Our History

The Union Schools Education Foundation was organized in 1991 by Union district patrons and administrators who were dedicated to making investments in education, and thereby, enhancing the quality of life in our community and state.

The Foundation is a broadly based, non-profit corporation and is exclusively educational and charitable. Separate and apart from Union Public Schools, the Foundation maintains its own integrity while working closely with the school district. Tax-exempt donations from individuals, corporations, and foundations are used solely for the benefit of our students and teachers.

Our Mission

The Union Schools Education Foundation will generate funds for innovative teaching projects to reward and reinforce excellence throughout the district.

Union Public Schools depends on public funding for basic district operations. Implementation of many innovative programs and ideas requires private resource acquisition. The Foundation is instrumental in helping provide access to education excellence through funding of creative programs as well as recognition of student potential through scholarships.

Support of the Foundation is an investment in our future and will help ensure continued advancement of Union’s superb educational curriculum.
Promoting Excellence in Education

Through the support of corporate sponsors, donors, the community, and our annual Auction and Dinner, the Union Schools Education Foundation Trustees continues to build a growing endowment from which to fund programs in Union School District.

In May of 2008, the Foundation awarded 77 grants in the amount of $44,615, the second year in a row in which we exceeded our single year grant award for both dollars and number of grants.

Since 1991 the Foundation has awarded 628 grants for more than $258,000. Each year trustees, along with school administrators, personally deliver the awards to each grant recipient.

The Trustees of the Foundation devote many hours in support of the Foundation, they provide knowledge and expertise and work with the community to build the fund to support our students and teachers for years to come.

Even in uncertain economic times our community, trustees, corporations, administrators, teachers, volunteers, students, and parents work together to support the district and the Foundation. Without the continued support from all of these groups working together we would not be able to provide our district with the best tools available for our students.

Thank you for your continued support of the Union Schools Education Foundation

D. Patrick Coyle
President
Union Schools Education Foundation

Our Contributors

Members of the Union Schools Education Foundation, Inc., Board of Trustees wish to acknowledge the following organizations and businesses who have so generously given to the Foundation:

- American Fidelity Insurance Company
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- Arvest Bank
- Bank of Oklahoma
- Brown Kinion and Company
- Celebrity Attractions
- Chick-Fil-A
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- Curtis Restaurant Supply
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- Saint Francis South Hospital
- St John Medical Center
- Tiger Natural Gas
- Tulsa Community Foundation
- Tulsa Teachers Credit Union
- Union Public Schools
- Wallace Engineering Inc.
- Williams Companies, Inc. and Williams Foundation

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Foundation grant recipients and their projects include:

**Andersen:** Judy Cairl, 2nd Grade-Jan Brett Author Study Library; Jonnie Williams, 2nd Grade-Frog System Learning Games

**Briarglen:** Sam Loney, Music-Global Voices & Smart Technology; Shelly Rick, Art-Art Studies from Around the World; Shawna Eacret, Enrichment Specialist-Buzz Into Learning

**Clark:** Angela Sanders, Media Specialist-Literacy Alive, Soar into Great Books & Success in the Real World; Bobbie Whitlock, Counselor-Catching Grief Off-Guard

**Darnaby:** Cindy Byford, Music-Singing Makes Learning Fun

**Grove:** Tiffany Bolding, 4th Grade & Melissa Gamble, 4th Grade-Circle and Shapes the Safe-T Way

**Jarman:** Paige Bergin, 5th Grade-It’s Easy Being Green & You Can Have Your Cake and Eat It Too!; Jeanine Cory, 3rd Grade-Passport to Japan & Team Builder Center; Wanda Gatlin, 1st Grade-Reading for Success!; Elizabeth Guiver, Pre-Kindergarten-Listen Up for Literacy! & Pre-K Pathways: Making Sense of It All; Sonya Neece, 3rd Grade-Budding Botanist & Native American Nations

**McAuliffe:** Stacy Burcham-Otto, Kdg/1st Grade-Imagination Station/Language Literacy; Kim Dyer, 1st Grade-Centered on Reading; Nancy Laughrey, Pre-Kindergarten-The Wonders of Science; Molly Linehan, 1st Grade-The Reading and Writing Connection; Janet McCoy, Media Specialist-Connecting Literature to Knowledge; Patricia McDonald, Kindergarten-In Like a Lamb, Out Like a Lamb & You Can Count On Me!

