Dear School Principal:

Enclosed is your school’s 2015 School Profile from the Office of Educational Quality and Accountability (OEQA). This School Profile Report is intended to give you a comprehensive view of not only your school’s test scores, but valuable demographic and community information.

As you review your school’s profile, we ask that you:

- Review your school’s Profile and call our office if you discover an error
- Complete the segment titled “From the Principal” by providing a message to parents (copies of your completed profile may be made or sent to parents of all students electronically)
- Fax or email our office a copy of the completed “From the Principal” segment of the Profile

Also included in this mailing is a copy of your district’s page from our Profiles 2015 District Report. We know information from this report is used extensively by grant writers, administrators, researchers, and patrons. All information will be made available at www.EdProfiles.info or www.SchoolReportCard.org on or about May 20, 2016. We strongly encourage all districts to include a link to our websites so parents and stakeholders have access to almost twenty years’ worth of rich school profile information.

By bringing together statistical information from the State Department of Education, Regents for Higher Education, CareerTech, Office of Juvenile Affairs, Oklahoma Tax Commission, U. S. Census Bureau, and our own survey of principals, these School Profiles have many unique features.

The 2015 School Profile presents the performance of both Regular Education Students-Full academic Year and All Students-Full Academic Year on all subject areas tested at every grade level. For high schools there are also results for academic performance outside of the school, such as in CareerTech and/or college. Finally, the District Profile presents information on high school course offerings plus a breakdown on how taxpayer money is being spent by the district.

We welcome questions and suggestions and as always, we are pleased to be your partners in education. Our offices are located at 840 Research Parkway, Suite 455 and we invite you to visit our office anytime you are in Oklahoma City. Thank you for your time and support.

Partners in education,

Sherry Labyer, Ed.D.
Executive Director
Office of Educational Quality and Accountability
Message from the Principal:

May 10, 2016

Dear Parent or Guardian:

As our school year approaches the end, we would like to express our gratitude to you for allowing us the opportunity to be a part of your child's life. Through mutual cooperation and effort, many educational successes have been realized.

Please review the information listed on this report card from the Office of Educational Quality and Accountability. It provides information on the strengths of Clinton Middle School and Clinton Public Schools, along with areas we need to improve upon.

We urge your involvement in your child's academic endeavors. Through mutual cooperation and effort, we will achieve the success we all expect at Clinton Middle School.

Sincerely,

Mark Moring, Principal
Clinton Middle School
2015 SCHOOL PROFILES
Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

CLINTON MIDDLE SCHOOL (7-8)
CLINTON PUBLIC SCHOOLS
Post Office Box 729, Clinton, OK 73601 Telephone: (580) 323-4228

Community Characteristics

Socioeconomic Data

<table>
<thead>
<tr>
<th>Socioeconomic Category</th>
<th>School</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethnic Makeup Based upon Fall Enrollment</td>
<td>46%</td>
<td>40%</td>
<td>59%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>4%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>Black</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Asian</td>
<td>43%</td>
<td>47%</td>
<td>16%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5%</td>
<td>8%</td>
<td>15%</td>
</tr>
<tr>
<td>Native American</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Property Valuation per Student [2015]</td>
<td>$33,305</td>
<td></td>
<td>$47,329</td>
</tr>
<tr>
<td>Students Eligible for Free/Reduced Lunch</td>
<td>0%</td>
<td>82%</td>
<td>61%</td>
</tr>
</tbody>
</table>

U.S. Census Data (American Community Survey 2016-2014 3-Year Estimates Unless Otherwise Noted)

<table>
<thead>
<tr>
<th>Census Data Category</th>
<th>School</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Population</td>
<td>10,314</td>
<td>7,387</td>
<td></td>
</tr>
<tr>
<td>Poverty Rate</td>
<td>13%</td>
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<td>7%</td>
<td></td>
</tr>
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<td>Average Household Income</td>
<td>$63,335</td>
<td></td>
<td>$62,871</td>
</tr>
<tr>
<td>Single-Parent Families</td>
<td>42%</td>
<td></td>
<td>34%</td>
</tr>
<tr>
<td>Highest Educational Level for Adults Age 25+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Degree</td>
<td>21%</td>
<td></td>
<td>24%</td>
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<tr>
<td>H.S. Diploma w/o College Degree</td>
<td>58%</td>
<td></td>
<td>63%</td>
</tr>
<tr>
<td>Less than 12th Grade Education</td>
<td>21%</td>
<td></td>
<td>13%</td>
</tr>
</tbody>
</table>

