August 4, 2022

Dr. Andy Reddock
Sinton Independent School District
322 S. Archer St.
Sinton, TX 78387

Dear Dr. Reddock:

In preparation for the 2022-2023 academic year, we are sending you the Early College Program Memorandum of Understanding. This agreement defines the roles, responsibilities, and expectations of our respective institutions as they align with H.B. N.O. 1638 State Goals. Some of its topics include:

- Eligible Courses
- Student Eligibility
- Location of Classes
- Student Composition of the Class
- Faculty Selection, Supervision, and Evaluation
- Course Curriculum, Alignment, Instruction, and Grading
- Academic Policies and Student Support Services
- Courses of Study
- Funding
- And more

We have enclosed two original agreements for each MOU type (regular dual credit and TSTEM) executed by Del Mar College. Please sign all agreements, return one of each in the enclosed self-addressed stamped envelope provided for your convenience, and keep the second original for your files.

For further information related to dual credit and/or the Early College Program, you may contact Mr. Robert Montez, Del Mar College Director of Early College Programs, either by phone at (361) 698-1634 or via email at rmontez8@delmar.edu.

We appreciate your commitment to this program and look forward to another successful academic year.

Sincerely,

[Signature]

Dr. Jinda Halcomb
Vice President and Chief Academic Officer

Enclosures
MEMORANDUM OF UNDERSTANDING
BETWEEN DEL MAR COLLEGE DISTRICT AND SINTON INDEPENDENT SCHOOL
DISTRICT’S PATHWAYS IN TEXAS SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH
EARLY HIGH SCHOOL
DUAL CREDIT AND CONTINUING EDUCATION PROGRAMS

Del Mar College (DMC) and Sinton Independent School District (SISD) enter into this Memorandum of Understanding and Articulation Agreement (collectively hereinafter “Agreement”) concerning the concurrent enrollment of students at SISD’s Texas-Science, Technology, Engineering and Math (T-STEM) program and DMC for simultaneous academic high school and college credit and Continuing Education programming. T-STEM provides the outreach, curricula, student learning, and support programs that enable the participating student to combine high school courses with college-level courses during 9-12th grade. Students earn a high school diploma and have the opportunity to obtain up to 42 semester credit hours towards an associate degree or transferable credit towards a baccalaureate degree by the fifth anniversary of the student’s first day of high school.

- Sinton High School (SHS)

This Agreement defines the roles, responsibilities, and expectations of DMC and SISD for dual credit and continuing education. In accordance with H.B. No. 1638, those elements of this MOU specifically aligning with state dual credit goals (SDCG) are outlined in Appendix I and are identified as such.

NOW, THEREFORE, for and in consideration of the foregoing, and in further consideration of mutual benefits, the parties to the agreement, SISD and DMC, agree as follows:

I. ELIGIBLE COURSES
A. Courses offered for dual credit by the College must be contained in the core curriculum of the institution providing the credit, career and technical education courses, or foreign language courses (TAC §4.85). Dual credit courses that are completed as part of an approved early college education program under TEC 29.908 or as part of an early college program defined in TAC §4.83 must be identified as college-level academic courses in the current edition of the Texas Higher Education Coordinating Board (THECB) Lower Division Academic Course Guide Manual (ACGM), as college-level technical education courses in the current edition of the Coordinating Board’s Workforce Education Course Manual (WECM), or in a university’s approved undergraduate core courses.
B. DMC does not offer remedial and developmental courses for dual credit.
C. Students enrolling in classes with DMC must lead towards both high school credit and college credit as well as align towards the following: 42-hour Texas Common Core, up to 60 credit hours towards the student’s intended college pathway, or earn transferrable credit towards a baccalaureate degree.
D. Students who declare a major leading to either a Career Technical Education (CTE) certificate or an Associate degree may also enroll in academic dual credit courses limited to the five general education courses needed to obtain the AAS degree while not exceeding the limitation on dual credit courses per semester described above.
E. DMC and SISD enter an agreement of allowing students to enroll in courses leading to a State board approved certificate, AA, AS, AAT, or AAS degree program as defined in Title 19, Part 1, Chapter 0, Rule 9.1-Definitions Administrative Code. Expansion of the courses and programs offered at a location is subject to the policies and deadlines of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). DMC must seek approval from SACSCOC to offer 50% or more of a certificate or degree at a location based on the following SACSCOC deadlines: In order to have adequate time to research, write, and process the SACSCOC-required proposals, all requests to expand or start new programs must be submitted to DMC by November 1 to start in the following Fall Semester and by May 1 to start in the following Spring Semester. Requests are processed in the order in which they are received from all DMC locations.
F. Continuing education courses may be offered for select CTE and/or workforce education-related programs of study in accordance with the current edition of WECM and as prescribed by the THECB rules and policies.

G. Any TEKS not covered by the College course will be taught by the high school and accounted for separately from the required content of the college course.

II. PARTNERSHIP RESPONSIBILITIES (SDCG-1, 2, and 3)

A. DMC and SISD will collaborate on the following requirements as per the State goals mandated in H.B. No. 1638, (as codified in Texas Education Code 28.009):

1. DMC hosting updated “Dual Credit 101” and Continuing Education orientation sessions for SISD high school counselors;
2. DMC and SISD posting dual credit information on their individual web pages reflecting the most current information;
3. DMC and SISD creating a marketing campaign on dual credit and continuing education benefits;
4. DMC and SISD documenting and summarizing outreach efforts;
5. DMC and SISD ensuring student college readiness with respect to qualifying for and succeeding in entry-level, credit-bearing college courses leading to an associate degree or certificate without the need for remedial or developmental course work.

