Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

District Name: SINTON ISD District ID: 205906

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(1) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two			EL	
			All	African			American		Pacific	or Moro	Econ	Special	(Current and	
				American	Hispanic	White	Indian	Asian	Islander			Educ	Former)	
Academic Performance (At Meets		Baseline 2016-17	• • • • • • • • • • • • • • • • • • • •		орао			7101411					,	
Grade Level or Above)	Reading/ELA	Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
•	_	2017-18 through												
		2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2022-23 through	===:				=		=00/					
		2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%	
		2027-28 through	62%	54%	58%	720/	62%	82%	63%	70%	55%	45%	52%	
		2031-32 2032-33	72%	54% 66%	58% 69%	73% 80%	72%	82% 87%	73%	70% 78%	55% 67%	45% 60%	52% 65%	
		Baseline 2016-17	12/0	00 /0	0970	00 /0	12/0	01 /0	1370	1070	07 70	00 /0	0370	
	Mathematics	Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
	aa.ioaa.oo	2017-18 through	.070	0.70	.070	0070	.070	0270	0070	0.70	0070	2070	1070	
		2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
		2022-23 through												
		2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%	
		2027-28 through												
		2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%	
		2032-33 Baseline 2016-17	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
EL Progress		Rates											41%	
LL Flogress		2017-18 through											4170	
		2021-22											42%	
		2022-23 through												
		2026-27											44%	
		2027-28 through												
		2031-32											46%	
Graduation Rate:4-Year Longitudinal		Baseline 2016-17	200/	0.50/	070/	000/	000/	050/	000/	000/	000/	700/	700/	
Rate		Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%	
		2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	
		2021-22 2022-23 through	3U /0	JU /0	90 /0	<i>30 7</i> 0	3U /0	<i>30 7</i> 0	<i>30 7</i> 0	<i>30 7</i> 0	3U /0	30 /0	3U /0	
		2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	
		2027-28 through	-2.70	/-	/-	/-	/-	/-	/-	/-	/-			
		2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
•	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
ŭ	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance;
Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing

targeted support and improvement plans under subsection (d)(2);

<u>Comprehensive Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic

Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two											
			Dania	_	A fui a a u			A		Daaifia	or	F	Non								F4-	_
		State	Regio		African American	Hispani		Americar Indian		Pacific nIslander				/CWD	CWOD	EL	Male	FemaleM	ligrantH	omeless	Foster	
OTA AD D						•													•			•
STAAR Percent a Grade 3	at Appro	acnes	Grad	e Level d	or Above																	
Reading	All	77%	77%	82%	*	80%	95%	-	*	-	-	80%	95%	56%	85%	*	77%	87%	-	78%	-	-
5	Students	E40/	500 /	E00/		F00/	*					E00/		F00/			500 /			*		
	CWD	51% 79%	53% 79%	56% 85%	*	50% 83%	94%	-	*	-	-	56% 83%	- 95%	56%	- 85%	*	50% 82%	86%	-	86%	-	-
	EL	70%	72%	*	_	*	-	_	_	_	-	*	-	_	*	*	-	*	_	-	-	_
	Male	74%	75%	77%	*	75%	89%	-	*	-	-	74%	100%	50%	82%	-	77%	-	-	*	-	-
	Female	79%	79%	87%	-	85%	100%	-	-	-	-	86%	92%	*	86%	*	-	87%	-	*	-	-
	All Students	77%	78%	82%	*	80%	95%	-	*	-	-	82%	86%	50%	86%	*	82%	83%	-	56%	-	-
•	CWD	52%	58%	50%	_	43%	*	_	_	_	_	50%	_	50%	_	_	50%	*	_	*	_	_
	CWOD		80%	86%	*	84%	94%	-	*	-	-	86%	86%	-	86%	*	88%	84%	-	*	-	-
	EL	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	77%	79%	82%	*	80%	89%	-	*	-	-	81%	89%	50%	88%	-	82%	-	-	*	-	-
	Female	78%	77%	83%	-	81%	100%	-	-	-	-	83%	83%	*	84%	*	-	83%	-	*	-	-
Grade 4																						
Reading	All Students	72%	72%	61%	-	56%	88%	-	*	-	-	56%	95%	40%	63%	*	55%	66%	*	*	-	-
	CWD	46%	49%	40%	-	38%	*	-	-	-	-	40%	-	40%	-	-	45%	*	-	-	-	-
	CWOD		74%	63%	-	58%	91%	-	*	-	-	58%	95%	-	63%	*	57%	68%	*	*	-	-
	EL.	60%	60%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male Female	70%	70% 74%	55% 66%	-	53% 60%	75% 100%	-	•	-	-	52% 61%	88% 100%	45% *	57% 68%	*	55%	66%	*	*	-	-
	remale	13/0	74 /0	00 /6	-	00 /0	100 /6	-	-	-	-	0170	100 /6		00 /0		-	00 /0			-	-
Mathematics	All Students	77%	77%	73%	-	72%	80%	-	*	-	-	70%	100%	44%	76%	*	72%	75%	*	*	-	-
	CWD	49%	52%	44%	-	50%	*	-	-	-	-	44%	-	44%	-	-	42%	*	-	-	-	-
	CWOD		80%	76%	-	75%	87%	-	*	-	-	73%	100%	-	76%	*	77%	76%	*	*	-	-
	EL Mala	72%	71%	* 72%	-	* 73%	- 67%	-	*	-	-	* 69%	100%	420/	* 770/	*	* 72%	*	-	- *	-	-
	Male Female	77% 78%	77% 78%	72% 75%	-	73% 71%	92%	-	_	-	-	70%	100%	42% *	77% 76%	*	12%	- 75%	*	*	-	-
	Tomaio	1070	1070	1070		7 1 70	JZ 70					7070	10070		1070			1070				
Grade 5																						
Reading	All Students	83%	81%	75%	*	72%	81%	*	*	-	*	70%	96%	36%	78%	*	70%	80%	*	*	-	-
	CWD	54%	55%	36%	*	*	*	-	*	-	-	*	*	36%	-	-	*	*	-	*	-	-
	CWOD	73%	84% 67%	78% *	•	77% *	83%	•	-	-	•	75% *	96%	-	78% *	*	76% *	81%	•	-	-	-
	Male	81%	78%	70%	*	67%	- 75%	-	-	-	*	65%	93%	*	76%	*	70%	_	*	*		-
	Female		84%	80%	-	78%	89%	*	*	-	-	77%	100%	*	81%	*	-	80%	-	-	-	-
Mathematics	All	90%	89%	78%	*	76%	80%	*	*	_	*	75%	92%	*	82%	*	75%	81%	*	*	_	_
5	Students																					
	CWD	70%	74%	*	*	*	*	-	*	-	-	*	*	*	-	-	*	*	-	*	-	-
	CWOD	92% 86%	90% 86%	82% *	•	81% *	83%	•	-	-	•	80%	92%	-	82%	*	82%	81%	•	-	-	-
	Male	89%	89%	75%	*	74%	- 75%	-	-	-	*	72%	93%	*	82%	*	75%	_	*	*	-	-
	Female		89%	81%	-	79%	88%	*	*	_	-	79%	91%	*	81%	*	-	81%	-	-	-	-
Science	All	75%	72%	86%	*	84%	95%	*	*	-	*	83%	100%	36%	91%	*	85%	86%	*	*	-	-
	Students	100/	100/	36%	*	*	*		*			*	*	36%			*	*		*		
	CWD CWOD	48% 78%	48% 75%	91%	*	89%	100%	*	_	-	*	89%	100%		- 91%	*	92%	89%	*	_	-	-
	EL	62%	59%	*	_	*	-	_	_	_	-	*	-	_	*	*	*	*	_	_	_	_
	Male	76%	73%	85%	*	82%	100%	-	-	-	*	82%	100%	*	92%	*	85%	-	*	*	-	-
	Female	75%	71%	86%	-	85%	89%	*	*	-	-	84%	100%	*	89%	*	-	86%	-	-	-	-
Crade 6																						
Grade 6 Reading	All Students	68%	65%	65%	*	59%	93%	*	*	-	-	59%	88%	40%	68%	*	63%	66%	-	*	-	-
·		35%	38%	40%	-	40%	-	-	-	-	-	40%	-	40%	-	-	43%	*	-	*	-	-
	CWOD	71%	68%	68%	*	62%	93%	*	*	-	-	62%	88%	-	68%	*		68%	-	*	-	-
	EL	42%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male Female	63%	60% 70%	63% 66%	*	59% 58%	85% 100%	- *	*	-	-	60% 58%	83% 90%	43%	67% 68%	*	63%	- 66%	-	*	-	-
	i ciliale	1 4 /0	10/0	UU /0		JO /0	100 /0			-	-	JU /0	<i>90 7</i> 0		00 /0		-	00 /0	-		-	-
Mathematics S	All Students	76%	72%	81%	*	79%	94%	*	*	-	-	78%	94%	59%	84%	*	84%	78%	-	*	-	-

