

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**  
 State

**Part (i):** General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;  
 The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

		All Students	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		Econ Disadv	Special Educ	EL (Current and Former)
			More	Econ										
<b>Academic Performance (At Meets Grade Level or Above)</b>	Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%	
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%	
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%	
		Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
		2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
	Mathematics	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%	
		2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%	
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
		Baseline 2016-17 Rates												41%
		2017-18 through 2021-22												42%
		2022-23 through 2026-27												44%
		2027-28 through 2031-32												46%
<b>Graduation Rate:4-Year Longitudinal Rate</b>	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%		
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%		
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%		
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%		

- Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;
- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
  - b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
  - c. Graduation Rate: Federal Graduation Status
  - d. ELP Indicator: English Learner Language Proficiency Status
  - e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:  
 (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
	Academic Achievement	50%
High Schools and K-12	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

- (bb) the methodology by which the State differentiates all such schools;  
 A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.  
 (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;  
 Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.  
 (dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);



		Performance by Demographic															Additional Metrics					
		African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ	CWDCW	WOD EL	Male	Female	Migrant	Homeless	Foster Care	Military				
	CWD	48%	38%	45%	59%	54%	62%	43%	52%	43%	60%	48%	-	37%	51%	43%	40%	41%	40%	59%		
	CWOD	78%	65%	75%	88%	77%	92%	78%	84%	72%	88%	-	78%	65%	80%	77%	67%	69%	66%	88%		
	EL	62%	52%	62%	57%	57%	70%	51%	63%	62%	66%	37%	65%	62%	64%	60%	57%	54%	53%	69%		
	Male	76%	60%	73%	86%	74%	91%	78%	81%	69%	86%	51%	80%	64%	76%	-	65%	66%	60%	86%		
	Female	75%	62%	71%	85%	74%	91%	74%	81%	68%	86%	43%	77%	60%	-	75%	62%	65%	60%	84%		
	Grade 6	Reading	All Students	68%	57%	62%	79%	66%	89%	68%	76%	59%	82%	35%	71%	42%	63%	72%	48%	56%	50%	77%
		CWD	35%	30%	31%	43%	34%	54%	23%	38%	30%	46%	35%	-	19%	35%	35%	22%	29%	35%	37%	
		CWOD	71%	60%	66%	82%	70%	91%	72%	80%	62%	84%	-	71%	45%	67%	75%	52%	59%	55%	81%	
		EL	42%	41%	42%	48%	41%	56%	35%	49%	42%	48%	19%	45%	42%	38%	47%	31%	33%	25%	44%	
		Male	63%	51%	58%	76%	61%	87%	62%	72%	54%	78%	35%	67%	38%	63%	-	42%	50%	44%	72%	
		Female	72%	64%	67%	82%	72%	92%	75%	80%	64%	85%	35%	75%	47%	-	72%	54%	62%	57%	82%	
	Mathematics	All Students	76%	64%	73%	86%	76%	94%	80%	83%	70%	87%	50%	79%	61%	76%	77%	61%	66%	60%	84%	
		CWD	50%	41%	47%	57%	53%	72%	53%	53%	45%	60%	50%	-	42%	51%	47%	39%	41%	43%	58%	
		CWOD	79%	68%	76%	89%	79%	95%	83%	86%	73%	89%	-	79%	64%	80%	79%	65%	69%	66%	88%	
		EL	61%	55%	61%	65%	59%	79%	56%	72%	61%	65%	42%	64%	61%	62%	61%	51%	52%	48%	64%	
		Male	76%	63%	72%	86%	76%	94%	77%	82%	69%	87%	51%	80%	62%	76%	-	60%	64%	58%	84%	
