# Class: Pre-Kindergarten and Kindergarten

# Theme: "The Rainbow Fish"

## WEEK OF: June 1- June 5, 2020

## Objective: Students will learn through Book extension activities that are based on the book "The Rainbow Fish"

|                             | Social/Group  | Literacy/Language  | Math   | Science  | Creative  | Gross/Fine motor  | Outdoor   |
|-----------------------------|---|--|--|--|---|---|---|
| Monday                      | "The Rainbow Fish" Click on the link to hear a read- aloud https://youtu.be/r9mryuE KkKc  | Discuss what happened in the story with someone  | How many things can you<br>find that are Red, Orange,<br>Yellow, Green, Blue, and<br>Purple.   | Check out this video and talk about what you see. https://www.youtube.com/watch?v=wBAZ7UiLmaQ&feature=youtu.be   | Create and act out your own rainbow fish story.   | Rainbow Scavenger Hunt.<br>See the attachment.<br>Use your fingers to pop<br>the bubbles.   | Chasing Bubbles 5 cups water 2 dishwashing liquid ½ cup Karo Syrup You can shape a pipe cleaner, or a metal hanger to make a bubble wand. |
| Tuesday                     | "The Rainbow Fish to<br>the Rescue" click on the<br>link to hear a read-a-loud.<br>https://www.dailymotion.c<br>om/video/x65c5vr                | Name some different<br>kinds of fish that you<br>know. Can you escribe<br>them?  | Measuring ingredients for<br>Playdough   | Making Playdough  2 cups of flour  1 cup of salt  1 cup of water Knead together Add food coloring of your choice to color.  You can separate the dough before coloring to make multiple colors                   | Create your own rainbow<br>fish using the playdough<br>you made.  | Shaping playdough Poppin Bubbles movement and dancing https://app.gonoodle.com/ activities/poppin- bubbles?s=category&t=Gr oss%20Motor%20Skills& sid=29           | Go for a nature walk and<br>find something<br>Red, Orange, Yellow, Green,<br>Blue, and purple   |
| Wednesday                   | Do something kind for someone.  Tell someone to have a good day, help clean up, or share your toys with your family.                            | Write a kind note, draw a picture for someone, or read your favorite book to your family.  | Count and list the different<br>ways you were kind today<br>or new ideas you have<br>about kind things you can<br>do for someone.  | Check out this video and<br>talk about what you see.<br>http://www.aquariumofpa<br>cific.org/exhibits/webcam<br>s/webcam tropical reef   | Outdoor art  Write a kind message for someone on the sidewalk with your sidewalk chalk paint                          | Hopscotch outside using<br>tape or sidewalk chalk<br>paint. SEE attachment<br>diagram for set up<br>Rainbow chalk art   | Use sidewalk chalk to create a rainbow or a rainbow fish.  See attachment for different recipes to make sidewalk chalk paint              |
| Thursday                    | "The Rainbow Fish" Click on the link to hear a different read- aloud https://www.youtube.com/ watch?v=QFORvXhub28                               | What did Rainbow Fish<br>do?<br>How did the other fish feel<br>when Rainbow Fish would<br>not play with them?<br>What are some things that<br>Rainbow fish could have<br>done different? | While watching the<br>science video, talk about<br>the different fish and their<br>sizes. Which ones are<br>longer, shorter, larger,<br>smaller, flatter, or<br>rounder? | Check out this video and talk about what you see. What do you think the fish need to live? What do they eat?  https://www.youtube.com/watch?v=o41HD4IiWoA  | Make a Rainbow Fish<br>greeting card for someone<br>using materials you have<br>at home.                              | Too Hot Kids Zumba on<br>GoNoodle<br>https://app.gonoodle.com/<br>activities/too-<br>hot?s=Channel&t=Zumba<br>%20Kids&sid=2&cs=zum<br>ba-kids<br>Rainbow Fish Art | Pick your favorite books and read outside in your favorite spot.  |
| Friday                      | "The Rainbow Fish to<br>the Rescue" click on the<br>link to hear a different<br>read-a-loud.<br>https://www.youtube.com/<br>watch?v=2XmoeSsiSw0 | Create your own Rainbow<br>Fish story. Draw or write<br>out your story.  | Use the attached picture of<br>The Rainbow Fish to<br>count and group the<br>different color of scales<br>the Rainbow Fish has.  | What do you think will<br>happen if you mix red and<br>yellow, red and blue, and<br>blue and yellow?<br>You can use water and<br>food coloring for this<br>experiment to see if your<br>predictions are correct. | Window art be creative<br>with your drawings or<br>writings.  See the attached recipe<br>For homemade window<br>paint | Drawing on the window or<br>paper with Homemade<br>window paint using a<br>paint brush or your<br>fingers.  | Have a picnic outside or inside weather permitting.   |
| Creative Skills             | Language Arts   | Mathematics  | Science  | Health, Safety, PE   | Social Stu  | dies  | Social and Personal   |
| <b>ELG:</b> 1:B,1:C,1:D,1:F | ELG: 1:C,2:B,7:C,8:B<br>OAS: K1.R1 K2.R1<br>PK.1.R.2 PK.2.F   | ELG: 3:A,4:B,5:C,<br>OAS: K.GM.1<br>PK.A.1.1   | ELG: 1:A,1:C,1:D<br>OAS: K-ESS3-1  | ELG: 1:A,1:E,1:F,<br>OAS: PE; S1.E.1 S1.E5   | ELG: :1:B,1:C,1:D<br>OAS: K.1.2 PK3.4   | , ,   | B,1:C,1:D   |

