 52.94 N<10 60
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	N<10 i >95% >95% N<10 >95% N<50 N<10 >95% >95% >95% >95% >95% >95%	N<10 RV RV N<10 RV N<10 RV	N<10 RV RV N<10 RV N<10 RV RV	N<10 23.33 20.59 N<10 23.33 35.29 10	N<10 60 52.94 N<10 60 20.59 <5%
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner	N<10 i >95% >95% N<10 >95% N<50 >95% >95% >95% >95% >95% >95% >95%	N<10 RV RV N<10 RV RV N<10 RV RV RV	N<10 RV RV N<10 RV N<10 RV RV RV RV	N<10 23.33 20.59 N<10 23.33 35.29 10 45.83	N<10 60 52.94 N<10 60 20.59 <5% 29.17

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Mathematics					
All	>95%	15.49	23.94	30.99	29.58
Students with Disabilities	>95%	RV	RV	7.14	7.14
Students without Disabilities	RV	RV	RV	36.84	35.09
English Learner					
Non-English Learner	>95%	15.49	23.94	30.99	29.58
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	RV	RV	RV	36.84	35.09
Female	>95%	RV	RV	37.14	25.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.94	29.03
Female English Learner	- 5070				
Female Non-English Learner	>95%	RV	RV	37.14	25.71
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.94	29.03
Male	>95%	RV	RV	25	33.33
Male Students with Disabilities	>95%	RV	RV	10	10
Male Students without Disabilities	>95%	RV	RV	30.77	42.31
Male Non-English Learner	>95%	RV	RV	25	33.33
Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	42.31
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hienanic English Learner					
Hispanic English Learner Hispanic Non-English Learner	 N<10	N<10	N<10	N<10	N<10

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.18	25	30.88	27.94
Caucasian Students with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	RV	RV	RV	37.04	33.33
Caucasian Non-English Learner	>95%	16.18	25	30.88	27.94
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	RV	RV	RV	37.04	33.33
Caucasian Female	>95%	RV	RV	38.24	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.33	26.67
Caucasian Female Non-English Learner	>95%	RV	RV	38.24	23.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.33	26.67
Caucasian Male	>95%	RV	RV	23.53	32.35
Caucasian Male with Disabilities	>95%	RV	RV	10	10
Caucasian Male without Disabilities	>95%	RV	RV	29.17	41.67
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	32.35
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	41.67



>95%	RV	RV	30.99	38.03
>95%	RV	RV	14.29	14.29
>95%	RV	RV	35.09	43.86
>95%	RV	RV	30.99	38.03
>95%	RV	RV	14.29	14.29
>95%	RV	RV	35.09	43.86
>95%	RV	RV	28.57	37.14
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	32.26	41.94
>95%	RV	RV	28.57	37.14
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	32.26	41.94
>95%	RV	RV	33.33	38.89
>95%	RV	RV	20	20
>95%	RV	RV	38.46	46.15
>95%	RV	RV	33.33	38.89
>95%	RV	RV	20	20
>95%	RV	RV	38.46	46.15
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10
	>95% >95% >95% >95% >95% >95% N<10 >95% >95% N<10 >95% >95% >95% >95% >95% >95% >95%	>95% RV >95% RV >95% RV >95% RV	>95% RV RV >95% RV RV >95% RV RV RV RV >95% RV RV	>95% RV RV 14.29 >95% RV RV 35.09 >95% RV RV 30.99 >95% RV RV 28.57 N RV RV 32.26 -95% RV RV RV 28.57 N RV RV 28.57 >95% RV RV RV 33.33 >95% RV RV 36

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	30.88	36.76
Caucasian Students with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Students without Disabilities	>95%	RV	RV	35.19	42.59
Caucasian Non-English Learner	>95%	RV	RV	30.88	36.76
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.19	42.59
Caucasian Female	>95%	RV	29.41	RV	38.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	43.33
Caucasian Female Non-English Learner	>95%	RV	29.41	RV	38.24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	43.33
Caucasian Male	>95%	RV	RV	35.29	35.29
Caucasian Male with Disabilities	>95%	RV	RV	20	20
Caucasian Male without Disabilities	>95%	RV	RV	41.67	41.67
Caucasian Male Non-English Learner	>95%	RV	RV	35.29	35.29
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	20
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	41.67



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 English Language Arts (EL/	A)				
All	>95%	14.47	15.79	14.47	55.26
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	RV	RV	16.92	64.62
English Learner					
Non-English Learner	>95%	14.47	15.79	14.47	55.26
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	16.92	64.62
Female	>95%	RV	RV	10.2	65.31
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	11.36	72.73
Female English Learner					
Female Non-English Learner	>95%	RV	RV	10.2	65.31
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	11.36	72.73
Male	>95%	RV	RV	22.22	37.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	47.62
Male Non-English Learner	>95%	RV	RV	22.22	37.04
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	47.62
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.49	15.49	14.08	54.93
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	16.67	65
Caucasian Non-English Learner	>95%	15.49	15.49	14.08	54.93
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	65
Caucasian Female	>95%	RV	RV	10.64	63.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	11.9	71.43
Caucasian Female Non-English Learner	>95%	RV	RV	10.64	63.83
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.9	71.43
Caucasian Male	>95%	RV	RV	20.83	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	50
Caucasian Male Non-English Learner	>95%	RV	RV	20.83	37.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	50



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Mathematics					
All	>95%	15.79	21.05	19.74	43.42
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	RV	RV	23.08	RV	50.77
English Learner					
Non-English Learner	>95%	15.79	21.05	19.74	43.42
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	RV	RV	23.08	RV	50.77
Female	>95%	RV	20.41	RV	48.98
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.18	54.55
Female English Learner					
Female Non-English Learner	>95%	RV	20.41	RV	48.98
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	54.55
Male	>95%	RV	RV	25.93	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	42.86
Male Non-English Learner	>95%	RV	RV	25.93	33.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	42.86
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
·					

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.9	21.13	19.72	42.25
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	RV	23.33	RV	50
Caucasian Non-English Learner	>95%	16.9	21.13	19.72	42.25
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	23.33	RV	50
Caucasian Female	>95%	RV	21.28	RV	46.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	19.05	52.38
Caucasian Female Non-English Learner	>95%	RV	21.28	RV	46.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	52.38
Caucasian Male	>95%	RV	RV	25	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	44.44
Caucasian Male Non-English Learner	>95%	RV	RV	25	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	44.44



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Science					
All	>95%	23.68	21.05	25	30.26
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	29.23	35.38
English Learner					
Non-English Learner	>95%	23.68	21.05	25	30.26
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	29.23	35.38
Female	>95%	RV	RV	30.61	32.65
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.09	36.36
Female English Learner					
Female Non-English Learner	>95%	RV	RV	30.61	32.65
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.09	36.36
Male	>95%	RV	RV	14.81	25.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.05	33.33
Male Non-English Learner	>95%	RV	RV	14.81	25.93
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with					

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.35	19.72	26.76	28.17
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	31.67	33.33
Caucasian Non-English Learner	>95%	25.35	19.72	26.76	28.17
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.67	33.33
Caucasian Female	>95%	RV	RV	31.91	29.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35.71	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	31.91	29.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	33.33
Caucasian Male	>95%	RV	RV	16.67	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	33.33

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 English Language Arts (EL	A)				
All	>95%	23.86	14.77	29.55	31.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	20	12.5	32.5	35
English Learner					
Non-English Learner	>95%	23.86	14.77	29.55	31.82
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20	12.5	32.5	35
Female	>95%	RV	RV	36.84	34.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40	37.14
Female English Learner					
	>95%	RV	RV	36.84	34.21
Female Non-English Learner					
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40	37.14
Male	>95%	30	RV	RV	30
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	33.33
Male Non-English Learner	>95%	30	RV	RV	30
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non-					
English Learner African-American Female Non-					
English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.62	15.48	30.95	30.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.51	12.82	33.33	33.33
Caucasian Non-English Learner	>95%	22.62	15.48	30.95	30.95
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.51	12.82	33.33	33.33
Caucasian Female	>95%	RV	RV	36.84	34.21
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	37.14
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	34.21
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	37.14
Caucasian Male	>95%	28.26	RV	RV	28.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.91	30.23
Caucasian Male Non-English Learner	>95%	28.26	RV	RV	28.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.91	30.23



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Mathematics					
All	>95%	29.55	27.27	28.41	14.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.75	28.75	31.25	16.25
English Learner					
Non-English Learner	>95%	29.55	27.27	28.41	14.77
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.75	28.75	31.25	16.25
Female	>95%	26.32	28.95	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.43	RV	22.86
Female English Learner					
Female Non-English Learner	>95%	26.32	28.95	RV	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.43	RV	22.86
Male	>95%	32	RV	32	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	26.67	35.56	RV
Male Non-English Learner	>95%	32	RV	32	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	26.67	35.56	RV
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.57	27.38	29.76	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	24.36	28.21	32.05	15.38
Caucasian Non-English Learner	>95%	28.57	27.38	29.76	14.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	24.36	28.21	32.05	15.38
Caucasian Female	>95%	26.32	28.95	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.43	RV	22.86
Caucasian Female Non-English Learner	>95%	26.32	28.95	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.43	RV	22.86
Caucasian Male	>95%	30.43	RV	34.78	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	27.91	RV	37.21	RV
Caucasian Male Non-English Learner	>95%	30.43	RV	34.78	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	27.91	RV	37.21	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Science					
All	>95%	27.27	31.82	25	15.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.25	33.75	27.5	17.5
English Learner					
Non-English Learner	>95%	27.27	31.82	25	15.91
English Learner Students with Disabilities					
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.25	33.75	27.5	17.5
Female	>95%	RV	34.21	28.95	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.14	31.43	RV
Female English Learner					
Female Non-English Learner	>95%	RV	34.21	28.95	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.14	31.43	RV
Male	>95%	30	30	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	31.11	24.44	RV
Male Non-English Learner	>95%	30	30	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	31.11	24.44	RV
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female English Learner					
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.19	33.33	25	15.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.79	34.62	26.92	16.67
Caucasian Non-English Learner	>95%	26.19	33.33	25	15.48
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.79	34.62	26.92	16.67
Caucasian Female	>95%	RV	34.21	28.95	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.14	31.43	RV
Caucasian Female Non-English Learner	>95%	RV	34.21	28.95	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.14	31.43	RV
Caucasian Male	>95%	28.26	32.61	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	25.58	32.56	RV	RV
Caucasian Male Non-English Learner	>95%	28.26	32.61	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	25.58	32.56	RV	RV

