#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SHALLOWATER ISD** 

**District Number: 152909** 

2022 Accountability Rating: A

**Distinction Designations:** 

**Postsecondary Readiness** 

2022 Special Education Determination Status:

Meets Requirements



	School Year					_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perl	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading											ı			1	1		
At Approaches Grade Level or Above	2022	76%	79%	96%	-	89%	98%	*	-	-	*	57%	*	9370	100%	92%	*
	2021	67%	72%	90%	-	83%	93%	-	-	-	*	60%	*	91%	87%	79%	*
At Meets Grade Level or Above	2022	51%	52%	82%	-	74%	83%	*	-	-	*	43%	*	80%	88%	76%	*
	2021	39%	41%	65%	-	42%	76%	-	-	-	*	40%	*	64%	70%	44%	*
At Masters Grade Level	2022	30%	30%	56%	-	56%	56%	*	-	_	*	29%	*	54%	71%	47%	*
	2021	19%	20%	38%	-	22%	45%	-	-	-	*	20%	*	38%	35%	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	89%	-	81%	91%	*	-	-	*	43%	*	89%	88%	79%	*
	2021	62%	70%	94%	-	92%	95%	-	-	_	*	70%	*	95%	91%	85%	*
At Meets Grade Level or Above	2022	43%	45%	68%	-	59%	70%	*	-	-	*	29%	*	68%	71%	50%	*
	2021	31%	36%	60%	-	36%	70%	-	-	_	*	40%	*	58%	70%	41%	*
At Masters Grade Level	2022	21%	23%	36%	-	22%	40%	*	-	_	*	14%	*	36%	35%	26%	*
	2021	14%	18%	35%	-	19%	42%	-	-	_	*	20%	*	35%	35%	23%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	91%	-	89%	92%	-	-	-	*	58%	*	93%	87%	88%	*
	2021	63%	65%	92%	-	79%	97%	*	-	*	-	55%	*	95%	85%	86%	*
At Meets Grade Level or Above	2022	54%	54%	76%	-	61%	83%	-	-	_	*	42%	*	80%	68%	63%	*
	2021	36%	37%	68%	-	56%	74%	*	-	*	-	27%	*	70%	64%	57%	*
At Masters Grade Level	2022	28%	27%	42%	-	24%	51%	-	-	-	*	42%	*	44%	37%	35%	*
	2021	17%	18%	37%	-	29%	39%	*	-	*	-	0%	*	36%	39%	38%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	91%	-	84%	94%	-	-	-	*	67%	*	93%	87%	83%	*
	2021	59%	65%	94%	-	79%	100%	*	-	*	-	73%	*	96%	88%	87%	*
At Meets Grade Level or Above	2022	43%	43%	61%	-	45%	70%	-	-	-	*	50%	*	66%	50%	48%	*
	2021	36%	40%	86%	-	68%	95%	*	-	*	-	64%	*	87%	85%	71%	*
At Masters Grade Level	2022	23%	22%	43%	-	24%	52%	_	-	_	*	33%	*	47%	34%	33%	*
	2021	21%	24%	65%	-	47%	75%	*	-	*	-	9%	*	65%	67%	47%	*
Grade 5 Reading																	

