

**Oklahoma Common Core Standards**  
**Topics/Highlights for Grade Four - United States Studies**

<u>PEOPLE</u>	<u>PLACES</u>	<u>THINGS</u>	<u>Types of Products</u>
<ul style="list-style-type: none"> <li>• Describe contributions of Native Americans, African Americans, European groups, Spanish speaking groups and Asian American to United States</li> <li>• Identify the major Native American groups including housing, economic activities, customs, storytelling, viewpoints on land usage, ownership and contributions</li> <li>• Examine and summarize reasons for expeditions of Spain, France, and England and their impact include; Columbus, Ponce de Leon, Desoto Coronado, Marquette and Jolliet, LaSalle, Cabot, Hudson, Drake and Raleigh</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and locate both relative and absolute location, physical features of regions</li> <li>• Locate landforms and bodies of water in North America: United States, the Atlantic and Pacific Oceans, the Gulf of Mexico; the major drainage systems including the Mississippi, Ohio, Missouri, Arkansas, Colorado, Columbia, Rio Grand Rivers; the Great Lakes, the Great Salt Lake, the Chesapeake Bay; the Great Plains the Continental Divide; the Appalachian, Rocky Sierra Nevada, Cascade, Brooks Mountain Range</li> <li>• Identify, locate, and describe natural geographic features of US</li> <li>• Locate Niagara Falls, the Everglades, Death Valley, the Petrified Forest, the Painted Desert, the grand Canyon, the Great Salt Lake, the Great Basin, the Mojave Desert, the Redwood Forest, the Badlands in South Dakota, Yellowstone, Grand Teton National Parks, Yosemite National Park, Hawaii Volcanoes National Park</li> <li>• Identify and Analyze the cultural and historic features of the US</li> </ul>	<ul style="list-style-type: none"> <li>• Describe purpose of local, state, tribal and national governments</li> <li>• Commemorate Freedom Week</li> <li>• Recite the social contract of the Declaration of Independence</li> <li>• Compare/contrast regional vegetation, climate and spatial distribution of natural resources</li> <li>• Analyze natural resources and their impact on economy of each region including fishing, farming, ranching, mining, manufacturing, tourism and oil and gas and their contribution to global trade</li> <li>• Summarize peoples interaction with environment including housing, industry, transportation, communication, bridges, dams, tunnels, canals, freshwater supply, irrigation systems, landfills</li> </ul>	<ul style="list-style-type: none"> <li>• Write opinion pieces on United States Regional and History topics</li> <li>• Write informative/explanatory text to examine a topic</li> <li>• Write narrative pieces that develop real or imagined experiences</li> <li>• Use technology, including internet to produce and publish writing</li> <li>• Conduct short research projects that build knowledge of different aspects of US regional geography and history</li> <li>• Present an oral report on Social Studies topics</li> <li>• Add audio recording and visual displays to social studies presentations</li> </ul>

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	<ul style="list-style-type: none"><li>• <b>Locate boundaries of the US</b></li><li>• <b>Identify states, capitals, major cities</b></li><li>• <b>Identify historic significance of the Jefferson, Lincoln, and Washington Monuments, the White House, US Capitol, Supreme Court, Mount Vernon, Monticello, Colonial Williamsburg, Jamestown Historic Site, Dr. Martin Luther King Jr National Historic Site in Atlanta, Ellis Island, The Statue of Liberty, the 9/11 memorials, Independence Hall, the Jefferson National Expansion memorial/Gateway Arch in St. Louis, OKC National Memorial, Mount Rushmore, Little Bighorn National Monument, The Golden Gate Bridge, Pearl Harbor National Park</b></li><li>• <b>Summarize how France, Spain, England, Russia, Netherlands influenced different regions of the US. Include regional place names, architectural features, customs and language</b></li><li>• <b>Identify/evaluate instances of cooperation/conflict between Native American groups and European settlers. Include agriculture, trade, cultural exchanges, military alliances, wars,</b></li></ul>		
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	<b>control of territory</b>		
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**Suggestions for Curriculum Map:**

Native Americans – Resources: Fifth Grade History Alive Chapters two & three

Explorers- Resources: Fifth Grade History Alive chapter four and five. Refer to page 47 for in depth information about explorers

Regions- Resources: Fourth Grade Social Studies Alive