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 English Language Arts (E	LA)				
All	>95%	28.05	24.39	18.29	29.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	22.37	26.32	19.74	31.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.16	24.69	18.52	29.63
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.33	26.67	20	32
Female	>95%	RV	32.5	RV	22.5
Female Students with Disabilities					
Female Students without Disabilities	>95%	RV	32.5	RV	22.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	33.33	RV	23.08
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	33.33	RV	23.08
Male	>95%	33.33	RV	RV	35.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16.67	41.67
Male Non-English Learner	>95%	33.33	RV	RV	35.71
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	41.67
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
	N<10	N<10	N<10	N<10	N<10
Hispanic					
•					
Hispanic Hispanic Students with Disabilities Hispanic Students without Disabilities	 N<10	 N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					N<10

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.36	25.64	19.23	30.77
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	18.06	27.78	20.83	33.33
Caucasian Non-English Learner	>95%	24.36	25.64	19.23	30.77
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	18.06	27.78	20.83	33.33
Caucasian Female	>95%	RV	34.21	RV	23.68
Caucasian Female with Disabilities					
Couponian Famala ::: # Di! ****	. 050/				23.68
Caucasian Female Without Disabilities	>95%	RV	34.21	RV	23.08
Caucasian Female Non-English	>95%	RV RV	34.21 34.21	RV RV	23.68
Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	>95%	RV	34.21	RV	23.68
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.21	RV	23.68
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% >95%	RV	34.21	RV	23.68
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male	>95% >95% >95%	RV RV 30	34.21 34.21 RV	RV RV RV	23.68 23.68 37.5
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities	>95% >95% >95% N<10	RV RV 30 N<10	34.21 34.21 RV N<10	RV RV RV N<10	23.68 23.68 37.5 N<10
Caucasian Female Non-English Learner Caucasian Female Non-English	>95% >95% >95% N<10 >95%	RV	34.21 34.21 RV N<10 RV	RV	23.68 23.68 37.5 N<10 44.12



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 Mathematics					
All	>95%	40.24	20.73	21.95	17.07
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.53	22.37	23.68	18.42
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.74	20.99	20.99	17.28
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36	22.67	22.67	18.67
Female	>95%	45	27.5	RV	RV
Female Students with Disabilities					
Female Students without Disabilities	>95%	45	27.5	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.15	28.21	RV	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	46.15	28.21	RV	RV
Male	>95%	35.71	RV	28.57	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	25
Male Non-English Learner	>95%	35.71	RV	28.57	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African American Mela					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Llianania Ctudanta with Diaghilitias					
Hispanic Students with Disabilities		NI -40	N-10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	14~10	
	N<10 N<10	N<10 N<10	 N<10	 N<10	 N<10

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.74	20.51	21.79	17.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.72	22.22	23.61	19.44
Caucasian Non-English Learner	>95%	39.74	20.51	21.79	17.95
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.72	22.22	23.61	19.44
Caucasian Female	>95%	44.74	28.95	RV	RV
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	44.74	28.95	RV	RV
Caucasian Female Non-English Learner	>95%	44.74	28.95	RV	RV
Learner with Disabilities Caucasian Female Non-English	>95%	44.74	28.95	RV	RV
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95%	44.74 35	28.95 RV	RV 30	RV RV
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male					
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95%	35	RV	30	RV
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% N<10 >95%	35 N<10	RV N<10	30 N<10	RV N<10
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	>95% N<10 >95% >95%	35 N<10 RV	RV N<10 RV	30 N<10 35.29	RV N<10 26.47



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 Science					
All	>95%	29.27	28.05	17.07	25.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.68	30.26	18.42	27.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.4	28.4	17.28	25.93
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	22.67	30.67	18.67	28
Female	>95%	30	30	RV	RV
Female Students with Disabilities					
Female Students without Disabilities	>95%	30	30	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.21	30.77	RV	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	28.21	30.77	RV	RV
Male	>95%	28.57	RV	RV	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30.56	RV	33.33
Male Non-English Learner	>95%	28.57	RV	RV	28.57
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	30.56	RV	33.33
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities			N<10	N<10	N<10
	N<10	N<10			
Learner without Disabilities Hispanic Hispanic Students with Disabilities	N<10 				
Learner without Disabilities Hispanic				 N<10	 N<10
Learner without Disabilities Hispanic Hispanic Students with Disabilities					

Hispanic English Learner without Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.92	28.21	17.95	26.92
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.83	30.56	19.44	29.17
Caucasian Non-English Learner	>95%	26.92	28.21	17.95	26.92
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.83	30.56	19.44	29.17
Caucasian Female	>95%	26.32	31.58	RV	RV
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	26.32	31.58	RV	RV
Caucasian Female Non-English Learner	>95%	26.32	31.58	RV	RV
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	>95%	26.32	31.58	RV	RV
	>95%	27.5	RV	RV	30
Caucasian Male	N<10	N<10	N<10	N<10	N<10
	N<10				
Caucasian Male with Disabilities	>95%	RV	29.41	RV	35.29
Caucasian Male with Disabilities Caucasian Male without Disabilities		RV 27.5	29.41 RV	RV RV	35.29 30
Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	>95%				



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades English Language Arts (ELA)				
All	>97%	23.22	19.88	21.7	35.2
Students with Disabilities	>95%	76.83	18.29	RV	RV
Students without Disabilities	>97%	15.6	20.1	24.61	39.69
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	23.02	19.97	21.8	35.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	76.54	18.52	RV	RV
Non-English Learner Students vithout Disabilities	>97%	15.48	20.17	24.7	39.65
emale	>95%	15.92	20.12	21.02	42.94
emale Students with Disabilities	>95%	RV	RV	<5%	8
emale Students without Disabilities	>95%	11.36	20.13	22.73	45.78
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	15.45	20.3	21.21	43.03
Female English Learner with	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with	>95%	RV	RV	<5%	8.33
Female Non-English Learner without	>95%	11.11	20.26	22.88	45.75
Male	>95%	30.67	19.63	22.39	27.3
Male Students with Disabilities	>95%	78.95	17.54	RV	RV
Male Students without Disabilities	>95%	20.45	20.07	26.77	32.71
Male Non-English Learner	>95%	30.67	19.63	22.39	27.3
Male Non-English Learner with	>95%	78.95	17.54	RV	RV RV
Male Non-English Learner without Disabilities	>95%	20.45	20.07	26.77	32.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English earner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	14.29	23.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.79	26.32
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
·					
Hispanic Non-English Learner	>95%	RV	RV	15.79	21.05

Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	16.67	22.22
Hispanic Female	>95%	RV	RV	27.27	18.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	30
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	22.56	20	21.44	36
Caucasian Students with Disabilities	>95%	76.92	17.95	RV	RV
Caucasian Students without Disabilities	>97%	14.81	20.29	24.31	40.59
Caucasian Non-English Learner	>97%	22.56	20	21.44	36
Caucasian Non-English Learner with Disabilities	>95%	76.92	17.95	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	14.81	20.29	24.31	40.59
Caucasian Female	>95%	15.51	19.94	20.25	44.3
Caucasian Female with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Female without Disabilities	>95%	10.92	20.14	21.84	47.1
Caucasian Female Non-English Learner	>95%	15.51	19.94	20.25	44.3
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Female Non-English Learner without Disabilities	>95%	10.92	20.14	21.84	47.1
Caucasian Male	>95%	29.77	20.06	22.65	27.51
Caucasian Male with Disabilities	>95%	78.18	18.18	RV	RV
Caucasian Male without Disabilities	>95%	19.29	20.47	27.17	33.07
Caucasian Male Non-English Learner	>95%	29.77	20.06	22.65	27.51
Caucasian Male Non-English Learner with Disabilities	>95%	78.18	18.18	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	19.29	20.47	27.17	33.07



