

The Board of Education believes that positive parental involvement is essential to student achievement, and thus encourages such involvement in school educational planning and operations.

The district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs [ESSA, Section 1112 (b)(7)].

- A. Involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d);
- B. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. Coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs;
- D. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:
  - 1. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  - 2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - 3. Strategies to support successful school and family interactions;
- E. Use the findings of such evaluation in subparagraph (d) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; technical assistance and training is provided to Title I school administrators by the Director of Federal Programs and the Executive Director of Elementary Education; and
- F. Involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy [ESSA, 1116 (a) (2)].
- G. The district will utilize a coordination of local, state, and federal funds, i.e. Title II-Professional Development, Title III-English Language, Title IV-Safe Schools, Title IV-Indian Education, Title IX-McKinney-Vento, Special Education, and/or Reading Sufficiency funds to support the needs of our students and families.

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