Above	Two or Special Special Continu- ( American Pacific More Ed Ed ously nnic White Indian Asian Islander Races (Current) (Former) Enrolled E	Econ &
At Meets Grade Level or Above 2022 58% 58% 84% 71% 89%	100% * - * - 75% - 98%	ó 92% *
At Masters Grade Level or Above 2021 46% 47% 66% - 40% 66% - 25% 59% 61% 30% 36% 36% 36% 36% 36% 58% - 51% 59% - 40% - 80% - 80% 58% 57% 45% 59% 60% 36% At Masters Grade Level 2021 30% 29% 38% - 51% 59% - 40% - 13% - 80% 58% 57% 45% 50% 60% 36% At Masters Grade Level or Above 2021 70% 81% 96% - 91% 99% - 4 80% - 58% 94% 1000% 91% 100% 100% At Meets Grade Level or Above 2021 44% 54% 78% - 62% 86% - 4 38% - 58% 94% 1000% 91% 60% - 4 38% 95% - 4 38% - 58% 95% 50% 87% 887% 887% 100% 100% 100% 100% 100% 100% 100% 10	80% 92% * 50% * 87%	6 76% *
At Masters Grade Level 2022 36% 36% 58% - 51% 59% 8% 58% 57% 45% 27% 24% 23% 43% 13% 58% 57% 45% 24% 24% 24% 24% 2021 30% 29% 38% - 23% 43% 13% 58% 57% 45% 24% 24% 24% 24% 25% 29% 24% 25% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	* - * - 42% - 81%	δ 71% *
Grade 5 Mathematics  Grade 5 Mathematics  Grade 5 Mathematics  4 A Approaches Grade Level or Above  2022 77% 81% 100% - 100% 100% - 100% 100% - 100% 100%	40%       66%       -       -       -       *       25%       *       59%	<b>6</b> 36% *
Carde 5 Mathematics	11% 59% * - * - 8% - 58%	6 45% *
At Approaches Grade Level or Above    2021   77%   81%   96%   -   100%   100%   -   -   -   *   -   100%   -   100%   10	23% 43% * 13% * 38%	6 24% *
Above 2021 70% 81% 96% - 91% 99% 88% 94% 100% 91% At Meets Grade Level or Above 2022 48% 53% 91% - 83% 95% * 83% 78% 80% 50% At Masters Grade Level 2022 25% 28% 55% - 49% 60% * 838% 78% 80% 50% At Masters Grade Level 2022 25% 28% 55% - 49% 60% * 25% 25% 25% 25% 55% 55% 58% 30% 54% 25% 25% 25% 25% 55% 55% 58% 30% 54% 25% 25% 25% 25% 55% 55% 58% 30% 55% 54% 25% 25% 25% 25% 25% 30% 55% 54% - 32% 54% 25% 25% 25% 25% 55% 55% 58% 30% 55% 54% 25% 25% 25% 25% 25% 30% 55% 54% - 32% 54% 25% 25% 25% 25% 25% 30% 55% 55% 55% 54% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		
At Meets Grade Level or Above 2022 48% 53% 91% - 83% 95% * - * 58% - 93% 87% 87% 50% At Masters Grade Level 2022 25% 28% 57% - 49% 60% * * 38% * 78% 80% 50% 50% At Masters Grade Level 2022 25% 28% 57% - 49% 60% * * 25% * 47% 53% 30% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	00% 100% * - 100% - 100%	6 100% *
2021   44%   54%   78%   -     62%   86%   -   -     -     *   38%   *   78%   80%   50%   50%   At Masters Grade Level   2022   25%   28%   57%   -   49%   60%   *   -     -     17%   -   57%   57%   55%   58%   30%   50%   54%   -     -     -     25%     24%   55%   53%   30%   54%   -     -     -     25%     24%   55%   53%   30%   54%   -     -     -     25%     25%     24%   55%   30%   54%   -     -     -     25%     25%   32%   32%   30%	99% * 88% * 94%	% 91% <b>*</b>
At Masters Grade Level 2022 25% 28% 57% - 49% 66% * - * - 17% - 57% 57% 58% 30% Grade 5 Science  Grade 5 Science  At Approaches Grade Level or Above 2022 38% 42% 84% - 66% 91% - 76% 96% * 25% * 38% 88% 100% 77% At Masters Grade Level or Above 2021 13% 14% 18% - 66% 22% * 25% * 17% 20% 99% 93% 92% At Approaches Grade Level or Above 2021 13% 14% 18% - 66% 22% * 25% * 17% 20% 99% 93% At Approaches Grade Level or Above 2021 13% 14% 18% - 66% 22% * 25% * 17% 20% 99% 93% At Approaches Grade Level or Above 2021 13% 14% 18% - 66% 22% * 25% * 17% 20% 99% 93% At Approaches Grade Level or Above 2021 13% 14% 18% - 66% 22% * 25% * 17% 20% 99% 93% At Approaches Grade Level or Above 2021 13% 14% 18% - 66% 22% * 25% * 17% 20% 99% 93% At Approaches Grade Level or Above 2021 13% 14% 18% - 69% 86% * 38% - 82% 77% 64% Above 2021 13% 14% 18% - 69% 86% * 25% - 55% 58% 33% At Masters Grade Level or Above 2022 23% 22% 33% - 14% 39% * 25% - 55% 58% 58% 33% At Masters Grade Level 2022 23% 22% 33% - 14% 39% * 25% - 55% 58% 58% 33% At Masters Grade Level 2022 23% 22% 33% - 14% 39% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 25% - 55% - 56% 58% 33% At Approaches Grade Level 2022 23% 22% 33% - 14% 39% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 25% - 56% 35% 37% At Approaches Grade Level or 2022 27% 76% 90% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 25% - 56% 35% 37% At Approaches Grade Level or 2022 27% 76% 90% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 25% - 56% 35% 37% 40% 90% 78% 4000000000000000000000000000000000000	33% 95% * - * - 58% - 93%	6 87% *
Carde 5 Science	52% 86% * 38% * 78%	6 50% *
Grade 5 Science           At Approaches Grade Level or Above         2022         66%         71%         97%         -         91%         100%         *         -         *         -         92%         -         99%         93%         92%           At Approaches Grade Level or Above         2022         38%         42%         84%         -         66%         92%         *         -         *         58%         -         84%         83%         71%           At Meets Grade Level or Above         2022         31%         34%         57%         -         38%         64%         -         -         *         25%         52%         70%         41%           At Masters Grade Level         2022         18%         20%         54%         -         37%         62%         *         -         *         25%         52%         60%         42%         4	19% 60% * - * - 17% - 57%	6 58% *
At Approaches Grade Level or Above  2021 66% 71% 97% - 91% 100% * - * * - 92% - 99% 93% 92%  At Meets Grade Level or Above  2021 62% 68% 91% - 76% 96% * 38% * 88% 100% 77%  At Meets Grade Level or Above  2022 38% 42% 84% - 66% 92% * - * - * 58% - 84% 83% 71%  2021 31% 31% 34% 57% - 38% 64% * 25% * 52% 70% 41%  At Masters Grade Level  2022 18% 20% 54% - 37% 62% * - * - * 25% - 52% 66% 42% 9%   At Approaches Grade Level  2021 13% 14% 18% - 6% 22% * 25% * 17% 20% 9%   Grade 6 Reading  At Approaches Grade Level or Above  2021 62% 62% 81% * 65% 90% * 50% - 84% 70% 67% 64% At Meets Grade Level or Above  2021 32% 31% 52% * 33% 62% * 25% - 55% 58% 33% 37% At Masters Grade Level  2022 23% 22% 33% - 14% 39% * 25% - 55% - 56% 35% 37% At Masters Grade Level  2022 23% 22% 33% - 14% 39% * 25% - 55% - 56% 35% 37% At Masters Grade Level  2022 27% 76% 76% 90% - 66% 98% * * 25% - 56% 35% 37% At Masters Grade Level  2022 27% 78% 76% 90% - 66% 98% * * 25% - 36% 23% 19% 99% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	32% 54% * 25% * 47%	6 30% *
Above 2021 62% 68% 91% - 76% 96% 838% * 88% 100% 77% At Meets Grade Level or Above 2022 38% 42% 84% - 66% 92% * - * - 58% - 84% 83% 71% 2021 31% 34% 57% - 38% 64% * 25% * 52% 70% 41% At Masters Grade Level 2022 18% 20% 54% - 37% 62% * - * - 25% * 17% 20% 9% 22% 18% 20% 54% - 66% 22% * 25% * 17% 20% 9% 36% 22% * * 25% * 17% 20% 9% 36% 22% * * 25% * 17% 20% 9% 36% 22% * * 25% * 17% 20% 9% 36% 22% * * 25% * 17% 20% 9% 36% 22% * * 25% * 17% 20% 9% 36% 22% * * 25% * 17% 20% 9% 36% 22% * * 25% * 17% 20% 9% 36% 22% 20% 31% 2021 32% 31% 52% * 33% 62% * * 25% - 55% 58% 33% 2021 32% 31% 52% * 33% 62% * * 25% - 55% 56% 35% 37% 2021 32% 31% 52% * 33% 62% * * 25% - 55% 56% 35% 37% 2021 32% 31% 13% 19% * 7% 26% * * 25% - 36% 23% 19% 26% * * 25% - 25% - 26% 23% 19% 26% * * 25% - 25% - 26% 23% 19% 26% * * 25% - 25% - 25% 23% 24% 39% 25% * * 25% - 25% - 25% 23% 19% 26% * * 25% - 25% - 25% 23% 19% 26% * * 25% - 25% - 25% 23% 24% 38% 19% 26% * * 25% - 25% - 25% 23% 24% 39% 25% 25% 33% - 14% 39% * 25% - 25% - 25% 23% 24% 33% 19% 25% * * 25% - 25% - 25% 23% 24% 33% 25% 25% 33% 25% * * 25% - 25% - 25% 25% 23% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		
At Meets Grade Level or Above 2022 38% 42% 84% - 66% 92% * - * - 58% - 84% 83% 71% 2021 31% 34% 57% - 38% 64% * 25% * 52% 70% 41% At Masters Grade Level 2022 18% 20% 54% - 37% 62% * - * - 25% - 52% 60% 42% 2021 13% 14% 18% - 6% 22% * 25% * 17% 20% 9% 6746 6 Reading  At Approaches Grade Level or Above 2021 62% 62% 81% * 65% 90% * 50% - 84% 70% 67% At Meets Grade Level or Above 2021 43% 42% 56% - 40% 62% * * 25% - 55% 58% 33% At Masters Grade Level or Above 2021 32% 31% 52% * 33% 62% * 25% - 55% 58% 33% At Masters Grade Level or Above 2022 23% 22% 33% - 14% 39% * 25% - 56% 35% 37% At Masters Grade Level or 2021 15% 13% 19% * 7% 26% * 7% - 23% 4% 9% Grade 6 Mathematics  At Approaches Grade Level or 2022 73% 76% 90% - 69% 98% * 63% - 89% 90% 78% Above	100% * - 92% - 99%	<b>6</b> 92% *
2021   31%   34%   57%   -   38%   64%   -   -   -   *   25%   *   52%   70%   41%	76% 96% * 38% * 88%	6 77% *
At Masters Grade Level 2022 18% 20% 54% - 37% 62% * - * - 25% - 52% 60% 42% 2021 13% 14% 18% - 6% 22% * 25% - 52% 60% 42% 9% Grade 6 Reading  At Approaches Grade Level or Above 2021 62% 62% 81% * 65% 90% * 25% - 84% 70% 67% At Meets Grade Level or Above 2021 32% 31% 52% * 33% 62% * 25% - 55% 58% 33% At Masters Grade Level 2022 23% 22% 33% - 14% 39% * 25% - 56% 35% 37% At Masters Grade Level 2022 23% 22% 33% - 14% 39% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 25% - 5 * 7% - 23% 4% 9% Grade 6 Mathematics  At Approaches Grade Level or Above 2022 73% 76% 90% - 69% 98% * * 63% - 89% 90% 78% Above	66% 92% * - * - 58% - 84%	6 71% *
Carade 6 Reading   Carade Level or Above   Carade Car	88% 64% * 25% * 52%	6 41% *
Grade 6 Reading  At Approaches Grade Level or Above  2021 62% 62% 81% * 65% 90% * 50% - 84% 70% 67% At Meets Grade Level or Above  2021 32% 31% 52% * 33% 62% * 25% - 55% 58% 33% At Masters Grade Level 2022 23% 22% 33% - 14% 39% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 7% - 23% 4% 9%  Grade 6 Mathematics  At Approaches Grade Level or Above  2022 73% 76% 90% - 69% 98% * 63% - 89% 90% 78% Above	87% 62% * - * - 25% - 52%	6 42% *
At Approaches Grade Level or Above  2022 70% 69% 81% - 69% 86% * 38% - 82% 77% 64%  2021 62% 62% 81% * 65% 90% * 50% - 84% 70% 67%  At Meets Grade Level or Above  2022 43% 42% 56% - 40% 62% * 25% - 55% 58% 33%  2021 32% 31% 52% * 33% 62% * 29% - 56% 35% 37%  At Masters Grade Level  2022 23% 22% 33% - 14% 39% * 25% - 36% 23% 19%  2021 15% 13% 19% * 7% 26% * 7% - 23% 4% 9%   Grade 6 Mathematics  At Approaches Grade Level or Above  2022 73% 76% 90% - 69% 98% * 63% - 89% 90% 78%	6% 22% * 25% * 17%	6 9% *
At Approaches Grade Level or Above  2022 70% 69% 81% - 69% 86% * 38% - 82% 77% 64%  2021 62% 62% 81% * 65% 90% * 50% - 84% 70% 67%  At Meets Grade Level or Above  2022 43% 42% 56% - 40% 62% * 25% - 55% 58% 33%  2021 32% 31% 52% * 33% 62% * 29% - 56% 35% 37%  At Masters Grade Level  2022 23% 22% 33% - 14% 39% * 25% - 36% 23% 19%  2021 15% 13% 19% * 7% 26% * 7% - 23% 4% 9%   Grade 6 Mathematics  At Approaches Grade Level or Above  2022 73% 76% 90% - 69% 98% * 63% - 89% 90% 78%		
At Meets Grade Level or Above 2022 43% 42% 56% - 40% 62% * 25% - 55% 58% 33% 2021 32% 31% 52% * 33% 62% * 29% - 56% 35% 37% At Masters Grade Level 2022 23% 22% 33% - 14% 39% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 7% - 23% 4% 9% Grade 6 Mathematics  At Approaches Grade Level or Above 2022 73% 76% 90% - 69% 98% * 63% - 89% 90% 78%	9% 86% * 38% - 82%	64% *
2021 32% 31% 52% * 33% 62% * 29% - 56% 35% 37% At Masters Grade Level 2022 23% 22% 33% - 14% 39% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 7% - 23% 4% 9% Grade 6 Mathematics  At Approaches Grade Level or Above 2022 73% 76% 90% - 69% 98% * * 63% - 89% 90% 78%	55% 90% * 50% - 84%	67% 63%
2021 32% 31% 52% * 33% 62% * 29% - 56% 35% 37% At Masters Grade Level 2022 23% 22% 33% - 14% 39% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 7% - 23% 4% 9% Grade 6 Mathematics  At Approaches Grade Level or Above 2022 73% 76% 90% - 69% 98% * * 63% - 89% 90% 78%	10% 62% * 25% - 55%	6 33% *
At Masters Grade Level 2022 23% 22% 33% - 14% 39% * 25% - 36% 23% 19% 2021 15% 13% 19% * 7% 26% * 7% - 23% 4% 9% 36		
2021 15% 13% 19% * 7% 26% * 7% - 23% 4% 9% Grade 6 Mathematics  At Approaches Grade Level or Above 2022 73% 76% 90% - 69% 98% * 63% - 89% 90% 78%		
Grade 6 Mathematics           At Approaches Grade Level or Above         2022         73%         76%         90%         -         69%         98%         -         -         -         89%         90%         78%		
At Approaches Grade Level or Above 2022 73% 76% 90% - 69% 98% * 63% - 89% 90% 78%	.,,,,,	
	98% 98% + 63% - 89%	% 78% *
2021 68% 70% <b>97</b> % * 91% 100% * 86% - 97% 96% 91%	91% 100% * 86% - 97%	6 91% 100%

