



Bearden High School

School Report Card 2018-2019
635 N Plum | Bearden, AR 71720
870-687-2913

Principal
Superintendent

Renee McKelvin
Denny Rozenberg

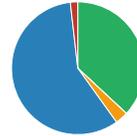


School Characteristics

Enrollment	222
Avg. Class Size	8
Avg. years teaching Experience	5
Per pupil spending	
• District avg.	\$10,696
• State avg.	\$10,117
School Letter Grade	D
Overall Score	60.93

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 0.0% Asian
- 36.9% African American
- 0.0% Hawaiian/Pacific Islander
- 3.2% Hispanic/Latino
- 58.1% White
- 1.8% Two or More Races

Other Demographics

English Learners	N/D
Low-income	67 %
Students eligible to receive special education	11 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESFA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.



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2019-2020
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Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District AVG Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District AVG Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																					
All Students Percentage of Students	---	---	---	---	---	---	---	---	---	---	---	---	---	48.25	29.37	15.38	6.99	22.38	---	41.27	
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	41.18	RV	RV	11.76	32.35	33.33	RV	33.33	RV	44.44	44.44	44.59	52.78	RV	RV	11.11	25.00	25.00	46.14	
All Students Number of Students	14	RV	RV	RV	11	12	RV	12	RV	16	30.77	22.68	19	RV	RV	RV	RV	RV	RV		
African American	N<10	RV	RV	16.67	8.33	25.00	RV	RV	30.77	<5%	30.77	39.05	39.05	N<10	N<10	N<10	N<10	N<10	16.67	24.05	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	39.05	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.14
Caucasian	>95%	RV	RV	23.81	14.29	38.10	RV	RV	36.84	21.05	57.89	57.89	52.08	48.15	RV	RV	11.11	25.93	25.93	54.10	
Economically Disadvantaged	>95%	46.67	RV	RV	6.67	23.33	46.15	RV	RV	<5%	26.92	26.92	34.31	RV	RV	<5%	9.52	14.29	14.29	36.26	
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	60.00	30.00	90.00	90.00	62.39	RV	RV	26.67	13.33	40.00	40.00	63.87	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.81	9.81	N<10	N<10	N<10	N<10	N<10	0.00	9.86	
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	37.50	12.50	50.00	50.00	49.68	50.00	RV	RV	11.76	26.47	26.47	51.78	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	RV (RV %)	---	---	---	---	---	---	RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	33.33	RV	33.33	RV	44.44	44.44	45.83	52.78	RV	RV	11.11	25.00	25.00	47.58	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	RV (RV %)	---	---	---	---	---	---	RV (RV %)	
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.35
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.14	87.94	RV	RV	30.77	30.77	61.54	61.54	90.09	
Female Students	>95%	RV	RV	15.38	15.38	30.77	RV	RV	42.11	5.26	47.37	47.37	52.78	RV	RV	16.67	22.22	38.89	38.89	54.93	
Male Students	>95%	RV	RV	23.81	9.52	33.33	RV	RV	23.53	17.65	41.18	41.18	36.82	RV	RV	11.11	<5%	11.11	11.11	37.79	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Mathematics																					
All Students Percentage of Students	>95%	38.24	38.24	RV	RV	23.53	RV	52.78	RV	5.56	27.78	27.78	47.38	36.11	36.11	RV	RV	27.78	27.78	47.38	
All Students Number of Students		13	13	RV	RV	RV	RV	19	RV	<5%	10			13	13	RV	RV	10			
African American	N<10	RV	RV	<5%	8.33	8.33	RV	RV	15.38	<5%	15.38	15.38	23.61	N<10	N<10	N<10	N<10	N<10	16.67	22.68	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	42.14	N<10	N<10	N<10	N<10	N<10	0.00	41.28	
Caucasian	>95%	RV	RV	23.81	9.52	33.33	RV	RV	26.32	10.53	36.84	36.84	55.54	RV	RV	29.63	<5%	33.33	33.33	56.12	
Economically Disadvantaged	>95%	43.33	36.67	RV	RV	20.00	RV	57.69	RV	<5%	15.38	15.38	36.76	47.62	RV	RV	<5%	19.05	19.05	36.66	
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	40.00	20.00	60.00	60.00	65.78	RV	RV	40.00	<5%	40.00	40.00	66.63	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.18	N<10	N<10	N<10	N<10	N<10	0.00	8.90	
Students without Disabilities	>95%	---	---	---	---	---	RV	53.13	RV	6.25	31.25	31.25	52.54	32.35	38.24	RV	RV	29.41	29.41	53.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	52.78	RV	5.56	27.78	27.78	48.56	36.11	36.11	RV	RV	27.78	27.78	48.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)	
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.14	87.18	RV	RV	53.85	7.69	61.54	61.54	88.46	
Female Students	>95%	RV	RV	15.38	7.69	23.08	RV	RV	26.32	5.26	31.58	31.58	50.53	RV	RV	44.44	5.56	50.00	50.00	50.68	
Male Students	>95%	RV	RV	14.29	9.52	23.81	RV	RV	17.65	5.88	23.53	23.53	44.40	RV	RV	5.56	<5%	5.56	5.56	44.24	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District AVG Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District AVG Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Science																					
All Students Percentage of Students	>95%	64.71	RV	RV	<5%	20.59	47.22	RV	RV	8.33	27.78	27.78	42.94	63.89	RV	RV	<5%	19.44	19.44	42.83	
All Students Number of Students		22	RV	RV	RV	17	RV	RV	RV	10				23	RV	RV	RV	RV			
African American	N<10	RV	RV	25.00	<5%	25.00	RV	RV	<5%	7.69	7.69	7.69	18.89	N<10	N<10	N<10	N<10	N<10	16.67	19.43	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61	N<10	N<10	N<10	N<10	N<10	0.00	35.39	
Caucasian	>95%	RV	RV	14.29	<5%	19.05	RV	RV	36.84	10.53	47.37	47.37	51.63	55.56	RV	RV	<5%	22.22	22.22	51.58	
Economically Disadvantaged	>95%	RV	RV	13.33	<5%	16.67	57.69	RV	RV	7.69	15.38	15.38	32.16	RV	RV	9.52	<5%	9.52	9.52	32.51	
Non- Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	50.00	10.00	60.00	60.00	61.63	RV	RV	26.67	6.67	33.33	33.33	61.34	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03	N<10	N<10	N<10	N<10	N<10	0.00	10.51	
Students without Disabilities	>95%	---	---	---	---	---	40.63	RV	RV	9.38	31.25	31.25	47.62	61.76	RV	RV	<5%	20.59	20.59	47.86	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---	---	---	---	---	RV (RV %)	---	---	---	---	---	---	---	RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	47.22	RV	RV	8.33	27.78	27.78	44.42	63.89	RV	RV	<5%	19.44	19.44	44.33	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---	---	---	---	---	RV (RV %)	---	---	---	---	---	---	---	RV (RV %)	
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.15
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	42.86	85.48	RV	RV	38.46	7.69	46.15	46.15	86.76	
Female Students	>95%	RV	RV	15.38	7.69	23.08	RV	RV	15.79	15.79	31.58	31.58	45.15	RV	RV	33.33	5.56	38.89	38.89	44.65	
Male Students	>95%	RV	RV	19.05	<5%	19.05	RV	RV	23.53	<5%	23.53	23.53	40.85	RV	RV	<5%	<5%	<5%	0.00	41.10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District AVG Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District AVG Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Reading																					
All Students Percentage of Students	>95%	37.50	RV	31.25	RV	43.75	48.72	RV	RV	12.82	30.77	30.77	48.13	38.89	RV	27.78	RV	47.22	47.22	49.49	
All Students Number of Students		12	RV	10	RV	14	19	RV	RV	12	12			14	RV	10	RV	17			
African American	>95%	RV	RV	13.33	6.67	20.00	RV	RV	13.33	13.33	26.67	26.67	25.29	RV	RV	33.33	8.33	41.67	41.67	26.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.71	N<10	N<10	N<10	N<10	N<10	33.33	42.54	
Caucasian	>95%	RV	RV	43.75	18.75	62.50	RV	RV	22.73	13.64	36.36	36.36	56.33	RV	RV	25.00	30.00	55.00	55.00	57.70	
Economically Disadvantaged	>95%	50.00	RV	RV	13.64	31.82	56.67	RV	RV	6.67	20.00	20.00	37.17	50.00	RV	RV	7.69	30.77	30.77	38.78	
Non- Economically Disadvantaged	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	65.88	RV	RV	40.00	50.00	90.00	90.00	67.56	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.83	N<10	N<10	N<10	N<10	N<10	0.00	8.65	
Students without Disabilities	>95%	---	---	---	---	---	45.95	RV	RV	13.51	32.43	32.43	53.20	RV	RV	32.26	22.58	54.84	54.84	55.38	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---	---	---	---	---		RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	48.72	RV	RV	12.82	30.77	30.77	49.81	38.89	RV	27.78	RV	47.22	47.22	51.04	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---	---	---	---	---		RV (RV %)							RV (RV %)	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	30.89	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	56.82	---	---	---	---	---	---	---	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	88.92	N<10	N<10	N<10	N<10	N<10	77.78	91.03	
Female Students	>95%	RV	RV	21.43	21.43	42.86	RV	RV	17.65	11.76	29.41	29.41	56.13	RV	RV	28.57	33.33	61.90	61.90	58.77	
Male Students	>95%	RV	RV	38.89	5.56	44.44	54.55	RV	RV	13.64	31.82	31.82	40.42	RV	RV	26.67	<5%	26.67	26.67	40.70	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																					
All Students Percentage of Students	>95%	59.38	RV	RV	<5%	21.88	38.46	28.21	RV	RV	33.33	33.33	46.48	RV	30.56	30.56	RV	38.89	38.89	47.49	
All Students Number of Students		19	RV	RV	RV	RV	15	11	RV	RV	13			RV	11	11	RV	14			
African American	>95%	RV	RV	6.67	<5%	6.67	RV	RV	20.00	13.33	33.33	33.33	21.91	RV	RV	25.00	<5%	25.00	25.00	21.43	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.80	N<10	N<10	N<10	N<10	N<10	66.67	40.48	
Caucasian	>95%	RV	RV	37.50	<5%	37.50	RV	RV	22.73	13.64	36.36	36.36	55.30	RV	RV	30.00	15.00	45.00	45.00	56.69	
Economically Disadvantaged	>95%	RV	RV	22.73	<5%	22.73	50.00	RV	RV	10.00	26.67	26.67	35.49	42.31	RV	RV	<5%	30.77	30.77	36.14	
Non- Economically Disadvantaged	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.56	64.28	RV	RV	30.00	30.00	60.00	60.00	66.65	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.12	N<10	N<10	N<10	N<10	N<10	0.00	7.63	
Students without Disabilities	>95%	---	---	---	---	---	35.14	29.73	RV	RV	35.14	35.14	51.29	RV	32.26	35.48	RV	45.16	45.16	53.24	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	38.46	28.21	RV	RV	33.33	33.33	48.07	RV	30.56	30.56	RV	38.89	38.89	48.96	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.80	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	54.29	---	---	---	---	---	---	---	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.33	86.37	N<10	N<10	N<10	N<10	N<10	44.44	88.31	
Female Students	>95%	RV	RV	21.43	<5%	21.43	RV	RV	17.65	5.88	23.53	23.53	48.39	RV	RV	33.33	9.52	42.86	42.86	49.70	
Male Students	>95%	RV	RV	22.22	<5%	22.22	RV	RV	22.73	18.18	40.91	40.91	44.64	RV	RV	26.67	6.67	33.33	33.33	45.40	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Science																					
All Students Percentage of Students	>95%	65.63	RV	RV	6.25	15.63	71.79	RV	RV	7.69	20.51	20.51	42.23	52.78	RV	RV	8.33	27.78	27.78	42.43	
All Students Number of Students		21	RV	RV	RV	RV	28	RV	RV	RV	RV			19	RV	RV	RV	10			
African American	>95%	RV	RV	6.67	<5%	6.67	RV	RV	6.67	13.33	20.00	20.00	18.57	RV	RV	8.33	<5%	8.33	8.33	18.10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.77	N<10	N<10	N<10	N<10	N<10	33.33	34.82	
