# Union Public Schools Annual Report





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Union Public Schools Annual Report is published by the Department of Communications

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### 2015-2016 BOARD OF EDUCATION



Kirt Hartzler, Ed.D. Superintendent



Jeff Bennett District #1 2011-2016



Patrick Coyle District #2 2012-2017



Heather McAdams District #3 2013-2018



Stacey Roemerman District #4 2014-2019



Ken Kinnear District #5 2015-2020

### 2015-2016 Administrators

| Superintendent                                 |
|--|
| Chief Financial Officer/Treasurer              |
| Associate Superintendent                       |
| Asst. Superintendent for Support Services      |
| Sr. Executive Director of Communications       |
| Sr. Executive Director of Human Resources      |
| Sr. Executive Director of Federal Programs     |
| Executive Director of Technology               |
| Executive Director of Elementary Education     |
| Executive Director of Instructional Technology |
| Executive Director of Student Achievement      |
| Executive Director of Secondary Education      |
| Associate Director of Payroll                  |
| Executive Director of Special Projects         |
| Director of Professional Standards             |
| Director of Accounting                         |
| Director of Student Data & Assessment          |
| Director of Transportation                     |
| Director of Adult/Community Education          |
| Director of Special Services                   |
| Director of Facilities                         |
| Director of Treasury                           |
| Director of Fine Arts                          |
| Director of Security                           |
| Director of Athletics                          |
| Director of Purchasing/Supply Management       |
|  |

### **2015-2016 Principals**

| Tony Tempest, Gart Morris, John Chargois | High School                                 |
|--|---|
|  | Ninth Grade Center                          |
|  | Alternative School                          |
| Michelle Cundy                           | Eighth Grade Center                         |
| Scott Pennington/Tamra Bird              | Sixth/Seventh Grade Center                  |
| Bethany Harper                           | Andersen Elementary                         |
| Alycia Pennington                        | Boevers Elementary                          |
| Tracy Weese                              | Briarglen Elementary                        |
| Ellen Crager                             | Cedar Ridge Elementary                      |
| Theresa Kiger                            | Clark Elementary                            |
| Chris Reynolds                           |   |
| Kim Berns                                | Grove Elementary                            |
| Shawna Thompson                          | Jarman Elementary                           |
| Kim Rampey                               | Jefferson Elementary                        |
| Rita Long                                | McAuliffe Elementary                        |
| Lindsay Smith                            |   |
| Chasity Gray                             | Peters Elementary                           |
| Karen Vance                              |   |
|  | Rosa Parks Early Childhood Education Center |

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### Our mission is to graduate 100% of our students, college and/or career ready.

### **Core Values**

#### **Commitment to Excellence**

Pursue the highest measure of quality in all that we do.

### **Collegiality**

Demonstrate respect and an ability to work as team members.

### Honesty, Integrity, Transparency

Do what's right and above board.

#### Innovation

Embrace new, effective thinking and programs.

#### **Inclusiveness**

Cultivate an organizational culture of accepting children, families, and employees for who they are rather than categorizing them by income, ethnicity, or ability.

#### **Empowerment**

Help people reach their full potential.

#### Accountability

Accept responsibility for achieving results.

### **Thoughtful Planning**

Use data and district values in planning and decision making.

### **Strategic Goals**

#### Learning

- Ensure that all students through greater personalization have access to a high-quality instructional and educational environment that prepares them for college or a career.
- Enhance the communication, advocacy, and engagement with our students and families.
- Close achievement gaps for all learners.

#### **Teaching**

- Differentiate instruction to meet the needs of all students.
- Promote ongoing professional learning for teachers and leaders.
- Successfully implement the Teacher and Leader Effectivness Evaluation System and Oklahoma Academic Standards.
- Use multiple measures for student success.

#### **Partnerships**

- Expand partnerships to enhance learning opportunities for student success and for greater human and organizational capital.
- Promote greater awareness and engagement among school stakeholders to enhance support and funding for public education.
- Establish business and alumni partnerships in order to garner and sustain continued support for Union Public Schools.

### **Human Capital**

• Recruit, develop, retain, and support caring, motivated, innovative professional faculty and staff.

