

Peters Elementary

Pre-K	Office Hours	Email	Phone
Mrs. Brown	10:00-11:00am & 1:00-2:00pm	brown.kellye@unionps.org	918-357-6703
Mrs. Haas	7:30-9:00am & 2:00-3:00pm	haas.courtney@unionps.org	918-357-6702

Kindergarten	Office Hours	Email	Phone
Ms. Speaker	10:00-11:00am & 2:00-3:00pm	speaker.melissa@unionps.org	918-357-6704
Ms. McHenry	9:00-10:00am & 2:30-3:30pm	mchenry.andrea@unionps.org	918-357-6705
Mrs. Brown	10:30-11:30am & 1:00-2:00pm	brown.sherron@unionps.org	918-357-6700

1st Grade	Office Hours	Email	Phone
Mrs. Hillhouse	9:00-10:00am & 12:00-1:00pm	hillhouse.brenda@unionps.org	918-357-6707
Mrs. Brunson	11:00am-12:00pm & 2:00-3:00pm	brunson.joy@unionps.org	918-357-6711
Mrs. Harrison	10:00-11:00am & 1:00-2:00pm	harrison.stacy@unionps.org	918-357-6706

2nd Grade	Office Hours	Email	Phone
Ms. Brashear	12:00-2:00pm	brashear.kathy@unionps.org	918-357-6713
Mrs. Hallum	10:00am-12:00pm	hallum.tammy@unionps.org	918-357-6712
Mrs. Hall	8:00-10:00am	hall.gwenn@unionps.org	918-357-6715

3rd Grade	Office Hours	Email	Phone
Mrs. Tate	1:00-3:00pm	tate.katherine@unionps.org	918-357-6718
Mrs. Harwood	9:00-10:00am & 11:00am-12:00pm	harwood.stephanie@unionps.org	918-357-6717
Mrs. Baker	10:00-11:00am & 2:00-3:00pm	baker.elizabeth@unionps.org	918-357-6716

4th Grade	Office Hours	Email	Phone
Mrs. Borgelt	9:00-10:00am & 4:00-5:00pm	borgelt.julie@unionps.org	918-357-6726
Mrs. Davis	10:00-11:00am & 3:00-4:00pm	davis.briley@unionps.org	918-357-6727

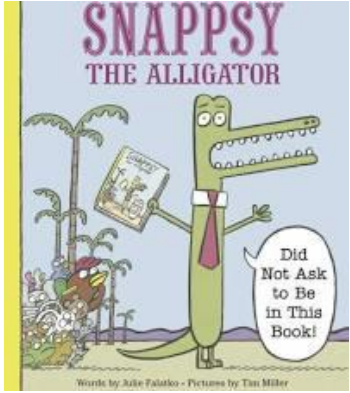
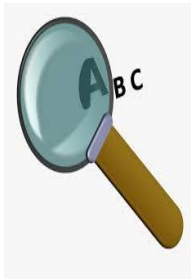






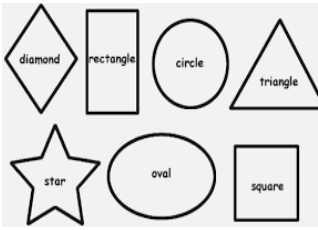
5th Grade	Office Hours	Email	Phone
Mr. Bowen	12:00-1:00pm & 4:00-5:00pm	bowen.emmet@unionps.org	918-357-6721
Mrs. Lira	10:30-11:30am & 3:00-4:00pm	lira.andree@unionps.org	918-357-6720
Mr. Harris	9:30-10:30am & 1:00-2:00pm	harris.michael@unionps.org	918-357-6724






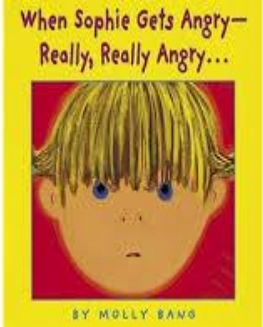




Other Staff Members		Email	Phone
Mrs. Lampi	8:00-9:00am & 2:00-3:00pm	lampi.janie@unionps.org	918-357-6736
Ms. Salinas	8:00-9:00am & 2:00-3:00pm	salinas.shannon@unionps.org	918-357-6759
Mrs. Strong	8:00-9:00am & 2:00-3:00pm	strong.colby@unionps.org	918-357-6758
Mr. Snider	9:00-11:00am	snider.lucas@unionps.org	918-357-6743
Mrs. Bland	11:00am-12:00pm & 4:00-5:00pm	bland.diana@unionps.org	918-852-4579
Ms. Taylor	10:00am-12:00pm	taylor.shayna@unionps.org	918-357-6734
Mr. Pearson	11:00am-1:00pm	pearson.mike@unionps.org	918-357-6723
Ms. Rohling	10:00am-12:00pm	rohling.katelyn@unionps.org	918-357-6725
Mrs. Harding	7:00-8:00am & 7:00-8:00pm	harding.kathy@unionps.org	918-357-6731
Mrs. Garcia	12:00-2:00pm	garcia.brianna@unionps.org	918-357-6740
Mrs. Smith	1:00-3:00pm	smtih.dana@unionps.org	918-357-6735
Mrs. Weese	Varies	weese.tracy@unionps.org	918-357-6790




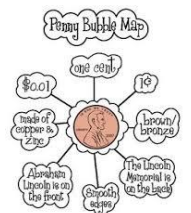
	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts	*Read a book with your child. After reading the book, have your child give you a word from the story and you name as many rhyming words as you can. Repeat with other words from the story. Take turns making rhymes.	* Practice writing the alphabet letters lowercase and uppercase Parents can use a highlighter or yellow marker to write any letters that are difficult for tracing	*Write a note or draw a picture for a friend or family member you miss. *Take a picture of your message and send it to them Or mail it to them.	*Say a simple 3-5 word sentence. Have your student repeat the sentence and push a counter forward as they say each word. -I love cookies! 1 2 3 How many words were in that sentence? *Continue by making your own 3-5-word sentences	*Say a word- jump, stomp, or clap the syllables in each word. *Count the number of syllables in your family member's names
Math	*Write the numbers 0-20 on cards or pieces of paper. Put them in order to create a number line. *Have each member of your family count 0-20 and clap or jump each time a number is said.	*Line up your stuffed animals from tallest to shortest. *Measure how tall each person in your family is with blocks or cans.	*Shaving Cream Write and Draw-Draw numbers and shapes in shaving cream. (use flour, salt, or sand instead of shaving cream) *Rainbow Number Write- Write and Trace shapes and numbers with every color in the rainbow.	Count how many forks and spoons you have. Which pile has the most? Which pile has the least? *Find small treasures (buttons, gems, pom poms, pennies) Count each collection. Which has the most? Which has the least?	*Shape Tap – Someone calls out a shape then walk around the room and tap all the things that are that shape. *Go on a shape walk either inside or outside. Find a shape, say what shape it is, and describe the shape
Science www.mycapstonelibrary.com username: <u>continue</u> password: <u>reading</u>	Do you see any birds outside your home? Have a parent take a quick picture of a bird and then go online together to determine what type of bird it is. https://www.audubon.org/bird-guide	<u>Names and Sounds of Birds</u> Identify the sounds of different birds with this video. How many of these birds have you seen before? https://www.youtube.com/watch?v=WhRpW0cVmds	Go on a nest hunt Do not touch or disturb the nest, just look from a safe distance. Do you see bright strings or unusual colors in the nest? <i>Read: "Baby Birds in Nests"</i> http://mycapstonelibrary.com/reader/?isbn=9781515738329	*Read: " <i>Are You My Mother?</i> " https://www.youtube.com/watch?v=WH_SK0Jvq8M *Make a "nest" with cooked spaghetti for a meal or snack	Use a small box such as a shoebox, poke several tiny holes in the top of the lid. Add grass, rocks, sticks leaves and a piece of wet sponge or damp paper towel - along with a small apple slice and go on a bug hunt to add to your homemade habitat.
Social Studies	*Car or Doll Wash- Place water and soap in a plastic tub or bathtub. Add soap, sponges and toothbrushes to wash your cars or dolls.	*Mindful Minute- Go outside and sit. Close your eyes for one minute and focus on all the different sounds you hear. What did you hear? How do you feel?	*Brush your teeth without having to be asked. *Sweep the back or front porch.	* Gratitude Draw- Draw or make a list of 3 things that you are thankful for or are important to you	* Go on a walk with our family or in your yard and play a game of I- Spy.
Other Ways to Extend Learning:	Reading/Math Skills @ www.Starfall.com and www.ABCya.com Science @ https://pbskids.org/ Sid the Science Kid Brain and Movement Breaks at Jack Hartmann and Go Noodle activities on YouTube.				
PE, Art, and Music Counselor Ideas	*Please see separate plan sheet for activities.				