Caucasian	>95%	RV	RV	12.50	12.50	25.00	RV	RV	18.18	<5%	22.73	22.73	50.77	RV	RV	25.00	15.00	40.00	40.00	51.28	
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	9.09	RV	RV	6.67	6.67	13.33	13.33	31.36	61.54	RV	RV	7.69	19.23	19.23	31.81	
Non- Economically Disadvantaged	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.44	59.72	RV	RV	40.00	10.00	50.00	50.00	60.35	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.81	N<10	N<10	N<10	N<10	N<10	0.00	8.35	
Students without Disabilities	>95%	---	---	---	---	---	70.27	RV	RV	8.11	21.62	21.62	46.51	48.39	RV	RV	9.68	32.26	32.26	47.34	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---	---	---	---	---		RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	71.79	RV	RV	7.69	20.51	20.51	43.78	52.78	RV	RV	8.33	27.78	27.78	43.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---	---	---	---	---		RV (RV %)							RV (RV %)	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	25.18	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	51.91	---	---	---	---	---	---	---	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	83.70	N<10	N<10	N<10	N<10	N<10	44.44	86.12	
Female Students	>95%	RV	RV	7.14	14.29	21.43	RV	RV	5.88	5.88	11.76	11.76	44.60	RV	RV	28.57	9.52	38.10	38.10	44.79	
Male Students	>95%	RV	RV	11.11	<5%	11.11	RV	RV	18.18	9.09	27.27	27.27	39.93	RV	RV	6.67	6.67	13.33	13.33	40.19	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	33.33	RV	28.21	RV	51.28	48.57	RV	RV	17.14	37.14	37.14	44.06	56.41	RV	RV	10.26	20.51	20.51	42.96
All Students Number of Students		13	RV	11	RV	20	17	RV	RV		13			22	RV	RV		RV		
African American	>95%	RV	RV	35.00	15.00	50.00	RV	RV	RV	<5%	14.29	14.29	14.29	21.66	RV	RV	13.33	<5%	13.33	13.33
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	34.53	N<10	N<10	N<10	N<10	N<10	N<10	0.00
Caucasian	>95%	RV	RV	21.05	31.58	52.63	RV	RV	RV	35.00	20.00	55.00	55.00	52.83	RV	RV	9.09	18.18	27.27	51.45
Economically Disadvantaged	>95%	32.26	RV	32.26	RV	51.61	RV	RV	RV	9.09	9.09	18.18	32.74	62.07	RV	RV	6.90	13.79	13.79	31.90
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	RV	38.46	30.77	69.23	61.69	RV	RV	20.00	20.00	40.00	40.00	60.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58	N<10	N<10	N<10	N<10	N<10	N<10	0.00
Students without Disabilities	>95%	---	---	---	---	---	43.75	RV	RV	18.75	40.63	40.63	48.60	52.78	RV	RV	11.11	22.22	22.22	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---	---	---	---	---	RV (RV %)	---	---	---	---	---	---	---	RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	48.57	RV	RV	17.14	37.14	37.14	46.02	56.41	RV	RV	10.26	20.51	20.51	44.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---	---	---	---	---	RV (RV %)	---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	27.66	N<10	N<10	N<10	N<10	N<10	N<10	0.00
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00
Children with Parent that is Military Connected	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	86.23	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Female Students	>95%	RV	RV	38.10	38.10	76.19	RV	RV	RV	17.65	29.41	47.06	52.70	RV	RV	13.33	6.67	20.00	20.00	50.91
Male Students	>95%	RV	RV	16.67	5.56	22.22	RV	RV	RV	22.22	5.56	27.78	35.99	62.50	RV	RV	12.50	20.83	20.83	35.32
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District AVG Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District AVG Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																					
All Students Percentage of Students	>95%	48.72	30.77	RV	RV	20.51	51.43	40.00	RV	RV	8.57	8.57	33.75	56.41	RV	RV	5.13	28.21	28.21	35.64	
All Students Number of Students		19	12	RV	RV	25.00	18	14	RV	RV	8.57			22	RV	RV	RV	11			
African American	>95%	50.00	RV	RV	<5%	25.00	RV	RV	<5%	<5%	<5%	0.00	12.30	RV	RV	13.33	6.67	20.00	20.00	13.59	
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	25.80	N<10	N<10	N<10	N<10	N<10	0.00	26.79	
Caucasian	>95%	RV	RV	10.53	5.26	15.79	RV	RV	10.00	5.00	15.00	15.00	41.66	RV	RV	31.82	<5%	36.36	36.36	43.96	
Economically Disadvantaged	>95%	48.39	32.26	RV	RV	19.35	59.09	RV	RV	<5%	<5%	4.55	22.88	62.07	RV	RV	<5%	24.14	24.14	24.74	
Non- Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	15.38	<5%	15.38	15.38	50.70	RV	RV	30.00	10.00	40.00	40.00	52.59	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77	N<10	N<10	N<10	N<10	N<10	0.00	6.30	
Students without Disabilities	>95%	---	---	---	---	---	46.88	43.75	RV	RV	9.38	9.38	37.20	52.78	RV	RV	5.56	30.56	30.56	39.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---	---	---	---	---	RV (RV %)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	51.43	40.00	RV	RV	8.57	8.57	35.20	56.41	RV	RV	5.13	28.21	28.21	37.40	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---	---	---	---	---	RV (RV %)								RV (RV %)	
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.22	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.76
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.74
Children with Parent that is Military Connected	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.39
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	75.14	N<10	N<10	N<10	N<10	N<10	N<10	85.71	77.90
Female Students	>95%	RV	RV	19.05	<5%	23.81	RV	RV	11.76	5.88	17.65	17.65	35.44	RV	RV	20.00	6.67	26.67	26.67	36.69	
Male Students	>95%	RV	RV	16.67	<5%	16.67	RV	RV	<5%	<5%	<5%	0.00	32.17	58.33	RV	RV	<5%	29.17	29.17	34.63	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																					
All Students Percentage of Students	>95%	56.41	RV	RV	5.13	20.51	62.86	28.57	RV	RV	8.57	8.57	32.78	69.23	RV	RV	5.13	12.82	12.82	34.87	
All Students Number of Students		22	RV	RV	RV	RV	22	10	RV	RV	RV			27	RV	RV	RV	RV	RV	RV	
African American	>95%	RV	RV	5.00	<5%	5.00	RV	RV	<5%	<5%	<5%	0.00	12.45	RV	RV	13.33	<5%	13.33	13.33	13.73	
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	23.61	N<10	N<10	N<10	N<10	N<10	N<10	25.23	
Caucasian	>95%	RV	RV	26.32	10.53	36.84	RV	RV	5.00	10.00	15.00	15.00	40.76	59.09	RV	RV	9.09	13.64	13.64	43.18	
Economically Disadvantaged	>95%	58.06	RV	RV	<5%	16.13	RV	RV	<5%	<5%	<5%	4.55	22.27	RV	RV	6.90	<5%	10.34	10.34	24.62	
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	7.69	7.69	15.38	15.38	49.16	RV	RV	10.00	10.00	20.00	20.00	50.81	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	N<10	N<10	N<10	N<10	N<10	N<10	6.77	
Students without Disabilities	>95%	---	---	---	---	---	59.38	31.25	RV	RV	9.38	9.38	36.07	66.67	RV	RV	5.56	13.89	13.89	38.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---	---	---	---	---	RV (RV %)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	62.86	28.57	RV	RV	8.57	8.57	34.43	69.23	RV	RV	5.13	12.82	12.82	36.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---	---	---	---	---	RV (RV %)								RV (RV %)	
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.67	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.49
Children with Parent that is Military Connected	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.19
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.50	73.51	N<10	N<10	N<10	N<10	N<10	N<10	42.86	76.96
Female Students	>95%	RV	RV	28.57	9.52	38.10	RV	RV	5.88	5.88	11.76	11.76	35.26	RV	RV	6.67	6.67	13.33	13.33	36.73	
Male Students	>95%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	5.56	5.56	5.56	30.46	RV	RV	8.33	<5%	12.50	12.50	33.08	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District AVG Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District AVG Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	34.15	RV	26.83	RV	48.78	48.78	RV	RV	12.20	29.27	29.27	43.58	57.58	RV	RV	<5%	24.24	24.24	41.51
All Students Number of Students		14	RV	11	RV	20	20	RV	RV	RV	12			19	RV	RV	RV	RV		
African American	>95%	RV	RV	15.38	7.69	23.08	50.00	RV	RV	<5%	22.73	22.73	21.25	RV	RV	12.50	<5%	12.50	12.50	19.99
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	32.94
Caucasian	>95%	RV	RV	33.33	25.93	59.26	RV	RV	15.79	21.05	36.84	36.84	52.41	RV	RV	37.50	<5%	37.50	37.50	49.66
Economically Disadvantaged	>95%	46.67	RV	RV	16.67	36.67	51.72	RV	RV	<5%	20.69	20.69	32.14	RV	RV	9.09	<5%	9.09	9.09	30.80
Non- Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	16.67	33.33	50.00	50.00	59.73	RV	RV	54.55	<5%	54.55	54.55	57.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	10.51	N<10	N<10	N<10	N<10	N<10	N<10	8.74
Students without Disabilities	>95%	---	---	---	---	---	41.18	RV	RV	14.71	32.35	32.35	47.63	55.17	RV	RV	<5%	27.59	27.59	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	---	---	---	---	---	---	---	RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	48.78	RV	RV	12.20	29.27	29.27	45.66	57.58	RV	RV	<5%	24.24	24.24	43.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	28.06	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.43	86.29	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Female Students	>95%	RV	RV	22.73	31.82	54.55	RV	RV	19.05	23.81	42.86	42.86	51.39	RV	RV	38.46	<5%	38.46	38.46	49.46
Male Students	>95%	RV	RV	31.58	10.53	42.11	RV	RV	15.00	<5%	15.00	15.00	36.00	RV	RV	15.00	<5%	15.00	15.00	34.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																				
All Students Percentage of Students	>95%	53.66	29.27	RV	RV	17.07	56.10	31.71	RV	RV	12.20	12.20	28.97	RV	RV	<5%	<5%	<5%	0.00	28.89
All Students Number of Students		22	12	RV	RV	RV	23	13	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	RV	RV	7.69	<5%	7.69	RV	RV	<5%	<5%	<5%	4.55	10.25	RV	RV	<5%	<5%	<5%	0.00	9.22
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	21.30
Caucasian	93.75	40.74	37.04	RV	RV	22.22	RV	RV	15.79	5.26	21.05	21.05	35.98	RV	RV	<5%	<5%	<5%	0.00	36.09
Economically Disadvantaged	>95%	63.33	RV	RV	<5%	6.67	62.07	34.48	RV	RV	<5%	3.45	18.60	RV	RV	<5%	<5%	<5%	0.00	18.95
Non-Economically Disadvantaged	90.91	---	---	---	---	---	RV	RV	25.00	8.33	33.33	33.33	43.64	RV	RV	<5%	<5%	<5%	0.00	43.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66	N<10	N<10	N<10	N<10	N<10	0.00	6.19
Students without Disabilities	>95%	---	---	---	---	---	50.00	35.29	RV	RV	14.71	14.71	31.46	RV	RV	<5%	<5%	<5%	0.00	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	---	---	---	---	---	---	---	RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	56.10	31.71	RV	RV	12.20	12.20	30.28	RV	RV	<5%	<5%	<5%	0.00	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	15.93	N<10	N<10	N<10	N<10	N<10	0.00	15.77
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	42.86	71.23	N<10	N<10	N<10	N<10	N<10	0.00	69.66
Female Students	>95%	45.45	RV	RV	9.09	22.73	RV	RV	14.29	<5%	19.05	19.05	29.51	RV	RV	<5%	<5%	<5%	0.00	29.43
Male Students	95.00	RV	RV	10.53	<5%	10.53	RV	RV	5.00	<5%	5.00	5.00	28.45	RV	RV	<5%	<5%	<5%	0.00	28.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Achievement