		Female	77%	66%	73%	86%	76%	95%	83%	83%	70%	87%	47%	79%	61%	-	77%	62%	67%	63%	85%	
	Grade 7	Reading	All Students	73%	64%	68%	83%	71%	92%	74%	81%	65%	85%	37%	77%	44%	69%	79%	52%	63%	49%	82%
		CWD	37%	32%	34%	45%	34%	59%	31%	41%	32%	49%	37%	-	22%	37%	38%	21%	33%	25%	44%	
		CWOD	77%	68%	72%	87%	75%	93%	77%	84%	69%	88%	-	77%	47%	72%	81%	56%	67%	58%	86%	
		EL	44%	49%	44%	46%	36%	58%	45%	45%	44%	48%	22%	47%	44%	40%	50%	33%	37%	26%	49%	
		Male	69%	57%	63%	80%	67%	90%	69%	76%	59%	82%	37%	72%	40%	69%	-	47%	58%	42%	77%	
		Female	79%	71%	74%	87%	75%	94%	79%	86%	71%	89%	38%	81%	50%	-	79%	57%	68%	57%	87%	
	Mathematics	All Students	71%	58%	67%	82%	71%	93%	76%	77%	64%	83%	42%	75%	52%	69%	73%	56%	61%	46%	79%	
		CWD	42%	33%	40%	50%	48%	68%	41%	43%	38%	52%	42%	-	34%	42%	41%	32%	36%	29%	48%	
		CWOD	75%	62%	70%	86%	75%	94%	80%	81%	68%	86%	-	75%	55%	73%	76%	60%	65%	54%	83%	
		EL	52%	48%	51%	59%	52%	73%	57%	58%	52%	56%	34%	55%	52%	51%	54%	46%	44%	37%	55%	
		Male	69%	54%	65%	80%	69%	92%	75%	75%	62%	81%	42%	73%	51%	69%	-	54%	59%	45%	77%	
		Female	73%	62%	69%	83%	74%	94%	78%	79%	66%	85%	41%	76%	54%	-	73%	57%	64%	48%	82%	
	Grade 8	Reading	All Students	85%	78%	81%	92%	85%	95%	85%	90%	79%	93%	49%	88%	58%	82%	88%	69%	76%	64%	91%
		CWD	49%	42%	46%	57%	54%	64%	39%	54%	44%	60%	49%	-	32%	48%	51%	31%	38%	40%	57%	
		CWOD	88%	83%	85%	95%	88%	96%	89%	94%	83%	95%	-	88%	62%	86%	90%	74%	81%	74%	94%	
		EL	58%	50%	58%	57%	47%	67%	45%	67%	58%	59%	32%	62%	58%	56%	61%	50%	45%	39%	63%	
		Male	82%	73%	78%	90%	80%	94%	83%	88%	75%	91%	48%	86%	56%	82%	-	64%	72%	62%	88%	
		Female	88%	83%	85%	94%	89%	96%	88%	93%	83%	94%	51%	90%	61%	-	88%	74%	81%	67%	94%	
	Mathematics	All Students	85%	76%	83%	90%	84%	96%	89%	87%	81%	91%	53%	89%	73%	82%	87%	75%	77%	65%	90%	
		CWD	53%	43%	54%	57%	55%	75%	59%	54%	50%	62%	53%	-	49%	53%	54%	38%	43%	42%	62%	
		CWOD	89%	81%	87%	94%	88%	97%	93%	92%	85%	94%	-	89%	77%	87%	90%	81%	82%	74%	94%	
		EL	73%	61%	73%	72%	64%	86%	67%	80%	73%	72%	49%	77%	73%	71%	76%	66%	66%	57%	78%	
		Male	82%	72%	81%	89%	83%	96%	86%	85%	78%	90%	53%	87%	71%	82%	-	72%	74%	63%	88%	
		Female	87%	80%	86%	92%	84%	97%	93%	90%	84%	92%	54%	90%	76%	-	87%	79%	79%	67%	93%	
	Science	All Students	75%	63%	70%	86%	76%	93%	79%	82%	66%	86%	39%	78%	46%	74%	76%	56%	64%	52%	84%	
		CWD	39%	29%	35%	49%	45%	65%	39%	44%	34%	51%	39%	-	25%	41%	35%	20%	31%	32%	48%	
		CWOD	78%	68%	73%	89%	79%	94%	83%	86%	71%	89%	-	78%	49%	78%	79%	60%	68%	60%	87%	
		EL	46%	38%	45%	46%	36%	64%	37%	50%	46%	47%	25%	49%	46%	47%	45%	37%	37%	37%	43%	
		Male	74%	59%	69%	85%	74%	93%	76%	80%	65%	85%	41%	78%	47%	74%	-	55%	63%	53%	82%	
		Female	76%	66%	71%	86%	77%	93%	83%	84%	68%	87%	35%	79%	45%	-	76%	56%	65%	51%	85%	
	End of Course	English I	All Students	64%	52%	59%	77%	61%	85%	68%	74%	55%	77%	25%	68%	30%	57%	71%	43%	51%	39%	74%
		CWD	25%	20%	23%	33%	22%	48%	30%	32%	22%	34%	25%	-	14%	24%	28%	17%	20%	22%	34%	
		CWOD	68%	58%	63%	82%	66%	87%	71%	79%	60%	81%	-	68%	32%	62%	75%	47%	56%	48%	80%	
		EL	30%	24%	29%	31%	23%	40%	23%	28%	29%	31%	14%	32%	30%	27%	34%	25%	21%	23%	35%	
		Male	57%	45%	52%	71%	55%	83%	62%	68%	49%	71%	24%	62%	27%	57%	-	36%	45%	31%	69%	
		Female	71%	61%	66%	84%	67%	88%	75%	82%	63%	83%	28%	75%	34%	-	71%	52%	58%	47%	81%	
	English II	All Students	66%	57%	61%	80%	64%	83%	66%	78%	58%	79%	25%	71%	27%	61%	72%	46%	55%	42%	76%	
		CWD	25%	19%	22%	34%	22%	44%	26%	34%	21%	33%	25%	-	12%	24%	26%	16%	20%	26%	28%	
		CWOD	71%	63%	65%	85%	69%	84%	69%	83%	63%	83%	-	71%	28%	66%	76%	49%	60%	51%	82%	
		EL	27%	20%	26%	28%	21%	33%	18%	29%	26%	28%	12%	28%	27%	24%	30%	20%	20%	21%	29%	
		Male	61%	51%	56%	75%	59%	80%	62%	73%	53%	74%	24%	66%	24%	61%	-	39%	49%	38%	70%	
		Female	72%	64%	67%	86%	69%	86%	69%	84%	64%	84%	26%	76%	30%	-	72%	54%	61%	46%	83%	