Kinder Peters Elementary At Home Learning Menu

Week of: 4/27-5/1

	Monday	Tuesday	Wednesday	Thursday	Friday
EL A	<p>Read "Snappy the Alligator" or another book at home and draw a picture or write down nouns (people, places, things) you find in the book.</p> <p>https://youtu.be/yU8OJWAZmZo</p> <ul style="list-style-type: none"> Practice sight words <p>https://youtu.be/glZircG9pW0</p> 	<ul style="list-style-type: none"> After reading a book, go on a letter hunt and find words that begin with the same letter as your name. Write your first and last name in your best handwriting 5 time. 	<ul style="list-style-type: none"> Read "When a Dragon Moves in" then write or draw a picture of what happened in the beginning, middle, and end <p>https://youtu.be/6s7aSNUckIM</p> <ul style="list-style-type: none"> Write down as many words as you can think of in the -op word family (mop, hop, top) 	<ul style="list-style-type: none"> Go to the following website and find a book on your reading level to read. <p>https://www.wilbooks.com/free-online-books-guided-reading-level</p> <ul style="list-style-type: none"> Make a list of your favorite 5 things to do on sunny days. 	<p>Find things in your house that have one, two, and three syllables</p>  <p>Write about where you would go if you could go anywhere in the world today.</p>
Math	<ul style="list-style-type: none"> Go through your house and count and record the number of pillows you see. Go through your house and count and record the number of chairs you see. Do you have more pillows or chairs in your house? Make a chart or graph to show the difference. Sort your pairs of shoes. Tennis shoes, boots, etc. Arrange in a graph. Which one has the most/least/same? 	<ul style="list-style-type: none"> Draw tally marks and count up to 20, then try to do up to 50 Count on- Count to 100 but have your child start at different numbers. For example: start counting at 25 to 100, or 63 to 100, or 47 to 100. 	<ul style="list-style-type: none"> Find an object in your house that is taller than you, shorter than you, lighter than you, heavier than you. ~Go on a number hunt around your house. Record on a paper all the numbers you see. Are there numbers that repeat? 	<ul style="list-style-type: none"> Go on a shape scavenger hunt in your house. See how many objects you find that are circles, triangles, squares, rectangles, hearts, diamonds. Which shape do you see more? ~Count to 100 by 5's while jogging in place. (you can also count by 1's and 2's to 100) 	<p>Count how many shoes are in your house. Who has the most pairs of shoes? Who has the least pairs of shoes?</p> <ul style="list-style-type: none"> Write the problems on a piece of paper. Use cereal, toys or other items to solve. <p>5-2= 2-0=</p> <p>3-1= 1-0=</p> <p>3-3= 5-4=</p>
Science	<p>https://oeta.pbslearningmedia.org/resource/0b9da686-055d-4db4-9ae8-03a4177daedb/0b9da686-055d-4db4-9ae8-03a4177daedb/#.XpYBKOU5IPZ</p> <p>Visit the above link and watch the feature about shadows. Then, take a small object outside and position it to create a shadow on a blank sheet of paper. Trace the shadow of your object.</p>	<p>Go outside at different times during the day: one in the morning and one in the afternoon. Have an adult trace your shadow. When you go back outside, stand in the same exact spot and have them trace your</p>	<p>Go on a Rainbow Scavenger Hunt. Find something red, orange, yellow, etc. in nature.</p>	<p>Make a list of all the things you can push. Then, make a list of all the things you can pull. Be sure to label!</p>	<p>Go outside and look at the clouds. Can you find familiar shapes or outlines in the clouds? (Examples: a bunny, dinosaur, a heart, etc.) .</p>

		shadow again. Did it change? How? 			
Social Studies	<p>* https://www.youtube.com/watch?v=dNfd8WFDBAY</p> <p>Read:</p>  <p>Draw something you can do to help calm yourself down when you are upset or angry.</p>	<ul style="list-style-type: none">• Make a list/ draw pictures of 5 things that you love. These can be people, places, things, etc. 	<ul style="list-style-type: none">• Practice saying/writing your address and phone number 	<p>Talk about the rules in your house. How are they similar and different from the rules in our school?</p> 	<p>Draw a picture of your family and label it. Notice and add details like the color of their hair and clothes, how tall they are, etc.</p> 
Other Ways to Extend Learning:	<p>Moby Max</p> <p>**See other plan for enrichment activities</p>				
PE, Art, Music, Gate, & Counseling	<p>Please see separate plan sheet for activities</p>				

