Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

for their 2020 accountability ratings.

District Name: THORNDALE ISD Campus Type: High School Total Students: 213

Given the impact of COVID-19, all districts and schools

Grade Span: 09 - 12

Not Rated

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

received a label of Not Rated: Declared State of Disaster

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THORNDALE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State					
Attendance Rate (2018-19)	96.5%	96.7%	95.4%	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	0.9% 22.0% 73.4% 0.5% 0.0%	0.9% 26.9% 69.9% 0.2% 0.0%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 12.5 12.8 16.0 Foreign Languages 19.2 16.0 18.1 Mathematics 12.2 12.4 17.4 Science 11.9 12.3 18.4 Social Studies 15.5 15.6 19.2					
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 3.3%	0.0% 2.2%	0.2% 2.5%	Social Studies 13.5 13.0 19					
Economically Disadvantaged Special Education English Learners	39.7% 7.9% 2.8%	48.0% 9.1% 7.3%	60.2% 10.7% 20.3%						
Mobility Rate (2018-19)	9.3%	11.1%	15.3%						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	<u>C</u>	Campus	District	
Instructional Staff Percent	n/a	64.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	62.8%	•			
instructional Expenditure Ratio	11/4	30.070	02.070	Total Operating Expenditures	\$9,499	\$11,563	
				Instruction	\$5,916	\$6,342	
				Instructional Leadership	\$0	\$3	
				School Leadership	\$661	\$607	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perforn	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	77%	84%	*	75%	87%	-	-	-	86%	78%
	2018	77%	78%	75%	*	68%	77%	-	-	-	70%	66%
ELA/Reading	2019	75%	72%	71%	-	61%	75%	-	-	-	75%	62%
	2018	74%	75%	62%	*	48%	66%	-	-	-	40%	50%
Mathematics	2019	82%	82%	91%	-	88%	91%	-	-	-	*	90%
	2018	81%	84%	83%	-	89%	80%	-	-	-	*	80%
Science	2019	81%	87%	93%	-	85%	96%	-	-	-	*	86%
	2018	80%	80%	84%	-	81%	84%	-	-	-	*	73%
Social Studies	2019	81%	78%	98%	*	90%	100%	-	-	-	*	100%
	2018	78%	79%	96%	*	90%	97%	-	-	-	*	92%
STAAR Perforn	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	45%	55%	*	49%	57%	-	-	-	50%	47%
	2018	48%	48%	51%	*	45%	53%	-	-	-	40%	36%
ELA/Reading	2019	48%	44%	50%	-	39%	55%	-	-	-	38%	40%
	2018	46%	43%	42%	*	35%	45%	-	-	-	20%	28%
Mathematics	2019	52%	44%	47%	-	53%	45%	-	-	-	*	42%
	2018	50%	50%	37%	-	56%	32%	-	-	-	*	30%
Science	2019	54%	57%	64%	-	60%	63%	-	-	-	*	57%
	2018	51%	50%	60%	-	44%	66%	-	-	-	*	40%
Social Studies	2019	55%	40%	64%	*	60%	63%	-	-	-	*	65%
	2018	53%	53%	76%	*	70%	76%	-	-	-	*	69%
STAAR Perforn	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	16%	16%	*	7%	20%	-	-	-	21%	13%
•	2018	22%	18%	16%	*	17%	16%	-	-	-	0%	9%
ELA/Reading	2019	21%	13%	5%	-	3%	7%	-	-	-	0%	0%
_	2018	19%	14%	4%	*	3%	4%	-	-	-	0%	2%
Mathematics	2019	26%	15%	15%	-	18%	12%	-	-	-	*	19%
	2018	24%	18%	17%	-	11%	20%	-	-	-	*	5%
Science	2019	25%	21%	27%	-	5%	35%	-	-	-	*	19%
	2018	23%	23%	21%	-	19%	23%	-	-	-	*	7%
Social Studies	2019	33%	21%	34%	*	10%	39%	-	-	-	*	35%
	2018	31%	30%	43%	*	60%	41%	-	-	-	*	46%
Academic Grov	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	62	63	-	56	67	-	-	-	*	59
•	2018	69	74	43	*	47	42	_	-	-	*	32
ELA/Reading	2019	68	63	67	-	50	72	-	-	-	-	58
J	2018	69	68	47	*	55	45	-	-	-	*	32
Mathematics	2019	70	60	61	-	60	62	-	-	-	*	59
	2018	70	80	34	-	33	34	-	-	-	-	32

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%
2017-18	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019 Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%				*	100.0%
Graduates, TxCHSE, & Cont	90.0%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%
Class of 2018	94.170	100.076	100.0 /0		100.076	100.076	-	-	-		100.076
Graduated	90.0%	100.0%	100.0%	_	100.0%	100.0%	_	_	_	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	_	100.0%	100.0%	_	_	_	*	100.0%
						. 00.0 / 0					1001070
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2017											
Graduated	92.0%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	100.0%	100.0%	*	*	100.0%	-	-	_	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%
Class of 2016											
Graduated	92.1%	97.8%	97.8%	*	92.9%	100.0%	-	-	-	*	94.7%
Graduates, TxCHSE, & Cont	93.4%	97.8%	97.8%	*	92.9%	100.0%	-	-	-	*	94.7%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2018	90.0%	98.1%	98.1%	-	88.9%	100.0%	-	-	-	*	95.5%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	-	-	-	-	-	-	-	_	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos	: (Longitu	dinal Pate)								
Class of 2019	87.6%	93.5%	93.5%	*	87.5%	94.4%	_	_	_	*	92.3%
Class of 2018	86.8%	88.7%	88.7%	_	100.0%	86.4%	_	_	_	*	100.0%
College, Career, and Military Re					100.070	30.170					100.070
2018-19	72.9%	89.6%	89.6%	*	77.8%	93.2%	_	_	_	*	71.4%
2017-18	65.5%	64.2%	64.2%	_	50.0%	67.8%	_	_	_	*	42.1%
		0 / 0	·/		30.070	07.070					,0
SAT/ACT Results (Annual Gradu Tested	iates)										
2018-19	75.0%	75.0%	75.0%	*	55.6%	81.1%	_	_	_	*	35.7%
2010-19	74.6%	60.4%	60.4%	_	42.9%	62.2%	_	_	_	*	54.5%
Average SAT Score	, 1.0 /0	55.470	33.		12.570	JZ /0					J 1.J /0
2018-19	1027	1065	1065	*	*	1097	-	_	_	_	*
2017-18						'					
2017-10	1036	1048	1048	-	*	1052	-	-	-	*	1010
	1036	1048	1048	-	*	1052	-	-	-	*	1010
Average ACT Score 2018-19	1036 20.6	1048 21.2	1048 21.2	-	*	1052 22.0	-	-	-	*	1010

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