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Union Public Schools Annual Report is published by the Communications Department

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2017-2018 Board of Education



Kirt Hartzler, Ed.D. **Superintendent**



Jeff Bennett District #1 2017-2022



Lisa Ford District #2 2018-2023



Heather McAdams District #3 2018-2023



Stacey Roemerman District #4 2014-2019



Ken Kinnear District #5 2015-2020

2017-2018 Administrators

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	tzlerSuperintendent
Dr. Trish Williams Chief Financial Officer/Treasu	
	yheadAssociate Superintendent
Chris Payne.	Chief Communications Officer
Jay Loegerin	gExecutive Director of Human Resources
Todd Borlan	d Executive Director of Technology
Gart Morris.	Executive Director of Instructional Technology
Dr. Todd Nel	lsonSr. Executive Director of Teaching and Learning
Jackie White	Sr. Executive Director of Federal Programs
Lee Snodgra	ss Executive Director of Special Projects
Lisa Witcher	Executive Director of Secondary Education
Emily Barkle	yDirector of Athletics
Cathy Bentle	yDirector of Financial Reporting/Treasury
Kelly Brassfi	eldDirector of Enrollment Services
Melissa Broc	kDirector of Human Resources
Christine Bu	nyard Director of Payroll
Chastity Gra	y Director of Professional Learning
Gary Greenh	ill Director of Transportation
Lisa Griffin	Director of Child Nutrition
Julie Harkrio	der Director of Accounting
Dr. Susan Ha	artzler Director of Adult Education
Fred Isaacs	Director of Construction
Dr. Penny Ka	ayDirector of Special Services
	adyDirector of Fine Arts
Whitney Ros	e
	Director of Safety & Security
	Director of Purchasing/Supply Management

2017-2018 Principals

Marla Robinson, Tony Tempest, John Chargois	High School
John Federline	
Chris Ducker	
Michelle Cundy	Eighth Grade Center
Tamra Bird/Scott Pennington	
Bethany Harper	
Amy Smith	
Sherri Fair	Cedar Ridge Elementary
Theresa Kiger	Roy Clark Elementary
Chris Reynolds	
Kim Berns	
Shawna Thompson	
Kim Rampey	
Jennifer McKnight	
Lindsay Smith	Moore Elementary
Rita Long	
Tracy Weese	Peters Elementary
Karen Vance	
Alycia Pennington	Rosa Parks Early Childhood Education Center

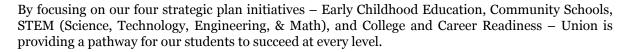
Superintendent's Jeffen



Dear Union Patrons,

The 2017-2018 Annual Report reflects high standards and impressive results, qualities that have always made Union Public Schools a special place. Union's accomplishments are the product of amazing students and families, excellent teachers, and service-minded employees diligently working in concert with Union's Board of Education and a host of area business and community partners. Together, we are placing each student on a trajectory to graduate and to succeed beyond graduation.

As we close the book on the district's last five-year strategic plan – with an audacious mission to graduate all of our students college and career-ready – we hope you will savor the stellar achievements of our students, staff, and schools.





In fact, our success has not gone unnoticed. The New York Times recently praised Union for its exceptional programs: "Union shows what can be achieved when a public school system takes the time to invest in a culture of high expectations, recruit top-flight professionals and develop ties between schools and the community."

Union continues to set the bar high, which makes the accomplishments captured in this report even more astounding. It bodes well for the future success of our students as we create a new strategic plan for the next five years (2018-2023). Thank you for believing in Union!

Sincerely,

Kirt Hartzler, Ed.D. Superintendent

Mission: To Graduate 100% of Our Students College and Career-Ready





Commitment to Excellence

Pursue the highest measure of quality in all that we do.

Collegiality

Demonstrate respect and an ability to work as team members.

Honesty, Integrity, Transparency

Do what's right and above board.

Innovation

Embrace new, effective thinking and programs.

Inclusiveness

Cultivate an organizational culture of accepting children, families, and employees for who they are rather than categorizing them by income, ethnicity, or ability.

Empowerment

Help people reach their full potential.

Accountability

Accept responsibility for achieving results.

Thoughtful Planning

Use data and district values in planning and decision making.



Learning

- Ensure that all students through greater personalization have access to a high-quality instructional and educational environment that prepares them for college or a career.
- Enhance the communication, advocacy, and engagement with our students and families.
- Close achievement gaps for all learners.

Teaching

- Differentiate instruction to meet the needs of all students.
- Promote ongoing professional learning for teachers and leaders.
- Successfully implement the Teacher and Leader Effectiveness Evaluation System and Oklahoma Academic Standards.
- Use multiple measures for student success.

