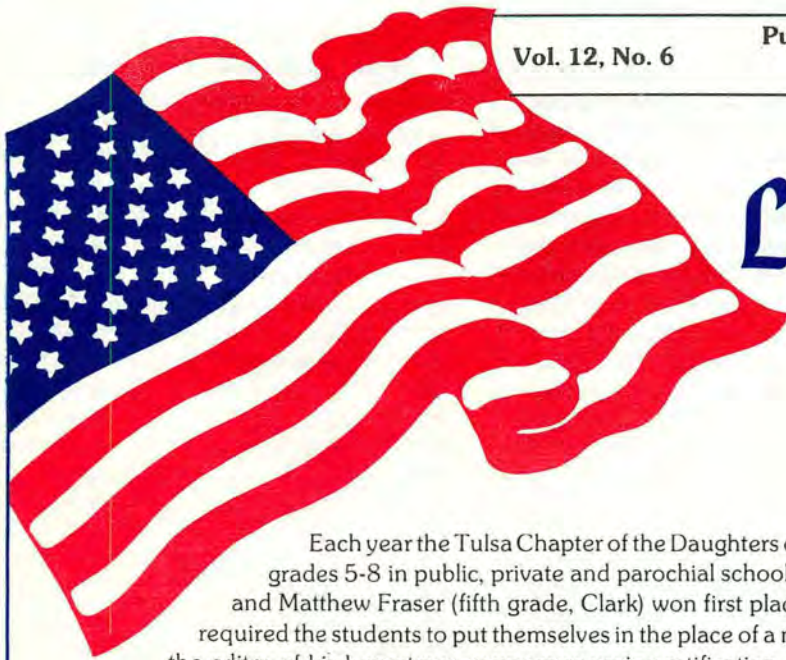


the Communicator

Vol. 12, No. 6

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Let Freedom Ring!

Each year the Tulsa Chapter of the Daughters of the American Revolution sponsor a city-wide essay contest for grades 5-8 in public, private and parochial schools. Two Union students, Dawn Cheevers (sixth grade, Briarglen) and Matthew Fraser (fifth grade, Clark) won first place in their respective divisions for their essays. The assignment required the students to put themselves in the place of a member of the first continental congress and compose a letter to the editor of his hometown newspaper urging ratification of the Constitution. Reprinted below exactly as written are the winning essays which will be submitted to the state competition.

September 23, 1787

September 1787

Dear Editor,

I, George Washington, had a dream. I dreamed that roads stretched across our lands from all directions. I dreamed of tall buildings that touched the sky. I dreamed of flying machines that could travel to the sun, moon, and stars. These dreams could someday become a reality if nine of the thirteen states approve of the law to make the Constitution.

The Constitution is not the government telling the people what to do. It is the people forming a government, a congress, judges and national courts, and the relationships of state to each other and to the national courts.

The Constitution begins with "We the people of the United States," not I the Government. The Constitution gives the power to all of the people, not just a few of the people by allowing everyone to vote. It sets up three branches of the government so no one person is in total control. One of the branches is the executive branch, the President and his helpers. Another branch is the Legislative branch, the Senate and House of Representatives that write the laws. The third branch is the judicial branch, the courts and judges that interprets the laws.

I was born in a wealthy family on February 22, 1732. I dreamed that all of the people of our land would have homes and food and be free to worship as they believed, whether they were born rich or poor. The Constitution would give you these rights and "promote general welfare."

All of my dreams could come true if you, the people, approve of this Constitution. The Constitution promises all of you will have equal rights. The future of our young country depends on your willingness to vote for the Constitution. Don't let my dreams just be pipe-dreams.

Sincerely,
George Washington

(As written by Matthew Fraser)

Dear Editor:

My name is Alexander Hamilton. I'm a lawyer from New York and graduated from Kings College. Because I was concerned about the welfare of our country I attended the meeting in Annapolis, Maryland where delegates proposed the Constitution. I am very impressed with the way the Constitution is written and I really believe that our country strongly needs this Constitution.

I am writing to suggest to you, the people, that you ratify the proposed Constitution. It is very important for the future of our country.

Part of my reasons for ratification is the Constitution will allow our Congress to have authority to standardize money. If there is a war, the Congress, without the Constitution, can't interfere. Also, we have no power to regulate trade. We, the Congress, are failing to do our duty as Congressmen. So if we the people, are going to work towards a perfect government we need to cooperate and support the Constitution.

The advantages of the Constitution are extremely beneficial. We will have a unique system of Checks and Balances which are three branches of government, Judicial, Executive, and Legislative. The Checks and Balance system doesn't let one person or branch of government have more power than the other.

The Constitution allows the people to elect the representative of their choice. These representatives are the voice of you, the people. These representatives will run the government the way the people decide it should be run. As our country grows and expands, as lifestyles change, and if the Constitution becomes unsatisfactory, it may be amended.

I've told you some of the wonderful things about this purposed Constitution. So, in order to work towards a perfect government, you must ratify this Constitution.

Together, We will achieve all our goals as a Nation.

Sincerely,
Alexander Hamilton

(As written by Dawn Cheevers)

From the Superintendent's Desk



Dr. Wesley Jarman

There has been much written concerning wealth of school districts. There have been groups forming that promote **equity** of financing of schools. Many people make the mistake of looking at the **wrong** factors in determining the relative wealth of a school district. The most obvious factor could be the net assessed valuation (NAV) of the district. The real advantage of a relatively high NAV is that the ability to vote bond issues is dramatically increased by this factor. The other levies that are approved by the voters also generate considerable dollars but this is offset by the state aid formula that makes these dollars **chargeable** against your total revenue.

The **really true** factor to determine wealth of a school district is, how many dollars do you have to spend in the general fund for each child enrolled? These dollars in the general fund come from three **general** sources, i.e., (1) local revenue, (2) state appropriated revenue and (3) federal revenue.

In this context then, how does Union compare in Tulsa County and also how do we rank statewide in size, total revenue per capita average daily attendance (ADA) and state appropriated revenue per capita ADA?