### **Business/Operations**

- Ensure the operating and capital budgets reflect our priorities as well as areas of focus and need.
- Promote operational safety and high-quality infrastructure to ensure effective and efficient learning and working environments.
- Maintain a technology system that promotes teaching/learning and efficiency within the operational functions of the organization.

#### Culture

- Foster an atmosphere of respect and effective communication.
- Promote a commitment to equity and excellence.
- Maintain a caring, professional, and ethical organization.
- Maintain a safe and secure teaching and learning environment.

### Superintendent's Letter

Dear Union Patrons:

The 2015-2016 Annual Report reflects high standards and impressive results, qualities that have always made Union Public Schools a special place. Union's accomplishments are the product of amazing students, families, excellent teachers, and service-minded employees diligently working in tandem with Union's Board of Education and a host of area business and community partners. Together, we are placing each student on a trajectory to graduate and to succeed beyond graduation.

In early 2016, we published an updated comprehensive, five-year strategic plan to graduate all of our students ready for college and/or a successful career path. This community is ensuring the district fulfills its ambitious mission by collaboratively removing obstacles and providing life-changing opportunities for all of its students. Our emphasis is on areas proven to work: Early Childhood Education, Community Schools, STEM (Science, Technology, Engineering, & Math) project-based learning, and early college/career experiences offered through the Union Collegiate Academy and Union Career Connects.

I invite you to take a few minutes to review this snapshot of our progress in 2015-2016 and to share a sense of pride in the district's accomplishments. "Together We Make a Difference!"

Sincerely,

Kirt Hartzler, Ed.D. Superintendent



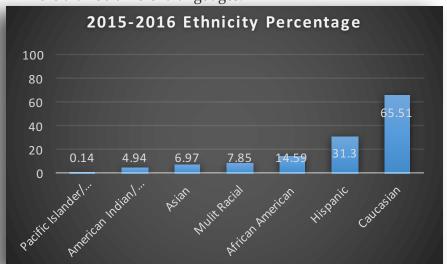
### **Overview**

Union Public Schools, whose 19 sites are located in portions of SE Tulsa and NW Broken Arrow, grew to 16,006 students, PreK-12, during 2015-2016. Just as the student population grew, so did the number of business, higher education, foundation, and community partnerships investing in the district's key areas of emphasis – Early Childhood Education, Community Schools, STEM (Science, Technology, Engineering, Math) Curriculum, and College/Career Readiness.

The district slogan, "Together We Make a Difference," was underscored in 2015-2016 as student engagement blossomed, new facilities opened, and great strides were made toward accomplishing Union's mission – To Graduate 100 Percent of Our Students, College and/or Career Ready.

### **Student Statistics**

- In 2015/2016, Union grew by 183 students. With a 1.2% increase over the previous year, Union served 16,006 students 7,721 at the Pre-K and elementary level and 8,285 in grades 6-12.
- Districtwide, 7,809 students were female and 8,197 male.
- English Language Learner (ELL) services were provided to 2,717 elementary and 775 secondary students; 532 became English-proficient and exited the program. Our diverse population spoke more than 50 different languages.



- There were 3,067 identified gifted students first through twelfth grade served by a variety of courses and programs.
- More than 11.59%, or 1,856 of our students, were enrolled in special education.
- There were more than 1,000 students (grades PreK-7) enrolled in Union's Extended Day Program.
  - A record 3,370 students were served in Union's Adult Education Program which covers six counties Mayes, Muskogee, Osage, Tulsa, Rogers, and Wagoner with more than 75 classes meeting morning, afternoon, and evening. These include General Education Diploma (GED), English as a Second Language (ESL), Temporary Assistance for Needy Families (TANF) and Corrections classes.
- In 2015-2016, our GED testing facility graduated over 325 students. Our testing lab is qualified to offer over 300 different tests including, but not limited to, teacher certification, insurance, Information Technology, American College, nursing, personal trainer, and financial planning.
- During 2015-2016, the dropout rate was 0.25% at the 8th grade level, 1.15% in 9th grade, and 2.21% in High School. The cohort graduation rate was 88.3%.