Partnerships

- Expand partnerships to enhance learning opportunities for student success and for greater human and organizational capital.
- Promote greater awareness and engagement among school stakeholders to enhance support and funding for public education.
- Establish business and alumni partnerships in order to garner and sustain continued support for Union Public Schools.

Human Capital

• Recruit, develop, retain, and support caring, motivated, innovative professional faculty and staff.

Business/Operations

- Ensure the operating and capital budgets reflect our priorities as well as areas of focus and need.
- Promote operational safety and high-quality infrastructure to ensure effective and efficient learning and working environments.
- Maintain a technology system that promotes teaching/learning and efficiency within the operational functions of the organization.

Culture

- Foster an atmosphere of respect and effective communication.
- Promote a commitment to equity and excellence.
- Maintain a caring, professional, and ethical organization.
- Maintain a safe and secure teaching and learning environment.



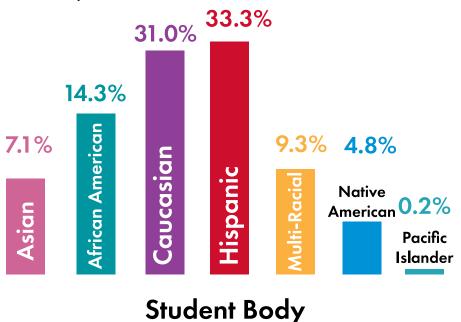
Everview

Union Public Schools, whose 19 sites are located in portions of SE Tulsa and NW Broken Arrow, dropped slightly in enrollment to 15,847 students, PreK-12, during the 2017-2018 school year. The number of business, higher education, foundation, and community partnerships investing in the district's key areas of emphasis – Early Childhood Education, Community Schools, STEM (Science, Technology, Engineering, Math) Curriculum, and College/Career Readiness remained constant.

The district slogan, "Together We Make a Difference," was underscored in 2017-2018 as student engagement continued to soar, and great strides were made toward accomplishing Union's mission – To Graduate 100 Percent of Our Students College and/or Career Ready.

Student Statistics

- In 2017-2018, Union's enrollment dropped slightly by 136 students. With a .85 percent decrease over the previous year, Union served 15,847 students -7,637 at the elementary level and 8,210 in grades 6-12.
- Districtwide, 7,740 students were female and 8,107 male.
- In terms of racial origin, 4.8 percent were American Indian/Alaska Native, 14.3 percent were African-American, 9.3 percent were multiracial, 0.2 percent were Pacific Islander/Hawaiian, 7.1 percent were Asian, 31.0 percent were Caucasian, and 33.3 percent were of Hispanic ethnicity.







Student Statistics

- There were 3,024 identified gifted students first through twelfth grade served by a variety of courses and programs.
- 1,103 students graduated in May 2018.
- 1,015 9th-12th graders took the ACT test with an average score of 21.5.
- More than 11.9 percent, or 1,928 of our students, were enrolled in special education.
- English Learner (EL) services were provided to 3,669 students 2,700 elementary and 969 secondary students. Two hundred fifty-six became English-proficient and exited the program. Our diverse population spoke more than 60 different languages. An estimated 20 percent of Union students were classified as English Learners.
- There were more than 1,000 students (grades PreK-7) enrolled in Union's Extended Day Program, Fall Break Camp, Spring Break Camp, and nine weeks of Summer Camp at Grove Elementary.
- Union's Adult Basic Education (ABE) program delivers a framework of program excellence through engaging instruction to assist adults with English language learning, high school equivalency (HSE), post-secondary education preparation, and workforce readiness and advancement. During the 2017-18 school year, Union ABE had a total enrollment of 3,577, which includes 1,747 HSE/GED students and 1,830 English as a Second Language students.
- Union Adult Learning Center (UALC) has established partnerships with three Workforce Development areas to offer classes not only in Tulsa, but also stretching across Oklahoma to Skiatook, Claremore, Pryor, Langley, Muskogee, Fort Gibson, and Coweta.
- Union ABE embraces the opportunity to partner with local community agencies and other educational institutions to assist students in becoming economically self-sufficient. These partners include, but are not limited to, Community Action Project (CAP), Workforce Tulsa, Neighbors Along the Line, Catholic Charities, Tulsa Technology Center, Tulsa Community College, Goodwill Industries, Youth Services, and local churches.
- Through UALC and the Testing Center, nearly 400 individuals earned their high school equivalency (HSE) diploma with successful completion of the GED or HiSET exam.