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Mathematics					
All	>97%	16.54	24.58	35.96	22.91
Students with Disabilities	RV	59.76	21.95	RV	RV
Students without Disabilities	>97%	10.4	24.96	38.99	25.65
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	16.62	24.39	35.98	23.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	RV	60.49	20.99	RV	RV
Non-English Learner Students without Disabilities	>97%	10.43	24.87	38.96	25.74
Female	>95%	14.11	26.73	34.23	24.92
Female Students with Disabilities	>95%	RV	RV	12	<5%
Female Students without Disabilities	>95%	9.74	27.6	36.04	26.62
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	14.24	26.36	34.24	25.15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner without Disabilities	>95%	9.8	27.45	35.95	26.8
Male	>95%	19.02	22.39	37.73	20.86
Male Students with Disabilities	>95%	56.14	24.56	RV	RV
Male Students without Disabilities	>95%	11.15	21.93	42.38	24.54
Male Non-English Learner	>95%	19.02	22.39	37.73	20.86
Male Non-English Learner with Disabilities	>95%	56.14	24.56	RV	RV
Male Non-English Learner without Disabilities	>95%	11.15	21.93	42.38	24.54
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	23.81	19.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.32	21.05
Hispanic English Learner					
DISDADIC EDUISH LEARNER	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	26.32	21.05

Disabilities Hispanic Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
Disabilities Pilopanic Non-English Learner without >95% RV RV 27.78 22.22	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Disabilities	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.78	22.22
Hispanic Female without Disabilities	Hispanic Female	>95%	RV	RV	27.27	9.09
Hispanic Female English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with N<10	Hispanic Female without Disabilities	>95%	RV	RV	30	10
Learner Learner N<10	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities N<10		N<10	N<10	N<10	N<10	N<10
without Disabilities N<10 N<10<	- ·	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities >95% RV RV 20 30 Hispanic Male with Disabilities N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male	>95%	RV	RV	20	30
Hispanic Male Non-English Learner	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
with Disabilities N<10 N<10 <td>Hispanic Male Non-English Learner</td> <td>>95%</td> <td>RV</td> <td>RV</td> <td>20</td> <td>30</td>	Hispanic Male Non-English Learner	>95%	RV	RV	20	30
without Disabilities Service of the property of the pr		N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities RV 58.97 21.79 RV RV Caucasian Students without >97% 10.42 24.31 39.49 25.78 Disabilities 24.31 39.49 25.78 Caucasian Non-English Learner >97% 16.48 24 36.48 23.04 Caucasian Non-English Learner with Disabilities RV 58.97 21.79 RV RV Caucasian Non-English Learner with Disabilities >97% 10.42 24.31 39.49 25.78 Caucasian Non-English Learner with Disabilities >95% 14.24 25.95 34.81 25 Caucasian Female with Disabilities >95% RV RV 13.04 <5%	· ·	N<10	N<10	N<10	N<10	N<10
Caucasian Students without >97% 10.42 24.31 39.49 25.78 Disabilities Caucasian Non-English Learner >97% 16.48 24 36.48 23.04 Caucasian Non-English Learner with Disabilities RV 58.97 21.79 RV RV Caucasian Non-English Learner with Disabilities >97% 10.42 24.31 39.49 25.78 Caucasian Non-English Learner with Disabilities >95% 14.24 25.95 34.81 25 Caucasian Female with Disabilities >95% RV RV 13.04 <5%	Caucasian	>97%	16.48	24	36.48	23.04
Disabilities Caucasian Non-English Learner >97% 16.48 24 36.48 23.04 Caucasian Non-English Learner with Disabilities RV 58.97 21.79 RV RV Caucasian Non-English Learner with Disabilities >97% 10.42 24.31 39.49 25.78 Caucasian Non-English Learner with Disabilities >95% 14.24 25.95 34.81 25 Caucasian Female with Disabilities >95% RV RV 13.04 <5%	Caucasian Students with Disabilities	RV	58.97	21.79	RV	RV
Caucasian Non-English Learner with Disabilities RV 58.97 21.79 RV RV Caucasian Non-English Learner with Disabilities >97% 10.42 24.31 39.49 25.78 Caucasian Female >95% 14.24 25.95 34.81 25 Caucasian Female with Disabilities >95% RV RV 13.04 <5%		>97%	10.42	24.31	39.49	25.78
Disabilities Caucasian Non-English Learner >97% 10.42 24.31 39.49 25.78 without Disabilities >95% 14.24 25.95 34.81 25 Caucasian Female with Disabilities >95% RV RV 13.04 <5%	Caucasian Non-English Learner	>97%	16.48	24	36.48	23.04
without Disabilities 25.95 34.81 25 Caucasian Female with Disabilities >95% RV RV 13.04 <5%		RV	58.97	21.79	RV	RV
Caucasian Female with Disabilities >95% RV RV 13.04 <5% Caucasian Female without Disabilities >95% 9.9 26.96 36.52 26.62 Caucasian Female Non-English Learner >95% 14.24 25.95 34.81 25 Caucasian Female Non-English Learner >95% RV RV 13.04 <5%		>97%	10.42	24.31	39.49	25.78
Caucasian Female without Disabilities >95% 9.9 26.96 36.52 26.62 Caucasian Female Non-English Learner >95% 14.24 25.95 34.81 25 Caucasian Female Non-English Learner >95% RV RV 13.04 <5%	Caucasian Female	>95%	14.24	25.95	34.81	25
Caucasian Female Non-English Learner >95% 14.24 25.95 34.81 25 Caucasian Female Non-English Learner with Disabilities >95% RV RV 13.04 <5%	Caucasian Female with Disabilities	>95%	RV	RV	13.04	<5%
Learner RV RV 13.04 <5% Caucasian Female Non-English Learner with Disabilities >95% 9.9 26.96 36.52 26.62 Caucasian Female Non-English Learner without Disabilities >95% 18.77 22.01 38.19 21.04 Caucasian Male with Disabilities >95% 54.55 25.45 RV RV Caucasian Male without Disabilities >95% 11.02 21.26 42.91 24.8 Caucasian Male Non-English Learner >95% 54.55 25.45 RV RV Caucasian Male Non-English Learner >95% 54.55 25.45 RV RV With Disabilities 200 21.26 42.91 24.8 Caucasian Male Non-English Learner >95% 54.55 25.45 RV RV	Caucasian Female without Disabilities	>95%	9.9	26.96	36.52	26.62
Learner with Disabilities >95% 9.9 26.96 36.52 26.62 Learner without Disabilities >95% 18.77 22.01 38.19 21.04 Caucasian Male >95% 54.55 25.45 RV RV Caucasian Male with Disabilities >95% 11.02 21.26 42.91 24.8 Caucasian Male Non-English Learner >95% 18.77 22.01 38.19 21.04 Caucasian Male Non-English Learner >95% 54.55 25.45 RV RV with Disabilities 200 21.26 42.91 24.8	_	>95%	14.24	25.95	34.81	25
Learner without Disabilities >95% 18.77 22.01 38.19 21.04 Caucasian Male with Disabilities >95% 54.55 25.45 RV RV Caucasian Male without Disabilities >95% 11.02 21.26 42.91 24.8 Caucasian Male Non-English Learner >95% 18.77 22.01 38.19 21.04 Caucasian Male Non-English Learner >95% 54.55 25.45 RV RV with Disabilities Caucasian Male Non-English Learner >95% 11.02 21.26 42.91 24.8	· ·	>95%	RV	RV	13.04	<5%
Caucasian Male with Disabilities >95% 54.55 25.45 RV RV Caucasian Male without Disabilities >95% 11.02 21.26 42.91 24.8 Caucasian Male Non-English Learner >95% 18.77 22.01 38.19 21.04 Caucasian Male Non-English Learner >95% 54.55 25.45 RV RV with Disabilities Caucasian Male Non-English Learner >95% 11.02 21.26 42.91 24.8		>95%	9.9	26.96	36.52	26.62
Caucasian Male without Disabilities >95% 11.02 21.26 42.91 24.8 Caucasian Male Non-English Learner >95% 18.77 22.01 38.19 21.04 Caucasian Male Non-English Learner >95% 54.55 25.45 RV RV with Disabilities Caucasian Male Non-English Learner >95% 11.02 21.26 42.91 24.8	Caucasian Male	>95%	18.77	22.01	38.19	21.04
Caucasian Male Non-English Learner >95% 18.77 22.01 38.19 21.04 Caucasian Male Non-English Learner >95% 54.55 25.45 RV RV with Disabilities Caucasian Male Non-English Learner >95% 11.02 21.26 42.91 24.8	Caucasian Male with Disabilities	>95%	54.55	25.45	RV	RV
Caucasian Male Non-English Learner >95% 54.55 25.45 RV RV with Disabilities Caucasian Male Non-English Learner >95% 11.02 21.26 42.91 24.8	Caucasian Male without Disabilities	>95%	11.02	21.26	42.91	24.8
with Disabilities Caucasian Male Non-English Learner >95% 11.02 21.26 42.91 24.8	Caucasian Male Non-English Learner	>95%	18.77	22.01	38.19	21.04
•		>95%	54.55	25.45	RV	RV
	· ·	>95%	11.02	21.26	42.91	24.8



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Science					
All	>97%	22.61	23.22	28.83	25.34
Students with Disabilities	>95%	59.76	24.39	RV	RV
Students without Disabilities	>97%	17.33	23.05	31.37	28.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	22.56	23.02	28.96	25.46
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	60.49	23.46	RV	RV
Non-English Learner Students without Disabilities	>97%	17.22	22.96	31.48	28.35
Female	>95%	20.12	24.32	29.13	26.43
Female Students with Disabilities	>95%	RV	RV	<5%	8
Female Students without Disabilities	>95%	16.23	24.35	31.49	27.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20	23.94	29.39	26.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	16.01	24.18	31.7	28.1
Male	>95%	25.15	22.09	28.53	24.23
Male Students with Disabilities	>95%	56.14	24.56	RV	RV
Male Students without Disabilities	>95%	18.59	21.56	31.23	28.62
Male Non-English Learner	>95%	25.15	22.09	28.53	24.23
Male Non-English Learner with Disabilities	>95%	56.14	24.56	RV	RV
Male Non-English Learner without Disabilities	>95%	18.59	21.56	31.23	28.62
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	9.52	19.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities		RV	RV		
•	>95%			10.53	21.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10.53	21.05

Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	11.11	22.22
Hispanic Female	>95%	RV	RV	9.09	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	10	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	10	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	10	30
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	22.4	22.56	29.28	25.76
Caucasian Students with Disabilities	>95%	58.97	24.36	RV	RV
Caucasian Students without Disabilities	>97%	17.18	22.3	31.81	28.7
Caucasian Non-English Learner	>97%	22.4	22.56	29.28	25.76
Caucasian Non-English Learner with Disabilities	>95%	58.97	24.36	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	17.18	22.3	31.81	28.7
Caucasian Female	>95%	19.94	23.1	29.75	27.22
Caucasian Female with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Female without Disabilities	>95%	16.04	23.21	32.08	28.67
Caucasian Female Non-English Learner	>95%	19.94	23.1	29.75	27.22
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.7
Caucasian Female Non-English Learner without Disabilities	>95%	16.04	23.21	32.08	28.67
Caucasian Male	>95%	24.92	22.01	28.8	24.27
Caucasian Male with Disabilities	>95%	54.55	25.45	RV	RV
Caucasian Male without Disabilities	>95%	18.5	21.26	31.5	28.74
Caucasian Male Non-English Learner	>95%	24.92	22.01	28.8	24.27
Caucasian Male Non-English Learner with Disabilities	>95%	54.55	25.45	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	18.5	21.26	31.5	28.74



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	82.93 %
Students with Disabilities	91.67 %
Students without Disabilities	81.43 %
Non-English Learner	82.93 %
Non-English Learner Students with Disabilities	91.67 %
Non-English Learner Students without Disabilities	81.43 %
Female	90.00 %
Female Students with Disabilities	N<10
Female Students without Disabilities	89.47 %
Female Non-English Learner	90.00 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	89.47 %
Male	76.19 %
Male Students with Disabilities	90.00 %
Male Students without Disabilities	71.88 %
Male Non-English Learner	76.19 %
Male Non-English Learner with Disabilities	90.00 %
Male Non-English Learner without Disabilities	71.88 %
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	82.50 %
Caucasian Students with Disabilities	90.91 %
Caucasian Students without Disabilities	81.16 %
Caucasian Non-English Learner	82.50 %
Caucasian Non-English Learner with Disabilities	90.91 %
Caucasian Non-English Learner without Disabilities	81.16 %
Caucasian Female	89.74 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	89.19 %
Caucasian Female Non-English Learner	89.74 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	89.19 %
Caucasian Male	75.61 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	71.88 %
Caucasian Male Non-English Learner	75.61 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	71.88 %

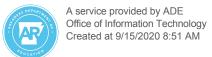


MODULE: Crosstab - Graduation Rates

Five Year Creduction Betse	
Five Year Graduation Rates All	85.00 %
Students with Disabilities	91.67 %
Students without Disabilities	83.82 %
Non-English Learner	85.00 %
Non-English Learner Students with Disabilities	91.67 %
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	83.82 %
Female	>95%
Female Students with Disabilities	N<10
Female Students with Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
	>95%
Female Non-English Learner without Disabilities Male	
Male Students with Disabilities	71.79 %
	N<10
Male Students without Disabilities	67.74 %
Male Non-English Learner	71.79 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	67.74 %
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	85.14 %
Caucasian Students with Disabilities	91.67 %
Caucasian Students without Disabilities	83.87 %
Caucasian Non-English Learner	85.14 %
Caucasian Non-English Learner with Disabilities	91.67 %
Caucasian Non-English Learner without Disabilities	83.87 %
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	72.97 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	68.97 %
Caucasian Male Non-English Learner	72.97 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	68.97 %

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.79	76.42	78.11	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.81	77.33	79.07	N<10	N<10	
English Learner						
Non-English Learner	79.79	76.42	78.11	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	80.81	77.33	79.07	N<10	N<10	
Female	80.68	81.05	80.87	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	80.55	81.07	80.81	N<10	N<10	
Female English Learner						
Female Non-English Learner	80.68	81.05	80.87	N<10	N<10	
Female English Learner with Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
-		81.07				
Female Non-English Learner without Disabilities	80.55		80.81	N<10	N<10	
Male	78.83	71.37	75.1	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	81.14	72.65	76.9	N<10	N<10	
Male Non-English Learner	78.83	71.37	75.1	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	81.14	72.65	76.9	N<10	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with						
Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
•						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
		NI -40	NI -40	N < 10	N=10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
	N<10		N<10			
dispanic Male Non-English Learner dispanic Male Non-English Learner with Disabilities dispanic Male Non-English Learner without Disabilities						



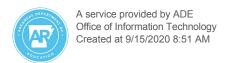
Caucasian Non-English Learner 79.75 76.29 78.02 N<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-Enginh Learner without Disabilities 0.0	Caucasian Students without Disabilities	80.8	77.22	79.01	N<10	N<10	
Caucasian Non-English Learner without Disabilities 80,8 87,722 78,91 N-10	Caucasian Non-English Learner	79.75	76.29	78.02	N<10	N<10	
Caucasian Female 80,83 80,75 80,79 N-10	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucassian Fernate with Disabilities	Caucasian Non-English Learner without Disabilities	80.8	77.22	79.01	N<10	N<10	
Caucasian Female without Disabilities 80.71 80.76 80.73 N-10	Caucasian Female	80.83	80.75	80.79	N<10	N<10	
Caucasian Female Non-English Leamer with Disabilities N-10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucassian Female Non-English Learner with Disabilities Caucassian Men Pemale Non-English Learner without Disabilities Ratio Ratio Repairs More Pemale Non-English Learner without Disabilities Ratio R	Caucasian Female without Disabilities	80.71	80.76	80.73	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities N-10	Caucasian Female Non-English Learner	80.83	80.75	80.79	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities 80.71 80.76 80.73 N-10	•	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities N=10	-	80.71		80.73	N<10	N<10	
Caucasian Male with Disabilities N=10			71.42				
Caucasian Male without Disabilities 80.92 72.76 76.84 N=10 N							
Caucasian Male Non-English Learner with Disabilities N+10 N							
Caucasian Male Non-English Learner with Disabilities N-10 N							
Caucasian Male Non-English Leamer without Disabilities 80.92 72.76 76.84 N<10 N<10 N<10 Wash	-						
Man	•						
No. Part P	Caucasian Male Non-English Learner Without Disabilities	80.92	12.16	70.84	N<10	N<10	
All Sludents with Disabilities 76.99 76.83 76.91 80.79 N=10 Students without Disabilities 76.99 76.83 76.91 80.79 N=10 Students without Disabilities 81.17 82.36 81.77 81.68 N=10 81.72 English Learner Non-English Learner Students with Disabilities 76.99 76.83 76.91 80.79 N=10 Non-English Learner Students with Disabilities 76.90 76.83 76.91 80.79 N=10 Non-English Learner Students with Disabilities 76.90 76.83 76.91 80.79 N=10 Non-English Learner Students without Disabilities 76.90 76.83 76.91 80.79 N=10 Non-English Learner Students without Disabilities 78.95 79.92 79.78 79.54 N=10 Female Students with Disabilities 80.2 80.12 80.16 79.83 N=10 Female English Learner Female English Learner with Disabilities 80.2 80.12 80.16 79.83 N=10 Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities 80.2 80.12 80.16 79.83 N=10 Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities 80.2 80.12 80.12 80.16 79.83 N=10 Female Non-English Learner without Disabilities 80.2 80.12 80.12 80.16 79.83 N=10 Female Students with Disabilities 80.2 80.12 80.12 80.16 79.83 N=10 80.267 Male Non-English Learner N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10				Content	Science		Mean Conten w/ELP V
Students with Disabilities 76.99 76.83 76.91 80.79 N-10							
Students without Disabilities							
English Learner	Students with Disabilities	76.99	76.83	76.91	80.79	N<10	
Non-English Learner Students with Disabilities Section Secti	Students without Disabilities	81.17	82.36	81.77	81.68	N<10	81.72
English Learner Students with Disabilities	English Learner						
Non-English Learner Students with Disabilities 81.17 82.36 81.77 81.68 N-10 81.72 Fernale 79.65 79.92 79.78 79.54 N-10 81.72 Fernale Non-English Learner Students without Disabilities N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Non-English Learner	80.7	81.74	81.22	81.57	N<10	81.18
Non-English Learner Students without Disabilities	English Learner Students with Disabilities						
Female 79.65 79.92 79.78 79.54 N<10	Non-English Learner Students with Disabilities	76.99	76.83	76.91	80.79	N<10	
Female Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10	Non-English Learner Students without Disabilities	81.17	82.36	81.77	81.68	N<10	81.72
Female Students without Disabilities 80.2 80.12 80.16 79.83 N<10	Female	79.65	79.92	79.78	79.54	N<10	
Female English Learner 79.65 79.92 79.78 79.54 N<10 Female Non-English Learner with Disabilities 79.65 79.92 79.78 79.54 N<10 Female Ron-English Learner with Disabilities 80.2 80.12 80.16 79.83 N<10 8-2 Female Non-English Learner with Disabilities 81.84 83.72 82.78 83.8 N<10 83.67 Male Students with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Students with Disabilities 82.43 85.26 83.85 84.08 N<10 82.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 82.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 82.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 82.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 82.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 82.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 82.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 84.08 N<10 83.67 Male Non-English Learner with Disabilities 82.43 85.26 83.85 8	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	Female Students without Disabilities	80.2	80.12	80.16	79.83	N<10	
Female English Learner with Disabilities N	Female English Learner						
Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 ··· Female Non-English Learner without Disabilities 80.2 80.12 80.16 79.83 N<10 ··· Male 81.84 83.72 82.78 83.8 N<10 82.67 Male Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Female Non-English Learner	79.65	79.92	79.78	79.54	N<10	
Remaile Non-English Learner without Disabilities 80.2 80.12 80.16 79.83 N<10	Female English Learner with Disabilities						
Male 81.84 83.72 82.78 83.8 N<10	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male 81.84 83.72 82.78 83.8 N<10 82.67 Male Students with Disabilities N<10	Female Non-English Learner without Disabilities	80.2	80.12	80.16	79.83	N<10	
Male Students with Disabilities N<10 N<10 N<10 N<10 N<10		81.84	83.72	82.78	83.8	N<10	82.67
Male Students without Disabilities 82.43 85.26 83.85 84.08 N<10	Male Students with Disabilities	N<10			N<10	N<10	
Male Non-English Learner 81.84 83.72 82.78 83.8 N<10 82.67 Male Non-English Learner with Disabilities N<10							83.67
Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10							
Male Non-English Learner without Disabilities 82.43 85.26 83.85 84.08 N<10	-						
African-American							
African-American Students with Disabilities							
African-American Students without Disabilities							
African-American Non-English Learner with Disabilities							
African-American Non-English Learner with Disabilities							
African-American Non-English Learner without Disabilities							
African-American Female							
African-American Female with Disabilities							
African-American Female Non-English Learner with Disabilities							
African-American Female Non-English Learner with Disabilities							
Disabilities African-American Male	<u> </u>						
African-American Male without Disabilities							
African-American Male Non-English Learner without	African-American Male						
African-American Male Non-English Learner	African-American Male without Disabilities						
African-American Male Non-English Learner without							
Hispanic N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	African-American Male Non-English Learner						
Hispanic Students with Disabilities	African-American Male Non-English Learner without						
	African-American Male Non-English Learner without Disabilities						