Size: Union, based on 1985-86 figures, is now the 3rd largest district in Tulsa County and 10th in the state of Oklahoma. Following are the numbers in Tulsa County and Oklahoma.

TULSA COUNTY

District	85-86 ADA
1. Tulsa	40,529
2. Broken Arrow	12,131
3. Union	7,846
4. Jenks	6,472
5. Sand Springs	5,172
6. Owasso	3,976
7. Bixby	2,198
8. Collinsville	1,545
9. Skiatook	1,449
10. Glenpool	1,403

OKLAHOMA

District	85-86 ADA
1. Tulsa	40,529
2. Oklahoma City	36,334
3. Lawton	17,040
4. Putnam City	16,450
5. Midwest City	15,263
6. Moore	14,423
7. Broken Arrow	12,131
8. Edmond	10,288
9. Norman	9,498
10. Union	7,846

Total Revenue per capita ADA

TULSA COUNTY

District	Revenue
1. Leonard	7,948.62
2. Mingo	5,425.61
3. Tulsa	3,105.83
4. Liberty	2,981.00
5. Skiatook	2,816.78
6. Sperry	2,800.66
7. Glenpool	2,785.72
8. Collinsville	2,755.92
9. Jenks	2,645.67
10. Bixby	2,619.79
11. Union	2,549.54

OKLAHOMA

District	Revenue
1. Red Rock	20,127.01
2. Moton	10,282.00
3. Garrett	8,492.69
4. Straight	8,058.20
5. Leonard	7,941.62
6. Plainview	7,830.24
7. Medicine Park	7,496.59
8. Crawford	7,495.17
9. Weaver	7,219.60
10. Norwood	6,805.06
#580. Union	2,549.54

As you can see from this chart, Union ranks 11th in Tulsa County and #580 out of 613 districts in the state of Oklahoma in total revenue per capita ADA.

State Appropriated Revenue per capita ADA

TULSA COUNTY

District	Revenue
1. Leonard	6,585.19
2. Liberty	1,860.80
3. Keystone	1,754.29
4. Sand Springs	1,747.91
5. Skiatook	1,682.63
6. Collinsville	1,651.97
7. Glenpool	1,572.01
8. Mingo	1,477.95
9. Berryhill	1,457.79
10. Owasso	1,455.53
11. Broken Arrow	1,394.86
12. Bixby	1,367.31
13. Tulsa	1,329.58
14. Sperry	1,302.44
15. Jenks	939.07
16. Union	831.32

OKLAHOMA

District	Revenue
1. Moton	8,296.91
2. Leonard	6,585.19
3. Medicine Park	5,293.16
4. Tom	3,349.16
5. Boley	3,248.52
6. Lane	3,228.42
7. Boynton	3,137.08
8. Skelly	3,105.69
9. Greasy	2,905.81
10. Christie	2,874.71
#613. Union	813.32

Union ranks #16 in Tulsa County out of 16 school districts and #613 out of 613 schools districts in Oklahoma. These charts and numbers indicate that Union does not qualify as wealthy from the revenue per child and does not receive very much state aid and is a fast growing school district. Let's all hope that out of this come equity of funding. Let's put the money where the kids are!

Wesley Jarman

** The source of these statistics is the Annual Report from the State Department of Education.

DR. ERNEST BOYER TO SPEAK AT UNION PAC

By Dr. Bill Grahlman, Director of Research & Staff Development

Parents are faced with many decisions about the education of their children as well as the future of America. There is no question that the basis of democracy is rooted in the nation's ability to provide learned citizenry. It is important that Union patrons have the opportunity to gain more knowledge that is useful in the fulfillment of responsibilities for the education of their children and maintaining the concepts of freedom fundamental to a democratic nation. Union Schools has responded to the need by co-hosting with other schools in the area a lecture by Dr. Ernest Boyer President of the Carnegie Foundation for the Advancement of Teaching. Dr. Ernest Boyer, past U.S. Commissioner of Education will present the lecture. "Challenges Facing the American Educational System" at Union High School Performing Arts Center on February 26th at 7:30 p.m. The free lecture is open to all Union Patrons and educators. Dr. Boyer will present information from the various national reports on the status of American education and what needs to be done in schools to meet the challenges of the final years of this century and prepare for the next century.

Dr. Boyer's background in education includes currently being President of the Carnegie Foundation for the Advancement of Teaching. He has been the chancellor of the State University of New York, was selected by his peers as the leading educator in the United States in 1983, listed for five years as one of the top educators in the

nation, and has published the widely acclaimed report on secondary Education in American, **High School**. He has scheduled **College: The Undergraduate Experience in American** for publication this winter. Currently he is working on a policy study on education.

On February 27th, some of Union's administrators and teachers will join in a staff development program with Dr. Boyer which will center on the future of American public education and the actions which today's educators should take to prepare for the next 15 years and beyond.



PUBLISHED!

Tyler Randall (pictured above) received a cash award and publication in the March issue of Archie Comic Magazine, PEP, for his article on becoming a blacksmith. Featured on the "Archie's Club News" page, Tyler wrote:

"I love horses and one of the things I would like to learn when I grow up is the art of becoming a Blacksmith."

"A Blacksmith just doesn't put a shoe on a horse. He sometimes has to fix cracked and diseased hooves, but he must know how to shape a shoe to on the horse. There are many parts to a hoof and if the horse shoe is not put properly, a horse can become crippled."

"Since people drive automobiles instead of using horses, the skills of shoeing a horse have died out. I hope to find some kind of schooling to become a blacksmith."

Randall is a fifth grade student at Roy Clark Elementary and already demonstrates the promise of a talented, creative writer. Congratulations Tyler!



Newly selected cast members begin six weeks of intense practice.

UHS TO PRESENT OKLAHOMA!

The cast has been chosen and rehearsals have begun for this year's musical, **Oklahoma!** Adapted from Green Grow the Lilacs written by Claremore native Lynn Riggs, the musical was first produced in the early 1940's by Rogers and Hammerstein. The pioneer musical set the stage for what is now known as the traditional American musical in which dancing and music is written especially for the story. Since **Oklahoma!** was staged, all musicals have been structured in similar fashion.