Two

			Region	,	African	,		Americar	,	Pacific	or More	Fron	Non Econ								Foster	r
		State		District		nHispan								CWD	CWOD	EL	Male	Female	Migrant	lomeless		
	CWD	50%	50%	59%	-	59%	- 94%	- *	- *	-	-	59% 82%	- 94%	59%	- 84%	-	56%	* 79%	-	*	-	-
	EL	79% 61%	75% 58%	84% *	_	82%	94%	_	_	-	-	82%	94%	-	84%	*	90%	79% *	-	_	-	-
	Male	76%	72%	84%	-	82%	100%	-	-	-	-	82%	100%	56%	90%	-	84%	-	-	*	-	-
	Female	77%	73%	78%	*	75%	89%	*	*	-	-	74%	90%	*	79%	*	-	78%	-	*	-	-
Grade 7																						
Reading	All	73%	68%	67%	*	62%	86%	-	-	-	*	65%	82%	25%	75%	*	70%	65%	*	*	-	*
	Students CWD	37%	35%	25%	_	26%	*	_	_	_	_	23%	*	25%	_	_	31%	*	*	*	_	_
	CWOD		72%	75%	*	70%	89%	-	-	-	*	73%	85%	-	75%	*	79%	70%	-	*	-	*
	EL Mala	44%	39%	*	-	* 670/	- 700/	-	-	-	- *	* 600/	- 020/	- 210/	* 700/	*	- 700/	*	-	- *	-	- *
	Male Female	69% 79%	64% 73%	70% 65%	*	67% 58%	79% 93%	-	-	-	_	68% 62%	82% 82%	31%	79% 70%	*	70% -	- 65%	*	*	-	_
Mathematics	All Students	71%	68%	65%	*	63%	78%	-	-	-	-	66%	63%	43%	71%	*	70%	61%	*	*	-	-
	CWD	42%	41%	43%	-	35%	*	-	-	-	-	38%	*	43%	-	-	42%	45%	*	*	-	-
	CWOD		71%	71%	*	70%	74%	-	-	-	-	73%	58%	-	71%	*	81%	64%	-	*	-	-
	EL Male	52% 69%	51% 66%	* 70%	*	70%	- 70%	-	-	-	-	71%	63%	- 42%	81%	_	- 70%	_	-	*	-	-
	Female		69%	61%	-	56%	85%	-	-	-	-	61%	63%	45%	64%	*	-	61%	*	*	-	-
Grade 8 Reading	All	85%	83%	79%	*	76%	96%	_	_	_	_	76%	91%	38%	86%	*	79%	79%	_	_	_	*
	Students																					
	CWD	49%	48%	38%	-	32%	* 05%	-	-	-	-	32%	* 010/	38%	- 060/	-	38%	* 0E0/	-	-	-	-
	CWOD EL	88% 58%	86% 45%	86% *	-	84%	95% -	-	-	-	-	85% *	91%	-	86% *	*	88%	85% *	-	-	-	_
	Male	82%	80%	79%	*	77%	92%	-	-	-	-	75%	95%	38%	88%	*	79%		-	-	-	*
	Female	88%	86%	79%	*	75%	100%	-	-	-	-	77%	88%	*	85%	*	-	79%	-	-	-	*
Mathematics	All	85%	84%	88%	*	85%	100%	-	-	-	*	84%	100%	57%	93%	*	89%	85%	_	*	_	*
	Students	=/				=00/						===/										
	CWD	53%	54% 87%	57% 93%	*	53% 91%	100%	-	-	-	*	53% 91%	* 100%	57%	93%	- *	53% 97%	* 88%	-	*	-	*
	EL	73%	67%	*	-	*	-	-	-	-	_	*	*	-	*	*	*	*	-	-	-	_
	Male	82%	82%	89%	*	86%	100%	-	-	-	*	86%	100%	53%	97%	*	89%	-	-	*	-	*
	Female	87%	86%	85%	*	83%	100%	-	-	-	-	82%	100%	*	88%	*	-	85%	-	-	-	*
Science	All	75%	69%	78%	*	75%	92%	_	-	_	_	73%	95%	38%	86%	*	79%	78%	_	*	_	*
	Students																					
	CWD CWOD	39% 78%	39% 73%	38% 86%	*	33% 83%	96%	-	-	-	-	32% 82%	* 94%	38%	- 86%	*	31% 90%	* 81%	-	*	-	*
	EL	46%	38%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	*	_	-
	Male	74%	69%	79%	*	77%	86%	-	-	-	-	72%	100%	31%	90%	*	79%	-	-	*	-	*
	Female	76%	70%	78%	*	73%	100%	-	-	-	-	75%	88%	*	81%	*	-	78%	-	*	-	*
End of Course																						
English I	All Students	64%	59%	51%	*	47%	76%	*	*	-	*	49%	62%	23%	54%	*	43%	59%	-	*	*	-
	CWD	25%	24%	23%	_	26%	*	_	-	_	*	25%	*	23%	_	_	*	*	_	_	*	_
	CWOD	68%	64%	54%	*	49%	81%	*	*	-	*	52%	66%	-	54%	*	46%	61%	-	*	-	-
	EL Mala	30%	24%	* 420/	- *	200/	- 720/	-	*	-	- *	* 400/	- E60/	-	* 460/	*	420/	*	-	- *	-	-
	Male Female	57% 71%	53% 66%	43% 59%	_	38% 55%	73% 79%	*	*	-	_	40% 58%	56% 63%	*	46% 61%	*	43%	- 59%	-	*	*	-
English II	All Students	66%	63%	56%	*	52%	73%	-	*	-	*	51%	73%	24%	58%	*	56%	55%	-	*	-	-
	CWD	25%	24%	24%	_	*	*	_	*	_	*	*	*	24%	_	_	*	*	_	_	_	_
	CWOD	71%	67%	58%	*	55%	76%	-	*	-	*	54%	76%	-	58%	*	59%	58%	-	*	-	-
	EL Mala	27%	22%	* EC0/	- *	* E20/	- 750/	-	- *	-	- *	* E00/	* 770/	- *	*	*	* EG0/	*	-	- *	-	-
	Male Female	61% 72%	58% 68%	56% 55%	_	53% 52%	75% 71%	-	*	-	_	50% 51%	77% 68%	*	59% 58%	*	56% -	- 55%	-	*	-	-
Algebra I	All	82%	82%	84%	*	82%	94%	-	*	-	*	81%	97%	55%	89%	*	82%	86%	-	*	*	-
	Students CWD	47%	51%	55%	_	55%	*	_	_	_	_	53%	*	55%	_	_	62%	50%	_	_	*	_
	CWOD		86%	89%	*	87%	97%	-	*	-	*	87%	97%	-	89%	*	86%	92%	-	*	-	-
	EL	67%	75%	*	- *	-	-	-	*	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male Female		78% 87%	82% 86%	*	78% 84%	100% 90%	-	*	-	_	79% 83%	100% 95%	62% 50%	86% 92%	*	82%	86%	-	*	*	-
	Tomalo	01 70	01 70	0070		0170	0070					0070	0070	0070	0270			0070				
Biology	All	86%	82%	85%	*	82%	96%	*	*	-	*	85%	88%	71%	87%	-	81%	89%	-	100%	*	-
	Students CWD	56%	49%	71%	_	67%	*	_	*	_	*	64%	86%	71%	_	_	67%	78%	_	_	*	_
