

## OFFICE OF EDUCATIONAL QUALITY & ACCOUNTABILITY

Dear School Principal:

Enclosed is your school's 2015 School Profile from the Office of Educational Quality and Accountability (OEQA). This School Profile Report is intended to give you a comprehensive view of not only your school's test scores, but valuable demographic and community information.

As you review your school's profile, we ask that you:

- Review your school's Profile and call our office if you discover an error
- Complete the segment titled "From the Principal" by providing a message to parents (copies of your completed profile may be made or sent to parents of all students electronically)
- Fax or email our office a copy of the completed "From the Principal" segment of the Profile

Also included in this mailing is a copy of your district's page from our Profiles 2015 District Report. We know information from this report is used extensively by grant writers, administrators, researchers, and patrons. All information will be made available at [www.EdProfiles.info](http://www.EdProfiles.info) or [www.SchoolReportCard.org](http://www.SchoolReportCard.org) on or about May 20, 2016. We strongly encourage all districts to include a link to our websites so parents and stakeholders have access to almost twenty years' worth of rich school profile information.

By bringing together statistical information from the State Department of Education, Regents for Higher Education, CareerTech, Office of Juvenile Affairs, Oklahoma Tax Commission, U. S. Census Bureau, and our own survey of principals, these School Profiles have many unique features.

The 2015 School Profile presents the performance of both *Regular Education Students-Full academic Year* and *All Students-Full Academic Year* on all subject areas tested at every grade level. For high schools there are also results for academic performance outside of the school, such as in CareerTech and/or college. Finally, the District Profile presents information on high school course offerings plus a breakdown on how taxpayer money is being spent by the district.

We welcome questions and suggestions and as always, we are pleased to be your partners in education. Our offices are located at 840 Research Parkway, Suite 455 and we invite you to visit our office anytime you are in Oklahoma City. Thank you for your time and support.

Partners in education,

Sherry Labyer, Ed.D.

Executive Director

Office of Educational Quality and Accountability



## 2015 SCHOOL PROFILES

### Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### CLINTON MIDDLE SCHOOL (7-8)

CLINTON PUBLIC SCHOOLS

Post Office Box 729, Clinton, OK 73601

Telephone: (580) 323-4228

20-1099-505 408

#### **Message from the Principal:**

May 10, 2016

Dear Parent or Guardian:

As our school year approaches the end, we would like to express our gratitude to you for allowing us the opportunity to be a part of your child's life. Through mutual cooperation and effort, many educational successes have been realized.

Please review the information listed on this report card from the Office of Educational Quality and Accountability. It provides information on the strengths of Clinton Middle School and Clinton Public Schools, along with areas we need to improve upon.

We urge your involvement in your child's academic endeavors. Through mutual cooperation and effort, we will achieve the success we all expect at Clinton Middle School.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Moring".

Mark Moring, Principal  
Clinton Middle School



# 2015 SCHOOL PROFILES

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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	40%	59%
Black	4%	4%	9%
Asian	1%	1%	2%
Hispanic	43%	47%	16%
Native American	5%	8%	15%
Average Property Valuation per Student (12/2015)		\$33,305	\$47,329
Students Eligible for Free/Reduced Lunch	80%	82%	61%

### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		10,314	7,387
Poverty Rate		13%	17%
Unemployment Rate		4%	7%
Average Household Income		\$63,335	\$62,871
Single-Parent Families		42%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	24%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		21%	13%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation		40%	39%
Average Number of Days Absent per Student	8.8	7.9	9.8
Mobility Rate (Incoming Students)	9%	7%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	7.5	28.0	13.1
There was 1 suspension (of more than 10 days) for every ___ students	56.0	255.2	155.1
Parents Attending Parent/Teacher Conference	83%	84%	74%
Patrons' Volunteer Hours per Student	1.3	2.1	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. (Higher number is better.)		62.1	108.6
Of those charged, each averaged ___ offense(s).		3.0	2.1
Of those charged, ___ were alleged gang members.		1	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	336	2,297	387
Students as English Language Learners (ELL)	11.0%	22.7%	8.6%
Students in Special Education*	14.3%	13.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.5	126.5	21.3
Average Salary (w/ Fringe)	\$43,409	\$43,899	\$44,307
Teachers with Advanced Degree(s)	30.4%	30.6%	22.2%
Average Years of Experience	11.7	12.9	11.9
Special Education Teachers (FTE)*	2.8	12.5	2.4
Counselors (FTE)	1.0	6.6	0.8
Other Certified Professional Staff (FTE)	1.1	8.1	1.8
Administrators (FTE)	2.0	12.1	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