		Demographics															Performance				
		African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Non Econ Disadv	Non Econ CWDCW	EL	Male	Female	Migrant	Homeless	Foster Care	Military	Proficient	Standard Exceeded	Standard Met	Standard Nearly Met
Mathematics	EL	14%	13%	13%	19%	15%	23%	6%	19%	13%	18%	10%	14%	14%	12%	16%	7%	10%	5%	14%	
	Male	34%	23%	27%	46%	32%	65%	31%	43%	24%	49%	22%	35%	12%	34%	-	14%	22%	19%	41%	
	Female	42%	32%	35%	56%	45%	73%	42%	52%	31%	59%	21%	44%	16%	-	42%	22%	30%	29%	52%	
	All Students	43%	29%	37%	57%	42%	80%	47%	52%	33%	60%	23%	46%	24%	44%	42%	25%	29%	26%	52%	
	CWD	23%	19%	21%	28%	25%	49%	18%	24%	20%	31%	23%	-	14%	25%	20%	16%	19%	24%	26%	
	CWOD	46%	30%	38%	60%	44%	82%	50%	55%	35%	62%	-	46%	25%	47%	44%	27%	31%	26%	55%	
	EL	24%	19%	23%	32%	20%	48%	12%	35%	23%	30%	14%	25%	24%	25%	23%	16%	19%	14%	25%	
Mathematics	Male	44%	28%	37%	58%	42%	80%	43%	53%	34%	61%	25%	47%	25%	44%	-	23%	30%	25%	53%	
Mathematics	Female	42%	30%	36%	55%	42%	80%	50%	51%	32%	59%	20%	44%	23%	-	42%	28%	29%	26%	51%	
Grade 7 Reading	All Students	47%	35%	40%	61%	45%	78%	48%	57%	36%	64%	23%	50%	16%	42%	53%	25%	36%	23%	56%	
	CWD	23%	20%	21%	27%	17%	44%	17%	23%	20%	29%	23%	-	10%	23%	22%	13%	20%	13%	25%	
	CWOD	50%	37%	42%	64%	48%	79%	50%	61%	38%	66%	-	50%	16%	45%	55%	27%	38%	27%	59%	
	EL	16%	21%	15%	20%	16%	26%	18%	18%	15%	20%	10%	16%	16%	13%	18%	8%	10%	2%	19%	
	Male	42%	29%	35%	56%	39%	74%	45%	51%	31%	59%	23%	45%	13%	42%	-	22%	32%	22%	49%	
	Female	53%	42%	45%	67%	50%	82%	51%	64%	41%	69%	22%	55%	18%	-	53%	28%	40%	25%	62%	
	Mathematics	All Students	39%	25%	33%	52%	38%	79%	45%	46%	29%	55%	20%	41%	17%	38%	40%	23%	29%	18%	47%
Mathematics	CWD	20%	17%	19%	24%	20%	47%	22%	20%	18%	26%	20%	-	11%	22%	18%	15%	18%	14%	22%	
Mathematics	CWOD	41%	26%	34%	56%	40%	80%	47%	49%	31%	57%	-	41%	18%	40%	42%	25%	31%	20%	50%	
Mathematics	EL	17%	18%	16%	24%	15%	41%	27%	24%	17%	23%	11%	18%	17%	17%	17%	12%	15%	12%	20%	
Mathematics	Male	38%	23%	32%	51%	38%	78%	44%	44%	28%	54%	22%	40%	17%	38%	-	23%	29%	19%	46%	
Mathematics	Female	40%	27%	33%	53%	38%	80%	46%	48%	30%	56%	18%	42%	17%	-	40%	23%	28%	17%	48%	
Grade 8 Reading	All Students	48%	36%	41%	62%	47%	77%	47%	60%	37%	64%	23%	51%	13%	44%	53%	25%	36%	28%	57%	
	CWD	23%	20%	21%	26%	23%	40%	26%	23%	20%	28%	23%	-	9%	23%	22%	9%	17%	23%	25%	
	CWOD	51%	39%	43%	66%	50%	78%	49%	64%	39%	67%	-	51%	14%	47%	55%	28%	39%	29%	60%	
	EL	13%	11%	13%	15%	8%	20%	11%	27%	13%	16%	9%	14%	13%	12%	15%	11%	8%	6%	10%	
	Male	44%	31%	36%	58%	43%	74%	43%	55%	33%	60%	23%	47%	12%	44%	-	22%	33%	24%	51%	
	Female	53%	43%	45%	67%	51%	80%	51%	65%	42%	69%	22%	55%	15%	-	53%	29%	40%	31%	63%	
	Mathematics	All Students	50%	36%	45%	61%	47%	82%	52%	56%	42%	63%	25%	53%	30%	48%	53%	37%	39%	33%	56%
Mathematics	CWD	25%	20%	24%	28%	26%	54%	27%	24%	23%	31%	25%	-	16%	26%	23%	12%	19%	24%	30%	
Mathematics	CWOD	53%	38%	48%	65%	50%	84%	55%	60%	44%	66%	-	53%	32%	51%	55%	41%	42%	36%	60%	
Mathematics	EL	30%	26%	29%	35%	20%	55%	18%	49%	30%	32%	16%	32%	30%	28%	32%	25%	25%	23%	29%	
Mathematics	Male	48%	32%	43%	60%	46%	82%	52%	53%	39%	61%	26%	51%	28%	48%	-	33%	37%	34%	53%	
Mathematics	Female	53%	40%	48%	63%	48%	83%	52%	59%	45%	65%	23%	55%	32%	-	53%	42%	41%	32%	59%	
Science	All Students	50%	34%	43%	66%	49%	82%	53%	60%	39%	67%	23%	53%	19%	51%	50%	29%	38%	27%	61%	
	CWD	23%	17%	21%	29%	28%	49%	27%	24%	20%	31%	23%	-	10%	25%	19%	10%	17%	23%	28%	
	CWOD	53%	36%	45%	70%	52%	83%	55%	64%	41%	70%	-	53%	20%	55%	52%	32%	41%	28%	64%	
	EL	19%	16%	18%	23%	7%	36%	8%	28%	19%	21%	10%	20%	19%	21%	16%	13%	13%	10%	18%	
	Male	51%	33%	44%	67%	52%	82%	54%	60%	40%	68%	25%	55%	21%	51%	-	30%	38%	30%	61%	
	Female	50%	35%	42%	65%	46%	82%	52%	60%	38%	66%	19%	52%	16%	-	50%	28%	38%	24%	61%	
	End of Course English I	All Students	43%	30%	36%	60%	42%	76%	48%	57%	33%	60%	14%	47%	10%	37%	51%	22%	30%	22%	56%
End of Course English I	CWD	14%	11%	12%	19%	9%	35%	13%	18%	11%	19%	14%	-	5%	13%	14%	7%	11%	15%	19%	
End of Course English I	CWOD	47%	33%	39%	66%	46%	78%	51%	62%	36%	64%	-	47%	11%	40%	54%	24%	33%	25%	61%	
End of Course English I	EL	10%	9%	10%	13%	9%	20%	8%	12%	10%	12%	5%	11%	10%	9%	12%	7%	6%	7%	13%	
End of Course English I	Male	37%	23%	30%	53%	36%	72%	41%	49%	27%	53%	13%	40%	9%	37%	-	17%	25%	17%	48%	
End of Course English I	Female	51%	38%	43%	70%	49%	81%	57%	66%	40%	69%	14%	54%	12%	-	51%	28%	36%	26%	65%	
English II	All Students	47%	34%	40%	65%	46%	73%	47%	62%	36%	63%	14%	51%	9%	41%	54%	25%	34%	27%	58%	
	CWD	14%	11%	12%	20%	12%	30%	14%	19%	12%	19%	14%	-	5%	14%	15%	6%	11%	19%	15%	
	CWOD	51%	38%	43%	70%	50%	74%	50%	67%	39%	67%	-	51%	10%	45%	57%	27%	38%	31%	64%	
	EL	9%	7%	9%	12%	7%	14%	7%	10%	9%	11%	5%	10%	9%	8%	11%	5%	6%	9%	12%	
	Male	41%	28%	34%	58%	40%	69%	41%	55%	31%	56%	14%	45%	8%	41%	-	19%	29%	24%	51%	
	Female	54%	42%	46%	73%	53%	77%	53%	70%	42%	70%	15%	57%	11%	-	54%	31%	40%	29%	67%	
Algebra I	All Students	53%	37%	49%	65%	49%	88%	53%	62%	44%	66%	19%	58%	29%	49%	58%	37%	40%	22%	63%	
	CWD	19%	13%	18%	23%	19%	50%	20%	23%	17%	24%	19%	-	13%	19%	18%	12%	15%	14%	25%	
	CWOD	58%	42%	53%	70%	53%	89%	56%	66%	49%	70%	-	58%	31%	54%	62%	41%	44%	26%	68%	
	EL	29%	22%	27%	34%	24%	58%	12%	33%	29%	29%	13%	31%	29%	26%	32%	26%	22%	25%	31%	
	Male	49%	32%	44%	61%	47%	86%	52%	57%	40%	62%	19%	54%	26%	49%	-	31%	36%	20%	59%	
	Female	58%	44%	54%	69%	51%	89%	54%	66%	50%	70%	18%	62%	32%	-	58%	44%	44%	24%	67%	
Biology	All Students	57%	43%	49%	74%	56%	85%	58%	71%	46%	73%	22%	61%	20%	55%	59%	34%	45%	31%	70%	
	CWD	22%	15%	19%	32%	22%	53%	20%	31%	18%	31%	22%	-	11%	24%	19%	16%	18%	21%	31%	