	2016-2017						2017-2018						2018-2019								
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Science																					
All Students Percentage of Students	>95%	61.90	23.81	RV	RV	14.29	53.66	26.83	RV	RV	19.51	19.51	33.29	RV	RV	<5%	<5%	<5%	3.13	32.84	
All Students Number of Students		26	10	RV	RV	RV	22	11	RV	RV	13.04	13.04	13.16	RV	RV	RV	RV	RV			
African American	>95%	RV	RV	<5%	<5%	<5%	56.52	RV	RV	<5%	13.04	13.04	13.16	RV	RV	<5%	<5%	<5%	0.00	12.02	
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	23.20	
Caucasian	>95%	46.43	RV	RV	10.71	21.43	RV	RV	27.78	<5%	27.78	27.78	41.46	RV	RV	6.25	<5%	6.25	6.25	40.93	
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	50.00	33.33	RV	RV	16.67	16.67	23.10	RV	RV	<5%	<5%	<5%	4.76	22.48	
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	27.27	<5%	27.27	27.27	47.82	RV	RV	<5%	<5%	<5%	0.00	47.96	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	14.04	N<10	N<10	N<10	N<10	N<10	0.00	6.38	
Students without Disabilities	>95%	---	---	---	---	---	47.06	32.35	RV	RV	20.59	20.59	35.70	RV	RV	<5%	<5%	<5%	3.45	36.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	53.66	26.83	RV	RV	19.51	19.51	34.99	RV	RV	<5%	<5%	<5%	3.13	34.71	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)	
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.94	N<10	N<10	N<10	N<10	N<10	100.00	17.76	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.43	75.07	N<10	N<10	N<10	N<10	N<10	14.29	73.34	
Female Students	>95%	RV	RV	<5%	9.09	13.64	RV	RV	28.57	<5%	28.57	28.57	35.31	RV	RV	<5%	<5%	<5%	0.00	34.40	
Male Students	>95%	RV	RV	10.00	5.00	15.00	RV	RV	10.00	<5%	10.00	10.00	31.34	RV	RV	5.26	<5%	5.26	5.26	31.36	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Growth

	2016-2017					2017-2018					2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																
All Students	---	---	---	---	79.6088	78.9171	79.2629	74.3278	N<10	---	74.9978	71.4795	73.2386	69.9525	N<10	---
African-American	---	---	---	---	73.8955	75.8229	74.8592	72.8879	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	81.9145	80.0118	80.9632	76.4303	N<10	---	75.9048	72.7544	74.3296	70.7624	N<10	---
Economically Disadvantaged	---	---	---	---	78.9058	77.9258	78.4158	73.3235	N<10	---	72.6010	72.2627	72.4319	66.9781	N<10	---
Non-Economically Disadvantaged	---	---	---	---	81.2960	81.2961	81.2960	76.7380	N<10	---	78.3534	70.3829	74.3681	74.1167	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	78.4647	78.2555	78.3601	74.6780	N<10	---	75.3592	71.6162	73.4877	69.4655	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	79.6088	78.9171	79.2629	74.3278	N<10	---	74.9978	71.4795	73.2386	69.9525	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	77.2513	70.5337	73.8925	73.3968	N<10	---
Female Students	---	---	---	---	79.0302	78.9168	78.9735	76.4879	N<10	---	75.8147	73.0659	74.4403	74.9846	N<10	---
Male Students	---	---	---	---	80.3417	78.9174	79.6295	71.5916	N<10	---	74.1809	69.8931	72.0370	64.9204	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2016-2017					2017-2018					2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																
All Students	---	---	---	---	77.2623	77.7389	77.5006	69.9633	N<10	---	76.0743	78.8036	77.4390	75.0719	N<10	---
African-American	---	---	---	---	74.8487	80.5000	77.6743	70.2215	N<10	---	78.5498	79.7540	79.1519	74.6732	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	77.6157	76.5503	77.0830	69.5900	N<10	---	75.7847	78.2563	77.0205	74.8676	N<10	---
Economically Disadvantaged	---	---	---	---	77.0870	76.8981	76.9925	69.0028	N<10	---	75.4470	77.3860	76.4165	75.7267	N<10	---
Non-Economically Disadvantaged	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	77.7053	82.4893	80.0973	73.3693	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	77.1412	77.7549	77.4481	69.3233	N<10	---	76.9510	80.0872	78.5191	74.6182	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	77.2623	77.7389	77.5006	69.9633	N<10	---	76.0743	78.8036	77.4390	75.0719	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	76.4129	78.0555	77.2342	69.5510	N<10	---	78.4817	78.6478	78.5648	76.6417	N<10	---
Male Students	---	---	---	---	77.9843	77.4697	77.7270	70.3139	N<10	---	72.7039	79.0218	75.8628	72.8741	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Growth