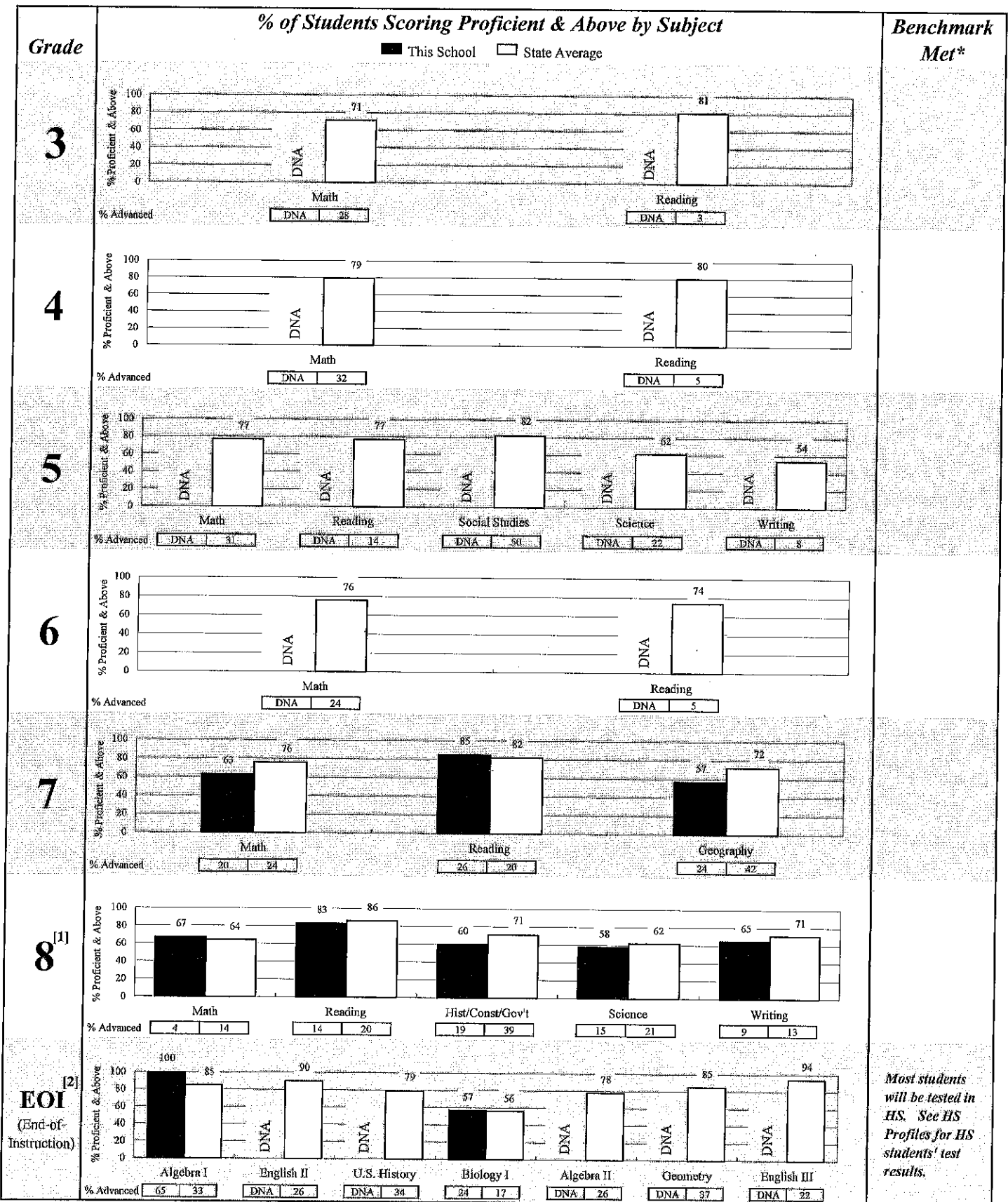
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