	School Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	58%	-	29%		-	-	-	*	38%	-	57%	61%	28%	*
	2021	36%	37%	78%	*	0570		-	-	-	*	37 /0	-	78%	78%	59%	
At Masters Grade Level	2022	16%	14%	21%	-	9%	25%	-	-	-	*	1370	-	20%	23%	11%	*
	2021	15%	15%	39%	*	23%	50%	-	-	-	*	7%	-	39%	39%	15%	38%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	92%	*	82%	98%	-	-	-	*	62%	-	92%	95%	89%	75%
	2021	69%	70%	90%	*	89%	91%	-	-	*	*	67%	_	92%	84%	82%	100%
At Meets Grade Level or Above	2022	56%	52%	73%	*	50%	86%	-	-	_	*	38%	_	74%	70%	64%	50%
	2021	45%	45%	67%	*	56%	72%	_	-	*	*	44%	_	68%	63%	51%	33%
At Masters Grade Level	2022	37%	34%	52%	*	36%	61%	_	-	-	*	0%	_	53%	50%	36%	25%
	2021	25%	24%	41%	*	31%	45%	_	-	*	*	33%	_	41%	38%	30%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	64%	90%	*	80%	95%	-	-	-	*	69%	-	88%	95%	84%	75%
	2021	55%	62%	88%	*	80%	92%	_	_	*	*	89%	_	90%	82%	79%	100%
At Meets Grade Level or Above	2022	31%	34%	69%	*	48%	82%	-	-	-	*	23%	-	71%	60%	55%	63%
	2021	27%	32%	63%	*	54%	68%	-	-	*	*	33%	-	64%	58%	49%	50%
At Masters Grade Level	2022	13%	15%	30%	*	16%	39%	_	-	-	*	8%	_	29%	30%	16%	13%
	2021	12%	14%	31%	*	20%	37%	_	-	*	*	22%	_	32%	24%	16%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	80%	90%	*	84%	92%	-	-	-	*	50%	*	89%	91%	80%	100%
	2021	73%	75%	96%	*	95%	97%	-	-	-	*	71%	*	95%	100%	94%	*
At Meets Grade Level or Above	2022	58%	53%	68%	*	56%	73%	-	-	-	*	33%	*	70%	63%	54%	57%
	2021	46%	46%	77%	*	63%	83%	-	-	-	*	14%	*	74%	84%	66%	*
At Masters Grade Level	2022	37%	34%	41%	*	33%	43%	_	-	-	*	25%	*	46%	28%	24%	43%
	2021	21%	21%	34%	*	24%	39%	_	-	_	*		*	37%	24%	21%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	87%	*	82%	91%	-	-	-	*	64%	*	87%	87%	81%	100%
	2021	62%	65%	94%	*	97%	92%	_	-	_	*	100%	*	96%	90%	87%	*
At Meets Grade Level or Above	2022	40%	32%		*	50%		_	-	_	*		*	59%	54%	55%	43%
	2021	36%	38%		*	71%	80%	_	-	_	*	71%	*	75%	83%	72%	

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%		18%		16%		-	-	-	*	18%	*	18%		17%	0%
	2021	11%	10%	10%	*	6%	10%	-	-	-	*	0%	*	9%	10%	8%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	73%	90%	*	84%	92%	-	-	-	*	58%	*	89%	91%	81%	100%
	2021	68%	73%	96%	*	92%	98%	-	-	-	*	86%	*	96%	97%	89%	*
At Meets Grade Level or Above	2022	45%	43%	64%	*	42%	74%	-	-	-	*	42%	*	69%	53%	48%	29%
	2021	43%	46%	78%	*	68%	83%	-	-	-	*	29%	*	79%	73%	64%	*
At Masters Grade Level	2022	24%	20%	33%	*	13%	42%	-	-	-	*	25%	*	36%	26%	15%	0%
	2021	24%	25%	50%	*	34%	58%	_	-	-	*	0%	*	53%	43%	36%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	56%	65%	*	51%	71%	_	-	-	*	50%	*	67%	60%	50%	43%
	2021	57%	57%	78%	*	61%	85%	_	-	-	*	57%	*	78%	76%	68%	*
At Meets Grade Level or Above	2022	31%	26%	34%	*	22%	39%	-	-	-	*	42%	*	33%	37%	20%	0%
	2021	28%	27%	37%	*	26%	41%	-	-	-	*	0%	*	40%	27%	26%	*
At Masters Grade Level	2022	18%	14%	23%	*	11%	28%	-	-	-	*	33%	*	23%	26%	7%	0%
	2021	14%	12%	12%	*	11%	13%	-	-	-	*	0%	*	15%	3%	9%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	87%	*	73%	93%	-	*	-	*	36%	*	86%	88%	73%	*
	2021	67%	68%	84%	*	54%	96%	*	-	-	*	40%	*	84%	83%	61%	*
At Meets Grade Level or Above	2022	47%	44%	68%	*	48%	77%	-	*	-	*	18%	*	69%	63%	56%	*
	2021	50%	50%	74%	*	43%	87%	*	-	-	*	30%	*	76%	67%	52%	*
At Masters Grade Level	2022	11%	9%	10%	*	8%	12%	-	*	-	*	9%	*	12%	5%	4%	*
	2021	12%	11%	13%	*	6%	17%	*	_	-	*	10%	*	15%	4%	16%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	89%	*	74%	99%	*	-	-	*	38%	-	90%	85%	79%	60%
	2021	71%	72%	84%	*	63%	92%	_	-	_	*	29%	*	83%	88%	71%	*
At Meets Grade Level or Above	2022	55%	54%	69%	*	36%	88%	*	-	-	*	25%	-	70%	60%	42%	40%
	2021	57%	57%	76%	*	51%	86%	_	-	_	*	29%	*	76%	77%	51%	*

	School Year	State			African American	_		American Indian	Asian	Pacific Islander			Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%	7%		2%	10%	*	-	-	*	13%	-	8%	0%	2%	0%
	2021	11%	9%	17%	*	3%	21%	-	-	-	*	14%	*	19%	8%	9%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	78%	93%	*	90%	94%	-	*	-	*	83%	*	94%	90%	93%	*
	2021	73%	82%	95%	*	85%	99%	*	-	-	-	67%	-	95%	93%	86%	60%
At Meets Grade Level or Above	2022	43%	44%	51%	*	36%	59%	-	*	-	*	25%	*	53%	46%	38%	*
	2021	41%	49%	73%	*	60%	79%	*	-	-	-	33%	-	76%	59%	63%	40%
At Masters Grade Level	2022	27%	25%	35%	*	18%	44%	-	*	-	*	17%	*	43%	18%	17%	*
	2021	23%	26%	49%	*	30%	57%	*	-	-	-	8%	-	50%	44%	33%	20%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	87%	99%	*	98%	99%	-	*	-	*	82%	*	99%	97%	98%	*
	2021	82%	83%	97%	*	91%	100%	*	-	-	*	88%	*	99%	91%	93%	*
At Meets Grade Level or Above	2022	55%	57%	79%	*	59%	90%	-	*	-	*	18%	*	81%	74%	66%	*
	2021	55%	55%	79%	*	55%	90%	*	-	-	*	25%	*	83%	65%	60%	*
At Masters Grade Level	2022	21%	18%	33%	*	18%	41%	-	*	-	*	9%	*	37%	23%	19%	*
	2021	22%	19%	37%	*	18%	44%	*	-	-	*	13%	*	40%	26%	24%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	91%	96%	*	88%	100%	*	-	-	*	86%	-	95%	100%	93%	67%
	2021	88%	90%	96%	*	88%	98%	-	-	-	*	57%	*	95%	96%	86%	*
At Meets Grade Level or Above	2022	68%	68%	79%	*	58%	90%	*	-	-	*	29%	-	81%	70%	61%	33%
	2021	69%	72%	84%	*	62%	92%	-	-	_	*	43%	*	84%	80%	54%	*
At Masters Grade Level	2022	42%	40%	52%	*	38%	58%	*	-	-	*	29%	-	50%	60%	44%	17%
	2021	43%	45%	57%	*	32%	66%	-	-	-	*	0%	*	57%	56%	31%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	-
	2021	95%	94%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	58%	80%	-	*	83%	-	-	-	*	-	-	79%	*	*	-
	2021	69%	67%	97%	-	100%	96%	-	-	_	_	-	-	100%	*	*	-

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	4%	13%		*	17%	-	-	-	*	-	-	14%		*	-
	2021	14%	6%	10%	-	0%	12%	-	-	-	-	-	-	10%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	90%	83%	82%	94%	100%	*	*	95%	65%	81%	91%	89%	83%	83%
	2021	67%	70%	90%	91%	81%	95%	91%	-	50%	97%	63%	88%	91%	89%	81%	77%
At Meets Grade Level or Above	2022	48%	47%	68%	57%	51%	76%	100%	*	*	75%	36%	59%	69%	63%	54%	48%
	2021	41%	42%	68%	52%	51%	76%	73%	-	50%	82%	35%	73%	69%	65%	50%	43%
At Masters Grade Level	2022	23%	22%	36%	33%	23%	41%	67%	*	*	38%	19%	37%	37%	31%	24%	18%
	2021	18%	19%	33%	17%	20%	39%	27%	-	33%	36%	11%	38%	34%	30%	21%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	90%	82%	81%	95%	100%	*	*	94%	53%	100%	90%	89%	82%	85%
	2021	68%	70%	88%	88%	76%	93%	*	-	*	100%	53%	100%	89%	87%	78%	68%
At Meets Grade Level or Above	2022	53%	51%	71%	64%	53%	80%	100%	*	*	81%	34%	80%	72%	69%	57%	56%
	2021	45%	44%	68%	63%	48%	76%	*	-	*	85%	30%	67%	68%	66%	49%	41%
At Masters Grade Level	2022	25%	24%	36%	36%	26%	40%	60%	*	*	44%	18%	30%	37%	31%	25%	18%
	2021	18%	18%	30%	25%	18%	34%	*	-	*	31%	12%	22%	31%	25%	22%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	91%	86%	84%	95%	*	*	*	100%	72%	70%	92%	91%	85%	90%
	2021	66%	71%	94%	100%	88%	97%	*	-	*	91%	80%	86%	95%	91%	86%	87%
At Meets Grade Level or Above	2022	42%	42%	65%	43%	49%	72%	*	*	*	69%	36%	50%	67%	60%	51%	52%
	2021	37%	42%	74%	67%	60%	80%	*	-	*	82%	48%	86%	74%	73%	57%	48%
At Masters Grade Level	2022	20%	20%	34%	29%	21%	40%	*	*	*	25%	17%	50%	35%	29%	25%	24%
	2021	18%	20%	39%	0%	25%	46%	*	-	*	45%	13%	43%	39%	39%	24%	19%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	95%	83%	91%	97%	*	*	*	*	77%	80%	96%	94%	90%	92%
	2021	71%	75%	95%	*	87%	98%	*	-	-	100%	70%	100%	94%	97%	86%	89%
At Meets Grade Level or Above	2022	47%	48%	75%	67%	55%	85%	*	*	*	*	40%	60%	78%	69%	60%	54%
	2021	44%	45%	71%	*	54%	79%	*	-	-	80%	26%	80%	72%	70%	55%	56%