	CWOD		86%	87%	*	85%	96%	*	*	-	*	87%	88%	-	87%	-	84%	90%	-	100%	-	-
	EL	64%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	83%	79% 84%	81% 89%	-	77% 88%	100% 93%	*	*	-	_	78% 91%	94% 80%	67% 78%	84% 90%	-	81%	- 89%	-	*	*	-
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	All	43%	41%	41%	*	39%	55%	-	*	-	-	40%	48%	38%	41%	*	39%	42%	-	22%	-	-
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		40%	40%	39%	*	41%	33%	-	*	-	-	37%	56%	36%	40%	-	39%	-	-	*	-	
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·	CWD	30%	33%	31%	-	29%	*	-	-	-	-	31%	-	31%	-	-	36%	*	-	*	-	-
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	Male	47%	47%	57%	*	55%	67%	-	*	-	-	55%	78%	36%	62%	-	57%	-	-	*	-	-
	Female	45%	43%	49%	-	46%	73%	-	-	-	-	48%	58%	•	51%	•	-	49%	-	•	-	-
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	EL Mala	29%	32%		-	270/	420/	-	*	-	-	220/	750/	260/	200/	*	270/	*	-	*	-	-
	Male Female	43% 47%	43% 44%	37% 36%	-	37% 30%	42% 69%	-	_	-	-	33% 30%	75% 75%	36%	38% 37%	*	37%	36%	*	*	-	-
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Grade 5																						
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	CWOD		53%	34%	*	33%	44%	*	-	-	*	33%	40%	-	34%	*	37%	30%	*	-	-	-
	EL	46%	42%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	57%	51%	35%	*	30%	58%	*	-	-	*	31%	53%	*	37%	*	35%	240/	*	*	-	-
	Female	58%	52%	31%	-	31%	25%			-	-	31%	27%		30%		-	31%	-	-	-	-
Science	All	40%	35%	42%	*	40%	48%	*	*	_	*	38%	65%	21%	44%	*	40%	44%	*	*	_	_
	Students																					
	CWD	25%	29%	21%	*	*	*	-	*	-	-	*	*	21%	-	-	*	*	-	*	-	-
	CWOD	42%	36%	44%	*	43%	50%	*	-	-	*	40%	64%	-	44%	*	44%	44%	*	-	-	-
	EL	24%	20%	*	-	*	-	-	-	-	-	*		-	*	*	*	*	-	-	-	-
	Male	42%	38%	40%	*	38%	42%	-	-	-	*	36%	60%	*	44%	*	40%	-	*	*	-	-
	Female	38%	33%	44%	-	42%	56%			-	-	39%	73%		44%		-	44%	-	-	-	-
Grade 6																						
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Grade 7													_	_								
Reading	All	47%	41%	43%	*	39%	61%	-	-	-	*	40%	64%	21%	47%	*	42%	44%	*	*	-	*
;	Students	220/	220/	240/		220/	*					190/	*	210/		_	250/	*	*	*		
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	EL	16%	12%	* *	_	4Z /0 *	-	_	-	-	_	*	-	-	*	*	-070	*	-	_	_	_
	Male	42%		42%	*	40%	50%	-	-	-	*	38%	64%	25%	46%	-	42%	-	-	*	-	*
	Female			44%	*	38%	71%	-	-	-	-	41%	64%	*	48%	*	-	44%	*	*	-	-
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Mathematics		39%	34%	26%	*	25%	30%	-	-	-	-	25%	38%	23%	27%	*	31%	22%	*	*	-	-
;	Students	200/	220/	220/		23%	*					100/	*	220/			330/	Ω0/	*	*		
	CWD CWOD	20% 41%	22% 36%	23% 27%	*	23% 26%	32%	-	-	-	-	19% 26%	33%	23%	- 27%	*	32% 31%	9% 24%	_	*	-	-
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	EL	13%			-	*	-	-	-	-	-	*	*	-	*	*	*	*		-	-
	Male	44%			*	37%	58%	-	-	-	-	34%	58%	15%	45%	*	40%	-		-	*
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	Female	53%	46%	56%	*	53%	86%	-	-	-	-	53%	73%	*	57%	*	-	56%		-	*
0-:	A.II	500	400/	E40/		400/	050/					4.40/	740/	040/	E 7 0/		470/	F70/			
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	Male	37%			*	20%	- 47%		_	-	*	20%	44%	*	25%	_	24%	_	- *	-	
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	Male	41%		34%	*	29%	63%	-	*	-	*	27%	55%	*	34%	*	34%	-	- *	-	-
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	Male	49%			*	48%	57%	-	-	-	*	47%	60%	23%	53%	-	49%	-	- *	-	-
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			Regio	n	African			American		Pacific	or More	Econ	Non Econ								Foster	
		State	02	District		Hispani			Asiar						CWOD	EL	Male	Female	MigrantHo	meless		Military
	EL Male	18% 27%	19% 26%	* 24%	-	23%	33%	-	*	-	-	23%	* 25%	- 17%	* 25%	*	* 24%	*	-	*	-	-
	Female		22%	13%	-	13%	15%	-	-	-	-	10%	33%	*	13%	*	-	13%	*	*	-	-
Grade 5 Reading	All	26%	22%	18%	*	15%	29%	*	*		*	15%	31%	7%	19%	*	15%	21%	*	*	_	_
rteading	Students	2070	22 /0	10 /6		1370	2370			-		1070	3170	1 70	1370		1370	2170			_	_
	CWD	9%	11%	7%	*	*	*	-	*	-	-	*	*	7%	-	-	*	*	-	*	-	-
	CWOD EL	27% 12%	23% 11%	19%	-	17%	33%	*	-	-	*	16%	32%	-	19%	*	17%	21%	*	-	-	-