Employee Statistics & Achievements

- Union employed 990 teachers, 840 support personnel, and 73 administrators. Of the district's 73 administrators, 89.1% had a master's degree or higher. Of the teaching and administrative staff, 38.3% held graduate-level degrees 349 had master's degrees and 16 had doctorates.
- The district welcomed 113 new teachers for the 2017-2018 school year.
- Thirty-three teachers held National Board Certification.
- The ethnic diversity among the staff was African-American 6.46%, American Indian 4.89%, Asian 2.47%, Hispanic 12.47%, Native Hawaiian/Pacific Islander 0.16%, Caucasian and other 73.57%. Three hundred and seventy-six were male and 1,402 female.
- The Employee Clinic continued to be utilized by teachers and staff. The OU Clinic Health Fair provided health screenings and flu shots with door prizes donated by vendors.
- Darnaby principal Chris Reynolds was honored with the Pat Henry Award as the PTA Administrator of the Year.
- McAuliffe enrichment specialist Brenda Maier released her first book, "The Little Red Fort," with a book launch at Magic City Books in downtown Tulsa.
- Moore 5th grade teacher Janet Teel was named the regional winner for the Touchstone Energy Supporting K20 Innovative Educators (SKIE) Award for Oklahoma.
- District mailman Truman Honeycutt was honored as the Support Employee of the Year.
- Christian Jones was selected as Coach of the Year for the State of Oklahoma by the National Speech and Debate Association.
- Psychometrist Kim Downing was named to a three-year term on the Oklahoma Foundation for Excellence (OFE) Board of Trustees.
- For the 25th consecutive year, Union earned the Certificate of Excellence in Financial Reporting from the Association of School Business Officials (ASBO) International.

- For the 23rd year in a row, the Finance Division for Union received the Certificate of Achievement for Excellence in Financial Reporting by the Government Finance Officers Association (GFOA) of the United States and Canada for its comprehensive annual financial report.
- The 6th/7th Grade PTA Chapter was recognized as the PTA Unit of the Year in the state of Oklahoma.
- 6th/7th grade teacher Leslie Thornburgh joined educators from across
 the nation for the LiftOff Summer Institute at NASA's Johnson Space
 Center in Houston. The program, sponsored by NASA's Texas Space
 Grant Consortium, selects teachers from across the U.S. to increase their
 knowledge of space education through this professional development
 summer Institute.
- High School principal Tony Tempest and Jarman principal Shawna Thompson received certificates of achievement upon completion of the first three courses in the National Institute for School Leadership's Executive Development Program.
- Superintendent Dr. Kirt Hartzler created the Superintendent's Student Advisory Council which met on a regular basis to provide a student viewpoint to the Superintendent.
- Union was the focus of a *New York Times* article entitled "Who Needs Charter Schools When You Have Public Schools Like These?"
- Tulsa Global Alliance hosted four International visitors from Kazakhstan on their first visit to the United States. The visitors toured the Alternative School to learn how the school operates and more about its methods of teaching non-traditional students. They were particularly interested in school-based drug prevention programs.
- Union teachers joined others from around the state during a nine-day walkout to lobby for education funding and teacher pay raises. The Board of Education unanimously approved the closing of school for up to 25 days.
- In March 2018, the Oklahoma legislature approved its first tax increase in more than two decades to provide an average pay raise of \$6,100 for teachers, which went into effect in August.



Early Childhood Education

 One hundred seventy-six three- and four-year-olds were enrolled at Rosa Parks Early Childhood Education Center; and 759 four-year-olds were enrolled in Pre-K classes districtwide.

Community Schools

- There were anywhere from 11 to 34 Community School programs at each site, and 2,000 students districtwide were involved.
- Educators personally visited homes around Clark to deliver school information and welcome students and families back to school in the annual Parade of Homes. Nearly 60 people, including the principal, assistant principal, teachers, and administrators from the Education Service Center visited homes in two neighborhoods. Boevers staff also visited all student homes during their Annual Neighborhood Walk to give out new school year information.
- Boevers and McAuliffe hosted Baby Book Clubs for parents of children three years old or younger. Power of Families provided all books and materials.
- Rotary Club of Southeast Tulsa donated \$5,000 to Clark Elementary for after-school programs.
- The Rowland Group, a staffing company headquartered in Tulsa, was honored with the national ASA Care Awards from the American Staffing Association in recognition of the company's employee volunteer and mentoring efforts at Clark Elementary.
- Grove hosted its annual Back-to-School Giveaway, sponsored by First Baptist Church, where students received a new backpack, new jeans, shoes and a spirit shirt.
- Representatives from Paragon Films presented a check for \$5,000 to Tulsa Symphony Orchestra for its work at the Rosa Parks Early Childhood Education Center.