	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts 	Read a book Watch Slide and Slurp, Scratch and Burp: More about Verbs Action Verbs Song	Read a book Find action verbs in your book and write them down Book suggestions: Are You My Mother The Cat in the Hat The Very Hungry Caterpillar Animal Action Verb Song	Read a book Make 10 of your own verb action cards Examples: run Jump Hop Skip Verb Rap Song	Read a book Use your verb action cards to move around your house or outside. If you have a family member around, challenge them to a verb race! Vivid Verb Song	Read a book Choose a sight word that you don't know yet. Follow these steps to practice it! <ul style="list-style-type: none"> • Read it • Study it • Spell it • Cover, Write & Check it • Use it
Math 	Count by 1's to 100. Grab a penny and make some penny coin rubbings. When finished, count the coins and write the amount using the cent symbol. 5¢	Count by 5's to 100. Grab a nickel and make some nickel coin rubbings. When finished, count the coins and write the amount using the cent symbol. 10¢	Count by 10's to 100. Grab a dime and make some dime coin rubbings. When finished, count the coins and write the amount using the cent symbol. 25¢	Count by 2's to 100. Grab a quarter and make some quarter coin rubbings. When finished, count the coins and write the amount using the dollar or cent symbol. \$	Draw a card from a deck of cards and write the number that is 10 more than the number you drew. Ex. 10 more than 5 = 15. Do this 10 times.
Science 	Use an empty toilet paper roll or rolled up piece of paper to make a projector. Empty Toilet Paper Roll Plastic Wrap Shape of your choice Light Source	Think and talk with your family about what makes a shadow. Write down your thoughts in your journal. Draw a picture of how you can make your own shadows	Using a light source make shadows. Do the shadows move? Change shape? Why do you think they change or stay the same? Write down or talk to your family about what you observed.	Look outside throughout the day. Do you see any shadows? Talk to your family about why you do or do not see any shadows outside.	Make a list of things that create shadows and things that do not create shadows. Write in your journal why you think that is.
Social Studies 	Help your parent(s) set the table at meal time Make a bubble map of the penny and write facts about the coin. The Penny Song	Help your parent(s) make dinner by measuring the ingredients Make a bubble map of the nickel and write facts about the coin. Coins! By ABC Mouse	Help your parent(s) with household chores (dust, vacuum, sweep, mop, etc.) Make a bubble map of the dime and write facts about the coin. The Coin Song	Grab a handful of small toys or beans, and use your fingers or a tweezer to pick up the items Make a bubble map of the quarter and write facts about the coin. Coin Song	Practice writing your whole name (first, middle, last) Families save money for: Money Song
Other Ways to Extend Learning:	* Moby Max * PBSKids.org * Starfall * ABCYA * explore.org * Sight Word Song				
PE, Art, and Music	Please see separate plan sheet for activities.				

	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts	<p>--Read 1-3 books for 15 minutes. https://stories.audible.com **Tell a parent what the story elements were: --Characters, setting, problem, solution</p> <p>--Moby Max (Reading) www.clever.com</p> <p>Writing: Write an email to your teacher about where you would like to go on vacation if you could go anywhere.</p>	<p>--Read 1-3 fiction books for 15 minutes. https://stories.audible.com</p> <p>--Moby Max (Reading) www.clever.com</p> <p>Writing: Using the book you read today, make a connection to the story. Start with "This reminds me of..." and draw a picture.</p>	<p>--Read 1-3 books for 15 minutes. https://stories.audible.com</p> <p>--Moby Max (Reading) www.clever.com</p> <p>Writing: Using a book you read today, ask a question about the story. Start with "I wonder..." and draw a picture.</p>	<p>--Read non-fiction books for 15 minutes. https://stories.audible.com</p> <p>--Moby Max (Reading) www.clever.com</p> <p>Writing: After reading a non-fiction book, think of 3 facts you learned and write them.</p>	<p>--Read 1-3 books for 15 minutes. https://stories.audible.com</p> <p>--Moby Max (Reading) www.clever.com</p> <p>Writing: Using a book you read today, write down some inferences you had with the story. Start with "I inferred..." and draw a picture. (For example, "I inferred the man was happy because he had a smile on his face.")</p>
Math	<p>--Review the difference in AM and PM. In your journal, make a list of at least 4 activities you do in the A.M and 4 activities you do in the P.M. If you eat lunch at 12:00, would it be AM or PM?</p> <p>--Moby Max (Math) www.clever.com</p> <p>--Practice addition doubles.</p>	<p>--Make a daily schedule showing what time you typically wake up, eat lunch, eat dinner, and go to bed, and any other activities you do throughout the day. Draw a picture of an analog clock to show each of the times.</p> <p>--Moby Max (Math) www.clever.com</p> <p>--Practice addition doubles.</p>	<p>--Get creative using supplies in your home, create an analog clock. Make the time read 8:30. What is something you might do at 8:30 AM? What about 8:30 PM?</p> <p>--Moby Max (Math) www.clever.com</p> <p>--Practice addition doubles.</p>	<p>This activity can be done outside with chalk. Create an analog clock with chalk. Ask your parents to give you a time and create the hands with your body. Repeat 3 times.</p> <p>--Moby Max (Math) www.clever.com</p> <p>--Practice addition doubles.</p>	<p>Create an analog clock in your journal. Roll the die. https://eslkidsgames.com/classroom-dice</p> <p>Create an analog clock in your journal. Roll the die. Use the number for the time. Draw the hands on the clock for the time. Repeat 3 times.</p> <p>--Moby Max (Math) www.clever.com</p> <p>--Practice addition doubles.</p>
Science	<p>Go to one of these websites and look around. www.kids.sandiegozoo.org/animals https://kids.nationalgeographic.com</p>	<p>Go to one of these websites and look around. www.kids.sandiegozoo.org/animals https://kids.nationalgeographic.com</p>	<p>Go to one of these websites and look around. www.kids.sandiegozoo.org/animals https://kids.nationalgeographic.com</p>	<p>Go to one of these websites and look around. www.kids.sandiegozoo.org/animals https://kids.nationalgeographic.com</p>	<p>Go to one of these websites and look around. www.kids.sandiegozoo.org/animals https://kids.nationalgeographic.com</p>
Social Studies	<p>Use the link below to go to the scholastic website. Follow the steps to complete Week 1/Day 1: Animal Studies--Spiders books and fun activities!</p>	<p>Use the link below to go to the scholastic website. Follow the steps to complete Week 1/Day 2: Earth Science--Weather books and fun activities!</p>	<p>Use the link below to go to the scholastic website. Follow the steps to complete Week 1/Day 3: Physical Science--Sound & Music books and fun activities!</p>	<p>Use the link below to go to the scholastic website. Follow the steps to complete Week 1/Day 4: Social Studies--Communities books and fun activities!</p>	<p>Use the link below to go to the scholastic website. Follow the steps to complete Week 1/Day 5: Life Science--Bones books and fun activities!</p>
Other Ways to Extend Learning	<p>Use this link to complete social studies activities: https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p> <p>--Learn to read on www.starfall.com</p> <p>--Mrs. Harding has included some activities on this link: https://byrdseed.tv/students/login.php?d=https://byrdseed.tv%2Fstudents%2Findex.php</p> <p>Class Name: HardingK2 Password: Missyou</p>				

