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<th>Grove Elementary</th>
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<td>PK</td>
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<td>Dean</td>
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<td>Henry</td>
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<td>McMains</td>
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<td>Moran</td>
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<td>Rainwater</td>
<td>918 – 357 - 8858</td>
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<td>1st</td>
<td>Catcher</td>
<td>918 – 357 - 8811</td>
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<td>McCombs</td>
<td>918 – 357 - 8810</td>
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<td>White</td>
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<td>Fernandez</td>
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<td>Marshall</td>
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<td>Watkins</td>
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<td>Chorley</td>
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<td>Partain</td>
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<td>Weavel</td>
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<td>C. Williams</td>
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<td>Addison</td>
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<tr>
<td>Puleo</td>
<td>918 – 357 - 8821</td>
<td><a href="mailto:puleo.paola@unionps.org">puleo.paola@unionps.org</a></td>
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<tr>
<td>Rhodes</td>
<td>918 – 357 - 8817</td>
<td><a href="mailto:rhodes.sarah@unionps.org">rhodes.sarah@unionps.org</a></td>
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<tr>
<td>Specials</td>
<td>918 – 357 - 8849</td>
<td><a href="mailto:campbell.susan@unionps.org">campbell.susan@unionps.org</a></td>
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<tr>
<td>McKinney</td>
<td>918 – 357 - 8839</td>
<td><a href="mailto:mckinney.sean@unionps.org">mckinney.sean@unionps.org</a></td>
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<tr>
<td>Roberts</td>
<td>918 – 357 - 8853</td>
<td><a href="mailto:roberts.kendall@unionps.org">roberts.kendall@unionps.org</a></td>
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<tr>
<td>Thompson</td>
<td>918 – 357 - 8835</td>
<td><a href="mailto:thompson.heather@unionps.org">thompson.heather@unionps.org</a></td>
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<tr>
<td>Resource</td>
<td>918 – 357 - 8822</td>
<td><a href="mailto:duranteiii.clifton@unionps.org">duranteiii.clifton@unionps.org</a></td>
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<tr>
<td>El Naddaf</td>
<td>918 – 357 - 8841</td>
<td><a href="mailto:elnaddaf.fatme@unionps.org">elnaddaf.fatme@unionps.org</a></td>
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<tr>
<td>Gutierrez</td>
<td>918 – 357 - 8805</td>
<td><a href="mailto:gutierrez.crystal@unionps.org">gutierrez.crystal@unionps.org</a></td>
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<tr>
<td>Norris</td>
<td>918 – 357 - 8877</td>
<td><a href="mailto:norris.julie@unionps.org">norris.julie@unionps.org</a></td>
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<tr>
<td>O'Shaughnessy</td>
<td>918 – 357 - 8824</td>
<td>o’<a href="mailto:shaughnessy.emily@unionps.org">shaughnessy.emily@unionps.org</a></td>
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<tr>
<td>Potter</td>
<td>918 – 357 - 8818</td>
<td><a href="mailto:potter.jeri@unionps.org">potter.jeri@unionps.org</a></td>
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<tr>
<td>Randolph</td>
<td>918 – 357 - 8812</td>
<td><a href="mailto:randolph.grace@unionps.org">randolph.grace@unionps.org</a></td>
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<tr>
<td>S. Scott</td>
<td>918 – 357 - 8826</td>
<td><a href="mailto:scott.shona@unionps.org">scott.shona@unionps.org</a></td>
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<tr>
<td>Shuffield</td>
<td>918 – 357 - 8843</td>
<td><a href="mailto:shuffiled.cynthia@unionps.org">shuffiled.cynthia@unionps.org</a></td>
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<tr>
<td>Tallman</td>
<td>918 – 357 - 8906</td>
<td><a href="mailto:tallman.sheri@unionps.org">tallman.sheri@unionps.org</a></td>
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<tr>
<td>D. Williams</td>
<td>918 – 357 - 8833</td>
<td><a href="mailto:williams.mary@unionps.org">williams.mary@unionps.org</a></td>
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<tr>
<td>Zindler</td>
<td>918 – 357 - 8865</td>
<td><a href="mailto:zindler.dawn@unionps.org">zindler.dawn@unionps.org</a></td>
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<tr>
<td>Counselor</td>
<td>918 – 357 - 8884</td>
<td><a href="mailto:scott.mezyuneh@unionps.org">scott.mezyuneh@unionps.org</a></td>
</tr>
<tr>
<td>Nurse</td>
<td>981-34=57-8860</td>
<td><a href="mailto:loeb.joni@unionps.org">loeb.joni@unionps.org</a></td>
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<tr>
<td>Office</td>
<td>918-357-8890</td>
<td><a href="mailto:berns.kim@unionps.org">berns.kim@unionps.org</a></td>
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<tr>
<td>Smith</td>
<td>918-357-8882</td>
<td><a href="mailto:smith.leedy@unionps.org">smith.leedy@unionps.org</a></td>
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<tr>
<td>English Language Arts</td>
<td>- Write your name</td>
<td>- Write your name</td>
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<td>- Read a book and have your child draw their favorite part.</td>
<td>- Read a book - draw your favorite part of the book</td>
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<td></td>
<td>- Listen to Phonics Song 2 on You Tube</td>
<td>- Listen to The Letter Factory song on You Tube (sing along)</td>
</tr>
<tr>
<td>Math</td>
<td>- Listen to Jack Hartman on You Tube and count</td>
<td>- Look for different shapes in your home-squares, circles, triangles, etc.</td>
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<td>- Count how many steps it is from your bedroom to your kitchen</td>
<td>- Count many steps from the front door to your bedroom</td>
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<td>- Encourage your child to help set the table. Count how many plates, cups, and utensils are needed.</td>
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</tr>
<tr>
<td>Science</td>
<td>- Water plus corn syrup plus soap makes unbreakable bubbles (you can leave out corn syrup)</td>
<td>- Go outside and look at the clouds. See what different things you may see. (examples: a bunny, dinosaur, a heart, etc.)</td>
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<td>- OETA</td>
<td>- OETA</td>
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<tr>
<td>Social Studies</td>
<td>- Draw a picture of your house</td>
<td>- Add to your picture of your house by drawing the outside like the trees and sun</td>
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<td></td>
<td>- Scholastics.com</td>
<td>- Scholastics.com</td>
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<tr>
<td>Other Ways to Extend Learning:</td>
<td>Abcya.com Starfall.com pbskids.org</td>
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**At Home Learning Menu**