- SemGroup volunteers logged more than 2,000 hours at Rosa Parks, serving as study buddies or mentoring students. Every Wednesday, representatives from SemGroup's IT and engineering department met with students in after-school Robotics Club.
- SemGroup and the Community Food Bank of Tulsa gave away coats and meals to about 100 families at Rosa Parks in December.
- Union invited parents and families to learn about summer camps, programs, and other learning activities available to children in the Tulsa community at the Summer Camps and Activities Fair at the Union Multipurpose Activity Center. The event was free of charge and open to all Tulsa-area families. Sponsors included *TulsaKids* magazine, Union Public Schools, Microsoft, Tulsa Teachers Credit Union, South Pointe Honda, Asbury United Methodist Church, and Kumon.

Last summer, The Gathering Place invited area schools to accept The Reading Challenge to read 2 million books in the upcoming year. In May, the Gathering Place awarded Grove students with medals and pizza parties for reading the most books. Grove students read 121.307 books!



STEM

(Science, Technology, Engineering, Math) Curriculum

- Union hosted nearly 40 visitors interested in Project Lead The Way curriculum at the High School and the 6th/7th Grade Center. The visitors were PLTW educators from around the country consisting of people who write curriculum and training, professional development teams, media teams, content developers, trainers and instructional designers.
- Between remote-controlled robots, virtual reality goggles, weird-looking
 paper airplanes and smoke-filled chemical reactions, the Flight Night
 STEM Exploratorium at the Tulsa Fairgrounds was a roller coaster of
 STEM activities. There was even a marble roller coaster contest, and
 Union middle school and elementary students joined the ride.
- Boevers was among metro-area robotics teams receiving grants from Public Service Company of Oklahoma.
- Four Union eighth graders Averi Harrison, Evan Long, Josh Nguyen, and Destini Reyes were selected to present at the national Project Lead The Way conference, PLTW Summit 2017, in Orlando, Florida. The students talked about their experiences in PLTW classes as elementary and middle school students.
- High school students competed in The Engineer Games Scissortail hosted by Tulsa Regional STEM Alliance to design, build, and solve engineering challenges in a fun, competitive environment. Themed along the lines of the popular Hunger Games, students worked alongside STEM professionals who helped guide and mentor them through the challenges.
- Union High School math students competed in the OSU High School Mathematics Competition in Stillwater. Senior Tony Nguyen placed third on the individual test, and sophomore Larry Li was a part of a team that placed second for the group competition.



College/Career Readiness

- Eleven seniors earned Valedictorian status by ranking in the top 1% of the class as determined by their weighted grade point average, and eleven were named Salutatorians, the top 2%.
- Twenty-one Advanced Placement (AP) Courses were offered, and 474 students took a total of 834 AP exams. Four hundred sixty-nine, or 57%, earned a score of 3 or higher, and 370 (80%) earned a 3 or higher on at least one test.
- College classes offered at the Union Collegiate Academy (UCA) for only \$12.75 through the EXCELerate partnership with TCC brought to 1,713 the total hours of college credit students earned, with savings of millions of dollars for Union families since the program began in 2010.
- Since its inception in 2014, Union Career Connect has garnered more than 500 nationally recognized work force certifications for more than 215 students. In 2017-2018, 23 students received offers of full-time employment as a direct result of their Career Connect placement.
- During 2017-2018, 1,789 students were enrolled in at least one virtual course on the campus of Union High School.
- More than 800 seniors participated in mock job interviews at Union High School with area business professionals as part of a coordinated effort with the City of Tulsa, OK2Grow, Tulsa Tech, and the Tulsa Regional Chamber to teach real-life job skills.
- For six years and counting, Union has been recognized by the Oklahoma State Regents for Higher Education as the Oklahoma's Promise State 6A Champion for having 152 seniors qualify for the Oklahoma's Promise Scholarship.
- The district selected the SAT as the state-provided test for juniors based on feedback from teachers, administrators, and curriculum leaders.
- Seniors boarded thirteen school buses in caps and gowns to return to their Union elementary schools to reunite with former teachers in the second annual Senior Walk. They walked the hallways and visited with younger students to help familiarize them with Union's expectation of every child being 100 percent College & Career Ready.



Fifty-five freshmen were named to the first class of the new Early College High School, a pilot program through the district and Tulsa Community College allowing students to earn 60 college credits concurrently while attending Union High School; students completing the program will receive both an associate degree and a high school diploma upon graduation.