N<10

Hispanic Students without Disabilities

Hispanic English Learner with Disabilities
Hispanic Non-English Learner with Disabilities

Hispanic English Learner
Hispanic Non-English Learner

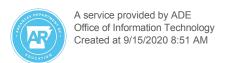


Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
· · · · · · · · · · · · · · · · · · ·						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities						
-	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities						
Caucasian	81.07	82.24	81.65	82.4	N<10	
Caucasian Students with Disabilities	76.99	76.83	76.91	80.79	N<10	
Caucasian Students without Disabilities	81.64	82.99	82.31	82.63	N<10	
Caucasian Non-English Learner	81.07	82.24	81.65	82.4	N<10	
Caucasian Non-English Learner with Disabilities	76.99	76.83	76.91	80.79	N<10	
Caucasian Non-English Learner without Disabilities	81.64	82.99	82.31	82.63	N<10	
Caucasian Female	80.18	80.38	80.28	80.61	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	80.82	80.63	80.73	80.99	N<10	
Caucasian Female Non-English Learner	80.18	80.38	80.28	80.61	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	80.82	80.63	80.73	80.99	N<10	
Caucasian Male	81.96	84.09	83.03	84.2	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucacian Male without Disabilities	82.6	85.77	9/119	84 50		
	82.6	85.77	84.18	84.59	N<10	
Caucasian Male Non-English Learner	81.96	84.09	83.03	84.2	N<10	
Caucasian Male Non-English Learner						
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	81.96 N<10 82.6	84.09 N<10 85.77	83.03 N<10 84.18	84.2 N<10 84.59	N<10 N<10 N<10	
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	81.96 N<10	84.09 N<10	83.03 N<10	84.2 N<10	N<10 N<10	Mean Conten
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	81.96 N<10 82.6 Mean Math	84.09 N<10 85.77 Mean ELA	83.03 N<10 84.18 Mean Content	84.2 N<10 84.59 Mean Science	N<10 N<10 N<10 Mean ELP	Mean Conten
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	81.96 N<10 82.6 Mean Math	84.09 N<10 85.77 Mean ELA	83.03 N<10 84.18 Mean Content	84.2 N<10 84.59 Mean Science	N<10 N<10 N<10 Mean ELP	Mean Conten
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5	81.96 N<10 82.6 Mean Math VAS	84.09 N<10 85.77 Mean ELA VAS	83.03 N<10 84.18 Mean Content VAS	84.2 N<10 84.59 Mean Science VAS	N<10 N<10 N<10 Mean ELP VAS	Mean Conten W/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10	83.03 N<10 84.18 Mean Content VAS 79.04 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10	N<10 N<10 N<10 Mean ELP VAS N<10 N<10	Mean Conten W/ELP V/
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97	N<10 N<10 N<10 Mean ELP VAS N<10 N<10	Mean Conten W/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10	Mean Conten W/ELP V/
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10	Mean Conten w/ELP V/
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10	Mean Conten W/ELP V/
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10	Mean Conten w/ELP V/
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Conten W/ELP V/
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 N<10	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 N<10	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten W/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 N<10 76.65	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 N<10 83.51	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 N<10 80.08	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 N<10 85.97	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten W/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 N<10 76.65 71.81 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 N<10 83.51 82.21 N<10 83.51	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 N<10 80.08 77.15 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 N<10 85.97 84.38 N<10	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten W/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities	81.96 N<10 82.6 Mean Math vAS 75.93 N<10 76.65 N<10 76.07 N<10 76.65 71.81 N<10 72.58	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 N<10 83.51 82.49 N<10 83.89	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 N<10 80.08 77.15 N<10 78.23	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 85.97 84.38 N<10 84.46	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten W/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner	81.96 N<10 82.6 Mean Math vAS 75.93 N<10 76.65 N<10 76.07 N<10 N<10 76.65 71.81 N<10 72.58 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 N<10 80.08 77.15 N<10 78.23 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 85.97 84.38 N<10 84.46 N<10	N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten W/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner Female Non-English Learner	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 71.0 75.95 71.81 N<10 72.58 N<10 71.97	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 85.97 84.38 N<10 84.46 N<10 84.23	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Mean Conten w/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner Female Non-English Learner Female English Learner	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 71.0 75.95 71.81 N<10 72.58 N<10 71.97 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89 N<10 82.61 N<10	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 N<10 85.97 84.38 N<10 84.46 N<10 84.23 N<10	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Mean Conten w/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner Female English Learner Female Non-English Learner Female Non-English Learner Female English Learner	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 71.0 75.95 71.81 N<10 72.58 N<10 71.97	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 85.97 84.38 N<10 84.46 N<10 84.23	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Mean Conten w/ELP V/
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner Female Ron-English Learner Female English Learner	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 71.0 75.95 71.81 N<10 72.58 N<10 71.97 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89 N<10 82.61 N<10	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 N<10 85.97 84.38 N<10 84.46 N<10 84.23 N<10	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Mean Conten w/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner with Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 71.0 75.95 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89 N<10 82.61 N<10	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 85.97 84.38 N<10 84.46 N<10 84.23 N<10 N<10 N<10	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten w/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner with Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 72.58	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89 N<10 83.89	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 77.29 N<10 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 85.97 84.38 N<10 84.46 N<10 84.23 N<10 84.46 N<10 84.23 N<10 84.46	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Conten w/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner with Disabilities Male Male Students with Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 N<10 N<10 83.89 N<10 N<10 83.89 N<10	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 Residual N<10 R	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 84.46 N<10 84.23 N<10 N<10 84.46 88.53 N<10	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Mean Conten w/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner Female Non-English Learner with Disabilities Male Male Students with Disabilities Male Students without Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 R<10 R<10 R<10 R<10 R<10 R<10 R<10 R	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 78.23 81.08 N<10 82.16	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 85.97 84.38 N<10 84.46 N<10 84.23 N<10 84.46 88.53 N<10 87.67	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Mean Conten w/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Ron-English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 R<10 R<10 R<10 R<10 R<10 R<10 R<10 R	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 81.78	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 78.23 81.08 N<10 82.16 81.08	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 85.97 84.38 N<10 84.46 N<10 84.23 N<10 84.46 88.53 N<10 87.67 88.53	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Mean Conten w/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Ron-English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner Male Non-English Learner Male Non-English Learner	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 81.23 80.39 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 78.23 81.08 N<10 82.16 81.08 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 84.46 N<10 84.23 N<10 84.46 88.53 N<10 87.67 88.53 N<10	N<10 N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Mean Conten w/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students with Disabilities English Learner English Learner Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Roun-English Learner Female Ron-English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Non-English Learner with Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 R<10 R<10 R<10 R<10 R<10 R<10 R<10 R	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 81.78	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 78.23 81.08 N<10 82.16 81.08	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 85.97 84.38 N<10 84.46 N<10 84.23 N<10 84.46 88.53 N<10 87.67 88.53	N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner English Learner Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Ron-English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 81.23 80.39 N<10	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 78.23 81.08 N<10 82.16 81.08 N<10	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 84.46 N<10 84.23 N<10 84.46 85.33 N<10 87.67 88.53 N<10	N<10 N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Mean Conten w/ELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Roun-English Learner Female Ron-English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 81.23 80.39 N<10 81.23	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 81.78 N<10 83.89 81.78 N<10 83.08	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 78.23 81.08 N<10 82.16 81.08 N<10 82.16	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 84.46 N<10 84.46 N<10 84.46 8.53 N<10 87.67 88.53 N<10 87.67	N<10 N<10 N<10 N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Roun-English Learner Female Non-English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner Male Non-English Learner without Disabilities Male Non-English Learner Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 81.23 80.39 N<10 81.23	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 81.78 N<10 83.89 81.78 N<10 83.08 81.78 N<10 83.08	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 80.10 R.23 R.23 R.20 R.20 R.21 R.21 R.21 R.21 R.21 R.21 R.21 R.21	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 N<10 84.46 N<10 84.46 N<10 84.46 N<10 84.70 88.53 N<10 87.67 88.53 N<10 87.67	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students with Disabilities Male Non-English Learner Male Non-English Learner with Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.07 N<10 N<10 72.58 N<10 71.97 N<10 N<10 N<10 81.23 80.39 N<10 81.23	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 81.78 N<10 83.08 81.78 N<10 83.08 81.78 N<10 83.08	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 82.16 81.08 N<10 82.16 81.08 N<10 82.16	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 N<10 84.46 N<10 84.46 N<10 84.46 88.53 N<10 87.67 88.53 N<10 87.67	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean WELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Females Students with Disabilities Female Students with Disabilities Female Rudents without Disabilities Female Ron-English Learner Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 81.23 80.39 N<10 81.23	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 81.78 N<10 83.89 81.78 N<10 83.08 81.78 N<10 83.08 81.78 N<10 83.08	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 81.08 N<10 82.16 81.08 N<10 82.16 81.08 N<10 82.16	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 N<10 84.46 N<10 84.46 N<10 84.70 84.46 N<10 84.70 84.70 88.53 N<10 87.67 88.53 N<10 87.67	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean WELP VA
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities Male Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Non-English Learner African-American Non-English Learner with Disabilities African-American Non-English Learner with Disabilities African-American Non-English Learner with Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 81.23 80.39 N<10 81.23	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 N<10 83.89 81.78 N<10 83.08 81.78 N<10 83.08 81.78 N<10 83.08	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 82.16 81.08 N<10 82.16 81.08 N<10 82.16	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 N<10 84.46 N<10 84.46 N<10 84.70 84.70 84.70 84.70 84.70 85.97 84.70 84.70 85.97 84.70 85.97 84.70 85.97 84.70 85.97 86.70 87.67 88.70 87.67 88.70 87.67	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VA
Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 5 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students without Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Male Male Students with Disabilities Male Male Students with Disabilities Male Male Students with Disabilities Male Non-English Learner without Disabilities	81.96 N<10 82.6 Mean Math VAS 75.93 N<10 76.65 N<10 76.65 71.81 N<10 72.58 N<10 71.97 N<10 N<10 N<10 81.23 80.39 N<10 81.23	84.09 N<10 85.77 Mean ELA VAS 82.15 N<10 83.51 N<10 82.21 N<10 83.51 82.49 N<10 83.89 81.78 N<10 83.89 81.78 N<10 83.08 81.78 N<10 83.08 81.78 N<10 83.08	83.03 N<10 84.18 Mean Content VAS 79.04 N<10 80.08 N<10 79.14 N<10 80.08 77.15 N<10 78.23 N<10 77.29 N<10 N<10 82.16 81.08 N<10 82.16 81.08 N<10 82.16	84.2 N<10 84.59 Mean Science VAS 86.4 N<10 85.97 N<10 86.35 N<10 N<10 84.46 N<10 84.46 N<10 84.70 84.46 N<10 84.70 84.70 88.53 N<10 87.67 88.53 N<10 87.67	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VA