### **Employee Statistics & Achievements**

- Union employed 995 teachers, 911 support personnel, and 77 administrators. Of the district's 77 administrators, 62 were certified and 15 served in positions not requiring education certification.
- The ethnic diversity among Union staff was African-American 5.5%, American Indian 5.34%, Asian 2.22%, Hispanic 11.4%, Native Hawaiian/Pacific Islander .10%, Caucasian and other 75.39%. Four hundred seven were male and 1,576 female.
- Of the teaching and administrative staff, 38.43% held graduate-level degrees 395 had master's degrees, two had specialist degrees, and 15 had doctorates. Seventy-five teachers achieved National Board Certification.
- The Union Education Service Center was recognized as a 2015 "Certified Excellence" business by Certified Healthy Oklahoma for its emphasis on employee health.
- Superintendent Dr. Kirt Hartzler was named the 2016 OASA District #5 Superintendent of the Year by the Oklahoma Association of School Administrators (OASA).
- Rosa Parks first grade teacher Laura Latta was named the 2015-2016 Union District Teacher of the Year.
- Dianne Why, 8th Grade Center Special Education Paraprofessional, was named the 2016 Support Employee of the Year.
- Boevers teacher Diana Bland-Bayona was named the Oklahoma State University College of Education's 2016 Rising Star.
- Jarman 5th grade teacher Dixie Tate was honored with an award called "Serving Those Who Serve Us" from Village Inn in recognition of her efforts honoring veterans.
- Jefferson PE teacher Diana Irick was named the Elementary PE Teacher of the Year by the Oklahoma Association for Health, Physical Education, Recreation and Dance (OAHPERD).

- Rosa Parks teachers Laura Latta, Janna Hamilton, Jamie Copenhaver, and Danielle Gordon were awarded a \$9,900 grant from Fund for Teachers to participate in the prestigious Teacher's College Reading Workshop at Columbia University in New York City.
- Debbie Greever was named Volunteer of the Year for the Tulsa Indian Health Care Resource Center. Greever works with High School students in Native American programs and actively promotes scholarships and activities related to Native American culture.
- High School teacher Philippa Kelly was awarded the Denise Vaniadis Mentor Award at the State Student Council Convention. Vaniadis, who was Union's high school activities director for more than 25 years, was nationally known for enhancing student leadership.



- High School principal John Chargois was featured in a *Washington Post* article on teaching financial literacy to high school students.
- Head softball coach Jerry Pease notched his 700th career win. He was inducted into the Oklahoma High School Fast-Pitch Softball Coaches Hall of Fame and the Bixby Athletic Hall of Fame.
- Tennis coach Kevin Gannon helped Union achieve recognition for its tennis program and new tennis complex, which received the 2015 Facility of the Year award from USTA Oklahoma (United States Tennis Association).
- The Metropolitan Environmental Trust gave district videographer Beth Turner the Oklahoma Recycling Reporter award for her articles and videos on recycling.
- Union was recognized as a Rising Star during the Tulsa Regional Chamber's Mosaic & Workforce Economic Inclusion Forum as one of five area businesses and organizations working toward diversity and inclusiveness in the work place.
- The district received a check for \$56,673.50 for participation in the Demand Response program at the Public Service Company of Oklahoma Awards Ceremony.
- Senior Executive Director of Federal Programs Jackie White, counselor Debbie Greever, and teachers Nancy Pedicord and Sue Haralson served as education representatives at the National Johnson-O'Malley Association, Inc., conference in Washington, D.C., which focused on Native American interests.
- Associate Superintendent Kathy Dodd, Darnaby principal Chris Reynolds, Darnaby teacher Kristin Robinson, 6th grade teacher Tina Fridrich, and high school teacher Andrea Gaines were keynote speakers at the Higher Education of Oklahoma Forum. Union is considered a model for how to infuse the STEM philosophy into school systems, Pre-K – 12th grade.

- Union's Communications Department received six Awards of Excellence and one Award of Merit from the Oklahoma School Public Relations Association (OKSPRA) for work created in 2015.
- The district broke its own record by raising \$218,000 for the Tulsa Area United Way campaign, a 4.9 percent increase over the previous year's donation.
- The Certificate of Achievement for Excellence in Financial Reporting the top recognition in governmental accounting and financial reporting was awarded to the Finance Department by the Government Finance Officers Association (GFOA) of the United States and Canada for the 22nd consecutive year.
- Union also earned the Certificate of Excellence in Financial Reporting from the Association of School Business Officials International (ASBO), the highest recognition for a school district offered by ASBO.