Student Engagement: Co-Curricular Activities

College/Career Readiness

- High School students had many opportunities for involvement with 51 different clubs and organizations available.
- Eight seniors from Union High School were named 2017 National Merit Finalists; one was a semifinalist and four more were Commended Students.
- Moore 5th grader Ariana Reagor was chosen as student ambassador for the Reading Tree Challenge at The Gathering Place and participated in a music video, promotional pieces, and made personal appearances.
- Grove students were honored for reading the most books of any school in the participating area in The Reading Tree Challenge sponsored by The Gathering Place. Grove students read 121,307 books to win a pizza party and a medal for each student.
- 7th grader Cameron Sarey qualified for the Duke TIP program by scoring at or above the 95th percentile on the ACT or SAT test.
- Seniors Mo Garcia and Lucy Duran were named Mr. and Miss Union the highest honor a student may receive at the High School.
- Seniors C.J. Moore & Josie Uerling were named Homecoming King & Queen.
- Seniors Joshua Anderson, Ferdinand Mudjialim, and Josie Uerling were named Academic All-Staters by the Oklahoma Foundation for Excellence.
- Union's Air Force Junior Reserve Officer Training Corp received a 2017-2018 Silver Star Community Service with Excellence Award. They were also selected as one of 276 units to receive the 2017-2018 Air Force JROTC Distinguished Unit Award. Only 45 units of 900 world-wide were selected for the Silver Star Award.

Fine Arts Achievements

- More than 14,558 Union students were involved in some form of the arts. At the secondary level (grades 6-12), 1,094 were in band; 329 in dance; 694 in orchestra; 1,194 in vocal music; 1,405 in drama; 448 in speech/debate; and 2,545 in a wide variety of visual art courses.
- The 39th annual YouthArts! Program incorporated a STEM Expo where students were invited to take on an engineering, computer science, or biomedical issue challenge and propose an inventive or innovative solution.
- The Renegade Regiment placed tenth in finals at the Bands of America Grand Nationals to cap off their season after placing second at state and fourth in regionals.
- When the touring show "Beatles vs. Stones A Musical Showdown" came to the Tulsa Performing Arts Center, the High School String Quartet joined the professional musicians on stage. Seniors Maha Narayanan, Kassandra Goana, Jennifer Ripley and sophomore Keegan Knouse joined the bands for "Eleanor Rigby," "Yesterday," "A Day in the Life," "Hello Goodbye," "Hey Jude," "As Tears Go By," and "Ruby Tuesday."
- Union's Indoor Drumline performed at the WGI Percussion World Championship in Dayton, Ohio, with a program entitled "INVICTUS: A War Within." The ensemble competed in the Scholastic Open Division, earning a finalist position and finishing in fifth place with a final score of 92.3. Union's Percussion took first in state a few days earlier.
- The High School band had 14 All-State members, and 87 junior high members made All-District.
- At OSSAA contests, five middle school choir groups and the orchestra received all ones.
- Ninth graders Sara Castle, Troye Jirka, and Isaac Jones and 8th grader McKenna Brown were selected to the Oklahoma Choral Directors Association All-State choir.
- Sixty-nine Union High School students, along with 19 alternates, were selected to the All-Region Honor Band.

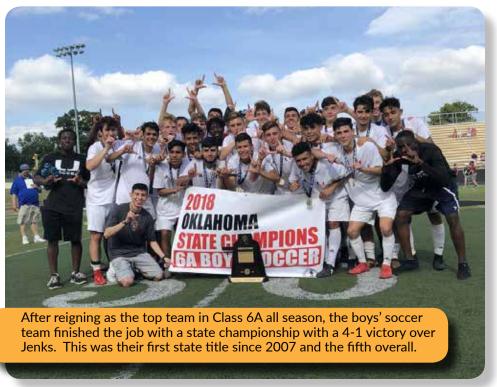


Student Engagement: Co-Curricular Activities

Athletic Achievements

- More than 1,500 students (grades 7-12) were involved in Union's 23 competitive athletics and spirit programs, and participation was more than 2,800 in K-12 in the district's 150 non-competitive teams and spirit squads.
- Union High School was named a Safe Sports School 1st Team for a three-year period by the National Athletics Trainers Association.
- Junior kicker Noah Rauschenberg set a school record by kicking 10 extra points in the Redskins' 70-0 win at Moore.
- Seniors Mo Garcia and Kailee McCrary were selected as Wendy's Heisman Recipients.
- Union athletic trainer Dan Newman was awarded the 2018 Gatorade Secondary School Athletic Trainer Award. Gatorade partners with the National Athletic Trainers' Association (NATA) to recognize 10 trainers from across the country who provide outstanding athlete care and have a profound impact on students, colleagues, and their community.
- 2017-2018 was the fifth time in Union's history to have an undefeated football season, and the ninth time in eleven years in the state championship game. The football team academically held a 3.0 GPA.
- Senior Josie Uerling won the state 200-yard freestyle swimming championship as well as third place in the 400- and 500-yard freestyle events. This was Union's first state swimming title in five years.
- Union's baseball team entered the state tournament as an underdog, but dished out a 3-2 upset against Westmoore to take the 6A state championship, its first since 2010 and the seventh in school history.
- Senior Ruben Carrasco was named to the *Tulsa World* All-World soccer team after scoring a school-record 27 goals, the most in Oklahoma.
- Senior Raymond Farrell was named to the Tulsa World All-World baseball team.
- Shawn Newkirk was the *Tulsa World* All-World baseball coach of the year.