The cast includes UHS students Scott Brown (Curly), Cheryl Fenn (Laurey), Janelle Seeman (Aunt Eller), Chris Posey (Will Parker), Andrew Gregory (Jud Fry), Kim Padgett (Ado Annie), James Vannoy (Ali Hakim) and Jaime Pahdoco (Gertie Cummings).

Many hours of rehearsals and set construction plus the combined dedicated efforts of Kenille Elmore, vocal instructor, Steve Nibbe, drama instructor and the talented cast promise to make this year's performance a most entertaining evening for the whole family. The musical will be performed on March 12, 13, 14, 8:00 p.m., at Union High School Performing Arts Theater. The cost of the tickets is \$4.00 (adults) and \$3.00 (students). It will be general admission seating so come early for a good seat.

the Communicator



Dr. Wesley Jarman
Superintendent of Schools

Alison Moore
Editor

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PTA NEWS



ATTENTION ALL PARENTS!

If you will have students attending Union's newest elementary school located immediately south of the junior high and are interested in becoming involved, the school's PTA unit is organizing now. Please contact Claudia Kovar, 252-1452, or Susan Farrell, 250-7002 for further details.



Andersen students celebrated their 3rd anniversary on January 26 by enjoying birthday cake at lunch time and having an all family skating party at SKATE WORLD.



A newly formed group at **Andersen** known as the Junior Jumpers is dedicated to sharing the joy of jumping rope as a life-long exercise as well as demonstrating their physical expertise and talent to the young people in the Union community. The "Jumpers" are composed of 36 who perform precision skills and maneuvers with short and long ropes. Their shared philosophy is to promote cardiovascular fitness. Being their first year of existence, the team adopted a motto to reflect their philosophy - "Junior Jumpers Have Hearts!"



Union High School will host its annual Arts and Crafts Show on March 28. For further information, please contact Brenda Freyaldenhoven, 481-0643.



UNION VOLUNTEERS UNION VOLUNTEERS UNION VOLUNTEERS

Volunteers are busy throughout the district contributing over 6,800 hours thus far in the school year. At the established average hourly "volunteer" wage established by the Department of Labor (\$7.00), this means that our concerned and dedicated volunteers have contributed in excess of \$47,000 in assistance and services to our school system. Currently **Andersen** leads the district in volunteer hours with approximately 1500 hours.

The following volunteers have been highlighted for their service by their respective schools during the last months.

***Mona Bentz**, Briarglen -- for her service to the library in providing a clipping service. She reviews newspapers and clips articles for vertical files using her best judgement as to what is appropriate and meaningful. This "behind the scenes" service was especially helpful during a recent speech writing assignment by students.

***Ursula Eidshun**, Grove -- for her contribution to Anita Thornton's second grade class. A member of the Greater Tulsa Hispanic Commission, Eidshun has been offering the students a "taste" of the Spanish language weekly including dressing up for Halloween with her students and having the entire class speak Spanish throughout the afternoon. Retired from the Department of Human Services after 30 years, she also volunteers time as a member of the Advisory Committee (special unit) on Aging for the State, and has been involved with the Praxis Project facilitating the first Spanish classes for adults (later including classes for children). In her "spare" time, Ursula donates 6 hours a week to the Intercultural Service Center. Obviously, Ursula Eidshun is a living testimony to her belief that volunteerism is extremely important to the community.

***Scott Malone**, Clark - for her example of "laid-back, easy-going, life's-a-blast" enthusiasm. For several years Malone has been in-and-out Clark doing odd jobs, teasing, encouraging and just usually spreading good cheer among the staff and students throughout the year. In her words volunteering "gets me out of the house so I have another reason for not cleaning it!"

***Lou Haws**, Clark -- for working with children and lending a helping hand. Having four children, Haws is certainly experienced when it comes to children. Mrs. Haws particular speciality is working one-on-one with students who need help with basic drill work. The teachers at Clark think Lou Haws is "a great addition to (our) math program."

***Dolores Fennell**, Clark -- for her dependable, efficient, concerned, creative, and helpful service to the school. Fennell's belief is that children need to relate to other adults beyond parents and teachers. Among her reasons for volunteering she lists her enjoyment of children and their "fresh ideas." Fennell also enjoys being a part of a "smooth running, well organized, fun school."

***Cherine Janzen & Lynn Davenport**, 7th Grade Center -- for helping librarian Donna Smith barcode the 5,000 books on the library shelves enabling book circulation utilizing the computer program Circulation Plus. They have a shared goal to compete the barcode procedure this school year.

***Audria Quisenberry**, 7th Grade Center -- for assisting ARC instructors Barbara Zamets and Becky Pollard in all aspects of the program. Quisenberry uses her volunteer time to help by contacting parents, businesses, and assisting in setting up seminars.

***Judy Gorney, Sandra Heard & Karen Crotta**, 7th Grade Center -- for working with students in Mrs. Schultz's science classes. They assist students individually on classroom assignments and help with dissection labs.

Our volunteers do more than donate time and energy to their specific areas of interest. They make a contribution to the quality of education in the school system by providing assistance and reinforcement to staff members and students alike. Through their efforts, Union volunteers help make the **BEST** school system better. Thank you volunteers!