B. DMC and SISD will collaborate to provide a course equivalency crosswalk or other methods of equating high school courses with continuing education courses and college courses that identify the number of credits that may be earned for each course completed through the dual credit (refer to Appendix II) or Continuing Education Program.

C. If SISD is requesting a letter of support or partnership from DMC, then SISD must provide DMC a complete application for review at least 14 working days prior to any grant deadline.

D. DMC and SISD agree that in the event of an unforeseen event posing a health and safety risk such as a natural disaster or public health emergency, on campus in-person courses and labs may be transitioned into remote, online learning as deemed appropriate. DMC faculty and instructors will work with students to minimize impact and provide accommodations for courses that cannot fully transition online.

E. DMC and SISD will ensure that all students and staff will abide by the current and applicable DMC COVID-19 Health and Safety Protocols. See Appendix IV.

III. STUDENT ELIGIBILITY FOR DUAL CREDIT

DMC requires SISD’s TSTEM students to follow the College’s enrollment procedures, guidelines, deadlines, and regular prerequisite requirements designated for that course (e.g. minimum scores on a specified placement test, minimum grade in a specified previous course, etc.). SISD will ensure that SHS students are enrolled in courses that lead to appropriate certificates or degrees that have been designated on the Texas Education Agency (TEA) application for Early College High Schools. The Vice President and Chief Academic Officer at DMC and the SISD high school counselor must approve the application. A SISD high school student is eligible to enroll in:

A. DMC academic dual credit courses if the student:

1. Effective January 11, 2021, demonstrates the following minimum college readiness standards (also known as "cut scores") for English Language Arts Reading (ELAR) and Mathematics on the TSI Assessment, Version 2.0 (TSIA2) shall be used by an institution to determine a student’s readiness to enroll in entry-level freshman coursework:

   a. Mathematics (for college-level coursework with mathematics-intensive designation by the offering institution):

      i. Have a College Readiness Classification (CRC) score of at least 950; or

      ii. Have a CRC score below 950 and a Diagnostic level of 6; and

   b. ELAR (for college-level coursework with reading, writing, or reading and writing-intensive designation by the offering institution):

      i. Have a CRC score of at least 943 and an essay score of at least 5; or
ii. Have a CRC score below 945 and a Diagnostic level of 5 or 6 and an essay score of at least 5; or

2. Prior to January 11, 2021, demonstrates college readiness for reading, writing, and/or math-intensive courses by achieving the minimum passing standards under the provisions of the Texas Success Initiative authorized by Texas Education Code Sec. 51.333 and specified in the Texas Administrative Code, Chapter 4, Subchapter C, Section 4.57 as follows: Reading-351, Math-350, Writing placement score of at least 340 and an essay score of at least 4 or a placement score of less than 340 and an ABE Diagnostic level of at least 4 and an essay score of at least 5; or

3. The student achieves a score of 4000 on the English II STAAR EOC and/or a score of 4000 on the Algebra I STAAR EOC or a score of 4000 on the Algebra I STAAR EOC in conjunction, a passing grade in the Algebra II course relevant to the courses to be attempted; or

4. On a PSAT/NMSQT exam administered on or after October 15, 2015, the student achieves a score of 460 on evidence-based reading and writing test and/or a score of 510 on the mathematics test relevant to the courses to be attempted; or

5. The student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics and/or English or a mathematics score of 431 and/or an English score of 435 on the ACT-Aspire relevant to the course to be attempted; or

6. On an SAT exam taken on or after March 5, 2016, and taken within 5 years from the testing date, the student must achieve a 480+ on evidence-based Reading and Writing and a 530+ in Mathematics; or

7. On an ACT exam taken within 4 years from the testing date, the student must achieve a 23 Composite AND an English 19 and/or a 23 Composite AND a Mathematics 19.

B. Workforce education dual credit courses contained in a Level 1 certificate program or a program leading to a credential of less than a Level 1 certificate shall not be required to provide a demonstration of college readiness for dual credit enrollment eligibility.

C. An SISD student who is exempt from taking STAAR EOC assessments may be otherwise evaluated by an institution to determine eligibility for enrolling in workforce education dual credit courses.

D. SISD shall assess each student for college readiness to engage in any college-level curriculum offered for college credit prior to the student's enrollment in such curriculum.

E. For this assessment SISD may use any instrument otherwise approved by the Board for Texas Success Initiative purposes in accordance with §4.54 (relating to Exemptions, Exceptions, and Waivers), §4.56 (relating to Assessment Instrument), and §4.57 (relating to College Ready and Adult Basic Education (ABE) Standards) of the Texas Administrative Code.

F. After the assessment, SISD, using guidelines established by DMC, shall determine what forms of assistance and remediation, if any, are necessary prior to a student's enrollment in any college-level curriculum based on the results of the assessment and other indicators of student readiness.

G. DMC may impose additional requirements for enrollment in courses for dual credit that do not conflict with this section.

H. DMC may require some students to pass eligibility requirements by external entities or pass physical assessment(s) by program requirements. (Examples would be drug screen, criminal history/background check, or interviews with faculty.)

I. Each DMC college class that a high school student enrolls in must substitute for a high school course that meets Texas Education Agency's (TEA) high school graduation requirement.

J. DMC and SISD agree that SISD students are allowed to enroll in up to 15 college credit hours per fall and spring semesters and only enroll in courses that align with a student's high school graduation plan.

K. SISD students are to enroll in college course(s) that are paired to a high school course required for graduation and where the student will receive credit for the course on both the college and the high school transcripts as per Texas Education Code (TEC) §28.009.