- Recognized as Oklahoma Coaches Association (OCA) Region 7 Coaches of the Year were Steve Patterson (track), David Lynn (swimming), Tyler Ashley (tennis), and Jana Patterson, Assistant Coach of the Year.
- Baseball coach Shawn Newkirk and swim coach David Lynn were nominated for All-State Coach of the Year.
- Scott Young was selected OCA Region 7 Representative for the OCA Board of Directors.
- Twenty-three student athletes four sophomores, five juniors, and 14 seniors comprised the Athletic Leadership Council. They mentored at the 6-7th Grade Center during lunch hours.
- Union athletes continued Redskin Aid work by working at a stop at the Route 66 Marathon, volunteering at Grove, and attending an OKDHS Adoption Party.



Budget Revenues/Expenditures

Financial Highlights

- Approximately 80% of Union voters approved the district's first 5- year series bond issue of \$128.6 million. This will allow completion of Ellen Ochoa Elementary, implementation of the 1-to-1 initiative, fine arts, renovation of Tuttle Stadium, and safety improvements.
- In total, the district's net position increased \$4.96 million. The net position of governmental activities increased \$4.96 million which represents a 5.22 percent increase from fiscal year 2017. All of the district's programs are considered "Governmental activities."
- General revenues accounted for \$123.92 million in revenue or 76.11 percent of all revenues. Program specific revenues in the form of charges for services and sales, grants and contributions accounted for \$38.89 million or 23.89 percent of total revenues of \$162.81 million.
- The district had \$157.85 million in expenses related to governmental activities; only \$38.89 million of these expenses were offset by program specific charges for services, grants or contributions. Expenses are shown in programs that are easily identifiable utilizing the current Oklahoma Cost Accounting System (OCAS) coding structure.
- Among the major funds, the general fund had \$115.13 million in revenues, \$113.50 million in expenditures, resulting in a fund balance increase of \$1.66 million. This increase is primarily a result of an increase in state and local revenue collections. Bond fund revenues totaled \$399,401. Net bond sale proceeds were \$23 million. Expenditures in the bond fund totaled \$22.80 million. The sinking fund had \$26.02 million in revenues and \$25.48 million in expenditures.
- * The Statement of Net Position presents information on all of the district's assets and liabilities, with the difference between the two reported as net position.
- ** Governmental activities most of the district's programs and services are reported here, including instruction, support services, operation and maintenance of plant, pupil transportation, and extracurricular activities.







Operations

Department Statistics

- **Transportation** More than 10,000 students rode the bus daily on a regular basis during 2017-2018 for a combined mileage of approximately 5,556 miles. The district maintained a fleet of 100 school buses and 90 support vehicles. Our buses traveled 1,098,144 total miles 962,950 miles on regular routes and 135,194 on field trips.
- The district ran 15 after-school routes and 55 shuttles, plus three vehicles for the McKinney-Vento/Foster Care programs. The district purchased 164,258 gallons of diesel fuel and 37,374 gallons of unleaded fuel for a combined cost of \$403,021.
- The Child Nutrition Department served 1,655,640 lunches and 958,538 breakfasts during the school year. Summer meals included 15,217 breakfasts and 22,853 lunches. The Child Nutrition department had about 280 employees trained in culinary arts and safe food handling, four chefs, and three dietitians. The number of students qualifying for free/reduced lunch has steadily increased over recent years and is currently at 71.5%.
- The district purchased fresh vegetables and fruits from seven local farms, and six elementary schools participated in the Fresh Fruit and Vegetable Grant which provided fresh fruits and vegetables for snacks each day in the classroom. A pilot program at McAuliffe taught students how to reduce wasting foods, composting, recycling. The district's two nutrition educators conducted 400 nutrition education classes, two farm-to-student events, six nutrition and activity assemblies, and participated in community nights.
- A federally funded supper program was implemented in 2015-2016, feeding an afternoon meal to 200-300 High School students each school day. The program has since expanded to include the 6th/7th Grade Center, 8th Grade Center, 9th Grade Center, and McAuliffe. The program reduces hunger among students who otherwise might not get a good, healthy afternoon meal and encourages participation in after-school programs that tend to drive class attendance and performance.
- Union participated in the Summer Food Service Program, providing free
 meals to students who might otherwise go without eating while school is
 not in session. Meals were provided to all children without charge, and
 were the same for all children regardless of race, color, national origin,
 sex, age or disability.