	School Year			District	African American	_		American Indian		Pacific Islander	Two or More Races		Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%				22% 20%		*	*	*	40%	20% 13%	40% 40%		34% 31%	24% 23%	
All Grades Social Studies	2021	2070	1970	35 /0		2070	42 70		_	-	4070	1370	4070	37 70	3170	2370	0 70
At Approaches Grade Level or Above	2022	75%	73%	79%	83%	68%	84%	*	-	-	*	63%	*	81%	73%	68%	54%
	2021	73%	71%	87%	*	74%	92%	-	-	-	*	57%	*	87%	84%	76%	67%
At Meets Grade Level or Above	2022	50%	47%	54%	50%	39%	61%	*	-	-	*	37%	*	57%	48%	38%	15%
	2021	49%	47%	60%	*	43%	67%	-	-	-	*	21%	*	64%	48%	38%	17%
At Masters Grade Level	2022	30%	27%	36%	50%	24%	41%	*	-	-	*	32%	*	36%	37%	23%	8%
	2021	29%	27%	34%	*	21%	40%	-	-	-	*	0%	*	37%	24%	18%	17%
			ST	AAR Per	formance I	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	64%	-	56%	66%	*	-	_	*	29%	*	63%	71%	47%	*
	2021	24%	28%	53%	-	19%	67%	-	-	-	*	30%	*	52%	57%	31%	*
Reading and Mathematics Including EOC	2022	36%	38%	64%	-	56%	66%	*	-	-	*	29%	*	63%	71%	47%	*
	2021	24%	28%	53%	-	19%	67%	-	-	-	*	30%	*	52%	57%	31%	*
Reading Including EOC	2022	51%	52%	82%	-	74%	83%	*	-	-	*	43%	*	80%	88%	76%	*
	2021	38%	41%	65%	-	42%	76%	-	-	-	*	40%	*	64%	70%	44%	*
Math Including EOC	2022	43%	45%	68%	-	59%	70%	*	-	_	*	29%	*	68%	71%	50%	*
	2021	31%	36%	60%	-	36%	70%	-	-	-	*	40%	*	58%	70%	41%	*
4th Graders																	
Reading and Mathematics	2022	36%	36%	55%	-	37%	64%	-	-	_	*	42%	*	60%	42%	43%	*
	2021	26%	29%	64%	-	47%	72%	*	-	*	-	27%	*	66%	61%	49%	*
Reading and Mathematics Including EOC	2022	36%	36%	55%	-	37%	64%	-	-	-	*	42%	*	60%	42%	43%	*
	2021	26%	29%	64%	-	47%	72%	*	-	*	-	27%	*	66%	61%	49%	*
Reading Including EOC	2022	54%	54%	76%	_	61%	83%	-	-	_	*	42%	*	80%	68%	63%	*
	2021	36%	37%	68%	_	56%	74%	*	-	*	-	27%	*	70%	64%	57%	*
Math Including EOC	2022	43%	43%	61%	_	45%	70%	-	-	_	*	50%	*	66%	50%	48%	*
_	2021	36%	40%	86%	-	68%	95%	*	-	*	-	64%	*	87%	85%	71%	*
5th Graders																	
Reading and Mathematics	2022	41%	44%	78%	_	63%	85%	*	-	*	-	33%	-	77%	83%	66%	*
_	2021	34%	39%	56%	_	38%	63%	-	_	-	*	25%	*	57%	53%	30%	*

	School Year			District	African American	_		American Indian		Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	44%			63%		*	-	*	-	33%	-	77%	83%	66%	*
	2021	34%	39%			38%		-	-	-	*	2570	*	37 /0		30%	*
Reading Including EOC	2022	58%	58%	84%		7 1 70		*	-	*	_	42%	-	0.70		71%	*
	2021	46%	47%	60%	-	40%	66%	-	-	-	*	25%	*	59%	60%	36%	*
Math Including EOC	2022	48%	53%	91%	-	83%	95%	*	-	*	-	58%	-	93%	87%	87%	*
	2021	44%	54%	78%	-	62%	86%	-	-	-	*	38%	*	78%	80%	50%	*
6th Graders																	
Reading and Mathematics	2022	31%	29%	44%	_	23%	52%	-	_	_	*	25%	_	44%	45%	22%	*
3	2021	24%	24%					_	_	_	*		_			30%	38%
Reading and Mathematics Including EOC	2022	31%	29%			23%		-	-	-	*		-		45%	22%	*
	2021	24%	24%	49%	*	28%	60%	_	-	-	*	29%	-	53%	35%	30%	38%
Reading Including EOC	2022	43%	42%	56%	_	40%	63%	_	_	_	*	25%	_		58%	33%	*
	2021	32%	31%			33%	62%	_	_	_	*		_		35%	37%	38%
Math Including EOC	2022	40%	38%					_	_	_	*		_			28%	*
ao.aag _ o o	2021	36%	37%					_	_	_	*		_			59%	63%
7th Graders		3370	<b>3</b> , 70			3370	00,0					G, 70		7 0 70	7 0 70	3370	7,00
Reading and Mathematics	2022	32%	31%	59%	*	36%	73%	_	_	_	*	23%	_	61%	50%	43%	38%
Reading and Mathematics	2022	26%	27%			3070		_	_	*		33%	_	57%	44%	36%	33%
Reading and Mathematics Including EOC	2022	33%	31%					-	-	-	*	23%	-	61%		43%	38%
melading Loc	2021	27%	27%	54%	*	40%	61%	_	_	*	*	33%	_	57%	44%	36%	33%
Reading Including EOC	2021	56%	52%	73%				_	_		*		_			64%	50%
Reading including EOC	2022	45%	45%			56%		_	_	*		3070	_	68%		51%	33%
Math Including FOC	2021	37%	34%					-	_		*		-	71%			
Math Including EOC						48%		-	-	*		25 /0	-		60%	55%	63%
	2021	32%	32%	63%	^	54%	68%	-	_	^		33%	-	64%	58%	49%	50%
8th Graders																	
Reading and Mathematics	2022	27%	26%			7170		-	-	-	*	1070	*	4070		43%	43%
	2021	21%	25%			75 /0	64%	-	-	-	*	1-770	*	33 70	66%	49%	*
Reading and Mathematics Including EOC	2022	41%	35%	55%	*	42%		-	-	-	*	25%	*	58%	49%	44%	43%
	2021	33%	34%	71%	*	53%	78%	-	-	-	*	14%	*	70%	73%	55%	*
Reading Including EOC	2022	58%	53%	68%	*	56%	73%	-	-	-	*	33%	*	70%	63%	54%	57%
	2021	47%	46%	77%	*	63%	83%	_	_	_	*	14%	*	74%	84%	66%	*

	School Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	42%	65%	*	51%	72%	-	-	-	*	33%	*	68%	58%	56%	43%
	2021	43%	46%	86%	*	76%	89%	-	-	_	*	71%	*	85%	86%	77%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	57%	40%	42%	64%	*	-	*	64%	29%	43%	58%	54%	44%	38%
	2021	26%	28%	55%	60%	36%	65%	*	-	*	64%	27%	57%	56%	53%	37%	38%
Reading and Mathematics Including EOC	2022	36%	35%	59%	40%	42%	66%	*	-	*	64%	30%	43%	60%	55%	44%	38%
	2021	28%	30%	58%	60%	37%	67%	*	-	*	64%	27%	57%	59%	55%	38%	38%
Reading Including EOC	2022	53%	52%	73%	80%	58%	79%	*	-	*	79%	38%	86%	73%	71%	60%	58%
	2021	41%	41%	65%	80%	48%	73%	*	-	*	82%	31%	57%	65%	64%	48%	46%
Math Including EOC	2022	43%	42%	68%	40%	52%	76%	*	-	*	64%	39%	43%	70%	63%	54%	50%
	2021	37%	41%	75%	80%	60%	82%	*	-	*	82%	51%	86%	74%	77%	57%	50%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	75	76	-	79	75	-	-	-	*	80	*	78	71	76	*
	2019	61	58	63	*	59	66	-	-	-	*	60	*	61	67	51	44
Grade 4 Mathematics	2022	74	68	73	-	68	76	-	-	-	*	55	*	76	65	68	*
	2019	65	62	68	*	62	72	-	-	-	*	50	*	65	75	63	56
Grade 5 ELA/Reading	2022	87	87	84	-	83	84	*	-	*	-	77	-	83	88	78	*
	2019	81	80	78	*	78	78	-	*	-	*	82	*	79	77	79	80
Grade 5 Mathematics	2022	79	80	80	-	85	76	*	-	*	-	86	-	79	81	92	*
	2019	83	87	91	*	88	93	-	*	-	*	91	*	90	97	90	83
Grade 6 ELA/Reading	2022	61	56	55	-	47	57	-	-	-	*	38	-	57	48	49	*
	2019	42	38	62	*	53	65	-	-	-	-	19	50	58	76	55	*
Grade 6 Mathematics	2022	61	45	40	-	25	44	-	-	-	*	38	-	40	39	43	*
	2019	54	46	83	*	78	84	-	-	-	-	63	83	82	85	80	*
Grade 7 ELA/Reading	2022	88	87	88	*	83	91	-	-	-	*	58	-	88	90	86	81
_	2019	77	78	83	*	74	88	*	-	-	-	81	*	84	78	86	70
Grade 7 Mathematics	2022	60	56	58	*	44	65	-	-	-	*	27	-	57	60	55	38
	2019	62	63	69	*	51	75	*	-	-	-	38	*	66	80	57	80
Grade 8 ELA/Reading	2022	83	78	71	*	70	72	-	-	-	*	61	*	71	74	58	93
3	2019	77	75	81	*	85	79	-	-	-	*	80	*	79	93	80	*
Grade 8 Mathematics	2022	74	72	71	*	70	70	-	-	-	*	94	*	68	79	77	86
	2019	82	86	78	*	78	77	-	-	-	*	67	-	78	78	77	*
End of Course English II	2022	71	71	68	*	62	70	*	-	-	*	75	-	70	62	54	*
,	2019	69	69	65	_	72	62	_	_	-	-	75	_	66	63	62	*
End of Course Algebra I	2022	67	62	52	*	44	56	_	_	_	*	33	*	57	39	41	*
	2019	75	68	86	-	83	88	*	-	-	*	41	*	86	88	77	*
All Grades Both Subjects		74	70	68	81	64	69	92	-	*	79	59	69	68	66	65	74
	2019	69	67	76	83	72	78	60	*	_	85	63	67	75	79	72	67
All Grades ELA/Reading	2022	78	76	74	100	71	74	*	_	*	81	65	70	74	72	67	80
C.ades ED Viceding	2019	68	66	72	83	70	73	*	*	_	75	67	50	72	75	70	63
All Grades Mathematics	2013	69	63	62	58	56	64	*	_	*	77	53	69	62	60	63	67
, iii Grades Mathematics	2019	70	68	79	83	73	82	*	*	_	93	59	85	78	84	74	72
	2019	/0	68	/9	83	/3	82	*	*	-	93	59	85	/8	84	/4	/2

