

# **Bushland Independent School District**

## **Bushland Elementary School**

### **2016-2018 Campus Improvement Plan**

**Accountability Rating: Met Standard**



# **Mission Statement**

**BUSHLAND SCHOOLS WILL COLLABORATIVELY FOSTER OPPORTUNITIES FOR EVERY STUDENT TO SUCCESSFULLY  
ACHIEVE THEIR GREATES POTENTIAL.**

## **Vision**

**BUSHLAND STUDENTS TODAY...LEADERS TOMORROW.**

## **Slogan**

**WE CAN!**

# Table of Contents

|                                                                                                                                                                                                                                                                             |    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Comprehensive Needs Assessment                                                                                                                                                                                                                                              | 5  |
| Demographics                                                                                                                                                                                                                                                                | 5  |
| Student Achievement                                                                                                                                                                                                                                                         | 6  |
| School Culture and Climate                                                                                                                                                                                                                                                  | 8  |
| Staff Quality, Recruitment, and Retention                                                                                                                                                                                                                                   | 9  |
| Curriculum, Instruction, and Assessment                                                                                                                                                                                                                                     | 10 |
| Parent and Community Engagement                                                                                                                                                                                                                                             | 11 |
| School Context and Organization                                                                                                                                                                                                                                             | 12 |
| Technology                                                                                                                                                                                                                                                                  | 13 |
| Priority Problem Statements                                                                                                                                                                                                                                                 | 14 |
| Comprehensive Needs Assessment Data Documentation                                                                                                                                                                                                                           | 15 |
| Goals                                                                                                                                                                                                                                                                       | 17 |
| Goal 1: Bushland ISD will provide the highest standard of education for all students through programs and strategies that meet the needs of our demographic makeup.                                                                                                         | 17 |
| Goal 2: Bushland ISD will implement strategies to ensure all students reach their highest level of academic potential and transition successfully to their next endeavor.                                                                                                   | 20 |
| Goal 3: Bushland ISD will provide opportunities for collaboration and team development in order to promote a positive district wide culture for all stake holders in the learning community.                                                                                | 28 |
| Goal 4: Bushland ISD will establish priorities for hiring and evaluating highly qualified staff and provide training and support on a continuous basis.                                                                                                                     | 35 |
| Goal 5: Bushland ISD will provide ongoing training, collaboration and implementation of innovative professional learning communities to foster a guaranteed and viable curriculum that incorporates best practices in instructional strategies and assessment for learning. | 36 |
| Goal 6: Bushland ISD will improve family and community involvement by providing multiple sources and opportunities for communication to and from all stakeholders.                                                                                                          | 39 |
| Goal 7: Bushland ISD will involve all stakeholders in developing an organizational structure that supports all instructional and extracurricular programs within our fiscal and legislative parameters.                                                                     | 40 |
| Goal 8: Bushland ISD will provide all stakeholders with access to a technology infrastructure that supports both current and future needs.                                                                                                                                  | 41 |
| State System Safeguard Strategies                                                                                                                                                                                                                                           | 43 |
| State Compensatory                                                                                                                                                                                                                                                          | 44 |
| Personnel for Bushland Elementary School:                                                                                                                                                                                                                                   | 44 |
| Title I Components                                                                                                                                                                                                                                                          | 45 |
| 1: Comprehensive Needs Assessment                                                                                                                                                                                                                                           | 45 |

|                                                                                                                                                                                             |    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 2: Schoolwide Reform Strategies                                                                                                                                                             | 45 |
| 3: Instruction by highly qualified professional teachers                                                                                                                                    | 45 |
| 4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff              | 45 |
| 5: Strategies to attract highly qualified teachers                                                                                                                                          | 46 |
| 6: Strategies to increase parental involvement                                                                                                                                              | 46 |
| 7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs                                                                     | 47 |
| 8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program | 47 |
| 9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards                    | 48 |
| 10: Coordination and integration of federal, state and local services and programs                                                                                                          | 48 |
| Title I Personnel                                                                                                                                                                           | 50 |

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

#### AEIS Report 2015-2016

Bushland Elementary's Ethnic Distribution is the following:

1.5% African American, 11.7% Hispanic, 84.9% White

0.2% American Indian, 0.6% Asian, 1.1% two or more races

10.9% Special Ed, 2.1% GT

26.4% of students on this campus are economically disadvantaged, 0.9% are ELL, 16.4% are at-risk.

The number of students per teacher is 14.3

# Student Achievement

## Student Achievement Summary

Attendance rate for 2014-2015 was 96.4%.

Met standards in all areas of student achievement, student progress, and closing performance gaps.

STAAR % in Phase 1

Level 2 or above - 3rd grade Reading 85% with an decrease of 1%2 from the 2015 scores.

4th grade Reading 92% with a 8% increase over the 2015 scores.

4th Grade Writing 91% with a 10% increase from 2015 scores.

Level 3 Advanced STAAR for 3rd grade

Reading 36% staying the same as 2015

Math 24% decreasing 8% from 2015

Level 3 Advanced STAAR for 4th grade-

Reading 33%increasing 4% from 2015

Math 43% increasing 22% from 2015

Writing 39% increasing 28% from 2015

Performance Index Report -

Index 1 3rd and 4th grade in student achievement was 90 and state targeted score was 60

Index 2 3rd and 4th grade in student progress was 35 and state targeted scoreas 32

Index 3 3rd and 4th grade in closing performance gaps was 52 and state targeted score was 28

Index 4 3rd and 4th grade in postsecondary readiness was 57 and state targeted was 12

### **Student Achievement Strengths**

Campus met standard in all accountability areas.

Increases in all performance indexes

### **Systems Safeguards:**

Performance Rates were 11 out of 12=100%

Participation Rates were 10 out of 10 = 100%

### **Student Achievement Needs**

Work to increase the Level 3 performance in both grades and all tests

Increase Level 2 passing rate to 90%or above on all tests.

Work to increase the passing rate of special education students on all tests.

# **School Culture and Climate**

## **School Culture and Climate Summary**

Bushland Elementary has an open door policy in its classrooms and administration offices. Teachers share ideas and meet regularly to help each other with instruction and positive interactions. Character Education is important and with the help of our counselor, #reach4greatness program, and literacy books, the interactions with students and staff members create positive relationships.

## **School Culture and Climate Strengths**

Outside programs dealing with inspiring our students and staff.

The district has hired a school resource officer who interacts with our students and has developed a program called Phase 1 to work with some of our male students.

Attendance was 96.4% and students were eager to come to school.

Staff members make learning fun and create engaging opportunities for students.

## **School Culture and Climate Needs**

Continue to monitor and promote student attendance.

Continue to grow and offer more challenging opportunities for higher learners.

Implement a phonics program.

# **Staff Quality, Recruitment, and Retention**

## **Staff Quality, Recruitment, and Retention Summary**

### **Staff Quality, Recruitment, and Retention**

The areas of need the Elementary staff requested for professional growth in the 2015-2016 school year were curriculum, technology, and math. They worked in vertical alignment groups to complete assessment needs. Teachers used days in the summer to work on curriculum planning.

We are a 100% Highly Qualified/Highly Certified staff who strive to constantly be cognizant of students' needs and personal growth. Grade level teams along with administrators interview to find the most qualified teachers and staff members to fill positions. Staff development and professional learning communities are key to continue to develop our knowledge and skills. As the content becomes more rigorous, it is important that we continue to strive to engage and develop our students and prepare them with college readiness.