★ATTENTION★

Do you know a handicapped child in your neighborhood who may not be receiving special services? Call 252-3561 Elaine Minson - Director, Special Services

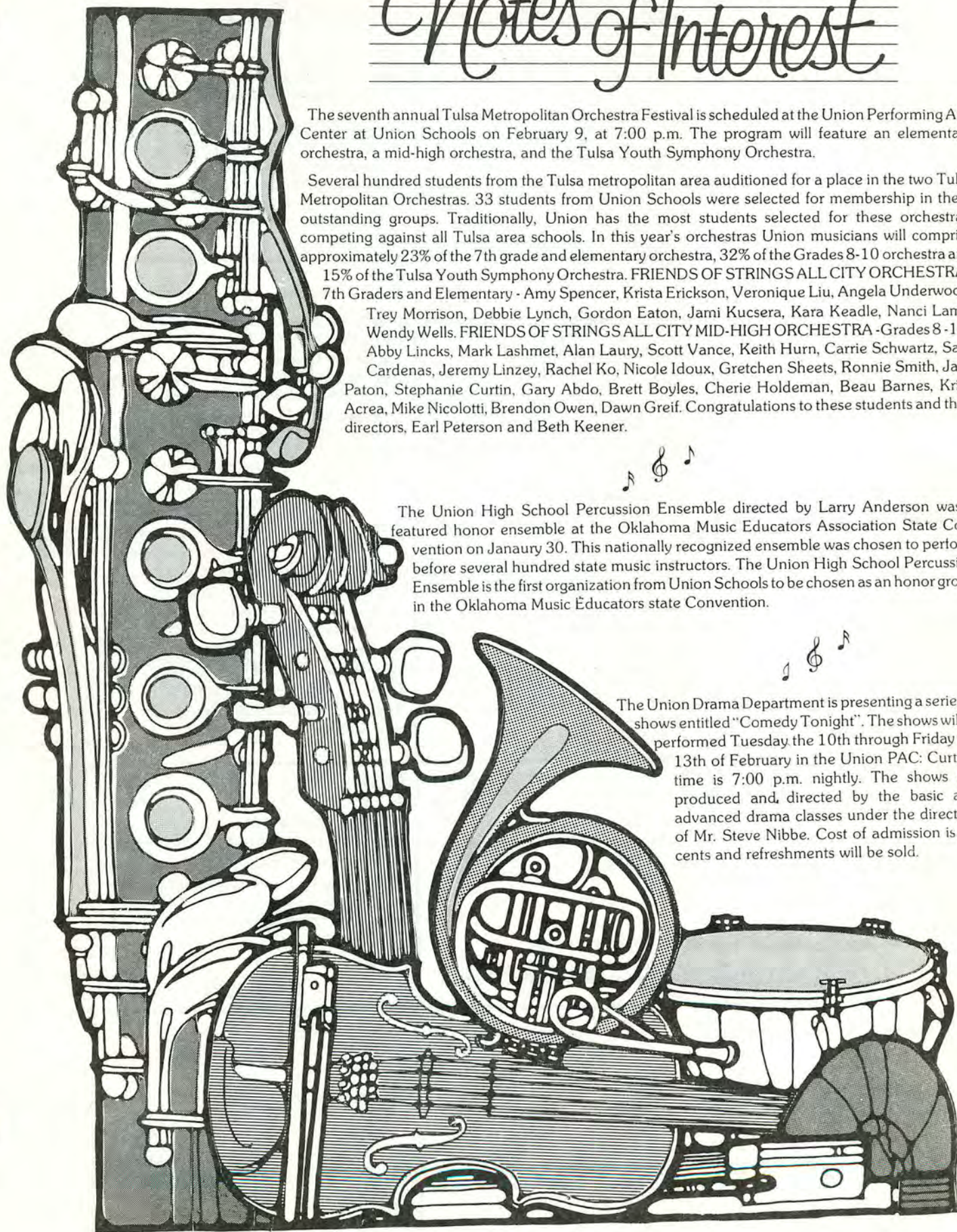
Notes of Interest

The seventh annual Tulsa Metropolitan Orchestra Festival is scheduled at the Union Performing Arts Center at Union Schools on February 9, at 7:00 p.m. The program will feature an elementary orchestra, a mid-high orchestra, and the Tulsa Youth Symphony Orchestra.

Several hundred students from the Tulsa metropolitan area auditioned for a place in the two Tulsa Metropolitan Orchestras. 33 students from Union Schools were selected for membership in these outstanding groups. Traditionally, Union has the most students selected for these orchestras, competing against all Tulsa area schools. In this year's orchestras Union musicians will comprise approximately 23% of the 7th grade and elementary orchestra, 32% of the Grades 8-10 orchestra and 15% of the Tulsa Youth Symphony Orchestra. FRIENDS OF STRINGS ALL CITY ORCHESTRA - 7th Graders and Elementary - Amy Spencer, Krista Erickson, Veronique Liu, Angela Underwood, Trey Morrison, Debbie Lynch, Gordon Eaton, Jami Kucsera, Kara Keadle, Nanci Lamb, Wendy Wells. FRIENDS OF STRINGS ALL CITY MID-HIGH ORCHESTRA - Grades 8-10 - Abby Lincks, Mark Lashmet, Alan Laury, Scott Vance, Keith Hurn, Carrie Schwartz, Sally Cardenas, Jeremy Linzey, Rachel Ko, Nicole Idoux, Gretchen Sheets, Ronnie Smith, Jane Paton, Stephanie Curtin, Gary Abdo, Brett Boyles, Cherie Holdeman, Beau Barnes, Kristi Acrea, Mike Nicolotti, Brendon Owen, Dawn Greif. Congratulations to these students and their directors, Earl Peterson and Beth Keener.

The Union High School Percussion Ensemble directed by Larry Anderson was a featured honor ensemble at the Oklahoma Music Educators Association State Convention on January 30. This nationally recognized ensemble was chosen to perform before several hundred state music instructors. The Union High School Percussion Ensemble is the first organization from Union Schools to be chosen as an honor group in the Oklahoma Music Educators state Convention.

The Union Drama Department is presenting a series of shows entitled "Comedy Tonight". The shows will be performed Tuesday the 10th through Friday the 13th of February in the Union PAC: Curtain time is 7:00 p.m. nightly. The shows are produced and directed by the basic and advanced drama classes under the direction of Mr. Steve Nibbe. Cost of admission is 50 cents and refreshments will be sold.