L. DMC is not required under the provisions of this section to offer dual credit courses for high school students.
IV. CONTINUING EDUCATION ENROLLMENT PROCEDURES

Students must complete and/or submit all original documents to the Continuing Education Department at DMC. All original documents shall remain with the Continuing Education Department at DMC. Once eligibility is determined, eligible students will be allowed to register. An SISD student will need to complete the following procedures:

A. Complete a DMC Registration Form which must be signed by the student, parent/guardian, high school counselor/principal and a DMC official;

B. For specialized programs complete an application packet and provide requested documentation (varies by program) which may include but is not limited to immunizations and current COVID-19 vaccination, criminal background check, drug screen, and documentation of health history.

V. LOCATION OF CLASS

Dual credit and continuing education courses may be taught at the following locations with the following provisions:

A. The SISD high school campus: SISD will work with DMC to ensure that the high school's facilities meet the expectations and criteria required for college classes and are appropriate for college-level instruction which includes the following:
   1. Ensure that college faculty and dual credit and continuing education students on the first day of each semester have all relevant instructional resources including required books and computer hardware and computer software for accessing courses, completing and submitting coursework, and secure testing.
   2. Permit access to the College's electronic learning resources.
   3. For high schools offering science courses, the schools shall meet the laboratory safety standards and have material/equipment that complies with the College's science course program requirements.
   4. Schedule courses to meet state-mandated contact hours required for college and continuing education courses.
   5. Designate a classroom for the college dual credit and continuing education classes.
   6. Ensure no interruptions take place in the College dual credit or continuing education class while in session such as removing students for high school activities.

B. DMC Campus(es) and Center(s): DMC may offer dual credit and continuing education courses at any of the following locations:
   1. Heritage Campus
   2. Windward Campus
   3. Oso Creek Campus
   4. Northwest Center
   5. Center for Economic Development
   6. Any official DMC Off-Campus Facility

C. Electronically online

   1. DMC will:
      a. comply with the standards and criteria of the SACSCOC; (SDCG-4)
      b. adhere to criteria outlined in the Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically; (SDCG-4)
      c. provide students academic support services appropriate for distance education such as advising, career counseling, library, and other learning resources; (SDCG-3)
      d. provide online technical support via the Del Mar College Viking Help Desk during its regularly scheduled operating hours; (SDCG-3)
      e. use the College's approved Learning Management System; (SDCG-3)
      f. offer support and training for high school online course facilitators;
      g. have the right for DMC faculty to refuse access to DMC online dual credit courses for SISD campus facilitators/coordinators.

2. SISD will:
   a. ensure that students who enroll in online courses complete the College's approved

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Learning Management System’s online student orientation module/course prior to enrollment to measure student readiness; (SDCG-3)
b. provide trained, online facilitators for courses that are offered online;
c. ensure that SISD facilitators follow DMC’s assigned task duties that do not interfere with DMC faculty instruction or course assignments as outlined in the DMC course syllabus;
d. provide appropriate equipment, web camera with microphone, software including exam security software, and network access as required by DMC from the first day of each semester;
e. ensure that its dual credit students have required books for all dual credit courses from the first day of each semester;
f. ensure that district networks and network security will allow students to access all DMC library and learning support services electronically via the district’s network.

VI. STUDENT COMPOSITION OF CLASS
All students must meet dual credit admissions and eligibility requirements as outlined by the THECB laws and regulations, the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule 4.85. Dual credit courses may be composed of the following:
A. Dual credit students only:
   1. SISD will ensure a minimum and a maximum number of enrollments mutually agreed upon by SISD and DMC’s Vice President and Chief Academic Officer (for courses taught at the SISD campus by DMC faculty).
B. Dual credit and college students.
C. Mixed dual and high school students only under the following conditions:
   1. if the course involved is required for completion under the State Board of Education’s High School Program graduation requirements and the high school involved is otherwise unable to offer such a course; or
   2. if the high school credit-only students are College Board Advanced Placement students; or
   3. if the course is a career and technology/college workforce education, continuing education course, and the high school credit-only students are earning articulated college credit.

If SISD high school enrolls non-dual credit high school students in a dual credit course, the high school must submit a memo with the subject line “Course Exception Report Memorandum” to the College by Census Day (as defined by DMC). The report will include the name of the students, student ID numbers, the applicable exception, and justification. SISD high school must notify both the students and parents that the students have been enrolled in the class for high school credit only and will not receive college credit.

VII. FACULTY SELECTION, SUPERVISION, AND EVALUATION
DMC shall select instructors of dual credit and continuing education courses. These instructors must be regularly employed faculty members of the College or must meet the same standards and approval procedures used by the College to select faculty responsible for teaching the same courses at the main campus of DMC. Each approved dual credit or continuing education faculty member will be supervised by DMC’s respective department chair or designee (SDCG-4). Credentialing of an SISD embedded faculty is subject to DMC programmatic need, departmental adjunct faculty hiring processes, and SACSCOC’s credentialing requirements for the specific subject area.

The following qualifications adhere to the SACSCOC Principles of Accreditation: Faculty Credentials Guidelines published in April 2018.
   a. Faculty teaching general education courses at the undergraduate level: doctorate or master’s degree in the teaching discipline or master’s degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
   b. Faculty teaching associate degree courses designed for transfer to a baccalaureate degree:
doctrate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).

c. Faculty teaching associate degree courses not designed for transfer to the baccalaureate degree: bachelor's degree in the teaching discipline, or associate's degree and demonstrated competencies in the teaching discipline.

d. Faculty teaching baccalaureate courses: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline).