- **The Custodial Department** had 101 full- and part-time employees, including 21 lead custodian supervisors. Custodial staff members, collectively, cleaned and maintained 3,323,544 sq. ft. of building space.
- The Maintenance Department was comprised of 14 specialists and 23 building engineers who maintained equipment and ensured that all district facilities were running smoothly. During the year, employees completed 10,000 work orders and monthly preventative maintenance orders. Licensed specialists included a locksmith, two plumbers, two electricians, five HVAC technicians, two electronics technicians, and two carpenters; and each school site had at least one licensed building engineer. The High School campus, including the UMAC, had five building engineers because of its size and large volume of day, night, and weekend activities. The district received a \$73,194 rebate check from PSO for participating in a summer energy savings program and was honored with an award for saving the most energy.
- Coordinator, maintained more than 425 acres of district property at 23 different sites. In addition to regular grounds maintenance, the grounds crew handled playground maintenance, small asphalt and concrete repairs, signage, snow removal, preparation and clean-up for events, and worked with the warehouse during large moves.

Operations

- The Purchasing and Supply Management Department consisted of three employees at the Education Service Center and eight at the Warehouse and Distribution Center. The department supported the functions of purchasing and supply management: sourcing, purchasing, contracting, materials management and distribution, receiving, records management, logistics, daily intra-district mail service, and disposal of surplus materials and equipment.
- **Safety and Security** The district employed a Director of Security and a district Security Coordinator as well as 10 full-time Security Officers at the secondary schools and 25 part-time officers for athletic and special events. One Broken Arrow School Resource Officer was on call daily in addition to six off-duty Tulsa Police Department officers on a rotating schedule, allowing one to patrol the district each day.
- District employees completed more than 5,000 assigned training courses and more than 1,300 unassigned safety courses on their own for a training completion rate of 95%. The Security Coordinator met with students at elementary sites weekly and performed routine safety walks at all sites, with follow-ups including the site administrator.
- Union Multipurpose Activity Center (UMAC) Facility scheduling not only encompasses the actual event but all the communications, operations, and maintenance to prepare, set up, run, and clean up every event. Three employees coordinated 47,091 internal events and 3,415 external rentals involving scheduling, contracts, scheduling conflict resolution, staffing, and set up and tear down.

Construction/Facilities

- Dr. Ellen Ochoa, the director of NASA's Johnson Space Center, was the featured guest for a formal dedication of the new Ochoa Elementary School in October. Tulsa Mayor G.T. Bynum also proclaimed October 23 as Ellen Ochoa Day.
- Ellen Ochoa Elementary, the district's newest school, opened its doors for the first time on August 22, 2017. The new school, which served about 500 students, was still undergoing construction as Union worked to add a new gymnasium and additional space for music, art, and other classrooms. A new health clinic will also be built at the site.

Notable Milestones

Community Support

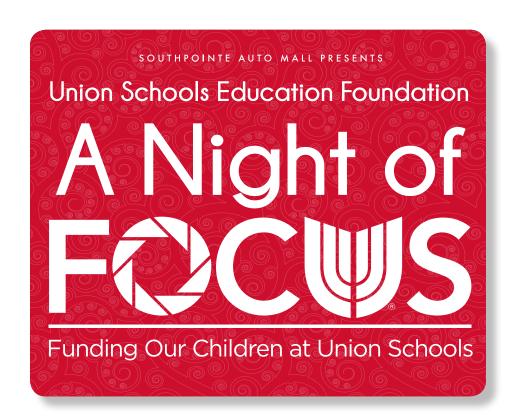
- Approximately 80% of Union voters approved the district's first 5- year series bond issue of \$128.6 million, allowing the completion of Ellen Ochoa Elementary.
- The proposition also included improvements to athletics and a Fine Arts addition at the High School, including upgrades and structural renovations to the district's 40-year-old Tuttle Stadium; and continued expansion of Union's districtwide STEM (Science, Technology, Engineering, and Math) initiative. Also planned was the initial rollout of the "1-to-1" initiative, providing every student with 24/7 access to a laptop computer (beginning in grades 9-12), as well as safety improvements related to bus transportation.
- Heather McAdams was re-elected to a five-year term representing Zone 3 on the Board of Education.
- Shea Ludwig was named the new executive director for the Union Schools Education Foundation. Ludwig, a former Darnaby Elementary PTA president, had served as marketing manager for Chris Zinn Group and McGraw Real Estate.
- The Foundation presented 25 Fall grant checks totaling \$25,000 to teachers and one building engineer. The grants ranged from \$243 to \$2,485.