FEBRUARY

SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Adm. Center - Board of Education Meeting 7:00 p.m. Andersen - PTA Unit Meeting 7:00 p.m.; Jr. Jump Rope Team Performance; Science Fair Projects on display High School - Academic Team Union vs. Broken Arrow 7:00 p.m.; Basketball - Soph. vs. Broken Arrow (B & G) there 6:00 Peters - Operation Aware Field Trip 9:30-11:30 Hillcrest	3 7th Grade Center - "I Can" Meeting Andersen - Science Fair Adm. Center - PTA Council Board Meeting 10:00 a.m. Peters - Operation Aware Field Trip 9:30-11:30 a.m. St. Francis Hospital Briarglen - Spelling Bee Boevers - 11th Birthday Darnaby - PTA Meeting 7:00 p.m. High School - Basketball vs. Stillwater 5:00 p.m.	4 7th Grade Center - Straight "A" breakfast 7:30 a.m. High School - French Club International Dinner	5 7th Grade Center - "I Can" Meeting 7:30 a.m. Boevers - PTA Board Meeting 1:00 p.m. High School - Basketball Union vs. Stillwater Here 5:00 p.m.; Wrestling Union vs. Hale here Jr. High - Wrestling Jr. High vs. Owasso here Feb. 5 & 6 - Clark Operation Aware Field Trip St. Johns Hosp. 9:30-11:30 a.m.	6 Clark - Science Fair Projects Due Boevers - Red Cross Blood Drive sponsored by 5th grade High School - Basketball Union vs. Sand Springs here 4:00 p.m.; Wrestling Union vs. Sand Springs there; Wrestling B team vs. Mannford here 11:00 a.m.; Swimming Conference Meet Bartlesville Feb. 6 & 7 - Jr. High Science Fair Media Center	7 Jr. High - Drill Team Performance at NSU
8	9 Grove - PTA Meeting "Math Their Way & Workshop Way" 7:00 p.m. Clark - Science Fair Judging Briarglen - PTA Board Meeting 7:00 p.m. High School - UPAC - Tulsa Metropolitan Orchestra Festival; Student Leadership Workshop; Academic Team (Claremore vs. Union) 7:00 p.m.; All School Assembly 1:30-2:30 UPAC; Jr. High - Basketball 9th gr. (B & G) vs. Cascia Hall here 6:00, 7:00 p.m. Jr. Jumpers perform	10 Peters & Clark - PTA Meeting & Science Fair 7:00 p.m. 7th Grade Center - "I Can" Meeting Darnaby - Open House Kindergarten, Transitional, 1st, and 2nd grades High School - Union vs. Jenks there Adm. Center - PTA Council Meeting 9:30 a.m. Briarglen - PTA Meeting 7:30 p.m. Feb. 10-13 - Jr. High Valentine Carnival Sale	11 Boevers - "Kids on the Block" Assembly 9:15 a.m. Jr. High - Academic Team vs. Claremore 3:00 & 3:30 p.m. Peters - Popcorn Day Feb. 9-13 - Grove Science Fair Feb. 9-13 - Briarglen Book Fair Week Feb. 10-13 - Jr. High Valentine Carnival Sale	12 Abraham Lincoln Birthday Peters - Valentine Program Briarglen - 4th grade Patriotic Program 7:00 p.m. High School - Wrestling Union vs. Stillwater there Jr. High - Pep Rally 7:30 a.m.; Wrestling vs. Sand Springs Boyd here 6:00 p.m. 7th Grade Center - "I Can" Meeting 7:30 a.m.; Science Fair open to the public Rm. #28 7:30 a.m. - 9:00 p.m.	13 Clark - Faculty Breakfast 7:45-8:15 a.m.; Valentine Parties 7th Grade Center - Science Fair open to the public; Valentine Dance 7:00-9:00 p.m. Briarglen - Grade K-6 Valentine Parties 2:15 p.m. High School - Basketball vs. Sapulpa here 4:00 p.m.; UPAC Arkansas Symphony Orchestra 1:30 p.m. Grove & Boevers - Valentine Parties	14 Valentines Day
15	16 George Washington Birthday NO SCHOOL Staff Development/President's Day Andersen - PTA Board Meeting Hardesty Library 9:30 a.m. High School - Academic Team Charles Page vs. Union 7:00 p.m.	17 7th Grade Center - "I Can" Meeting 7:30 a.m.; PTA Unit Meeting 7:00 p.m. (includes 8th & 9th graders, special guest from Oklahoma Highway Patrol) Andersen - Jr. Jumpers perform at Cub Scout Dinner Boevers - PTA Unit Meeting 7:30 p.m. High School - Band Coronation Concert UPAC 7:00 p.m.; International Dinner (French); Spanish Club Meeting 7:30 a.m. or 2:30 p.m.	18 Feb. 17-24 - Grove Book Fair Week Feb. 17-19 - 7th Grade Center - Basketball Tournament	19 7th Grade Center - "I Can" Meeting 7:30 a.m. High School - Joint ARC Seminar UPAC Conf. Rooms & Stage Peters - Skating Party 4:00-6:00 p.m. Adm. Center - District Science Fair 8:00 a.m.-9:00 p.m. Open to the public	20 All Elementaries - Progress reports go home Briarglen - PTA Popcorn Day Feb. 20 & 21 - High School - Varsity Wrestling (Regionals); Debate Tournament Seminole High School Feb. 20 & 21 - Jr. High Debate Tournament	21 Jr. High - Arkansas-Oklahoma Drill Team Competition Ft. Smith, Arkansas
22 Feb. 22 & 23 - High School - State Gymnastics Meet	23 High School - Academic Team Tahlequah vs. Union 7:00 p.m.	24 Peters - PTA Board Meeting 9:30 a.m. Boevers - Skating Party Roller City, Broken Arrow 6:00-8:00 p.m. High School - Family Living Mock Wedding 1, 3, & 5 hours Darnaby - Talent Show 4-6th grades 9:00 a.m. & 1:00 p.m. Feb. 23-27 - Peters & Clark - School Safety Week Feb. 23-27 - Briarglen & Clark - Career Education Week Feb. 24 & 25 - Boevers - Fingerprinting sponsored by PTA	25 Jr. High - Academic Team Broken Arrow North vs. Union 3:00 p.m. Broken Arrow 9th grade Feb. 10-13 - High School - Dinner Theater Drama Dept. Feb. 9-13 - 7th Grade Center - Science Fair Week Feb. 11 & 12 Boevers - Science Fair projects Due (Grs. 4, 5, & 6) Feb. 13 & 14 - Jr. High Wrestling Arkansas Valley Tournament Feb. 16-21 - Jr. High Basketball Arkansas Valley Tournament; Jr. High Book Fair Week	26 High School - Family Living Mock Weddings 2, 4, & 6th hours Andersen - Popcorn Day UPAC - Dr. Boyer speech "Challenges Facing the American Educational System" 7:30 p.m.	27 Grove - Popcorn Day Feb. 27 & 28 - High School - Wrestling State Tournament Feb. 27 & 28 - High School & Jr. High Debate Tournament Ponca City High School	28 Jr. High - Oklahoma State Drill Team Competition High School Gym 8:00 a.m.-5:00 p.m. High School - Swimming State Meet Moore High School