	Male	24%	21%	15%	*	14%	- 17%	-	-	-	*	14%	20%	*	17%	*	15%	_	*	*	-	-
	Female		24%	21%	-	17%	44%	*	*	-	-	17%	45%	*	21%	*	-	21%	-	-	-	-
Mathamatic	oo All	200/	240/	4.40/	*	100/	200/	*	*		*	120/	220/	*	1.40/	*	170/	110/	*	*		
Mathematic	Students	30%	24%	14%		10%	30%			-		13%	23%		14%		17%	11%			-	-
	CWD	13%	17%	*	*	*	*	-	*	-	-	*	*	*	-	-	*	*	-	*	-	-
	CWOD		25%	14%	*	11%	28%	*	-	-	*	12%	20%	-	14%	*	17%	10%	*	-	-	-
	EL Male	19% 29%	15% 24%	17%	*	11%	- 42%	-	-	-	*	14%	33%	*	17%	*	17%	_	*	*	-	-
	Female		24%	11%	-	10%	13%	*	*	_	-	11%	9%	*	10%	*	-	11%	-	-	_	_
Science	All Students	16%	14%	17%	*	13%	43%	*	*	-	*	15%	31%	7%	18%	*	20%	14%	*	*	-	-
	CWD	9%	11%	7%	*	*	*	_	*	_	_	*	*	7%	-	_	*	*	_	*	_	_
	CWOD	17%	14%	18%	*	14%	44%	*	-	-	*	16%	28%	-	18%	*	22%	14%	*	-	-	-
	EL	7%	7%	*	- *	*	-	-	-	-	- *	*	-	-	*	*	*	*	-	-	-	-
	Male Female	18%	14% 13%	20% 14%	_	16% 10%	42% 44%	*	*	-	_	16% 13%	40% 18%	*	22% 14%	*	20%	- 14%	_	_	-	-
	i ciliale	1370	1370	14 /0	-	1070	-1-1 /0			-	_	10 /0	10 /0		1-1-70		-	14 /0	-	-	_	-
Grade 6																						
Reading	All	18%	15%	13%	*	10%	27%	*	*	-	-	10%	24%	20%	12%	*	11%	15%	-	*	-	-
	Students CWD	8%	9%	20%	_	20%	_	_	_	_	_	20%	_	20%	_	_	14%	*	_	*	_	_
	CWOD		15%	12%	*	9%	27%	*	*	-	-	9%	24%	-	12%	*	10%	14%	-	*	-	-
	EL	4%	3%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male Female	15%	12% 17%	11% 15%	*	11% 9%	8% 41%	*	*	-	-	10% 11%	17% 29%	14%	10% 14%	*	11%	- 15%	-	*	-	-
	i ciliale	22 /0	17 70	13 /6		370	4170			-	_	1170	2370		1-1-70		-	1370	-		_	-
Mathematic		18%	13%	18%	*	15%	26%	*	*	-	-	14%	36%	27%	16%	*	18%	18%	-	*	-	-
	Students	00/	440/	270/		070/						070/		070/			050/	*		*		
	CWD	9% 19%	11% 14%	27% 16%	*	27% 13%	26%	*	*	-	-	27% 11%	- 36%	27%	- 16%	*	25% 16%	16%	-	*	-	-
	EL	6%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	18%	13%	18%	-	16%	31%	-	-	-	-	14%	42%	25%	16%	-	18%	-	-	*	-	-
	Female	17%	13%	18%	-	14%	22%	-		-	-	13%	33%	-	16%		-	18%	-		-	-
Grade 7																						
Reading	All	28%	22%	22%	*	18%	32%	-	-	-	*	20%	32%	8%	24%	*	22%	22%	*	*	-	*
	Students CWD	10%	8%	8%		9%	*					9%	*	8%	_		6%	*	*	*		
	CWOD		23%	24%	*	20%	33%	-	-	-	*	22%	35%	-	24%	*	25%	23%	-	*	-	*
	EL	6%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*		*	-	-	-	-
	Male	24%		22%	*	19%	29%	-	-	-	*	21%	27%	6% *	25%	*	22%	220/	*	*	-	*
	Female	33%	25%	22%		17%	36%	-	-	-	-	19%	36%		23%		-	22%			-	-
Mathematic	cs All	18%	14%	6%	*	5%	9%	-	-	-	-	6%	0%	10%	4%	*	6%	5%	*	*	-	-
	Students	70/	00/	400/		400/	*					400/		400/			440/	00/				
	CWD CWOD	7% 19%	8% 15%	10% 4%	*	12% 3%	11%	-	-	-	-	12% 5%	0%	10%	- 4%	*	11% 4%	9% 5%	_	*	-	-
	EL	5%	5%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	17%	14%	6%	*	7%	0%	-	-	-	-	7%	0%	11%	4%	-	6%		-	*	-	-
	Female	18%	15%	5%	-	3%	15%	-	-	-	-	6%	0%	9%	5%	*	-	5%	*	*	-	-
Grade 8																						
Reading	All	26%	23%	26%	*	23%	48%	-	-	-	-	21%	46%	5%	30%	*	21%	33%	-	-	-	*
	Students	8%	9%	5%		0%	*					0%	*	E0/			8%	*				
	CWD CWOD			30%	*	27%	48%	-	-	-	-	25%	45%	5% -	30%	*	23%	37%	-	-	-	*
	EL	4%	1%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	22%	19%	21%	*	18%	33%	-	-	-	-	17%	32%	8%	23%	*	21%	-	-	-	-	*
	Female	30%	26%	33%	•	28%	64%	-	-	-	-	25%	63%	•	37%	•	-	33%	-	-	-	•
Mathematic	cs All	15%	12%	28%	*	24%	48%	-	-	-	*	25%	40%	10%	31%	*	24%	32%	-	*	-	*
	Students																					
	CWD CWOD	9% 16%	10% 12%	10% 31%	*	11% 26%	* 53%	-	-	-	- *	11% 27%	* 43%	10%	- 31%	*	0% 30%	* 32%	-	- *	-	- *
	EL	6%	5%	317 ₀	_	2070	-	-	-	-	_	Z170 *	43%	-	3170 *	*	30%	3270 *	-	_	-	_
	Male	14%	11%	24%	*	20%	43%	-	-	-	*	21%	37%	0%	30%	*	24%	-	-	*	-	*
	Female	16%	12%	32%	*	28%	57%	-	-	-	-	29%	45%	*	32%	*	-	32%	-	-	-	*
Science	All	27%	21%	22%	*	19%	31%	_		_	_	19%	29%	8%	24%	*	20%	24%	_	*	_	*
COICHIGE	Students	∠1 /0	∠ 1 /0	££ /0		10/0	J 1 /0	-	-	-	-	13/0	23/0	J /0	∠→ /0		ZU /0	∠→ /0	3		-	
	CWD	8%	10%	8%	-	10%	*	-	-	-	-	9%	*	8%	-	-	6%	*	-	-	-	-
	CWOD EL	29% 6%	22% 5%	24%	*	21%	35%	-	-	-	-	22%	31%	-	24%	*	23%	25%	-	*	-	*
	EL Male	29%		20%	*	17%	- 29%	-	-	-	-	17%	29%	- 6%	23%	*	20%	_	-	*	-	*
	Female			24%	*	21%	33%	-	-	-	-	22%	29%	*	25%	*	-	24%	-	*	-	*

