2011-2012 Administrators

Cathy Burden, Ph.D. ................................................................. Superintendent
Debra Jacoby, CPA ............................................................... Chief Financial Officer/Treasurer
Dr. Kirt Hartzler ................................................................. Associate Superintendent
Dr. Kathy Dodd ................................................................. Asst. Superintendent of Teaching & Learning
Charlie Bushyhead ........................................................... Asst. Superintendent for Support Services
Gretchen Haas-Bethell ...................................................... Executive Director of Communications
Lee Snodgrass ................................................................. Executive Director for Project Management
Cynthia Solomon ............................................................... Executive Director of Human Resources
Jackie White ............................................................ Executive Director of Federal Programs
Todd Borland ............................................................... Director of Technology
Chuck Chapman ............................................................ Director of Construction Services
Susan Crowder ............................................................ Director of Community Education
Gail Easterling, CPA .......................................................... Director of Accounting
Sherri Fair .............................................................. Director of Student Data & Assessment
Ross Ford .............................................................. Director of Security
Gary Greenhill .............................................................. Director of Transportation
Joanna Jamison .............................................................. Director of Community Education
Penny White .......................................................... Director of Special Services
Sarah McByrd ............................................................. Director of UMAC Marketing
Lisa Neal ............................................................... Director of Payroll
Todd Nelson .............................................................. Director of Student Achievement
Chuck Perry .............................................................................. Director of Athletics
Cathy Smart, CPA ............................................................ Director of Treasury
Ed Tackett .............................................................................. Director of Fine Arts
Hassan Yekzaman .............................................................. Director of Operations
David Young .............................................................. Director of Purchasing/Supply Management

2011-2012 Principals

Gart Morris & Lisa Witcher ........................................................ Interim School
John Chargois & John Federline ................................................ Intermediate High School
Richard Storm ............................................................. Alternative School
Marla Robinson ............................................................. Eighth Grade Center
Steve Pittman ........................................................................ Sixth/Seventh Grade Center
Larry Williams ......................................................................... Andersen Elementary
Alycia Pennington .............................................................. Boevers Elementary
Tamra Bird ........................................................................ Briarglen Elementary
Ellen Crager ........................................................................ Cedar Ridge Elementary
Theresa Kiger ........................................................................ Clark Elementary
Chris Reynolds ......................................................................... Darnaby Elementary
Kim Berns ........................................................................... Gröve Elementary
Patti Pitcock ........................................................................ Jarman Elementary
Kim Wilson ........................................................................ Jefferson Elementary
Rita Martin ............................................................................... McAuliffe Elementary
Sandi Calvin ........................................................................ Moore Elementary
Jennifer Randall ........................................................................ Peters Elementary
Karen Vance ........................................................................ Rosa Parks Elementary
Lynn McClure ........................................................................ Rosa Parks Early Childhood Center

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Mission Statement

It is our mission to provide our community of learners with educational opportunities to acquire and develop the best possible academic, vocational, recreational, social, and participatory skills, enabling them to become valued contributing members of a changing global society.

Goals

● Academic excellence for all students
● Preparation of students for positive citizenship
● A positive educational environment in which students, parents, community, and staff assume responsibility for their role in the learning process
● District excellence for all employees
● Expanded opportunities for learning
● Increased use of technology
● Enhanced Union pride
● Support base to include patrons, partnerships, and community resources
● Long-term plan to accommodate growth

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  Foundation Annual Report .................................................. Pages 28-31
Dear Union Parents,

It is a pleasure to present the 2011-12 annual report as a snapshot of the opportunities available to students in the Union Public School district. Actual reports of accomplishments and progressive initiatives provide a compelling testament about how the Union school experience focuses on developing the “whole student” - academically, socially, behaviorally, physically, and with character. Each unique story tells of amazing teachers, coaches, and staff working with talented students who are motivated to grow and develop to their maximum potential. These examples of student engagement, competitive spirit, and service to others exemplifies the Union Way much better than any grade or test score could.

The continuing traditions of excellence at Union begin with an emphasis on early childhood education, community schools and partnerships with the community, a personal connection for every student with high quality teachers and administrators, and an overriding goal for every child to graduate from high school college and/or career ready. Innovative academic programs in STEMS - science, technology, engineering and mathematics - along with literacy, virtual classes, Advanced Placement and Tulsa Community College courses at High School prepare students to excel in life. Educators who are committed to doing whatever it takes to make students successful fuel the student-centered culture of support throughout our district.

2011-12 was a time of continuing facility development in our district to keep up with our growing student population. The newly remodeled Grove Elementary was completed, and the innovative Union Collegiate Academy was readied for an August 2012 opening. Strong patron support of over 78% for bond issues continued to provide technology, buses, athletic and fine arts facilities. Parents and fans reveled in the winning of eight athletic state championships helping school spirit soar. Local, state and national recognition for Union students, faculty, and support staff prove that this school district and its people contribute positively to the quality of life in our community. Thank you all for your continuing support of Union and quality public education.

With Union Spirit and Pride,

Cathy Burden, Ph.D.
Superintendent
Introduction

Union Public Schools, Independent District #9, Tulsa County, is a premiere Oklahoma school district “ahead of the curve” on college and career readiness and expanded avenues for individual student success.

Its approximately 15,000 students, Pre-K through 12th grade, reside within a 28-square-mile boundary encompassing both southeast Tulsa and a portion of Broken Arrow. The school system is the heart of the community and serves as a unifying force. It includes an early childhood center for three-year-olds; 13 elementary schools Pre-K through 5th grade; and five secondary schools—a 6th/7th Grade Center, 8th Grade Center, 9th Grade Center (formerly Union Intermediate High for 9th and 10th), High School for 10th, 11th, & 12th (formerly just 11th and 12th), and an Alternative School for grades 9-12.

Parents choose the Union district for its all-around excellence. They take great pride in its wide-ranging dynamic academic programs; award-winning activities; caring, talented teachers; highly respected elected and administrative leaders; and remarkable facilities. Union is one of the leading districts in Oklahoma in the number of teachers earning National Board Certification, and in number of Presidential Math and Science Award recipients.

Union’s Community Schools—elementary schools complete with health clinics and services from community agencies—serve as a model to other districts nationwide. They increase academic success by forming community partnerships to provide extra supports such as early care; health and social services; out-of-school activities; family/community engagement; neighborhood development; and lifelong learning.

Community partners and private foundations have been so impressed with the district’s student-centered initiatives, many contact Union to offer grants and services for our middle and high schools as well.

In addition to challenging Pre-Advanced Placement classes, Union offers a variety of AP classes which allow students to earn college credit while learning about a subject in depth and developing study and analytical skills that are important to success in college and careers. In partnership with Tulsa Community College (TCC), Union was one of the first to pilot a unique concurrent enrollment program enabling qualifying students to earn both high school and college credits at the same time—virtually tuition free! It is possible for some to graduate with both a high school diploma and enough credits for an associate’s degree. Those same college courses are now offered at the Union Collegiate Academy (UCA), a specially designed and well equipped new wing of the High School, another first of its kind in the state.

UCA provides students a challenging college-like experience with TCC instructors, tiered lecture halls, advanced science labs, student lounges, and specialty food shops, along with a safety net of high school staff members there to ensure they succeed. Counselors in the UCA’s College and Career Center help students and their parents complete college entrance, financial aid, and scholarship applications or bank college credit through Tulsa Technology Center. Students love the UCA’s online courses—Union Virtual Learning Academy—because of the flexibility they provide and because teachers are always there to assist.

Each year the district has an impressive number of National Merit Scholars, and its graduating classes receive millions of dollars in scholarship offers to colleges and universities throughout the country. Approximately 93.5 percent of the 2012 graduating class pursued education after high school.