NOTES & NEWS

Safety First. . .

The American Red Cross course on Basic First Aid, taught by school nurse Theresa Maples, was recently completed by **Grove** 6th graders. The course is designed to provide knowledge and skills critical to saving lives and minimizing the severity of injuries. Included in the course are topics such as shock, mouth-to-mouth breathing, choking, bleeding, poisoning, broken bones, burns, rescue techniques, head injuries, internal bleeding, heart attacks, infections, snakebites, animal bites, over-exposure to sun, heat, or cold, fires, water safety and electro-shock. During their science classes the 6th grade students practiced bandaging cuts, mouth-to-mouth breathing techniques on ResusciAnne, the Heimlich Maneuver (procedure used for choking), splinting broken bones and rescue techniques.



Shannon Smith & Amy Williams are shown the way to put on an arm sling by Theresa Maples.

Celebrating Books. . .

As part of a social studies unit, Mrs. McBride's 3rd grade class sponsored a Trade Fair in the **Briarglen** library. Students were encouraged to bring books that they had read, and were tired of, turning them in for points. In exchange for their points the students were able to select from the variety of used books that would be "new" and interesting to them.

In **Darnaby's** media center, the 3rd grade students performed a play to celebrate Children's Book Week. The play entitled "Be Kind To Books" was presented once daily during the week to 2nd grade students.



Darnaby students show the posters made for Children's Book Week.

Debating the Issues. . .

Union debaters have been kept busy through first semester by competing in oratorical contests and debate contests. Pictured below are **UJHS** debaters Eric Martinez (left) and Jay Schaefer as they display the trophy won by Union's Debate Squad in the Inter-Scholastic Debate Tournament.



In addition to this trophy, **UHS** debater Candice Young won 1st place in the American Legion's "Voice of Democracy" oratorical contest. Her speech "The Challenge of American Citizenship" qualified her for the district level of competition as well as runner-up to the State qualifier. Other debate students deserving recognition are: Stuart Huff and Jay Klahr, placed 7th in the Putnam City Tournament; Sharon Wall, placed 5th in extemporaneous speaking category in the Putnam City Tournament; Phu Le, 1st place in original oratory at the same tournament. In the Sapulpa Tournament Sharon Wall and Kim Cindle place 2nd in debate while Erick Roebuck placed 2nd in Novice Poetry Interpretation. All of the above students are now qualified for the regional competition in March. Their sponsor is Leslie Keeler who teaches debate at both the junior and senior high schools.



UHS Debate Students pictured left to right - front row: Kim Cindle, Candice Young, Sharon Wall; back row: Stewart Huff, Jay Klahr, Danielle Evenstad.

It's all a matter of taste. . .

Second grade students at **Briarglen** are studying other countries as part of an International Unit. Many foreign countries are part of the unit including India, Switzerland, Japan and Mexico. Students are being taught about the family life, houses and schools of each country. The unit concludes with a "dress-up" day and a tasting party with foods offered from each country.

Continued on page 9. . .

News & Notes continued...

Understanding Human Differences...

Clark Elementary recently held a Disability Awareness Week in connection with their "Kids On the Block" presentations. Besides the daily puppet shows for 3, 4, 5, & 6th grades, students will be discussing the disorders in their classrooms with fact sheets, coloring sheets, and various other teaching materials the Clark staff initiated this week in hopes that their students might achieve a higher level of sensitivity and understanding of human differences.



Trish Miller and Josie Goodman present "Kids on the Block" puppets to Clark students.

Variety - the spice of life...

Union students involved in the ARC program enjoy a variety of subjects which are taught outside their regular classroom. Elementary ARC instructors (Pam O'Halloran, Pat Brinkley, Randy Anderson, Vicki Haefele) have a weekly planning session to decide upon curriculum that would interest and stimulate their respective students. According to Vicki Haefele (grades 1-3) this sometimes becomes a difficult task. Currently Haefele's classes are studying genealogy. Activities included in this unit are designed to provide students with an appreciation of their ancestral heritage, and to experience the true meaning of being an American. They will make family trees and a variety of guest speakers from different countries will lecture and share ethnic foods, songs, and dances with the students. At the culmination of the unit each student assumes the role of an immigrant and will be required to pass the citizenship test. Pam O'Halloran's ARC students (5th & 6th grade) are

teaching Grove Kindergartners a "hands-on" science activity. The "Keepers of the Earth" science program involves science lessons, visual aids, hands-on activities, and instructional materials which are created, planned, written and taught by the ARC students and their teachers. The lessons consist of a 10 minute presentation or story on topics such as plants, seasons, leaves, insects, pets, zoo animals, rocks, magnets and birds. This is followed by a 20 minute activity or experience involving investigation and the stimulation of as many of the 5 senses as possible. In addition to "Making learning fun" the program enhances academic awareness in the area of science and encourages a positive relationship between older students and their younger "partners in education."



Pictured at left, ARC students present a lesson the signs of Fall. At right, older students help the kindergartners with a hands-on activity relating to the earlier presentation.

Planning a career...