Two

											or		Non									
		State	Regior 02		African	. Uienani	c\M/bita	Americar			More				CWO	n E1	Mala	Eomala	Migrant		Foste	
English I	All	7%	5%	4%	Americai *	ınıspanı 3%	9%	indian *	Asian *	isiande -	r Races	3%	יטואאוטיא 15%	18%	3%	V EL	. waie 4%	remaie 5%	ewiigranti -	Homeless *	care *	willtary -
g	Students																					
	CWD	3%	5%	18%	-	21%	*	-	-	-	*	20%	*	18%	-	-	*	*	-	-	*	-
	CWOD EL	7% 0%	5% 1%	3% *	_	1% *	9%	_	*	-	_	1% *	16%	-	3%	*	3%	3%	-	_	-	-
	Male	5%	4%	4%	*	2%	13%	-	_	-	*	2%	13%	*	3%	_	4%	-	-	*	_	-
	Female	9%	7%	5%	-	4%	5%	*	*	-	-	3%	16%	*	3%	*	-	5%	-	*	*	-
English II	All	8%	5%	6%	*	5%	10%		*		*	2%	18%	14%	5%	*	3%	9%		*		
English	Students	0 /0	J /0	0 /6		370	10 /0	-		-		2 /0	10 /0	14 /0	3 /0		3 /0	9 /0	-		-	-
	CWD	4%	6%	14%	-	*	*	-	*	-	*	*	*	14%	-	-	*	*	-	-	-	-
	CWOD		5%	5% *	*	4%	10%	-	*	-	*	2%	14%	-	5%	*	2%	8%	-	*	-	-
	EL Male	0% 5%	0% 4%	3%	*	3%	- 0%	-	*	-	*	1%	10%	*	2%	*	3%	_	-	*	-	-
	Female		6%	9%	-	6%	21%	-	*	-	-	3%	28%	*	8%	*	-	9%	-	*	-	-
		0.40/	000/	000/	*	050/	400/					000/	F70/	400/	000/	_	0.40/	400/				
Algebra I	All Students	31%	30%	36%		35%	43%	-		-		32%	57%	19%	39%		31%	40%	-			-
	CWD	7%	10%	19%	-	17%	*	-	-	-	-	17%	*	19%	-	-	15%	22%	-	-	*	-
	CWOD		33%	39%	*	39%	42%	-	*	-	*	35%	56%	-	39%	*	34%	43%	-	*	-	-
	EL Male	12% 28%	13% 28%	* 31%	*	30%	- 43%	-	*	-	*	* 27%	- 53%	- 15%	* 34%	*	- 31%	*	-	*	-	-
	Female		32%	40%	*	39%	43%	-	*	-	_	35%	59%	22%	43%		-	40%	-	*	*	-
				,.																		
Biology	All	23%	15%	11%	*	8%	19%	*	*	-	*	7%	28%	19%	10%	-	10%	11%	-	0%	*	-
	Students CWD	5%	5%	19%	_	17%	*	_	*	_	*	7%	43%	19%	_	_	17%	22%	_	_	*	_
	CWD		16%	10%	*	6%	19%	*	*	-	*	7%	24%	-	10%	-	9%	10%	-	0%	-	-
	EL	3%	1%	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
	Male	22%	15%	10%	*	9%	23%	-	-	-	*	6%	29%	17%	9%	-	10%	- 110/	-	*	- *	-
	Female	: ∠3%	15%	11%	-	7%	14%			-	-	8%	27%	22%	10%	-	-	11%	-	-		-
STAAR Percent All Grades	t at Appro	aches	Grad	e Level o	or Above																	
All Subjects	All	77%	74%	73%	88%	70%	88%	100%	82%	-	80%	70%	88%	43%	77%	50%	672%	75%	67%	66%	*	100%
,	Students																					
	CWD CWOD	45%	46% 77%	43% 77%	* 87%	39% 75%	65% 90%	- 100%	100% 75%	-	92%	40% 75%	74% 89%	43%	- 77%	- 500	41% 678%	46% 77%	*	40% 74%	*	- 100%
	EL	60%	58%	50%	-	51%	90%	-	1370	-	9270	50%	8	-	50%		667%	43%	_	/ 4 70 *	-	100%
	Male	74%	72%	72%	95%	69%	85%	-	*	-	80%	69%	90%	41%			672%	-	*	54%	-	100%
	Female	79%	77%	75%	75%	71%	91%	100%	91%	-	-	72%	87%	46%	77%	43%	6 -	75%	*	81%	*	*
Reading	All	73%	70%	65%	75%	62%	85%	*	75%	_	*	62%	83%	34%	69%	40%	63%	68%	*	66%	*	*
. todaig	Students	. 0 / 0		00,0		0270	0070		. 0 / 0			0270	0070	0.70	0070	,	00070	0070		0070		
	CWD	39%	39%	34%	*	31%	54%	-	*	-	*	32%	54%	34%	-	-	34%	33%	*	*	*	-
	CWOD EL	77% 52%	73% 48%	69% 40%	73%	65% 44%	87%		*	-	*	66% 41%	85% *	-	69% 40%		67% *	71% 40%	*	73%	-	*
	Male	69%	66%	63%	82%	59%	80%	-	*	-	*	59%	83%	34%	67%		63%	-	*	50%	_	*
	Female		74%	68%	*	64%	91%	*	*	-	-	65%	83%	33%	71%			68%	*	85%	*	*
Mathematics	s All	80%	79%	79%	92%	77%	89%	*	83%		*	77%	92%	50%	83%	630	679%	79%	*	64%	*	*
Mathematics	Students	00 70	1370	13/0	32 /0	1170	0370		0070	-		1170	32 /0	30 70	00 /0	037	01370	1370		04 /0		
	CWD	52%	54%	50%	*	47%	71%	-	*	-	-	48%	88%	50%	-	-	48%	53%	*	*	*	-
	CWOD		81%	83%	91%	82%	91%	*	*	-	*	81%	93%	-			686% 6 *	81%	*	72%	-	*
	EL Male	70% 78%	71% 77%	63% 79%	- 100%	62% 78%	- 87%	-	*	-	*	57% 77%	94%	- 48%	63% 86%			55%	*	- 53%	-	*
	Female		80%	79%	*	76%	91%	*	*	-	-	76%	91%					79%	*	80%	*	*
0 :		700/	750/	000/	1000/	000/	050/				*	0.40/	0.40/	400/	000/	_	000/	050/	*	750/		
Science	All Students	79%	75%	83%	100%	80%	95%	•	•	-	•	81%	94%	49%	88%	*	82%	85%	•	75%	•	•
	CWD	48%	46%	49%	*	42%	71%	-	*	-	*	41%	90%	49%	-	-	44%	60%	-	*	*	-
	CWOD	82%	78%	88%	100%	86%	97%	*	*	-	*	86%	94%	-	88%	*	89%	87%	*	86%	-	*
	EL Male	58% 78%	54% 74%	* 82%	- 100%	* 79%	- 95%	-	-	-	- *	* 78%	* 98%	- 44%	* 89%	*	* 82%	*	*	*	-	*
	Female		74% 75%	85%	*	79% 82%	95%	*	*	-	-	76% 84%	98% 88%		87%		62%	- 85%	-	*	*	*
STAAR Percent	t at Meets	Grade	e Leve	l or Aho	ve																	
All Grades																						
All Subjects		47%	43%	41%	50%	38%	58%	71%	71%	-	47%	37%	61%	27%	43%	24%	640%	43%	22%	27%	*	88%
	Students CWD	23%	26%	27%	*	24%	38%	_	100%	_	*	24%	55%	27%	_	_	26%	28%	*	7%	*	_
	CWD		44%	43%	45%	40%	59%	71%	58%	-	58%	39%	62%	-	43%	249	42%	44%	*	34%	-	88%
	EL	26%	24%	24%	-	24%	-	-	*	-	-	25%	*	-	24%	24%	642%	17%	-	*	-	-
	Male Female	45%	41% 44%	40% 43%	55% 42%	38% 39%	52% 63%	- 71%	* 91%	-	47%	36% 39%	59% 63%	26% 28%			640%	- 43%	*	23% 33%	*	80%
	i ciliale	. 50 /0	-14 70	+370	→∠ /0	J970	0070	1 1 70	J 1 70	-	-	J#70	0070	2070	-14 70	1/7	J -	-1 ∪ 70		JJ /0		
Reading	All	46%	41%	37%	31%	33%	57%	*	63%	-	*	33%	59%	26%	39%	20%	6 35%	40%	*	21%	*	*
	Students	220/	220/	200/	*	0.407	200/		*		*	240/	400/	200/			260/	250/	*	*	*	
	CWD CWOD	22% 48%	23% 43%	26% 39%	27%	24% 35%	38% 59%	*	*	-	*	24% 34%	46% 59%	26%	39%	20%	26% 636%	25% 41%	*	27%	_	*
	EL	21%	20%	20%	-	22%	-	-	*	-	-	18%	*	-	20%			13%	-	-	-	-
	Male	41%	37%	35%	27%	32%	50%	-	*	-	*	31%	55%	26%	36%		35%	-	*	13%	-	*
	Female	50%	45%	40%	*	35%	65%	*	*	-	-	35%	62%	25%	41%	139	6 -	40%	*	31%	*	*
Mathematics	s All	48%	45%	45%	58%	42%	59%	*	67%	-	*	41%	63%	28%	47%	25%	645%	44%	*	28%	*	*
	Students																					
	CWD	26%	28%	28%	*	26%	43%	-	*	-	-	26%	75%	28%	-	-	29%	27%	*	*	*	-