**Week of: 4/13/2020**

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<th>Monday</th>
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<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>Clap and Count Syllables. You say, “September.” They clap and say Sep-tem-ber – 3 syllables. Select different words and continue practicing.</td>
<td>Read a book or listen to a story on Storyline Online Name the characters, setting, and when the story takes place.</td>
<td>Write a story about something you have done at home. Add labels and write a sentence. I have __________.</td>
<td>Thumbs up Rhyme. You say two words: cat, hat. They repeat the words and give a “thumbs up” if it rhymes. Continue Practicing</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Using a deck of cards, turn over the top card and count on from that number to 30. Challenge: Count on to 50. Read: Violet Counts Cookies Complete an activity on Moby Max: Moby Max</td>
<td>Using a deck of cards, turn over the top card and count that many in beans, pennies, coins, etc. Read: Violet Counts to 100 Complete an activity on Moby Max: Moby Max</td>
<td>Using a deck of cards (Aces – 10s), turn over two cards. Compare. Say ____ is less than ____ OR Say ____ is more than ____. Learn one more song: One More Song Complete an activity on Moby Max: Moby Max</td>
<td>Find 6 objects and order them by shortest to longest. Then, order them from longest to shortest. Use items you find inside as well as items you find outside. Learn the longer shorter song: Longer Shorter Song Complete an activity on Moby Max: Moby Max</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Earth and Life Sciences. Listen to the book, Spring Weather Resources needed: laptop, ipad, smartphone, internet connection <a href="http://www.pebblego.com">www.pebblego.com</a> username: engage password: learning</td>
<td>Look out of a window. Observe the weather. Draw what you see. Describe your illustration to your caregiver. Write your observation down in your journal.</td>
<td>Walk outside with a sibling or caregiver. Tell them what the weather feels like. Use the sentence frame: Today it is warmer/colder than yesterday. Today it is more sunny/less sunny than yesterday. Write the sentences in your journal.</td>
<td>While you are eating breakfast, predict what the weather will be like today. After you eat, go outside with your sibling or caregiver. Were your predictions correct? Tell your sibling or caregiver how the weather is the same or different than yesterday. Write your thoughts down in your journal.</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>Watch “What are Maps?” What are Maps? Make a map of your bedroom. Label the map.</td>
<td>Listen to the book “Me on the Map. Me on the Map Make a map of your house. Label the map.</td>
<td>Using positional words, explain where things are in your home. For example, Where is your bedroom? Is it next to your sister’s bedroom? Is the lamp on the nightstand? (Positional words: on, below, above, next to, in front of, behind, etc.)</td>
<td>Take a walk outside and take a favorite stuffed animal. Place the animal in places and tell where the animal is located using positional words. (The bear is IN FRONT OF the tree.)</td>
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<tr>
<td><strong>Other Ways to Extend Learning</strong></td>
<td>Imagine Learning Language and Literacy <a href="https://clever.com/">https://clever.com/</a> or <a href="http://my.imaginelearning.com/">http://my.imaginelearning.com/</a> OR play board/card games!</td>
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**Grove- K**
**Grove - 1st Grade**  
**At Home Learning Menu**  
**Week of: 4/13/2020**

Ms. Catcher: M-F 9-11am, Remind & Email 9am-9pm  
Mrs. McCombs: M-F 9-11am, Remind & Email 7am-9pm  
Mr. White: M-F 10-12, Remind & Email 8am-8pm  

Make sure you are connected to your teachers remind and follow these links for Grove’s First Grade Facebook page.  
[https://www.facebook.com/Grove-Elementary-First-Grade-106492747644643/](https://www.facebook.com/Grove-Elementary-First-Grade-106492747644643/)

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<tr>
<td><strong>English Language Arts</strong></td>
<td>Talk with a family member about what you are thankful for. Use this sentence starter: “I am thankful for….”</td>
<td>Find your favorite stuffed animal, read it a book. Then, make up your own story to tell to your stuffed animal.</td>
<td>Create a silly song and share with a family member. Use the following 3 nouns and 2 verbs. Nouns: cat, dog, bunny. Verbs: Jumping, dancing</td>
<td>Read one of your favorite books, continue the story in your journal and share with a family member.</td>
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<tr>
<td><strong>Math</strong></td>
<td>Use empty cereal boxes to build a ramp for a bouncy ball to go down.</td>
<td>Using the same ramp, how can you change it to make the ball go farther?</td>
<td>Collect 10 items around your house and sort them by smallest to largest, colors, and then by shapes. Share in your journal how you sorted the items.</td>
<td>Play a card game with a family member. Try it a different way, first way: highest card wins, next: lowest card wins.</td>
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<tr>
<td><strong>Science</strong></td>
<td>Create a weather chart for the week. Each day describe and draw the weather for the day. Next, predict tomorrow’s weather.</td>
<td>Check the weather and fill in your weather chart. Nature ISpy: take a nature walk or look out a window and find 10 things from nature.</td>
<td>Check the weather and fill in your weather chart. With permission, get a tub of water and test different items, predict in your journal if they will sink or float.</td>
<td>Check the weather and fill in your weather chart. Create a tower with plastic or paper cups and sheets of paper, how high can you go?</td>
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<tr>
<td><strong>Social Studies</strong></td>
<td>Write or draw about what you love about your family.</td>
<td>Pick one person in your neighborhood or apartment complex, write or draw what you love to do with them.</td>
<td>Draw a picture of your classroom, classmates and teacher.</td>
<td>Draw a picture of Grove, write or draw about what you love about your school.</td>
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**Other Ways to Extend Learning:**