### **Teaching & Learning**

### **Early Childhood Education**

• The number of Rosa Parks Early Childhood Education Center's three- and four-year-olds was 270, and 730 four-year-olds were enrolled in Pre-K classes districtwide.

### **Community Schools**

- In August, teachers and staff from Boevers, Briarglen, Clark, and Rosa Parks elementary schools walked their school neighborhoods delivering backpacks and supplies to welcome families and students to a new school year.
- To reduce the anxiety of those first days of school, McAuliffe, Clark, and Boevers offered a readiness camp for incoming prekindergarten students.
- Briarglen hosted "Cooking with Callie," seven cooking demonstrations for its families with Executive Chef Callie Fowler demonstrating recipes that included Union's fruit or vegetable of the month.
- Clark offered Baby Book Club for families who have young children at home. The free program featured story time, art projects, delicious snacks, and lots of fun.
- USA BMX announced the launch of its STEM program in Tulsa, and Clark was one of the schools to benefit by receiving a \$10,000 gift for seven BMX STEM kits.
- Grove families were treated to a Back-to-School Giveaway sponsored by First Baptist Tulsa. Each child received a new backpack, a new pair of shoes, and a Union spirit shirt. Broken Arrow Beauty College was also on site to offer free haircuts.
- Talk show host Ellen DeGeneres, who had donated a fully equipped mobile media van the year before, again surprised McAuliffe media specialist, Kirby Mackenzie, with a \$25,000 check for the school.

- McAuliffe's Library was selected for the 2016 Best of Broken Arrow Award in the Libraries category.
- Students who participated in McAuliffe's Global Gardens provided fresh produce to neighborhood children and parents visiting the school's mobile media van during the summer.
- Rosa Parks was the beneficiary of a \$65,875 grant from the SemGroup Foundation Fund for Project Lead The Way programs at the school. Staff at Rosa Parks nominated SemGroup for the Metropolitan Tulsa Chamber of Commerce Partners in Education award, which the company later won.
- Seventh graders in the Carrera Program's Job Club gave back while learning business skills, a continuation of a business project students started the previous year. They volunteered and made snack packs for homeless and needy kids at the Iron Gate program downtown, with funds they raised selling T-shirts.
- Sixth Grade Center student Vivian Torres was thrilled to receive a handwritten letter from President Obama after writing to him in Rebecka Rhodes' geography class. The president sent another letter to the whole class thanking students for writing and encouraging them to dream big and work hard.



#### **STEM**

### (Science, Technology, Engineering, Math) Curriculum

- Educators from all over Oklahoma converged on Darnaby to learn how Union has implemented the Project Lead The Way curriculum at the school. Darnaby is nationally recognized for its PLTW curriculum and how it incorporates STEM.
- STEM Research Day found High School students winning first place with "Automation of Hypothetical Protein Identification Databases" and "Effects of Smoking Tobacco During the Prenatal, Pregnancy and Postnatal Stages;" second place with "Physical and Mental Consequences of an Unhealthy Diet," and third place with "Transtibial Prosthetics in Below the Knee Amputees."
- The High School's robotics team, Ubotics, celebrated a new partnership with the Engineers' Society of Tulsa (EST), who presented the team with a check for \$500. At the OK FIRST Robotics Competition Regional event, the team made it to the finals after placing second out of 62 teams in the prelims. The team also served as mentors for elementary robotics students throughout the year.
- Several Union and Tulsa Tech Pre-Engineering students returned from the Technology Student Association national competition in Nashville, Tennessee, with several awards. Those included first place Engineering Design, first place 3D CAD, first place Music Production, first place Architectural Renovation, second place Video Game Design, third place 3D CAD, third place Photographic Technology, and third place Systems Control Technology.
- About 20 seventh and eighth grade girls explored math among some 400 middle and high school students during Sonia Kovalevsky Day, the Tulsa Regional STEM Alliance's all-day, all-girls, all-math event for middle and high school girls. The event is intended to inspire girls to pursue math education and empower the next generation of female mathematicians, scientists, engineers, and innovators.
- Sophomore Drew Hoke was selected from a small group of students around the country to participate in Astronomy Night at the White House.