		African	Hispanic	White	American	Asian	Pacific	Two	or	Non									Foster	
		State	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	Non	EL	Male	Female	Migrant	Homeless	Care	Military	
	CWOD	61%	49%	53%	79%	61%	87%	61%	75%	50%	76%	-	61%	21%	60%	62%	36%	49%	36%	74%
	EL	20%	19%	19%	26%	17%	39%	10%	25%	20%	23%	11%	21%	20%	21%	20%	15%	15%	15%	28%
	Male	55%	40%	48%	72%	55%	84%	56%	69%	45%	71%	24%	60%	21%	55%	-	33%	43%	32%	68%
	Female	59%	48%	51%	76%	58%	87%	60%	74%	48%	75%	19%	62%	20%	-	59%	35%	46%	30%	71%

**STAAR Percent at Masters Grade Level**

Grade 3

Reading	All Students	24%	15%	18%	35%	19%	46%	21%	31%	16%	38%	9%	26%	15%	22%	26%	13%	16%	11%	30%
	CWD	9%	6%	7%	15%	9%	16%	0%	12%	6%	15%	9%	-	5%	9%	9%	5%	7%	6%	11%
	CWOD	26%	16%	20%	38%	20%	48%	23%	33%	17%	39%	-	26%	16%	24%	27%	14%	17%	13%	32%
	EL	15%	13%	14%	16%	12%	25%	5%	17%	14%	21%	5%	16%	15%	14%	16%	12%	11%	9%	14%
	Male	22%	12%	17%	33%	16%	43%	18%	28%	15%	35%	9%	24%	14%	22%	-	13%	14%	9%	28%
	Female	26%	17%	20%	38%	23%	50%	25%	35%	18%	41%	9%	27%	16%	-	26%	13%	18%	13%	32%
	Mathematics	All Students	22%	12%	18%	30%	18%	53%	21%	27%	16%	34%	12%	24%	17%	23%	21%	14%	14%	11%
	CWD	12%	8%	10%	16%	13%	25%	7%	13%	9%	16%	12%	-	9%	12%	10%	9%	8%	9%	15%
	CWOD	24%	13%	19%	32%	19%	55%	22%	29%	16%	35%	-	24%	18%	25%	22%	15%	15%	12%	30%
	EL	17%	15%	16%	18%	16%	35%	9%	21%	16%	24%	9%	18%	17%	18%	16%	14%	14%	9%	16%
	Male	23%	12%	19%	32%	20%	54%	22%	28%	16%	35%	12%	25%	18%	23%	-	15%	15%	11%	30%
	Female	21%	12%	17%	29%	17%	52%	20%	27%	15%	33%	10%	22%	16%	-	21%	14%	13%	11%	26%

Grade 4

Reading	All Students	23%	15%	18%	33%	22%	51%	21%	31%	15%	37%	9%	25%	12%	22%	25%	11%	16%	10%	29%
	CWD	9%	7%	7%	14%	7%	17%	12%	12%	7%	15%	9%	-	5%	10%	9%	5%	8%	6%	13%
	CWOD	25%	16%	19%	35%	23%	53%	22%	33%	16%	38%	-	25%	12%	24%	26%	12%	17%	12%	31%
	EL	12%	11%	11%	14%	10%	20%	9%	17%	11%	17%	5%	12%	12%	11%	12%	9%	10%	8%	16%
	Male	22%	13%	17%	32%	22%	50%	20%	29%	14%	35%	10%	24%	11%	22%	-	11%	15%	10%	26%
	Female	25%	16%	19%	35%	22%	52%	22%	32%	16%	38%	9%	26%	12%	-	25%	12%	16%	11%	31%
	Mathematics	All Students	26%	14%	21%	35%	24%	60%	21%	31%	19%	39%	11%	28%	18%	27%	25%	15%	17%	12%
	CWD	11%	8%	9%	16%	4%	23%	14%	12%	9%	17%	11%	-	8%	12%	9%	10%	10%	6%	11%
	CWOD	28%	15%	23%	37%	26%	62%	22%	33%	20%	41%	-	28%	19%	29%	26%	16%	18%	13%	33%
	EL	18%	13%	17%	19%	16%	33%	4%	27%	17%	23%	8%	19%	18%	19%	16%	12%	15%	14%	21%
	Male	27%	14%	22%	37%	24%	62%	21%	32%	19%	40%	12%	29%	19%	27%	-	14%	18%	14%	31%
	Female	25%	14%	20%	33%	25%	59%	21%	30%	18%	37%	9%	26%	16%	-	25%	15%	16%	9%	30%