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		Region 17	District	Bilingual Education	Early Exit		BE-Dual		Bilingual (Exception)			ESL Pull-Out	(Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	i cai	State	.,	District						rmance Leve		Dasca	i un-out	(waiver)	Demai	LUILL	(Current)	LUILL
All Grades All Subjects								., ,										
At Approaches Grade Level or Above	2022	74%	74%	90%	-	-	-	-	-	-	83%	100%	81%	-	-	91%	83%	-
	2021	67%	70%	90%	-	-	-	-	-	-	77%	75%	77%	-	-	91%	77%	*
At Meets Grade Level or Above	2022	48%	47%	68%	-	-	-	-	-	-	48%	50%	48%	-	-	69%	48%	-
	2021	41%	42%	68%	-	-	-	-	-	-	43%	46%	42%	-	-	69%	43%	*
At Masters Grade Level	2022	23%	22%	36%	-	-	-	-	-	-	18%	8%	19%	-	-	37%	18%	-
	2021	18%	19%	33%	-	-	-	-	-	-	10%	11%	10%	-	-	34%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	90%	-	-	-	-	-	-	85%	100%	82%	-	-	90%	85%	-
	2021	68%	70%	88%	-	-	-	-	-	-	68%	73%	65%	-	-	89%	68%	*
At Meets Grade Level or Above	2022	53%	51%	71%	-	-	-	-	-	-	56%	67%	54%	-	-	72%	56%	-
	2021	45%	44%	68%	-	-	-	-	-	-	41%	55%	35%	-	-	68%	41%	*
At Masters Grade Level	2022	25%	24%	36%	-	-	-	-	-	-	18%	0%	21%	-	-	37%	18%	-
	2021	18%	18%	30%	-	-	-	-	-	-	6%	9%	4%	-	-	30%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	91%	-	-	-	-	-	-	90%	100%	87%	-	-	92%	90%	-
	2021	66%	71%	94%	-	-	-	-	-	-	87%	82%	90%	-	-	94%	87%	-
At Meets Grade Level or Above	2022	42%	42%	65%	-	-	-	-	-	-	52%	33%	57%	-	-	66%	52%	-
	2021	37%	42%	74%	-	-	-	-	-	-	48%	45%	50%	-	-	75%	48%	-
At Masters Grade Level	2022	20%	20%	34%	-	-	-	-	-	-	24%	17%	26%	-	-	34%	24%	-
	2021	18%	20%	39%	-	-	-	-	-	-	19%	18%	20%	-	-	40%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	95%	-	-	-	-	-	-	92%	-	32 /0	-	-	95%	92%	-
	2021	71%	75%	95%	-	-	-	-	-	-	89%	*	86%	-	-	95%	89%	-
At Meets Grade Level or Above	2022	47%	48%	75%	-	-	-	-	-	-	54%	-	54%	-	-	76%	54%	-
	2021	44%	45%	71%	-	-	-	-	-	-	56%	*	57%	-	-	72%	56%	-
At Masters Grade Level	2022	21%	19%	39%	-	-	-	-	-	-	15%	-	15%	-	-	40%	15%	-
	2021	20%	19%	35%	-	-	-	-	-	-	0%	*	0%	-	-	36%	0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	73%	79%	-	-	-	-	-	-	54%	-	54%	-	-	81%	54%	
	2021	73%	71%	87%	-	-	-	-	-	-	67%	-	67%	-	-	87%	67%	
At Meets Grade Level or Above	2022	50%	47%	54%	-	-	-	-	-	-	15%	-	15%	-	-	58%	15%	
	2021	49%	47%	60%	-	_	-	-	-	_	17%	-	17%	-	-	61%	17%	*

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 17		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	27%	36%	-	-	-	-	-	-	8%	-	8%	-	-	38%	8%	-
	2021	29%	27%	34%	-	_	_	-	-	-	17%	-	17%	-	-	35%	17%	*
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	68%	-	-	_	-	-	-	74%	94%	70%	-	-	68%	74%	-
	2019	69%	67%	76%	-	-	_	-	-		68%	68%	-		-		68%	
All Grades ELA/Reading	2022	78%	76%	74%	-	-	-	-	-	-	80%	*	76%	-	-	74%	80%	-
	2019	68%	66%	72%	-	-	-	-	-		65%	65%	-		-		65%	
All Grades Mathematics	2022	69%	63%	62%	-	-	_	_	-	-	67%	*	64%	-	-	62%	67%	-
	2019	70%	68%	79%	-	-	_	-	-		71%	71%	-		-		71%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
	State	.,	District	American		STAAR	Participat		isianaci	Ruces	(Current)	(i oimei)	Linonea	Linonea	Disauv	monitor cu)
All Table						(All C	Grades)									
All Tests	000/	1000/	1000/	1000/	1000/	1000/	1000/	*	*	1000/	070/	1000/	1000/	000/	1000/	1000/
Assessment Participant	99%	100%	100%	100%	100%		100%	*		10070	97%		100%		100%	100%
Included in Accountability	93%	94%	95%		95%	96%	100%	*		93%	83%		97%		95%	94%
Not Included in Accountability: Mobile	5%	5%	4%		3%	3%	0%	*	*	7 70			2%		4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	•	•	0%	6%	0%	1%	0%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	*	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	*	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	95%	100%	94%	96%	100%	*	*	94%	82%	91%	97%	91%	94%	85%
Not Included in Accountability: Mobile	5%	5%	4%	0%	3%	3%	0%	*	*	6%	9%	9%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	*	*	0%	6%	0%	1%	0%	2%	15%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	*	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	96%	96%	*	*	*	94%	83%	100%	97%	91%	95%	100%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	3%	*	*	*	6%	9%	0%	2%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	1%	*	*	*	0%	6%	0%	1%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	99%	100%	99%	99%	*	*	*	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	95%	95%		94%	96%	*	*	*	80%			97%		94%	100%
Not Included in Accountability: Mobile	4%	4%	4%			3%	*	*	*						5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%			0%	*	*	*	0%					1%	0%
Not Tested	2%	0%	1%	0%	1%	1%	*	*	*	0%	2%	0%	0%	2%	1%	0%

	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	1%	*	*	*	0%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	100%	99%	99%	*	-	-	*	91%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	97%	100%	98%	97%	*	-	_	*	86%	*	99%	91%	98%	100%
Not Included in Accountability: Mobile	4%	6%	2%	0%	1%	2%	*	-	-	*	0%	*	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	5%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	0%	1%	1%	*	-	-	*	9%	*	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	-	-	*	9%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	100%	-	*	100%	_	-	_	*	-	_	100%	*	*	-
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	100%	100%	100%	100%	100%	-	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	100%	95%	97%	100%	-	100%	100%	92%	100%	98%	93%	94%	92%
Not Included in Accountability: Mobile	3%	4%	3%	0%	4%	2%	0%	-	0%	0%	2%	0%	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	-	0%	0%	5%	0%	1%	0%	1%	5%
Not Tested	12%	2%	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	100%	*	-	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	83%	94%	96%	100%	94%	97%	*	-	*	100%	92%	100%	97%	92%	93%	85%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	2%	*	-	*	0%	2%	0%	2%	6%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	*	-	*	0%	5%	0%	1%	1%	2%	13%
Not Tested	11%	1%	0%	0%	0%	0%	*	-	*	0%	1%	0%	0%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	-	*	0%	1%	0%	0%	0%	1%	0%
Other	10%	1%	0%	0%	0%	0%		-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	100%	100%	100%	*	-	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	84%				95%	97%	*	_		100%	92%		98%		94%	97%