											Two											
											or		Non									
		- 1	Regior	1	African			Americar	1	Pacific	More	Econ	Econ								Foste	r
		State	02	Distric	tAmerican	Hispanio	cWhite	Indian	Asiar	nislander	Races	Disadv	Disady	/CWD	CWO) EL	Male	Female	Migrantl	Homeless	Care	Military
	CWOD	51%	47%	47%	55%	44%	61%	*	*	-	*	44%	62%	-	47%	25%	49%	46%	*	33%	-	*
	EL	33%	32%	25%	-	23%	_	_	*	_	-	29%	*	_	25%	25%	, *	18%	_	-	_	_
		47%	44%	45%	71%	43%	58%	_	*	_	*	42%	65%	29%	49%	*	45%		*	27%	_	*
	Female		45%	44%	*	41%	60%	*	*	_	_	41%	61%	27%		18%		44%	*	30%	*	*
	Tomalo	10 70	1070	/0		1170	0070					1170	0170	21 /0	1070	10 /		1170		0070		
Science	All	49%	12%	45%	71%	43%	55%	*	*		*	41%	66%	24%	48%	*	42%	49%	*	50%	*	*
Ocience	Students	4370	42 /0	45 /6	7 1 70	4070	JJ 70			-		4 1 /0	0070	24 /0	40 /0		42 /0	4370		30 /0		
		23%	25%	24%	*	19%	29%		*		*	18%	50%	24%			18%	35%		*	*	
			44%					*	*	-	*	44%			400/	*			*	E 7 0/		*
	CWOD			48% *	67%	46%	58%			-		44% *	67% *	-	48%	_	46%	50% *		57% *	-	
	EL	21%	16%				-	-	-	-	-			-					*	*	-	
		50%	43%	42%	80%	40%	46%	-	-	-	*	38%	60%	18%	46%	*	42%		*	*	-	*
	Female	49%	41%	49%	*	45%	66%	*	*	-	-	44%	72%	35%	50%	*	-	49%	-	*	*	*
STAAR Percen	t at Maste	rs Gra	de Le	vel																		
All Grades																						
All Subjects	All	21%	18%	17%	21%	15%	28%	43%	35%	-	33%	15%	30%	14%	18%	14%	616%	18%	22%	2%	*	50%
	Students																					
	CWD	8%	9%	14%	*	13%	15%	-	80%	-	*	13%	32%	14%	_	-	12%	19%	*	0%	*	_
	CWOD		19%	18%	19%	15%	29%	43%	17%	_	42%	15%	30%	-	18%		617%		*	2%	_	50%
	EL	9%	9%	14%	-	16%	-	-	*	_	,	14%	*	_			33%		_	*	_	-
		20%	17%	16%	14%	15%	24%	_	*	_	33%	14%	26%	12%	17%		6 16%		*	0%		60%
	Female		19%	18%	33%	15%	32%	43%	55%	-	-	15%	33%	19%	18%			18%	*	4%	*	*
	remale	ZZ /0	1970	10 /0	33 /0	1370	JZ /0	43 /0	JJ /0	-	-	1370	33 /0	1970	10 /0	1 /0	-	10 /0		4 /0		
Reading	All	19%	16%	15%	6%	13%	25%	*	25%	-	*	12%	27%	12%	15%	20%	6 12%	17%	*	3%	*	*
	Students																					
	CWD	7%	8%	12%	*	11%	15%	-	*	-	*	11%	31%	12%	-	-	10%	18%	*	*	*	-
	CWOD	20%	17%	15%	7%	13%	26%	*	*	-	*	12%	27%	_	15%	20%	613%	17%	*	5%	_	*
	EL	7%	7%	20%	-	22%		_	*	_	-	18%	*	_	20%			13%	_	-	_	_
		16%	14%	12%	0%	12%	16%	_	*	_	*	11%	18%	10%	13%		12%		*	0%	_	*
	Female		18%	17%	*	14%	34%	*	*		_	13%	35%	18%				17%	*	8%	*	*
	remale	ZZ /0	10 /0	17 /0		14 /0	34 /0			-	-	1370	33 /0	10 /0	17 70	13/	0 -	17 70		0 70		
Mathematic	s All	23%	20%	21%	33%	19%	31%	*	33%	-	*	19%	34%	17%	21%	6%	21%	21%	*	0%	*	*
	Students																					
	CWD	10%	11%	17%	*	17%	14%	-	*	-	-	17%	25%	17%	-	-	15%	22%	*	*	*	-
		25%	21%	21%	27%	19%	33%	*	*	_	*	19%	34%	_	21%		22%		*	0%	_	*
	EL	13%	13%	6%		8%	-	_	*	_	-	7%	*	_	6%	6%		0%	_	-	_	_
		23%	20%	21%	29%	19%	32%	_	*	_	*	19%	34%	15%	22%	*	21%		*	0%	_	*
	Female		20%	21%	*	18%	31%	*	*	_	_	18%	34%	22%	21%	0%		21%	*	0%	*	*
	remale	24 /0	20 /0	21/0		10 /0	3170			-	-	10 /0	J 4 /0	ZZ /0	21/0	0 70	-	21/0		0 76		
Science	All	22%	16%	16%	29%	13%	30%	*	*	-	*	13%	29%	12%	17%	*	17%	16%	*	0%	*	*
	Students																					
	CWD	7%	9%	12%	*	10%	14%	-	*	-	*	6%	40%	12%	-	-	10%		-	*	*	-
	CWOD		17%	17%	33%	14%	31%	*	*	-	*	14%	28%	-	17%	*	18%		*	0%	-	*
	FI	5%	4%	*	-	*	_	_	_	_	-	*	*	_	*	*	*	*	_	*	-	-