3rd Grade

Peters Elementary

At Home Learning Menu


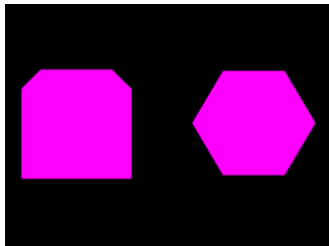

Week of: April 27- May 1


	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts	<p>Read a book for 20 minutes. Write 3-5 sentences summarizing what you have read.</p> <p>Write four declarative sentences. Make sure you begin with a capital letter and end with the correct punctuation.</p> <p>Draw an illustration and write a sentence for each homophone pair: -ate/eight -bear/bare</p>	<p>Read a book for 20 minutes. Why do you think the author chose to write this story (entertain, inform, persuade)? Write 3 sentences to explain your thoughts.</p> <p>Write four interrogative sentences. Make sure you begin with a capital letter and end with the correct punctuation.</p> <p>Draw an illustration and write a sentence for each homophone pair: -bored/board -flour/flour</p>	<p>Read a book for 20 minutes. Find 5 nouns, 5 verbs, and 5 adjectives as you read.</p> <p>Write four imperative sentences. Make sure you begin with a capital letter and end with the correct punctuation.</p> <p>Draw an illustration and write a sentence for each homophone pair: -meet/meat -mail/male</p>	<p>Read a book for 20 minutes. Find 3-5 words that you don't know what they mean. Look up the meaning using a dictionary (print or electronic).</p> <p>Write four exclamatory sentences. Make sure you begin with a capital letter and end with the correct punctuation.</p> <p>Draw an illustration and write a sentence for each homophone pair: -piece/peace -stair/stare</p>	<p>Choose any story from Storyline Online. When you are finished summarize the story using: Somebody (who is the main character?) Wanted (what did the main character want?) But (what was the problem?) So (how was the problem solved?) Then (how did the story end?)</p> <p>Go on a book hunt for the four different types of sentences. See if you can find two of each kind of sentence using a book you are reading. Write them down as you find them.</p>
Math	<p>-Add, then round your answer to the nearest ten 43+67= 88+46= 177+89= 345+123=</p> <p>-Rounding to tens and hundreds on Moby Max</p>	<p>-Subtract, then round your answer to the nearest hundred 86-34= 94-36= 444-79= 628-256=</p> <p>-Rounding to tens and hundreds on Moby Max</p>	<p>-Round the following numbers to the nearest thousand: 8,657 4,390 5,582 2,344</p> <p>-Rounding to tens and hundreds on Moby Max</p>	<p>-Make up four of your own five digit numbers, then round them to the nearest ten thousand. (example: 13,255 would be rounded to 10,000)</p> <p>-Rounding to tens and hundreds on Moby Max</p>	<p>-Solve the following word problem, then round your answer to the nearest ten: -There are 39 rose bushes and 17 trees currently in the park. Park workers will plant 42 more rose bushes today. How many rose bushes will the park have when the workers are finished?</p>
Science	Go to https://www.nature.org/en-us/get-involved/how-to-help/places-we-	Go to https://www.nature.org/en-us/get-involved/how-to-help/places-we-	Go to https://www.nature.org/en-us/about-us/where-we-work/united-	Go to https://www.nature.org/en-us/about-us/where-we-work/united-	Go to https://www.nature.org/en-us/get-involved/how-to-help/places-we-


	protect/tallgrass-prairie-preserve/ scroll down to the ¾ of the page. It should say, "Immerse Yourself In Nature." Then click right below it on, Take a Virtual Trip." Select scenes. Pick one preserve and write the name down. Explore the preserve and describe it in three sentences -Moby Max: What Species are extinct?	protect/tallgrass-prairie-preserve/ scroll down to the ¾ of the page. It should say, "Immerse Yourself In Nature." Then click right below it on, Take a Virtual Trip." Select scenes. Choose two preserves and compare and contrast them. How are they alike and different? -Moby Max: Endangered Species	states/oklahoma/stories-in-oklahoma/bison-history/ then read the "Fast Facts." Write down two facts about the bison. -Moby Max: Natural Threats	states/oklahoma/stories-in-oklahoma/bison-history/ . Write and tell why the Bison is so important to Oklahoma. -Moby Max: Human Threats	protect/tallgrass-prairie-preserve/ and scroll towards the bottom of the page then select one photo. The photos should include the American Bison, Bison Calf Running and etc. Write five to 7 sentences describing what you think is going on in the photos. -Moby Max: What Are Fossils?
Social Studies	Go to http://www.livebinders.com/play/play?id=2082831 then click on biographies. Write down 5 names of famous Oklahomans.	Go to http://www.livebinders.com/play/play?id=2082831 then click biographies. Select one famous Oklahoman. Read the paragraph about the Oklahoman. Then write five facts about the person you selected.	Review your facts and tell two people about your famous Oklahoman.	Go to http://www.livebinders.com/play/play?id=2082831 and select a new Oklahoman. Read the page and answer the questions at the end of the biography.	Draw an illustration of one of the famous Oklahomans you chose. Then write two sentences telling why this person was important to Oklahoma.
Other Ways to Extend Learning:	Typing Club (clever.com) getepic.com Byrdseed TV (classname: harding3, password: missyou) Accelerated Math Scholastic Learn at Home				
PE, Art, Music, Gate, and counseling	Please see other learning menu for activities				

<https://classroommagazines.scholastic.com/support/learnathome.html>


	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Language Arts</p> <p>Moby Max website Epic Books- class code ytl6835 @Getepic.com</p>	<p>Read <u>Squeak Twice for Yes</u></p> <p>Create your own story about a talking animals. Write two sentences at least two sentences using dialog.</p>	<p>Read <u>The Search for Pirate Gold</u></p> <p>Define persistence. Give some real life examples of how you have shown persistence in your life.</p>	<p>Read <u>The History of Yum- When Chocolate Tasted Yucky</u></p> <p>Skill-comparing and contrasting two articles</p> <p>Compare of contrast two different types of candy. List 5 ways they are alike and different</p>	<p>Read <u>Is It Good to be Bored Some Times?</u></p> <p>Pros and Cons of Boredom. Pick a side. Write a paragraph to explain what you think is better.</p>	<p>Read <u>Veronica's Pack</u></p> <p>Skill-figurative language</p> <p>How many types of figurative language did you notice? Can you label the types?</p>
<p>Math-Measurement Review</p> <p>*Moby Max *Accelerated Math.</p>	<p>Read <u>The Comic Book Kid</u></p> <p>Skill- fraction models</p> <p>Draw a rectangle. Divide it into 6 equal pieces. Shade four pieces. List 3 ways to decompose 4 out of 6. Write 2 equivalent fractions for fourth sixths.</p>	<p>Read <u>Space Trash Stats</u></p> <p>Skill-Measurement</p> <p>A ruler is 12 inches or one foot. Find 3 objects in your room that are about one foot long.</p>	<p>Read <u>How Fast Can They Go?</u></p> <p>Variables and Unknowns</p> <p>Create and solve 5 math division equations using variables. For example, 42 divided by K = 6, K=7</p>	<p>Read <u>Hot Wheels</u></p> <p>Skill- comparing decimals</p> <p>Explain to someone at your house how you can order the following decimals: 0.4 2.6 0.37 2.72</p>	<p>Read <u>Concert Communicator</u></p> <p>Skill-Geometry and Angles</p> <p>Draw an example of the following types of angles: acute obtuse right straight</p>
<p>Science</p> <p>Moby Max</p>	<p>Read <u>Built for Thrills</u> about forces in motion</p> <p>Check out game at the bottom to build you own virtual roller coaster.</p>	<p>Read <u>The Zoo Chef</u></p> <p>Would you like to be a zoo chef? Why or why not? What are some meals you would create for your animals?</p>	<p>Read <u>Sticky Business</u></p> <p>Skill-design process</p> <p>Brainstorm 5 ideas of other things can be made from recycled gum?</p>	<p>Read <u>Road to Recovery</u></p> <p>Skill- Habitats</p> <p>Define population, conservationists, habitat, and DNA</p>	<p>Read <u>One Crazy Device</u></p> <p>Skill-forces in motion</p> <p>Can you build your own step by step machine? CHECK OUT THE GAME CHAIN REACTION</p>
<p>Social Studies</p> <p>Moby Max</p>	<p>Read <u>This Place Rocks</u></p> <p>Locate 5 facts about Yellowstone National Park. How it is similar and different from the Grand Canyon?</p>	<p>Read <u>The Wild World of Pets</u></p> <p>Name some wild animals and locate where are they found in the world?</p>	<p>Read <u>It Takes Guts</u></p> <p>Interview a family member about their job. How does it help our community?</p>	<p>Read <u>Were You Fooled?</u></p> <p>Remember when the police officer came to talk to us about safety online? What you some steps you need to take to be safe online?</p>	<p>Read <u>A Titanic Treasure</u></p> <p>Watch the video <u>Searching for the Titanic</u></p> <p>What ocean did the Titanic sink in?</p>
Other Ways to Extend Learning:	<p>https://classroommagazines.scholastic.com/support/learnathome.html- Daily Reading Quest of the Week, Dav Pilkey (creator of Dog Man books) has a special section on the Scholastic site also.</p>				