A. **SISD** will:

1. For **SISD**-employed faculty (hereby referred to as “embedded”):
   a. assist in identifying potential dual credit and continuing education faculty;
   b. notify **DMC** of any embedded faculty changes or absences to ensure that credentialed faculty instruct the course during the embedded faculty member’s absence;
   c. allow release time from **SISD** duties to attend the announced dual credit or continuing education professional development trainings and required College instructional departmental meetings provided by **DMC**; (SDCG-Requirement)
   d. ensure that **SISD** faculty who are assigned as **DMC** embedded instructors that they use as a requirement their assigned **DMC** email account for communication with students and the College;
   e. ensure that all assigned **SISD** dual credit embedded faculty must conduct and report results of any required departmental or College-wide assessments of student learning;
   f. ensure that embedded instructor coverage for a particular course is adequate and always available to allow for the course to proceed continuously and without interruption.

2. For **DMC**-employed faculty and adjuncts who teach at the high school campus (hereby referred to as “on-site”), the **SISD** will:
   a. ensure that **DMC** on-site faculty meet **SISD**’s background screening requirements and comply with required codes of conduct for public school educators;
   b. provide faculty orientation prior to the start of the new academic year to discuss issues including, but not limited to, campus protocols, classroom assignments, equipment, network access, computer usage, safety, testing, special events, and points of contact.

B. **DMC** will:

1. For embedded faculty: provide training, points of contact, and administrative support relevant to faculty duties including certifying class rolls, submitting class rosters by **DMC**’s Census Day (as defined by **DMC**), submitting online grades, etc.;

2. For on-site faculty:
   a. contact **SISD’s** dual credit or continuing education point of contact for faculty absences;
   b. provide support via an assigned Dual Credit or Continuing Education Coordinator.

VIII. **COURSE CURRICULUM, INSTRUCTION, GRADING, AND TESTING**

A. **DMC** shall ensure that a dual credit or continuing education course is equivalent to the corresponding course offered at the campus of the College with respect to the curriculum, materials, instruction, and method/rigor of the student’s evaluation. These standards must be upheld regardless of the student composition of the class. (SDCG-4)

B. Dual credit and continuing education courses provide advanced academic instruction beyond or in greater depth than the Texas Essential Knowledge and Skills (TEKS) for a corresponding high school course.

C. **Instructional Calendar**

1. Dual credit and continuing education classes will follow the **DMC’s** Academic Calendar.

2. Exceptions may be arranged through collaboration between the **DMC** Early College Programs or Continuing Education Office and **SISD**.

D. **Instructional Materials:** Textbooks and Supplemental Materials

1. Students or **SISD** will be responsible for purchasing all textbooks, equipment, and
supplemental materials required for dual credit and continuing education classes. 
(SDCG-Requirement)
2. SISD shall make textbooks and materials available to students on the first class day of each semester.
3. Exceptions must be discussed with the DMC Early College Programs or Continuing Education Director and the College Department Chair no later than one week before the start of the semester.
4. DMC faculty may choose to participate in a “pilot textbook program” with DMC’s onsite textbook company, Texas Book Company. Texas Book Company is a private third party company that is located on the Heritage Campus of DMC and is not affiliated directly with DMC. The current pilot program offers selected course materials at a tuition and textbook/bundle cost. SISD may choose not to enroll their students into the piloted course sections. If SISD chooses to participate in the pilot course sections, SISD is responsible for understanding and adhering to the textbooks pilot options. DMC will provide a listing of the piloted courses to the districts at their request.

E. Grading
1. All dual credit and continuing education faculty will follow the grading criteria in the department-approved syllabus. (SDCG-4)
2. DMC will provide SISD midterm grades for regular long semesters (excluding summer and 8-weeks’ semesters) and end-of-semester numeric grades electronically via a secured network for dual credit and continuing education courses.
3. For dual credit courses, SISD will submit final semester letter grades according to DMC’s electronic grade submission protocol by the agreed-upon date.

F. Online Testing
1. All SISD students who will be taking any online exam will be required to use a web camera with a microphone and required software including exam security software.
2. SISD will also make proctors available to students for all DMC online exams throughout the fall and spring semesters if needed.
3. All test proctors must be employees of SISD and cannot be students, mentors, or other non-employee volunteers.
4. All testing proctors/facilitators must validate the identity of each student prior to the start of each exam. Each student is required to show a valid ID such as a current school ID, state-issued ID, or passport. If a student does not have an ID, the test will not be administered.
5. All SISD students are required to sign in with the test proctor/facilitator before the start of the exam. SISD proctors/facilitators will provide a separate sign-in sheet for each exam/class/instructor. The sign-in sheet will include the time and date of the exam.
6. SISD facilitators will submit scanned copies of all exam sign-in sheets to the DMC instructor of record and eLearning (dcproctor@delmar.edu) by email no later than 48 hours after the exam.
7. Each proctor will assist in keeping the academic integrity of the course and exams. This means maintaining an environment that fosters the prevention of plagiarism, collusion, or cheating.
8. Proctors will make allowances for additional testing materials and accessibility accommodations.
9. In the event of an emergency and courses move from face-to-face to online delivery, SISD agrees to work with DMC to implement appropriate testing strategies to maintain the academic integrity of the course.