### **Staff Quality, Recruitment, and Retention Strengths**

Our staff works in grade level PLC groups to peruse data from assessments and other documentation to drive their instruction. They meet regularly to gain knowledge and address problems that might arise and develop skills. Paraprofessionals are included in staff meetings and trainings so they are prepared when working in the classrooms, and staff development is on-going in all content areas. Balanced literacy training is led by outside trainers, instructional staff and administrators, as well as other strategies to address the needs of our students. Teachers observe in each other's classrooms and then discuss how they can use the strategies they have seen. Teachers continue to learn differentiation strategies to meet the needs of all students including our GT students. All teachers in the classrooms are GT certified and meet the requirements to be GT certified each year. Inclusion is used as well as pull out programs for our resource and struggling students and teachers work together to meet all of our students' needs. Our staff members are working diligently this year to continue to develop our curriculum and implement it in the classrooms with the new math standards.

### **Staff Quality, Recruitment, and Retention Needs**

We will continue to provide staff development in content areas and updated technology training for our teachers as we strive to become more efficient with our skills and knowledge in new technology such as Smartboards, software, innovative websites, Google documents and iPads. This will enhance teacher instruction and student success. We will also continue to hire highly qualified staff to fill any vacancies we may have. As our demographics change, we will ask more teachers to be trained and certified in ESL.

# **Curriculum, Instruction, and Assessment**

## **Curriculum, Instruction, and Assessment Summary**

### **Curriculum, Instruction, and Assessment**

We are continuing to implement the TEKS Resource curriculum this year and using its scope and sequence document with Pearson as a resource. PLC groups began meeting during the summer and will continue to meet during the school year for instructional planning. We are also including Structured Literacy training throughout the school year in a flipped classroom situation to include the technology piece. This training includes the various components of phonics to teaching reading and spelling. Our math curriculum is spiraled from grade twelve down to ensure its fidelity. The Robotics program is being implemented to include not only the building of robots but computer coding and problem solving.

### **Curriculum, Instruction, and Assessment Strengths**

Collaboration among PLC grade level communities, vertical alignment teams, and our leadership committee is not only expected but highly regarded as teachers and staff members meet together, gaining knowledge of everyone's struggles and their strengths in order to ensure the gaps are being filled as students move from grade level to grade level. Benchmarks, Pearson unit assessments, and grade level data is used to drive instruction in the classroom and over the entire campus. The intervention and dyslexia programs are integral in meeting the needs of students qualifying for those services.

### **Curriculum, Instruction, and Assessment Needs**

Our greatest need is time. PLCs meeting together, and having quality discussions at length is one of our campus goals this year. Being able to implement our curriculum with fidelity is crucial. Integrating balanced literacy concepts and TEKS Resource is an ongoing challenge for ELAR content. Teachers will receive Structured Literacy training during the school year. Teachers will continue to receive training on the Empowered Writers program to streamline the writing curriculum on the elementary campus.

Ongoing staff development in all content areas is needed for staff to continue to increase knowledge and develop skills impacting the rigor in the classroom.

# **Parent and Community Engagement**

## **Parent and Community Engagement Summary**

### **Community and Family Involvement**

#### **Family and Community Involvement Summary**

Parent involvement is a vital part of the Bushland Elementary Campus. Parents volunteer to work in various areas of the school including the workroom, Einstein Lab, computer lab, classroom projects, and more. Our PTO provides monetary support for classroom supplies. Parents plan and implement parties for our students, and Open Houses, teacher-parent conferences, and written communication help to ensure the open communication that is needed.

### **Parent and Community Engagement Strengths**

Parents are involved on our Campus Site Based Decision Making Committee and volunteer to be a part of our Einstein Lab. This lab is a science and math lab that extends beyond the classroom. Every 1st-4th grade classroom participates in the lab once a week. Parents give of their time to be guest speakers for particular classrooms and also allow students to visit their businesses. They volunteer in our workroom, run our Elf Shelf for Christmas and the Fall Festival. Parents provide materials, food, and sponsors for our Fourth Grade Outdoor Education Program. They also are group leaders and teachers for some of the activities. This year we also have continued to use a Volunteer Training Program that parents attend to understand the needs and the requirements of volunteers in our building. Parents and community members volunteer as coaches for the Robotics program.

### **Parent and Community Engagement Needs**

Because we depend on our parent involvement at the elementary school, we realize that their support is extremely important. Parents are vital to our continual academic and extra-curricular successes. We want to continue the relationships we have with our community members and parents so that together we can do everything possible to help our students grow. As we continue to grow, the monetary support received from the PTO is critical for us to be able to update equipment and provide additional classroom supplies.

# **School Context and Organization**

## **School Context and Organization Summary**

Bushland Elementary supports the vision and mission of the District. All staff on our campus have a voice in decision making and school policies are reviewed through various committees including the site-based teams and technology among a few. Teachers meet together through PLC groups and staff meetings to develop more effective instruction and gain insight into different aspects of our campus.

## **School Context and Organization Strengths**

Various committees involving staff, students, parents, and community members.

Various methods of communication.

## **School Context and Organization Needs**

Continue to be open to ideas from all staff to have an effective and high performing school.

Continue to develop PLCs that use all possible resources to help our students to be successful on all levels.

# Technology

## Technology Summary

Technology training continues to be ongoing on our campus as we learn how to integrate programs to assess and develop understanding. We have initiated a one-to-one initiative in each classroom with iPads. The addition of SMART Boards, LCDs, iPads, Ipevos, and Elmo document projectors have enhanced the learning and presentation in the classroom. Teachers continually work with new ways to use websites and technology tools to increase the rigor in the classroom and increase students' technology skills. We are a Google apps for education district and our campus is using Google documents.

## Technology Strengths

All students have access to an IPAD while at school as our 1:1 initiative is in place. Great effort and time have gone into training and the addition of apps that will help students engage in the lessons and develop skills and knowledge. Lexia Lab, MindPlay action research project, and Imagine Learning are used for struggling readers and Thinkthroughmath is used for struggling students in math. We have also added a computer lab teacher who will teach the technology TEKS and help students develop skills and projects to enhance their learning. All teachers now have a SMART Board in their rooms and a document camera to use daily. Bushland ISD is also a Google apps for education district.

## Technology Needs

Continue training for Google implementation throughout the campus.

Update SMART Boards to the 800 series to provide consistency within the technology department and being able to service when needs arise.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- PBMAS data

## **Student Data: Assessments**

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Running Records results
- Observation Survey results

## **Student Data: Student Groups**

- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- Section 504 data

- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

#### **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records
- Class size averages by grade and subject

#### **Employee Data**

- Professional Learning Communities (PLC) data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- PDAS and/or T-TESS

#### **Parent/Community Data**

- Parent surveys and/or other feedback

#### **Support Systems and Other Data**

- Budgets/entitlements and expenditures data

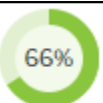
# Goals

## Goal 1: Bushland ISD will provide the highest standard of education for all students through programs and strategies that meet the needs of our demographic makeup.

**Performance Objective 1:** Follow procedures for the identification, placement, use of instructional strategies, and assessment of students served in support programs.

**Evaluation Data Source(s) 1:** Policy and procedure manuals, number of students served in support programs, TEA accountability data, PBMAS report, professional development records.