The Union community provides whatever it takes to ensure students thrive. Successful bond issues have funded state-of-the-art tools to enhance reading, language, math, science, and writing skills at every grade level. Art, music, and physical education enrich the traditional curriculum. Professionals in remedial reading, speech therapy, and special education are assigned to the schools along with library media specialists, nurses, and counselors. Courses for gifted students are offered at all levels, as are programs for English Language Learners.

When Union was founded in 1919, it combined several small, rural communities, including Boles, McColough, Mayo and Alsuma, and had only four students in its graduating class. Today it is the eighth largest district in Oklahoma. Union’s strong sense of tradition and pride is underscored in its theme, "Working to Form a More Perfect Union."
Operational Statistics 2011-2012

Transportation
Nearly 10,400 students rode the bus on a regular basis last school year. Union’s 94 buses covered more than 817,460 miles, which is approximately 4,647 miles—comparable to a round trip to Juneau, Alaska—each day. Activity buses transported students 102,124 miles during the year. Fuel costs totaled $602,208.

Child Nutrition
The Child Nutrition Department served 679,054 breakfasts and 1,467,542 lunches. In addition, over 48,000 breakfasts and lunches were prepared for early childhood, and 170,000 after-school snacks were provided. Meals were also served during summer school - 17,474 breakfasts and 18,386 lunches.

Six Union elementary schools participated in the USDA Fresh Fruit and Vegetable Program, sampling such delicacies as dragon fruit, gold kiwi, pluots, and apriums. With a $185,000 USDA grant, the program addressed rising obesity rates, an overabundance of highly-processed foods, and the lack of availability/high costs of fresh produce.

Child Nutrition also supported Oklahoma economy and agriculture by purchasing as much local produce as possible from Peach Crest Farms in Stratford, Oklahoma. The fresh vegetables and whole-wheat pizza crusts were popular with Union students Pre-K through 12.

Maintenance/Facilities Services
Fourteen Grounds Department employees maintained 382.59 acres of green area on our campuses; cleaned the stadium, assisted with UMAC events, maintained outdoor trash cans and dumpsters, repaired asphalt, removed snow, maintained playgrounds, and served as a moving crew when needed.

The 126 employees in the Custodial Department maintained 20,000 square feet of building spaces. They were also responsible for set-up and clean-up for various meetings and activities around the district.

The Maintenance Department consisted of 15 employees as well as 24 Building Engineers who maintained equipment and ensured the smooth running of all Union facilities. The crew included locksmiths, plumbers, welders, painters, carpenters, electricians, HVAC technicians, and an electronics technician. They also supported construction projects throughout the district.

The Purchasing and Supply Management Department consisted of five employees at the Education Service Center and eight employees at the Distribution Center. They supported the functions of bidding, purchasing, contract review, records management, and daily intra-mail service, as well as supply receiving, warehousing, and distribution.

Union Multipurpose Activity Center
Union Multipurpose Activity Center - Six employees coordinated 1,184 UMAC events and facility rentals, an average of 23 per week. The UMAC also housed the U-Wear store which marketed Union spirit wear and items; the Fine Arts Department, the Athletics Department, and an in-house video production studio.

Construction/Facilities
The district maintains over 2.8 million square feet of facilities, and was engaged in numerous construction and improvement projects. The remodel of Grove Elementary was completed in July of 2011; the Union Collegiate Academy (UCA) and High School remodel was completed in August of 2012; and construction began on the Sixth and Seventh Grade Center Fine Arts addition in June of 2012.

The district’s largest project was the High School remodel and the addition of the Union Collegiate Academy (UCA), involving 117,000 square feet of new construction as well as 8,000 square feet of renovation. The design and programming in the new facility has received national recognition for its ‘college’ atmosphere.

Several other schools had capital improvement projects: McAuliffe and Peters had new carpet and tile installed in the summer of 2011, while Briarglen and Boevers had their entire interiors painted during the summer of 2012; Clark received a new refrigerator and freezer; Darnaby had an outdoor classroom area installed in the front plaza; Andersen and the 8th Grade Center had new boilers installed; the 6th/7th Grade Center pool and locker rooms were renovated; the 9th Grade Center had several rooms remodeled to accommodate the move of Adult Basic Education to its campus, along with having its track replaced; the Alternative School completed minor remodeling to accommodate the additional influx of students. The Union Multipurpose Activity Center had new flooring installed on the first floor, an upgrade to the arena sound system, updated finishes in the football equipment room, an expansion of the football coaches’ locker room, and a new scoreboard installed at Tuttle Stadium.

Also on the High School campus, the long-awaited road and new 71st Street access point was completed. Throughout the district there were several small projects completed such as window and frame replacements, landscaping projects, and equipment replacements.
Union Public Schools
District Profile

Student Statistics 2011-2012

Growth increased with a 4.4% increase over the previous year. Union served 14,990 students – 7,358 at the elementary level and 7,632 in grades 6-12; 7,711 (51.4 percent) were male and 7,279 (48.6 percent) were female.

In terms of racial origin, 6.1 percent were Native American, 14.7 percent were African-American, 6.8 percent were multi-racial, 0.2 percent were Pacific Islander/Hawaiian, 7.0 percent were Asian, 65.2 percent were Caucasian; and 24.1 percent were of Hispanic ethnicity.

There were 3,610 first through twelfth grade students enrolled in Union's gifted and talented program.

Ten percent, or 1,529 of our students, were enrolled in special education.

In 2011-12, approximately 3,369 students throughout the district were bilingual or lived in a home where a language other than English was spoken, compared to 206 in 1995. The total bilingual count included 60 different languages.

More than 33.6 percent of our students reported that they lived with just one of their biological parents – 4,424 (29.3 percent) lived with their mothers and 616 (4.1 percent) with their fathers.

The total number of homeless children enrolled during the 2011-2012 school year was 825, up from 633 the previous year, and 29 students were listed as self-supporting.

There were 917 students (grades PreK-7) enrolled in Union’s Extended Day Program - 407 attended the morning program, and 847 attended the afternoon program. The EDP Summer Camp was held at Moore Elementary offering weekly themes over a nine-week period. Weekly camp attendance averaged 150.

During 2011-2012, Union High School offered 21 AP courses. When 700 students enrolled in a total of 1,444 AP course hours, they earned 727 passing scores on AP tests or 2,181 potential college credit hours. At the Intermediate High and High School, 1,279 students were enrolled in 2,893 Pre-AP course hours.

More than 12,000 Union students were involved in at least one arts class, including 6,595 elementary students who took both art and music. At the secondary level (grades 6-12) 950 were in band; 625 in orchestra; 887 in vocal music; 603 in drama; 149 in competitive speech/debate; and 1,096 in a wide variety of visual arts disciplines.

More than 1,350 students in grades K thru 12 participated in the Intramural program. Additionally, more than 480 Union parents volunteered their time as coaches, volunteers, and coordinators.

Elementary summer school was held at Boevers, Briarglen, Grove, Jarman, Jefferson, McAuliffe, and Rosa Parks. Thanks to federal and state grant funds, classes were offered free of charge.

In summer school, there were 871 first and second grade students enrolled under the Reading Sufficiency Act (RSA); 461 third grade students enrolled in RSA Academy; and 2,200 first through fifth grade students under Title I. In addition, there were 100 pre-kindergarten and kindergarten students who chose to participate in Jarman tuition-paid classes offered in June.

During the regular school year, 388 first, 485 second, and 461 third graders were eligible to participate in the Reading Sufficiency Act program.

Elementary Student Achievement 2011-2012

Peters Elementary won first place and $600 in the “Run for your School” competition at the Tulsa Run. Darnaby took second place, Moore third, and Jefferson fourth.

Sixth grader Madison Tryzbiak was the overall winner of the 2012 Oklahoma Bar Association Law Day Art Contest and received a $500 prize.

Union students won three Awards of Excellence in the Oklahoma PTA Reflections contest. Moore second grader Juan Parra won for Music in the Primary Division; sixth grader Isabella Lieberman won for Literature in the Middle/Junior Division; and sophomore Patricia Brennan won for Literature in the Senior Division.