**Moore:** Beth Grounds, Multiage-We’ll Be Readin’ in Circles Around Everyone; Michelle Matthews, Reading Specialist-Reading the Reluctant Reader; Lori Randall, Physical Education-Fore! Swinging for Fitness; Roseanne Rovang, Pre-Kindergarten-Fine Motor Fun in the Early Childhood Classroom; Christy Thompson, 4th Grade-Games Galore! & MUSH! Along the Iditarod Trail;

**Rosa Parks:** Amy Schwier, 4th Grade-Time Travelers; Lisa Lafreniere & Leah McCullough, 1st Grade; Cassie Moore, Kindergarten & Sheila Smith, 5th Grade-Puppet Reader’s Theatre

**Peters:** Jeanette Bailey, 5th Grade-Time “Time” to See the World; Brenda Hillhouse, Pre-Kindergarten-Healthy Habits Make Me Happy; Jamie Lazalier, Kindergarten-Turn the Page at the BEEP; Kay Leslie, Media Specialist-Afternoon Playhouse Props

**6th & 7th Grade:** Jennifer Beer, Assistant Principal-ESCAPE After-School Program, Kara Brunl, Science-Animal Kingdom Specimen; Jodie Carrico, Science-Science Inquiry Investigations; Deena Churchill, American History-Turning Point Student Response System; Kris Cunnane, Science-More Labs, Please!; Kayla Dean, Special Education-Unifying Technology for Math Special Ed Teachers; Faith Dickie, English Language Learners-Establishing Background Knowledge Visually; Linda Estes, Media Specialist-Playaway Books; Adrienne Fore, Science-Density Flow Model & Interactive Life Science; Jan Green, Language Arts-Arts-Strategize and Super-size; Tara Jackson, Special Education-Hot Sports Readers; Margaret Lewis, Drama-Broadcasting (2 grants); Nancy Massey, Spanish-Be an Eggspert Learner & Learning in a Flash; Gina Meyer, Science-Get SUM for Science; Nicole Miranda, Science-You Light Up My World!; Janet Rogers, Language Arts-So You Want to Become a Writer!; Julie Stanford, Geography-Hands-on Geography; Emily Turner, Science-Science Department

**8th Grade:** Monta Ewing, Special Education-What’s This? An iPod?; Brad Hepner, Math-Solid Geometry & Tools for Extending and Enriching; Jacklynn Hoplight, Language Arts-FOCUS English Literature Circles; Glenn Howard, Computers-Testing, testing, 1, 2, 3!; Amanda Howell, Government-Lord of the Flies: Marguita Knecht, Teen Living-Teen Nutrition and Portion Control; Leslie Officer, Media Specialist-DVD Players

**Intermediate:** Angelia Earp, Biology-Study of Animals; Sharon Trogdon, Algebra-Wow! You Can Do That with a Calculator?; Julie Young, Biology-Microbiology

**High School:** Teala McKenzie, PTA Graduation Celebration; Tamara Pittman, Spanish-CD Recorder for Foreign Language; Ginger Swanson, Math-Smart-View for the SmartBoard; Justin Yates, English-Using Learning Styles to Enhance Students’ Learning

**Districtwide:** Danny Williams, Student Assistance Drug-Free Youth (D-FY) Program Coordinator
Union Schools Education Foundation - Statement of Activities - June 30, 2008

Support and Revenue:

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted: Available for Program Expenditures</th>
<th>Unrestricted: Board Designated Endowment</th>
<th>Total Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Special events</td>
<td>$ 122,386</td>
<td>$ 122,386</td>
<td>$ 122,386</td>
<td>$ 5,000</td>
<td>$ 122,386</td>
</tr>
<tr>
<td>Public contributions</td>
<td>46,825</td>
<td>46,825</td>
<td>46,825</td>
<td>5,000</td>
<td>51,825</td>
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<tr>
<td>Gain on sales of investments</td>
<td>25,106</td>
<td>25,106</td>
<td>25,106</td>
<td></td>
<td>25,106</td>
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<tr>
<td>Interest and dividend income</td>
<td>302</td>
<td>20,883</td>
<td>21,185</td>
<td>1,263</td>
<td>22,448</td>
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<tr>
<td>Unrealized losses on investments</td>
<td>(80,069)</td>
<td>(80,069)</td>
<td>(80,069)</td>
<td></td>
<td>(80,069)</td>
</tr>
<tr>
<td>Total support and revenue</td>
<td>175,650</td>
<td>(34,080)</td>
<td>141,570</td>
<td>126</td>
<td>141,696</td>
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</table>

Expenses:

<table>
<thead>
<tr>
<th>Program expenses:</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Grants to teachers</td>
<td>42,011</td>
<td>42,011</td>
<td>42,011</td>
<td></td>
<td>42,011</td>
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<tr>
<td>Grants to D-FY &amp; others</td>
<td>4,500</td>
<td>4,500</td>
<td>4,500</td>
<td></td>
<td>4,500</td>
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<tr>
<td>Scholarships</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td></td>
<td>500</td>
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<tr>
<td>Total program expenses</td>
<td>47,011</td>
<td>47,011</td>
<td>47,011</td>
<td></td>
<td>47,011</td>
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<tr>
<td>Operating expenses:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special events</td>
<td>22,703</td>
<td>22,703</td>
<td>22,703</td>
<td></td>
<td>22,703</td>
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<tr>
<td>General &amp; administrative</td>
<td>7,938</td>
<td>6,182</td>
<td>14,120</td>
<td></td>
<td>14,120</td>
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<tr>
<td>Total operating expenses</td>
<td>30,641</td>
<td>6,182</td>
<td>36,823</td>
<td></td>
<td>36,823</td>
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<tr>
<td>Total expenses</td>
<td>77,652</td>
<td>6,182</td>
<td>83,834</td>
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<td>83,834</td>
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<tr>
<td>Change in net assets</td>
<td>97,998</td>
<td>(40,262)</td>
<td>57,736</td>
<td>126</td>
<td>57,862</td>
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<tr>
<td>Transfer to board designated endowment</td>
<td>(73,499)</td>
<td>73,499</td>
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<tr>
<td>Net assets, beginning of year</td>
<td>50,989</td>
<td>1,096,546</td>
<td>1,147,535</td>
<td>32,362</td>
<td>1,179,897</td>
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<tr>
<td>Net assets, end of year</td>
<td>$ 75,489</td>
<td>$ 1,129,73</td>
<td>$ 1,205,271</td>
<td>$ 32,488</td>
<td>$ 1,237,759</td>
</tr>
</tbody>
</table>

Financial Position - June 30, 2008

Assets

<table>
<thead>
<tr>
<th>Current Assets:</th>
<th>Liabilities &amp; Net Assets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$ 148,217</td>
</tr>
<tr>
<td>Pledges receivable, current portion</td>
<td>75,000</td>
</tr>
<tr>
<td>Total current assets</td>
<td>223,217</td>
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<tr>
<td>Investments in marketable securities</td>
<td>694,076</td>
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<tr>
<td>Pledges receivable</td>
<td>325,466</td>
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<tr>
<td>Total assets</td>
<td>$ 1,242,759</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Liabilities & Net Assets

<table>
<thead>
<tr>
<th>Current Liabilities:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Deferred revenue</td>
<td>$ 5,000</td>
</tr>
<tr>
<td>Total current liabilities</td>
<td>5,000</td>
</tr>
<tr>
<td>Net assets:</td>
<td></td>
</tr>
<tr>
<td>Board designated endowment</td>
<td>1,129,783</td>
</tr>
<tr>
<td>Available for program expenditures</td>
<td>75,489</td>
</tr>
<tr>
<td>Unrestricted net assets, total</td>
<td>1,205,271</td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>32,488</td>
</tr>
<tr>
<td>Total net assets</td>
<td>1,237,759</td>
</tr>
<tr>
<td>Total liabilities and net assets</td>
<td>$1,242,759</td>
</tr>
</tbody>
</table>