- Using your Clever badge [https://clever.com/](https://clever.com/) : This has Moby Max, Imagine Learning, Go Noodle and other apps your teachers have added to their page. Badges were sent home with your child, but if they have misplaced them contact your child’s teacher. OEA (Channel 11) is providing educational programming throughout the day.
- Play Board, Card Games or Puzzles
- “The Feelings Book” Read Aloud - [https://youtu.be/gWGt3WnZGU0](https://youtu.be/gWGt3WnZGU0)
- Name That Emotion Game (Sesame Street)- [https://youtu.be/ZxfJicfyCdg](https://youtu.be/ZxfJicfyCdg)
- Bear Walk Self-Regulation- [https://youtu.be/KG3AO6I4BQ](https://youtu.be/KG3AO6I4BQ)
### Grove - 2nd Grade

#### At Home Learning Menu

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<tr>
<td><strong>English Language Arts</strong></td>
<td><strong>Note: Use your writing journal. Remember punctuation marks while writing.</strong></td>
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| 1. Let’s talk about facts. Watch the video to remember what a fact is: **Fact or Opinion**  
2. Watch: Frogs Jumping in Slow Motion and write 3 facts.  
3. Read to someone for 20 minutes. Talk about the characters and settings.  
4. Draw your daily routine and label each picture. | 1. Read aloud “Stellaluna” by Janell Cannon. **Stellaluna**  
2. Think and Respond:  
   - Why do you think Stellaluna began to think she was a bird?  
   - Do you think Mother’s Bird reaction to Stellaluna was appropriate?  
   - Do they accept her?  
   - Is it okay to be different? Why?  
   - Do you think Stellaluna and the birds can be friends even though they are different? How?  
3. Write the beginning, middle, and end of the story.  
4. Draw or make a bat using paper or different materials. | 1. What is the main idea of Stellaluna story?  
2. **Comparison/contrast**  
   Using chalk go to your driveway and make 2 lists. One of fruit bats characteristics and the other of birds’ characteristics. Then, circle those that are the same and those that are different. How are they different or alike?  
   *If you don’t have chalk use your journal.  
3. “Bat talk” game (to play with your family).  
   Write words from the story of Stellaluna in separate pieces of paper. Then, enact the meaning of each word without saying anything.  
   Here are some words to use:  
   - Tangle, Gripping, Sultry, Clumsy, Babble, Curious | 1. Read a non-fiction book. Write the title and respond to the question:  
   What new information and facts did you learn?  
   [https://www.youtube.com/watch?v=8hYfAQV0ac&t=52s](https://www.youtube.com/watch?v=8hYfAQV0ac&t=52s)  
   Follow the link, choose nonfiction, and read a book on your reading level.  
2. Read to someone for 20 minutes. Discuss the events.  
3. Go on a word hunt around your house. Write and classify the words by nouns and verbs. Pick 5 and make sentences. | 1. Pick one activity that you did during the week and make a video, take a photo or record a voice message. Then share it with your teacher.  
2. Write a letter to your teacher about your day. Be sure to use capital, lowercase letters and punctuation.  

<table>
<thead>
<tr>
<th><strong>Math</strong></th>
<th><strong>Get Your Money Right! Counting up to a Dollar</strong></th>
<th><strong>Adding 2 Digit Numbers</strong></th>
<th><strong>Subtracting Two Digit Numbers</strong></th>
<th><strong>Place Value Fun</strong></th>
<th><strong>Math Fun Friday</strong></th>
</tr>
</thead>
</table>
| 1. Watch the video to remember how many of each coin you need to equal a dollar. **Getcha Money Right Video**  
   a. How many pennies = $1  
   b. How many nickels = $1  
   c. How many dimes = $1  
   d. How many quarters = $1 | 1. Watch the video to refresh your memory.  
   [https://www.youtube.com/watch?v=8hYfAQV0ac&t=52s](https://www.youtube.com/watch?v=8hYfAQV0ac&t=52s) | 1. Copy these problems in your journal. Write them using digits 1 through 9.  
   a) 49+38, b) 64+28, c) 53+11, d) 35+47 | 1. Draw a medium circle in your journal. Write the numbers 52, 45, 24, 73, 68, 78, 99, and 47 in the middle. Find the number pairs that have the difference of 21. Then create 5 more pairs of your own that have the same difference.  
   2. Copy these problems in your journal and subtract. a) 46-18, b) 73-45, c) 62-13, d) 28-19. | [https://www.youtube.com/watch?v=y4AE7x7pmWc&t=69s](https://www.youtube.com/watch?v=y4AE7x7pmWc&t=69s)  
   Round the number you created to the nearest 10, 100, and the 1,000.  
1. Go on a scavenger hunt in your home, find at least 4 objects of different sizes. Place them from the smallest to the greatest. Compare each two objects. Describe them to someone using the words longer than, shorter than, or equal to. For example, the TV remote is longer than my toothbrush.  
2. Use those same objects and compare them using the words heavier than, lighter than. Talk about what you noticed. What were some similarities? What were some differences?  
3. Play a math game using prodigy, Splash and Learn, or any other apps. |
| 2. Draw 3 quarters and 4 nickels. Write the total using $ sign and $. sign. Now draw 1 Quarter, 3 dimes, 3 nickels, and 2 pennies. Write the total using $ sign and $. sign. Circle the one that equals a dollar.  
3. Draw or act out the problem and solve, show or explain how you got your answer. Brian wants to buy 3 action figures. Each one costs 25 cents. He has 2 quarters, 2 dimes, and 1 nickel. Does he have enough money? How do you know? | 1. Write them the vertical way using the tens place and the ones place and add. a) 49+38, b) 64+28, c) 53+11, d) 35+47.  
2. Create a small receipt of 4 items that cost less than one dollar. Be creative! Use a store receipt for ideas. Draw out your receipt. For example, write an eraser that cost $.25, a pencil that costs $.35, and 2 more items. Make as many different 2 digit addition problems that are possible. Circle the problems where you used regrouping. For example, add three items, two items, all four items together. Have fun with this activity! | 1. Draw a small receipt of 4 items that cost less than one dollar. Be creative! Use a store receipt for ideas. Draw out your receipt. For example, write an eraser that cost $.25, a pencil that costs $.35, and 2 more items. Make as many different 2 digit addition problems that are possible. Circle the problems where you used regrouping. For example, add three items, two items, all four items together. Have fun with this activity! | 1. Draw a place value mat in your journal. Make a hundred, tens, and ones. If you want you can make one with a Thousand, hundreds, tens, and one's place. Use the link to roll the dice to create a 3- or 4-digit number. Write the number in your place value name. Next, write the number in expanded form. Watch how to round numbers.  
2. [https://www.youtube.com/watch?v=VPdE5aOH52g](https://www.youtube.com/watch?v=VPdE5aOH52g)  
   Round the number you created to the nearest 10, 100, and the 1,000. | [https://www.youtube.com/watch?v=4AF7x7pmWc&t=69s](https://www.youtube.com/watch?v=4AF7x7pmWc&t=69s)  
1. Go on a scavenger hunt in your home, find at least 4 objects of different sizes. Place them from the smallest to the greatest. Compare each two objects. Describe them to someone using the words longer than, shorter than, or equal to. For example, the TV remote is longer than my toothbrush.  
2. Use those same objects and compare them using the words heavier than, lighter than. Talk about what you noticed. What were some similarities? What were some differences?  
3. Play a math game using prodigy, Splash and Learn, or any other apps. |
4. For anytime all week, practice your math facts using cards or an online math source: MobyMax or Clever.

