# Union Public Schools Extended Day Program Virtual Summer Camp 2020

### Class: Pre-Kindergarten and Kindergarten

### Theme: Ocean

WEEK OF: June 6-10, 2020

Objective: Students will learn through book extension activities, based on the books "Clark the Shark", "Commotion in the Ocean", "An Underwater Ocean Adventure", "Jolly Olly Octopus"

|                                 | Social/Group  | Literacy/Language   | Math  | Science  | Creative   | Gross/Fine motor  | Outdoor   |
|---------------------------------|---|---|---|--|--|---|---|
| Monday                          | "Clark the Shark"<br>https://www.storylineonlin<br>e.net/books/clark-the-<br>shark/   | Discuss what happened in<br>the book with a brother,<br>sister, or an adult. What<br>did Clark learn? | Big Bigger Biggest  Listen to the story "Sharks Big Bigger Biggest" https://youtu.be/kvtG90 MG6Ck  Then sort your toys by size.                 | See the Fun Facts about<br>Sharks on the next page.  | Use materials you have at<br>home to make a shark.<br>Materials could be toys,<br>crayons and paper, torn<br>pieces of paper, use your<br>imagination          | Tearing paper into pieces<br>for shark art.<br>Simon Says Game  | Simon Says game<br>See instructions on the<br>following pages.            |
| Tuesday                         | "An Underwater Ocean Adventure" interactive book https://read.bookcreator.co m/gWuPzbjUGsgBJneK4 h0lfJs7oyJ3/cqyzWFYcS OyqSQhCCtYs_Q  "An Underwater Ocean Adventure" Read A-loud https://youtu.be/QpRjLLo Vp10 | Create your own version<br>of An Underwater Ocean<br>Adventure  | Cut out and out the<br>Dolphins in order by size<br>from small to largest.  | https://youtu.be/VjMn_dV<br>CJyA   | Create your own version<br>of An Underwater Ocean<br>Adventure by drawing<br>pictures and descriptions<br>of what is happening.                                | Aquatic animal Yoga<br>https://www.youtube.com/<br>watch?v=z2UQ5-cVHjs<br>using hands and fingers to<br>manipulate art materials.                       | Aquatic animal Yoga   |
| Wednesday                       | "Jolly Olly Octopus"<br>https://www.youtube.com/<br>watch?v=c7SIA1F2tv4   | List some new words you have learned  | GoNoodle, Count to 100<br>https://app.gonoodle.com/<br>activities/count-to-<br>100?s=category&t=Math<br>&sid=10                                 | https://youtu.be/fHRS3bD<br>4yPM   | Paper towel roll Octopus See instructions on pages below.  | Cutting with safety<br>scissors<br>GoNoodle, Count to 100   | Cloud watching, do you see<br>any clouds that look like<br>ocean animals? |
| Thursday                        | Talk with someone about ways that you can help protect the ocean. How would this affect the ocean animals?  | Write out or draw ways<br>you can protect the ocean<br>the animals that live there,                   | List out and count how<br>many ways you came up<br>with to protect the Ocean<br>and Ocean animals.  | https://www.pbslearningm<br>edia.org/resource/ee18-<br>sci-waterpol/kids-go-<br>green-litter-and-our-<br>oceans/ | Write out or draw ways<br>you can protect the ocean<br>the animals that live there.<br>Use recyclable materials<br>you have at home create<br>any kind of art. | Aquatic animal Yoga<br>https://www.youtube.com/<br>watch?v=z2UQ5-cVHjs<br>using writing materials   | Aquatic animal Yoga   |
| Friday                          | "Commotion in the Ocean" https://www.youtube.com/watch?v=aeVMtruBX9Q  | What is your favorite<br>Ocean animal? What can<br>you tell us about your<br>animal?                  | Do you think you weigh<br>more or less than your<br>favorite animal? Do you<br>think you are taller or<br>shorter than your favorite<br>animal? | https://www.youtube.com/<br>watch?v=JOJkvhSpBiQ  | Write or draw a story<br>about your favorite animal  | Drawing with crayons or other materials.  Poppin' Bubbles https://app.gonoodle.com/activities/poppin-bubbles?s=category&t=Gross%20Motor%20Skills&sid=29 | Have a Picnic and read your favorite book                                 |
| Creative Skills                 | Language Arts   | Mathematics   | Science   | Health, Safety, PE   | Social Studies   |   | l and Personal  |
| ELG:<br>1:A,1:B,1:C,1:D<br>OAS: | ELG:<br>1:A,1:B,2:A,2:B,2:E,3:A<br>OAS: PK.3.R.3 PK.4.R.1<br>K.3.R.3 K.4.R.1  | ELG: 1:A,1:B,1:C,<br>OAS: PK.GM.2.1<br>K.N.1.8  | ELG: 1:A,1:B,1:C,1:D<br>OAS: K-ESS3-1   | ELG: 1:A,:B,1:C,1:D,1:E,1:F,<br>OAS: S1.E5   | ELG: :A,1:B,1:C,1:D,1:E,<br>OAS: K.1.2   | 1:F, ELG: 1:A,1:B,1:C,1:1<br>OAS:   | )   |

**ELG:** Early Learning Guidelines

OAS: Oklahoma Academic Standards

### **FUN FACTS ABOUT SHARKS FOR KIDS**

- 1. Sharks have several rows of teeth and might have as many as 3,000 teeth in their mouth state one time.
- 2. It is hard to see in the murky waters of the deep, but sharks have excellent vision. Their night vision is better than a cat's or a wolf's.
- 3. A shark's sense of smell is 10,000 times better than a human's is)
- 4. Sharks can detect electrical impulses, including another animal's beating heart.
- 5. Sharks are picky eaters. They often take one bite of something before they decide to eat it.

#### **DOLPHIN ACTIVITY**

Cut out and Put the Dolphins in order by size from small to largest.









# **Paper Towel Roll Octopus**

- 1. Cut your paper towel roll in half.
- 2. Paint or color the roll the color you want
- 3. Allow to dry if you are using paint.
- 4. Carefully cut 8 strips at one end, this will be the legs
- 5. Draw eyes and a mouth



# **How to play Simon Says**

Simon Says is the classic game that can be used anywhere from a day at the beach, to a long car ride or even a simple ice breaker. Listen closely as "Simon" gives you directions. If "Simon" says to do something, you better act fast. But, if "Simon" does not and you do it anyway, you are out!

### **Requires**

At least 3 people, but more people make for more fun

# Game play

One person is designated Simon, the others are the players. Standing in front of the group, Simon tells players what they must do. However, the players must only obey commands that begin with the words "Simon Says."

If Simon says, "Simon says touch your nose," then players must touch their nose. But, if Simon simply says, "jump," without first saying "Simon says," players must not jump. Those that do jump are out.

## **Objective**

Follow directions and stay in the game for as long as possible! The last player standing wins and becomes the next Simon. If you're Simon, the object is to try to dupe the players to follow your commands when they shouldn't.