Darnaby earned the Oklahoma State Department of Education’s “Reward School” recognition, one of only 127 statewide. “Reward Schools” ranked in the top 10 percent of all public schools on state-mandated tests over the last three years or were in the top 10 percent of schools making the most progress in reading and math.
Secondary Student Achievement (Grades 7-12) 2011-2012

Seniors Brandon Jonely and James Rogers were named 2011 National Merit finalists. Commended students were Cody Byrd, Thomas Castell, Jordan Hovt, Christopher Klaassen, Michael Ripley, Daniel Roderick, Stephanie Steele, Caleb Townsend, and Raymond Yang.

Two seniors were recognized for their achievements in the National Merit program for the Hispanic and African-American communities. Daniel Roderick was named a College Board National Hispanic Recognition Program Scholar, and Elijah Bell was named a National Achievement Program Outstanding Participant after scoring in the top three percent of more than 160,000 African-American students who took the same test.

Seniors Erika McGovern (swimming) and J.C. Hartzler (basketball) were awarded the U.S. Army Reserve National Scholar/Athlete Award, presented annually by the U.S. Army Reserve to high school students who have shown outstanding ability in both academics and athletics.

The Muscogee, Creek Nation Johnson-O'Malley Program awarded $500 scholarships to seniors Lindsay Gabler and Amy Gunnell for their high academic achievements.

Seniors J.J. Johnson and Mandi Gatlin were crowned Mr. and Miss Union - the highest honor a student may receive at Union High School.

Price Buckley was named senior Mr. Highstepper and junior Mr. Highstepper was Mohammed Affifi.

Seniors Blace Walser and Aldyn Phillips were crowned Homecoming King and Queen.

The Union Air Force Junior Reserve Officer Training Corps hosted the Vietnam Traveling Memorial Wall at Central Park at Union during September as America paid tribute on the 10-year anniversary of the terrorist attacks on September 11, 2001. Vietnam veterans from all over Oklahoma joined in setting up and taking down the wall for the “Week of Remembrance: Celebrating the American Spirit.”

Union High School was awarded a 2012 National Gold Council of Excellence Award by the National Association of Student Councils for its exemplary record of leadership, service, and activities that serve to improve the school and community.

Union’s Robotic Team won the Engineering Excellence Award at regionals. The award celebrates an elegant and advantageous machine feature including, but not limited to design, wiring methods, material selection, programming techniques, and unique machine attributes.

The Renegade Regiment took top honors at the Owasso Marching Invitational and third at the Oklahoma Bandmasters Association State Competition. They earned a second place finish among 54 competing bands at the Bands of America St. Louis Super Regional Marching Championship and placed sixth at Grand Nationals with a score of 90.8.

The Regiment was selected to perform in the 2013 Macy’s Thanksgiving Day Parade® in New York City. With more than 3.5 million live spectators and a nationwide audience of more than 50 million viewers, the Macy’s Parade is the ultimate entertainment stage for elite performers.

The Indoor Percussion Ensemble was named 2012 State Champions of the Winter Guard & Percussion of Oklahoma “A” Class. The students earned marks in the highest-possible levels of criteria evaluation in every category of judged performance, and swept these categories competitively as well.

Seniors Roslyn Bailey (tuba), Kyle Norris (French horn), and junior Robert Morris (tuba) made the Oklahoma All-State Band.

The High School String Orchestra received straight superior ratings, the highest possible score, at Oklahoma Secondary School Activities Association (OSSAA) State String Orchestra contest in Edmond.

The Orchestra traveled to Chicago to compete in the Dixie Classics National Adjudicator Invitational where they received a first-place national title.

High School Repertory Theater’s performance of “Macbeth” won second in the state competition. Union won first place regionally.

The all-school musical, “The Wizard of Oz,” featured live music, singing, and dancing from student performers and Munchkins from several elementary schools. Highlights included the Jitterbug, flying bicycles, a twister, and some of the most beloved tunes in American history.

Sophomore Casey Cai earned a top composite score of 36 on the ACT test. Nationally, roughly one-tenth of one percent receive a top score.

Sophomore Suhas Gowda was the only student from Oklahoma awarded a scholarship to attend the Honeywell Leadership Challenge Academy program at the U.S. Space and Rocket Center in Huntsville, Alabama. The weeklong program provided 256 high school students from 30 countries and 30 U.S. states the opportunity to learn current issues in science, technology, and engineering.
Secondary Student Achievement (Grades 7-12) 2011-2012 (Cont.)

Freshman Kara White's design was selected for the state’s Girl Scouts centennial patch design contest. The patch featured Girl Scouts of varying ages and races in different uniforms worn during the organization's history.

Eighth grader Landon Longacre was the first place winner of the Desk & Derrick Club essay contest. Second place went to classmates Maureen Haynes and Eric Teague.

Eighth grader John “Trip” Newfield travelled to Washington D.C., Philadelphia, and New York City to participate in a People to People World Leadership Forum.

Forty-nine seventh graders took the ACT/SAT as part of the Duke University Talent Identification Program (TIP) and 25 received state recognition. Daniel Royer received Grand Recognition with a 30 on his ACT.

Eighth grader Freddie Vega, a seventh-grader, was featured in Tulsa People for his Bike for a Life idea, a student-created and student-driven benefit bike ride. He and other Global Gardens students donated 60 percent of proceeds to the Pediatric Oncology Clinic at Saint Francis Children’s Hospital.

Union’s fast-pitch softball team had a great tournament run to take their first Class 6A state title since 1999. The No. 2 Redskins (40-4) scored five runs in the second inning, one in the third, and four in the sixth to defeat No. 4 Owasso 10-4. Union previously won titles in 1976, 1992, and 1999.

Union (13-1) won its seventh state football title in 10 years and eighth overall. The second-ranked Redskins posted a 23-22 victory over Broken Arrow before an estimated crowd of 12,000 at Boone Pickens Stadium in Stillwater. Union finished its 2011 season with three consecutive one-point victories in the playoffs.

The Redskins topped Broken Arrow for the second time in nine days to capture their second Class 6A dual state wrestling championship. Seniors Josh Walker (120), Brian Crutchmer (132), and Kyle Crutchmer (170) took individual state titles. The Union wrestling team won second in the state 6A tournament.

Union was the team to beat scoring 267 points to win the boys' state swimming championship over favored Bartlesville. Senior Eastman Holloway reset his 200-free-style record with a 1:39.66 then came back and blew away the 500-freestyle record set in 2000 with a time of 4:30.30. Chase Davis also won the 200-IM for Union; and in 6A girls’

Erika McGovern won the gold in 100 breaststroke.

The Redskins boys' basketball team finished a perfect season, winning the gold ball by defeating defending state champion Edmond Memorial 37-36. It was the first boys’ perfect season in 6A since the OSSAA added the classification in 1996, and it was the first time a school from the state’s largest class had a perfect season since 1990.

Union joins Booker T. Washington (2010-2011) and Cascia Hall (2008-2009) as Tulsa-area teams during the past four seasons to sweep football and boys’ basketball titles in the same school year.

The girls’ golf team won the state championship by 25 strokes with a 606. Anna Kim and Emma Allen finished second individually with a 149.

The boys’ cross country team won state runner-up.

The Varsity Pom squad won their eighth consecutive State Championship, their ninth overall. The JV and 8th Grade squads both brought home State Championships, placing first in their divisions. This is the second year in a row that all of the Pom squads have won State Championships.

The Varsity Cheerleading squad won the Class 6A State Championship, scoring 281 points to take home their third overall title and the second in five years. At the state finals they competed against 15 other teams to win the title.

The Varsity Highsteppers won runner-up in Kick at the state level taking second place out of six teams. The JV Highsteppers won second place in both Jazz and Kick divisions at state, and the 8th Grade Highsteppers won first place in Kick for state competition as well as third in Jazz.