- As part of a Union engineering camp, 8th grade students completed an observation deck at the Tulsa Zoo. Students from three different camps worked in phases to finish the summer project.
- Selected from more than 1,200 entries, Union's seventh grade Go
  Girl Engineering Team placed first and won "Best in State" in the
  Verizon Innovative App Challenge for their concept of an app
  called "Community." Following public voting, the team earned
  fourth place nationally and was invited to present during STEM
  day at the Oklahoma State Capitol.
- Boevers Elementary's robotics team, XBOTS, took first place in regional FLL (FIRST Lego League) competition for their creative solution for recycling plastic bags.
- Moore Elementary was one of 20 Oklahoma schools receiving a \$40,000 grant from the Oklahoma Educational Technology Trust (OETT) to purchase new technology equipment, along with \$25,000 for professional teacher development.



### **Teaching & Learning**

### College/Career Readiness

- College classes offered at the Union Collegiate Academy (UCA) for only \$12.75 through the EXCELerate partnership with TCC brought to 10,965 the total hours of college credit students earned, with an estimated savings to Union families of more than \$6,000,000 since the program began in 2010.
- Union earned the Class 6A Championship for graduating the most Oklahoma's Promise participants for the fourth consecutive year;
   158 were eligible to receive scholarships.
- Twenty-one Advanced Placement (AP) Courses were provided, and 484 students took a total of 911 AP exams. Three hundred and three, or 62.6%, earned a score of 3 or higher.
- The Union Collegiate Academy reaffirmed its status as a national model with a visit from Jonah Edelman, co-founder and CEO of Stand for Children, an education reform organization based in Portland, Oregon, with affiliates in eleven states.
- The Tulsa Regional Chamber featured the Union Career Connect program and its area partners in a recruitment/fundraising video.
- Union High School was named a 2015 High Performing School by the Oklahoma State Department of Education.
- 888 seniors took the ACT test with an average score of 21.0. The average ACT score for Oklahoma students was 20.7, and the national average was 21.0.
- Fifteen seniors were named 2015-2016 National Merit Finalists or Commended Students.
- Twelve seniors earned Valedictorian status by ranking in the top 1% of the class as determined by their weighted grade point average, and twelve were named Salutatorians, the top 2%.

- Two seniors were named Academic All-State students by the Oklahoma Foundation for Excellence.
- Junior Daniel Royer scored a perfect 36 on the ACT.
- Three seventh graders won Duke TIP Grand Recognition for exceptional scores in Duke University's Talent Identification Program, the largest program of its kind in the nation.



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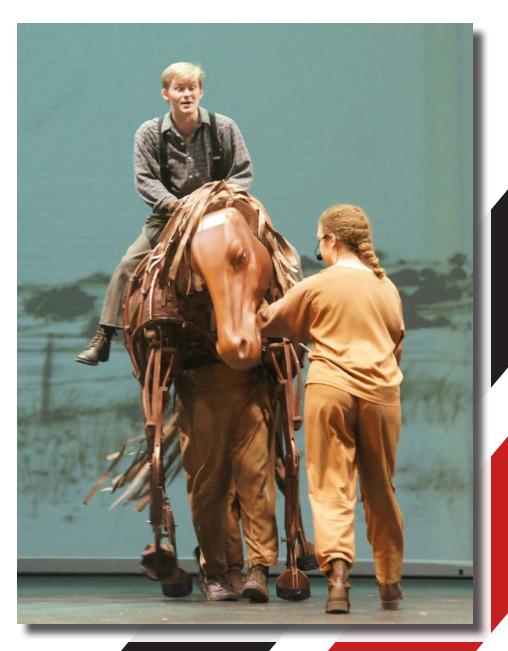
## Student Engagement: Co-Curricular Activities

### Highlights

- High School students have many opportunities for involvement with 51 different clubs and organizations available.
- More than 14,425 Union students were involved in some form
  of the arts, including 6,922 elementary students who took both
  art and music classes. At the secondary level (grades 6-12), 1,017
  were in band; 598 in orchestra; 1,401 in vocal music; 1,556 in
  drama; 235 in competitive speech/debate; and 2,462 in a wide
  variety of visual arts disciplines.
- More than 1,600 students (grades 7-12) were involved in Union's 23 competitive athletics and spirit programs. Participation jumped to over 2,800 in K-12 in the district's 167 non-competitive teams and spirit squads.