Preparation, Motivation & Parental Support

<table>
<thead>
<tr>
<th>Preparation, Motivation &amp; Parental Support Category</th>
<th>School</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>KG-3rd graders receiving reading remediation</td>
<td>49%</td>
<td>39%</td>
<td></td>
</tr>
<tr>
<td>Average Number of Days Absent per Student</td>
<td>8.8</td>
<td>7.9</td>
<td>9.8</td>
</tr>
<tr>
<td>Mobility Rate (Incoming Students)</td>
<td>9%</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>Suspension to Student Ratio: (Higher number is better.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There was 1 suspension (of 10 days or less) for every ___ students</td>
<td>7.5</td>
<td>28.0</td>
<td>13.1</td>
</tr>
<tr>
<td>There was 1 suspension (of more than 10 days) for every ___ students</td>
<td>56.0</td>
<td>255.2</td>
<td>155.1</td>
</tr>
<tr>
<td>Parents Attending Parent/Teacher Conference</td>
<td>83%</td>
<td>84%</td>
<td>74%</td>
</tr>
<tr>
<td>Patrons' Volunteer Hours per Student</td>
<td>1.3</td>
<td>2.1</td>
<td>3.4</td>
</tr>
</tbody>
</table>

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

<table>
<thead>
<tr>
<th>Juvenile Offenders &amp; Offenses (Office of Juvenile Affairs) Category</th>
<th>School</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>One out of every ___ students was charged. ( Higher number is better. )</td>
<td>62.1</td>
<td>108.6</td>
<td></td>
</tr>
<tr>
<td>Of those charged, each averaged ___ offense(s).</td>
<td>3.0</td>
<td></td>
<td>2.1</td>
</tr>
<tr>
<td>Of those charged, ___ were alleged gang members.</td>
<td>1</td>
<td></td>
<td>0.4</td>
</tr>
</tbody>
</table>

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

<table>
<thead>
<tr>
<th>Classroom &amp; Administration Characteristics Category</th>
<th>School</th>
<th>District</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Enrollment</td>
<td>335</td>
<td>2,297</td>
<td>387</td>
</tr>
<tr>
<td>Students as English Language Learners (ELL)</td>
<td>11.0%</td>
<td>22.7%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Students in Special Education*</td>
<td>14.3%</td>
<td>13.7%</td>
<td>15.3%</td>
</tr>
<tr>
<td>Non-Special Ed. Teachers (FTE):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Teachers</td>
<td>17.5</td>
<td>126.5</td>
<td>21.3</td>
</tr>
<tr>
<td>Average Salary (w/ Fringe)</td>
<td>$43,409</td>
<td></td>
<td>$44,307</td>
</tr>
<tr>
<td>Teachers with Advanced Degree(s)</td>
<td>30.4%</td>
<td>30.6%</td>
<td>22.2%</td>
</tr>
<tr>
<td>Average Years of Experience</td>
<td>11.7</td>
<td>12.9</td>
<td>11.9</td>
</tr>
<tr>
<td>Special Education Teachers (FTE)*</td>
<td>2.8</td>
<td>12.5</td>
<td>2.4</td>
</tr>
<tr>
<td>Counselors (FTE)</td>
<td>1.0</td>
<td>6.6</td>
<td>0.8</td>
</tr>
<tr>
<td>Other Certified Professional Staff (FTE)</td>
<td>1.1</td>
<td>8.1</td>
<td>1.8</td>
</tr>
<tr>
<td>Administrators (FTE)</td>
<td>2.9</td>
<td>12.1</td>
<td>1.3</td>
</tr>
</tbody>
</table>

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
RM = Revised Methodology
FTE = Full Time Equivalent
NA = Not Applicable
ADM = Average Daily Membership (Average Enrollment)
FTR = School/District Failed to Respond with Usable Data

** = Data Protected by Privacy Laws
2014-15 Student Performance (Regular Education Students, Full Academic Year)

% of Students Scoring Proficient & Above by Subject

- This School
- State Average

Benchmark Met

Grade:

3

% Proficient & Above

Math: 71
Reading: 61

% Advanced

Math: 32
Reading: 37

4

% Proficient & Above

Math: 79
Reading: 80

% Advanced

Math: 32
Reading: 42

5

% Proficient & Above

Math: 77
Reading: 82
Social Studies: 80
Science: 81
Writing: 56

% Advanced

Math: 31
Reading: 40
Social Studies: 25
Science: 52
Writing: 46

6

% Proficient & Above

Math: 75
Reading: 74

% Advanced

Math: 24
Reading: 21

7

% Proficient & Above

Math: 60
Reading: 65
Geography: 91

% Advanced

Math: 34
Reading: 23
Geography: 59

8

% Proficient & Above

Math: 63
Reading: 64
Phil/Comp/Gov't: 83
Science: 71
Writing: 74

% Advanced

Math: 34
Reading: 36
Phil/Comp/Gov't: 20
Science: 15
Writing: 11

EOI (End-of-Instruction)