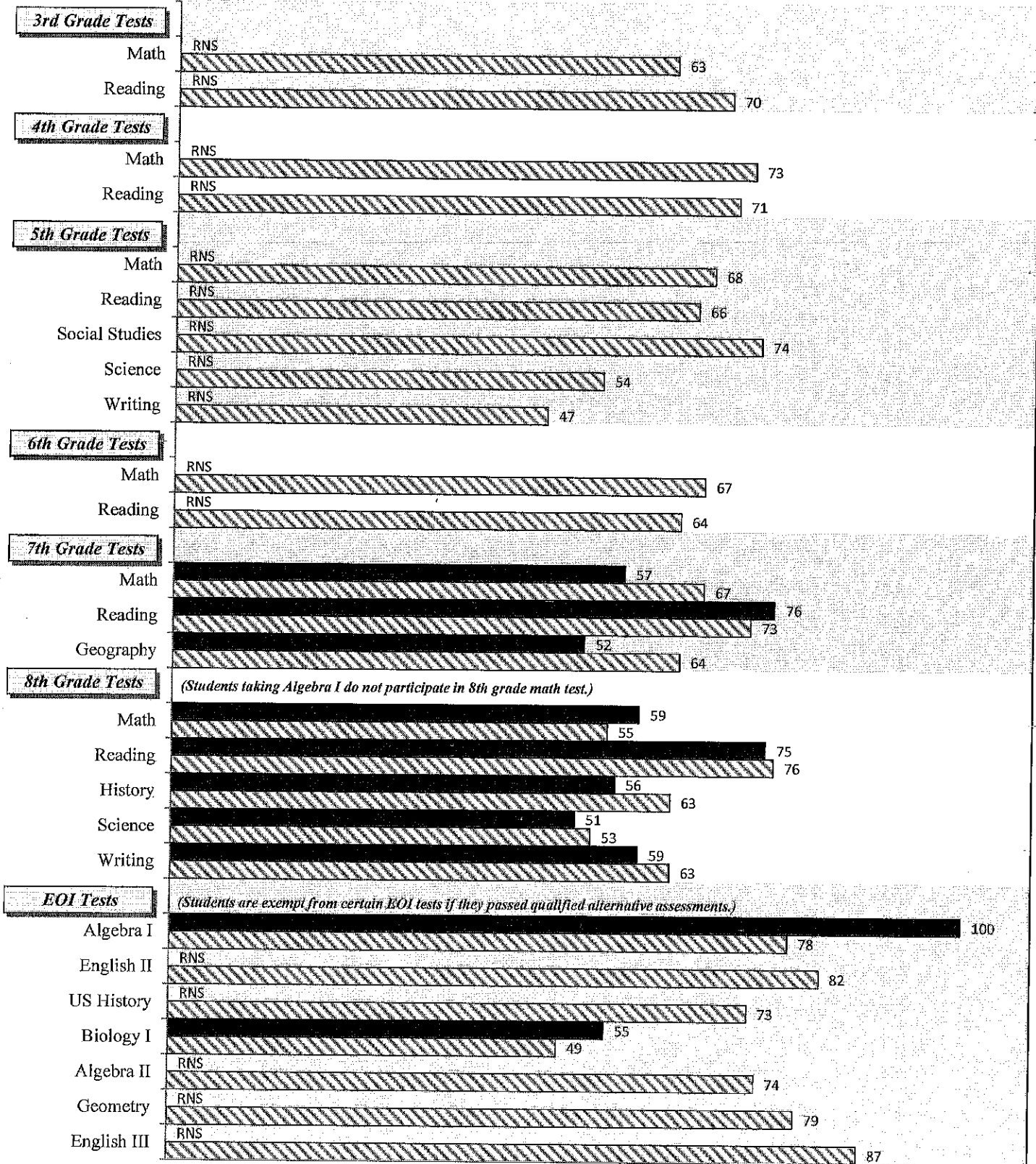
[1]: Students taking Algebra I do not participate in 8th grade math test.  
 [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆  
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.  
 ☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance *(All Students, Full Academic Year)*