Students in the 7-9 ARC Program recently held an academic fair. Each ARC student could choose four subjects of study from a list of 20 courses including genetic science, advanced and beginning computer programming, use of a VCR, science fiction and history with spotlights on the cultures of South America, Arab countries, Germany, Israel, India, Central America, France and the American Indian. The list also had informative courses on career choices such as art, sports, secret service, bridal fashion and dress design and media/communications. The seminar offered the secondary level students an opportunity to explore their various interests through a variety of subjects. ARC instructors at this level are Barbara Zamets (7th grade) and Becky Pollard (8th & 9th grade).

BOARD BRIEFS...

Board of Education
December 8, 1986

During comments from the floor the following statement was made and asked to be made a matter of public record: "I, Larry G. Miller, a patron of the Union School District and a member of the Union School Board representing the entire Union District wish the following comment to be noted in the Board minutes as a matter of Public Record.

"I do not agree with the evaluation given to Dr. Jarman by the School Board. Further, I have signed the review instrument solely to recognize it as a majority report from the Board."

Motion: to table action on the naming of the new elementary until a later date. Those names already submitted to the Board were Jack Cox, Bob Hower, Guy Cook and Hal O'Halloran.

Approved: 5-0

The preceding information is a summary of Board Action taken in December 1986. The official recorded minutes of each board meeting are kept on file at the Administrative Center and are a matter of public record.



Rumors affect our daily lives and complicate work production. If you hear a rumor and want to check its truth, call Rumor Control-252-3561.

It's Working!

JANUARY RECOGNITION AWARDS



Marla Manley

Vicki Perritt

Mary Ann Hawkins

Student of the Month for January 1987 is Marla Manley, a sixth grade student at Briarglen Elementary. According to Marla's teachers she is an excellent student, exhibiting creativity and talent through various accomplishments in and out of the classroom. Her attitude toward school, classmates and teachers is one of respect, consideration and complete cooperation. In return, she has earned their respect and admiration in her modest, unassuming manner.

Besides being a conscientious student, Marla is very involved in the community. She has been the president of her Girl Scout organization, is a member of the Dancing Darlings Drill Team, plays softball, and participates in piano competitions scheduled by her music teacher. Once a month she dances individually or with a group or plays the piano at a nursing home.

January's Educator of the Month is Vicki Perritt. She is completing her third year as a fifth grade teacher at Roy Clark Elementary.

Vicki is highly regarded at Clark because she is always willing and able to "lend a helping hand". If there is a task to be done, she is either leading the efforts or contributing as a team member. January's Educator has a genuine concern for students. This is substantiated by the positive comments received from parents and students alike.

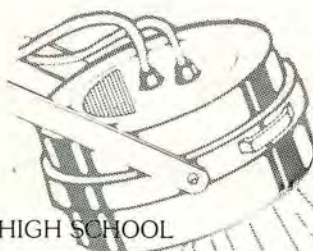
Vicki and her husband have two children who are students in Union Schools. Prior to teaching in Union Schools, Vicki was a Youth Director for 18 years. She is currently working on a Masters Degree in Elementary Education.

Mrs. Perritt is a vital part to an effective educational institution. She is an inspirational educator of the highest class and most deserving of the title Educator of the Month.

Selected Employee of the Month for January is Mary Ann Hawkins. She is a lovely and very special receptionist at Tom W. Peters Elementary School according to her principal, Joe Eidson. Mary Ann brings warmth and sunshine to the position she serves so well.

Mrs. Hawkins is efficient in all areas of the job she holds, but the fringe benefits she gives freely are what makes her EXTRA-ordinary. She is sensitive and vulnerable to the needs of others, is a patient and interested listener and can "sub" as a nurse when needed. Hawkins' spontaneous good nature is surpassed only by her willingness to assist in any other area where there might be a need.

Mary Ann brings pride and appreciation to the faculty and students of Tom W. Peters Elementary.



STUDENT SPOTLIGHT

HIGH SCHOOL

Candice Young - 1st Place, American Legion Oratorical Contest
Joel Schoenhals - Winner, NE District Senior Auditions (Piano)
James Vannoy - December Boy of the Month
Paula Mason - December Girl of the Month
Scott Allison - January Boy of the Month
Kirsten Lewellen - January Girl of the Month
Kim Sindle - 2nd Place, Prose Interpretation
Connie Pearcy - 4th Place, Lincoln-Douglas debate
Varsity Cheerleaders - 3rd Place - NCA Cheerleading Nationals

JUNIOR HIGH

Phu Le - 1st Place, original oratory - Putnam City Debate Tournament
Theresa Cha - Winner NE District Senior Auditions (Piano)
Eric Martinez & Jay Schaefer - 9th grade advanced debaters - 2nd Place, Novice Debate

CLARK

Tyler Randall - Received a cash award, a certificate and was published in Archie Comic magazine for his letter of "Becoming A Blacksmith"

HOMework STUDY TIPS - - FOR PARENTS AND STUDENTS

By Larry Williams, Andersen Elementary

Good study habits are vital to good grades. The following points may help your child's grades improve as well as developing a more positive attitude toward studying at home.

I. WHO

All students need to feel that the home is a learning place as well as a living place. Many things may be taught at home other than school work, family projects, fine art lessons, hobbies, etc. The important thing is for children to see the relationship between learning at school and learning at home. Their enthusiasm for learning is greatly enhanced when they see their parents involved in educational endeavors at home. Life is a learning process and a good attitude about learning in the home will make a difference. Remember to:

1. Encourage studying by studying yourself.
2. Examine individual schedules for free times which could be used for studying.
3. Offer incentives for involvement in studying.
4. Provide opportunities to specialize in some area (Sports, Music, Art, Math, etc.)

II. WHAT

Studying just to be studying does not teach the mind the value of learning. A relationship needs to exist between an individual's needs and the content of the study. A priority list would be most helpful. Academic needs such as math difficulties would be first, followed by creative studying (subjects of interest), such as preparing for a Science Fair, Boy Scout Handbook, or other areas which would increase one's knowledge of a particular field. Finally, there should be cultural advancement studying. This type of studying would include the investigation and enjoyment of, and perhaps involvement in, the Fine Arts. Remember to:

1. Make a priority list of things you need or would like to study in the three study areas.
2. Set goals to provide guidelines and measurement for what you want to accomplish.