IX. ACADEMIC POLICIES AND STUDENT SUPPORT SERVICES
A. Regular academic policies applicable to courses taught at DMC’s campuses must also apply to dual credit and continuing education courses taught at the SISD campus. These policies include the appeal process for disputed grades, drop policy, the communication of grading policy to students and when the syllabus must be distributed, etc. (SDCG-3)
B. Students requesting disability accommodations for TSI, continuing education, and/or dual credit classes must schedule an intake appointment with DMC's Student Disability Service Office.
C. Students must provide appropriate documentation such as assessment reports, letters from qualified evaluators and/or professionals, ARD, or 504 documents.
D. DMC will comply with the Family Educational Rights and Privacy Act (FERPA) (20U.S.C. §1232g; 34 CFR Part 99). All information provided to DMC relating to educational records will be confidential, and DMC will not disclose, communicate or divulge, or permit disclosure, communication or divulgence, to another or use for their own benefit or the benefit of another, any confidential information unless permitted by FERPA or required by the laws of the State of Texas. Students must have an updated FERPA form on file identifying who can receive information on their behalf.
E. DMC and SISD administrators may exchange information on an SISD student if the student is enrolled at high school and at DMC.
F. Professional and student representatives will collaborate in spreading the college-going message among students and parents and provide a general overview of the college experience, college and course selection, test preparation, and completion of financial aid and admission applications.

X. USE OF DEL MAR COLLEGE INFORMATION TECHNOLOGY RESOURCES
A. SISD dual credit and Early College High School (ECHS) students to include associated program staff and faculty who are authorized to use the computer and/or network resources of DMC accept the responsibility for reasonable and legitimate use as specified by the following policies:
1. DMC 2021 - 2022 Manual of Policies and Procedures:
   a. B7.13 Standards of Student Conduct Policy
   b. B3.23 Computer and Network Resources Use Policy
   c. A3.23.1 Legitimate Use
   d. A3.23.2 Ownership and Copyright
   e. A3.23.3 Responsibilities of the User
   f. A3.23.5 Violation and Consequences
2. DMC reserves the right to take any necessary actions without notice, if required, to protect College information systems and data against misuse or damage. This includes the possible suspension or termination of system access accounts and/or network access.
3. DMC information systems are monitored for performance, security, and government regulatory compliance. System users understand and acknowledge that there is no expectation of privacy when using College information systems except as specifically provided for under the FERPA or other applicable law.
B. SISD acknowledges that DMC does not restrict student access to Internet resources except as specified by the above-listed policies. The College does not employ technical controls capable of selectively restricting or controlling access to Internet resources based on demographic information such as a person's age. In accordance with the defined system limitations described above, SISD agrees that it assumes all responsibility for the conduct of SISD students and staff while using College networks and information resources including any damage, loss, or theft to College information resources and/or data and any possible legal actions resulting from misuse, policy violations, or misuse by minor students.

XI. STUDENT ENROLLMENT AND ATTENDANCE
SISD will monitor student attendance according to their protocols; DMC will follow College Policy and course syllabi attendance requirements.
A. Students must attend and/or log onto their online or face-to-face dual credit class regularly and turn in all required assignments. Students may be withdrawn for lack of attendance and/or lack of progress. This attendance policy pertains to all students enrolled in any section of a dual credit course on any campus. If for any reason an SISD student is not attending the dual credit class at the school or online regularly, the student may be withdrawn from the DMC class (including students who are sent to an alternative school as well as homebound students).

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B. All students are responsible for reading and abiding by each course syllabus which includes course-grading rubric, assignments, due dates, course policy, test and quiz dates.
C. All students must make prior arrangements with each DMC instructor if they are unable to attend class due to conflicting events taking place on or off the high school campus. Excused/makeup assignments, quizzes or exams are subject to DMC faculty approval.
D. Students underperforming are encouraged to withdraw from the course before the “Last Date to Withdraw” deadline after conferring with their instructor or Dual Credit Coordinator. If the student remains in the course after the “Last Date to Withdraw”, the student will be awarded the grade earned on his/her DMC transcript.
E. All SISD students are responsible for knowing and adhering to DMC’s “Last Date to Withdraw” deadlines as listed on DMC Academic Calendar found on the DMC website or course syllabus and are responsible to submit a DMC drop form to DMC Registrar’s Office via in person, fax or email.
F. Students are expected to meet academic standing as defined in the DMC catalog to continue in the Dual Credit Program offered by DMC.

XII. COST/FINANCIAL ASSISTANCE
A. Courses that fall under the dual credit guidelines are eligible at a reduced tuition rate set by DMC’s Board of Regents. (SDCG-Requirement)
B. Dual credit participating students are eligible to apply for DMC internal scholarships.
C. Tuition costs for continuing education courses will follow the current tuition and fee schedule for Continuing Education. Please note that additional fees may be applicable for background checks, drug testing, license testing, uniforms, supplies, and tools/equipment. All tuition costs and associated fees are the responsibility of the student or SISD.

XIII. TRANSCRIBING OF CREDIT
A. Students who are enrolled at SISD and who have earned college credit/grades through DMC’s Dual Credit Program will have those credit(s)/grade(s) reflected on their college and high school transcripts.
B. An SISD student has the right to appeal a grade that they have received. The evaluation of academic work is the prerogative of the instructor, and the rules for determining the final course grade should be established by the instructor and provided to the students in an electronic or printed course syllabus at the beginning of the semester. A student who believes that grounds exist for the appeal of a final grade must first consult with the instructor and follow DMC’s grade appeal process outlined in A7.12.4 in DMC policy.

XIV. FUNDING
A. The state funding for dual credit courses will be available to both public school districts and colleges based on the current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board. (SDCG-5)
B. DMC may only claim funding for students earning college credit in core curriculum, career and technical education, and foreign language dual credit courses. This provision does not apply to students who are enrolled in approved early college high school programs.
C. For continuing education courses, DMC may only claim funding for students meeting the age and grade level policy requirements prescribed in 19 TAC §§9.112 - 9.117.
D. All public colleges, universities, and health-related institutions may waive all or part of the tuition and fees for a Texas high school student who is enrolled in a course for which the student may receive dual course credit. (SDCG-Requirement)

XV. CONDITIONS FOR RENEWAL AND TERMINATION
This Agreement will take effect on the date signed and will remain in effect upon the parties signing a “Letter of Notification” on an annual basis. DMC and SISD reserve the right to terminate this Agreement at the end of a semester by providing written notice to the other party at least sixty (60)
days prior to the date of termination. Termination agreements will be agreed upon between both parties.