https://www.education.com/game/two-three-digit-_addition-science/  

5. New Create a Prodigy math account to practice. It's free!

https://www.prodigygame.com/  
https://www.education.com/game/two-three-digit-addition-science/  

mat. Now, write those numbers in expanded form in your journal. Last, round them to the nearest 10, 100, and 1,000.  
https://www.teacherled.com/resources/tools/dice/  

<table>
<thead>
<tr>
<th>Science</th>
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</thead>
</table>
| Buoyancy Week 2 Day 1  
Buoyancy is the ability to float in water, air, or other fluids.  
• Watch https://youtu.be/khc2wUBsFU4  
• Pick 5 items and predict (guess) if they will float or sink. Write down your 5 predictions (guesses)!  
• Fill a container with water and test each item to see if they float or sink.  
• Write your observations down. Did you predict correctly?  
| Tornado Part 1 Week 2 Day 2  
• Watch https://youtu.be/s3UwQ1P1E  
• What is a tornado?  
• Can we predict the weather? Draw a tornado.  
| Experiment: Egg Drop Week 2 Day 3  
Build a container for an egg that protects it from breaking and then test it out by dropping it from different heights in your home.  
| Tornado Part 2 Week 2 Day 4  
3 cups of tap water  
1 teaspoon of dish soap  
1 teaspoon vinegar  
Glitter or other small objects (optional)  
We filled the mason jar with water – making sure to leave about an inch of space at the top. Then we poured in the dish soap and vinegar and closed the lid.  
Swirl the jar for about 5 seconds and then set it down on the table to watch the tornado!  
If you don’t have a jar, use any containers you can find  
| Buoyancy Week 2 Day 1  
Buoyancy is the ability to float in water, air, or other fluids.  
• Watch https://youtu.be/khc2wUBsFU4  
• Pick 5 items and predict (guess) if they will float or sink. Write down your 5 predictions (guesses)!  
• Fill a container with water and test each item to see if they float or sink.  
• Write your observations down. Did you predict correctly?  

<table>
<thead>
<tr>
<th>Social Studies</th>
</tr>
</thead>
</table>
| Geography Week 2 Day 1  
Grove Elementary - My Community School  
Cardinal directions are: North, South, East, and West.  
• Watch https://youtu.be/f2l81_BFb-s  
• Draw and label a compass rose.  
• Write directions that start from your house and end at Grove Elementary.  
• Draw a map of Grove Elementary.  
| My Community and 1 Week 2 Day 2  
Kindness  
• Watch Read Aloud https://youtu.be/kAo4-2UzgPo  
• Write five ways you can be kind.  
• Draw and label a picture of you being kind.  
• List three ways you will be kind this week.  
| Holidays Week 2 Day 3  
National Holidays  
https://youtu.be/XyM8vHiErhA  
• Pick a national holiday. What it’s the purpose?  
• How do you celebrate the national holiday?  
• Draw a picture of the national holiday.  
| Oklahoma Week 2 Day 4  
Watch https://youtu.be/AVVSP9K50U  
• Draw a picture of the state of Oklahoma.  
• Write 3 facts of Oklahoma.  
1. What is the state bird?  
• Draw & label  
| Geography Week 2 Day 1  
Grove Elementary - My Community School  
Cardinal directions are: North, South, East, and West.  
• Watch https://youtu.be/f2l81_BFb-s  
• Draw and label a compass rose.  
• Write directions that start from your house and end at Grove Elementary.  
• Draw a map of Grove Elementary.  