The Varsity Pom squad was awarded the Giving Spirit Award from Channel 2 and Spirit Bank for their commitment to community service. The squad collectively participated in more than 650 hours of community service.

The boys' swimming team and girls' cross country team won the OSSAA Academic Achievement Plaque for a minimum team GPA of 3.5 and ranking in the top ten percent of Class 6A. Girls' swimming, wrestling, boys' and girls' basketball, volleyball, fast-pitch softball, boys' cross country, and cheerleading earned the OSSAA Academic Achievement Certificate for a minimum team GPA of 3.25 and a ranking in the upper one-third of Class 6A.
Senior J. C. Hartzler was named the Tulsa World's State Boys' Basketball Player of the Year.

Senior Cristian Mata was named Oklahoma's Gatorade Boys' Soccer Player of the Year. Mata has been a two-time member of the Tulsa World’s all-metro team.

The Wrestling Classic committee selected senior Kyle Crutchmer for the USA All-Star Team for the Dapper Dan Wrestling Classic, the most prestigious high school all-star wrestling meet in the United States.

Union won the Mid America National Wrestling Tournament, and brothers Kyle and Brian Crutchmer won individual titles, competing against 29 teams from three different states.

Seniors Josh Walker (120 lbs) and Kyle Crutchmer (182 lbs) both won titles at the Reno Tournament of Champions. Crutchmer also received the Outstanding Wrestler Award for the tournament, voted on by the coaches out of a field of over 2,000 participating wrestlers.

Senior Nicole Brady was honored with the Ferguson Jenkins Award, presented annually to the state’s top high school baseball and softball players and coaches. The Oklahoma Coaches Association selects winners based on athletic and scholastic achievement.

At the Junior National Swim Meet at Stanford University, senior Eastman Holloway qualified with an Olympic Trial time in the 400M Freestyle event.

Junior Brady Richardson won the Oklahoma Golf Association’s 2011 Junior Amateur Golf Championship in Edmond.

Union had a strong showing in All-Metro awards with Kennedy Austin as Girls’ Track Athlete of the Year, Nadia Majidi Girls’ Golfer of the Year, Eastman Holloway Boys’ Swimmer of the Year, and Kyle Crutchmer Wrestler of the Year (second straight year).

Senior Alex Workman and his teammate set a world record by rowing 35 hours. Alex had to row longer than 28 hours to break the under-19 lightweight world record which now stands at 35 hours – 7 hours better than the old record.

Union was named School of the Year by Coaches Aid. After seeing a three-year run at the top of the Coaches Aid School of the Year standings end a year ago at the hands of rival Jenks, the Redskins rebounded in massive style with one of the top all-around athletic performances ever.

Union was in contention for inclusion in MaxPreps’ top 10. School programs receive points for state championships, state runner-up finishes, and inclusion in national rankings for each sport.

Feedback from parents played a key role in the adoption of new school hours for the 2011-2012 school year. The district’s Long-Range Planning Committee studied more than a dozen options before making a recommendation. The new hours were designed to equalize instruction time for students across the district and to prepare for the 2012-2013 opening of the High School’s new Union Collegiate Academy wing, the move of tenth graders to the High School, and the conversion of the Intermediate High into a 9th Grade Center. The goal was to accommodate new bus route challenges that would accompany the secondary school restructuring without substantially raising transportation costs.

About 220 Union sixth-graders were the first in the state to participate in a nationally renowned program aimed at breaking down economic and social barriers to a quality education. The Carrera program was developed in 1984 by Michael Carrera to educate children at an appropriate age about the consequences of sexual activity. It expanded to provide a full array of services, from tutors to mental health counselors and health care. In Tulsa, the pilot project was a public-private partnership between the George Kaiser Family Foundation, the Community Service Council, and Union Public Schools. Students will receive the support through 12th grade and will continue to be tracked in college. Fifteen professionals were hired to provide additional support services.

In its second year, the EXCELerate program allowed high school juniors and seniors to get college credits while earning their high school diploma. EXCELerate is a partnership of Tulsa Community College, Community Service Council of Tulsa, the Oklahoma State Regents for Higher Education, Union Public Schools, and Tulsa Public Schools. TCC offered classes at the high school campus, and students earned dual credit for both high school and college courses for only $12.75 for a three-credit-hour class.

Union Alternative School celebrated its 1,000th graduate, more than any of the approximately 250 Alternative programs in the state.
The Extended Day Program (EDP) expanded to include pre-kindergarten as well as sixth and seventh grade students.

The Union Virtual Learning Academy (UVLA) opened with 430 students. UVLA offers core classes and interesting electives which are self-paced, interactive, and supported by highly qualified teachers who communicate with students on a regular basis. There is a virtual center for students to use at their convenience to do class assignments. The virtual center has 30 laptops and is designed to encourage collaboration and small group instruction. The center is designed to have a casual college-like feel, and instructors are located in the office inside the center.

Union began a transformation to ensure that the district is “100% Graduation/College & Career Ready.” A district Transformation Committee comprised of staff and parents met to discuss Union’s vision and learn how far the district has come.

Participants discussed social and behavior recommendations, student/parent advocacy, academic emphasis, and student/parent/community engagement.

Twenty-nine members of the High School College and Career Crew were trained in leading age-appropriate activities focusing on college and career goals for younger students across the district.

Union was one of fewer than 400 public school districts in the nation honored by the College Board with a place on the second Annual AP® Honor Roll, for simultaneously increasing access to Advanced Placement coursework while maintaining or increasing the percentage of students earning scores of 3 or higher on AP exams. Achieving both of these goals is the ideal scenario for a district’s Advanced Placement program, because it indicates that the district is successfully identifying motivated, academically prepared students who are likely to benefit most from AP coursework. Since 2009, Union increased the number of students participating in AP from 479 to 550, while improving the percentage of students earning AP Exam scores of 3 or higher from 66 percent in 2009 to 73 percent in 2011.

In the February bond election, Union voters overwhelmingly passed two bond issues totaling $19 million. Proposition I, for construction, equipment and other upgrades, received 78.41 percent of the vote. Proposition II, for transportation upgrades, won 79.10 percent approval.

The Union Schools Education Foundation raised more than $80,000 during its annual auction and dinner with net earnings exceeding $58,000. The theme was “The Wonderful World of Union,” and the auction showcased just how wonderful the district really is, said Foundation President Jill Bennett, as auction chairwoman Debra Searcy and her team auctioned off many great items including a dinner for eight with Dr. Burden prepared by Union Executive Chef Eli Huff and gift baskets donated by the schools. The Foundation also raised nearly $5,000 for its “Fund the Need” cause to benefit the Testing Assistance Fund.

The Union Schools Education Foundation presented checks to its 2011-2012 grant recipients during Teacher Appreciation Week in May. Forty-six grants totaling $37,289.26 were given to 54 different teachers at 14 of the district’s 19 sites. The classroom projects to be funded ranged from $157.52 to $2,000.

Aloft Hotel partnered with the district to showcase students’ art projects following YouthArts!

Jarman Elementary was adopted by Central Church of the Nazarene. The church provided test monitors, teacher desk supplies, rewards for children working on contracts to improve their character; and provided mentors when needed.

Darnaby kicked off a new mentoring program called Golden Friends. Senior citizens from Heatherridge Assisted Living and The Broadmoor Retirement Community visited the school monthly to read with children and offer an extra layer of support.

To celebrate the opening of its new store on 71st Street, Russell Stover Candies, America’s third largest chocolate manufacturer gave $76,000 to the Union Schools Education Foundation to distribute $4,000 to each of the district’s 19 schools.

With the help of volunteers from the Church at BattleCreek, Briarglen received a makeover as crews descended on the school for an extensive remodeling through the church’s Clean Slate Project.