	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts Daily Options: MobyMax ReadWorks Independent Reading Reader's Response Free Write	<ul style="list-style-type: none"> ➤ Go to ReadWorks and log in to your account. Use the following class codes: TY7E4H (Bowen), NLQKVM (Lira), RM62U4 . You will have several articles assigned. Select any article to read and answer the comprehension or skill questions. ➤ Read the article, Is TikTok Good for Kids? Write a letter convincing your parent (or teacher) of your opinion. Be sure to support your opinion with evidence. 	<ul style="list-style-type: none"> ➤ Select another article to read from your assignments in ReadWorks. Be sure answer free response questions with complete sentences. ➤ Read the article, Is Texting Ruining Your Writing? Try writing out a paragraph in text-language (abbreviated words, no capitals, few vowels, incorrect grammar) and then write the same paragraph following all the formal writing rules. Share both versions with someone and ask them to compare. Was one easier to read than the other? 	<ul style="list-style-type: none"> ➤ Select another article to read from your assignments in ReadWorks. Be sure answer free response questions with complete sentences. ➤ Read the article, Is It Good to Be Bored Sometimes? Pick a side and write a paragraph to explain what you think. Is it good to be bored sometimes? Use examples from the article and from your own life. 	<ul style="list-style-type: none"> ➤ Select another article to read from your assignments in ReadWorks. Be sure answer free response questions with complete sentences. ➤ Read the article, Toys or Treasures? Write at least half a page about your most prized possession. Describe the object and explain how you got it and why it is valuable to you. 	<ul style="list-style-type: none"> ➤ Select another article to read from your assignments in ReadWorks. Be sure answer free response questions with complete sentences. ➤ Read the article, Is Playing Video Games a Sport? Make a Venn diagram to compare and contrast sports and video games. Try to include at least five facts in each section of the diagram. Then, write a paragraph stating your opinion.
Math Daily Options: MobyMax Accelerated Math XtraMath Daily Math Problem Wootmath Khan Academy	<ul style="list-style-type: none"> ➤ Go to Wootmath and enter class code D9DH38. Select your name and enter 1234 as your password. You have several choices of activities to review fractions. Select ONE of the activities to complete this week. ➤ If the large square is one whole, what fraction of the whole is each section? 	<ul style="list-style-type: none"> ➤ Continuing working in Wootmath on one of your assigned activities. If you want, you can work in other assigned units for extra practice. ➤ Use whole numbers 1-10 at most one time each to fill in the boxes so that the sum of the fractions is 1. $\frac{\boxed{}}{\boxed{}} + \frac{\boxed{}}{\boxed{}} + \frac{\boxed{}}{\boxed{}} = 1$	<ul style="list-style-type: none"> ➤ Watch this video to review Order of Operations. Then, try this Equato puzzle. Try to come up with a logical strategy instead of using guess and check. ➤ How are these figures the same? How are they different? Write a paragraph describing each figure using math vocabulary. Then, give your paragraph to someone and see if they can sketch each figure based only on your description. 	<ul style="list-style-type: none"> ➤ Try either this pentominoes puzzle or this tangrams puzzle (or both). ➤ Draw the next step in this pattern. Then, make a table that shows the step number and the amount of stars. What is the rule that connects the step number to the amount of stars? How many stars will be in step 14? 	<ul style="list-style-type: none"> ➤ Listen/read The Math Curse. Then, look for math around you as you go about your day. Make a list of all the math you saw. ➤ Solve this place value riddle: <ol style="list-style-type: none"> 1. It is a four-digit whole number. 2. The product of its hundreds digit and its tens digit is 6. 3. The product of its thousands digit and its ones digit is 14. 4. Two of its digits are the same. 5. The product of its tens digit and its ones digit is 21.
Science Daily Options:	<ul style="list-style-type: none"> ➤ Do planets make sound? Write down your hypothesis, then watch 	<ul style="list-style-type: none"> ➤ Animal with extraordinary eyes! Read the article. If you could have any of these 	<ul style="list-style-type: none"> ➤ Visit a Fossil Park. Read the article and write down 5 	<ul style="list-style-type: none"> ➤ Mystery Science: How old is the Earth? Be sure to click on the bonus gift in the 	<ul style="list-style-type: none"> ➤ Wonderopolis: What is the Big Crunch Theory?