	State	Region 17	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	2%	*	-	*	0%	3%	0%	2%	7%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	0%	4%	0%	0%	0%	1%	0%
Not Tested	12%	1%	0%	0%	0%	0%	*	-	*	0%	1%	0%	0%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	*	0%	1%	0%	0%	0%	1%	0%
Other	10%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	98%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	97%	*	98%	97%	*	-	-	100%	96%	100%	98%	95%	96%	100%
Not Included in Accountability: Mobile	3%	4%	2%	*	2%	2%	*	-	-	0%	0%	0%	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	0%	4%	0%	0%	0%	1%	0%
Not Tested	13%	2%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	95%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	90%	96%	*	96%	98%	-	-	-	*	100%	*	99%	90%	96%	100%
Not Included in Accountability: Mobile	3%	4%	4%	*	4%	2%	-	-	-	*	0%	*	1%	10%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	5%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	5%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	93%	97%	-	100%	96%	-	-	-	-	-	-	97%	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

										<b>T</b>			
										Two or			
	<b>_</b>	Region		African			American		Pacific		Special		
	State	17	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%		95.3%	94.6%	93.9%		95.7%	-		95.6%			
2019-20	98.3%	98.2%	99.0%	*	98.6%	99.2%	*	*	-	99.2%	98.5%	98.4%	99.7%
Chronic Absenteeism													
2020-21	15.0%		13.6%					-		16.7%			
2019-20	6.7%	6.9%	3.6%	14.3%	5.5%	2.7%	12.5%	*	-	0.0%	7.9%	7.2%	0.0%
Annual Dropout Rate (													
2020-21	0.9%	0.6%	0.0%		0.0%			-	*	*	0.070		
2019-20	0.5%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.6%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	1.3%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	93.2%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	:
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	:
Continued HS	3.9%	2.7%	0.0%	*	0.0%	0.0%	_	-	_	-	0.0%	0.0%	,
Dropped Out	5.8%	4.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	:
Graduates and TxCHSE	90.3%	93.3%	100.0%	*	100.0%	100.0%	_	-	_	-	100.0%	100.0%	:
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	;
Class of 2020													
Graduated	90.3%	93.1%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Continued HS	3.9%	2.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	5.4%	3.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Graduates and TxCHSE	90.7%	93.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	94.6%	96.1%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.4%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Continued HS	1.1%							-	-	*			
Dropped Out	6.2%				0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Graduates and TxCHSE			100.0%			100.0%		_	-	*	100.0%		

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

Carbon											Two			
Carduates, TXCHSE, and CARTHES   93.88   95.99   100.09		F	Region		African			American		Pacific	or More	Special	Econ	
And Continuers    Class of 2019   Graduated   92.0%   94.4%   99.1%   97.1%   100.0%   -   100.0%   1	Sta			District	American	Hispanic	White	Indian	Asian				Disadv	EB/EI
Graduated   92.0%   94.4%   99.1%   97.1%   100.0%   1		3.8%	95.9%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	
Received TxCHSE	of 2019													
Continued HS 1.3% 1.1% 0.0% * 0.0% 0.0% * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	ated 92.0	2.0%	94.4%	99.1%	*	97.1%	100.0%	*	-	-	*	100.0%	100.0%	
Dropped Out	ed TxCHSE 0.	0.5%	0.3%	0.0%	*	0.0%	0.0%	*	-	_	*	0.0%	0.0%	
Graduates and TxCHSE 92.6% 94.8% 99.1% * 97.1% 100.0% * * 100.0% 100.0% Graduates, TxCHSE, 93.9% 95.9% 99.1% * 97.1% 100.0% * * 100.0%	ued HS 1.3	1.3%	1.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
Graduates, TxCHSE, and Continuers   93.9%   95.9%   99.1%   897.1%   100.0%   8	ed Out 6.	5.1%	4.1%	0.9%	*	2.9%	0.0%	*	-	_	*	0.0%	0.0%	
And Continuers   Care   Care	ites and TxCHSE 92.0	2.6%	94.8%	99.1%	*	97.1%	100.0%	*	-	-	*	100.0%	100.0%	
Class of 2019		3.9%	95.9%	99.1%	*	97.1%	100.0%	*	-	-	*	100.0%	100.0%	
Graduated 92.6% 94.9% 99.1% * 97.1% 100.0% * * 100.0% 100.0% Received TxCHSE 0.6% 0.4% 0.0% * 0.0% 0.0% * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	<b>Extended Longitudi</b>	dinal F	Rate (G	r 9-12)										
Received TxCHSE	of 2019													
Continued HS	ited 92.	2.6%	94.9%	99.1%	*	97.1%	100.0%	*	_	-	*	100.0%	100.0%	
Dropped Out   6.2%   4.1%   0.9%   * 2.9%   0.0%   * -   * 0.0%   0.0%	ed TxCHSE 0.0	0.6%	0.4%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
Graduates and TxCHSE 93.2% 95.3% 99.1% * 97.1% 100.0% * * 100.0% 100.0% and Continuers 93.8% 95.9% 99.1% * 97.1% 100.0% * * 100.0% 100	ued HS 0.0	0.6%	0.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.6% 94.7% 100.0% - 100.0% 100.0% * 100.0% 100.	ed Out 6.3	5.2%	4.1%	0.9%	*	2.9%	0.0%	*	-	-	*	0.0%	0.0%	
Class of 2018   Graduated   92.6%   94.7%   100.0%   -   100.0%   100.0%   -   -     *   100.0%   100.0%	ites and TxCHSE 93.	3.2%	95.3%	99.1%	*	97.1%	100.0%	*	-	-	*	100.0%	100.0%	
Graduated       92.6%       94.7%       100.0%       -       100.0%       -       -       -       * 100.0%       100.0%         Received TxCHSE       0.7%       0.5%       0.0%       -       0.0%       0.0%       -       -       * 0.0%       0.0%         Continued HS       0.6%       0.6%       0.0%       -       0.0%       0.0%       -       -       * 0.0%       0.0%         Dropped Out       6.1%       4.3%       0.0%       -       0.0%       0.0%       -       -       * 0.0%       0.0%         Graduates and TxCHSE       93.3%       95.1%       100.0%       -       100.0%       100.0%       -       -       * 100.0%       100.0%         Graduates, TxCHSE, addressery       93.9%       95.7%       100.0%       -       100.0%       100.0%       -       -       * 100.0%       100.0%         Graduates, TxCHSE, addressery       93.9%       95.7%       100.0%       -       100.0%       100.0%       -       -       -       * 100.0%       100.0%         Graduates TxCHSE, addressery       93.9%       93.2%       100.0%       * 100.0%       100.0%       -       -       -       -       -		3.8%	95.9%	99.1%	*	97.1%	100.0%	*	-	-	*	100.0%	100.0%	
Received TxCHSE	of 2018													
Continued HS	ited 92.0	2.6%	94.7%	100.0%	_	100.0%	100.0%	_	_	_	*	100.0%	100.0%	
Dropped Out       6.1%       4.3%       0.0%       - 0.0%       0.0%       * 0.0%       0.0%         Graduates and TxCHSE       93.3%       95.1%       100.0%       - 100.0%       100.0%       * 100.0%       100.0%         Graduates, TxCHSE, and Continuers       93.9%       95.7%       100.0%       - 100.0%       100.0%       * 100.0%       100.0%         4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)       Class of 2021       90.0%       93.2%       100.0%       * 100.0%       100.0%       100.0%       100.0%         Class of 2020       90.3%       93.1%       100.0%       * 100.0%       100.0%       * 100.0%       100.0%         RHSP/DAP Graduates (Longitudinal Rate)         Class of 2021       87.5%	ed TxCHSE 0.3	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Graduates and TxCHSE 93.3% 95.1% 100.0% - 100.0% 100.0% * 100.0% 100.0%	ued HS 0.0	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Graduates, TxCHSE, and Continuers  4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)  Class of 2021 90.0% 93.2% 100.0% * 100.0% 100.0% 100.0% 100.0% 100.0%	ed Out 6.	5.1%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
and Continuers       4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)         Class of 2021       90.0%       93.2%       100.0%       * 100.0%       100.0%       100.0%         Class of 2020       90.3%       93.1%       100.0%       * 100.0%       * 100.0%       100.0%         RHSP/DAP Graduates (Longitudinal Rate)         Class of 2021       87.5%	ites and TxCHSE 93.3	3.3%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	
Class of 2021 90.0% 93.2% 100.0% * 100.0% 100.0% 100.0% 100.0% Class of 2020 90.3% 93.1% 100.0% * 100.0% 100.0% * 100.0% 100.0% RHSP/DAP Graduates (Longitudinal Rate)  Class of 2021 87.5%		3.9%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	
Class of 2020 90.3% 93.1% 100.0% * 100.0% 100.0% * 100.0% 100.0% 100.0% RHSP/DAP Graduates (Longitudinal Rate)  Class of 2021 87.5%	<b>Federal Graduation</b>	n Rate	e Witho	ut Exclu	sions (Gr	9-12)								
RHSP/DAP Graduates (Longitudinal Rate)         Class of 2021       87.5%       -	of 2021 90.0	0.0%	93.2%	100.0%	*	100.0%	100.0%	_	-	_	-	100.0%	100.0%	
RHSP/DAP Graduates (Longitudinal Rate)         Class of 2021       87.5%       -	of 2020 90	0.3%	93.1%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	
Class of 2020 83.0%	DAP Graduates (Lon	ngitu	dinal R	ate)										
Class of 2020 83.0%	of 2021 87.	7.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021 3.8% 1.4% <b>6.3%</b> * 14.7% 2.6% 71.4% 10.0%			-	-	-	-	-	-	-	-	-	-	-	
Class of 2021 3.8% 1.4% <b>6.3%</b> * 14.7% 2.6% 71.4% 10.0%			al Rate	)										
					*	14.7%	2.6%	-	-	-	-	71.4%	10.0%	
Class of 2020 4.3% 1.7% <b>7.7%</b> * 11.8% 6.1% * 55.6% 14.3%		1.3%	1.7%	7.7%	*				-	-	*			