Asbury United Methodist Church partnered with the district to sponsor Global Gardens at the 6th/7th Grade Center. The church also purchased and renovated a building at 66th and Mingo to create the Asbury-Union Learning Center used by Union’s Adult Education program to enable adults to finish their GED and learn English.
Employee Achievements 2011-2012

Kristyne Salley, who taught fourth graders at Briarglen, was named the 2011-2012 District Teacher of the Year. Site honorees included Michelle Naylor (Andersen), Sharon Whitaker (Boevers), Heather Verner (Clark), Kim Cipolla (Darnaby), Celesta Catcher (Grove), Dixie Tate (Jarman), Stacy Otto (Jefferson), Kim Dyer (McAuliffe), Virginia Soukup (Moore), Jan McDonald (Peters), Lisa LaFreniere (Rosa Parks), Camryn Winters (Rosa Parks Early Childhood), Janet Rogers (6th Grade), Kayla Dean (7th Grade), Jeremy Stevens (8th Grade), Patt Mical (Alternative), Millie Gamble (Intermediate High), Jennifer Cole (High School).

Intermediate High AP history teacher Bill Polson was named Oklahoma Outstanding Teacher of American History by the state regents of the Daughters of the American Revolution (DAR).

Intermediate High drama teacher Tony Schneider received the Outstanding Young High School Teacher award presented by the Oklahoma Speech, Theater, and Communication Association (OSTCA).

Jefferson counselor Bobbie Fields was selected as the Oklahoma School Counselor Association's Elementary School Counselor of the Year.

High School principal Lisa Witcher was selected for national training in the professional development program MAX Teaching with Reading and Writing.

Assistant Superintendent for Teaching and Learning Dr. Kathy Dodd was selected as one of 24 Oklahoma education leaders for the prestigious Partnership for Assessment of Readiness for College and Careers (PARCC). The network of K-16 educators provide leadership on implementation of the Common Core State Standards. Dr. Dodd was also named as the Outstanding Educator Award recipient for 2012 by the Jeannine Rainbolt College of Education at the University of Oklahoma.

Union also earned the Certificate of Excellence in Financial Reporting from the Association of School Business Officials International for the 19th consecutive year. The award is the highest recognition for a school district offered by ASBO, recognizing significant achievement in school system financial reporting.

In April of 2012, the Oklahoma School Public Relations Association recognized the Communications Department.
Employee Achievement 2011-2012 (Cont.)

with four Awards of Excellence and one Award of Merit. The awards were for Union’s 2011 bond information campaign, the district’s new virtual learning website, a billboard behind the stadium press box, a one-time program brochure, and for the way the district incorporates the use of social media within its traditional website.

Steven Blades, a paraprofessional at Moore, was named the OEA Education Support Professional for 2012, and Vivian Brown, food procurement manager, won the 2012 Golden Apple Award from the Oklahoma Education Association for a video presentation highlighting the monthly Support Employee Recognition honorees.

Senior Administrative Assistants Jamie Ward and Michelle Clayton achieved the distinction of being International Association of Administrative Professionals (IAAP) 2011-2012 Members of Excellence.

Boys’ basketball coach Rudy Garcia was selected as the Tulsa World Coach of the Year. With player J.C. Hartzler named as player of the year, it was the first time the same school had swept those awards since 2004. Coach Garcia was also named Super 5 Coach of the Year by The Oklahoman.

McAuliffe teacher Merry Lahti was featured in Tulsa People magazine as an Unsung Hero for her annual volunteer work with children performing as part of Tulsa Ballet’s “The Nutcracker.”

Food Service Purchasing Agent/Senior Financial Clerk Bernice Tharps was selected to participate in the Ultimate Soul Food Cook-Off pilot - a possible television program - filmed in the fall. Bernice also won three ribbons - 1st, 2nd, and 3rd place - for her culinary talent at the Tulsa State Fair, as well as first place honors in both the meat and dessert categories of the Martin Luther King Soul Food Cook-off in Muskogee.

Region 7 Coach of the Year honors presented by the Oklahoma Coaches Association went to Kirk Fridrich (football), Rudy Garcia (basketball), Lindsay Jones (golf), David Lynn (swimming), Jerry Pease (softball), and Cat Weeden (cheer). Chuck Perry was named Region-7 Athletic Director of the Year.

Union girls’ soccer coach Brian Elliott was inducted into the Oklahoma Soccer Hall of Fame along with former Tulsa Roughnecks icons Charlie Mitchell and Victor Moreland.

Director of Athletics Chuck Perry and Associate Directors Steve Dunlap and Emily Warren were recognized by the National Interscholastic Athletic Administrators Association (NIAAA) as “Certified Athletic Administrators” becoming part of an elite group of interscholastic athletic administrators nationwide to attain this level of professionalism.

Varsity softball coach Jerry Pease was selected as a recipient of the Ferguson Jenkins Outstanding Softball Coach Award. During the Broken Arrow softball tournament, Coach Pease achieved his 600th career win.

The Assistance League of Tulsa’s Betty Bradstreet Fund funded a project for the Briarglen music program by donating $2,300 for musical instruments.

Clark media specialist Angie Sanders participated in Disney Planet Challenge, an environmental contest sponsored by Disney. Just for participating, Disney funded four of her grants through DonorsChoose totaling $2,869.35.

Jarman teacher Eloise Maupin was awarded a $518 Math grant from DonorsChoose.org for Marvelous Math Minds. The Higher Education Cultural Roundtable awarded a grant to Jarman teachers to purchase short plays for third and fourth grade students.

Sheri Tallman’s classroom received a bright, new literacy rug funded by DonorsChoose for her Read Around the Carpet grant.

McAuliffe’s Cory Allen received a DonorsChoose grant for A Picture Creates 1000 Words, and Krystal Lee received a $445 grant from Dollar General.

Ninth grade teacher Kate Dodson was awarded a $250 Neighbors Together for Schools grant sponsored by Dollar Thrifty Automotive Group and the Tulsa Community Foundation for her Learning About Diversity Through Poetry project.

The Child Nutrition Department received $1,000 from the Midwest Dairy Council after submitting a story on the snack program provided for athletes. Strength training coach Russell Denison said the athletes gained muscle and performed better since getting snacks, which included two fat-free chocolate milks.

Student Community Service 2011-2012

Jarman students collected toys and other needs for the St. Francis Children’s Hospital in time for holiday distribution, in honor of Kally’s Cause. They also participated in the Salvation Army food drive as well as a service project for the March of Dimes where they collected $1,600 in change.
The Rosa Parks fourth and fifth grade choir performed holiday music at the Tulsa Downtown Day Center for the Homeless and for the Iron Gate lunch program at Trinity Episcopal Church.

The 6th grade Purple Team completed 14 days of love by sharing what they were doing in the community and at home. They also donated more than 100 pieces of clothing to the Klothes Kloset, wrote notes of encouragement and appreciation to current and former teachers, principals, and counselors; and raised over $200 for a third-world country, using the money to supply those in need with clean water and $1,100 worth of medicine.

Eighth grade students held "slipper day," where students could wear their favorite pair of slippers for a $1 donation. The $277 they raised went to the Union Special Olympic Teams. FOCUS students at the 8th Grade held a coat drive for the Klothes Kloset.

Members of the Intermediate High FCCLA (Family, Career, and Community Leaders of America) along with 18 other FCCLA chapters from the area, donated over 1,000 pounds of fresh produce to the Tulsa Food Bank and made Christmas cards to send to troops fighting overseas. They also made more than 150 care packages for patients at Children's Medical Center at Saint Francis Hospital.

Junior basketball player Rachel Nichols and two friends came up with the idea of holding a free basketball clinic for kids and taking contributions. Hoops for Hope raised $1,000, part of which went to buy supplies for a women's shelter, and the rest bought gifts to put under a single mother's Christmas tree.

The varsity baseball team made its 12th annual holiday visit to St. Francis Children's Hospital. Once again, Campus Director Dave Stauffer donned the familiar red suit to visit children as Santa Claus while members of the baseball team came bearing gifts.