17%

16%

20%

14%

31%

29%

Female 21% 15%

23% 17%

Part (iii): Academic Growth and Graduation Rate

Male

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

* 17%

13% 32% 10% 18%

26% 15% 16%

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score	Ottadonto	Amorioan	mopumo	************	maian	Aoidii	ioiaiiaoi	racco	Diodat	0112	
Reading											
All Students	65	59	65	66	*	*	-	*	64	50	60
CWD	50	*	47	86	-	*	-	-	50	50	-
CWOD	67	65	67	65	*	*	-	*	66	-	60
EL	60	-	60	-	-	-	-	-	63	-	60
Male	64	*	65	58	-	*	-	*	64	52	*
Female	66	*	64	74	*	*	-	-	65	47	*
Mathematics											
All Students	73	73	73	71	*	*	-	*	73	62	80
CWD	62	*	59	86	-	*	-	-	61	62	-
CWOD	75	70	76	70	*	*	-	*	75	-	80
EL	80	-	80	-	-	-	-	-	88	-	80
Male	75	*	75	77	-	-	-	*	74	69	*
Female	71	*	71	66	*	*	-	-	71	50	79

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All	African			American		Pacific	Two or More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL	Homeless	Care
Federal Graduation Rates													

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

	All	African			American		Pacific	Two or More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL	Homeless	Care
All Students	95.3%	*	95.0%	100.0%	*	-	-	*	93.1%	81.8%	*	85.7%	*
CWD	81.8%	-	81.8%	-	-	-	-	-	75.0%	81.8%	*	*	-
CWOD	96.4%	*	96.3%	100.0%	*	-	-	*	94.9%	-	*	*	*
EL	*	-	*	-	-	-	-	-	*	*	*	*	-
Male	95.9%	*	96.7%	100.0%	*	-	-	*	92.9%	80.0%	*	*	-
Female	94.7%	*	93.2%	100.0%	-	-	-	-	93.3%	83.3%	*	83.3%	*

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

Indicates results are masked due to small numbers to protect student confidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie		African American nain Score	•	White omponen	American Indian t Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	44	53	41	58	*	63	-	53	41	28	29
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	44%	*	38%	71%	*	-	-	*	32%	*	*

^{*}Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N		N	N					Υ	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	N					N	N	Υ
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	N					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ		Υ	Υ					Υ	Υ	
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N		N	N					N	N	
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		N	N					N	N	
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N	N	
English Learner Language Pro Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals	ficiency Statu	ıs									42% 44% 46% 46%
Target Met Federal Graduation Status Interim Goals (2018-2022) Target Met	90% Y	90%	90% Y	90%	90%	90%	90%	90%	90% Y	90%	90%
Interim Goals (2023-2027) Target Met	92% Y	92%	92% Y	92%	92%	92%	92%	92%	92% Y	92%	92%
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;-' Indicates there are no students in the group.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
Target Met	Υ		·Y						N		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Υ		Υ						N		