### Summative Evaluation 1:

| Strategy Description                                                                                                                                                                                | TITLE I       | Staff Responsible                                                                                             | Evidence that Demonstrates Success                           | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                                     |               |                                                                                                               |                                                              | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Provide intervention services for students based on progress monitoring data and assessment data.                                                                                                | 2.0, 9.0      | RTI, Reading Recovery, Lexia Lab, Reading Interventionist, MTA RTI Math, LIPS staff, ELL staff Administrators | Documented Interventions, Student progress monitoring        |    |    |                                                                                       |
| 2) Implement support programs including Dyslexia, GT, Special Education, 504, migrant, ELL, Mind Play, Imagine Learning, homeless, and at-risk in accordance to local state and federal guidelines. | 2.0, 8.0, 9.0 | Support program coordinators, support interventionists, special education staff, administrators               | progress monitoring, IEP documentation, student report cards |  |  |  |
| 3) Continue to use Child Find to identify at risk students, age 3 & 4                                                                                                                               | 7.0, 9.0      | Speech Therapist, Administrators                                                                              | Child Find Forms                                             |  |  |  |
| 4) In compliance with IDEA, review, monitor, and implement procedures for identifying the students who are referred for Special Education Services.                                                 | 10.0          | Special Ed Director, Speech Therapist, RTI Coordinator, Administrators                                        | Procedure documentation, student files                       |  |  |  |

| Strategy Description                                                                                                                                                                    | TITLE I        | Staff Responsible                                                                                                                                                                     | Evidence that Demonstrates Success                                                   | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                         |                |                                                                                                                                                                                       |                                                                                      | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 5) Evaluate accommodation needs of all students based on data to plan for data and instruction.                                                                                         | 8.0, 9.0       | Support program coordinators, special educators, special ed director, administrators, interventionists, 504 coordinator, Speech Therapist, RTI Coordinator, GT Coordinator, ELL staff | documentation of services provided, number of students receiving support in programs |    |    |    |
| 6) Align IEP goals and objectives with grade level TEKS to insure students are receiving grade level instruction as required by the state of Texas.                                     | 10.0, 8.0, 9.0 | Sp. Ed. teachers and director, ARD committee, instructional staff, administrators                                                                                                     | Lesson plans and IEPs                                                                |    |    |    |
| 7) Implement an instructional model that benefits students in all programs and ensures compliance with state mandates.                                                                  | 10.0, 9.0      | Administrators, Sp. Ed. director and Sp. Ed. teachers, instructional staff, GT Coordinator, ELL staff                                                                                 | Lesson Plans, IEPs                                                                   |    |    |    |
| 8) Insure that teachers responsible for providing instruction to gifted students have received the required 30 hour GT training and 6 hour update training.                             | 10.0           | GT coordinator, Administration                                                                                                                                                        | Training certificates of completion                                                  |    |    |    |
| 9) Grade level teachers will report the results of formative assessments in the classroom, which may include designated benchmarks. Plans for students will be determined at that time. | 8.0            | Administrators, instructional staff, RTI coordinator, Interventionists                                                                                                                | documentation of results and benchmarks, formative assessments                       |   |   |                                                                                       |
| 10) Evaluate and determine needs of struggling learners and special education students for extended year services.                                                                      | 8.0            | Admin, RTI, special ed personnel, ARD committee, Instructional staff, 504 committee                                                                                                   | Minutes of ARD committee, 504 committee, RTI documentation, and STAAR results        |  |  |  |
| 11) Monitor TEKS planning and instruction for depth and complexity.                                                                                                                     | 8.0, 9.0       | Instructional staff, GT coordinator, Admin                                                                                                                                            | Lesson Plans, PLC minutes                                                            |  |  |                                                                                       |
| 12) Identify and recruit migrant students.                                                                                                                                              | 10.0           | Migrant coordinator                                                                                                                                                                   | Notice and campus registration forms                                                 |  |  |  |

| Strategy Description                                                                                                                                                                                                                                                                                | TITLE I | Staff Responsible                                   | Evidence that Demonstrates Success | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------------------------------------------|------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                     |         |                                                     |                                    | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 13) Provide instructional and parental GT referral within state guidelines.                                                                                                                                                                                                                         | 10.0    | GT coordinator, Instructional Staff, administrators | GT referral packet                 |  |  |  |
| <b>State System Safeguard Strategy</b><br>14) 14) Provide staff with information of students that are being referred for special education testing through the RtI process and 504.                                                                                                                 | 8.0     | Administration, RtI Coordinator, 504 Coordinator    | Log book                           |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |         |                                                     |                                    |                                                                                     |                                                                                     |                                                                                     |

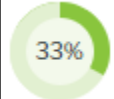
## Goal 2: Bushland ISD will implement strategies to ensure all students reach their highest level of academic potential and transition successfully to their next endeavor.

**Performance Objective 1:** Increase the % of Level II in writing to 91% or higher on STAAR for all sub-populations. All students will show gains in writing performance throughout the 2016-2018 school years.

**Evaluation Data Source(s) 1:** Student achievement gains on standardized assessments (2015-2016 STAAR Writing results, benchmarks, and observation surveys.)

### Summative Evaluation 1:

| Strategy Description                                                                                                                                                                                                              | TITLE I            | Staff Responsible                                                   | Evidence that Demonstrates Success                                    | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                   |                    |                                                                     |                                                                       | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Grades Pre-K through 4th grade will continue to use a continuum of expectations which include: interactive writing, shared writing, independent writing, modeled writing, writer's workshop activities, and state assessments. | 2.0, 7.0, 8.0, 9.0 | All Staff and Administration                                        | Rubrics, classroom assessments, state assessments                     |    |    |                                                                                       |
| 2) Pre-K through 4th grade teachers will continue to use the continuum of legibility, coherence, syntax, semantic, and punctuation in writing.                                                                                    | 2.0, 7.0, 8.0, 9.0 | All Staff and Administration                                        | Student writing, benchmarks, classroom assessments, state assessments |    |    |                                                                                       |
| 3) Provide opportunities for students to write across the curriculum                                                                                                                                                              | 2.0, 9.0           | All Staff and Administration                                        | Student Products                                                      |    |    |    |
| 4) Utilize technology to enhance the writing process.                                                                                                                                                                             | 2.0, 7.0, 8.0, 9.0 | Instructional staff, technology                                     | Computer Lab schedule, student products                               |  |  |  |
| 5) Inclusion of Special Education Staff in General Education classroom                                                                                                                                                            | 8.0, 9.0           | Special Education staff, general education teachers, administrators |                                                                       |  |  |  |
| 6) Instructional staff will focus on writing across the curriculum during PLCs and implement writing strategies in instruction using Empowering Writers.                                                                          | 2.0, 8.0, 9.0      | All Staff and administrators                                        | PLC Meeting minutes, staff development, lesson plans                  |  |  |                                                                                       |
| 7) Writing teachers will use released 2016 STAAR writing images to understand writing standards and improve writing achievement.                                                                                                  | 8.0                | Writing teachers, administration                                    | Meeting agendas and minutes, teacher feedback, STAAR Writing scores   |  |  |  |

| Strategy Description                                                                                                                                                                                                                                                                                | TITLE I | Staff Responsible                                 | Evidence that Demonstrates Success                               | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                     |         |                                                   |                                                                  | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 8) Target 4th grade students in the Special Ed sub-population who struggled with the STAAR test according to the PBMAS report.                                                                                                                                                                      | 9.0     | Classroom teachers, Special Ed teachers and admin | Improved scores on benchmarks and assessments.                   |  |  |  |
| 9) 9) Implement Empowering Writers in K - 4th and Saxon Phonics K-2nd in 2016-2017 school year and K-3rd 2017-2018 school year.                                                                                                                                                                     | 8.0     | Classroom teachers, ELAR teachers, administration | students work samples, walk-throughs, observations, lesson plans |  |  |                                                                                     |
|  = Accomplished  = No Progress  = Discontinue |         |                                                   |                                                                  |                                                                                     |                                                                                     |                                                                                     |

**Goal 2:** Bushland ISD will implement strategies to ensure all students reach their highest level of academic potential and transition successfully to their next endeavor.

**Performance Objective 2:** Increase the % of Level II in math to 90% or higher on STAAR for all sub-populations. All students will show gains in math performance throughout the 2016-2018 school years.