**ELG:** Early Learning Guidelines

OAS: Oklahoma Academic Standards

# RAINBOW SCAVENGER HUNT

Find something red.

Find something yellow.

Find something orange.

Find something green.

Find something blue.

Find something purple.

Name a fruit that is red.

Name an animal that is yellow.

Name a vegetable that is orange.

Name a plant that is green.

Name a flower that is purple.

Name something outside that is blue.

### How to Make Sidewalk Chalk Paint

### RECIPE #1

| 1/2 Cup Cornstarch   |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| 2/3 Water  |  |  |  |  |  |  |  |
| If you add a few drops of dish soap to the mix, this will help to keep the food coloring from staining the skin. |  |  |  |  |  |  |  |
| Mix ingredients and separate into cups or a muffin tin   |  |  |  |  |  |  |  |
| FOOD Coloring (add drops to get your desired color) (when the chalk dries it will be lighter)                    |  |  |  |  |  |  |  |
| Add food to coloring to each   |  |  |  |  |  |  |  |
| Stir   |  |  |  |  |  |  |  |
| Use any kind of paint brush, or even your fingers to create on the sidewalk.                                     |  |  |  |  |  |  |  |
| If you want to use this on paper, then use   |  |  |  |  |  |  |  |
| 1/2 cup cornstarch   |  |  |  |  |  |  |  |
| 1/2 cup water  |  |  |  |  |  |  |  |
| RECIPE #2  |  |  |  |  |  |  |  |
| • 1 cup flour  |  |  |  |  |  |  |  |

- r wap mour
- 1 cup water
- 1 tablespoon dish soap just about any dish soap will work.
- 5-10 drops food coloring or washable paint

#### Instructions

- 1. In a large mixing bowl stir together the flour and water until there are no lumps.
- 2. Stir in the dish soap to the flour mixture.
- 3. Add food coloring of your choice of color until the desired color is achieved.
- 4. Pour the mixture into your squeeze bottle.
- 5. Give the kids their new sidewalk paint and let them have fun!
- 6. Use up the paint on the same day you make it, this recipe doesn't save well... it will explode if you leave it closed.
- 7. If you are going to let it dry after the kids are done painting with sidewalk chalk, then I suggest using the washable paint as it is easier to clean then using food coloring.
- 8. If you are going to wash it soon after having the kids color with it then use the food coloring.

To clean the paint off your driveway or sidewalk, just grab the garden hose and spray they artwork off. If you let it dry it will be harder to remove and it might stain but the sun will remove any color left behind with time.

NOTE: I CAN NOT GUARANTEE THAT THE FOOD COLORING WILL NOT STAIN CLOTHING, ADDING THE DISH SOAP SHOULD HELP.

Look here for rules and variations for Hopscotch.

https://www.parents.com/fun/activities/hopscotch/





### **Homemade Window Paint**