XVI. NOTICES
All written notices provided to the parties pursuant to this Agreement shall be forwarded to each party at the address indicated below. Such notices shall be considered duly and properly given when delivered in person or actually received by either party via U.S. mail or any other delivery service provider.

XVII. MEDIATION
Except for the immediate remedy of injunctive relief, neither party will resort to litigation without first submitting any dispute regarding the subject matter of this Agreement to mediation.

XVIII. GOVERNING LAW AND VENUE
The validity of this Agreement and of its terms or provisions, as well as the rights and duties of the parties hereunder, shall be governed by the laws of the State of Texas. Any legal action brought in state court shall have venue in Nueces County, Texas.

XIX. ENTIRE AGREEMENT
This Agreement supersedes any and all other agreements, either oral or written, between the parties hereto with respect to the subject matter hereof, and no other agreement, statement, or promise relating to the subject matter that is not contained herein shall be valid or binding.

XX. EQUAL OPPORTUNITY
The parties shall provide all services and fulfill all obligations associated with the subject matter of this Agreement in compliance with the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (34 C.F.R. §106, et seq.), and all other applicable anti-discrimination laws.

XXI. LEGAL CONSTRUCTION
In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.
DEL MAR COLLEGE
101 Baldwin Boulevard
Corpus Christi, TX 78404

[Signature]
Mark Escamilla, Ph.D.
President and CEO

8/9/22
Date

Jonda Harcomb, Ph.D.
Vice President and Chief Academic Officer

8/4/2022
Date

SINTON INDEPENDENT SCHOOL DISTRICT
322 S. Archer St.
Sinton, TX 78387

[Signature]
Dr. Andy Reddock
Superintendent

9/28/22
Date

Memorandum of Understanding 2022-2023
SHS TSTEM and Del Mar College Dual Credit

August 1, 2022
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APPENDIX I

H.B. NO. 1638 requires that on or after September 1, 2018, any new, revised, or renewed dual credit MOU or articulation agreement must include the following:

- A description of how the goals of the dual credit program align with the statewide goals;

- A course equivalency crosswalk or other methods of equating high school courses with college courses that identify the number of credits that may be earned for each course completed through the dual credit program;

- A description of the academic supports and guidance that will be provided to students participating in the dual credit program;

- A description of the SISD and the institution of higher education’s (IHE) respective roles and responsibilities in providing for and ensuring the quality and instructional rigor of the dual credit program; and

- A description of the sources of funding for dual credit courses offered under the program including at a minimum the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the dual credit program. On or after September 1, 2018, and each subsequent year, all dual credit MOU’s, regardless of new, revised, or renewed, must be posted each year to the SISD’s and IHE’s respective websites.

The Statewide Dual Credit Goals are as follows:

Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.
## APPENDIX-II

### DMC-SISD COURSE CROSSWALK

<table>
<thead>
<tr>
<th>FOUNDATIONAL COMPONENT AREA</th>
<th>DEL MAR COURSE</th>
<th>COURSE TITLE</th>
<th>COLLEGE CREDIT HOURS</th>
<th>HIGH SCHOOL COURSE TITLE</th>
<th>HIGH SCHOOL CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications (6 credit hours)</td>
<td>ENGL-1301</td>
<td>Composition I</td>
<td>3</td>
<td>English III A</td>
<td>0.5</td>
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<tr>
<td></td>
<td>ENGL-1302</td>
<td>Composition II</td>
<td>3</td>
<td>English III B</td>
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</tr>
<tr>
<td></td>
<td>SPCH-1311</td>
<td>Introduction to Speech Communication</td>
<td>3</td>
<td>Communication Applications</td>
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<tr>
<td></td>
<td>SPCH-1315</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
<td>Public Speaking I</td>
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<tr>
<td>Mathematics (3 credit hours)</td>
<td>MATH-1314</td>
<td>College Algebra</td>
<td>3</td>
<td>Independent Study Math (1st time taken)</td>
<td>1</td>
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<tr>
<td></td>
<td>MATH-1316</td>
<td>Plane Trigonometry</td>
<td>3</td>
<td>Pre-Calculus</td>
<td>1</td>
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<tr>
<td></td>
<td>MATH-1324</td>
<td>Mathematics for Business and Social Sciences I</td>
<td>3</td>
<td>Independent Study Math (1st time taken)</td>
<td>1</td>
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<tr>
<td></td>
<td>MATH-1325</td>
<td>Mathematics for Business and Social Sciences II</td>
<td>3</td>
<td>Independent Study Math (2nd time taken)</td>
<td>1</td>
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<tr>
<td>Life and Physical Science (6 credit hours)</td>
<td>BIOL-1408</td>
<td>General Biology: Fundamentals of Cell Biology</td>
<td>4</td>
<td>Scientific Research and Design</td>
<td>1</td>
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<tr>
<td></td>
<td>BIOL-1409</td>
<td>General Biology: Diversity and Environment</td>
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<td>Scientific Research and Design</td>
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<tr>
<td></td>
<td>BIOL-2401</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
<td>Anatomy</td>
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<tr>
<td></td>
<td>BIOL-2402</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
<td>Anatomy</td>
<td>0.5</td>
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<tr>
<td>Language, Philosophy, and Culture (3 credit hours)</td>
<td>ENGL-2322</td>
<td>British Literature I</td>
<td>3</td>
<td>English IV B</td>
<td>0.5</td>
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<tr>
<td></td>
<td>ENGL-2332</td>
<td>World Literature I</td>
<td>3</td>
<td>English IV A</td>
<td>0.5</td>
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</tbody>
</table>
| Creative Arts  
3 credit hours  
(One course) | ARTS-1301 | Art Appreciation | 3 | Art I * | 1 |
<table>
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<th></th>
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</thead>
<tbody>
<tr>
<td>HUMA-1301</td>
<td>Introduction to the Humanities</td>
<td>3</td>
<td>Humanities</td>
<td>0.5</td>
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<tr>
<td>MUSI-1306</td>
<td>Music Appreciation</td>
<td>3</td>
<td>Music I</td>
<td>1</td>
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</tbody>
</table>
| American History  
6 credit hours  
(Two Courses) | HIST-1301 | United States History I | 3 | Special Topics in Social Studies | 0.5 |
| HIST-1302 | United States History II | 3 | US History Since 1877 | 1 |
| Government/Political Science  
6 credit hours  
(Two Courses) | GOVT-2305 | Federal Government: Federal Constitution and Topics | 3 | US Government | 0.5 |
| GOVT-2306 | Texas Government: Texas Constitution and Topics | 3 | SS ADV I | 0.5 |
| Social and Behavioral Sciences  
3 credit hours  
(One Course) | ECON-2301 | Principles of Macroeconomics | 3 | Economics, Free Enterprise | 0.5 |
| ECON-2302 | Principles of Microeconomics | 3 | Economics Elective Advanced Studies | 0.5 |
| PSYC-2301 | General Psychology | 3 | Psychology | 0.5 |
| SOCI-1301 | Introduction to Sociology | 3 | Sociology | 0.5 |