**Evaluation Data Source(s) 2:** Student achievement gains on standardized assessments (2015-2016) STAAR Math results, benchmarks, Pearson Assessments)

**Summative Evaluation 2:**

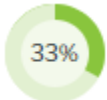
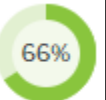
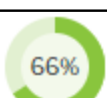
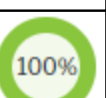
| Strategy Description                                                                                                                                                                                                                                                                                      | TITLE I       | Staff Responsible                           | Evidence that Demonstrates Success                                                           | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                           |               |                                             |                                                                                              | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Administer and monitor math benchmarks, Pearson assessments, and math performance for documentation to analyze data.                                                                                                                                                                                   | 2.0, 8.0, 9.0 | Grade level PLCs, and administrators        | Analysis of all assessments                                                                  |    |    |    |
| 2) Continue to differentiate math lessons through content, product, process, and affect for students who are identified GT or showing academic achievement beyond the regular grade level curriculum.                                                                                                     | 8.0, 9.0      | All instruction staff, administrators       | Through differentiation reports, lesson plans, student products, state performance standards |    |    |                                                                                       |
| 3) Integrate writing strategies in math.                                                                                                                                                                                                                                                                  | 2.0, 8.0, 9.0 | All staff and administration                | lesson plans, journals                                                                       |    |    |    |
| 4) Provide RTI for students in grade K-4 designed for students who are struggling with math concepts and STAAR objectives through providing tutorials during and after school for students identified in need of support by using ThinkThroughMath.                                                       | 2.0, 9.0      | All staff, RTI Math teacher, administration | Progress monitoring, student success, tutorial attendance records                            |    |    |                                                                                       |
| 5) Target sub-populations for STAAR testing that need extra intervention including the Hispanic sub-pop, white, and Economically Disadvantaged according to the TAPR report and PBMA for Special Education.                                                                                               |               | Classroom teachers and admin                | Improved scores on benchmarks and assessments                                                |  |  |  |
| 6) Continue developing math instruction strategies through staff development, PLC discussions, Pearson, book studies, and Reg. 16 workshops.                                                                                                                                                              | 3.0, 4.0      | Math teachers and administrators            |                                                                                              |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |               |                                             |                                                                                              |                                                                                       |                                                                                       |                                                                                       |

**Goal 2:** Bushland ISD will implement strategies to ensure all students reach their highest level of academic potential and transition successfully to their next endeavor.

**Performance Objective 3:** Increase the % of Level II in reading to 90% or higher on STAAR for all sub-populations. All students will show gains in reading performance throughout the 2016-2018 school years.

**Evaluation Data Source(s) 3:** Student achievement gains on standardized assessments (2015-2016 STAAR Reading results, benchmarks, and observations surveys)

**Summative Evaluation 3:**

| Strategy Description                                                                                                                                                                                                                                                                                                                                                            | TITLE I  | Staff Responsible                                                                     | Evidence that Demonstrates Success                               | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                 |          |                                                                                       |                                                                  | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Continue RTI in PRE-K through 4th grade who are struggling based on formative reading assessments.                                                                                                                                                                                                                                                                           | 2.0, 9.0 | Intervention specialists, administrators                                              | Student progress monitoring, formative and summative assessments |    |    |                                                                                       |
| 2) Differentiate lessons for content, process and product based on student's assessment and content in reading.                                                                                                                                                                                                                                                                 | 9.0      | All instruction staff and administrators                                              | lesson plans, student work, walk throughs                        |    |    |                                                                                       |
| 3) Use Lexia Reading Lab, LIPS, Reading Recovery, LLI reading groups, Mind Play action research, RTI instruction for grades Pre-K through 4th grade students identified through formative assessments for deficiencies in reading ability and MTA instruction for students with Dyslexia. Provide tutorials during and after school for students identified in need of support. | 2.0, 9.0 | MTA teacher, RTI teachers, instructional aides, Intervention teachers, administration | Student progress monitoring, tutorial attendance records         |    |    |    |
| 4) Continue to read orally daily to students from a variety of genres.                                                                                                                                                                                                                                                                                                          | 2.0      | Instructional staff and admin                                                         | Observations, walk throughs                                      |  |  |  |
| 5) Continue developing reading instruction strategies through staff development, PLC discussions, CSCOPE implementation, book studies, online studies, Region 16 conferences.                                                                                                                                                                                                   | 2.0, 9.0 | All instructional and administrators                                                  | Observations, agendas, minutes, sign in sheets                   |  |  |  |
| 6) Encourage the combination of reading and writing through students' book reviews of Bluebonnet Books.                                                                                                                                                                                                                                                                         | 2.0      | Librarian                                                                             | Postings of book reviews                                         |  |  |  |

| Strategy Description                                                                                                                                                                                                                                                                                | TITLE I       | Staff Responsible                                          | Evidence that Demonstrates Success                              | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                     |               |                                                            |                                                                 | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 7) Technology will be integrated for reading activities with the use of iPads, listening centers, and SMART Boards for reading comprehension and vocabulary development.                                                                                                                            | 2.0, 8.0, 9.0 | Technology staff, instructional staff, and administration. | Observations, lesson plans, and walk throughs.                  |  |  |  |
| 8) Provide resources for all populations according to the TAPR report.                                                                                                                                                                                                                              |               | Classroom teachers, admin                                  | Improved scores on benchmarks and assessments                   |  |  |                                                                                     |
| 9) Organize and maintain literacy closet as resource for reading groups.                                                                                                                                                                                                                            | 2.0, 9.0      | Classroom teachers, administrators                         |                                                                 |  |  |  |
| 10) 10) Implement Saxon Phonics Program.                                                                                                                                                                                                                                                            | 8.0           | Classroom teachers, ELAR teachers, administration          | Observations, walk throughs, lesson plans, student assessments. |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |               |                                                            |                                                                 |                                                                                     |                                                                                     |                                                                                     |

**Goal 2:** Bushland ISD will implement strategies to ensure all students reach their highest level of academic potential and transition successfully to their next endeavor.

**Performance Objective 4:** Meet 100% of indicators on System Safeguards for state accountability.

**Evaluation Data Source(s) 4:** TEA Accountability Data

**Summative Evaluation 4:**

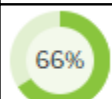
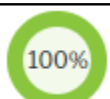
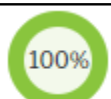
| Strategy Description                                                                                                                                                                                                                                                                                | TITLE I | Staff Responsible                                              | Evidence that Demonstrates Success | Formative Reviews                                                                   |                                                                                     |      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------------------------|------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------|
|                                                                                                                                                                                                                                                                                                     |         |                                                                |                                    | Jan                                                                                 | Mar                                                                                 | June |
| 1) Continue to strive to meet 100% of indicators in the performance rates category.                                                                                                                                                                                                                 | 10.0    | Admin, Special Ed Director, special ed teachers, ARD committee | TEA Accountability Reports         |  |  |      |
|  = Accomplished  = No Progress  = Discontinue |         |                                                                |                                    |                                                                                     |                                                                                     |      |

**Goal 2:** Bushland ISD will implement strategies to ensure all students reach their highest level of academic potential and transition successfully to their next endeavor.

**Performance Objective 5:** All students will successfully transition from Pre-K to K, K-1st grade, 4th to 5th grade.

**Evaluation Data Source(s) 5:** 100% Promotion

**Summative Evaluation 5:**

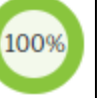
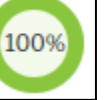
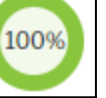
| Strategy Description                                                                                                                                                                                                                                                                                      | TITLE I | Staff Responsible                       | Evidence that Demonstrates Success                          | Formative Reviews                                                                    |                                                                                      |                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                           |         |                                         |                                                             | Jan                                                                                  | Mar                                                                                  | June                                                                                 |
| 1) Continue to supply parents overview of tuition based Pre-K program.                                                                                                                                                                                                                                    | 6.0     | Pre-K teachers and admin, office staff  | Pamphlet containing information about Pre-K programs        |   |   |   |
| 2) Provide 4th grade students and parents with opportunity to visit the middle school building and visit the 5th grade teachers and middle school principal.                                                                                                                                              | 6.0     | Elementary and Middle School Principals | Documentation for date of visit<br>Parent 5th grade meeting |   |   |                                                                                      |
| 3) Provide Open House for all grade level parents and students.                                                                                                                                                                                                                                           | 6.0     | All Staff and administrators.           | Sign-in Sheets                                              |   |   |   |
| 4) Provide teaming opportunities with PPCD teacher, Pre-K teacher, and Kinder teachers to insure a smooth transition for students in the PPCD program to the next appropriate grade level.                                                                                                                |         | Pre-K, Kinder, PPCD teachers            | IEP and or date of meeting                                  |   |   |                                                                                      |
| 5) Provide Open Houses or individual conferences for parents to visit with their individual teachers.                                                                                                                                                                                                     | 6.0     | Instructional staff, admin              | Open house sign-in sheets, conference sign-in sheets        |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |         |                                         |                                                             |                                                                                      |                                                                                      |                                                                                      |

**Goal 2:** Bushland ISD will implement strategies to ensure all students reach their highest level of academic potential and transition successfully to their next endeavor.