#### **Fine Arts Achievements**

- Union's Renegade Regiment marched at the Citrus Bowl and at the Disney Magic Kingdom Parade in Orlando, Florida. They also took second place at state with a score of 90.95 and finished second at Bands of America regionals in St. Louis.
- Union Repertory Theatre won first in One-Act Competition with 12 All-Star Cast members for its production of "War Horse."
- Union qualified six students to the National Speech and Debate Association Tournament in Salt Lake City.
- The combined 8th & 9th grade choirs traveled to Dallas, Texas, where they won first place in their division and the Esprit De Corps award for outstanding musicianship, professionalism, and good character.



### **Athletic Achievements**

- The High School girls' soccer team finished an undefeated season, winning their second consecutive Class 6A state championship and their fourth overall. They were also #1 in the nation on *Top Drawer Soccer's* online high school rankings.
- Junior Parker Goins was selected to the U.S. Under-18 Women's National Team that traveled to La Manga, Spain, to compete against Denmark, England and Norway. She was also honored with the Jim Thorpe Award as Oklahoma Soccer Player of the Year and was named the Gatorade State Girls' Soccer Player of the Year. Junior Taylor Malham, who plays soccer and basketball, was selected for a national soccer training camp for the U.S. Under-17 Women's National Team.
- The Varsity Highsteppers won their 32nd state championship at the Oklahoma State Dance Team Directors Association competition. They won the 6A Kick category and were also awarded second place in the 6A Jazz category.
- Senior Bre Atay was named to the All-State Volleyball Team.
- Seniors Mason Naifeh and Moses Mayhue were named to the OSSAA All-State Wrestling Team.
- Seniors Alex Fortney and Marcos Morales were named to the All-State Swim Team.
- Senior Asha Chandrasekar received the Jim Thorpe Award for Oklahoma Tennis Player of the Year.



### **Budget Revenues/Expenditures**

### **Financial Highlights**

- Nearly 81% of Union voters approved the district's 2016, \$27- million bond issue, allowing for future building projects, including Elementary 14, as well as the districtwide purchase of items such as textbooks, instructional technology, buses, and equipment.
- In total, the district's net position\* increased \$8.3 million. The net position of governmental activities\*\* increased \$8.3 million which represents a 15.66 percent increase from fiscal year 2015.
- General revenues accounted for \$114.3 million in revenue or 75.4 percent of all revenue. Program specific revenues in the form of charges for services and sales, grants, and contributions accounted for \$37.35 million or 24.6 percent of total revenues of \$151.63 million.
- The district has \$143.37 million in expenses related to governmental activities; only \$9.45 million of these expenses were offset by program specific charges for services, grants, or contributions. Expenses are shown in programs that are easily identifiable utilizing the current Oklahoma Cost Accounting System (OCAS) coding structure.