<table>
<thead>
<tr>
<th>DMC NON-CORE COURSES</th>
<th>DEL MAR COURSE</th>
<th>DEL MAR COLLEGE COURSE TITLE</th>
<th>COLLEGE CREDIT</th>
<th>HS COURSE TITLE</th>
<th>HS CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT-2301</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
<td>Accounting I *</td>
<td>1</td>
<td></td>
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<tr>
<td>COSC-1301</td>
<td>Introduction to Computing</td>
<td>3</td>
<td>BIM I *</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>HITT-1305</td>
<td>Medical Terminology I</td>
<td>3</td>
<td>Medical Terminology *</td>
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<tr>
<td>SPAN-2311</td>
<td>Intermediate Spanish I</td>
<td>3</td>
<td>Spanish III</td>
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<tr>
<td>SPAN-2312</td>
<td>Intermediate Spanish II</td>
<td>3</td>
<td>Spanish IV</td>
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</table>
## SISD-DMC CONTINUING EDUCATION HEALTH SCIENCE CROSSWALK

<table>
<thead>
<tr>
<th>Grade</th>
<th>Fall/Spring</th>
<th>DMC Course Equivalent</th>
<th>Certification</th>
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</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>11</td>
<td>Fall ECRD 1011</td>
<td>Electrocardiography Technician</td>
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<tr>
<td></td>
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<td>Electrocardiography</td>
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<tr>
<td></td>
<td></td>
<td>Spring PLAB 1023</td>
<td>Phlebotomy Technician</td>
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<tr>
<td></td>
<td></td>
<td>Phlebotomy</td>
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</tr>
<tr>
<td>Year 4</td>
<td>12</td>
<td>Fall N UPC 1020</td>
<td>Patient Care Technician</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Patient Care Technician</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spring MDCA 1000, PHRA</td>
<td>Medical Assistant OR Certified Nurse Aide</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1009, HITT 1013, &amp;</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>MDCA 1054 Medical</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Assistant Training OR</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>NURA 1001 &amp; NURA</td>
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<tr>
<td></td>
<td></td>
<td>1060 CNA Lecture/</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CNA Clinical</td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX-III
DEL MAR COLLEGE RESOURCES

ACADEMIC RESOURCES

Viking Help Desk
Viking Help Desk is the central point of contact for all computer, software, and web-related questions. We are here to serve students, faculty, and staff.

Student Support:
- Assist students with web navigation to course materials.
- Assist students with plug-in problem resolutions.
- Assist in solving browser compatibility issues.
- Provide connectivity assistance.
- Get students started with course-related application usage.
- Assist with Del Mar College campus equipment issues.

Wireless Internet-Students:
- Wireless access is available for all currently registered students. Students can bring personal laptops to the campus and have access to the internet.
- Requirements: Must be a currently enrolled student.
- Must have anti-virus software that is current and up to date.
- Must have all Microsoft Window's critical updates completed.

Library
The Del Mar College Libraries located on the Heritage, Windward, and Oso Creek campuses are dedicated to providing access to learning resources, promoting information literacy, fostering creative thinking and intellectual curiosity, and supporting lifelong learning opportunities for our community. Student learning is our highest priority.

Registrar's Office
The Office of the Registrar can assist students with:
- Student academic actions including course schedule changes
- Verification of enrollment
- Requests for official Del Mar College transcripts
- Evaluation and articulation of transfer credits
- Applying for Graduation
- Application for Reclassification of Residency
- Change of Major
- Personal Information Update

Student Engagement and Retention
The Department of Student Engagement and Retention (SER) Services is part of the Division for Student Affairs and is under the direction of the Dean of Student Engagement and Retention. SER coordinates the efforts of multiple offices whose work involves support for students. These include Disability Services, Retention Services, Student Success Center, and Veterans Services.

In the spirit of providing our students a quality education, the SER Office offers an appropriate array of support services and provides assistance to any student to identify options and resources to find a solution to their concerns and to answer any questions.