Baseball players 6th through 12th grade volunteered for more than four hours at the Toys for Tots event at the Church at Battle Creek.

Members of athletic teams volunteered for a number of community events through Redskins Aid including the Alzheimer's Gala, a fundraiser for the Parkinson's Foundation, and Feed the Children.

The Communications Department created a successful 2012 multi-media bond election information campaign, "Getting to the Heart of It." Both propositions, totaling $19 million, passed February 14 with overwhelming approval—78.41 percent for Proposition 1 and 79.10 percent for Proposition 2. Voter turnout was up 32 percent over the 2011 bond election.

Communications saved the district thousands of dollars in both printing and mailing costs by converting its quarterly newsletter into the Communicator Online. With up-to-date calendar information, stories and photos, the department was then able to email the publication to employees, parents, and the community monthly or as often as needed.

The Information Technology Department completed 13,318 work orders and many projects funded by the 2011 bond issue. Technology continued to deploy a wireless infrastructure in many of the elementary and secondary school sites that will extend the coverage of the wireless infrastructure as well as the capacity. The Technology Department upgraded four schools (Andersen, Darnaby, 6th/7th Grade, and the High School) to a VoIP phone solution. The 2011-2012 school year also saw a continuation of a multi-year project to upgrade the district's servers to a virtual farm.

Union continued to deploy SMART Interactive white boards at all sites which included a new Ultra-Short throw projector instead of the traditional projector.

Union Public Schools is located within the Tulsa Metropolitan Statistical Area (MSA), a seven-county area whose population exceeds 946,223 or 25 percent of the population of the state of Oklahoma. The Tulsa Metropolitan Chamber of Commerce reports Tulsa's major industries as aerospace; transportation, distribution and logistics; electrical equipment manufacturing and aviation; and health care. The Chamber estimates the value of all goods and services produced in the Tulsa MSA as $41.9 billion, or 30.9 percent of the Oklahoma economy.

The Fiscal Times recognizes a strong job market for Tulsa, ranking the metro as the fourth best city for jobs in 2011 and second overall among 10 cities for young individuals to find a
Economic Condition & Outlook
2011-2012 (Cont.)

job in 2012. Forbes recently ranked Tulsa one of the 25 best overall cities in which to retire in 2012, attributing elements such as low unemployment, a strong business sector, low cost of living and doing business, as well as diverse neighborhoods and ample housing options.

The Chamber indicates factors that contribute to Tulsa's low cost of doing business, which is 15 percent below the national average, include low rent, energy costs, and taxes. Additional qualities that attract new growth include Tulsa's sound infrastructure and strong economy. US News and World Report indicates some of the elements of Tulsa's strong economy include diversity in industries, low cost of living, and strong housing market. Many publications have praised Tulsa for strong economic rankings, including:

- #3 - "National Home Value Growth" - Zillow.com
- #15 - "Affordable Cities" - Forbes
- Top 10 - "City in Which To Retire" - AARP
- #54 - "Best Places for Business and Careers" - Forbes

The area's economy continues to remain strong in national and international financial markets. The Office of the State Treasurer maintains reports that the state ended fiscal year 2012 with higher revenues than the prior year, attributing the increase to various economic indicators such as net income tax, motor vehicle tax, and sales tax. The Tulsa housing market has not been as negatively affected by the mortgage/housing crisis as the rest of the country. In 2011, Trulia.com ranked Tulsa fifth best city for out-of-state house hunters.

The unemployment rate in the Tulsa MSA was 7.9 percent in 2010, and then decreased to a 2011 level of 6.5 percent, with a 2012 estimated rate of 6.5 percent, 2.7 percent below the U.S. average. The Tulsa Chamber projects the unemployment rate will continue to decrease through 2016 as economic recovery continues in Oklahoma.

Union Public Schools contributes to Tulsa's workplace initiatives by offering community programs for both adults and children such as:
- Adult Basic Education - classes for adults who need basic instruction in reading, writing, math, and lifeskills,
- Temporary Assistance for Needy Families (TANF) - provides assistance to families in need within the Union school district,
- Workplace Education - links education goals to the employer's desire for high performance work and product quality,
- GED Preparation - instruction to prepare adults to take the Tests of General Educational Development (GED),
- English as a Second Language (ESL) - instruction to non-English-speaking adults to help them be productive citizens of our community.

The Adult Education program exceeded its goal of 3,000 students in 2012 by serving over 3,100 students. Due to program expansion that includes five Northeastern Oklahoma counties, the program predicts 2013 will serve approximately 3,200 students. In addition to helping many adults, the program has formed many relationships with Tulsa area programs including:

- Asbury Learning Center
- Children’s Aid Society - The Carrera Program
- Community Action Project (CAP)
- Early Childhood Collaborative of Oklahoma (ECCO)
- GRACE Community Services
- Girl Scouts of Eastern Oklahoma
- Green Country Event Center
- Metropolitan Tulsa Urban League
- Northeastern State University
- South Tulsa Community House
- Tulsa Community College
- Tulsa Technology Center
- Workforce

Union Public Schools continues efforts to provide superior healthcare to the district. A collaborative effort between University of Oklahoma Bedlam Community Health Clinic and Union Public Schools produces state-of-the-art services for the Union community. The Union Public Schools Bedlam School-Based Health Clinic operates at both Roy Clark Elementary School and Rosa Parks Elementary School.

These clinics provide a convenient way for students and their families to receive a wide range of health care services, and they operate at no cost to the school district. The primary goal of the clinics is to serve families of all children in each of the schools, including those who qualify for Medicaid or have no health insurance.

The clinics provide at least one full-time physician's assistant or a resident physician. In addition, a pediatrician visits each clinic as part of a rotating schedule. The physicians work with and assist school nurses.
Union Public Schools
District Profile

Economic Condition & Outlook
2011-2012 (Cont.)

In addition to student health care, Union partners with the University of Oklahoma Physicians-Tulsa to provide low cost medical services for employees through an employee clinic. This unique partnership provides access to quality health care while controlling escalating health care costs. The clinic is staffed by a fully-licensed OU physician, a physician assistant, and a licensed practical nurse. Limited pharmaceutical services are also available at the clinic.

Enrollment 2011-2012

Union has experienced significant growth in the past decade. During the 2002-2003 school year, the district recorded total enrollment of 13,517. In 2011-2012, enrollment reached 14,990. Administration projects enrollment in the 2012-2013 school year to reach approximately 15,298 students with the continuation of the four-year-old program at every elementary site and the three-year-old program together serving approximately 1,082 students.

Facilities 2011-2012

To accommodate growth in student population, the district maintains over 2.79 million square feet of facilities, including thirteen elementary schools (grades PreK-5), a Sixth/Seventh Grade Center, an Eighth Grade Center, an Intermediate High School (grades 9-10), a High School (grades 11-12), an Alternative School serving high school students, a Transportation/Operations/Warehouse Complex, and an Education Service Center.

The district’s newest construction includes a major remodel and expansion of Grove Elementary and construction of Union Collegiate Academy at the High School, which is scheduled to open school year 2012.

Bond Funds 2011-2012

On February 14, 2012, district voters approved a $19 million bond proposal which included funds for the addition of a fine arts wing at the 6/7th Grade Center and a competition quality tennis facility, renovation and update of the 6/7th Grade Center pool, construction of a new access road to/from the High School, and furniture and equipment for the newly constructed Union Collegiate Academy; acquisition of textbooks, media books, and instructional hardware/software; instructional, technology, and operations equipment; building repairs and renovations to sites district-wide.

Grants/Federal Programs 2011-2012

During the 2011-2012 school year, Union received more than $13.6 million in Federal grant money, of which $2.65 million was funded by the Individuals with Disabilities Act of 2004 (IDEA).

School year 2012 was also the last year Union received American Recovery and Reinvestment Act of 2009 (ARRA) money, collecting $1.76 million in funding for education-related expenses such as technology, instructional materials, salaries, parental involvement, and professional development. ARRA provided funding for various programs designated under IDEA, Homeless, Title I, and Federal Education Jobs Act, which allocated additional funds for educational positions.