Notable Milestones

- TTCU-The Credit Union presented a bi-annual check in the amount of \$6,000 for use of the Union School Pride Visa Check card.
- The district received a \$1.46-million donation from the George Kaiser Family Foundation to fund the REACH program for two years. The Carrera program is transitioning to the REACH program, and the grant will help provide students with services that include academic and mental health support, sexual health education, and college and career counseling.
- The district rallied to help the victims of Hurricane Harvey as we played
 host to the Euless Trinity, Texas, football team. The Trinity team arrived
 on two buses, but their band and spirit squad could not appear because
 their charter buses were being used by FEMA in the relief effort.
- Rosa Parks Elementary asked students to wear their favorite hat or cap and donate \$1.00 to support recovery efforts for the Houston area. The Rosa Parks PTA sent donations to the Houston Food Bank and the Houston Humane Society. Students, teachers, and staff raised \$1,034 during the Hats on For Hurricane Recovery fundraiser.
- Darnaby Rangers reached out by conducting a fundraiser for victims
 of the hurricane in Texas with a school supply drive, and the 9th Grade
 PTSA collected donations for displaced and rescued animals from the
 Houston area.
- The High School collected 1,700 items for their holiday canned food drive. Twenty-five bags of groceries were donated to the Restore Hope Project at Asbury.
- The district raised a record \$220,063 for the Tulsa Area United Way.
 Union continued to be the leader in financial giving among all education institutions.
- Union employees joined some 4,000 volunteers around Tulsa County for the annual Tulsa Area United Way Day of Caring, working on behalf of Broken Arrow seniors. They helped clean baseboards, the kitchen area, washed windows and even taught seniors how to use social media.

- Cedar Ridge allowed students and staff to wear hats for a donation, and Rosa Parks Early Childhood Education Center ran a popsicle sale.
- Members of Asbury United Methodist Church volunteered at Grove by making math fact flash cards and sight words, working on library book shelving and inventory, redecorating the teachers' lounge, and weedeating and mulching along Highway 169 across from the school.
- The Foundation raised more than \$144,000 during A Night of FOCUS, their annual fundraising dinner and auction at the Cox Business Center. (FOCUS is an acronym for "Funding Our Children at Union Schools.")



Notable Milestones

- About 130 employees from Level 3 Communications descended on McAuliffe Elementary School to fix up the Global Gardens area behind the school for Day of Caring.
- Teams at the 6th/7th Grade Center participated in Coin Chaos, raising a total of \$2,811.07.
- Eighth graders donated money to see a basketball match-up between students and faculty and also hosted a talent show where winners were decided by a donation/vote.
- The High School raised \$535.82 with No Change Left Behind, bringing their final United Way grand total to \$17,510.77.
- Last year, AFJROTC cadets wanted to show the community what they are all about and pledged to serve more than 3,000 hours of community service. They performed 4,234 community service hours from April 2017 to April 2018. With only 110 cadets in the program, that equals more than 38 hours per cadet of service to their community.
- The High School AFJROTC cadets marched in the Disabled American Veterans (DAV) 5 K run/walk with each cadet carrying a 22-pound backpack (ruck). Inside the rucks were items for donation to the Blue Star Mothers and/or to the Claremore Veteran's Center.



Business/Technology Highlights

- A new district firewall was installed, and more than 650 wireless access points were added throughout the district.
- A new intercom system was completed at the 6th/7th Grade Center.
- New network cables were installed in more than 2,000 locations throughout the district for teacher computers, access points, and student computers.
- Union hosted the 5th Annual Tulsa Area Schools Technology Symposium (TASTS). The main focus continued to demonstrate how various technologies can be incorporated into the instructional process and help student learning, but there continues to be a strong need and desire to understand new advances in various infrastructure innovations. Breakout sessions, as well as keynote speakers, covered topics such as security, infrastructure advances, gamification of instruction, mobile classrooms, technology supporting individualized instruction, and many other related topics.
- The district launched a new electronic flyer communication tool called "Peachjar." This "green" initiative will save our schools tons of paper and reduce copy costs by thousands of dollars while removing a significant administrative burden from teachers, office staff, and volunteers.
- The Canvas Learning Management System program was implemented in grades 6-12. The program provides teachers with a way to create and deliver content, monitor student participation, and assess student performance. On average, Canvas received 80,000 page views per day at Union High School alone.