	2016-2017					2017-2018					2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																
All Students	---	---	---	---	80.9093	81.0048	80.9570	77.7430	N<10	---	78.8852	79.5065	79.1958	78.2402	N<10	---
African-American	---	---	---	---	79.4079	80.2025	79.8052	73.8611	N<10	---	80.4211	80.9258	80.6734	76.7702	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	82.2028	80.8424	81.5226	80.0612	N<10	---	77.7488	79.6999	78.7244	78.3967	N<10	---
Economically Disadvantaged	---	---	---	---	78.9542	83.7324	81.3433	77.4934	N<10	---	79.9180	78.0752	79.3966	77.8956	N<10	---
Non-Economically Disadvantaged	---	---	---	---	84.2179	76.3888	80.3033	78.1654	N<10	---	75.8898	81.3373	78.6135	79.2398	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	81.7006	81.0241	81.3624	77.9634	N<10	---	78.1274	79.3296	78.7285	76.9833	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	80.9093	81.0048	80.9570	77.7430	N<10	---	78.8852	79.5065	79.1958	78.2402	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	80.6265	79.3584	79.9924	76.2390	N<10	---	82.2719	82.8035	82.5377	81.8364	N<10	---
Male Students	---	---	---	---	81.1764	82.5596	81.8680	79.1634	N<10	---	76.7684	77.4458	77.1071	75.9926	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2016-2017					2017-2018					2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																
All Students	---	---	---	---	79.0213	80.8482	79.9348	78.8472	N<10	---	75.2474	76.1595	75.5702	77.0710	N<10	---
African-American	---	---	---	---	80.7512	78.7620	79.7566	82.4056	N<10	---	74.9949	76.5610	75.8848	78.4144	N<10	---
Hispanic	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	77.0031	83.2822	80.1426	74.6956	N<10	---	74.9919	75.9821	75.1133	75.1203	N<10	---
Economically Disadvantaged	---	---	---	---	78.9784	79.5199	79.2492	79.5336	N<10	---	74.7437	74.8363	74.9075	79.0168	N<10	---
Non-Economically Disadvantaged	---	---	---	---	79.1305	84.2293	81.6799	77.0999	N<10	---	76.2089	78.0059	76.8355	73.5331	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	78.8144	79.4634	79.1389	77.9849	N<10	---	74.9710	75.8455	75.2721	76.9894	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	79.0213	80.8482	79.9348	78.8472	N<10	---	75.2474	76.1595	75.5702	77.0710	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	81.7249	82.2435	81.9842	79.6922	N<10	---	75.8709	77.3083	76.5896	76.0165	N<10	---
Male Students	---	---	---	---	76.1755	79.3795	77.7775	77.9576	N<10	---	74.8207	75.2810	74.8727	77.8326	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Growth

	2016-2017				2017-2018					2018-2019						
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																
All Students	---	---	---	---	79.1659	79.6398	79.4028	75.2540	N<10	---	76.3848	76.5655	76.4425	75.0806	N<10	---
African-American	---	---	---	---	77.8036	78.9648	78.3842	75.8240	N<10	---	77.8016	78.1648	77.9999	75.8533	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	79.6976	80.0476	79.8726	75.1194	N<10	---	76.1820	76.4598	76.2477	74.5246	N<10	---
Economically Disadvantaged	---	---	---	---	78.4238	79.3101	78.8669	74.6858	N<10	---	76.0153	76.1840	76.1181	75.1536	N<10	---
Non-Economically Disadvantaged	---	---	---	---	80.9860	80.4483	80.7172	76.6474	N<10	---	77.1641	77.3793	77.1265	74.9284	N<10	---
Students with Disabilities	---	---	---	---	80.6587	84.2411	82.4499	78.4564	N<10	---	76.0459	74.9527	75.4993	81.4888	N<10	---
Students without Disabilities	---	---	---	---	78.9937	79.1088	79.0513	74.8845	N<10	---	76.4187	76.7293	76.5368	74.4348	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	79.1659	79.6398	79.4028	75.2540	N<10	---	76.3848	76.5655	76.4425	75.0806	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	83.2778	82.8042	83.0410	76.9913	N<10	---	77.0191	77.5593	77.2892	72.3519	N<10	---
Female Students	---	---	---	---	79.5307	79.7305	79.6306	75.6924	N<10	---	78.1072	77.8187	77.9629	77.2382	N<10	---
Male Students	---	---	---	---	78.7961	79.5478	79.1719	74.8096	N<10	---	74.8665	75.4308	75.1021	73.1532	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