Legislative Impact 2011-2012

Major initiatives that were enacted as a result of the 2012 Oklahoma Legislative Session included:

- H.B. 3056: Flexible Benefit Allowance - Requires the State Board of Education to first fully fund the Flexible Benefit Allowance, using the same formula used by the legislature to fund FBA, from funds appropriated in the SDE Activity Account.
- S.Q. 758: Cap on Ad Valorem - Question on November 2012 ballot taking a vote to the people a measure limiting property tax increases to 3% annually.
- S.J.R. 52: Intangible Personal Property - Question on November 2012 ballot taking a vote to the people a measure eliminating intangible personal property tax for local entities.
- S.B. 1816: Amends S.B. 1975 by reallocating $30 million in textbook funding back to districts and away from the State Department of Education.
- H.B. 3090: Lindsey Nicole Henry Program - allows the SDE to prorate scholarships based on the number of days in the current school year in which a student is enrolled in a private institution.
- H.B. 2516: Remediation Formula - modifies remediation formula on a per student basis, incorporating total funds and dividing by the total number of students in need of remediation.
# Union Public Schools

## State CRT & EOI Scores - 2011-2012

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<td><strong>Peters</strong></td>
<td>- Attendance - 95.6% / School Grade - B / Adequate Yearly Progress - Yes / Designated a School Improvement School? No</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>State CRT</td>
<td>% Tested</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>86</td>
<td>100%</td>
<td>79</td>
<td>100%</td>
<td>90</td>
<td>100%</td>
<td>86</td>
<td>100%</td>
<td>67</td>
</tr>
<tr>
<td><strong>Rosa Parks</strong></td>
<td>- Attendance - 95.4% / School Grade - C / Adequate Yearly Progress - Yes / Designated a School Improvement School? No</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>State CRT</td>
<td>% Tested</td>
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<tr>
<td>68</td>
<td>100%</td>
<td>76</td>
<td>100%</td>
<td>67</td>
<td>100%</td>
<td>67</td>
<td>100%</td>
<td>51</td>
</tr>
<tr>
<td><strong>6th/7th Grade</strong></td>
<td>- Attendance - 95.3% / School Grade - B / Adequate Yearly Progress - Yes / Designated a School Improvement School? No</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>State CRT</td>
<td>% Tested</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>6th Math-77</td>
<td>100%</td>
<td>7th Math-74</td>
<td>100%</td>
<td>6th Reading-72</td>
<td>100%</td>
<td>7th Reading-74</td>
<td>100%</td>
<td>7th Geography-89</td>
</tr>
<tr>
<td><strong>8th Grade</strong></td>
<td>- Attendance - 94.4% / School Grade - B / Adequate Yearly Progress - Yes / Designated a School Improvement School? No</td>
<td></td>
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</tr>
<tr>
<td>State CRT</td>
<td>% Tested</td>
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<td></td>
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</tr>
<tr>
<td>8th Math - 75</td>
<td>100%</td>
<td>8th Reading - 79</td>
<td>100%</td>
<td>8th Science - 88</td>
<td>100%</td>
<td>8th U.S. History - 78</td>
<td>100%</td>
<td>8th Writing - 89</td>
</tr>
<tr>
<td><strong>I-High</strong></td>
<td>- School Grade - B / Adequate Yearly Progress - Yes / Designated a School Improvement School? No / Graduation Rate - 85.3% 2010-2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>EOI Scores 2011-12</td>
<td>% Tested</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra I - 88</td>
<td>100%</td>
<td>Biology I - 81</td>
<td>100%</td>
<td>English II - 92</td>
<td>100%</td>
<td>U.S. History - 80</td>
<td>100%</td>
<td>Geometry - 87</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td>- School Grade - B / Adequate Yearly Progress - Yes / Designated a School Improvement School? No / Graduation Rate - 85.3% 2010-2011</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>EOI Scores 2011-12</td>
<td>% Tested</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra II - 93</td>
<td>100%</td>
<td>English III - 89</td>
<td>99%</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

## District 2011-2012 - District Grade - B

| State CRT | 75 | 80 | 80 | 73 | 67 | 69 | 88 | 72 | 77 |
Our History

The Union Schools Education Foundation was organized in 1991 by Union district patrons and administrators who were dedicated to making investments in education, and thereby, enhancing the quality of life in our community and state.

The Foundation is a broadly based, non-profit corporation and is exclusively educational and charitable. Separate and apart from Union Public Schools, the Foundation maintains its own integrity while working closely with the school district. Tax-exempt donations from individuals, corporations, and foundations are used solely for the benefit of our students and teachers.

Our Mission

The Union Schools Education Foundation will generate funds for innovative teaching projects to reward and reinforce excellence throughout the district.

Union Public Schools depends on public funding for basic district operations. Implementation of many innovative programs and ideas requires private resource acquisition. The Foundation is instrumental in helping provide access to education excellence through funding of creative programs as well as recognition of student potential through scholarships.

Support of the Foundation is an investment in our future and will help ensure continued advancement of Union’s superb educational curriculum.
Promoting Education Excellence in Union Public Schools

During the 2011-2012 year, the Foundation awarded 46 grants to teachers throughout the school district. Of the 18 schools in the district, 14 schools received grants totaling $37,289.26. With support from district and school administrators, teachers submitted over 100 grant proposals. Since 1991, the Foundation has awarded over 780 grants for more than $400,000.00. Through the support of the community – corporations, administrators, teachers, volunteers, students and parents – the Union Schools Education Foundation invests in our children and invests in a better future for them and our community.

To emphasize the importance of the Foundation, we return to the reasons our Foundation was started and why support of the Foundation is an investment in our children, our schools, and our community. Simply stated: “Students benefit from projects that stimulate thought and expand the existing curriculum. Teachers see their creative methods of enhancing the learning process encouraged and rewarded. The community benefits from a top-notch education system through an improved quality of life and the ability to attract business and growth.”

On behalf of all the Foundation trustees I want to say “THANK YOU” for the generosity of the community and all contributors and supporters of the Union Schools Education Foundation and the Union School District.

Jill Bennett, D.M.D.
President
Union Schools Education Foundation

Our Contributors

Members of the Union Schools Education Foundation, Inc., Board of Trustees wish to acknowledge the following organizations and businesses who have so generously given to the Foundation:

Bank of Oklahoma
Jill A. Bennett, D.M.D.
Curtis Restaurant Supply
Flintco
John Q. Hammons
Hymco Ventures, LLC
Scott & Sharon McDaniel
Mitch Murch Maintenance Management Co.
Public Service of Oklahoma
QuikTrip
Raska Nursery
RCB Bank
Rooney Insurance
Rosenstein, Fist & Ringold
St. Francis Hospital South
Samson Resources
TTCU, The Credit Union
Williams Companies

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Mark Thompson, Diane Tupper

Ex-Officio Trustees
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Gretchen Haas-Bethell
Sarah McBryde
Jeff Bennett
Evelyn Roberts
Kim Berns
Steve Pittman
2011-2012 Scholarship/Grant Recipients

The Union Schools Education Foundation presented checks to its 2011-2012 grant recipients during Teacher Appreciation Week in May. Forty-six grants totaling $37,289.26 were given to 54 different teachers at 14 of the district’s 19 sites. The classroom projects to be funded ranged from $157.52 to $2,000.00.

Foundation grant recipients and their projects include:

**Boevers:** Jacque Wiles, 2nd Grade - What A Wonderful World

**Briarglen:**
- Amanda Cole, 1st Grade - Listen Up For Reading
- Melodie Cole, 5th Grade - Stepping Into Early America in the Shoes of Children Who Lived There
- Molly Linchen, Instructional Coach - Powerful Whispers
- Sam Loney - Music Mallet Madness
- Dana Shurtleff, 2nd Grade - Fraction Frenzy
- Katy Thacker, 2nd Grade - Reading Through Reality
- Danielle Tolomeo, 4th Grade - Lights, Camera, Fractions!!