### % of Students Scoring Proficient and Above by Grade and Subject

This School    
  State Average



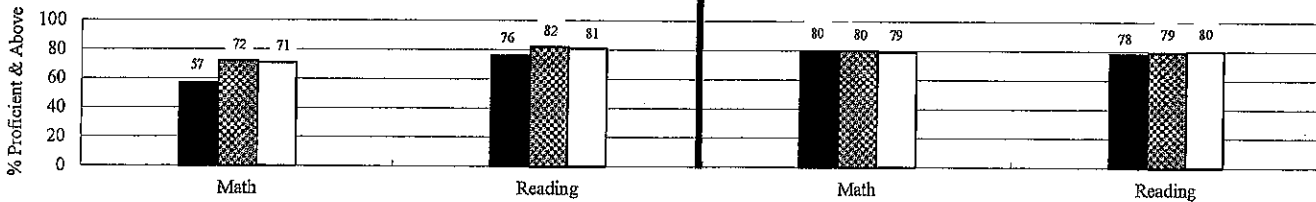
◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

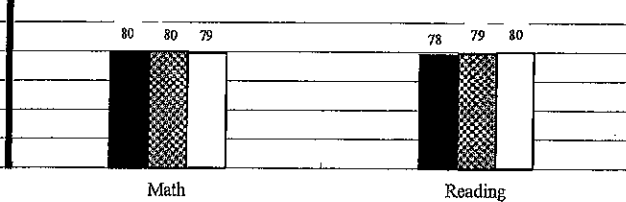
## Student Performance (Regular Education Students, Full Academic Year)