2016-2017			2017-2018			2018-2019		
Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	84.72	29.41	38.24	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18	81.94	20.00	20.00	24.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.88
African-American	87.50	8.33	16.67	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.95	50.00	55.56	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.85	81.48	23.08	23.08	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Economically Disadvantaged	80.77	16.67	25.00	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.72	76.19	10.00	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.10
Non-Economically Disadvantaged	95.00	60.00	70.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25	90.00	33.33	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.87	33.33	43.33	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.42	82.35	21.21	21.21	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.22
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.72	29.41	38.24	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18	81.94	20.00	20.00	24.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	46.15	38.46	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04
Female Students	85.00	31.58	42.11	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.65	88.89	38.89	27.78	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92
Male Students	84.38	26.67	33.33	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	75.00	0.00	11.76	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	74.36	19.44	30.56	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.04	87.84	28.57	42.86	38.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	86.67	20.00	26.67	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.53	87.50	9.09	36.36	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.64	21.05	36.84	26.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.97	85.71	40.00	50.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
Economically Disadvantaged	75.00	13.79	20.69	26.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.48	82.69	20.00	32.00	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.55
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.00	70.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.97	20.59	32.35	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13	89.39	33.33	50.00	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.25
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.36	19.44	30.56	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.04	87.84	28.57	42.86	38.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	70.00	8.82	38.24	44.12	N<10	N<10	N<10	N<10	94.29	N<10	N<10	51.45	75.61	13.16	13.16	47.37	N<10	N<10	N<10	N<10	89.47	N<10	N<10	48.19	
African-American	96.43	0.00	14.29	35.71	N<10	N<10	N<10	N<10	93.33	N<10	N<10	48.59	80.00	14.29	0.00	39.29	N<10	N<10	N<10	N<10	78.57	N<10	N<10	42.96	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	50.00	15.79	57.89	50.00	N<10	N<10	N<10	N<10	94.74	N<10	N<10	53.65	70.83	13.64	22.73	50.00	N<10	N<10	N<10	N<10	95.45	N<10	N<10	50.89	
Economically Disadvantaged	76.19	4.76	23.81	40.48	N<10	N<10	N<10	N<10	90.91	N<10	N<10	47.64	79.31	10.71	10.71	46.43	N<10	N<10	N<10	N<10	89.29	N<10	N<10	47.52	
Non-Economically Disadvantaged	60.71	15.38	61.54	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.58	66.67	20.00	20.00	50.00	N<10	N<10	N<10	N<10	90.00	N<10	N<10	50.00	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	68.75	9.68	41.94	43.55	N<10	N<10	N<10	N<10	96.88	N<10	N<10	52.55	76.32	14.29	14.29	44.29	N<10	N<10	N<10	N<10	88.57	N<10	N<10	48.03	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	8.82	38.24	44.12	N<10	N<10	N<10	N<10	94.29	N<10	N<10	51.45	75.61	13.16	13.16	47.37	N<10	N<10	N<10	N<10	89.47	N<10	N<10	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	67.65	12.50	50.00	37.50	N<10	N<10	N<10	N<10	94.12	N<10	N<10	53.05	81.25	14.29	7.14	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.78	
Male Students	72.22	5.56	27.78	50.00	N<10	N<10	N<10	N<10	5.56	94.44	N<10	50.00	72.00	12.50	16.67	41.67	N<10	N<10	N<10	N<10	83.33	N<10	N<10	45.45	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	59.52	20.51	28.95	51.35	N<10	N<10	N<10	N<10	92.11	N<10	N<10	50.52	71.21	3.23	12.90	43.55	N<10	N<10	N<10	N<10	90.32	N<10	N<10	44.59	
African-American	69.57	13.64	19.05	62.50	N<10	N<10	N<10	N<10	90.48	N<10	N<10	50.93	86.67	0.00	0.00	46.43	N<10	N<10	N<10	N<10	92.86	N<10	N<10	45.77	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	47.37	29.41	41.18	38.24	N<10	N<10	N<10	N<10	94.12	N<10	N<10	50.00	55.88	6.25	25.00	37.50	N<10	N<10	N<10	N<10	87.50	N<10	N<10	42.59	
Economically Disadvantaged	58.06	16.67	20.69	53.57	N<10	N<10	N<10	N<10	93.10	N<10	N<10	48.30	63.64	5.00	5.00	47.50	N<10	N<10	N<10	N<10	85.00	N<10	N<10	41.67	
Non-Economically Disadvantaged	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45	86.36	0.00	27.27	36.36	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	61.43	21.88	34.38	46.77	N<10	N<10	N<10	N<10	96.88	N<10	N<10	52.47	71.67	3.57	14.29	42.86	N<10	N<10	N<10	N<10	92.86	N<10	N<10	45.42	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.52	20.51	28.95	51.35	N<10	N<10	N<10	N<10	92.11	N<10	N<10	50.52	71.21	3.23	12.90	43.55	N<10	N<10	N<10	N<10	90.32	N<10	N<10	44.59	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Female Students	66.67	30.00	45.00	57.89	N<10	N<10	N<10	N<10	95.00	N<10	N<10	59.00	75.00	0.00	15.38	38.46	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	46.21	
Male Students	52.38	10.53	11.11	44.44	N<10	N<10	N<10	N<10	88.89	N<10	N<10	41.49	68.42	5.56	11.11	47.22	N<10	N<10	N<10	N<10	83.33	N<10	N<10	N<10	43.41	
Migrant	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.79	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	79.41
African-American	82.14	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	91.07	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.50	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	43.10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	69.44	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	70.31	
Economically Disadvantaged	56.90	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	77.68	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	81.25	
Non-Economically Disadvantaged	53.33	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	75.00	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.79	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	53.85	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	75.68	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.46	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	55.68	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	76.79	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	79.41	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	79.55	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.06	
Male Students	52.27	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	73.75	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	70.83	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	35.00	67.50	0.00	7.50	N<10	26.25	67.50	33.96	N<10	N<10	N<10	N<10	41.03	74.36	0.00	7.69	N<10	21.79	82.05	37.82
African-American	N<10	N<10	N<10	N<10	7.69	38.46	0.00	0.00	N<10	0.00	30.77	12.82	N<10	N<10	N<10	N<10	14.29	57.14	0.00	7.14	N<10	3.57	71.43	25.60
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	50.00	84.62	0.00	7.69	N<10	40.38	88.46	45.19	N<10	N<10	N<10	N<10	54.17	83.33	0.00	8.33	N<10	31.25	87.50	44.10
Economically Disadvantaged	N<10	N<10	N<10	N<10	8.70	47.83	0.00	4.35	N<10	8.70	52.17	20.29	N<10	N<10	N<10	N<10	34.62	61.54	0.00	0.00	N<10	13.46	76.92	31.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	70.59	94.12	0.00	11.76	N<10	50.00	88.24	52.45	N<10	N<10	N<10	N<10	53.85	100.00	0.00	23.08	N<10	38.46	92.31	51.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	37.84	72.97	0.00	8.11	N<10	28.38	72.97	36.71	N<10	N<10	N<10	N<10	47.06	79.41	0.00	8.82	N<10	25.00	88.24	41.42
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	35.00	67.50	0.00	7.50	N<10	26.25	67.50	33.96	N<10	N<10	N<10	N<10	41.03	74.36	0.00	7.69	N<10	21.79	82.05	37.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	68.11	19.58	33.80	40.65	35.00	67.50	0.00	7.50	95.58	26.25	67.50	46.81	76.36	16.55	22.30	38.49	41.03	74.36	0.00	7.69	92.00	21.79	82.05	45.83	
African-American	82.69	11.11	19.35	44.07	7.69	38.46	0.00	0.00	94.00	0.00	30.77	42.69	83.58	8.89	11.11	40.00	14.29	57.14	0.00	7.14	91.11	3.57	71.43	43.96	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	55.50	28.77	47.95	39.04	50.00	84.62	0.00	7.69	96.72	40.38	88.46	50.37	71.03	21.43	29.76	36.90	54.17	83.33	0.00	8.33	92.31	31.25	87.50	47.12	
Economically Disadvantaged	68.61	13.46	22.33	39.50	8.70	47.83	0.00	4.35	94.87	8.70	52.17	41.29	74.58	11.83	17.20	39.78	34.62	61.54	0.00	0.00	89.71	13.46	76.92	42.11	
Non-Economically Disadvantaged	66.95	35.90	64.10	43.59	70.59	94.12	0.00	11.76	97.14	50.00	88.24	58.47	79.55	26.09	32.61	35.87	53.85	100.00	0.00	23.08	96.88	38.46	92.31	53.18	
Students with Disabilities	72.73	6.25	0.00	53.33	N<10	N<10	N<10	N<10	78.57	N<10	N<10	36.00	63.89	0.00	0.00	57.69	N<10	N<10	N<10	N<10	81.82	N<10	N<10	32.65	
Students without Disabilities	67.53	21.26	37.80	39.11	37.84	72.97	0.00	8.11	97.98	28.38	72.97	48.05	77.71	18.25	24.60	36.51	47.06	79.41	0.00	8.82	93.26	25.00	88.24	47.37	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.11	19.58	33.80	40.65	35.00	67.50	0.00	7.50	95.58	26.25	67.50	46.81	76.36	16.55	22.30	38.49	41.03	74.36	0.00	7.69	92.00	21.79	82.05	45.83	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	83.78	46.43	78.57	48.21	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.21	88.37	38.89	47.22	29.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.63	
Female Students	70.10	22.86	41.43	42.03	50.00	88.89	0.00	5.56	96.61	41.67	66.67	51.69	83.53	26.15	32.31	43.85	45.45	77.27	0.00	4.55	100.00	20.45	81.82	50.66	
Male Students	66.16	16.44	26.39	39.29	22.73	50.00	0.00	9.09	94.44	13.64	68.18	42.20	70.20	8.11	13.51	33.78	35.29	70.59	0.00	11.76	86.21	23.53	82.35	41.27	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Graduation Rates

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	93.9 %	93.9 %	88.0 %	92.9 %	92.9 %	89.2 %	>95%	>95%	87.6 %
Four-Year Graduation Rate African-American	>95%	>95%	83.4 %	86.7 %	86.7 %	85.6 %	93.8 %	93.8 %	83.4 %
Four-Year Graduation Rate Asian	N<10	N<10	92.0 %	N<10	N<10	94.7 %	N<10	N<10	93.9 %
Four-Year Graduation Rate Caucasian	90.0 %	90.0 %	90.0 %	>95%	>95%	91.2 %	>95%	>95%	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	69.0 %	N<10	N<10	72.6 %	N<10	N<10	76.1 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.7 %	N<10	N<10	85.8 %	N<10	N<10	84.7 %
Four-Year Graduation Rate Native American	N<10	N<10	88.7 %	N<10	N<10	84.0 %	N<10	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	N<10	N<10	86.1 %	N<10	N<10	89.9 %	N<10	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	92.3 %	92.3 %	84.9 %	93.3 %	93.3 %	86.8 %	>95%	>95%	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	83.8 %	N<10	N<10	84.6 %	N<10	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.1 %	N<10	N<10	82.7 %	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	---	N<10	N<10	81.3 %	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	---	N<10	N<10	73.5 %	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	---	N<10	N<10	94.3 %	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	---	N<10	N<10	97.8 %	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	---	---	94.4 %	94.4 %	92.0 %	100.0 %	100.0 %	90.0 %
Four-Year Graduation Rate Male Students	---	---	---	91.7 %	91.7 %	86.6 %	95.2 %	95.2 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	83.2 %	N<10	N<10	82.8 %	N<10	N<10	82.6 %

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	88.0 %	88.0 %	90.9 %	93.9 %	93.9 %	90.7 %	>95%	>95%	90.2 %
Five-Year Graduation Rate African-American	86.4 %	86.4 %	88.1 %	>95%	>95%	87.7 %	92.9 %	92.9 %	86.8 %
Five-Year Graduation Rate Asian	N<10	N<10	94.8 %	N<10	N<10	94.8 %	N<10	N<10	96.3 %
Five-Year Graduation Rate Caucasian	88.9 %	88.9 %	92.2 %	90.0 %	90.0 %	92.1 %	>95%	>95%	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.4 %	N<10	N<10	76.4 %	N<10	N<10	77.1 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %	N<10	N<10	89.2 %	N<10	N<10	87.5 %
Five-Year Graduation Rate Native American	N<10	N<10	91.6 %	N<10	N<10	91.6 %	N<10	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.3 %	N<10	N<10	88.1 %	N<10	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	87.5 %	87.5 %	88.2 %	92.3 %	92.3 %	88.0 %	>95%	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %	N<10	N<10	87.7 %	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.1 %	N<10	N<10	86.3 %	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.0 %	N<10	N<10	88.5 %	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %	N<10	N<10	87.5 %	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	100.0 %	N<10	N<10	100.0 %	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %	N<10	N<10	100.0 %	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	---	---	100.0 %	100.0 %	92.7 %	94.4 %	94.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	---	---	88.2 %	88.2 %	88.8 %	95.7 %	95.7 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.4 %	N<10	N<10	85.9 %	N<10	N<10	86.2 %