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

										Two or			
	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	86.8%	92.9%	*	85.3%	96.1%	-	-	-	-	28.6%	90.0%	*
Class of 2020	83.5%	87.9%	90.4%	*	88.2%	92.4%	-	-	-	*	22.2%	85.7%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	88.2%	99.1%	*	100.0%	98.7%	-	-	-	-	100.0%	100.0%	*
Class of 2020	87.8%	89.6%	98.1%	*	100.0%	98.5%	_	-	-	*	77.8%	100.0%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	9.1%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	1.6%	6.3%	*	14.7%	2.6%	-	-	-	-	71.4%	10.0%	*
2019-20	4.4%	1.8%	7.7%	*	11.8%	6.1%	-	-	-	*	55.6%	14.3%	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	84.9%	92.9%	*	85.3%	96.1%	-	-	-	-	28.6%	90.0%	*
2019-20	81.8%	86.2%	90.4%	*	88.2%	92.4%	_	-	-	*	22.2%	85.7%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	86.1%	99.1%	*	100.0%	98.7%	-	-	-	-	100.0%	100.0%	*
2019-20	85.8%	87.5%	98.1%	*	100.0%	98.5%	-	_	-	*	77.8%	100.0%	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	112	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	0.9%	44,018	12.3%
Hispanic	34	30.4%	183,306	51.1%
White	77	68.8%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	1	0.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	7	6.3%	13,582	3.8%
Foundation H.S. Program (DLA)	104	92.9%	287,316	80.1%
Special Education Graduates	7	6.3%	31,028	8.6%
Economically Disadvantaged Graduates	30	26.8%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	0.9%	32,809	9.1%
At-Risk Graduates	40	35.7%	155,884	43.4%
CTE Completers	43	38.4%	99,076	27.6%

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

Academic Year	State	Region 17	District	African American	<b>Lieponie</b>	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
Teal	State	17	DISTRICT	American			nd Military		isianuer	Races	Eu	DISauv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	79.5%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	:
2019-20	63.0%	78.7%	98.1%	*	97.1%	98.5%	-	-	-	*	100.0%	100.0%	
						College							
~ !!		10.1				Gradu	ates						
College Re													
2020-21	52.7%	72.7%	99.1%		100.070	98.7%	-	-	-	*	100.0%	100.0%	•
2019-20	53.4%	73.7%	92.3%		00.2 /0	95.5%	-	-	-	*	33.3%	97.1%	
TSI Criteria							5)				100.00/	100.00/	
2020-21	56.1%	83.2%	99.1%		100.0%	98.7%	-	-	-	-		100.0%	•
2019-20	59.7%	83.9%	93.3%		00.270	95.5%	-	-	-	*	66.7%	91.4%	
TSI Criteria													
2020-21	45.7%	69.9%			100.0%	100.0%	-	-	-	-	100.0%	100.0%	:
2019-20	47.9%	74.1%	93.3%		34.170	93.9%	-	-	-	*	44.4%	97.1%	
TSI Criteria													
2020-21	40.4%	66.9%	99.1%		100.070	98.7%	-	-	-	-		100.0%	,
2019-20	43.2%	70.4%	88.5%		05.570	90.9%	-	-	-	*	33.3%	91.4%	
AP / IB Met		in Any Su			uates)								
2020-21	21.3%	9.8%	4.5%	*	2.9%	5.2%	-	-	-	-		0.0%	,
2019-20	21.1%	9.5%	1.0%	*	0.0%	1.5%	-	-	-	*	0.0%	2.9%	
Associate	Degree (A	Annual Gr	raduates)										
2020-21	2.6%	0.3%	1.8%		0.070	2.6%	-	-	-	-	0.0%	0.0%	*
2019-20	2.1%	0.3%	1.9%	*	0.0%	3.0%	-	-	-	*	0.0%	0.0%	
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	26.4%	52.7%	*	26.5%	64.9%	-	_	-	-	0.0%	13.3%	,
2019-20	24.6%	26.2%	52.9%	*	23.5%	71.2%	-	-	-	*	0.0%	22.9%	
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2020-21	4.4%	3.4%	22.3%	*	11.8%	27.3%	-	-	-	-	0.0%	6.7%	,
2019-20	4.0%	3.5%	25.0%	*	8.8%	34.8%	-	-	-	*	0.0%	14.3%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	26.2%	27.7%	*	26.5%	28.6%	-	_	-	-	100.0%	23.3%	,
2019-20	18.7%	18.6%	22.1%	*	17.6%	22.7%	-	-	-	*	100.0%	22.9%	
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates	)							

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.3%	21.4%	*	8.8%	27.3%	-	-	-	-	0.0%	13.3%	*
2019-20	13.2%	13.0%	13.5%	*	5.9%	16.7%	-	-	-	*	0.0%	14.3%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.9%	3.6%	*	8.8%	1.3%	-	-	-	-	57.1%	6.7%	*
2019-20	2.4%	2.2%	6.7%	*	8.8%	4.5%	-	-	-	*	77.8%	8.6%	-
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.7%	6.3%	*	17.6%	1.3%	-	-	-	-	100.0%	10.0%	*
2019-20	3.7%	4.3%	6.7%	*	11.8%	4.5%	-	-	-	*	77.8%	8.6%	-

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

	Academic Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	27.7%	67.9%	*	41.2%	80.5%	_	-	-	-	0.0%	43.3%	*
	2019-20	30.1%	32.0%	65.4%	*	50.0%	72.7%	-	-	-	*	0.0%	51.4%	-
Mathematics	2020-21	19.4%	19.0%	51.8%	*	32.4%	61.0%	-	-	-	-	0.0%	26.7%	*
	2019-20	21.2%	23.7%	65.4%	*	50.0%	74.2%	-	-	-	*	0.0%	45.7%	-
Both Subjects	2020-21	14.4%	15.2%	48.2%	*	29.4%	57.1%	-	-	-	-	0.0%	23.3%	*
	2019-20	16.4%	18.7%	57.7%	*	35.3%	69.7%	-	-	-	*	0.0%	31.4%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	50.7%	26.8%	*	58.8%	11.7%	_	-	-	-	100.0%	60.0%	*
	2019-20	7.3%	45.4%	26.0%	*	41.2%	18.2%	_	-	-	*	66.7%	40.0%	-
Mathematics	2020-21	10.3%	47.9%	42.0%	*	67.6%	29.9%	_	-	_	-	100.0%	73.3%	*
	2019-20	9.7%	46.5%	26.9%	*	44.1%	18.2%	_	-	_	*	44.4%	48.6%	-
Both Subjects	2020-21	4.9%	36.7%	26.8%	*	58.8%	11.7%	_	-	_	-	100.0%	60.0%	*
	2019-20	4.2%	32.6%	16.3%	*	26.5%	12.1%	_	-	-	*	33.3%	28.6%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	12.0%	1.5%	*	1.6%	1.5%	*	-	-	*	0.0%	0.0%	*
	2020	22.0%	11.9%	0.9%	*	0.0%	1.3%	*	-	-	*	0.0%	2.8%	*
English Language Arts	2021	12.1%	7.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2020	12.7%	7.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Mathematics	2021	6.1%	3.7%	1.5%	*	1.6%	1.5%	*	-	-	*	0.0%	0.0%	*
	2020	6.4%	3.2%	0.9%	*	0.0%	1.3%	*	-	-	*	0.0%	2.8%	*
Science	2021	8.7%	4.4%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2020	9.4%	5.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Social Studies	2021	11.6%	5.9%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2020	12.4%	5.9%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	51.1%	*	-	*	*	-	-	-	-	-	-	-
	2020	59.0%	55.7%	*	-	-	*	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	51.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%			-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	32.1%	*	-	*	*	-	-	-	-	-	-	-
	2020	56.5%	40.5%	*	-	-	*	-	-	-	-	-	*	-
Science	2021	41.4%	30.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	39.5%	-	-	-	-	_	-	-	-	-	-	-

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	48.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	76.7%	89.3%	*	85.3%	90.9%	_	-	-	-	71.4%	86.7%	*
	2019-20	76.7%	78.0%	51.0%	*	26.5%	65.2%	_	-	-	*	0.0%	28.6%	-
At/Above Criterion for All Examinees	2020-21	32.9%	24.0%	47.0%	*	24.1%	57.1%	_	-	-	-	0.0%	26.9%	*
	2019-20	35.7%	27.2%	56.6%	-	33.3%	62.8%	_	-	-	*	-	40.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	959	1033	*	926	1082	-	-	-	-	764	931	*
	2019-20	1019	976	1120	-	1033	1144	-	-	-	-	-	1120	-
English Language Arts and Writing	2020-21	504	487	523	*	471	547	-	-	-	-	384	470	*
	2019-20	513	495	570	-	525	582	-	-	-	-	-	573	-
Mathematics	2020-21	498	472	511	*	454	535	-	-	-	-	380	461	*
	2019-20	506	481	550	-	508	561	_	-	-	-	-	547	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.1	23.2	-	*	23.3	_	_	-	-	-	*	_
	2019-20	20.2	19.7	23.2	-	20.7	23.8	-	-	-	18.0	-	23.5	-
English Language Arts	2020-21	19.6	18.7	23.0	-	*	23.1	-	-	-	-	-	*	-
	2019-20	19.9	19.4	23.2	-	20.1	23.8	-	-	-	20.0	-	24.0	_
Mathematics	2020-21	19.9	19.1	23.7	-	*	23.5	-	-	-	-	-	*	-
	2019-20	20.1	19.5	23.2	-	21.7	23.7	-	-	-	13.0	-	22.3	-
Science	2020-21	20.3	19.6	23.1	-	*	23.3	-	-	-	-	-	*	-
	2019-20	20.5	20.1	23.2	-	20.3	23.7	-	-	-	20.0	-	23.3	-