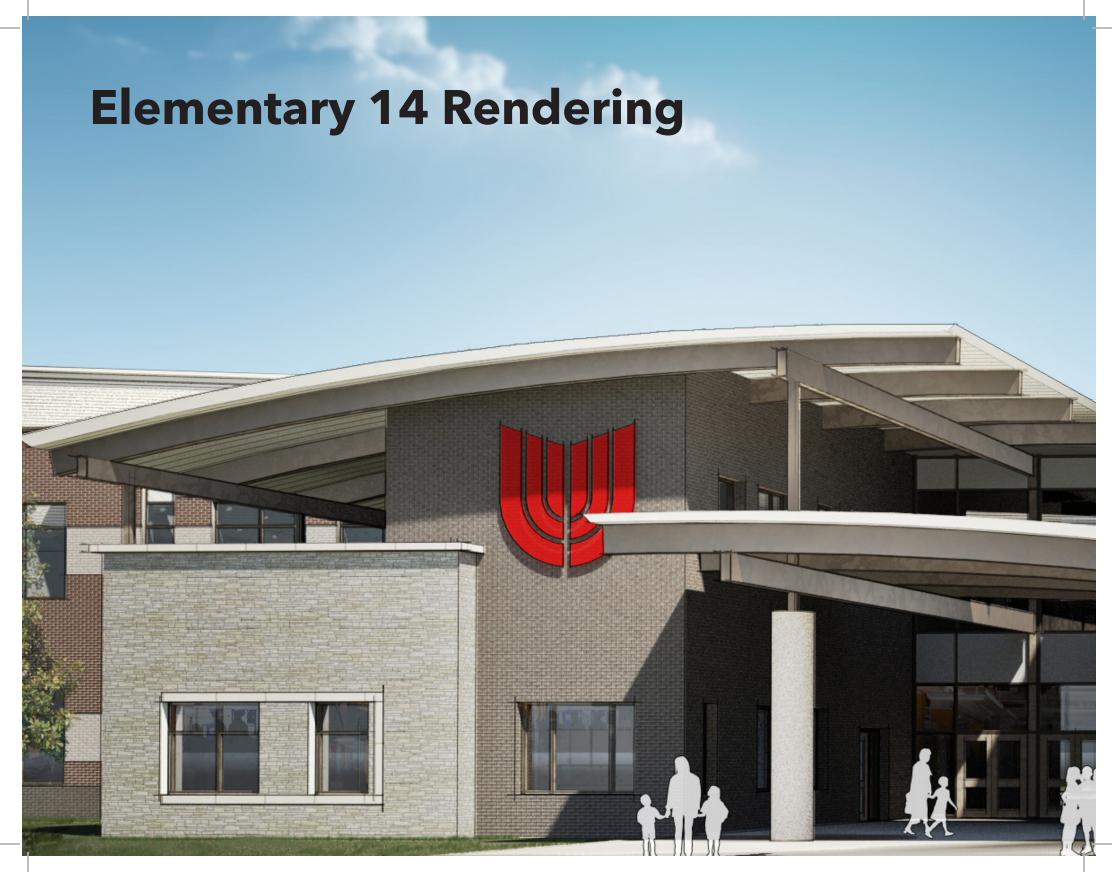
- Among the major funds, the general fund had \$114.52 million in revenues, \$112.9 million in expenditures resulting in a fund balance increase of \$1.63 million. This increase is primarily a result of an increase in state and local revenue collections. Bond fund revenue totaled \$70,474. Net bond sale proceeds were \$27 million. Expenditures in the bond fund totaled \$24.66 million. The sinking fund had \$22.87 million in revenues and \$21.75 million in expenditures.
- The Building Fund was reclassified from a Major Governmental Fund to a Non-Major Governmental Fund. The Child Nutrition Fund was reclassified from an Enterprise Fund to a Non-Major Governmental Fund. The Gift Fund was reclassified from a Private Purpose Trust Fund to a Non-Major Governmental Fund.

<sup>\*</sup> The Statement of Net Position presents information on all of the district's assets and liabilities, with the difference between the two reported as net position.

<sup>\*\*</sup> Governmental activities — most of the district's programs and services are reported here, including instruction, support services, operation and maintenance of plant, pupil transportation, and extracurricular activities.

<sup>\*\*\*</sup>Business-type activities — these goods or services are provided on a fee basis to recover all of the expenses of the goods or services provided. The district's child nutrition program is reported as a business-type activities.







### **Operations**

### **Department Statistics**

- Transportation More than 10,000 students rode the bus on a regular basis during 2015-2016. The district maintained a fleet of 102 school buses and 92 support vehicles. Seventy-one buses ran daily routes traveling approximately 5,937 miles per day on average, and there were 54 shuttle routes and 20 after-school routes. Activity buses traveled more than 90,000 miles during the school year.
- The Child Nutrition Department served an average of 9,900 lunches, 5,800 breakfasts, 5,000 snacks, and 250 supper meals each day. The number of students qualifying for free/reduced lunch has steadily increased over recent years and is currently at 63%. The district spends approximately \$4 million for food each year including Farm-to-School produce grown locally. Of the 183 child nutrition employees, 42 were Serve-Safe certified, and all employees were Culinary Arts trained by the district Executive Chef.
- The district offered MySchoolBucks<sup>®</sup>!, an online payment service that provides a quick and easy way to add money to a student's meal account using a credit/debit card.
- The Maintenance Department was comprised of 15 specialists and 23 building engineers who maintained equipment and ensured that all district facilities were running smoothly. The licensed specialists included a locksmith, two plumbers, two electricians, five HVAC technicians, two electronics technicians, two carpenters, and a painter; and each school site had at least one licensed building engineer. The High School campus, including the UMAC, had five building engineers because of its size and large volume of day, night, and weekend activities.
- The Custodial Department had 119 full- and part-time employees including 20 lead custodian supervisors. Custodial staff members, collectively, cleaned and maintained 3,323,544 sq. ft. of building space.