**Performance Objective 6:** All students will explore careers to assist in setting goals for the post secondary and work force.

**Evaluation Data Source(s) 6:** Presentations and portfolios

**Summative Evaluation 6:**

| Strategy Description                                                                                                                                                                                                                                                                                   | TITLE I | Staff Responsible         | Evidence that Demonstrates Success | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------------------------|------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                        |         |                           |                                    | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 1) Provide Pre-K and Kinder an opportunity to present career goals on special career days.                                                                                                                                                                                                             | 7.0     | Pre-K and Kinder teachers | Date of Career Day, performance    |                                                                                     |  |  |
| 2) Provide one lesson a year by the counselor on career topics.                                                                                                                                                                                                                                        | 7.0     | Counselor                 | Documentation of class lessons     |  |  |  |
| 3) Provide a personalized career folder for each student that will follow them to graduation.                                                                                                                                                                                                          | 7.0     | Counselor                 | Portfolios                         |  |  |  |
| 4) Create a college day one day a week for students and staff to support their favorite college or university.                                                                                                                                                                                         | 2.0     | All staff.                | Display of college designs.        |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |         |                           |                                    |                                                                                     |                                                                                     |                                                                                     |

### Goal 3: Bushland ISD will provide opportunities for collaboration and team development in order to promote a positive district wide culture for all stake holders in the learning community.

**Performance Objective 1:** Administrators will identify and set aside times throughout the school year for teachers to collaborate in PLCs.

**Evaluation Data Source(s) 1:** Agendas and sign-in sheets and minutes

#### Summative Evaluation 1:

| Strategy Description                                                                                                                                                                                                                                                                                      | TITLE I | Staff Responsible                            | Evidence that Demonstrates Success        | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------|-------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                           |         |                                              |                                           | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Teachers in each grade level will assess the YAG document and use it as a working document throughout the year.                                                                                                                                                                                        | 4.0     | Admin and Instructional Staff                | YAG documents                             |    |    |    |
| 2) Teachers will use early release days to continue to collaborate on curriculum, technology, and any issues that pertain to grade level and campus.                                                                                                                                                      | 4.0     | Admin                                        | Agendas, written and oral feedback        |    |    |    |
| 3) Built-in time throughout the year during the school day for teachers to observe other teachers on the elementary campus or other campuses.                                                                                                                                                             | 4.0     | Admin                                        | Written documentation or oral feedback    |    |    |                                                                                       |
| 4) Time for BLT representatives to collaborate off campus for the CIP plan.                                                                                                                                                                                                                               | 4.0     | Admin, BLT leaders                           | Meeting notes and agenda                  |    |    |    |
| 5) Teachers trained in Empowering Writers will train their peers in this program to implement campus wide.                                                                                                                                                                                                |         | Administration, trained grade level teachers | Training logs, oral feedback.             |   |   |                                                                                       |
| 6) ELAR staff will receive Saxon Phonics training as staff development.                                                                                                                                                                                                                                   |         | Administration, Instructional Leader         | Training logs, written and oral feedback. |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |         |                                              |                                           |                                                                                       |                                                                                       |                                                                                       |

**Goal 3:** Bushland ISD will provide opportunities for collaboration and team development in order to promote a positive district wide culture for all stake holders in the learning community.

**Performance Objective 2:** Insure that communication about programs and campus initiative is consistent and precise.

**Evaluation Data Source(s) 2:** Different means of communication

**Summative Evaluation 2:**

| Strategy Description                                                                                                                                                                                                                                                                                | TITLE<br>I | Staff<br>Responsible    | Evidence that Demonstrates Success           | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------|----------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                     |            |                         |                                              | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 1) Admin will utilize technology as one of the means for communication with staff, parents, and community. (website, Facebook, email, phone tree)                                                                                                                                                   |            | Admin, campus secretary | Electronic Communication Records             |  |  |  |
| 2) Campus staff will use email, newsletters, web pages, Twitter, and Facebook, and the telephone system to communicate with parents and community.                                                                                                                                                  |            | All staff and admin     | letters, phone messages, electronic messages |  |  |                                                                                     |
|  = Accomplished  = No Progress  = Discontinue |            |                         |                                              |                                                                                     |                                                                                     |                                                                                     |

**Goal 3:** Bushland ISD will provide opportunities for collaboration and team development in order to promote a positive district wide culture for all stake holders in the learning community.

**Performance Objective 3:** Bushland Elementary will continue to monitor and improve safety for all staff and students.

**Evaluation Data Source(s) 3:** Number of improvements and or new procedures implemented in the 20116-2018 school year.

**Summative Evaluation 3:**

| Strategy Description                                                                                                                                                                                                                                                                                    | TITLE I | Staff Responsible                              | Evidence that Demonstrates Success                        | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                         |         |                                                |                                                           | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Monitor access to building during the school day and assure that all visitors report through the campus office for a visitor's badge. Also, keep outside doors locked at all times except for the main entrance. Campus plans include an updated security system, badge system, and intercom system. | 9.0     | Admin, office staff, all staff, Superintendent | Front desk sign-in and badges worn by all in the building |    |    |    |
| 2) Continue to provide students with programs that discourage substance abuse and bullying behaviors. (#reach4greatness curriculum and Red Ribbon Week)                                                                                                                                                 | 3.0     | Admin, counselor, all staff                    | Program agendas.                                          |    |    |    |
| 3) All campus employees working in specific designated areas will be trained in CPR, First Aide, AED usage, and Epi pen usage.                                                                                                                                                                          |         | Nurse, admin, campus staff                     | Training agendas and sign-in sheets                       |    |    |    |
| 4) Practice safety drill, fire, tornado, emergency lockdowns                                                                                                                                                                                                                                            |         | Admin and staff                                | Emergency drill logs                                      |   |   |                                                                                       |
| 5) Provide guidance counseling to all students through classroom guidance as well as individual counseling and small groups when appropriate.                                                                                                                                                           |         | Counselor                                      | Documentation of counseling lessons                       |  |  |  |
| 6) Monitor internet safety for all staff and students.                                                                                                                                                                                                                                                  |         | Technology director, admin, staff              | User agreement documentation incident log                 |  |  |  |
| 7) Implement a bullying program including providing a bully box for students to anonymously leave information about bullying situations on campus, an on-line reporting system, and #reach4greatness program.                                                                                           |         | Counselor                                      | Counselor's notes                                         |  |  |  |

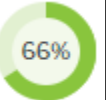
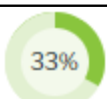
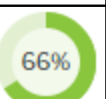
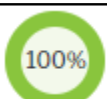
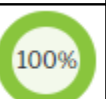
| Strategy Description                                                                                                                                                                                                                                                                                | TITLE I | Staff Responsible                                | Evidence that Demonstrates Success           | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                     |         |                                                  |                                              | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 8) Continue to document lessons in the classrooms and by the counselor throughout the year dealing with safety issues and bullying issues.                                                                                                                                                          |         | Counselor, instructional staff                   | Lesson plans                                 |  |  |  |
| 9) Provide substitute folders with safety drills included.                                                                                                                                                                                                                                          |         | Office staff                                     | Folders in classroom                         |  |  |  |
| 10) Continue to train personnel and provide updates each year in CPI as required.                                                                                                                                                                                                                   |         | Admin, CPI trainer                               | Documentation of certification               |  |  |  |
| 11) Paint grade level stripes on sidewalk for car pick-up line to ensure student safety.                                                                                                                                                                                                            |         | Maintenance, instructional staff, administration | Painted stripes with grade levels indicated. |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |         |                                                  |                                              |                                                                                     |                                                                                     |                                                                                     |

**Goal 3:** Bushland ISD will provide opportunities for collaboration and team development in order to promote a positive district wide culture for all stake holders in the learning community.