% Proficient & Above

Algebra I: 85
English II: 50
U.S. History: 79
Biology I: 87
Algebra II: 78
Geometry: 83
English III: 94

% Advanced

Algebra I: 65
English II: 53
U.S. History: 36
Biology I: 24
Algebra II: 20
Geometry: 17
English III: 22

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

*Performance Benchmark Symbols (Test results must be available for every subject.)*

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-23' Benchmark) = meet the Basic-70 benchmark plus at least 23% of students scoring "Advanced" in all subjects.

Most students will be tested in HS. See HS Profiles for HS students' test results.
### 2014-15 Student Performance

**% of Students Scoring Proficient and Above by Grade and Subject**

#### 3rd Grade Tests
- **Math**
  - This School: 63
  - State Average: 73
- **Reading**
  - This School: 70
  - State Average: 71

#### 4th Grade Tests
- **Math**
  - This School: 73
  - State Average: 74
- **Reading**
  - This School: 71
  - State Average: 74

#### 5th Grade Tests
- **Math**
  - This School: 65
  - State Average: 70
- **Reading**
  - This School: 65
  - State Average: 70
- **Social Studies**
  - This School: 54
  - State Average: 60
- **Science**
  - This School: 54
  - State Average: 60
- **Writing**
  - This School: 47
  - State Average: 54

#### 6th Grade Tests
- **Math**
  - This School: 67
  - State Average: 70
- **Reading**
  - This School: 64
  - State Average: 70

#### 7th Grade Tests
- **Math**
  - This School: 67
  - State Average: 70
- **Reading**
  - This School: 70
  - State Average: 70
- **Geography**
  - This School: 64
  - State Average: 70

#### 8th Grade Tests
- **Math**
  - This School: 59
  - State Average: 60
- **Reading**
  - This School: 55
  - State Average: 60
- **History**
  - This School: 56
  - State Average: 60
- **Science**
  - This School: 53
  - State Average: 60
- **Writing**
  - This School: 59
  - State Average: 60

#### EOI Tests
- **Algebra I**
  - This School: 100
  - State Average: 80
- **English II**
  - This School: 76
  - State Average: 80
- **US History**
  - This School: 78
  - State Average: 80
- **Biology I**
  - This School: 73
  - State Average: 80
- **Algebra II**
  - This School: 49
  - State Average: 74
- **Geometry**
  - This School: 79
  - State Average: 80
- **English III**
  - This School: 87
  - State Average: 80

---

*Results Not Shown (RNS) for This School*

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.
2015 District Profiles

Student Performance (Regular Education Students, Full Academic Year)

District: CLINTON

3rd Grade Tests

4th Grade Tests

5th Grade Tests

6th Grade Tests

7th Grade Tests

8th Grade Tests

End-of-Instruction Tests

Additional High School Performance Measures

Senior Graduation Rate (2015 Seniors)
4-Year Dropout Rate (Class of 2015)
Average GPA of 11th Seniors (2015 Seniors)
Career-Tech Occupational-Specific Program Participation Rate (2015 Seniors)
Average ACT Score (Class of 2015)
11B Graduates Completing Regent's College-Bound Curriculum (2015 Seniors)
Out-of-State College-Going Rate (2015 Seniors)
Oklahoma College-Going Rate
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading
Oklahoma College Freshman with GPA 2.0 or Above

New methodologies are under development.
2015 District Profiles

District:
CUSTER County

1700 Opal Ave
Clinton, OK 73601
(580) 323-1860

Community Characteristics

Community Group: D2

Socioeconomic Data

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<thead>
<tr>
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<th>State</th>
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U.S. Census Data

American Community Survey (2010-2014 5-Year Estimates):

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<td>13%</td>
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</tbody>
</table>

Preparation, Motivation and Parental Support

|                         |          |       |         |
| KG-3rd Graders Receiving Reading Remediation | 40%      | 39%   |         |
| Average Number of Days Absent per Student | 7.9      | 9.8   |         |
| Mobility Rate (Incoming Students) | 7%       | 10%   |         |
| Suspension to Student Ratio (Higher number is better) |          |       |         |
| 1 suspension (<10 days) per 100 students | 2.8      | 13.1  |         |
| 1 suspension (10 or more) per 100 students | 253.3    | 155.3 |         |
| Parents Attending at Least 1 Parent/Teacher Conf. | 84%      | 74%   |         |
| Parents' Volunteer Hours per Student | 2.1      | 3.4   |         |