- The **Grounds Department's** 14 employees maintained more than 425 acres of district property at 23 different sites. Staff members performed a very diverse number of jobs for the district including mowing, edging, landscape and playground maintenance, small asphalt and concrete repairs, snow removal, assisting with UMAC events, and serving as the district moving crew.
- The Purchasing and Supply Management Department consisted of four employees at the Education Service Center and eight at the Warehouse and Distribution Center. The department supported the functions of purchasing and supply management: sourcing, purchasing, contracting, materials management and distribution, receiving, records management, logistics, daily intra-district mail service and disposal of surplus materials and equipment. In 2015-2016, Warehouse and Distribution Center employees stocked, pulled and distributed to the schools over 99,000 instructional, custodial, and food supplies and products worth a combined value of over 2.3 million dollars.



- Safety and Security More than 19,000 safety training videos were completed by employees with a 93% successful completion rate. The SafeSchools Alert program was successfully implemented, and safety training was incorporated into substitute workshops. The district employed a Director of Security and a district Security Coordinator as well as 11 full-time Security Officers at the secondary schools and 25 part-time officers for athletic and special events. One Broken Arrow School Resource Officer was on call daily in addition to six off-duty Tulsa Police Department officers on a rotating schedule, allowing one to patrol the district each day.
- Union Multipurpose Activity Center (UMAC) Facility scheduling not only encompasses the actual event but all the communications, operations, and maintenance to prepare, set up, run, and clean up every event. Three employees coordinated an estimated 53,300 activities during the year, and there were 3,703 facility rentals to outside groups which involved scheduling, contracts, scheduling conflict resolution, staffing, and set up and tear down.

### **Construction/Facilities**

- The Athletics Department proudly presented its new soccer complex at the 8th Grade Center with a special ribbon cutting ceremony in February. Student athletes will benefit from the new locker rooms and weight room, not to mention two turf playing fields that will allow for continued competition despite adverse weather conditions.
- Also at the 8th Grade Center, seven regular classrooms and four science classrooms were added. An outdoor classroom with a covered patio and a remodeled spirit room were added, and a remodeled drama room and stage in the common area are under construction. Each classroom has a 65" digital display connected to the teacher's computer.

- Upgrades at Rosa Parks included 12 additional classrooms, a conference room, a new nurse's clinic, and separate OU Physicians' Clinic. Lighting was upgraded to all LED dimmable lights, light harvesting sensors, and occupancy sensors. Each new classroom has a 65" digital display connected to the teacher's computer, new classroom phones, and a Wall Talker writable learning wall.
- Following the 2014 purchase of the former Garnett Church of Christ/Green Country Event Center building on 31st Street, demolition began to make way for the construction of Elementary 14.



### **Notable Milestones**

### **Union Schools Education Foundation Support**

- The Union Schools Education Foundation distributed 62 grants to 60 different teachers at 18 of the district's 19 sites totaling \$54,675.34. Teachers used the grants for innovative classroom projects.
- Thanks to all the supporters who participated in the 2015 Union Schools Education Foundation online auction, the event raised \$15,165.
- The Foundation raised an additional \$50,000 during "A Night of Focus," its annual dinner and auction held at the Jazz Hall of Fame to raise funds for teachers.

### **Business/Technology Highlights**

- A wireless project was completed, providing at least one access point in every classroom, and most network switches were upgraded to provide 1 GB connectivity to all computers. Every switch in the network was reconfigured with a network topology designed to limit broadcast size.
- All 868 teacher computers districtwide were updated to laptops, and all new STEM locations received iPad carts.
- Andersen and Rosa Parks received video surveillance system upgrades, and Andersen's intercom system was upgraded.
- Briarglen's phone system was upgraded to an Avaya system to replace the Cisco VoIP system installed more than ten years ago.
- Union hosted its 4th Annual Tulsa Area Schools Technology Symposium (TASTS). The main focus continued to demonstrate how various technologies can be incorporated into the instructional process and help student learning, but there continues to be a strong need and desire to understand new advances in various infrastructure innovations.