**Performance Objective 4:** Bushland Elementary School will encourage all students and staff members to live a healthy lifestyle.

**Evaluation Data Source(s) 4:** Documentation of communication, programs, and required physical education results.

**Summative Evaluation 4:**

| Strategy Description                                                                                                                                                                                                                                                                                      | TITLE I | Staff Responsible           | Evidence that Demonstrates Success             | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------------------|------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                           |         |                             |                                                | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Administer Fitness Gram tests to all 3rd and 4th grade students and send results to the state and all parents.                                                                                                                                                                                         | 10.0    | P.E. teacher, Principal     | Documentation of students' assessment results. |    |    |                                                                                       |
| 2) Certain campus staff members and parents will participate in the district health advisory committee.                                                                                                                                                                                                   | 6.0     | Admin                       | Documentation of attendance                    |    |    |    |
| 3) Continue to teach student hygiene through P.E. classes and health curriculum in the regular classroom and have separate boy and girl meetings with CareNet staff leading the discussions of boy changes in the adolescent years.                                                                       |         | Instructional staff         | Lesson plans and discussion groups             |    |    |    |
| 4) Participate in the Diabetes Walk, CareNet, Jump Rope for Heart for students, staff, and community and Snack Pac Walk.                                                                                                                                                                                  | 6.0     | Staff                       | Documented dates of the Walks                  |    |    |                                                                                       |
| 5) Provide drug free information during Red Ribbon Week.                                                                                                                                                                                                                                                  |         | Counselor, principal, staff | Guidance lessons, teacher lesson plans         |   |   |   |
| 6) Opportunities for staff members to have mammograms and a staff, community Flu Clinic.                                                                                                                                                                                                                  | 6.0     | Nurse                       | Clinic registration                            |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |         |                             |                                                |                                                                                       |                                                                                       |                                                                                       |

**Goal 3:** Bushland ISD will provide opportunities for collaboration and team development in order to promote a positive district wide culture for all stake holders in the learning community.

**Performance Objective 5:** Create/Maintain an environment that promotes students' desire to be at school.

**Evaluation Data Source(s) 5:** AEIS report

**Summative Evaluation 5:**

| Strategy Description                                                                                                                                                                                                                                                      | TITLE I | Staff Responsible                                  | Evidence that Demonstrates Success                                                | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                           |         |                                                    |                                                                                   | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Continue Academic Pep Rally, Go Get 'Em Awards, Mr. & Miss Manners, Golden Spoon Award, All Around Class each nine weeks and continue celebrating Fab Fridays.                                                                                                         | 9.0     | Principals, staff                                  | Observation, number of student awards                                             |    |    |    |
| 2) Continue to implement school-wide behavior strategies (Region 16 Safe and Civil School Programs) Encourage school-wide service learning projects throughout the year and give opportunities for the all around class each nine weeks to do a service learning project. |         | BLT committee, Principals,                         | Reduced # of office referrals<br>Classrooms involved in service learning projects |    |    |    |
| 3) Continue to implement the Perfect Attendance Contest and incentives for each semester                                                                                                                                                                                  |         | Principal                                          | List of students who qualify for perfect attendance.                              |    |    |                                                                                       |
| 4) Monitor tardies and absences of students through letters and phone calls.                                                                                                                                                                                              |         | Admin, instructional classroom teachers, counselor | Letters, phone logs                                                               |   |   |                                                                                       |
| 5) Utilize local courts to adjudicate trancies per Texas Education Code.                                                                                                                                                                                                  | 10.0    | Principal                                          | Attendance reports                                                                |  |  |  |
| 6) Continue to implement Phase 1 that uses our officer to develop character and communication skills with a small group of male students.                                                                                                                                 |         | Admin and Resource Officer                         | Dates and times of meetings and leadership skills used by students                |  |                                                                                       |  |
| 7) Organize and implement a Garden Club and Robotics program for extension beyond the classroom.                                                                                                                                                                          |         | Staff and parent volunteers, administration.       |                                                                                   |  |  |  |

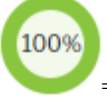
| Strategy Description                                                                                                                                                                                                                                                                                | TITLE<br>I | Staff<br>Responsible | Evidence that Demonstrates Success | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------------|------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                     |            |                      |                                    | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 8) Organize Good News Club for students to attend after school one day a week.                                                                                                                                                                                                                      |            | Volunteers and admin |                                    |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |            |                      |                                    |                                                                                     |                                                                                     |                                                                                     |

## Goal 4: Bushland ISD will establish priorities for hiring and evaluating highly qualified staff and provide training and support on a continuous basis.

**Performance Objective 1:** Provide training and support in order to recruit the most qualified personnel and maintain 100% fully certified and highly qualified teachers and paraprofessionals on our campus.

**Evaluation Data Source(s) 1:** Highly qualified compliance report, training agendas and sign-in sheets, highly qualified professionals and paraprofessionals

### Summative Evaluation 1:

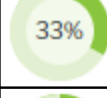
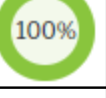
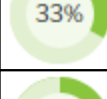
| Strategy Description                                                                                                                                                                                                                                                                                | TITLE I   | Staff Responsible           | Evidence that Demonstrates Success          | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------------------|---------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                     |           |                             |                                             | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 1) Administrators and content area, grade level teachers will review applicants seeking positions and will interview those who are highly qualified and state certified.                                                                                                                            | 10.0, 5.0 | Grade level teams and admin | application and interview documentation     |  |  |  |
| 2) Use TalentEd web-based system for gathering applications, evaluating candidates, and selecting candidates to interview.                                                                                                                                                                          | 5.0       | Campus administrators       | log of usage, number of online applications |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |           |                             |                                             |                                                                                     |                                                                                     |                                                                                     |

## Goal 5: Bushland ISD will provide ongoing training, collaboration and implementation of innovative professional learning communities to foster a guaranteed and viable curriculum that incorporates best practices in instructional strategies and assessment for learning.

**Performance Objective 1:** Implement an effective plan for conducting Professional Learning Communities that focus on increasing student achievement.