Grade 5

Reading	All Students	26%	16%	20%	36%	23%	53%	28%	34%	17%	40%	9%	27%	12%	24%	28%	13%	16%	10%	33%
	CWD	9%	7%	7%	13%	7%	14%	8%	11%	7%	14%	9%	-	4%	9%	8%	8%	9%	5%	14%
	CWOD	27%	17%	21%	39%	25%	55%	29%	36%	18%	42%	-	27%	13%	26%	29%	14%	17%	12%	35%
	EL	12%	9%	12%	10%	7%	14%	8%	17%	11%	15%	4%	13%	12%	10%	13%	10%	7%	5%	13%
	Male	24%	13%	18%	34%	22%	50%	27%	31%	15%	37%	9%	26%	10%	24%	-	12%	16%	9%	31%
	Female	28%	18%	22%	39%	24%	56%	29%	37%	19%	42%	8%	29%	13%	-	28%	14%	17%	12%	35%
	Mathematics	All Students	30%	17%	26%	38%	26%	65%	30%	35%	22%	42%	13%	31%	19%	29%	30%	19%	19%	13%
	CWD	13%	10%	12%	15%	10%	25%	11%	15%	11%	17%	13%	-	9%	14%	11%	10%	13%	10%	17%
	CWOD	31%	18%	27%	40%	28%	67%	32%	37%	23%	44%	-	31%	20%	32%	31%	20%	20%	14%	40%
	EL	19%	13%	19%	19%	16%	34%	10%	20%	19%	23%	9%	20%	19%	19%	19%	17%	15%	18%	21%
	Male	29%	16%	25%	38%	26%	65%	27%	35%	22%	42%	14%	32%	19%	29%	-	18%	19%	13%	38%
	Female	30%	18%	26%	37%	27%	66%	33%	35%	22%	42%	11%	31%	19%	-	30%	20%	19%	13%	38%
Science	All Students	16%	8%	12%	24%	16%	41%	17%	22%	10%	26%	9%	17%	7%	18%	15%	9%	11%	7%	21%
	CWD	9%	7%	8%	11%	7%	15%	8%	10%	7%	12%	9%	-	5%	10%	7%	7%	8%	7%	10%
	CWOD	17%	8%	13%	26%	17%	42%	18%	24%	11%	27%	-	17%	7%	19%	15%	10%	11%	6%	22%
	EL	7%	5%	7%	7%	5%	12%	5%	12%	7%	9%	5%	7%	7%	8%	5%	6%	6%	3%	8%
	Male	18%	8%	14%	27%	17%	43%	18%	24%	12%	28%	10%	19%	8%	18%	-	10%	12%	8%	23%
	Female	15%	7%	10%	22%	14%	39%	16%	21%	9%	24%	7%	15%	5%	-	15%	8%	9%	5%	19%

Grade 6

Reading	All Students	18%	11%	13%	27%	17%	44%	18%	25%	11%	30%	8%	20%	4%	15%	22%	7%	11%	9%	23%
	CWD	8%	7%	7%	10%	8%	10%	2%	7%	7%	10%	8%	-	4%	8%	7%	5%	6%	6%	7%
	CWOD	20%	12%	14%	29%	18%	46%	19%	27%	11%	31%	-	20%	4%	16%	23%	7%	11%	10%	25%
	EL	4%	4%	4%	6%	6%	8%	2%	6%	4%	6%	4%	4%	4%	3%	5%	2%	3%	1%	5%
	Male	15%	9%	10%	24%	14%	39%	13%	21%	9%	26%	8%	16%	3%	15%	-	5%	9%	6%	19%
	Female	22%	14%	16%	31%	21%	49%	22%	30%	13%	34%	7%	23%	5%	-	22%	8%	13%	13%	27%
	Mathematics	All Students	18%	10%	13%	26%	16%	54%	18%	24%	11%	29%	9%	19%	6%	18%	17%	7%	10%	8%
	CWD	9%	8%	8%	10%	6%	20%	4%	9%	8%	11%	9%	-	5%	10%	7%	6%	8%	9%	8%
	CWOD	19%	10%	13%	28%	17%	56%	19%	25%	11%	31%	-	19%	7%	20%	18%	7%	10%	7%	24%
	EL	6%	5%	6%	11%	6%	20%	0%	12%	6%	10%	5%	7%	6%	7%	6%	3%	6%	1%	7%
	Male	18%	9%	13%	27%	16%	55%	17%	24%	11%	30%	10%	20%	7%	18%	-	6%	10%	7%	23%
	Female	17%	10%	12%	25%	16%	54%	19%	23%	11%	28%	7%	18%	6%	-	17%	8%	10%	8%	21%