Juvenile Offenders & Offenses (OJA):

|                         |          |       |         |
| One out of every ___ students was charged. | 62.1     | 108.6 |         |
| Of those charged, each averaged ___ offense(s). | 3.0      | 2.1   |         |
| Of those charged, ___ were alleged gang members. | 1        | 0.4   |         |

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)
FTE = Full Time Equivalent
NA = Not Applicable
** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data
DNA = Data Not Available from Providing Agency
RM = Revised Methodology

Office of Educational Quality and Accountability
840 Research Parkway, Suite 453
Oklahoma City, OK 73104
(405) 522-5399 Fax: (405) 522-5373
Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment:

This district offered grades EC-12 in school year 2014-2015. It was comprised of 3 Elementary School(s), 1 MS/HS, and 1 High School(s). The district covered 137 square miles, with 16.8 students per square mile.

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013/2014 Average Enrollment (ADM)</td>
<td>2,316.5</td>
<td>2,090.8</td>
</tr>
<tr>
<td>2014/2015 Average Enrollment (ADM)</td>
<td>2,303.5</td>
<td>2,047.7</td>
</tr>
<tr>
<td>Difference from 2013/2014 to 2014/2015</td>
<td>-11.2 (-0.5%)</td>
<td>-43.1</td>
</tr>
</tbody>
</table>

Student Programs:

Students Identified as Gifted/Talented | 20.4% | 12.9%   | 14.2%   |
Students in Special Education | 13.7% | 14.7%   | 15.4%   |
Students as English Language Learners (ELL) | 22.7% | 7.5%    | 7.1%    |

Classroom Teachers & Professional Support (FTE):

Non-Special Ed. Teachers:
|                         |          |       |         |
| Number of Teachers      | 126.5    | 146.7 | 172.4  |
| Avg. Salary (of Fringe) | $41,909  | $44,716| $44,754|
| Teachers w/ Advanced Degree(s) | 30.6%  | 29.3%   | 26.9%   |
| Avg. Years of Experience | 12.9     | 12.3   | 12.2   |
| Special Education Teachers | 12.5  | 19.6    | 8.3    |
| Counselors              | 6.6      | 7.9    | 3.1    |
| Other Certified Professional Staff | 8.1 | 12.2    | 6.9    |

School & District Administration (FTE):

School & District Administrators | 12.1 | 16.0 | 6.9 |
Average Salary per Administrative FTE | $60,497 | $75,123 | $78,849 |
Teachers per Administrator | 11.5 | 11.5 | 11.7 |

District Revenues (ALL FUNDS):

Local & County | 29.4% | 54.6% | 45.8% |
State | 55.7% | 52.9% | 47.3% |
Pocahontas | 10.9% | 12.2% | 11.9% |

District Expenditures (ALL FUNDS):

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>Community Group Avg.</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>51.6%</td>
<td>$4,119</td>
<td>$3,043</td>
</tr>
<tr>
<td>Student Support</td>
<td>7.5%</td>
<td>$595</td>
<td>$533</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>5.7%</td>
<td>$456</td>
<td>$309</td>
</tr>
<tr>
<td>District Administration</td>
<td>2.7%</td>
<td>$215</td>
<td>$199</td>
</tr>
<tr>
<td>School Administration</td>
<td>5.0%</td>
<td>$395</td>
<td>$457</td>
</tr>
<tr>
<td>District Support</td>
<td>18.7%</td>
<td>$1,495</td>
<td>$1,414</td>
</tr>
<tr>
<td>Other</td>
<td>9.5%</td>
<td>$715</td>
<td>$627</td>
</tr>
<tr>
<td>Total</td>
<td>100.0%</td>
<td>$7,990</td>
<td>$7,771</td>
</tr>
<tr>
<td>Debt Service in Addition to Above</td>
<td>$548</td>
<td>$532</td>
<td>$545</td>
</tr>
</tbody>
</table>

Average HIS Curriculum (Units Offered in Selected Subject Areas):

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>Community Group Avg.</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>9.0</td>
<td>10.4</td>
<td>7.8</td>
</tr>
<tr>
<td>Science</td>
<td>8.0</td>
<td>8.9</td>
<td>6.1</td>
</tr>
<tr>
<td>Math</td>
<td>10.0</td>
<td>9.9</td>
<td>6.5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>6.5</td>
<td>7.4</td>
<td>5.8</td>
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