III. WHEN

Time is very crucial in gaining the maximum benefit from studying. Here are some tips:

1. Right after a meal the body chemistry has its hands full with the job of digestion. Study time should be at least thirty minutes to an

hour after eating. Remember, excessive sugar can rob vital body energies that are needed for brain power. Also, in the late hours of the day the body is tired and brain power is low. The best time for homework is when the household has settled down for the evening. One hour after dinner is a good time. Unfortunately, that time slot has overwhelming competition from the television. The important thing is to select a time when a good learning environment can be established.

2. Stress is a definite negative drain on studying. In this day and age stress bombards us from many directions. While studying an individual needs to lay aside the other problems the mind has to deal with. It is impossible to free one's mind completely but the degree of unencumbered thought relates directly to the amount one can learn. For example, one parent might say, "Get in there and do that homework" you're failing! The negative connotation "You're Failing" - might create enough stress to inhibit that child's ability to perform to his or hers maximum. A more positive approach would be to say, "Why don't you take advantage of this time to improve your skills in. . ." It is not a case of being overly passive when you don't "chew" a child out. Timing is of the most importance. If your child is slothful in doing his or her assignments pick a specific time when you can sit down and discuss the matter. Don't allow it to become a constant source of mental stress. Low achievement can be caused by trying too hard to "get finished".

3. Most teachers will agree that achievement results would be higher if students did not wait until the last minute to do their assignments. Help your student to organize his or her time so that assignments may be completed ahead of their due date.

IV. WHERE

Have you ever seen a student "studying" lying on the floor with the T.V. on, a sandwich in one hand, and the telephone in the other? Somewhere amid the cookies and milk there may possibly be a book and homework assignment. This picture is all too true in most homes. Great thought should be taken in designating a place for studying. Each type requires a specific atmosphere to provide the maximum in accomplishment. Creative studying may require a nice soft easy chair - or much activity. Academic studying needs a more structured environment to enhance learning. The following are some tips that will not only add physical comfort but will also help provide the proper attitude toward

learning needed when studying academic areas.

1. Select a quiet location. If there is no quiet place declare a moratorium on noise during the study time. Some students say they can study better with a lot of noise. However, the more noise the more stimuli the brain has to digest and sort. All brain power needs to be concentrated on the academic area being studied.

2. Maintain good posture while studying. Sitting up straight in a chair will allow the body to function more efficiently than it could in a slouched position. Correct posture allows for deeper breathing, thereby facilitating a greater supply of oxygen to the brain. Also the nerves in the backbone are much more relaxed when a person sits erect.

3. Sit at a table or desk where there is adequate lighting. If necessary move a lamp to the kitchen table while studying.

4. Consider gathering all your materials, books, dictionary, pencils, as part of the study process. Later, when you need a certain item or reference, you will not have to interrupt your train of thought to hunt for something.

V. WHY

For students, parents, and all individuals, there are many aspects to the world. Someone once said that our world is limited by the knowledge we possess. Relatively speaking, there is a direct relationship between the amount of knowledge we possess and the number of opportunities which come our way. "Luck" is simply where preparation meets opportunity. If we can develop better skills for our jobs or increase our knowledge of life we will become better individuals. With a limited lifespan every individual should make the most of his or her capabilities and reach out for success in everything they attempt. Remember:

1. Studying make one more aware of opportunities.
2. Studying develops a well-rounded individual who will be ready to take advantage of opportunities when they arise.
3. Knowledge gained by studying becomes part of one's total makeup and increases awareness of the world in which we live.
4. Any amount of studying done in the correct manner will help discipline an individual to meet a more difficult assignment.

Many study helps are available at your nearest library. Seek out the information you need to better prepare yourself for a more productive study time.

REDSKIN TALK

Spring sports are almost here and it's great to get back outside. As this time of the year comes around we start anticipating the graduating seniors. This is always a gratifying experience as these student-athletes leave us and go on to other endeavors. But they're not gone yet and that means a good spring season left for them to perform.



Gil Cloud
Director of Athletics

We sponsor 10 varsity sports in the season and that means every day we have an event. This season also means rainy weather so schedules are changed frequently. If you ever have questions about spring scheduling you can call the athletic office at 252-3561 and hopefully we can get you pointed in the right direction for that day's events.

The facilities that we use for our home spring sports are as follows:

Boys baseball - Union field - high school campus

Girls volleyball - junior high gym

Boys/Girls golf - Indian Springs Country Club

Boys/Girls tennis - Tulsa Junior College courts (southeast campus)

Boys/Girls soccer - Union Stadium - high school campus

Boys/Girls track - Union Track - high school campus*

*The Board has approved the temporary repair of our track surface at the high school. This process can not start until the average temperature is 50° and no freeze at night. This may push the repair into late March so our annual high school track meet will be cancelled this year. We still plan to have our junior high meet on April 9th.

This season in soccer we'll offer a season ticket for our home matches. We have 7 home matches this years so the ticket which will sell for \$10.00 be an \$11.00 savings for adults and \$4.00 savings for students. All youth soccer players in the Union Soccer Club can purchase the player's ticket for \$5.00 which will be a \$9.00 savings.

Get out and support the various activities which we sponsor in the spring season.

-COMMENT-

I am very pleased with the progress of the dual working arrangement between the youth baseball and youth softball associations. This is a move in the right direction for both programs. With the School Board's approval to use the 11 acre site at the high school for playing fields, the program can begin play at the same location with plenty of available parking. If your student did not receive a sign-up form for baseball or softball the following people can be contacted for more information:

Baseball

Andersen - Lynn Lipasek 252-0841
Boevers - Larry McDonald 664-0084
Briarglen - Jim Gentry 622-5054
Roy Clark - Richard Knapp 663-3520
Darnaby - Bob Johnston 493-3443
Grove - Tom Farrell 250-7002
Peters - Gil Cloud 251-5436

Softball

All schools - Dave Simmons 252-0017



UNION PUBLIC SCHOOLS

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