		Demographics														Foster Care																	
		African State		Hispanic American		White American		Asian Indian		Pacific Islander		Two or More Races		Econ Disadv		Non Econ Disadv		CWDCWOD		EL		Male		Female		Migrant		Homeless		Foster Care		Military	
Grade 7 Reading	All Students	<b>28%</b>	18%	21%	40%	27%	59%	27%	36%	18%	42%	10%	30%	6%	24%	33%	12%	19%	11%	34%													
	CWD	<b>10%</b>	9%	9%	12%	7%	17%	8%	10%	9%	13%	10%	-	4%	10%	10%	8%	9%	6%	10%													
	CWOD	<b>30%</b>	19%	23%	42%	29%	60%	28%	39%	20%	44%	-	30%	6%	26%	34%	12%	20%	12%	36%													
	EL	<b>6%</b>	8%	6%	9%	5%	12%	4%	7%	6%	8%	4%	6%	6%	5%	7%	3%	4%	0%	8%													
	Male	<b>24%</b>	14%	18%	35%	24%	54%	22%	31%	15%	37%	10%	26%	5%	24%	-	10%	16%	10%	28%													
	Female	<b>33%</b>	23%	25%	45%	30%	64%	31%	42%	22%	48%	10%	34%	7%	-	33%	14%	21%	12%	39%													
Grade 7 Mathematics	All Students	<b>18%</b>	9%	13%	26%	17%	58%	22%	23%	11%	29%	7%	19%	5%	17%	18%	9%	12%	5%	22%													
	CWD	<b>7%</b>	6%	7%	8%	2%	18%	12%	7%	6%	9%	7%	-	4%	8%	6%	8%	8%	5%	7%													
	CWOD	<b>19%</b>	9%	13%	28%	19%	60%	22%	25%	11%	31%	-	19%	5%	18%	19%	9%	12%	5%	24%													
	EL	<b>5%</b>	6%	4%	9%	6%	19%	7%	11%	4%	8%	4%	5%	5%	5%	5%	3%	5%	2%	5%													
	Male	<b>17%</b>	8%	12%	25%	17%	56%	21%	22%	10%	28%	8%	18%	5%	17%	-	11%	12%	5%	21%													
	Female	<b>18%</b>	10%	13%	26%	17%	60%	22%	24%	11%	30%	6%	19%	5%	-	18%	7%	11%	5%	23%													
Grade 8 Reading	All Students	<b>26%</b>	17%	20%	37%	24%	54%	26%	35%	17%	39%	8%	28%	4%	22%	30%	10%	17%	11%	32%													
	CWD	<b>8%</b>	7%	7%	9%	9%	15%	13%	7%	7%	9%	8%	-	3%	8%	7%	3%	7%	10%	8%													
	CWOD	<b>28%</b>	18%	21%	39%	26%	55%	27%	38%	18%	41%	-	28%	4%	24%	32%	11%	19%	12%	34%													
	EL	<b>4%</b>	4%	4%	5%	2%	5%	4%	10%	4%	5%	3%	4%	4%	3%	5%	3%	3%	3%	2%													
	Male	<b>22%</b>	13%	17%	32%	21%	49%	21%	30%	14%	34%	8%	24%	3%	22%	-	8%	15%	11%	26%													
	Female	<b>30%</b>	21%	23%	42%	27%	59%	31%	40%	20%	44%	7%	32%	5%	-	30%	13%	20%	12%	37%													
Grade 8 Mathematics	All Students	<b>15%</b>	8%	11%	21%	13%	47%	16%	18%	10%	23%	9%	16%	6%	14%	16%	8%	11%	8%	15%													
	CWD	<b>9%</b>	8%	8%	8%	9%	19%	12%	8%	8%	10%	9%	-	4%	9%	7%	3%	7%	12%	8%													
	CWOD	<b>16%</b>	7%	12%	22%	14%	49%	16%	19%	10%	24%	-	16%	6%	15%	16%	9%	11%	6%	16%													
	EL	<b>6%</b>	4%	5%	8%	5%	17%	6%	10%	5%	7%	4%	6%	6%	5%	6%	4%	4%	0%	4%													
	Male	<b>14%</b>	7%	11%	20%	14%	46%	15%	18%	9%	22%	9%	15%	5%	14%	-	7%	10%	9%	14%													
	Female	<b>16%</b>	9%	12%	21%	12%	48%	17%	18%	10%	23%	7%	16%	6%	-	16%	9%	11%	7%	16%													
Grade 8 Science	All Students	<b>27%</b>	13%	20%	41%	28%	62%	25%	36%	17%	42%	8%	29%	6%	29%	25%	12%	18%	10%	34%													
	CWD	<b>8%</b>	6%	7%	12%	8%	17%	15%	9%	7%	12%	8%	-	3%	10%	6%	4%	7%	11%	11%													
	CWOD	<b>29%</b>	15%	21%	43%	30%	64%	26%	39%	18%	44%	-	29%	6%	31%	27%	13%	19%	10%	36%													
	EL	<b>6%</b>	5%	5%	9%	3%	14%	2%	10%	5%	8%	3%	6%	6%	7%	4%	4%	4%	1%	6%													
	Male	<b>29%</b>	13%	21%	43%	30%	64%	27%	37%	18%	44%	10%	31%	7%	29%	-	14%	19%	12%	36%													
	Female	<b>25%</b>	13%	18%	38%	25%	60%	24%	35%	15%	39%	6%	27%	4%	-	25%	11%	17%	8%	31%													
End of Course English I	All Students	<b>7%</b>	3%	4%	12%	6%	29%	7%	12%	3%	13%	3%	7%	0%	5%	9%	1%	3%	3%	9%													
	CWD	<b>3%</b>	3%	3%	4%	2%	6%	2%	4%	3%	3%	3%	-	1%	3%	3%	2%	3%	5%	3%													
	CWOD	<b>7%</b>	3%	4%	13%	6%	30%	8%	13%	3%	14%	-	7%	0%	5%	10%	1%	3%	2%	10%													
	EL	<b>0%</b>	0%	0%	1%	0%	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%													
	Male	<b>5%</b>	2%	3%	8%	5%	23%	5%	8%	2%	9%	3%	5%	0%	5%	-	1%	3%	2%	6%													
	Female	<b>9%</b>	5%	5%	16%	7%	34%	10%	16%	4%	17%	3%	10%	0%	-	9%	2%	4%	3%	12%													
End of Course English II	All Students	<b>8%</b>	4%	4%	13%	5%	29%	9%	14%	4%	14%	4%	8%	0%	5%	10%	1%	4%	3%	9%													
	CWD	<b>4%</b>	4%	4%	5%	2%	8%	9%	5%	4%	4%	4%	-	2%	4%	4%	2%	3%	8%	3%													
	CWOD	<b>8%</b>	4%	4%	14%	5%	30%	9%	15%	4%	14%	-	8%	0%	6%	11%	1%	4%	1%	10%													
	EL	<b>0%</b>	0%	0%	0%	0%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	0%	2%	0%													
	Male	<b>5%</b>	2%	3%	9%	4%	23%	5%	10%	3%	10%	4%	6%	0%	5%	-	1%	3%	4%	6%													
	Female	<b>10%</b>	5%	6%	18%	6%	35%	13%	18%	5%	18%	4%	11%	0%	-	10%	2%	5%	3%	13%													
End of Course Algebra I	All Students	<b>31%</b>	17%	26%	40%	27%	71%	32%	37%	23%	42%	7%	34%	12%	28%	34%	16%	20%	8%	38%													
	CWD	<b>7%</b>	4%	7%	9%	7%	21%	4%	9%	6%	9%	7%	-	4%	8%	6%	3%	6%	5%	11%													
	CWOD	<b>34%</b>	20%	29%	44%	29%	73%	35%	40%	25%	45%	-	34%	13%	31%	36%	18%	22%	10%	42%													
	EL	<b>12%</b>	8%	11%	16%	8%	36%	7%	17%	12%	14%	4%	13%	12%	11%	14%	8%	10%	9%	17%													
	Male	<b>28%</b>	14%	24%	37%	25%	70%	29%	35%	20%	39%	8%	31%	11%	28%	-	13%	18%	7%	36%													
	Female	<b>34%</b>	21%	29%	43%	28%	72%	36%	39%	25%	45%	6%	36%	14%	-	34%	20%	22%	10%	42%													
End of Course Biology	All Students	<b>23%</b>	12%	15%	36%	21%	59%	23%	35%	13%	36%	5%	25%	3%	22%	23%	7%	14%	7%	31%													
	CWD	<b>5%</b>	3%	4%	8%	5%	13%	6%	9%	4%	7%	5%	-	2%	6%	4%	3%	5%	6%	6%													
	CWOD	<b>25%</b>	14%	17%	39%	23%	61%	24%	38%	15%	39%	-	25%	3%	25%	25%	7%	15%	8%	35%													
	EL	<b>3%</b>	3%	3%	7%	3%	12%	3%	2%	3%	5%	2%	3%	3%	3%	3%	1%	2%	2%	4%													
	Male	<b>22%</b>	10%	16%	36%	20%	58%	22%	34%	13%	36%	6%	25%	3%	22%	-	7%	13%	6%	30%													
	Female	<b>23%</b>	14%	15%	37%	21%	61%	24%	36%	13%	37%	4%	25%	3%	-	23%	7%	14%	8%	32%													
<b>STAAR Percent at Approaches Grade Level or Above</b>																																	
All Grades All Subjects	All Students	<b>77%</b>	66%	73%	86%	75%	92%	78%	83%	70%	87%	45%	80%	60%	74%	79%	62%	67%	57%	85%													
	CWD	<b>45%</b>	37%	43%	54%	46%	65%	44%	50%	41%	56%	45%	-	36%	46%	45%	34%	39%	36%	54%													