**Evaluation Data Source(s) 1:** PLC plan, PLC meeting agendas and minutes

### Summative Evaluation 1:

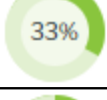
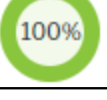
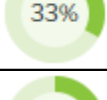
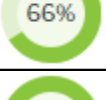
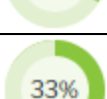
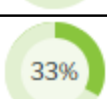
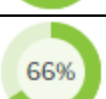
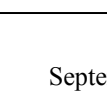
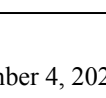
| Strategy Description                                                                                                                                                                                                                                                                                      | TITLE I                  | Staff Responsible                              | Evidence that Demonstrates Success           | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------------------------------|----------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                           |                          |                                                |                                              | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Teachers in each grade level and content area will meet in their PLC and develop their own (YAG) document, discuss pacing, address individual students needs, and let data drive their instruction.                                                                                                    | 10.0, 2.0, 4.0, 8.0, 9.0 | Campus admin, Lead teacher of each grade level | PLC minutes, agendas, progress documentation |    |    |    |
| 2) Provide days for PLC groups to collaborate at least 3 times throughout the year and also use early release days when applicable.                                                                                                                                                                       | 4.0                      | Campus administrators                          | PLC minutes, agendas                         |    |    |    |
| 3) Include support program staff in PLCs including Dyslexia, GT, 504, migrant, ELL, homeless, at risk, and special ed.                                                                                                                                                                                    | 4.0                      | instructional staff, admin                     | agendas, sign-in sheets, minutes             |    |    |    |
| 4) ELAR teachers will receive training in Empowering writers to implement in the classroom.                                                                                                                                                                                                               |                          | Admin., Instructional Leaders                  | Sign-in sheets, progress documentation.      |   |   |                                                                                       |
| 5) ELAR teachers will receive Saxon Phonics training to implement in the classroom.                                                                                                                                                                                                                       |                          | Admin, instructional leaders and staff.        |                                              |  |  |  |
| 6) Appropriate staff will receive training in Mind Play, the action research project through WTAMU for struggling readers.                                                                                                                                                                                |                          | Administration, trained staff                  | progress documentation                       |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |                          |                                                |                                              |                                                                                       |                                                                                       |                                                                                       |

**Goal 5:** Bushland ISD will provide ongoing training, collaboration and implementation of innovative professional learning communities to foster a guaranteed and viable curriculum that incorporates best practices in instructional strategies and assessment for learning.

**Performance Objective 2:** Provide professional development for instructional staff and paraprofessionals on curriculum, RTI, and assessment to meet the needs of our diverse students and teaching objectives.

**Evaluation Data Source(s) 2:** Documentation of staff development, certificates from conferences

**Summative Evaluation 2:**

| Strategy Description                                                                                                                                                                       | TITLE I | Staff Responsible                        | Evidence that Demonstrates Success                        | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                            |         |                                          |                                                           | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Mentor training through the district and campus and meetings with new hires a minimum of two times a year to ensure a smooth transition and acclimation to the district/campus culture. | 4.0     | Administration                           | Documentation of meetings                                 |    |    |    |
| 2) Support new teachers by requiring them to get GT 30 hour training, attend New Teacher Academy trainings at Region 16.                                                                   | 4.0     | Administration                           | Certificates of completion                                |    |    |    |
| 3) Instructional aides will attend professional development trainings to receive instructional training through in-house staff developments and/or Region 16.                              | 4.0     | Administration                           | Certificates of completion, sign-in sheets                |    |    |    |
| 4) Empowering Writers training and book studies throughout the year.                                                                                                                       | 4.0     | Administration                           | Sign-in sheets, agendas                                   |   |   |                                                                                       |
| 5) Provide on-going technology training for all new devices with the district technology team and campus computer lab teacher.                                                             | 4.0     | Technology Campus and District personnel | Walk throughs, observations, sign-in sheets               |  |  |  |
| 6) Provide time for observations in other classrooms and other districts to gain instructional knowledge to be used in the classrooms.                                                     | 4.0     | Administration                           | PLC meetings, grade level team meetings, BLT agenda items |  |  |                                                                                       |
| 7) Build instructional strategies in all areas through webinars and book studies.                                                                                                          | 4.0     | Technology staff and administrators      | Walk throughs, observations                               |  |  |                                                                                       |
| 8) Support instructional staff with differentiation strategies to assist all learners: GT, at risk, ELL, dyslexia, Sp. Ed., 504, migrant, homeless, economically disadvantaged.            | 4.0     | Admin, instructional staff               | Sign in sheets, observations                              |  |  |                                                                                       |

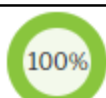
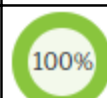
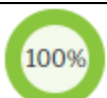
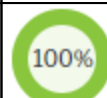
| Strategy Description                                                                                                                                                                                                                                                                                | TITLE<br>I | Staff<br>Responsible           | Evidence that Demonstrates Success      | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                     |            |                                |                                         | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 9) Mentor teachers will be assigned to new teachers for 1 year to help him/her throughout the year.                                                                                                                                                                                                 | 4.0        | Mentor teacher, administration | Report to principal and administration. |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |            |                                |                                         |                                                                                     |                                                                                     |                                                                                     |

## Goal 6: Bushland ISD will improve family and community involvement by providing multiple sources and opportunities for communication to and from all stakeholders.

**Performance Objective 1:** Provide multiple opportunities for parent and community involvement for the education of our students.

**Evaluation Data Source(s) 1:** Event sign-in sheets, agendas

### Summative Evaluation 1:

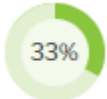
| Strategy Description                                                                                                                                                                                                                                                                                      | TITLE I | Staff Responsible             | Evidence that Demonstrates Success | Formative Reviews                                                                     |                                                                                       |                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------------------------|------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                           |         |                               |                                    | Jan                                                                                   | Mar                                                                                   | June                                                                                  |
| 1) Annually review the parent involvement policy.                                                                                                                                                                                                                                                         | 6.0     | Title 1 coordinator and admin | Documented date of annual review   |    |    |    |
| 2) Hold Title 1 parent meeting at least two times a year.                                                                                                                                                                                                                                                 | 6.0     | Title 1 coordinator, admin    | Documentation and sign-in sheets   |    |                                                                                       |                                                                                       |
| 3) Maintain a site based committee on the elementary campus with parents and community members as committee members.                                                                                                                                                                                      | 6.0     | Admin                         | Sing-in Sheets                     |    |    |    |
| 4) Schedule Open Houses throughout the year and individual conferences with teachers                                                                                                                                                                                                                      |         | Instructional Staff           | Sign-in sheets                     |    |    |    |
| 5) Hold a parent training meeting for parents to volunteer in the Einstein Lab, PTO opportunities, workroom, and individual classrooms, and other opportunities as they arise.                                                                                                                            | 6.0     | Admin, Instructional Staff    | Sign in sheets and training manual |   |                                                                                       |                                                                                       |
| 6) Present a new parent orientation meeting as a meet and greet and for information at the elementary campus.                                                                                                                                                                                             |         | Instructional staff and admin | Sign-in sheets                     |  |  |  |
| 7) Involve students, parents, and community members in service projects such as Santa Books, Patriot League, Food Bank, and Evelyn Rivers.                                                                                                                                                                |         | Admin, Instructional Staff    |                                    |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |         |                               |                                    |                                                                                       |                                                                                       |                                                                                       |

## Goal 7: Bushland ISD will involve all stakeholders in developing an organizational structure that supports all instructional and extracurricular programs within our fiscal and legislative parameters.

**Performance Objective 1:** Continue to review the campus budget to monitor the fiscal stewardship of local, state, and federal monies.

**Evaluation Data Source(s) 1:** Annual review of budget expenses

### Summative Evaluation 1:

| Strategy Description                                                                                                                                                                                                                                                                                   | TITLE I | Staff Responsible                       | Evidence that Demonstrates Success       | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------------------------------|------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                        |         |                                         |                                          | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 1) Continue to evaluate staffing patterns such as student to teacher ratio and staff assignments to determine future fiscal viability.                                                                                                                                                                 | 2.0     | Admin, Superintendent, Business manager | Attendance records, sub populations data |  |  |                                                                                     |
| 2) Utilize enrollment projections to anticipate future campus growth.                                                                                                                                                                                                                                  | 1.0     | Admin, Superintendent                   | Enrollment projection reports            |  |  |  |
| 3) Make available budget amounts to all instructional staff and those in charge of activity funds accounts.                                                                                                                                                                                            |         | Admin                                   | Distribution of budget.                  |  |  |  |
| 4) Continue to work with PTO to help with expenses and materials needed on the elementary campus that can not be provided with the campus budget.                                                                                                                                                      |         | Admin                                   | Materials purchased with PTO funds       |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |         |                                         |                                          |                                                                                     |                                                                                     |                                                                                     |

## Goal 8: Bushland ISD will provide all stakeholders with access to a technology infrastructure that supports both current and future needs.