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	42.0%	33.8%	*	25.4%	37.9%	*	-	-	*	11.8%	21.7%	9.1%
	2019-20	46.3%	42.3%	35.2%	*	29.9%	38.1%	*	-	-	16.7%	11.4%	29.6%	0.0%
English Language Arts	2020-21	16.3%	13.0%	18.8%	*	11.3%	22.3%	*	-	-	*	0.0%	4.3%	0.0%
	2019-20	18.2%	12.8%	16.5%	*	8.8%	20.5%	*	-	-	0.0%	0.0%	4.3%	0.0%
Mathematics	2020-21	19.3%	20.8%	22.0%	*	16.0%	24.8%	*	-	-	*	5.9%	12.5%	0.0%
	2019-20	20.7%	20.0%	22.4%	*	16.7%	25.1%	*	-	-	20.0%	9.4%	14.3%	0.0%
Science	2020-21	20.6%	22.5%	12.1%	*	7.5%	14.5%	*	-	-	*	2.9%	5.1%	9.1%
	2019-20	22.4%	23.5%	13.6%	*	10.3%	15.6%	*	-	-	0.0%	5.9%	11.4%	0.0%
Social Studies	2020-21	22.8%	20.6%	20.5%	*	9.0%	26.0%	*	-	-	*	0.0%	4.4%	0.0%
	2019-20	24.6%	21.0%	23.5%	*	11.7%	29.6%	*	-	-	0.0%	0.0%	9.9%	0.0%
<b>CTE Coherent Sequen</b>	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	58.5%	78.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Edı	ucation (T	X IHE)									
	2019-20	46.1%	45.2%	63.5%	*	44.1%	75.8%	-	-	-	*	22.2%	42.9%	-
	2018-19	52.6%	49.9%	67.0%	*	57.6%	70.6%	-	-	-	*	18.2%	36.7%	-
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Texas Education Agency 2021-22 Student Information (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

		Membership				Enr	ollment	
					District			
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,745	100.0%	5,402,928	100.0%	1,746	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	3	0.2%	14,290	0.3%	4	0.2%	21,375	0.4%
Pre-Kindergarten	83	4.8%	222,767	4.1%	83	4.8%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	83	4.8%	188,798	3.5%	83	4.8%	189,474	3.5%
Kindergarten	120	6.9%	370,054	6.8%	120	6.9%	371,502	6.8%
Grade 1	146	8.4%	384,494	7.1%	146	8.4%	386,232	7.1%
Grade 2	126	7.2%	382,008	7.1%	126	7.2%	383,838	7.1%
Grade 3	124	7.1%	383,078	7.1%	124	7.1%	384,872	7.1%
Grade 4	129	7.4%	383,959	7.1%	129	7.4%	386,011	7.1%
Grade 5	116	6.6%	387,945	7.2%	116	6.6%	389,971	7.2%
Grade 6	130	7.4%	398,640	7.4%	130	7.4%	400,447	7.4%
Grade 7	124	7.1%	418,486	7.7%	124	7.1%	418,788	7.7%
Grade 8	152	8.7%	424,287	7.9%	152	8.7%	424,544	7.8%
Grade 9	146	8.4%	475,437	8.8%	146	8.4%	475,746	8.8%
Grade 10	120	6.9%	408,393	7.6%	120	6.9%	408,700	7.5%
Grade 11	133	7.6%	389,034	7.2%	133	7.6%	389,454	7.2%
Grade 12	93	5.3%	360,056	6.7%	93	5.3%	362,157	6.7%
Ethnic Distribution:								
African American	19	1.1%	690,999	12.8%	19	1.1%	694,302	12.8%
Hispanic	530	30.4%	2,850,147	52.8%	530	30.4%	2,860,754	52.7%
White	1,155	66.2%	1,420,166	26.3%	1,156	66.2%	1,427,241	26.3%
American Indian	10	0.6%	17,944	0.3%	10	0.6%	18,028	0.3%
Asian	1	0.1%	259,342	4.8%	1	0.1%	261,788	4.8%
Pacific Islander	4	0.2%	8,443	0.2%	4	0.2%	8,477	0.2%
Two or More Races	26	1.5%	155,887	2.9%	26	1.5%	156,780	2.9%
Sex:								
Female	848	48.6%	2,640,313	48.9%	848	48.6%	2,650,563	48.8%
Male	897	51.4%	2,762,615	51.1%	898	51.4%	2,776,807	51.2%
Economically Disadvantaged	636	36.4%	3,278,452	60.7%	636	36.4%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,109		2,124,476			63.6%	2,137,950	39.4%
Section 504 Students	228							
EB Students/EL	57		1,171,661				1,175,333	

#### Texas Education Agency 2021-22 Student Information (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	28	1.6%	34,054	0.6%				
Students w/ Dyslexia	143	8.2%	270,260	5.0%	143	8.2%	270,966	5.0%
Foster Care	2	0.1%	15,338	0.3%	2	0.1%	15,409	0.3%
Homeless	17	1.0%	61,433	1.1%	17	1.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	741	42.5%	3,473,996	64.3%	742	42.5%	3,487,333	64.3%
Military Connected	38	2.2%	176,253	3.3%	38	2.2%	176,554	3.3%
At-Risk	595	34.1%	2,892,191	53.5%	595	34.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	56	3.2%	1,182,035	21.9%	56	3.2%	1,185,511	21.8%
Gifted and Talented Education	113	6.5%	434,269	8.0%	113	6.5%	435,356	8.0%
Special Education	154	8.8%	624,256	11.6%	155	8.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	154		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	87	56.5%	- '					
Students with Physical Disabilities	30	19.5%	-,					
Students with Autism	10	6.5%	-	14.7%				
Students with Behavioral Disabilities	27	17.5%						
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	161	10.2%	705,063	13.6%				
By Ethnicity: African American	2	0.1%	131,970	2.5%				
Hispanic	80	5.1%	342,504	6.6%				
White	74	4.7%	184,235	3.5%				
American Indian	1	0.1%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	2	0.1%	1,690	0.0%				
Two or More Races	2	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	30	20.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	10.4%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	88	15.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	96	8.0%	772,746	18.9%				

## Texas Education Agency 2021-22 Student Information (TAPR) SHALLOWATER ISD (152909) - LUBBOCK COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State I		District	State	
<b>Retention Ra</b>	ates by C	Grade:			
Kindergarten	3.3%	1.9%	7.7%	5.2%	
Grade 1	6.1%	2.9%	10.0%	4.2%	
Grade 2	0.9%	1.7%	18.2%	2.2%	
Grade 3	0.9%	1.0%	0.0%	1.0%	
Grade 4	0.0%	0.7%	0.0%	0.7%	
Grade 5	0.0%	0.5%	0.0%	0.7%	
Grade 6	0.0%	0.6%	0.0%	0.6%	
Grade 7	0.0%	0.7%	0.0%	0.7%	
Grade 8	0.0%	0.6%	0.0%	0.8%	
Grade 9	0.9%	10.5%	9.1%	14.1%	

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	2	0.3%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.8	18.7
Grade 1	20.7	18.7
Grade 2	20.5	18.6
Grade 3	20.4	18.7
Grade 4	20.8	18.8
Grade 5	18.3	20.2
Grade 6	20.8	19.2
Secondary:		
English/Language Arts	15.9	16.3
Foreign Languages	22.5	18.4
Mathematics	13.6	17.5
Science	15.4	18.5
Social Studies	19.9	19.1

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	256.1	100.0%	749,473.4	100.0%
Professional Staff:	165.4	64.6%	480,632.3	64.1%
Teachers	133.8	52.2%	369,695.8	49.3%
Professional Support	20.4	8.0%	80,190.4	10.7%
Campus Administration (School Leadership)	7.2	2.8%	22,091.4	2.9%
Central Administration	4.0	1.6%	8,654.8	1.2%
Educational Aides:	36.3	14.2%	82,972.4	11.1%
Auxiliary Staff:	54.4	21.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	7.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	29.9	11.7%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	8.0	6.0%	106,866.5	28.9%
White	125.8	94.0%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	32.8	24.5%	89,015.4	24.1%
Females	101.0	75.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	99.5	74.4%	268,560.2	72.6%
Masters	34.3	25.6%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	3.0%	29,215.8	7.9%
1-5 Years Experience	22.0	16.4%	98,764.8	26.7%
6-10 Years Experience	31.4	23.5%	76,197.2	20.6%

	Dis	District		te
Staff Information	Count	Count Percent		Percent
11-20 Years Experience	40.0	29.9%	105,811.4	28.6%
21-30 Years Experience	24.0	17.9%	48,804.6	13.2%
Over 30 Years Experience	12.3	9.2%	10,902.0	2.9%
Number of Students per Teacher	13.0	n/a	14.6	n/a

Staff Information	District	State	
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.7	6.3	
Average Years Experience of Principals with District	1.7	5.4	
Average Years Experience of Assistant Principals	2.5	5.5	
Average Years Experience of Assistant Principals with District	2.5	4.8	
Average Years Experience of Teachers:	14.8	11.1	
Average Years Experience of Teachers with District:	7.7	7.2	
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$62,244	\$51,054	
1-5 Years Experience	\$40,860	\$54,577	
6-10 Years Experience	\$45,393	\$57,746	
11-20 Years Experience	\$54,332	\$61,377	
21-30 Years Experience	\$59,464	\$65,949	
Over 30 Years Experience	\$61,624	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$51,844	\$58,887	
Professional Support	\$58,191	\$69,505	
Campus Administration (School Leadership)	\$73,584	\$84,990	
Central Administration	\$124,818	\$112,797	
Instructional Staff Percent:	69.3%	64.9%	
Turnover Rate for Teachers:	19.9%	17.7%	
Staff Exclusions:	13.570	17.770	
Shared Services Arrangement Staff:			
Professional Staff	15.9	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	2.9	381.6	
Contracted Instructional Staff:	0.0	2,113.6	

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	1.0	0.7%	22,926.8	6.2%			
Career and Technical Education	12.3	9.2%	19,365.5	5.2%			
Compensatory Education	9.4	7.1%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	96.0	71.8%	261,685.1	70.8%			
Special Education	9.3	7.0%	35,441.0	9.6%			
Other	5.7	4.3%	12,775.1	3.5%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)