		African		American		Pacific		Two or More		Econ		Non Econ		CWDCWOD		EL		Foster			
		State	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCWOD	EL	Male	Female	Migrant	Homeless	Care	Military		
Mathematics	All Students	23%	13%	19%	31%	21%	59%	23%	28%	16%	35%	10%	25%	13%	23%	24%	13%	15%	9%	28%	
	CWD	10%	7%	9%	12%	8%	22%	8%	11%	8%	13%	10%	-	6%	10%	8%	7%	9%	8%	11%	
	CWOD	25%	14%	20%	34%	22%	61%	25%	30%	17%	37%	-	25%	14%	25%	25%	14%	16%	10%	31%	
	EL	13%	10%	12%	15%	12%	30%	7%	19%	12%	17%	6%	14%	13%	13%	13%	9%	11%	8%	14%	
	Male	23%	12%	18%	31%	21%	59%	22%	28%	16%	34%	10%	25%	13%	23%	-	12%	15%	10%	28%	
	Female	24%	14%	19%	31%	21%	59%	25%	29%	16%	35%	8%	25%	13%	-	24%	14%	15%	9%	29%	
Science	All Students	22%	11%	16%	34%	21%	54%	21%	31%	13%	35%	7%	24%	5%	23%	21%	9%	14%	8%	28%	
	CWD	7%	5%	6%	10%	6%	15%	9%	9%	6%	10%	7%	-	3%	8%	5%	5%	7%	8%	9%	
	CWOD	24%	12%	17%	36%	23%	56%	22%	33%	14%	37%	-	24%	6%	25%	22%	10%	15%	8%	31%	
	EL	5%	4%	5%	7%	4%	12%	3%	8%	5%	7%	3%	6%	5%	6%	4%	4%	4%	2%	6%	
	Male	23%	11%	17%	35%	22%	55%	22%	31%	14%	36%	8%	25%	6%	23%	-	10%	15%	8%	29%	
	Female	21%	12%	14%	32%	20%	53%	21%	30%	12%	34%	5%	22%	4%	-	21%	9%	13%	7%	27%	

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	69	65	68	70	67	79	68	70	66	61	66
CWD	61	59	61	63	57	70	57	63	60	61	60
CWOD	69	66	68	71	68	79	69	71	67	-	67
EL	66	70	66	69	67	73	67	67	66	60	66
Male	67	63	66	68	65	78	66	68	64	61	65
Female	71	68	70	72	70	81	70	72	69	63	68
<b>Mathematics</b>											
All Students	70	66	69	72	69	85	73	71	67	63	67
CWD	63	59	63	64	62	74	65	64	62	63	62
CWOD	71	67	69	73	70	85	73	72	68	-	67
EL	67	69	66	71	65	77	71	72	67	62	67
Male	68	64	67	71	67	84	71	70	66	62	66
Female	71	68	70	73	71	85	74	73	69	64	68

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
<b>Federal Graduation Rates</b>													
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b>													
All Students	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	86.9%	77.4%	75.5%	72.1%	58.2%
CWD	77.4%	75.6%	77.1%	79.6%	77.5%	66.5%	72.4%	79.4%	77.5%	77.4%	77.5%	68.3%	51.4%
CWOD	90.7%	87.5%	88.5%	94.7%	87.0%	96.8%	89.4%	92.7%	87.9%	-	75.3%	72.6%	61.2%
EL	75.5%	77.8%	74.8%	75.9%	67.2%	85.0%	70.0%	74.6%	77.6%	77.5%	75.5%	62.1%	63.6%
Male	87.3%	82.5%	84.8%	92.4%	85.1%	95.5%	89.2%	89.8%	84.1%	76.4%	72.5%	66.7%	56.3%
Female	92.1%	89.8%	90.6%	94.8%	87.5%	96.6%	87.9%	93.7%	89.7%	79.4%	79.3%	77.1%	59.8%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates there are no students in the group.

### Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
922,009	150,884	16%

**Total EL in Class**

**Proficiency of EL**

**Rate of Proficiency**

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 .- Indicates zero observations reported for this group.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	48	37	43	59	46	74	49	56	40	25	32
<b>School Quality (College, Career, and Military Readiness Performance)</b>											
%Students meeting CCMR	52%	35%	47%	63%	49%	79%	49%	57%	42%	21%	27%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 .- Indicates there are no students in the group.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
<b>Mathematics</b>											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N	N	N	N	N	N
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											42%
Target Met											Y
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											Y
Long-Term Goals											46%
Target Met											Y
<b>Federal Graduation Status</b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N	N	N	Y	N	Y	N	Y	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N	N	N	Y	N	Y	N	N	N	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Y	N	N	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Y	N	N	N	N	N

'+' STAAR Performance and Graduation use EL (Current & Monitored), EL English Learner Language Proficiency uses EL (Current).  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		African State	American Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																	
All Subjects	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	CWD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	-	99%	99%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	99%	99%
	EL	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	100%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	-	99%	99%
Reading	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	CWD	99%	99%	99%	99%	98%	100%	99%	99%	99%	99%	-	100%	99%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	100%	99%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
	Male	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	100%	100%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	100%	100%	-	99%	99%
Mathematics	All Students	100%	99%	100%	100%	99%	100%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%
	CWD	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	-	99%	99%	99%	99%	99%
	CWOD	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%
	EL	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%	99%
	Male	100%	99%	99%	100%	99%	100%	100%	100%	99%	100%	99%	100%	100%	100%	-	99%
	Female	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%
Science	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	98%
	CWD	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	-	99%	98%	99%	98%	98%
	CWOD	99%	99%	99%	99%	99%	100%	99%	99%	99%	-	99%	99%	99%	99%	99%	98%
	EL	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	98%	99%	99%	99%	-	98%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	-	99%	98%
<b>Non-Participation Rate</b>																	
All Subjects	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
	CWD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%
	CWOD	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	-	1%	0%	1%	1%	1%
	EL	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	1%
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	-	1%	1%
Reading	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
	CWD	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	-	0%	1%	1%	1%	1%
	CWOD	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	-	1%	0%	1%	0%	1%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
	Male	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	0%	1%	-	1%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	0%	0%	-	1%	1%
Mathematics	All Students	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%
	CWD	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	-	1%	1%	1%	1%	1%
	CWOD	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%
	EL	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	1%
	Male	0%	1%	1%	0%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	-	1%
	Female	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%
Science	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%
	CWD	1%	2%	1%	1%	2%	1%	1%	2%	2%	1%	-	1%	2%	1%	1%	2%
	CWOD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	-	1%	1%	1%	1%	2%
	EL	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	2%	1%	1%	1%	-	2%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	-	1%	2%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

The data is not required for the state level.

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for the state level.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	58,245.5	15.5%	15,517.2	19.3%	13,030.0	12.0%
Teachers Teaching with Emergency or Provisional Credentials	11,861.1	3.3%	3,179.3	4.2%	2,345.5	2.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	30,218.6	8.5%	5,845.8	7.7%	8,209.8	7.9%

' ' Indicates there are no data available in the group.  
Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2
Grade 3		
Reading	6,019	1%
Mathematics	6,020	1%
Grade 4		
Reading	6,061	1%
Mathematics	6,056	1%
Grade 5		
Reading	6,162	2%
Mathematics	6,160	1%
Science	6,164	1%
Grade 6		
Reading	5,678	1%
Mathematics	5,677	1%
Grade 7		
Reading	5,298	1%
Mathematics	5,294	1%
Grade 8		
Reading	5,088	1%
Mathematics	5,087	2%

	State Number of ALT2	State Rate of ALT2
Science	5,087	1%
End of Course English I	4,868	1%
English II	4,556	1%
Algebra I	4,884	1%
Biology	4,861	1%
All Grades All Subjects	99,020	1%
Reading	43,730	1%
Mathematics	39,178	1%
Science	16,112	1%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced		
			TX	US	TX	US	TX	US	TX	US	
Grade 4	Reading	Overall	40	32	60	68	29	37	5	9	
		Black	44	49	56	51	22	20	3	3	
		Hispanic	49	46	51	54	19	23	3	4	
		White	21	22	79	78	45	47	10	13	
		American Indian	*	52	*	48	*	20	*	3	
		Asian	16	16	84	84	61	59	19	22	
		Pacific Islander	*	42	*	58	*	27	*	4	
		Two or More Races	33	27	67	73	38	42	8	11	
		Econ Disadv	50	46	50	54	18	22	2	3	
		Students with Disabilities	75	70	25	30	7	11	1	2	
		English Language Learners	63	68	37	32	12	9	1	1	
		Mathematics	Overall	18	20	82	80	41	40	8	8
			Black	30	37	70	63	24	19	3	2
			Hispanic	21	29	79	71	33	26	5	3
	White		9	12	91	88	59	51	13	11	
	American Indian		*	31	*	69	*	24	*	3	
	Asian		8	8	92	92	74	67	34	25	
	Pacific Islander		*	29	*	71	*	29	*	4	
	Two or More Races		13	15	87	85	57	45	17	11	
	Econ Disadv		25	31	75	69	29	25	4	3	
	Students with Disabilities		50	55	50	45	16	15	2	2	
	English Language Learners		29	47	71	53	27	14	4	2	
	Grade 8		Reading	Overall	29	24	71	76	28	36	2
		Black		42	40	58	60	14	18	n/a	1
		Hispanic		34	33	66	67	21	23	1	1
		White		17	16	83	84	40	45	3	6
American Indian		*		37	*	63	*	22	*	1	
Asian		8		13	92	87	63	57	10	12	
Pacific Islander		*		35	*	65	*	23	*	2	
Two or More Races		23		18	77	82	35	42	5	6	
Econ Disadv		38		35	62	65	17	21	1	1	
Students with Disabilities		74		65	26	35	4	8	n/a	1	
English Language Learners		62		68	38	32	5	5	n/a	n/a	
Mathematics		Overall		30	30	70	70	33	34	9	10
		Black		44	53	56	47	14	13	1	2
		Hispanic		38	43	62	57	23	20	4	4
		White	16	20	84	80	51	44	16	13	
		American Indian	*	44	*	56	*	18	*	4	
		Asian	3	12	97	88	77	64	40	32	
		Pacific Islander	*	36	*	64	*	25	*	6	
		Two or More Races	24	27	76	73	33	37	8	13	
		Econ Disadv	40	45	60	55	20	18	3	3	
		Students with Disabilities	78	73	22	27	5	7	1	1	
		English Language Learners	61	71	39	29	7	6	1	1	

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	81%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	94%
	Reading	Students with Disabilities	81%
		English Learners	94%
Mathematics	Students with Disabilities	82%	
	English Learners	96%	

\*\*\* Indicates reporting standards not met.  
 'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.