**Performance Objective 1:** Bushland Elementary will support the integration of technology in 100% of its classrooms

**Evaluation Data Source(s) 1:** STAR Charts, Staff Needs Assessment

### Summative Evaluation 1:

| Strategy Description                                                                                                                                                                                                                                                                                | TITLE I | Staff Responsible                                                | Evidence that Demonstrates Success  | Formative Reviews                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                     |         |                                                                  |                                     | Jan                                                                                 | Mar                                                                                 | June                                                                                |
| 1) Professional development for technology will include Google training, iPad training, SmartBoard training, including sharing ideas for integration in the classroom.                                                                                                                              | 4.0     | Technology director, instructional staff, technology coordinator | sign-in sheets, log ins             |  |  |                                                                                     |
| 2) Each K-4th grader will have access to an iPad for the 1-1 initiative.                                                                                                                                                                                                                            | 4.0     | Technology Director, Instructional staff, technology coordinator | Technology devices in the classroom |  |  |  |
|  = Accomplished  = No Progress  = Discontinue |         |                                                                  |                                     |                                                                                     |                                                                                     |                                                                                     |

**Goal 8:** Bushland ISD will provide all stakeholders with access to a technology infrastructure that supports both current and future needs.

**Performance Objective 2:** Improve technology systems that promote effective communication with students, parents, community.

**Evaluation Data Source(s) 2:** Evidence of new methods of communication

**Summative Evaluation 2:**

| Strategy Description                                                                                                                                                                                                                                                                                                                         | TITLE I | Staff Responsible                                                    | Evidence that Demonstrates Success        | Formative Reviews                                                                   |                                                                                     |      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------|
|                                                                                                                                                                                                                                                                                                                                              |         |                                                                      |                                           | Jan                                                                                 | Mar                                                                                 | June |
| 1) Continue to update Web pages and campus website, marquee sign, electronic newsletters, Twitter, Facebook, and automated phone messages.                                                                                                                                                                                                   | 3.0     | Technology coordinator, campus secretary, instructional staff, admin | Website, email accounts, electronic posts |  |  |      |
| <div>  = Accomplished            = No Progress            = Discontinue         </div> |         |                                                                      |                                           |                                                                                     |                                                                                     |      |

# State System Safeguard Strategies

| Goal | Objective | Strategy | Description                                                                                                                           |
|------|-----------|----------|---------------------------------------------------------------------------------------------------------------------------------------|
| 1    | 1         | 14       | 14) Provide staff with information of students that are being referred for special education testing through the RtI process and 504. |

# State Compensatory

## Personnel for Bushland Elementary School:

| <u>Name</u> | <u>Position</u> | <u>Program</u>           | <u>FTE</u> |
|-------------|-----------------|--------------------------|------------|
| Kim Carry   | Teacher         | Response to Intervention | 1          |
| Susan Cook  | Teacher         | Reading Recovery         | 1          |

# **Title I Components**

## **1: Comprehensive Needs Assessment**

See Comprehensive Needs Assessment.

## **2: Schoolwide Reform Strategies**

sAXON Phonics program/ WTAMU action research project

Math Universal Screenings

Lexia, RTI Math, Technology (interventions and 1-1 iPad initiative)

Empowering Writers

## **3: Instruction by highly qualified professional teachers**

Continue implementation of Balanced Literacy Framework. Read orally to students from a variety of sources. Continue to add quality and variety of books to library and literacy closet. Receive training on iPads, websites, and software programs for struggling students and extension for students who need it. Integrate reading and writing strategies in the content areas. Work in PLC grade level teams and intervention teams to develop new strategies and use data to drive instruction. Utilize library, literacy closet, and other resources for specific texts and appropriate reading levels. Utilize YAG, IFD, and performance objectives in Pearson to guide lessons and scope and sequence of TEKS. Continuation of RTI Math interventionist and Computer Lab teacher.

## **4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff**

Technology Training

PLC Grade Level and Intervention Teams

GT Training for continued hours

Saxon Phonics program/ WTAMU action research project

Empowering Writers

Book Studies

CPR training in the fall & CPI training in the spring

Structured Literacy

Mind Play technology component

Implementation of Robotics Program

Supporting teachers to read professionally and collaborate with staff members

Continue supporting TELPAS certifications, ESL certifications

Continue training LPAC members in LPAC procedures

Training staff in areas of Dyslexia, 504, migrant program, homeless, and special education

McKinney-Vento staff development (homeless education/services)

## **5: Strategies to attract highly qualified teachers**

Use a web-base TALENTED program for vacant positions.

Develop a committee of teachers and staff members and administrators to interview and provide input on candidate selection.

## **6: Strategies to increase parental involvement**

Continue to use volunteer training and handbook for volunteers on our campus.

Encourage parents to volunteer in various areas of the school including classrooms, Einstein Lab, Elf Shop, Book Fair, workroom, cafeteria, special projects, Robotics, and PTO opportunities.

Parents are encouraged to attend Fab Fridays, Academic Pep Rallies, Diabetes Walk, classroom parties, PTO activities, eat with their children during lunch, conferences with teachers, Meet and Greet opportunities throughout the year. We also have a New Parent and Student Orientation at the first of the year and do tours throughout the building, and ask parents to participate in the fall and spring meeting for Title 1. Parents may use parent portals to see students' grades, receive information about activities through Twitter, Classroom newsletters, Facebook, home folders, the school website, the district phone system, and notes and calls from the teacher. Include parental involvement activity as part of summer camp for homeless and at-risk youth.

Opportunities to participate in and support in service learning projects such as Santa Boots, Patriot League, High Plains Food Bank, and Evelyn Rivers.

## **7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs**

Use Child Find to identify students ages 3-4 and then allow those students to visit Pre-K classrooms.

Provide overview during Pre-K and Kinder Round-Up for the tuition-based PreK program.

PPCD teachers, PreK, and Kinder teachers ensure a smooth transition for children in each grade level by allowing students to visit classrooms.

## **8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program**

Use PLC groups to evaluate assessment data and collaborate to find interventions for struggling students. Use Pre-assessments and post-assessments to drive instruction.

Utilize the vertical alignment documents provided through Pearson for grade level instructional focus and specificity.

Use differentiation strategies to meet the needs of all students.

Utilize the Einstein Lab for enrichment of TEKS/STAAR objectives in science and math.

Use universal screenings to identify struggling students in reading and math.

Use benchmarks/evaluations/Pearson assessments/STAAR assessments to monitor student progress in math, reading, and writing.

Continue to use Observation Surveys for kindergarten, first and second grade students based on STAAR objectives.

Tutoring provided by teachers for intervention and remediation and extension.

## **9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards**

Provide intervention for students in special pops: at risk, Special Ed, Dyslexia, 504, ELL, economically disadvantaged, migrant, and homeless to ensure success on statewide assessments.

Continue to analyze data to identify students in need of assistance.

Utilize paraprofessionals in the classrooms to assist students in their least restrictive environments/inclusion.

Use RTI tiered process for a student who is not meeting grade level expectations.

Homeless receive expedited evaluations.

Use Lexia Lab, Reading Recovery, LLI, MTA, LIPS, Mind Play, Imagine Learning for reading intervention.

Use Math RTI specialist for math intervention and math apps and websites for learning.

Provide students who are homeless with information regarding summer programs designed to enhance educational opportunities in reading.

## **10: Coordination and integration of federal, state and local services and programs**

Implement support programs including GT, ESL, Dyslexia, Migrant, Special Ed, at-risk, ELL, RTI, Child Find, 504, and TEXSHEP grant/homeless services throughout the year.

Make available funds that can be used in these areas.

# Title I Personnel

| <u>Name</u>  | <u>Position</u> | <u>Program</u> | <u>FTE</u> |
|--------------|-----------------|----------------|------------|
| Shawn Thrash | Teacher         | RTI            | .25        |