MobyMax Watch MythBusters Watch How It's Made Watch OETA	<p>the video. After you watch the video, see if your hypothesis was correct. Write down your favorite.</p> <p>➤ Take a walk outside or sit quietly in your home. Write down a list of all of the sounds you hear, and what is making them. Make sure you list the things you did not expect to make sound. Write down the objects that surprised you.</p>	<p>eyesight abilities, which would you pick and why? Explain your reasoning.</p> <p>➤ Discuss ideas about why it might be harder to see at night or in a dark room compared to in daylight or a brightly lit room.</p>	<p>facts that surprised them about their findings.</p> <p>➤ If you could rewrite this time period, write a story with this starter: Many experts think an asteroid and its aftermath caused a mass extinction of animals...</p>	<p>lesson to see some amazing inventions.</p> <p>➤ What items could you use around the house to make a recycling collector? How many parts of things already in your home recycling bin could you reuse to make it?</p>	<p>➤ Imagine you've been asked to design a new universe in a laboratory. What will the new universe be like? Will there be gravity? How about solar systems? Write a description of what the universe would be like if you could design it yourself.</p>
Social Studies Daily Options: MobyMax Watch Liberty Kids	<p><u>Online:</u> Go to Ducksters.com to this link: Causes of The American Revolution Read the article, and take the quiz at the bottom of the page. <u>Offline:</u> The colonist protested against the British government due to unfair taxes. What are some ways people protest today? Share your answer with a relative.</p>	<p><u>Online:</u> Go to Ducksters.com to this link: Boston Tea Party Read the article, and take the quiz at the bottom of the page. <u>Offline:</u> If you had to go back in time and interview someone from the American Revolution, who would it be and why? Share your answer with someone.</p>	<p><u>Online:</u> Go to Ducksters.com to this link: Patriots and Loyalists Listen to the story at the bottom of the page. <u>Offline:</u> Have you ever taken a side on an issue? Share with someone what side you took and why.</p>	<p><u>Online:</u> Go to Ducksters.com to this link: Declaration of Independence Read the article and tell someone 4 major points you've learned today. <u>Offline:</u> Draw a picture of how you think a Patriot or a Loyalist felt whenever the Declaration of Independence was signed. Share your picture with a relative or friend.</p>	<p><u>Reflection Friday:</u> Write a summary of a historical event that you have studied online or offline this week.</p>
Other Ways to Extend Learning:		<p>➤ More activities posted daily at https://www.bowenpeters.com/distance-learning. Scan QR code at left.</p> <p>➤ ByrdSeed - https://byrdseed.tv/students/login.php?d=https://byrdseed.tv%2Fstudents%2Findex.php</p> <p>○ Username is Harding45 and password is Missyou</p> <p>➤ Please see separate learning menu for additional enrichment activities.</p>			
PE, Art, Music	Please see separate learning menu for activities.				

	Monday	Tuesday	Wednesday	Thursday	Friday
Art Mrs. Salinas Office Hours: 8-9 am & 2-3 pm 918-357-6759 Salinas.shannon@ Unionps.org	Draw: Make up your OWN soda pop brand or candy brand and draw it!	Paint: Use the watercolors you made (or any paint) and drip it on paper. Then use a straw to blow the paint around to create abstract, organic shaped art.	Sculpt: Want to make your own moon sand? 2 ingredients!! 8 cups all-purpose flour 1 cup baby oil (or any oil) Mix until completely incorporated and store in an airtight container.	Fiber Arts: Build a fort using blankets, sheets, and pillows.	Collage: Cut anything you find into the same shape. Then glue all of your little shapes into a shape collage. 
Music Mrs. Strong Office Hours: 8-9 am & 2-3 pm 918-357-6758 Strong.colby@ Unionps.org	https://thesingingclassroom.com/ Username (email): colbystrongstudents Password: CStrong1	All of Mrs. Strong's lessons will require you to access the website on the left. Ages 3-5: I Know a Washer Woman; Little Johnny Brown Ages 6-8: Gino's Pizza Restaurant; Come and Pass the Sticks Around Ages 9-11: Down by the River; Who's That			
PE Coach Snider Office Hours: 9-11 am 918-357-6743 Snider.lucas@ Unionps.org	Warm Up: Jog 5 laps around the house. Activity: black panther workout	Warm Up: 2 laps around house (Gallop) 5 Push-ups 10 Jumping Jacks	Warm Up: 3 laps around house (Run)	Warm Up: 4 laps around house (Run/Walk) 10 Curl-ups 10 Push-ups	Warm Up: 5 laps around house (Skip,Run) 5 Push-ups 5 frog jumps 2 Planks (30sec)

		10 Curl-ups Activity: Create your own obstacle course and time yourself. Try to include the following: Jumping and landing. Climbing on, crawling under. Kicking an object at target Throwing an object at target Catching an object Balancing	Activity: kids bop dance along Try and master two of the ten songs on the video.	10 Mountain Climbers Activity: Slap Ball	Activity: Friday Friendly Challenge scooter pillow race Hot shot challenge If you don't have a box use a laundry basket on the floor. "It doesn't have to be on the door"	
Library/Media Mrs. Lampi Office Hours: 8-9 am & 2-3 pm 918-357-6737 Lampi.janie@unionps.org	Reading: Read "The Giving Tree" by Shel Silverstein here: https://www.slideshare.net/wicaksana/the-giving-tree-3293089 Complete one or more of the activity pages located at the end of these lesson plans. Shel Silverstein is known for some zany poems. Read some here:	Research: Log in to PebbleGo (see lesson plans from April 6 th how to log in) https://pebblego.com/blog/3-pebblego-poetry-projects Type "poetry" in the search box and complete one of the three poetry activities: PebbleGo Biography Acrostic Poem PebbleGo Science Shape Poem	Let's Get Cooking: Read through the recipes at the end of these lesson plans and select one or more to make.	Explore: "Travel" to a cool museum and learn about art, animals, history and more through one of the following links: https://www.commonsonsemedia.org/lists/cool-online-museums-for-curious-kids https://www.yahoo.com/lifestyle/12-virtual-museum-tours-kids-230000199.html	Redbud Read-Aloud: Dear Parents. These videos were created so we can complete our Redbud Read-Aloud Program this year and submit our votes. These videos may only be used by families from our school. Please DO NOT POST or SHARE these anywhere on social media or send to people from other schools, or the videos could be removed. 13. This is My Room! (No Tigers Allowed) https://youtu.be/PsZtC4YLZcg	

	https://www.harpercollins.com/childrens/shel-silverstein-poems/ Create your own zany poem and post it on the Peters Elementary Newline Facebook page.	PebbleGo Animal & Dinosaur Word Cloud Poem			14. The Very Impatient Caterpillar https://youtu.be/Wuwgan9-ZoE 15. Where is My Balloon? https://youtu.be/CetBHNsqXhk 16. Bugs Don't Hug: Six-Legged Parents and Their Kids https://youtu.be/sYv381iKJrM Now that all 16 books have been posted, follow this link to vote for your favorite one: https://www.allcounted.com/s?did=wpvbd67t1bauv&lang=en_US
GATE Mrs. Harding Office Hours: 7-8 am & 7-8 pm 918-357-6731 Harding.kathy@unionps.org	See Mrs. Harding's GATE page at the end of these plans.				
Counselor Mrs. Smith Office Hours: 1-3 pm 918-357-6735 Smith.dana@unionps.org	PreK – 2nd: “Positive thinking, embracing your uniqueness” Video: We're all wonders: https://youtu.be/04ynUTB56aY We are all different, special and unique. What makes you a “wonder”? Name two things.	“Are your thoughts fact or fiction” Video: https://vid.ly/6d3d8d Questions: (1) What happened that made Mojo so embarrassed? What are the facts?(2) Mojo tells himself a story, imagining what his friends think of him. What is the difference between the story he	”The story snake” Video: https://vid.ly/8j8p6f Questions: (1) What really happens when the story you tell yourself takes over? (2) Share with a family member about a time a bad story took over for you. (3) What can you do to fight a bad story?	“Positive Stories” Video: https://vid.ly/3n8h7p Questions: (1) Why is the phrase “What if...” so powerful in this situation? (2) What positive stories have you told yourself lately?. (3) What positive story can you tell about the	Watch: Cause I'm happy music video. Video https://youtu.be/zTjPaB178tg Funday FRIDAY !! 