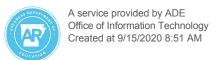
African-American Female

African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without						
Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.22	82.11	79.17	86.62	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	76.85	83.46	80.16	86.25	N<10	
Caucasian Non-English Learner	76.22	82.11	79.17	86.62	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	76.85	83.46	80.16	86.25	N<10	
Caucasian Female	72.17	82.02	77.1	84.63	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	72.84	83.32	78.08	84.91	N<10	
Caucasian Female Non-English Learner	72.17	82.02	77.1	84.63	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	72.84	83.32	78.08	84.91	N<10	
Caucasian Male	80.38	82.2	81.29	88.6	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	81.25	83.61	82.43	87.72	N<10	
Caucasian Male Non-English Learner	80.38	82.2	81.29	88.6	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
•	N<10 81.25	N<10 83.61	N<10 82.43	N<10 87.72	N<10 N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	81.42	87.63	84.52	82.86	N<10	
Students with Disabilities	70.05	83.16	76.61	84.17	N<10	
Students without Disabilities	83.29	88.36	85.83	82.65	N<10	
English Learner						
Non-English Learner	81.42	87.63	84.52	82.86	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	70.05	83.16	76.61	84.17	N<10	
Non-English Learner Students without Disabilities	83.29	88.36	85.83	82.65	N<10	
Female	81.37	86.94	84.15	82.12	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	82.95	86.94	84.95	82.03	N<10	
Female English Learner						
Female Non-English Learner	81.37	86.94	84.15	82.12	N<10	
Female English Learner with Disabilities						



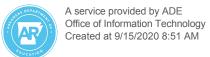
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
aucasian Male Non-English Learner without Disabilities	83.71	89.93	86.82	82.71	N<10	
aucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Male Non-English Learner	81.47	88.41	84.94	83.09	N<10	
aucasian Male without Disabilities	83.71	89.93	86.82	82.71	N<10	
aucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Male	81.47	88.41	84.94	83.09	N<10	
aucasian Female Non-English Learner without Disabilities		86.99	85.05	82.22	N<10	
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female Non-English Learner	82.15	87.2	84.68	82.28	N<10	
aucasian Female with Disabilities	83.1	86.99	85.05	82.22	N<10 N<10	
aucasian Female	82.15 N<10	87.2 N<10	N<10	82.28 N<10	N<10 N<10	
aucasian Female	82.15	87.2	84.68	82.28	N<10 N<10	
aucasian Non-English Learner without Disabilities	83.42	88.54	85.98	82.48	N<10	
aucasian Non-English Learner with Disabilities	71.41	83.55	77.48	84.27	N<10 N<10	
aucasian Students without Disabilities	81.78	87.86	85.98	82.48	N<10 N<10	
aucasian Students with Disabilities	83.42	88.54	85.98	82.48	N<10 N<10	
aucasian	71.41	83.55	77.48	84.27	N<10 N<10	
spanic Male Non-English Learner without Disabilities	N<10 81.78	N<10 87.86	N<10 84.82	N<10 82.72	N<10 N<10	
spanic Male Non-English Learner spanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10 N<10	
spanic Male with Disabilities	 N-10	 N-10	 N-10	 N<10	 N=10	
spanic Male	N<10	N<10	N<10	N<10	N<10	
spanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Female English Learner with Disabilities						
spanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Female English Learner						
spanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Female with Disabilities						
spanic Female	N<10	N<10	N<10	N<10	N<10	
spanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Non-English Learner with Disabilities						
spanic English Learner with Disabilities						
spanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spanic English Learner						
spanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Students with Disabilities						
spanic	N<10	N<10	N<10	N<10	N<10	
sabilities		N .4=	N1 -45	N	N .42	
rican-American Male Non-English Learner without						
rican-American Male Non-English Learner						
rican-American Male without Disabilities						
rican-American Male						
sabilities						
rican-American Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10	
rican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
rican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
rican-American Female	N<10	N<10	N<10	N<10	N<10	
rican-American Non-English Learner without Disabilities						
rican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
rican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
rican-American Students without Disabilities						
rican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
rican-American	N<10	N<10	N<10	N<10	N<10	
ale Non-English Learner without Disabilities	83.59	89.62	86.6	83.2	N<10	
ale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
ale Non-English Learner	81.46	88.2	84.83	83.48	N<10	
ale Students without Disabilities	83.59	89.62	86.6	83.2	N<10	
ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
					N<10	
emale Non-English Learner without Disabilities ale	82.95 81.46	86.94 88.2	84.95 84.83	82.03 83.48	N<10	