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: College Readiness

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	39	39	31,268	40	40	31,425	32	32	31,568
District Provided Remediation for Students Taking ACT									
Number of Students Taking ACT in Grades 9-11	65	65	39,627	60	60	40,561	46	46	39,377
Number of Graduates that have taken ACT in High School	31	31	28,938	40	40	29,421	40	40	29,631
ACT Reading Average	19.23	19.23	20.39	17.58	17.58	20.32	17.83	17.83	20.18
ACT English Average	17.19	17.19	19.23	16.25	16.25	19.44	18.05	18.05	19.28
ACT Math Average	17.68	17.68	19.31	17.23	17.23	19.12	17.25	17.25	18.91
ACT Science Average	18.87	18.87	20.15	17.28	17.28	19.95	17.75	17.75	19.74
ACT Composite Average	18.35	18.35	19.93	17.25	17.25	19.86	17.85	17.85	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	3	3	1,344			1,388	1	1	1,351
SAT Critical Reading Mean	427	427	593			589	640	640	591
SAT Math Mean	463	463	574			569	540	540	569
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	37	37	29,109	30	30	29,031	29	29	28,163
Number of AP Exams Taken	58	58	46,686	41	41	45,874	70	70	46,500
Number of AP Exams Scored 3, 4, or 5	0	0	15,812	0	0	15,869	0	0	16,863
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	569	---	---	460	---	---	367
College Going Rates									
All Students	67.7 %	67.7 %	48.2 %	62.5 %	62.5 %	49.1 %	54.8 %	54.8 %	48.8 %
African-American	92.3 %	92.3 %	40.3 %	53.9 %	53.9 %	45.0 %	53.3 %	53.3 %	43.8 %
Hispanic	RV	0.0 %	39.5 %	RV	0.0 %	38.9 %	RV	0.0 %	39.8 %
Caucasian	50.0 %	50.0 %	52.3 %	69.2 %	69.2 %	52.4 %	53.9 %	53.9 %	52.3 %
Economically Disadvantaged	63.6 %	63.6 %	39.3 %	43.5 %	43.5 %	41.3 %	46.4 %	46.4 %	41.2 %
Students with Disabilities	80.0 %	80.0 %	19.4 %	0.0 %	0.0 %	15.1 %	0.0 %	0.0 %	18.3 %
Current English Learners (EL)	0.0 %	0.0 %	23.4 %	0.0 %	0.0 %	24.0 %	0.0 %	0.0 %	25.9 %
Homeless	---	---	---	50.0 %	50.0 %	33.7 %	25.0 %	25.0 %	32.7 %
Children in Foster Care	---	---	---	0.0 %	0.0 %	40.9 %	0.0 %	0.0 %	40.5 %
Children with Parent that is Military Connected	---	---	---	0.0 %	0.0 %	58.9 %	0.0 %	0.0 %	54.1 %
Gifted and Talented	---	---	---	87.5 %	87.5 %	69.8 %	88.9 %	88.9 %	71.8 %
College Credit Accumulation Rates									
All Students	69.0 %	69.0 %	54.1 %	86.4 %	86.4 %	54.1 %	76.0 %	76.0 %	56.1 %
African-American	50.0 %	50.0 %	37.9 %	91.7 %	91.7 %	37.9 %	57.1 %	57.1 %	39.4 %
Hispanic	RV	100.0 %	48.4 %	RV	0.0 %	49.7 %	RV	0.0 %	47.5 %
Caucasian	91.7 %	91.7 %	59.3 %	80.0 %	80.0 %	58.9 %	83.3 %	83.3 %	61.4 %
Economically Disadvantaged	73.7 %	73.7 %	42.4 %	92.9 %	92.9 %	42.9 %	70.0 %	70.0 %	44.9 %
Students with Disabilities	0.0 %	0.0 %	24.8 %	0.0 %	0.0 %	30.2 %	0.0 %	0.0 %	23.5 %
Current English Learners (EL)	0.0 %	0.0 %	39.4 %	0.0 %	0.0 %	32.5 %	0.0 %	0.0 %	38.1 %
Homeless	---	---	---	0.0 %	0.0 %	35.0 %	50.0 %	50.0 %	35.5 %
Children in Foster Care	---	---	---	0.0 %	0.0 %	51.6 %	0.0 %	0.0 %	42.0 %
Children with Parent that is Military Connected	---	---	---	0.0 %	0.0 %	60.8 %	0.0 %	0.0 %	60.8 %
Gifted and Talented	---	---	---	75.0 %	75.0 %	76.5 %	87.5 %	87.5 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: School Performance

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	63.92	N/A	N/A	63.59	N/A	N/A	60.93	N/A	N/A
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card									
Count of Schools with Rating = A		0	163		0	152		0	169
Count of Schools with Rating = B		1	290		0	313		0	311
Count of Schools with Rating = C		1	384		2	380		1	358
Count of Schools with Rating = D		0	170		0	145		1	150
Count of Schools with Rating = F		0	33		0	44		0	38
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Accredited	N	1	796	Y	2	1,046	Y	2	1,053
Accredited Cited	Y	1	253	N	0	5	N	0	0
Accredited Probationary	N	0	11	N	0	1	N	0	1
Attendance Rate									
Attendance Rate All Students	95.2 %	96.02 %	94.43 %	94.39 %	96.29 %	93.92 %	94.76 %	96.17 %	94.11 %
Attendance Rate African American	97.09 %	97.31 %	94.41 %	95.42 %	96.98 %	93.83 %	95.16 %	96.61 %	93.87 %
Attendance Rate Hispanic	98.71 %	97.41 %	94.77 %	N<10	99.2 %	93.95 %	N<10	98.81 %	94.25 %
Attendance Rate Caucasian	93.77 %	95.09 %	94.35 %	93.13 %	95.52 %	93.53 %	94.11 %	95.59 %	93.68 %
Attendance Rate Economically Disadvantaged	95.26 %	96.14 %	94.97 %	93.99 %	96.06 %	93.65 %	94.39 %	95.95 %	93.83 %
Attendance Rate Non-Economically Disadvantaged				95.7 %	97.04 %	93.63 %	95.68 %	96.72 %	93.67 %
Attendance Rate Students with Disabilities	95.24 %	96.17 %	94.24 %	93.2 %	95.31 %	93.8 %	92.88 %	95.42 %	93.91 %
Attendance Rate Students without Disabilities				94.58 %	96.46 %	93.93 %	95.06 %	96.28 %	94.16 %
Attendance Rate English Learners (EL)						94.79 %			94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)						94.96 %			95.05 %



Attendance Rate Former EL (Monitored 1-4 years)						95.64 %			95.75 %
Attendance Rate Homeless	N<10	N<10	90.32 %	N<10	N<10				90.33 %
Attendance Rate Children in Foster Care			92.95 %	N<10	N<10				92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %	N<10	N<10				94.92 %
Attendance Rate Gifted and Talented	94.85 %	96.75 %	95.79 %	96.39 %	97.5 %				95.95 %
Attendance Rate Female Students	94.81 %	96.46 %	93.83 %	95.76 %	96.8 %				94.06 %
Attendance Rate Male Students	94.04 %	96.16 %	93.96 %	93.79 %	95.57 %				94.15 %
Attendance Rate Migrant			92.07 %						91.92 %
Dropout Rate									
Dropout Rate	0.00 %	0.00 %	2.32 %	1.69 %	1.69 %	2.36 %	0.45 %	0.45 %	2.00 %
College Remediation Rate									
College Remediation Rate	77.4 %	77.4 %	61.8 %	85.0 %	85.0 %	62.8 %	77.5 %	77.5 %	64.9 %
Enrollment									
October 1 Enrollment	226	468	477,268	236	501	479,258	222	483	478,318



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: School Environment

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %		Y	100 %		Y	100 %
Expulsions			570	1	1	979			926
Weapons Incidents			878	2	2	840			787
Staff Assaults		1	690			852			744
Student Assaults		6	2,700		5	3,339		4	2,761
Referrals to Law Enforcement						66			95
School-related Arrests						10			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	38	70	43	RV	18	RV	RV
African-American	RV	38	13	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	31	32	30	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	14	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	19	44	22	RV	---	RV	RV
Female	19	26	21	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	35	RV	RV	13.78 %
African-American	RV	0.00 %	13	RV	RV	5.12 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	22	RV	RV	8.66 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	22	RV	RV	5.12 %
Female	RV	0.00 %	13	RV	RV	8.66 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/>
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



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2019-2020
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Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Retention

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,106	0	6	1,085	0	4	948
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.97 %	0.00 %	12.24 %	2.95 %	0.00 %	8.89 %	2.58 %
Number of Students Retained at Grade 2	0	0	398	0	0	369	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.05 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	169	0	0	158	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.44 %	0.00 %	0.00 %	0.42 %	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	77	0	0	86	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.20 %	0.00 %	0.00 %	0.22 %	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	62	0	0	74	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.17 %	0.00 %	0.00 %	0.19 %	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	116	0	0	139	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.32 %	0.00 %	0.00 %	0.38 %	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	253	0	0	209	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.69 %	0.00 %	0.00 %	0.57 %	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	230	1	1	222	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.63 %	2.70 %	2.70 %	0.61 %	0.00 %	0.00 %	0.46 %



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Teacher Quality

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	99.7 %	96.8 %	97.6 %	96.8 %	94.6 %	96.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	60.0 %	54.0 %	43.0 %	58.0 %	53.0 %	55.0 %	68.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	52.0 %	40.0 %	42.0 %	57.0 %	42.0 %	42.0 %	45.0 %	32.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	---	---	---	60	83	41,834	56	77	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	6	11	8,035	---	---	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	5	11	7,845	---	---	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	0	2,287	---	---	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	2	2	765	3	3	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	3.3 %	2.4 %	1.8 %	5.4 %	3.9 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	0	4	1,459	2	3	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	0.0 %	4.8 %	3.5 %	3.6 %	3.9 %	2.1 %
Number of Inexperienced Teachers	---	---	---	3	43	7,134	5	7	7,348
Percentage of Teachers who are Inexperienced	---	---	---	5.0 %	51.8 %	17.1 %	8.9 %	9.1 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	61	85	43,663	56	78	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	N/A	43	N/A	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	N/A	0.505882	N/A	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	---	---	---	9,078	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	---	---	1,324	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	---	---	1,262	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	339	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	281	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	3.1 %	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	380	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	4.2 %	---	---	2.3 %
Number of Inexperienced Teachers	---	---	---	---	---	1,747	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	---	---	---	19.2 %	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	9,504	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	N/A	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	N/A	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	---	---	---	12,453	---	---	14,212



Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	---	---	2,507	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	---	---	2,464	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	877	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	154	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	1.2 %	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	341	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	2.7 %	---	---	1.9 %
Number of Inexperienced Teachers	---	---	---	---	---	1,926	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	---	---	---	15.5 %	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	12,978	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	N/A	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	N/A	---	---	---

* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

2016-2017		2017-2018		2018-2019	
District		District		District	
School Board Training					
School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Adam Bailey	9.00	Adam Bailey	6.00	Adam Bailey	6.00
Joannie Cayce	6.00	Jeff Ballard	3.00	Jeff Ballard	6.00
Doug Easterling	6.00	Joannie Cayce	6.00	Joannie Cayce	15.00
Tony Harcrow	9.00	Tony Harcrow	6.00	Tony Harcrow	6.00
Doris Parham	6.00	Ken Juniel	9.00	Ken Juniel	6.00
Megan Rothwell	6.00	Doris Parham	6.00	Doris Parham	12.00
Bobby Steelman	3.00	Megan Rothwell	6.00	Megan Rothwell	6.00



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: School Expenditures

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures				\$1,582,609	\$3,137,804	\$2,960,908,776	\$1,668,196	\$3,236,699	\$3,000,419,199
State and Local Non-Personnel Expenditures				\$580,287	\$1,031,162	\$990,242,548	\$757,631	\$1,307,712	\$1,026,560,444
State and Local Grand Total Expenditures				\$2,162,896	\$4,168,966	\$3,951,151,324	\$2,425,827	\$4,544,411	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures				\$6,717	\$6,275	\$6,231	\$7,515	\$6,736	\$6,316
State and Local Non-Personnel Per-pupil Expenditures				\$2,463	\$2,062	\$2,084	\$3,413	\$2,722	\$2,161
State and Local Per-pupil Expenditures				\$9,180	\$8,338	\$8,315	\$10,929	\$9,458	\$8,477
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures				\$156,202	\$351,377	\$608,514,045	\$174,579	\$401,601	\$622,312,827
Federal Non-Personnel Expenditures				\$56,667	\$228,795	\$151,320,564	\$36,489	\$192,993	\$157,024,285
Federal Grand Total Expenditures				\$212,869	\$580,172	\$759,834,609	\$211,067	\$594,594	\$779,337,112
Federal Personnel Per-pupil Expenditures				\$663	\$703	\$1,281	\$786	\$836	\$1,310
Federal Non-Personnel Per-pupil Expenditures				\$241	\$458	\$318	\$164	\$402	\$331
Federal Per-pupil Expenditures				\$903	\$1,160	\$1,599	\$951	\$1,238	\$1,641
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures				\$1,738,811	\$3,489,181	\$3,569,422,821	\$1,842,774	\$3,638,300	\$3,622,732,026
Total Non-Personnel Expenditures				\$636,954	\$1,259,957	\$1,141,563,112	\$794,120	\$1,500,705	\$1,183,584,728
Total Grand Total Expenditures				\$2,375,765	\$4,749,138	\$4,710,985,933	\$2,636,894	\$5,139,005	\$4,806,316,754
Total Personnel Per-pupil Expenditures				\$7,380	\$6,978	\$7,511	\$8,302	\$7,572	\$7,626
Total Non-Personnel Per-pupil Expenditures				\$2,703	\$2,520	\$2,402	\$3,578	\$3,123	\$2,491
Total Per-pupil Expenditures				\$10,084	\$9,498	\$9,914	\$11,879	\$10,696	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2016-2017			2017-2018			2018-2019		
	School	District	State	School	District	State	School	District	State
Mills Voted		34.9	37.9		34.9	38.4		34.9	38.5
Average Teacher Salary		\$32,463	\$49,104		\$40,888	\$49,840		\$44,168	\$50,295
Extracurricular Expenditures		\$166,271	\$173,855,702		\$164,903	\$187,202,332		\$201,617	\$188,643,761
Capital Expenditures		\$50,100	\$516,695,722		\$83,458	\$573,071,733		\$1,497,950	\$728,022,446



Debt Service Expenditures	\$223,881	\$272,112,952	\$20,211	\$294,033,249	\$208,386	\$317,051,272			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	74.8 %	74.8 %	60.6 %	69.9 %	72.3 %	60.2 %	66.7 %	71.0 %	59.6 %
State Free and Reduced-Price Meal Rate ^{††}		60.6 %			60.6 %			59.7 %	
National Free and Reduced-Price Meal Rate [†]		55.9 %			57.9 %			56.9 %	

[†] Source: FNS National databank.
^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Alternatively Tested

	2016-2017			2017-2018			2018-2019		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	---	---	---	RV	RV	RV	RV	RV	RV
Grade 8	---	---	---	RV	RV	RV	RV	RV	RV
Grade 9	---	---	---	RV	RV	RV	RV	RV	RV
Grade 10	---	---	---	RV	RV	RV	RV	RV	RV



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	52.78	RV	RV	11.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	50	RV	RV	11.76
Non-English Learner	>95%	52.78	RV	RV	11.11
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	50	RV	RV	11.76
Female	>95%	RV	RV	16.67	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.65	23.53
Female Non-English Learner	>95%	RV	RV	16.67	22.22
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	23.53
Male	>95%	RV	RV	11.11	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	11.76	<5%
Male Non-English Learner	>95%	RV	RV	11.11	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.15	RV	RV	11.11
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	48.15	RV	RV	11.11



	2018-2019				
Caucasian Non-English Learner	>95%	48.15	RV	RV	11.11
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	48.15	RV	RV	11.11
Caucasian Female	>95%	RV	RV	21.43	21.43
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	21.43
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian Male	>95%	RV	RV	7.69	<5%
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	36.11	36.11	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.35	38.24	RV	RV
Non-English Learner	>95%	36.11	36.11	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.35	38.24	RV	RV
Female	>95%	RV	RV	44.44	5.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.06	5.88
Female Non-English Learner	>95%	RV	RV	44.44	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	5.88
Male	>95%	RV	RV	5.56	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	5.88	<5%
Male Non-English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	29.63	<5%
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	29.63	<5%



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	29.63	<5%
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.63	<5%
Caucasian Female	>95%	RV	RV	50	7.14
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	50	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	50	7.14
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	7.14
Caucasian Male	>95%	RV	RV	7.69	<5%
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	63.89	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	61.76	RV	RV	<5%
Non-English Learner	>95%	63.89	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	61.76	RV	RV	<5%
Female	>95%	RV	RV	33.33	5.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.29	5.88
Female Non-English Learner	>95%	RV	RV	33.33	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	5.88
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55.56	RV	RV	<5%
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	55.56	RV	RV	<5%



	2018-2019				
Caucasian Non-English Learner	>95%	55.56	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	55.56	RV	RV	<5%
Caucasian Female	>95%	RV	RV	35.71	7.14
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	35.71	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	7.14
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	38.89	RV	27.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	32.26	22.58
Non-English Learner	>95%	38.89	RV	27.78	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.26	22.58
Female	>95%	RV	RV	28.57	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	38.89
Female Non-English Learner	>95%	RV	RV	28.57	33.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	38.89
Male	>95%	RV	RV	26.67	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	<5%
Male Non-English Learner	>95%	RV	RV	26.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
African-American	>95%	RV	RV	33.33	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	36.36	9.09
African-American Non-English Learner	>95%	RV	RV	33.33	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	25	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.41	35.29



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	25	30
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Female	>95%	RV	RV	8.33	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	8.33	50
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	RV	30.56	30.56	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	32.26	35.48	RV
Non-English Learner	>95%	RV	30.56	30.56	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	32.26	35.48	RV
Female	>95%	RV	RV	33.33	9.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.89	11.11
Female Non-English Learner	>95%	RV	RV	33.33	9.52
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	11.11
Male	>95%	RV	RV	26.67	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	7.69
Male Non-English Learner	>95%	RV	RV	26.67	6.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
African-American	>95%	RV	RV	25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	27.27	<5%
African-American Non-English Learner	>95%	RV	RV	25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	30	15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.29	17.65



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	30	15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65
Caucasian Female	>95%	RV	RV	33.33	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	52.78	RV	RV	8.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	48.39	RV	RV	9.68
Non-English Learner	>95%	52.78	RV	RV	8.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.39	RV	RV	9.68
Female	>95%	RV	RV	28.57	9.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	11.11
Female Non-English Learner	>95%	RV	RV	28.57	9.52
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Male	>95%	RV	RV	6.67	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner	>95%	RV	RV	6.67	6.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	7.69
African-American	>95%	RV	RV	8.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	25	15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.41	17.65



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	25	15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.41	17.65
Caucasian Female	>95%	RV	RV	33.33	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	56.41	RV	RV	10.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.78	RV	RV	11.11
Non-English Learner	>95%	56.41	RV	RV	10.26
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	52.78	RV	RV	11.11
Female	>95%	RV	RV	13.33	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	14.29	7.14
Female Non-English Learner	>95%	RV	RV	13.33	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Male	>95%	62.5	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	59.09	RV	RV	13.64
Male Non-English Learner	>95%	62.5	RV	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	59.09	RV	RV	13.64
African-American	>95%	RV	RV	13.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	RV	RV	13.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	9.09	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.52	19.05



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	9.09	18.18
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.52	19.05
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	94.12	RV	RV	6.25	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.75	RV	RV	6.67	20
Caucasian Male Non-English Learner	94.12	RV	RV	6.25	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	6.67	20



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	56.41	RV	RV	5.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.78	RV	RV	5.56
Non-English Learner	>95%	56.41	RV	RV	5.13
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	52.78	RV	RV	5.56
Female	>95%	RV	RV	20	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	7.14
Female Non-English Learner	>95%	RV	RV	20	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Male	>95%	58.33	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.55	RV	RV	<5%
Male Non-English Learner	>95%	58.33	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	54.55	RV	RV	<5%
African-American	>95%	RV	RV	13.33	6.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	7.69
African-American Non-English Learner	>95%	RV	RV	13.33	6.67
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	31.82	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	<5%