	<p>What can you tell yourself when someone says something mean to you?</p> <p>What can you tell them to help them feel like a “wonder” too?</p>	<p>tells himself and the facts of what actually happened?(3) What happened that made Mojo so embarrassed?</p> <p>What are the facts?</p>		<p>rest of your day right now?</p>	
	<p>3rd – 5th</p> <p>Positive thinking, embracing your uniqueness”</p> <p>Video: https://youtu.be/04ynUTB56aY</p> <p>Now that you realize that you are a “wonder”; write down a something you want to accomplish by 16 y/o. Save it for Tuesday’s activity.</p>	<p>“One step at a time goal setting”</p> <p>https://www.youtube.com/watch?v=8cCiqbSJ9fg</p> <p><u>Activity:</u> Reflect on yesterday’s goal. Write down the smaller goals (aka steps) it will take to get to the bigger goals. If you need help ask me or a family member</p>	<p>“Setting SMART goals”</p> <p>Video: https://www.brainpop.com/health/personalhealth/settinggoals/</p> <p><u>Activity:</u> How can you apply this method to your long-term goals?</p>	<p>Think about it.</p> <p><u>Activity:</u> What goals do you have that you want to accomplish this summer? Going into 6th grade? Who can help you with your goals? What supplies or resource do you need to accomplish it?</p>	<p>Watch: Cause I’m happy music video. Video https://youtu.be/zTjPaB178tg</p> <p>Funday FRIDAY !!</p> 
	<p>Coping Strategies (all grades)</p> <p>Write your name.</p> <p>Create a positive descriptive word about your. (for example DANA =Daring, accepting, nice, and adorable</p>	<p><u>Animal Yoga pose: Frog</u></p> 	<p><u>Positive self talk:</u> When you go to bed name one thing that you did success.</p>	<p>Create a sensory item: Calming bottles</p> <p>Video: https://veryspecialtales.com/diy-sensory-bottles/</p>	<p><u>Journaling</u> I am grateful for.....</p>
<p>Other Ways to Extend Learning:</p>	<p>Additional Music resources: https://www.youtube.com/playlist?list=PLR2gmF3vWGZhWRr-FzyKZwU7IfmZ-2S2r</p> <p>Get a temporary library card at tulsalibrary.org and access ebooks and audio books.</p>				

Mrs. Lampi's Recipes from the Library:

- Read ALL of the directions before beginning.
- Make sure you have an adult present or have the permission of an adult before you begin.
- Wash your hands thoroughly before starting.
- Gather all of your ingredients before you begin a recipe.

Chocolate Chip, PB & Banana Sandwiches

Ingredients

- 1/4 cup creamy peanut butter
- 2 tablespoons honey
- 1/4 teaspoon ground cinnamon
- 2 tablespoons miniature semisweet chocolate chips
- 4 slices whole wheat bread
- 1 medium banana, thinly sliced

Directions

- Mix peanut butter, honey and cinnamon; stir in chocolate chips. Spread over bread. Layer two bread slices with banana slices; top with remaining bread. If desired, cut into shapes using cookie cutters.

Cheesy Quesadillas

Ingredients

- 4 flour tortillas (8 inches), warmed
- 1-1/2 cups shredded Mexican cheese blend
- 1/2 cup salsa

Directions

- Place the tortillas on a greased baking sheet. Combine the cheese and salsa; spread over half of each tortilla. Fold over.
- Broil 4 in. from the heat for 3 minutes on each side or until golden brown. Cut into wedges.

Frozen Chocolate Monkey Treats

Ingredients

- 3 medium bananas
 - 1 cup dark chocolate chips
 - 2 teaspoons shortening
 - Toppings: chopped peanuts, toasted sweetened shredded coconut and/or colored jimmies
-

Directions

- Cut each banana crosswise into 6 pieces (about 1 in.). Insert a toothpick into each piece; transfer to a waxed paper-lined baking sheet. Freeze until completely firm, about 1 hour.
- In a microwave, melt chocolate and shortening; stir until smooth. Dip banana pieces in chocolate mixture; allow excess to drip off. Dip in toppings as desired; return to baking sheet. Freeze at least 30 minutes before serving.

Note

To toast coconut, bake in a shallow pan in a 350° oven for 5-10 minutes or cook in a skillet over low heat until golden brown, stirring occasionally.

Blueberry Fruit Dip**Ingredients**

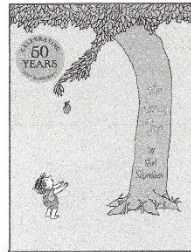
- 4 ounces cream cheese, softened
 - 1/2 cup confectioners' sugar
 - 1/2 teaspoon ground cinnamon
 - 1/2 teaspoon lemon juice
 - 1/2 cup fresh blueberries
 - Assorted fresh fruit, graham crackers *and/or* cookies
-

Directions

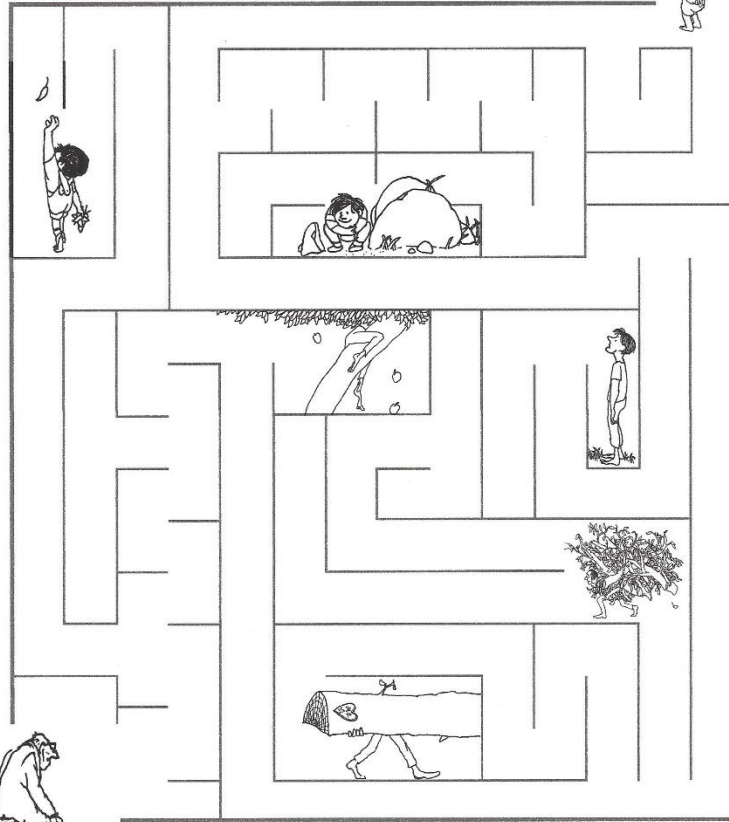
- In a small bowl, beat the cream cheese, confectioners' sugar, cinnamon and lemon juice until smooth. Fold in blueberries. Serve with fruit, crackers and/or cookies.

A Giving Maze

Using the maze, follow the journey of the boy and the tree in *The Giving Tree*. What do you think the relationship between the boy and the tree symbolizes?