Other Ways to Extend Learning:  
• Imagine Learning Language and Literacy https://clever.com/ or http://my.imaginelearning.com/  
• Capstone Interactive eBooks: (3,000+ titles for PREK-8) or Visit www.mycapstonelibrary.com and click "Log In" Username: continue Password: reading  
• Visit a Museum: Explore exhibits at The British Museum Take a virtual field trip  
• If you have trouble with any links, copy and paste them into your browser and they should work.  
• Mrs. Marshall’s office hours 11-12 and 3-4, Mrs. Fernandez office hours 11-12 and 2:30-3:30, Ms. Moore’s office hours 11-12 and 4-5
<table>
<thead>
<tr>
<th>Subject</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| **English Language Arts** | o Think of an invention and find out more about it (anything around the house)? How was it invented? Tell someone about it.  
  o Reading Website  
  o Read a Book  
  o Draw a picture of your researched invention.   
  o Daily Journal | o Help cook a meal and write out the recipe as you cook the meal.  
  o Reading Website  
  o Read a Book  
  o Write  
  o Daily Journal | o Learn a new word and use it 5 times today. Also, see if you can learn to spell the word in one day.  
  o Reading Website  
  o Read a Book  
  o Write  
  o Daily Journal | o Go on an action verb hunt in a book or in your house. Make a list of 10 – 15 action verbs that you find.  
  o Reading Website  
  o Read a Book  
  o Write  
  o Daily Journal | o Think of an animal that you know a lot about and make a list. Discuss all the information you know about the animal with someone in your home.  
  o Reading Website  
  o Read a Book  
  o Daily Journal |
| **Math** | o Build Arrays with Snack Foods and write the Multiplication Number sentence with each Array.  
  o Math website  
  o Flashcards | o Joe bought five shirts for $5 each. How much change did he receive from two $20 bills? Show your work with at least three number sentences.  
  o Math website  
  o Flashcards | o Draw the Mystery Number using Base 10 Blocks. I have 5 tens, 6 in the thousands, 9 hundreds, and no ones. What Number am I?  
  o Math website  
  o Flashcards | o Martha writes a four-digit number. The tens digit is 7, and the thousands Digit is a 4. The hundreds digit is half of the thousands digit. The ones digit is twice the thousands digit. What is her number?  
  o Round to the Nearest 10or 100 Showdown. (Playing Card Game) (Directions sent on Remind and Facebook)  
  o Math website  
  o Flashcards | o Find 10 things where you live and measure their length, then put them in order from shortest to longest  
  o Math website  
  o Flashcards |
| **Science** | o Follow the link to the TrueFlix page about Amphibians. Watch the video and tell someone one thing you learned about amphibians.  
  o [https://www.youtube.com/watch?v=MY3x_b8albM](https://www.youtube.com/watch?v=MY3x_b8albM)  
  o OETA. @7:00a or 2:30p (Wild Kratts) | o Follow the link to the TrueFlix page about Amphibians. Read the book and tell someone one thing you learned about amphibians.  
  o OETA. @7:00a or 2:30p (Wild Kratts) | o If you were an amphibian, what kind of an amphibian would you be and why?  
  o OETA. @7:00a or 2:30p (Wild Kratts) | o Habitat loss is a huge problem for amphibians. Come up with some ways we can help solve this problem.  
  o OETA. @7:00a or 2:30p (Wild Kratts) | o Amphibians like to live in warm, wet places. Draw or design a home for an amphibian. Make sure you know what kind of amphibian will be living there.  
  o OETA. @7:00a or 2:30p (Wild Kratts) |
| **Social Studies** | o Create a crossword puzzle using important facts/words you have learned about Oklahoma.  
  o Scholastic.com  
  o MobyMax | o Research the different colors of cattle found in Oklahoma. Tell your family about the types of cows/cattle.  
  o Scholastic.com  
  o MobyMax | o What types of products do you have in your home that come from cattle/cows? Think about this one...look around your home.  
  o Scholastic.com | o What types of cattle do we use to produce milk? Talk about this with your family.  
  o Scholastic.com  
  o MobyMax | o Make your own butter with Ms. New. She will post on FB.  
  o Heavy cream, salt, very small container and muscles to shake it.  
  o Scholastic.com  
  o MobyMax |
### Other Ways to Extend Learning:

<table>
<thead>
<tr>
<th>Reading Websites</th>
<th>Math Websites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading IQ - <a href="https://www.readingiq.com/">https://www.readingiq.com/</a></td>
<td>Khan Academy - <a href="https://www.khanacademy.org/">https://www.khanacademy.org/</a></td>
</tr>
</tbody>
</table>

### Subject: Emotions Identification & Self-Management

This week we will focus on identifying our emotions and managing them. We all have emotions. Let’s learn about them. Sometimes those emotions can be very strong. They may cause uncomfortable feelings in our bodies. Some of you may be missing school, missing friends, and be bored with staying in the house. Let’s practice calming some of those emotions.

- “The Way I Feel” Read Aloud - [https://youtu.be/ITPUxVQ6UJk](https://youtu.be/ITPUxVQ6UJk)
**Grove- 4th Grade**

**At Home Learning Menu**  
**Week of: 4/13/2020**

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**Monday**

**English Language Arts**

- Read a nonfiction book.
  1. What is the main idea?
  2. What are the key details?
  3. How do the key details support the main idea?
  - Freckle
  - Read

**Tuesday**

**Math**

- **Analog Clock Chalk Activity**
  1. With a parent, draw an analog clock with chalk on a large area of concrete.
  2. Ask your parent to tell you a time while you use your body to be the hands of the clock and show the correct time.
  3. Send a picture to your teacher.
  - Freckle
  - Xtra Math

- **Time Word Problem**
  1. Martin started grilling fresh vegetables at 3:10 P.M. The vegetables will be done in perfection in exactly 15 minutes. What time will the vegetables be finished?
  2. Answer in your journal.
  - Elapsed Time Video
  - Convert Units of Time
  - Start with “step by step” to receive instruction and practice. There are other time activities that you can do too!
  - Freckle
  - Xtra Math

**Wednesday**

**Math**

- **Time Word Problem**
  1. Maria is baking cupcakes for school. They must cool for 1 hour before she can frost them. If the cupcakes finish baking at 12:15 P.M., what is the earliest time Maria can begin to frost them?
  2. Answer in your journal.
  - Converting Time Video
  - Converting Time Worksheet
  - Use if you are needing help with the worksheet above.
  - Freckle
  - Xtra Math

- **Chain Reactions**
  Set up dominoes or blocks so that if you knock one over it knocks down the next and so on. What do you notice?
  - Rube Goldberg Machine
  - Are you ever transfixed by

**Thursday**

**Math**

- **Time Word Problem**
  1. It will take Lorna 4 hours to make a loaf of bread from start to finish. She will start at 7:20 A.M. When will the bread be finished?
  2. Answer in your journal.
  - Racing Time Board Game
  - Print and play with someone in your house.
  - Freckle
  - Xtra Math

- **How old are you?**
  1. There are 365 days in a year and 24 hours in a day. Use a calculator and what you know about multiplication to find out how many hours old you are.
  2. Now find out how many hours old each person in your home is.
  3. Answer in your journal.
  - Elapsed Time Word Problems
  - Follow the link to access various word problems involving time. Can be printed or you can answer in your journal.
  - Freckle
  - Xtra Math

**Friday**

**Math**

- **Egg Drop**
  Construct something that will keep an egg (or something else fragile that you’re okay breaking) protected when dropped from a height. Be creative!
would win if the forces were balanced?

- Make a hovercraft (if you have the supplies)!