Grade 7						
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All	83.9	87.17	85.54	89.75	N<10	
Students with Disabilities	75.33	82.63	78.98	88.94	N<10	
Students without Disabilities	85.93	88.24	87.08	89.94	N<10	
English Learner						
Non-English Learner	83.9	87.17	85.54	89.75	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	75.33	82.63	78.98	88.94	N<10	
Non-English Learner Students without Disabilities	85.93	88.24	87.08	89.94	N<10	
Female	86.13	88.02	87.07	89.92	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	87.66	88.63	88.14	90.98	N<10	
Female English Learner						
Female Non-English Learner	86.13	88.02	87.07	89.92	N<10	
Female English Learner with Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	87.66	88.63	88.14	90.98	N<10	
Male	81.68	86.32	84	89.59	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	83.86	87.77	85.81	88.7	N<10	
Male Non-English Learner	81.68	86.32	84	89.59	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	83.86	87.77	85.81	88.7	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with						
Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without						
Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
· · · · · · · · · · · · · · · · · · ·						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female Non-English Learner						
· · · · · · · · · · · · · · · · · · ·						
Hispanic Female English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Companie Maria	N<10	N<10	N<10	N<10	N<10	
•						
·			N<10	N<10	N<10	
-lispanic Male -lispanic Male with Disabilities -lispanic Male without Disabilities	N<10	N<10	11-10			
Hispanic Male with Disabilities		N<10 N<10	N<10	N<10	N<10	
-lispanic Male with Disabilities -lispanic Male without Disabilities -lispanic Male Non-English Learner	N<10			N<10	N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities	N<10 N<10	N<10 	N<10 			
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10	N<10 N<10	N<10 N<10	 N<10	 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 N<10 N<10 83.72	N<10 N<10 87.48	N<10 N<10 85.6	N<10 89.56	 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	N<10 N<10 N<10	N<10 N<10 87.48 82.63	N<10 N<10 85.6 78.98	N<10 89.56 88.94	N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 N<10 N<10 83.72	N<10 N<10 87.48	N<10 N<10 85.6	N<10 89.56	 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	N<10 N<10 N<10 83.72 75.33	N<10 N<10 87.48 82.63	N<10 N<10 85.6 78.98	N<10 89.56 88.94	N<10 N<10 N<10	
Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 N<10 N<10 83.72 75.33 85.82	N<10 N<10 87.48 82.63 88.69	N<10 N<10 85.6 78.98 87.26	N<10 89.56 88.94 89.72	N<10 N<10 N<10 N<10 N<10	

Caucasian Male Non-English Learner without Disabilities	83.82	88.12	85.97	88.47	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	81.52	86.47	84	89.47	N<10	
Caucasian Male without Disabilities	83.82	88.12	85.97	88.47	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	81.52	86.47	84	89.47	N<10	
Caucasian Female Non-English Learner without Disabilities	87.41	89.14	88.28	90.71	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	85.86	88.45	87.16	89.65	N<10	
Caucasian Female without Disabilities	87.41	89.14	88.28	90.71	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	85.86	88.45	87.16	89.65	N<10	

Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	83.82	88.12	85.97	88.47	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	83.96	85.16	84.56	81.35	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	85.61	85.39	85.5	81.62	N<10	
English Learner						
Non-English Learner	83.96	85.16	84.56	81.35	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	85.61	85.39	85.5	81.62	N<10	
Female	82.73	85.39	84.06	82.31	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	83.34	85.66	84.5	82.26	N<10	
Female English Learner						
Female Non-English Learner	82.73	85.39	84.06	82.31	N<10	
Female English Learner with Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	83.34	85.66	84.5	82.26	N<10	
Male	86.38	84.71	85.55	79.48	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	90.75	84.77	87.76	80.18	N<10	
Male Non-English Learner	86.38	84.71	85.55	79.48	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	90.75	84.77	87.76	80.18	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with						
Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						



Grade 9	VAS	VAS	Content	Science VAS	VAS	Content w/ELP VAS
Casacataa.c Non English Ecurior Willout Disabilities	Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	90.21	N<10 84.12	N<10 87.16	80.01	N<10 N<10	
Caucasian Male Non-English Learner	85.34 N<10	84.22 N<10	84.78 N<10	79.25 N<10	N<10 N<10	
	85.34	84.22	84.78	79.25	N<10 N<10	
Caucasian Male with Disabilities Caucasian Male without Disabilities	90.21	N<10 84.12	N<10 87.16	80.01	N<10 N<10	
Caucasian Male Caucasian Male with Disabilities	85.34 N<10	84.22 N<10	84.78 N<10	79.25 N<10	N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male	85.34	84.22	84.78	79.25	N<10 N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 83.18	N<10 85.49	N<10 84.34	82.05	N<10 N<10	
Caucasian Female Non-English Learner	82.56 N<10	85.22 N<10	83.89 N<10	82.12 N<10	N<10 N<10	
Caucasian Female Without Disabilities	83.18 82.56	85.49 85.22	84.34 83.89	82.05 82.12	N<10 N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
	82.56 N. 40	85.22 N :40	83.89 N :40	82.12	N<10	
Caucasian Non-English Learner without Disabilities Caucasian Female	85.16	85.1	85.13	81.48	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	83.44	84.9	84.17	81.21	N<10	
Caucasian Students without Disabilities	85.16	85.1	85.13	81.48	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.44	84.9	84.17	81.21	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.28	79.18	78.23	75.5	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.93	78.91	78.42	75.18	N<10	
English Learner						
Non-English Learner	77.28	79.18	78.23	75.5	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	77.93	78.91	78.42	75.18	N<10	
Female	76.34	79.49	77.92	76.45	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	76.66	79.4	78.03	76.55	N<10	
Female English Learner						
Female Non-English Learner	76.34	79.49	77.92	76.45	N<10	
Female English Learner with Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	76.66	79.4	78.03	76.55	N<10	
Male	78.03	78.93	78.48	74.77	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	78.91	78.54	78.73	74.13	N<10	
Male Non-English Learner	78.03	78.93	78.48	74.77	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	78.91	78.54	78.73	74.13	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male						
African-American Male without Disabilities						

African-American Male Non-English Learner
African-American Male Non-English Learner without

Male Non-English Learner

Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
			N<10			
Hispanic Non-English Learner without Disabilities	N<10	N<10		N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female Non-English Learner						
Hispanic Female English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
· •	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities						
Caucasian	77.59	79.01	78.3	75.02	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	78.05	78.78	78.42	74.75	N<10	
Caucasian Non-English Learner	77.59	79.01	78.3	75.02	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	78.05	78.78	78.42	74.75	N<10	
Caucasian Female	76.34	79.49	77.92	76.45	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	76.66	79.4	78.03	76.55	N<10	
Caucasian Female Non-English Learner	76.34	79.49	77.92	76.45	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	N<10 76.66	N<10 79.4	N<10		N<10 N<10	
Caucasian Female Non-English Learner without Disabilities	76.66	79.4	N<10 78.03	76.55	N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male	76.66 78.64	79.4 78.61	N<10 78.03 78.63	76.55 73.83	N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	76.66 78.64 N<10	79.4 78.61 N<10	N<10 78.03 78.63 N<10	76.55 73.83 N<10	N<10 N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	76.66 78.64 N<10 79.18	79.4 78.61 N<10 78.28	N<10 78.03 78.63 N<10 78.73	76.55 73.83 N<10 73.3	N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	76.66 78.64 N<10 79.18 78.64	79.4 78.61 N<10 78.28 78.61	N<10 78.03 78.63 N<10 78.73 78.63	76.55 73.83 N<10 73.3 73.83	N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10	79.4 78.61 N<10 78.28 78.61 N<10	N<10 78.03 78.63 N<10 78.73 78.63 N<10	76.55 73.83 N<10 73.3 73.83 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	76.66 78.64 N<10 79.18 78.64	79.4 78.61 N<10 78.28 78.61	N<10 78.03 78.63 N<10 78.73 78.63	76.55 73.83 N<10 73.3 73.83	N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10	79.4 78.61 N<10 78.28 78.61 N<10	N<10 78.03 78.63 N<10 78.73 78.63 N<10	76.55 73.83 N<10 73.3 73.83 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 M<10 79.18	79.4 78.61 N<10 78.28 78.61 N<10 78.28	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 M<10 79.18	79.4 78.61 N<10 78.28 78.61 N<10 78.28	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS N<10	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS N<10 78.98 N<10 79.03	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Students with Disabilities English Learner Non-English Learner	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS N<10 78.98 N<10 79.03	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 78.67	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 79.29	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS N<10 79.93	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 80.51	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 78.67 N<10	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 79.29 N<10	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS N<10 79.03 78.98 N<10	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 80.51 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Students with Disabilities English Learner Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 78.67 N<10 79.14	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 79.29 N<10 78.93	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Students with Disabilities English Learner Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 N<10 79.14 78.67 N<10 79.14 77.36	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 79.29 N<10 78.93 77.67	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03 77.52	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 N<10 79.14 77.36	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 N<10 78.93 77.67	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03 77.52	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 N<10 79.14 77.36 77.36	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 79.29 N<10 78.93 77.67 77.67	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03 77.52 77.52	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female English Learner	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 N<10 79.14 77.36 77.36	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 N<10 78.93 77.67 77.67	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03 77.52 77.52	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female Non-English Learner	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 N<10 79.14 77.36 77.36	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 N<10 78.93 77.67 77.67	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03 77.52 77.52	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female Non-English Learner	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 N<10 79.14 77.36 77.36	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 N<10 78.93 77.67 77.67	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03 77.52 77.52	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female English Learner	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 N<10 79.14 77.36 77.36	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 N<10 78.93 77.67 77.67	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03 77.52 77.52	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89 80.89 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female English Learner with Disabilities Female English Learner	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 78.67 N<10 79.14 77.36 77.36 77.36	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 N<10 78.93 77.67 77.67 77.67	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03 77.52 77.52 77.52	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89 80.89 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 78.67 17.36 77.36 77.36 77.36	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 N<10 78.93 77.67 77.67 77.67	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03 77.52 77.52 77.52	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89 80.89 80.89 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner Female Ron-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities Female Non-English Learner with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 78.67 N<10 79.14 77.36 77.36 77.36	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 79.29 N<10 78.93 77.67 77.67 77.67	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 78.98 N<10 79.03 77.52 77.52 77.52 77.52	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89 80.89 80.89 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities Caucasian Male Non-English Learner without Disabilities Grade 10 All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner Female English Learner with Disabilities Female Non-English Learner with Disabilities	76.66 78.64 N<10 79.18 78.64 N<10 79.18 Mean Math VAS 78.67 N<10 79.14 78.67 N<10 79.14 77.36 77.36 77.36 77.36 79.89	79.4 78.61 N<10 78.28 78.61 N<10 78.28 Mean ELA VAS 79.29 N<10 78.93 79.29 N<10 78.93 77.67 77.67 77.67 80.78	N<10 78.03 78.63 N<10 78.73 78.63 N<10 78.73 Mean Content VAS 78.98 N<10 79.03 77.52 77.52 80.33	76.55 73.83 N<10 73.3 73.83 N<10 73.3 Mean Science VAS 80.51 N<10 81.48 N<10 81.48 80.89 80.89 80.89 80.89 80.17	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ELP VAS