**Claire:**
- Aurielle Brown, 1st Grade - Teaching Meaning-Making Through Demonstration Texts
- Angie Draper, Kindergarten - The ABCs of Reading
- Traci Gardner, Instructional Coach - I Can Write Like That!
- Shanda Hart, 4th Grade - Love For Reading Through Listening

**Clark:**
- Janelle Smoot, Kindergarten - Reading Workshop

**Darnaby:**
- Becca Bearden, Kindergarten - R3: Ready, Redskin Readers
- Jeanine Cory, 3rd Grade - Math Mastery Mania
- Sonya Neece, 3rd Grade - Focusing On Fluency

**Grove:**
- Tiffany Bolding, 5th Grade - Reading With Stamina in Nonfiction

**Jarman:**
- Linda Barton, Pre-Kindergarten - Busy Hands
- Nancy Laughrey, Pre-Kindergarten - Let’s Make It Count!

**McAulliffe:**
- Linda Barton, Pre-Kindergarten - Busy Hands
- Nancy Laughrey, Pre-Kindergarten - Let’s Make It Count!

**Moore:**
- Annette Arrington & Dixie Highberger, Special Education - Sensory Calming Room
- Beth Grounds, Multiage - Everyday Mathematics Literature Links
- Roseanne Rovang, Alicia Clooney & Angela Greer, Pre-Kindergarten - Learning To Read Through Listening
- Virginia Soukup, Vicki Metzler & Sara Rogers, Kindergarten - Soaring With Science

**Rosa Parks:**
- Leah McCullough, Instructional Coach - Creating Thinkers Through Non-Fiction Text
- Sarah Onorato, 5th Grade - Historical Fiction
- Stefanie Ritter, Pre-Kindergarten - I Made a Unicorn – Construction in a Small World

**6th/7th Grade:**
- Kris Cunnane, Science - Helping Cells Stick With Students
- Adrienne Fore, Science - Triple Beam Balances
- Alexandra Holter, Science - Literacy in Science
- Nicole Miranda, Science - What’s The Matter With You? Are You Dense?
- Melody Walker, Speech Pathologist - Speak Freely Therapy Materials for Students Who Stutter
- Kim Unruh & Doug Smith, World Cultures/Geography - Around the World in 180 Days

**8th Grade:**
- Susan McMurchy, Science - Safety Glasses for Science
- Linda Newkirk, Science - Discovering Plate Boundaries
- Mary Riley, Special Education - The Wonders of Science
- Erin Smith, English - Classroom Libraries
- Denise Stacy, Social Studies - StrataLogica

**Intermediate:**
- Greg Kelly, OK History/Government - Thirteen Days
- Travis Webb, Tech Connect - Connecting Students With Technology

**Alternative:**
- Ami Reynolds, English - Enhancing Reading Skills with the Graphic Novel ‘Maus’

**High School:**
- Cindy Johnson, Math - Calculators For All
- Diane Thomas, Math - Versa Tiles Geometry

**PTSA:**
- Graduation Celebration
Union Schools Education Foundation - Statement of Activities - June 30, 2012

### Assets

#### Current Assets:
- Cash & cash equivalents (Notes A & B): $129,579
- Cash & cash equivalents - temporarily restricted (Notes A & B): $107,443
- Certificates of deposit - temporarily restricted (Notes A & B): $11,805

#### Investments in marketable securities, at fair value (Note D):
- $1,181,779

#### Pledges receivable (Note C):
- $137,033

#### Total assets:
- $1,567,639

### Net Assets

#### Unrestricted (Notes A, E, & H):
- Board designated endowment: $1,347,324
- Available for program expenditures: $101,751

#### Temporarily restricted (Notes A & F):
- $118,564

#### Total net assets:
- $1,567,639

### Financial Position - June 30, 2012

#### Support and Revenue:

<table>
<thead>
<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>Board Designated</th>
<th>Total</th>
<th>Temporarily Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special events</td>
<td>$73,722</td>
<td>$73,722</td>
<td>$167,612</td>
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<tr>
<td>Interest and dividend income</td>
<td>106</td>
<td>27,576</td>
<td>27,682</td>
<td>233</td>
<td>29,715</td>
</tr>
<tr>
<td>Gain on sales of investments</td>
<td>9,498</td>
<td>13,331</td>
<td>13,331</td>
<td>9,498</td>
<td>13,331</td>
</tr>
<tr>
<td>Public Contributions</td>
<td></td>
<td>9,498</td>
<td></td>
<td></td>
<td>9,498</td>
</tr>
<tr>
<td>Unrealized gain or (loss) on investments</td>
<td>(54,326)</td>
<td>(54,326)</td>
<td>(54,326)</td>
<td></td>
<td>2,882</td>
</tr>
<tr>
<td>Other income</td>
<td>2,882</td>
<td></td>
<td></td>
<td></td>
<td>2,882</td>
</tr>
<tr>
<td>Satisfaction of program restrictions (Note G)</td>
<td>4,500</td>
<td>4,500</td>
<td>(4,500)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Total support and revenue:
- $90,708
- (13,419)
- 77,289
- 89,623
- 166,912

#### Expenses:

<table>
<thead>
<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>Board Designated</th>
<th>Total</th>
<th>Temporarily Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants</td>
<td>38,162</td>
<td>38,162</td>
<td>38,162</td>
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<tr>
<td>Special Events</td>
<td>21,660</td>
<td>21,660</td>
<td>21,660</td>
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<tr>
<td>Scholarships</td>
<td>4,500</td>
<td>4,500</td>
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</table>

#### Total program expenses:
- 64,322
- 64,322
- 64,322

<table>
<thead>
<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>Board Designated</th>
<th>Total</th>
<th>Temporarily Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>General &amp; administrative</td>
<td>7,592</td>
<td>7,940</td>
<td>15,532</td>
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<td></td>
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</tbody>
</table>

#### Total expenses:
- 71,914
- 7,940
- 79,854
- 79,854

#### Change in net assets:
- 18,794
- (21,559)
- (2,565)
- 89,623
- 87,058

#### Transfer to board designated endowment:
- (14,096)
- 14,096

#### Net assets, beginning of year:
- 97,053
- 1,354,587
- 1,451,640
- 28,941
- 1,480,581

#### Net assets, end of year:
- $101,751
- $1,347,324
- $1,449,075
- $118,564
- $1,567,639

### Financial Position - June 30, 2012

<table>
<thead>
<tr>
<th>Description</th>
<th>Unrestricted</th>
<th>Board Designated Endowment</th>
<th>Total</th>
<th>Temporarily Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assets</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Current Assets:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash &amp; cash equivalents (Notes A &amp; B)</td>
<td>$129,579</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash &amp; cash equivalents - temporarily restricted (Notes A &amp; B)</td>
<td>$107,443</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Certificates of deposit - temporarily restricted (Notes A &amp; B)</td>
<td>$11,805</td>
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<tr>
<td>Total current assets</td>
<td>248,827</td>
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<tr>
<td>Investments in marketable securities, at fair value (Note D)</td>
<td>$1,181,779</td>
<td></td>
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<tr>
<td>Pledges receivable (Note C)</td>
<td>$137,033</td>
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</tr>
<tr>
<td>Total assets</td>
<td>$1,567,639</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net Assets</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted (Notes A, E, &amp; H)</td>
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<td>$1,347,324</td>
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</tr>
<tr>
<td>Board designated endowment</td>
<td></td>
<td>$101,751</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Available for program expenditures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted net assets, total</td>
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<td>$1,449,075</td>
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<tr>
<td>Temporarily restricted (Notes A &amp; F)</td>
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<td>$118,564</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total net assets</td>
<td></td>
<td>$1,567,639</td>
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</tbody>
</table>