- Watch OETA World (channel 1083 or analog 83)- science programs air at 8am, 11am, and 12pm

- Freckle

- car goes down the ramp. What happens with each change? What forces are at work?
  - Watch a video about friction.
  - Watch OETA World (channel 1083 or analog 83)- science programs air at 8am, 11am, and 12pm
  - Freckle

- those videos where people create chain reactions with simple machines to complete basic tasks? These are called Rube Goldberg Machines. Build one! See an example here. What forces can you observe?
  - Watch OETA World (channel 1083 or analog 83)- science programs air at 8am, 11am, and 12pm
  - Freckle

- Freckle

- the paper. Explore how the marble moves (leaving paint in its trail) as you move the box. What forces are at play?
  - Make a balancing robot.
  - Watch OETA World (channel 1083 or analog 83)- science programs air at 8am, 11am, and 12pm
  - Freckle

- Freckle

- Freckle

Social Studies

- Watch Three Branches of Government video.
  1. If you wanted to be in the federal government, which branch would you choose? Remember the Legislative Branch and the Executive Branch are elected, but the Judicial Branch is appointed.
  2. Write a paragraph about your choice and why you made that decision.
  - Freckle

- Watch White House Facts for Kids video.
  1. Imagine you lived in a house the size of the White House, what fun things would you include in it?
  2. Also, if you were an adult, what would be important to be available in it?
  3. Write a paragraph about your ideas.
  - Freckle

- Watch The US Federal Court System video.
  1. Write a list of “laws” (rules) in your house and describe if they are fair and why.
  - Freckle

- Watch What is the Legislative Branch? video.
  1. Congress writes the laws. What new laws do you think need to be written? Think of at least 5 laws and why you think we need them.
  - Freckle

- Freckle

Other Ways to Extend Learning:

- Epic Books – contact your student’s homeroom teacher if you have not received an invitation
- Imagine Learning- located through your student’s Clever account
- Typing Club- located through your student’s Clever account
- Mindfulness Lesson: You Are Braver Than You Think!
- Capstone Interactive eBooks: (3,000+ titles for PREK-8) o Visit www.mycapstonelibrary.com and click "Log In"
  Username: continue
  Password: reading
- Visit a Museum: Explore exhibits at The Louvre.

- Read about and color famous physicists.
- Watch OETA World (channel 1083 or analog 83)- science programs air at 8am, 11am, and 12pm
- Freckle
<table>
<thead>
<tr>
<th>Day</th>
<th>English Language Arts</th>
<th>Math</th>
<th>Social Studies and Science</th>
<th>Optional: Internetless activities - submit picture via Remind</th>
<th>Zoom chat</th>
<th>Other ways to extend learning</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Access web.seesaw.me:</td>
<td>Long Division Without Remainders</td>
<td>Social Studies: American Revolution</td>
<td>Write a letter to yourself 10 years in the future. Tell about your situation over the past few weeks. Remind yourself of what is important. Include your hopes.</td>
<td>Puleo 1:00 PM</td>
<td>● Imagine Learning - <a href="http://my.imaginelearning.com/">http://my.imaginelearning.com/</a> (program temporarily available for all students – also found on Clever) ● Discovery Education <a href="https://app.discoveryeducation.com/learn/signin">https://app.discoveryeducation.com/learn/signin</a> username:addison4 password: sunflower1 Moby Max <a href="https://www.mobymax.com/signin">https://www.mobymax.com/signin</a></td>
<td>Monday - Friday: Puleo 9-10am &amp; 1-2pm Rhodes 9-10am &amp; 2-3pm Addison and McCaleb 10-11am &amp; 3-4pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Access web.seesaw.me:</td>
<td>Long Division With Remainders (1 digit divisor)</td>
<td>Social Studies: American Revolution</td>
<td>Listen to 2 songs by the same band. Use a Venn-diagram to compare them. Record at least 5 unique items in each outer circle and 3 similarities inside.</td>
<td>McCaleb 3:00 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Access web.seesaw.me:</td>
<td>Long Division With Remainders (2 digit divisor)</td>
<td>Science: Aquaponics Videos for steps 33-35 &amp; questions</td>
<td>Describe the size of numbers using more than, less than, and equal to: Using the labels on food where you live tell which food has the most calories, least calories, or the same.</td>
<td>Addison 3:00 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>Access web.seesaw.me:</td>
<td>Long Division Game Day: Salamander Big Division</td>
<td>Science: Aquaponics Read article and answer questions about the 3 Aquaponics Systems</td>
<td>Think about a movie you’ve recently seen. Write a different ending. You may write it like a chapter book, or create a script with dialogue lines for the characters.</td>
<td>Rhodes 2:00 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Access web.seesaw.me:</td>
<td>● Number of the Week <a href="https://app.seesaw.me/#/login">https://app.seesaw.me/#/login</a></td>
<td>Science: Aquaponics Reread article and start the venn diagram comparing the 3 systems</td>
<td>Create a fraction using things happening around you at home. For example: “We started dinner with 6 pieces of bread but have eaten 3. What fraction is left? What fraction would be left if I ate 2 more?”</td>
<td>Access web.seesaw.me:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Hatchet Ch.10 & Q’s
- Grammar Wk27 Day 1
- Word Study- Vowels and consonants
- Opinion Writing prompt: TikTok
- Access web.seesaw.me:
- Hatchet Ch.11 & Q’s
- Grammar Wk27 Day 2
- Word Study- ABC order
- Opinion Writing prompt: start times
- Access web.seesaw.me:
- Hatchet Ch.12 & Q’s
- Grammar Wk27 Day 3
- Word Study- parts of speech
- Opinion Writing prompt: wild animals
- Access web.seesaw.me:
- Hatchet Ch.13 & Q’s
- Grammar: Cursive
- Word Study
- Synonyms and antonyms
- Opinion Writing prompt: Class Pets

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- Opinion Writing prompt: uniforms
- Access web.seesaw.me:
- Hatchet Ch.14 & Q’s
- Grammar: Cursive
- Word Study
- Test, ask somebody to test you!
- Opinion Writing prompt: Class Pets

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- Long Division Without Remainders
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
  ● Flash card practice
- Long Division With Remainders (1 digit divisor)
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
  ● Flash card practice
- Long Division With Remainders (2 digit divisor)
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
  ● Flash card practice
- Long Division Game Day: Salamander Big Division
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
  ● Flash card practice
- Number of the Week
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
  ● Flash card practice