80.78

80.33

80.17

N<10

79.89

	Mean Math VAS	Mean ELA VAS	Mean Content	Mean Science	Mean ELP VAS	Mean Content
Caucasian Male Non-English Learner without Disabilities	80.65	80.64	80.64	82.49	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	79.51	81.14	80.33	80.39	N<10	
Caucasian Male without Disabilities	80.65	80.64	80.64	82.49	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	79.51	81.14	80.33	80.39	N<10	
Caucasian Female Non-English Learner without Disabilities	77.21	77.52	77.36	81.08	N<10	
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Without Disabilities Caucasian Female Non-English Learner	77.21	77.52	77.36	81.08	N<10 N<10	
Caucasian Female with Disabilities Caucasian Female without Disabilities	77.21	77.52	77.36	81.08	N<10	
Caucasian Female Caucasian Female with Disabilities				61.06		
Caucasian Non-English Learner without Disabilities Caucasian Female	78.85	79.01	78.93 77.36	81.75	N<10 N<10	
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	N<10 78.85	N<10 79.01	N<10	N<10 81.75	N<10 N<10	
Caucasian Non-English Learner	78.39 N<10	79.38 N<10	78.89 N<10	80.73 N<10	N<10	
Caucasian Students without Disabilities	78.85	79.01	78.93	81.75	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.39	79.38	78.89	80.73	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Disabilities						
African-American Male Non-English Learner without						
African-American Male Non-English Learner						
African-American Male without Disabilities						
African-American Male						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner						
African-American Female with Disabilities						
African-American Female						
African-American Non-English Learner without Disabilities						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner						
African-American Students without Disabilities						
African-American Students with Disabilities						
African-American						
Male Non-English Learner without Disabilities	81.01	80.25	80.63	82.12	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.13	82.38	81.25	82.38	N<10	81.25
Students with Disabilities	72.53	79.38	75.96	82.88	N<10	
Students without Disabilities	81.13	82.78	81.95	82.32	N<10	81.94
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	80.15	82.39	81.27	82.37	N<10	81.26

English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	72.63	79.4	76.02	82.77	N<10	
Non-English Learner Students without Disabilities	81.13	82.78	81.95	82.32	N<10	81.94
Female	79.51	82.65	81.08	82.11	N<10	
Female Students with Disabilities	72.09	80.5	76.3	80.77	N<10	
Female Students without Disabilities	80.11	82.82	81.47	82.21	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
-						
Female Non-English Learner	79.55	82.66	81.11	82.08	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	72.37	80.63	76.5	80.31	N<10	
Female Non-English Learner without Disabilities	80.11	82.82	81.47	82.21	N<10	
Male	80.77	82.1	81.44	82.67	N<10	81.43
Male Students with Disabilities	72.75	78.83	75.79	83.91	N<10	
Male Students without Disabilities	82.29	82.72	82.51	82.43	N<10	82.49
Male Non-English Learner	80.77	82.1	81.44	82.67	N<10	81.43
-						
Male Non-English Learner with Disabilities	72.75	78.83	75.79	83.91	N<10	
Male Non-English Learner without Disabilities	82.29	82.72	82.51	82.43	N<10	82.49
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10	
<u> </u>						
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10		N<10	N<10	N<10	
African-American Male Non-English Learner		N<10				
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	77.73	80.66	79.19	79.88	N<10	79.12
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	79.36	80.71	80.04	79.07	N<10	79.92
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	78.36	80.82	79.59	79.29	N<10	79.5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
, ,						
Hispanic Non-English Learner without Disabilities	79.36	80.71	80.04	79.07	N<10	79.92
Hispanic Female	74.63	82.61	78.62	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N-10	N<10	
	-	-		14~10		
•	N<10	N<10		N<10 N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	N<10 N<10 80.82	N<10 N<10 78.7	N<10 N<10 N<10 79.76	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	 79.58
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10 N<10 80.82 N<10	N<10 N<10 78.7 N<10	N<10 N<10 N<10 79.76 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	 79.58
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male Without Disabilities Hispanic Male Non-English Learner	N<10 N<10 80.82 N<10 N<10 80.82	N<10 N<10 78.7 N<10 N<10 78.7	N<10 N<10 N<10 79.76 N<10 N<10 79.76	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities	N<10 N<10 80.82 N<10 N<10 80.82 N<10	N<10 N<10 78.7 N<10 N<10 78.7 N<10	N<10 N<10 N<10 79.76 N<10 N<10 79.76 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 79.58 80.39 79.58
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities	N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10	N<10 N<10 78.7 N<10 N<10 78.7 N<10 N<10 78.7 N<10	N<10 N<10 N<10 N<10 79.76 N<10 N<10 79.76 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.58 80.39 79.58
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.10	N<10 N<10 78.7 N<10 N<10 78.7 N<10 N<10 78.7 N<10 82.44	N<10 N<10 N<10 N<10 79.76 N<10 N<10 79.76 N<10 N<10 81.31	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.58 80.39 79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10	N<10 N<10 78.7 N<10 N<10 78.7 N<10 N<10 78.7 N<10	N<10 N<10 N<10 N<10 79.76 N<10 N<10 79.76 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.58 80.39 79.58
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities	N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.10	N<10 N<10 78.7 N<10 N<10 78.7 N<10 N<10 78.7 N<10 82.44	N<10 N<10 N<10 N<10 79.76 N<10 N<10 79.76 N<10 N<10 81.31	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.58 80.39 79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.18 73.07	N<10 N<10 78.7 N<10 N<10 78.7 N<10 N<10 82.44 79.37	N<10 N<10 N<10 N<10 79.76 N<10 N<10 N<10 79.76 N<10 N<10 N<10 N<10 81.31	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 79.58 80.39 79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner	N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.18 73.07 81.12	N<10 N<10 78.7 N<10 N<10 78.7 N<10 N<10 82.44 79.37 82.84	N<10 N<10 N<10 N<10 79.76 N<10 N<10 N<10 79.76 N<10 N<10 S1.31 76.22 81.98	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 79.58 80.39 79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner	N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.18 73.07 81.12 80.18 73.07	N<10 N<10 78.7 N<10 N<10 78.7 N<10 N<10 78.7 N<10 82.44 79.37 82.84 82.44 79.37	N<10 N<10 N<10 N<10 N<10 79.76 N<10 N<10 N<10 81.31 76.22 81.98 81.31 76.22	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 79.58 80.39 79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities	N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.18 73.07 81.12 80.18 73.07 81.12	N<10 N<10 78.7 N<10 N<10 78.7 N<10 N<10 82.44 79.37 82.84 82.44 79.37 82.84	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 79.58 80.39 79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities	N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.18 73.07 81.12 80.18 73.07 81.12 73.07	N<10 N<10 78.7 N<10 N<10 78.7 N<10 N<10 82.44 79.37 82.84 82.44 79.37 82.84 82.66	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.58 80.39 79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female	N<10 N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.18 73.07 81.12 80.18 73.07 81.12 79.69 73.21	N<10 N<10 T8.7 N<10 N<10 T8.7 N<10 N<10 S2.44 T9.37 S2.84 S2.44 T9.37 S2.84 S2.44 S2.66 S0.73	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 79.58 80.39 79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female	N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.18 73.07 81.12 80.18 73.07 81.12 73.07	N<10 N<10 78.7 N<10 N<10 78.7 N<10 N<10 82.44 79.37 82.84 82.44 79.37 82.84 82.66	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.58 80.39 79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities	N<10 N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.18 73.07 81.12 80.18 73.07 81.12 79.69 73.21	N<10 N<10 T8.7 N<10 N<10 T8.7 N<10 N<10 S2.44 T9.37 S2.84 S2.44 T9.37 S2.84 S2.44 S2.66 S0.73	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.58 80.39 79.58 80.39
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	N<10 N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.82 N<10 N<10 80.18 73.07 81.12 80.18 73.07 81.12 79.69 73.21 80.2	N<10 N<10 T8.7 N<10 N<10 T8.7 N<10 N<10 T8.7 N<10 N<10 82.44 T9.37 82.84 82.44 82.66 80.73 82.81	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.58 80.39 79.58 80.39

Caucasian Male	80.69	82.2	81.44	82.57	N<10	
Caucasian Male with Disabilities	73.01	78.74	75.88	83.94	N<10	
Caucasian Male without Disabilities	82.19	82.88	82.54	82.3	N<10	
Caucasian Male Non-English Learner	80.69	82.2	81.44	82.57	N<10	
Caucasian Male Non-English Learner with Disabilities	73.01	78.74	75.88	83.94	N<10	
Caucasian Male Non-English Learner without Disabilities	82.19	82.88	82.54	82.3	N<10	