^{&#}x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

									Two or		Non						
		District	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Ra	te	2.0400	7				, 101011				2.000		552				
All Subjects	All Students	100%	97%	100%	100%	100%	100%	-	100%	100%	99%	100%	100%	100%	100%	100%	100%
	CWD	100%	*	100%	100%	_	100%	_	*	100%	100%	100%	_	_	100%	100%	*
	CWOD	100%	97%	100%	100%	100%	100%	-	100%	100%	99%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	-	-	100%	-	-	100%	100%	-	100%	100%	100%	100%	-
	Male	100%	96%	100%	100%	-	100%	-	100%	100%	99%	100%	100%	100%	100%	-	*
	Female	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	-	100%	100%
Reading	All Students	100%	94%	100%	100%	*	100%	-	100%	100%	99%	100%	100%	100%	100%	100%	*
	CWD	100%	*	100%	100%	-	*	-	*	100%	100%	100%	-	-	100%	100%	*
	CWOD	100%	93%	100%	100%	*	100%	-	100%	100%	99%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	100%	91%	100%	100%	-	*	-	100%	100%	98%	100%	100%	100%	100%		*
	Female	100%	100%	100%	100%	*	100%	-	-	100%	99%	100%	100%	100%	-	100%	*
Mathematics	All Students	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	*	100%	100%	-	*	-	-	100%	100%	100%	-	-	100%	100%	*
	CWOD	100%	100%	100%	100%	*	100%	-	*	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	*	-	-	100%	*		100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	-	100%	*
Science	All Students	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	*	100%	100%	-	*	-	*	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	100%	100%	100%	*	*	-	*	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	*	*	-
	Male .	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	*	100%	-	*
Non-Participation	Female on Rate	100%	*	100%	100%	*	*	-	-	100%	100%	100%	100%	*	-	100%	-
All Subjects	All Students	0%	3%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%	0%	0%	0%
	CWD	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	-	-	0%	0%	*
	CWOD	0%	3%	0%	0%	0%	0%	-	0%	0%	1%	-	0%	0%	0%	0%	0%
	EL .	0%	-	0%	-	-	0%	-	-	0%	0%	-	0%	0%	0%	0%	*
	Male Female	0% 0%	4% 0%	0% 0%	0% 0%	0%	0% 0%	-	0% -	0% 0%	1% 0%	0% 0%	0% 0%	0% 0%	0% -	0%	0%
Reading	All	0%	6%	0%	0%	*	0%	_	0%	0%	1%	0%	0%	0%	0%	0%	*
	Students							-					0 70	0 70			
	CWD	0%	*	0%	0%	-	*	-	*	0%	0%	0%	-	-	0%	0%	*
	CWOD	0%	7%	0%	0%	*	0%	-	0%	0%	1% *	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	*	-	-	0%		-	0%	0%	0%	0%	-
	Male Female	0% 0%	9% 0%	0% 0%	0% 0%	*	0%	-	0% -	0% 0%	2% 1%	0% 0%	0% 0%	0% 0%	0% -	0%	*
Mathematics	All	0%	0%	0%	0%	*	0%	_	*	0%	0%	0%	0%	0%	0%	0%	*
	Students	- / -															
	CWD	0%	*	0%	0%	-	*	-	-	0%	0%	0%	-	-	0%	0%	*
	CWOD	0%	0%	0%	0%	*	0%	-	*	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	-	0%	*
Science	All Students	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	*	0%	0%	-	*	-	*	0%	0%	0%	-	-	0%	0%	-
	CWOD	0%	0%	0%	0%	*	*	-	*	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	-	-	-	0%	*		0%	0%	*	*	-
	Male	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	*	0%	-	*
	Female	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	*	-	0%	-

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

The data is not required for district level.

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	All School		y Schools	Low-Poverty	Schools
Inexperienced Teachers, Principals, and Other School Leaders	Number 20.0	Percent 12.6%	Number	Percent	Number	Percent
Teachers Teaching with Emergency or Provisional Credentials	5.1	3.4%				
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	12.8	8.6%				

^{&#}x27;-' Indicates there are no data available in the group.

Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 02 Number of ALT2	Region 02 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	6,019	1%	136	2%	*	*
Mathematics	6,020	1%	136	2%	*	*
Grade 4 Reading	6,061	1%	155	2%	5	3%
Mathematics	6,056	1%	155	2%	5	3%
Grade 5 Reading	6,162	2%	162	2%	*	*
Mathematics	6,160	1%	162	2%	*	*
Science	6,164	1%	162	2%	*	*
Grade 6 Reading	5,678	1%	141	2%	6	4%
Mathematics	5,677	1%	141	2%	6	3%
Grade 7 Reading	5,298	1%	133	2%	5	3%
Mathematics	5,294	1%	133	2%	5	3%
Grade 8 Reading	5,088	1%	115	2%	*	*

Mathematics	State Number of ALT2 5,087	State Rate of ALT2 2%	Region 02 Number of ALT2 115	Region 02 Rate of ALT2 2%	District Number of ALT2 *	District Rate of ALT2 *
Science	5,087	1%	115	2%	*	*
End of Course English I	4,868	1%	120	1%	*	*
English II	4,556	1%	108	1%	*	*
Algebra I	4,884	1%	119	1%	*	*
Biology	4,861	1%	110	1%	*	*
All Grades All Subjects	99,020	1%	2,418	2%	66	2%
Reading	43,730	1%	1,070	2%	30	2%
Mathematics	39,178	1%	961	2%	27	2%
Science	16,112	1%	387	2%	9	2%

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

			% Belo	w Basic	% At or Al	bove Basic	% At or Abo	ve Proficient	% At Ac	dvanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	60	68	29	37	5	9
	-	Black	44	49	56	51	22	20	3	3
		Hispanic	49	46	51	54	19	23	3	4
		White	21	22	79	78	45	47	10	13
		American Indian	*	52	*	48	*	20	*	3
		Asian	16	16	84	84	61	59	19	22
		Pacific Islander	*	42	*	58	*	27	*	4
		Two or More Races	33	27	67	73	38	42	8	11
		Econ Disadv	50	46	50	54	18	22	2	3
		Students with Disabilities	75	70	25	30	7	11	1	2
		English Language Learners	63	68	37	32	12	9	1	1
	Mathematics	Overall	18	20	82	80	41	40	8	8
		Black	30	37	70	63	24	19	3	2
		Hispanic	21	29	79	71	33	26	5	3
		White	9	12	91	88	59	51	13	11
		American Indian	*	31	*	69	*	24	*	3
		Asian	8	8	92	92	74	67	34	25
		Pacific Islander	*	29	*	71	*	29	*	4
		Two or More Races	13	15	87	85	57	45	17	11
		Econ Disadv	25	31	75	69	29	25	4	3
		Students with Disabilities	50	55	50	45	16	15	2	2
		English Language Learners	29	47	71	53	27	14	4	2
Grade 8	Reading	Overall	29	24	71	76	28	36	2	4
		Black	42	40	58	60	14	18	n/a	1
		Hispanic	34	33	66	67	21	23	1	1
		White	17	16	83	84	40	45	3	6
		American Indian	*	37	*	63	*	22	*	1
		Asian	8	13	92	87	63	57	10	12
		Pacific Islander	*	35	*	65	*	23	*	2
		Two or More Races	23	18	77	82	35	42	5	6
		Econ Disadv	38	35	62	65	17	21	1	1
		Students with Disabilities	74	65	26	35	4	8	n/a	1
		English Language Learners	62	68	38	32	5	5	n/a	n/a
	Mathematics	Overall	30	30	70	70	33	34	9	10
		Black	44	53	56	47	14	13	1	2
		Hispanic	38	43	62	57	23	20	4	4
		White	16	20	84	80	51	44	16	13
		American Indian	*	44	*	56	*	18	*	4
		Asian	3	12	97	88	77	64	40	32
		Pacific Islander	*	36	*	64	*	25	*	6
		Two or More Races	24	27	76	73	33	37	8	13
		Econ Disadv	40	45	60	55	20	18	3	3
		Students with Disabilities	78	73	22	27	5	7	1	1
		English Language Learners	61	71	39	29	7	6	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	81%
	· ·	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	94%
Grade 8	Reading	Students with Disabilities	81%
	-	English Learners	94%
	Mathematics	Students with Disabilities	82%
		English Learners	96%

^{&#}x27;*' Indicates reporting standards not met.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

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^{&#}x27;n/a' Indicates data reporting is not applicable for this group.