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- Social Studies: American Revolution I Survived Novel Study Chapters 3-4
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
- Social Studies: American Revolution I Survived Novel Study Chapters 5-6
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
- Science: Aquaponics
  Videos for steps 33-35 & questions
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
- Science: Aquaponics
  Read article and answer questions about the 3 Aquaponics Systems
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
- Science: Aquaponics
  Reread article and start the venn diagram comparing the 3 systems
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
  ● Number of the Week
  [https://app.seesaw.me/#/login](https://app.seesaw.me/#/login)
  ● Flash card practice
<table>
<thead>
<tr>
<th></th>
<th>Choice 1</th>
<th>Choice 2</th>
<th>Choice 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Music</strong></td>
<td>Listen to 3 songs this week you have never heard before. Use different genres (types) of music:</td>
<td>Interview a family member about their favorite music:</td>
<td><a href="http://www.playmusiconline.com">www.playmusiconline.com</a></td>
</tr>
<tr>
<td></td>
<td>• Rock (classic, metal...)</td>
<td>• What is your favorite style of music to listen to?</td>
<td>Play any of the games on the right side of the screen (Instrument Bingo, Rhythm Racing...)</td>
</tr>
<tr>
<td></td>
<td>• Classical or jazz</td>
<td>• What do you like about it?</td>
<td>Explore and have fun!</td>
</tr>
<tr>
<td></td>
<td>• Country, Rhythm &amp; Blues – Bluegrass</td>
<td>• Have you ever learned to play an instrument?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Anything else you can think of!</td>
<td>• Do you have a favorite song? Listen to some of their favorite music!</td>
<td></td>
</tr>
<tr>
<td><strong>Art</strong></td>
<td>Make a drawing of someone you love.</td>
<td>Create a piece of art in less than 5 minutes</td>
<td>Make art with someone you love.</td>
</tr>
<tr>
<td><strong>PE</strong></td>
<td>See following page.</td>
<td>See following page.</td>
<td>See following page.</td>
</tr>
</tbody>
</table>
Grove P.E. - Your Online ‘G.Y.M.’ April 13 – April 17, 2020

Below are some daily activities that you can do to Get Yourself Movin’ (G.Y.M.)

Your challenge is to do at least 2 of these options this week – the more the better!

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heart Rate!</td>
<td>Fitness Fun!</td>
<td>Wild Wednesday!</td>
<td>Work It!</td>
<td>Fun Friday!</td>
</tr>
<tr>
<td>How to Feel Your Heart Beat</td>
<td>Fitness Board Game</td>
<td>Into the Spider-Verse Kids Workout</td>
<td>Darebee Workout of the Day</td>
<td>Today is FUN FRIDAY!</td>
</tr>
</tbody>
</table>
| Click on the link above to learn how to take your heart rate. | Click on the link above to play! You can play alone or with family. Roll the dice, complete the activity on that space, and keep track of what space you are on. Play for 20 – 30 minutes. | Now, here is another fun one: Warm Up to "Hey Mickey" An old classic: You Can't Touch This - Go Noodle Mood Walking: Blazer Fresh - Go Noodle | Click on the link above to complete the workout that says, “Workout of the Day.” It should be the one listed on the top left. Complete the workout and then submit your workout on the PSL page. If you’d like to, you can do the Chapter 1 Workout instead. Just click on this link. | With a little help from an adult, create a **SAFE** obstacle course in your house or backyard. You must go through your obstacle course at least 3 times! Will you be able to go through faster each time? Your obstacle course must have:
  - Total of 8 obstacles.
  - Something you go under.
  - Something you go through.
  - Something you go over.
  - Something you go around. |
| Let’s MOVE to pump that heart beat! Click on the link below: Jump! NTV Go Noodle! | Jump! NTV Go Noodle!               | Wild Wednesday!                  | Work It!                          | Fun Friday!                     |
| *Tomorrow, you will need a dice, socks, a basket, & stopwatch. (If you don’t have dice, put the numbers 1 – 6 on separate pieces of paper and draw them out of a cup.) | *Today is FUN FRIDAY! With a little help from an adult, create a **SAFE** obstacle course in your house or backyard. You must go through your obstacle course at least 3 times! Will you be able to go through faster each time? Your obstacle course must have:
  - Total of 8 obstacles.
  - Something you go under.
  - Something you go through.
  - Something you go over.
  - Something you go around. | Today is FUN FRIDAY! With a little help from an adult, create a **SAFE** obstacle course in your house or backyard. You must go through your obstacle course at least 3 times! Will you be able to go through faster each time? Your obstacle course must have:
  - Total of 8 obstacles.
  - Something you go under.
  - Something you go through.
  - Something you go over.
  - Something you go around. |
| Mrs. Campbell  
Home Office Hours:  
12-2pm M-F  
Email:  
campbell.susan@unionps.org | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|---|---|---|---|---|---|
| Redbud Read-Aloud:  
Dear K-2 Parents. The following K-2 videos were created so we can complete our Redbud Read-Aloud Program this year and submit our votes. These videos may only be used by families from our school. Please DO NOT POST or SHARE these anywhere on social media or send to people from other schools, or the videos could be removed.  
Voting will take place after all 16 book videos have been posted. I will post 4 a week. | K-2 Redbud Read-aloud:  
**Crash, Splash, or Moo!** | K-2 Redbud Read-aloud:  
**Croc & Turtle: Bestest Friends Ever!** | K-2 Redbud Read-aloud:  
**Dandy** | K-2 Redbud Read-aloud:  
**Did You Eat the Parakeet?** | 3-5 READ **As Fast as Words Can Fly** by Pamela M. Tuck on Storyline Online (storylineonline.net). Discuss segregation, civil rights, and perseverance. |
| 3-5 READ your favorite fairy tale at [Audible](https://www.audible.com). Questions: Was something told differently in this version? Can you think of a different ending that you like better? | 3-5 Go to the [NASA](https://www.nasa.gov) website for kids. READ one of the STEM books in the *Read It!* section. (scroll to the bottom) | 3-5 Take a virtual field trip of one of our national parks at [Google Earth](https://www.google.com/earth). There are 31 field trips to choose from! |
EDUCATIONAL RESOURCES FOR PARENTS AND STUDENTS

Mrs. Campbell, Grove Library Media Specialist
Home Office Hours: 12-2pm M-F     Email: campbell.susan@unionps.org

STORY READ ALOUDS & EBOOKS

Audible
For as long as schools are closed, kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages, that will help them continue dreaming, learning and just being kids.