District: CLINTON

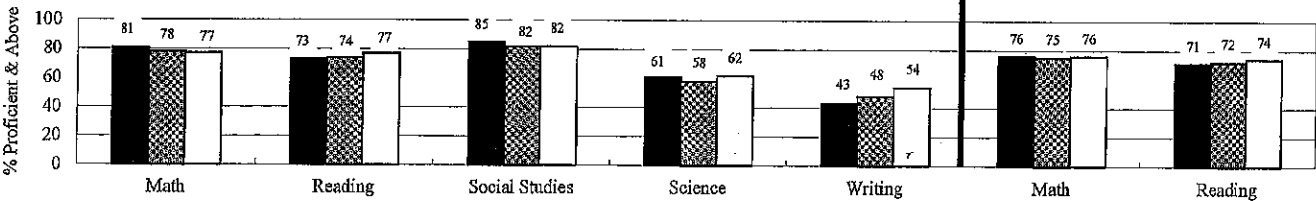
### 3rd Grade Tests\*



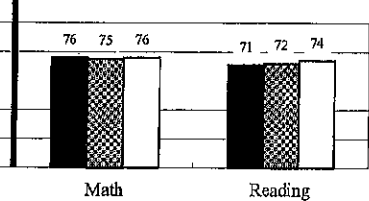
### 4th Grade Tests\*



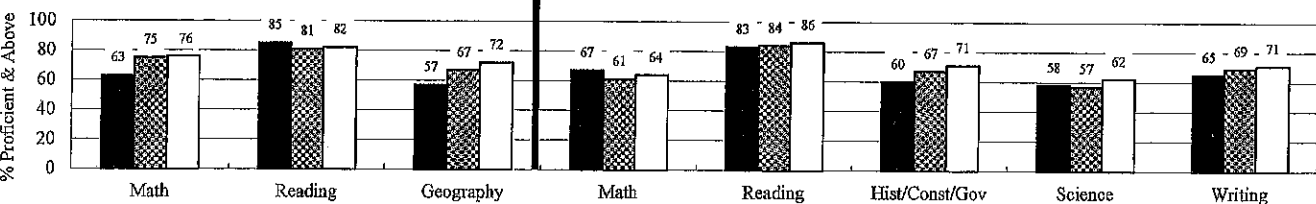
### 5th Grade Tests\*



### 6th Grade Tests\*



### 7th Grade Tests\*

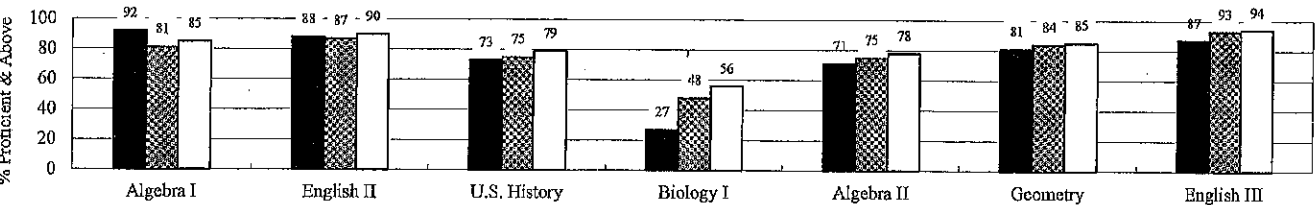


### 8th Grade Tests\*

(Students taking Algebra I do not participate in 8th grade math test.)

### End-of-Instruction Tests\*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District      ▨ Community Group      □ State

### Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	99.2%	97.4%	98.2%
4-Year Dropout Rate (Class of 2015)	1.6%	10.3%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	3.0	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	62.2%	51.2%	49.5%
Average ACT Score (Class of 2015)	18.4	19.7	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	68.3%	78.9%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	4.7%	5.9%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

*New methodologies are under development.*

District:

**CLINTON**

**CUSTER County**

1720 Opal Ave  
Clinton, OK 73601  
(580) 323-1800

## District Educational Process

### Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 3 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 137 square miles, with 16.8 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	2,316.5	2,960.8	1,292.2
2014/2015 Average Enrollment (ADM)	2,305.3	2,947.7	1,299.4
Difference from 2013/2014 to 2014/2015	-11.2 (-0.5%)	-13.1	7.3

## Community Characteristics

Community Group: D2

### Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	40%	59%
Black	4%	9%
Asian	1%	2%
Hispanic	47%	16%
Native American	8%	15%
Average Property Valuation per ADM (12/2015)	\$33,305	\$47,329
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 FTR = School/District Failed to Respond with Useable Data  
 DNA = Data Not Available from Providing Agency  
 RM = Revised Methodology

### Student Programs

Students Identified as Gifted/Talented	20.4%	12.9%	14.2%
Students in Special Education	13.7%	14.7%	15.4%
Students as English Language Learners (ELL)	22.7%	7.9%	7.1%

### Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:

Number of Teachers	126.5	164.7	72.4
Avg. Salary (w/ Fringe)	\$43,899	\$44,716	\$44,754
Teachers w/ Advanced Degree(s)	30.6%	29.3%	24.5%
Avg. Years of Experience	12.9	12.3	12.2
Special Education Teachers	12.5	19.6	8.5
Counselors	6.6	7.9	3.1
Other Certified Professional Staff	8.1	15.2	6.9

### School & District Administration (FTE)

School & District Administrators	12.1	16.0	6.9
Average Salary per Administrative FTE	\$80,497	\$75,121	\$78,349
Teachers per Administrator	11.5	11.5	11.7

### District Revenues (ALL FUNDS)

Local & County	29.4%	34.6%	40.8%
State	53.7%	52.9%	47.7%
Federal	16.9%	12.5%	11.6%

### District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,119	54.5%	\$4,233	53.0%	\$4,177
Student Support	7.5%	\$595	6.9%	\$538	7.0%	\$548
Instructional Support	5.7%	\$456	4.0%	\$309	3.8%	\$296
District Administration	2.7%	\$215	2.6%	\$199	2.9%	\$231
School Administration	5.0%	\$395	5.8%	\$452	5.7%	\$451
District Support	18.7%	\$1,495	18.2%	\$1,414	17.9%	\$1,411
Other	9.0%	\$715	8.1%	\$627	9.7%	\$761
<b>Total</b>	<b>100.0%</b>	<b>\$7,990</b>	<b>100.0%</b>	<b>\$7,771</b>	<b>100.0%</b>	<b>\$7,875</b>
Debt Service in Addition to Above		\$548		\$632		\$845

### Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	9.0	10.4	7.8
Science	8.0	8.9	6.1
Math	10.0	8.9	6.5
Social Studies	6.5	7.4	5.4
Fine Arts	7.0	11.5	7.0
Languages (non-English)	3.0	3.9	2.5
<b>Total</b>	<b>43.5</b>	<b>50.9</b>	<b>35.3</b>



Office of Educational  
Quality and Accountability

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