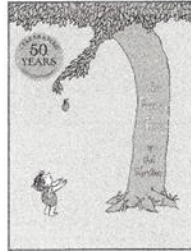


Once there was a tree . . .



And the tree was happy.

Art from *The Giving Tree* © 1964, renewed 1992 by J.B. Co., LLC. All rights reserved. Permission to reproduce and distribute this page has been granted by the copyright holder, HarperCollins Publishers.

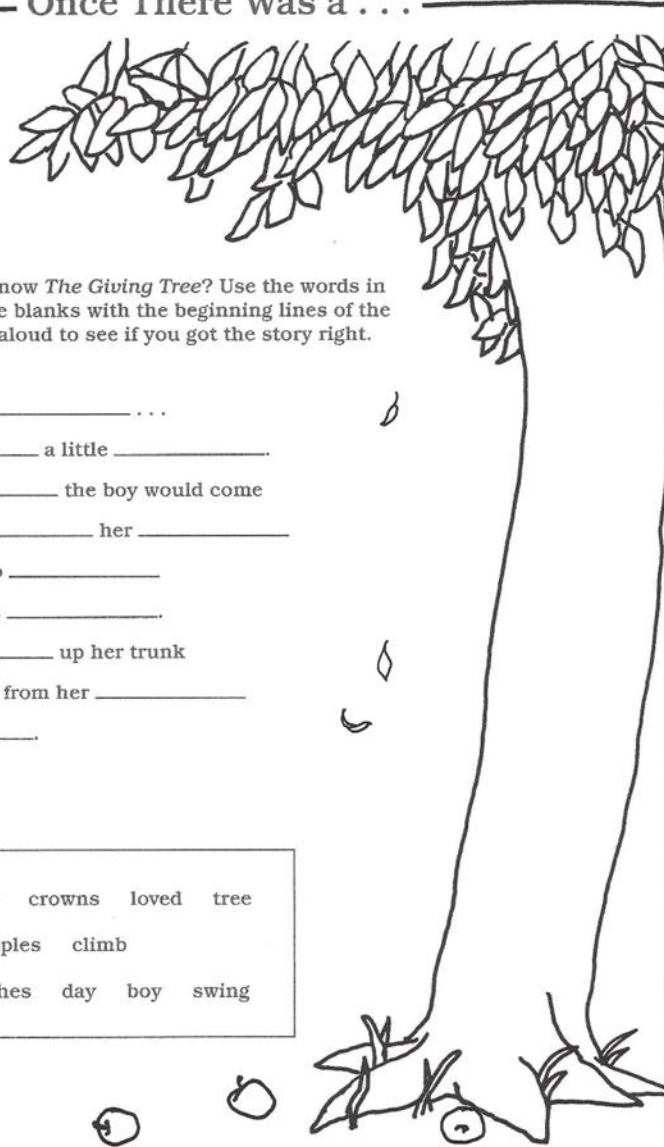


Once There Was a . . .

How well do you know *The Giving Tree*? Use the words in the box to fill in the blanks with the beginning lines of the book. Then read aloud to see if you got the story right.

Once there was a _____ . . .
 and she _____ a little _____.
 And every _____ the boy would come
 and he would _____ her _____.
 and make them into _____.
 and play king of the _____.
 He would _____ up her trunk
 and _____ from her _____.
 and eat _____.

forest gather crowns loved tree
 apples climb
 leaves branches day boy swing



Art and text from *The Giving Tree* © 1964, renewed 1992 EBN Inc. LLC. All rights reserved. Permission to reproduce and distribute this page has been granted by the copyright holder, HarperCollins Publishers.

Answer key, in order of blanks: tree, loved, day, boy, swing, branches, leaves, climb, apples, crowns, gather, forest.

Treasured Titles Word Finder

We've hidden some special words from Shel Silverstein's books in the puzzle—can you find them all? Remember that words can be horizontal, vertical, diagonal, or backward, and all the words are from the six books featured in this kit.

S L O J X Z O H Y K Z L H J R
Y O I L E R Q K H L F M Q T A
W D R O H P W L E A F U O U O
L V R E N G O E F W J T N H Q
Y X N Y C Z C H K E E U K S A
O F G V U O U S I D Q L V O F
B I N K V G N F B I E L P P A
P F J V N U E I B S I G U E J
U T O I W O U G H D H L X I C
U Z V W N G C U I R G U C H P
X I E F F A R I G M Q M Y T N
G B K L K G H K A P J P O G W
L A F C A D I O K Z B X U U Y

Giving Lafcadio Giraffe
Rhinoceros Sidewalk Glump
Shel Apple Boy Lion



Art from *The Giving Tree* © 1964, renewed 1992 Edith B. B. Art from *Where the Sidewalk Ends* © 1971, renewed 2003 and © 2004 Edith B. B. Art from *A Giraffe and a Half* © 1964, renewed 1992 Edith B. B. Art from *Lafcadio, the Lion Who Shot Back* © 1963, renewed 1991 Edith B. B. All rights reserved. Permission to reproduce and distribute this page has been granted by the copyright holder HarperCollins Publishers.

GATE

As always, pick and choose the activities that work best for you and your family.

Here is a link to TRSA's STEM in a Bag program. Kits are being handed out, at Jefferson and Ochoa, each Wednesday, along with lunches, but most of the materials are things you probably have available. Instructions are online using the link. One of the activities is Tessellations. I have included additional instructions for Tessellations on everyone's Byrdseed channel this week.

<https://tulsastem.org/stem-in-a-bag/?fbclid=IwAR2U2BzxQNAu7xTgNWDevXzJbnGrnXGECVgQdwfgLE2c6B2QvOMAw9hUQqM>

Check out this walking paper horse. Instructions to make one are included.

<https://www.youtube.com/watch?v=zxxZXrgUq1c> Walking Paper Horse



Here is an activity you can do completely offline.

Design a board game.

First-Decide on a focus for your game. What skill or content do you want to teach? It can be a trivia game, a game to teach a math concept, sight words, planets or state capitals. It could be about recycling, your favorite video game or Disney princesses. What interests you? Who will be playing your game?

Second-Decide how the game will be played and write some rules. This will be the hardest part.

Your rules should include the materials needed, the object of the game including how to win, and a step by step procedure for playing the game.

Third-Gather materials and create a game board. You can use a file folder, poster board, foam board, or anything you have on hand. Maybe your game will be 3-D.

Fourth-Have multiple people play your game. They should figure out how to play by reading your rules. After they give it a try, listen carefully to any suggestions for how you might improve your game and/or directions.

Fifth- Make adjustments to your game. Then enjoy playing it with your family, and someday, with your friends.

Byrdseed is updated every Saturday. Here is the login information.

<https://byrdseed.tv/students/login.php?d=https://byrdseed.tv%2Fstudents%2Findex.php>

You can also Google Byrdseed TV Student login.

Password is Missyou.

Class name HardingK2 Harding 3 Harding45

Archive-The Archive includes the earlier videos that have been posted.

Below are the worksheets required. One is for third grade, the other is for fourth and fifth.



simile-metaphor.pdf



Eulerian Paths
Byrdseed45.pdf