International Digital Children’s Library
Digital library of children’s literature in multiple languages available online and free of charge.

KidLit TV – Read Out Loud
Enjoy story time with popular children’s literature authors.

Lightbox
This is an interactive and curriculum-correlated e-platform, available for the K-12 grade level at no cost, now through July 31, 2020. This is free to educators, parents and students. Subscribe free here.

#SaveWithStories
Various celebrities including Jennifer Garner and Amy Adams read books aloud on Instagram.

Space Station Explorers – Story Time from Space
Enjoy videos of real astronauts in space reading books with space related topics.

Storyline Online
https://www.storylineonline.net
Listen to a story read by someone famous.
TIMES FOR STORIES AND DRAWING WITH AUTHORS, ILLUSTRATORS & CELEBRITIES

Emily Arrow – At Home with Emily Arrow
Weekdays at 12pm CDT
YouTube sensation shares music, books and story time for kids.

Goodnight with Dolly
Premieres on Thurs, Apr. 2, 6pm CDT
In this series, Dolly Parton reads select Imagination Library books, all carefully chosen for their appropriate content at this moment in time.

Jarrett J. Krosoczka – Draw Every Day with JJK
Weekdays at 1pm CDT
Author and illustrator shares a fun and simple drawing lesson each day.

LeVar Burton Reads
Mondays at 11am CDT
Reading Rainbow fans can return to their youth as LeVar Burton begins "LeVar Burton Reads," a Twitter live stream of read-alouds that he will do three times a week, divided by age group. Mondays at 11am he will read for children.

Mac Barnett – A Book A Day
Weekdays at 2pm CDT
A popular children’s author reads his books aloud.

Mo Willems – Lunch Doodles with Mo Willems
Weekdays at 12pm CDT
Watch Mo doodle and talk about his process.

Oliver Jeffers – #StayAtHomeStorytime
Weekdays at 12pm CDT
A popular children’s author reads his books aloud.

Penguin Kids – #ReadTogetherBeTogether
Weekdays at 2pm CDT
Join favorite authors and celebrities for storytime on Twitter.

Peter H. Reynolds – #ReadAloudAlert

Weekdays at 11am CDT
Read aloud live stream from Facebook.

Scholastic – Dav Pilkey at Home

Fridays
The author of the Dogman and Captain Underpants series shares a weekly video lesson with downloadable activities, discussions about books, and tips to create characters or act out scenes from the “Dog Man” series will be added periodically throughout the week.

EDUCATIONAL ACTIVITIES & VIDEOS

Barefoot Books
Stories, sing-along’s and activity kits created specifically to keep kids busy with safe activities.

Cincinnati Zoo – Home Safari Facebook Lives

Weekdays at 2pm CDT
Videos that highlight amazing animals and include an activity to do at home.

Google Earth
Take a virtual field trip of 31 of our national parks!

Hair Love by Matthew Cherry
Hair Love, an Oscar®-winning animated short film from Matthew A. Cherry, tells the heartfelt story of an African American father learning to do his daughter’s hair for the first time.

Highlights Kids (Highlights Magazine)
Highlights Magazine brings this exciting website with kid activities, jokes, hidden pictures, games and much more. Check it out!

KidLit TV – StoryMakers
An entertaining talk show highlighting bestselling kid lit authors and illustrators.

Learning Games for Kids
These educational games for kids make learning fun with math facts, language arts, and more.

**NASA STEM @ Home for Students Grades K-4**

STEM activities, puzzles, projects and more!

**NASA STEM @ Home for Students Grades 5-8**

STEM activities, puzzles, projects and more!

**National Geographic Kids**

Fun and educational facts, games and activities from National Geographic.

**Nomad Press Learning Center**

By engaging young learners in the scientific and engineering design process, Nomad Press models critical and creative thinking to promote the development of problem-solving skills as readers discover patterns and connections through intellectual inquiry.

**PBS Kids**

Here you’ll find fun and entertaining games, activities, videos and more!

**Peachtree Event Kits and Teacher Guides**

A publishing company offering activity sheets, event kits, teacher’s guides and discussion guides for free download.

**Reading Rockets Adventure Packs**

Free downloadable activities that encourage hands-on fun and learning centered around paired fiction and nonfiction books.

**San Diego Zoo**

Meet the animals, explore stories, games and activities.

**Scholastic Learn at Home**

Day-by-day projects to keep kids reading, thinking and growing.

**Starfall**
Audiovisual activities to teach reading for Grades P-3 that emphasizes exploration, play and positive reinforcement.

**Virtual Field Trips**

Take a variety of free virtual field trips.
Subject: Emotions Identification & Self-Management

This week we will focus on identifying our emotions and managing them. We all have emotions. Let’s learn about them. Sometimes those emotions can be very strong. They may cause uncomfortable feelings in our bodies. Some of you may be missing school, missing friends, and be bored with staying in the house. Let’s practice calming some of those emotions.

PK:
- Emotions- https://youtu.be/lcAuwh2RLME
- Belly Breathing with Elmo- https://youtu.be/_mZbzDQpylA

K-1st:
- “The Feelings Book” Read Aloud- https://youtu.be/gWGt3WnZGU0
- Name That Emotion Game (Sesame Street)- https://youtu.be/ZxfjicfyCdg

2nd:
- “Even Superheroes Have Bad Days” Read Aloud- https://youtu.be/r4cEWfd_gQs
- Progressive Muscle Relaxation- https://youtu.be/aaTDNYjk-Gw

3rd:
- “The Way I Feel” Read Aloud- https://youtu.be/ITPUxVQ6UIk

4th & 5th:
- Worry Warriors- https://youtu.be/-z9W3yn1cg0

Parent Resource: 5 Fun Games to Teach Self-Regulation- https://youtu.be/H_O1brYwdSY