The Office of the Dean of Student Engagement and Retention (SER) coordinates the Student Conduct Memorandum of Understanding 2022-2023 SHS TSTEM and Del Mar College Dual Credit August 1, 2022 Page 16 of 19
Administration processes, serves as an advocate for students facing challenges to their success as students, and assists students in filing Student Complaints. We have staff ready to assist students, staff, faculty, family members, and community members with student issues and concerns.

**Disability Services**
Del Mar College faculty and staff in general — and the Disability Services Office (DSO) staff in particular — are committed to ensuring equal access to College services, programs, and activities for qualified students with disabilities in accordance with The Americans with Disabilities Act (ADA) of 1990, The ADA Amendments Act of 2008, Section 504 of the Rehabilitation Act of 1973, and applicable Texas state laws. As such, students shall not be excluded from participation in, denied the benefits of, or be subjected to discrimination under any program or activity of the College.

The mission of the DSO is to eliminate physical, instructional, and attitudinal barriers across the Del Mar College community by providing support services—including reasonable accommodations—to promote maximum academic potential, participation in the college experience, and self-sufficiency for students with disabilities.

**Retention Services**
Retention Case Managers (RCMs) incorporate multi-tier models of support — to include recovery programs and best practice early alert warning systems — backed by appreciative advising theory with students experiencing situations that may impede academic success.

**Student Self-Referrals:**
Students experiencing situations that may be impeding their academic success — including having difficulty in balancing life's priorities with the demands of attending college — are encouraged to contact the Office of Retention Services to schedule an appointment with a Case Manager.

**Academic Recovery Program (ARP):**
The ARP RCMs employ an outreach/connection/triage/linkage/follow-up sequence across a Start Strong/Stay Strong/Finish Strong framework with students on academic probation or suspension (cumulative GPA below 2.0) to raise their GPA and attain "Good Scholastic Standing" with the College.

**Student Success Center**
The Student Success Center (SSC) is located on the first floor of the St. Clair Building on the Heritage Campus. The SSC is committed to providing students with the facilities, resources, and services designed to enhance learning. DMC students will find peer tutoring, workshops and seminars, and technology resources to assist them to succeed and promote positive learning outcomes. Supplemental Instruction (SI) is an additional service that is housed at the SSC.

**Veterans Services**
The mission of the Del Mar College Veterans Center is to provide services to Veterans, Active Service Members, and dependents that will aid them in pursuing a quality education, workforce preparation, and lifelong learning by providing guidance and assistance, awareness and recognition programs, and coordinating services to address the academic, financial, physical and social needs of students.

**Testing Center**
The mission of the Testing Center is to support student retention and success by providing various assessments and resources to students, prospective students, and members of the community while maintaining an optimal testing environment.

**TUTORING AND LEARNING CENTERS**

**Foreign Languages Lab**
The Languages Lab provides additional instruction in Spanish or French through tutoring, conversation

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SHS TSTEM and Del Mar College Dual Credit Page 17 of 19
sessions, computer software, and audio-visual materials for study or pleasure. The lab is open to any student or member of the community. Each student in a foreign language course at the 1411 and 1412 levels is required to complete two hours of lab activities per week.

**The Math Learning Center**
The Math Learning Center (MLC) offers free math tutoring to Del Mar College students on a walk-in basis.

Our mission is to better prepare students to succeed in numerous math-related classes and assist the students in becoming a more confident, effective, and independent learner. The MLC’s experienced tutors will improve the student’s knowledge and develop skills by encouraging and enabling students to do their own work through a collaborative and interactive process.

**Speech Communication Center**
The Speech Communication Center (SCC) provides instructional resources that aid students in the application of effective communication skills. Trained staff are available for one-on-one tutoring assistance in the entire speechmaking process which includes researching, organizing, and practicing. In addition, the SCC’s mission is to provide a non-threatening environment for clients to identify and practice effective interpersonal and group communication skills.

The SCC has multiple computers, video-viewing equipment, a conference room, and practice/meeting rooms equipped with Destination units. Clients are aided in the creation of computer-generated visuals and then have the opportunity to practice how to effectively incorporate visuals in speech delivery. An important step in the improvement of speaking skills involves using available camcorders to practice and then self-critique.

The SCC also has numerous instructional videotapes/DVD’s that cover specific communication content areas giving students the opportunity for additional clarification of information.

**Stone Writing Center**
The mission of the Stone Writing Center (SWC) is to help students and the community develop writing skills in communicating critical thought. The SWC supports student learning of grammar, composition, literature, and research through instruction, resources, technology, and facilities.

**Technology Resource Center**
The Technology Resource Center (TRC) provides student computer workstations for academic support and includes a variety of software programs and the Internet. The TRC also has a loaner program for laptops and graphing calculators for student checkouts. A valid Del Mar College ID card must be presented to check out laptops and calculators. Students must be in good standing.
APPENDIX-IV

COVID-19 (CORONAVIRUS) NOTICE

All students enrolled at DMC pursuant to this Agreement shall be responsible for complying at all times with all applicable DMC policies and procedures, including all current and applicable DMC COVID-19 Health and Safety protocols.

All DMC students, including those enrolled under this Agreement shall be responsible for knowing and following all current and applicable DMC COVID-19 Health and Safety protocols.

For any questions regarding the DMC Return to Campus Plan or the COVID-19 Health and Safety Protocols, DMC Student Support Services is available at (361) 698-2730.

Students will be updated on any changes to the DMC Return to Campus Plan, DMC Health and Safety Protocols, or other general protocols, as needed.

DMC Return to Campus Plan: https://www.delmar.edu/rtc/

DMC Health and Safety Protocols: https://www.delmar.edu/offices/cro/cv/protocols.html