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	31.82	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	94.12	RV	RV	31.25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.75	RV	RV	33.33	6.67
Caucasian Male Non-English Learner	94.12	RV	RV	31.25	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	33.33	6.67



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	69.23	RV	RV	5.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	66.67	RV	RV	5.56
Non-English Learner	>95%	69.23	RV	RV	5.13
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	66.67	RV	RV	5.56
Female	>95%	RV	RV	6.67	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner	>95%	RV	RV	6.67	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Male	>95%	RV	RV	8.33	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	RV	RV	8.33	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American	>95%	RV	RV	13.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	RV	RV	13.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	59.09	RV	RV	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	57.14	RV	RV	9.52



	2018-2019				
Caucasian Non-English Learner	>95%	59.09	RV	RV	9.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	57.14	RV	RV	9.52
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	94.12	RV	RV	6.25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.75	RV	RV	6.67	6.67
Caucasian Male Non-English Learner	94.12	RV	RV	6.25	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	6.67	6.67



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	57.58	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	55.17	RV	RV	<5%
Non-English Learner	>95%	57.58	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	55.17	RV	RV	<5%
Female	>95%	RV	RV	38.46	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	38.46	<5%
Female Non-English Learner	>95%	RV	RV	38.46	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	<5%
Male	>95%	RV	RV	15	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	18.75	<5%
Male Non-English Learner	>95%	RV	RV	15	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
African-American	>95%	RV	RV	12.5	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.5	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40	<5%



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	37.5	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	27.27	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	95	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner	95	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.75	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.75	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	<5%	<5%



	2018-2019				
Caucasian Non-English Learner	93.75	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	90.91	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90	RV	RV	<5%	<5%



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	5.26	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	6.25	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	6.67	<5%



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	9.09	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	51.39	19.44	18.75	10.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.92	20.77	20.77	11.54
Non-English Learner	>95%	51.39	19.44	18.75	10.42
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.92	20.77	20.77	11.54
Female	>95%	35.82	22.39	23.88	17.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.65	24.19	25.81	19.35
Female Non-English Learner	>95%	35.82	22.39	23.88	17.91
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.65	24.19	25.81	19.35
Male	RV	64.94	16.88	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	61.76	17.65	RV	RV
Male Non-English Learner	RV	64.94	16.88	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	61.76	17.65	RV	RV
African-American	>95%	65.31	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	61.9	RV	RV	<5%
African-American Non-English Learner	>95%	65.31	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	61.9	RV	RV	<5%
African-American Female	>95%	48.15	RV	RV	7.41
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44	RV	RV	8
African-American Female Non-English Learner	>95%	48.15	RV	RV	7.41
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	44	RV	RV	8
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	5.88	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.35	22.35	20	15.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.75	23.75	21.25	16.25



	2018-2019				
Caucasian Non-English Learner	>95%	42.35	22.35	20	15.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	38.75	23.75	21.25	16.25
Caucasian Female	>95%	27.03	RV	RV	27.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.53	29.41
Caucasian Female Non-English Learner	>95%	27.03	RV	RV	27.03
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	29.41
Caucasian Male	>95%	54.17	20.83	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	52.17	21.74	RV	RV
Caucasian Male Non-English Learner	>95%	54.17	20.83	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	52.17	21.74	RV	RV



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	50.35	25.17	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	45.74	27.13	RV	RV
Non-English Learner	RV	50.35	25.17	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	45.74	27.13	RV	RV
Female	>95%	43.28	RV	26.87	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.71	RV	29.03	RV
Female Non-English Learner	>95%	43.28	RV	26.87	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.71	RV	29.03	RV
Male	RV	56.58	26.32	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	52.24	28.36	RV	RV
Male Non-English Learner	RV	56.58	26.32	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	52.24	28.36	RV	RV
African-American	>95%	65.31	20.41	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	59.52	23.81	RV	RV
African-American Non-English Learner	>95%	65.31	20.41	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	59.52	23.81	RV	RV
African-American Female	>95%	62.96	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	60	RV	RV	<5%
African-American Female Non-English Learner	>95%	62.96	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	60	RV	RV	<5%
African-American Male	>95%	RV	RV	13.64	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	17.65	<5%
African-American Male Non-English Learner	>95%	RV	RV	13.64	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.48	28.57	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.71	30.38	RV	RV



	2018-2019				
Caucasian Non-English Learner	>95%	40.48	28.57	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.71	30.38	RV	RV
Caucasian Female	>95%	29.73	RV	35.14	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	29.41	38.24	RV
Caucasian Female Non-English Learner	>95%	29.73	RV	35.14	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	29.41	38.24	RV
Caucasian Male	>95%	48.94	29.79	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	46.67	31.11	RV	RV
Caucasian Male Non-English Learner	>95%	48.94	29.79	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	46.67	31.11	RV	RV



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	RV	64.34	19.58	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	61.54	20.77	RV	RV
Non-English Learner	RV	64.34	19.58	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	61.54	20.77	RV	RV
Female	>95%	49.25	25.37	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.77	25.81	RV	RV
Female Non-English Learner	>95%	49.25	25.37	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.77	25.81	RV	RV
Male	>95%	77.63	14.47	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	75	16.18	RV	RV
Male Non-English Learner	>95%	77.63	14.47	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	75	16.18	RV	RV
African-American	>95%	RV	RV	8.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.52	<5%
African-American Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.52	<5%
African-American Female	>95%	RV	RV	11.11	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	12	<5%
African-American Female Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	5.88	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.12	24.71	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	52.5	25	RV	RV



	2018-2019				
Caucasian Non-English Learner	>95%	54.12	24.71	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	52.5	25	RV	RV
Caucasian Female	>95%	35.14	29.73	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.35	29.41	RV	RV
Caucasian Female Non-English Learner	>95%	35.14	29.73	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.35	29.41	RV	RV
Caucasian Male	>95%	68.75	20.83	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	67.39	21.74	RV	RV
Caucasian Male Non-English Learner	>95%	68.75	20.83	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	67.39	21.74	RV	RV



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - Graduation Rates

2018-2019

Four Year Graduation Rates

All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	94.44 %
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	94.44 %
African-American	93.75 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	91.67 %
African-American Non-English Learner	93.75 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	91.67 %
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	---
Hispanic Students without Disabilities	---
Hispanic Non-English Learner	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%



2018-2019

Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - Graduation Rates

2018-2019

Five Year Graduation Rates

All	>95%
Students with Disabilities	N<10
Students without Disabilities	94.74 %
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	94.74 %
Female	94.44 %
Female Students with Disabilities	N<10
Female Students without Disabilities	94.12 %
Female Non-English Learner	94.44 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.12 %
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	92.86 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	90.91 %
African-American Non-English Learner	92.86 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	90.91 %
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	---
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	---
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.31 %
Caucasian Male without Disabilities	92.31 %



2018-2019

Caucasian Male Non-English Learner	92.31 %
Caucasian Male Non-English Learner without Disabilities	92.31 %



Bearden School District - 5201000

Bearden High School - 5201002

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	71.48	75	73.24	69.95	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.62	75.36	73.49	69.47	N<10	---
Non-English Learner	71.48	75	73.24	69.95	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	71.62	75.36	73.49	69.47	N<10	---
Female	73.07	75.81	74.44	74.98	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.78	75.26	74.02	74.2	N<10	---
Female Non-English Learner	73.07	75.81	74.44	74.98	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.78	75.26	74.02	74.2	N<10	---
Male	69.89	74.18	72.04	64.92	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	70.45	75.46	72.96	64.73	N<10	---
Male Non-English Learner	69.89	74.18	72.04	64.92	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	70.45	75.46	72.96	64.73	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.75	75.9	74.33	70.76	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2018-2019					
Caucasian Students without Disabilities	72.75	75.9	74.33	70.76	N<10	---
Caucasian Non-English Learner	72.75	75.9	74.33	70.76	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	72.75	75.9	74.33	70.76	N<10	---
Caucasian Female	73.14	76.22	74.68	76.45	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	73.14	76.22	74.68	76.45	N<10	---
Caucasian Female Non-English Learner	73.14	76.22	74.68	76.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	73.14	76.22	74.68	76.45	N<10	---
Caucasian Male	72.34	75.57	73.95	64.63	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	72.34	75.57	73.95	64.63	N<10	---
Caucasian Male Non-English Learner	72.34	75.57	73.95	64.63	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	72.34	75.57	73.95	64.63	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	78.8	76.07	77.44	75.07	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.09	76.95	78.52	74.62	N<10	---
Non-English Learner	78.8	76.07	77.44	75.07	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.09	76.95	78.52	74.62	N<10	---
Female	78.65	78.48	78.56	76.64	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.13	79.65	79.89	76.35	N<10	---
Female Non-English Learner	78.65	78.48	78.56	76.64	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.13	79.65	79.89	76.35	N<10	---
Male	79.02	72.7	75.86	72.87	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.03	73.22	76.63	72.22	N<10	---
Male Non-English Learner	79.02	72.7	75.86	72.87	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.03	73.22	76.63	72.22	N<10	---
African-American	79.75	78.55	79.15	74.67	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.79	79.04	79.92	74.07	N<10	---
African-American Non-English Learner	79.75	78.55	79.15	74.67	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.79	79.04	79.92	74.07	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.26	75.78	77.02	74.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.75	76.54	78.15	74.24	N<10	---
Caucasian Non-English Learner	78.26	75.78	77.02	74.87	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.75	76.54	78.15	74.24	N<10	---
Caucasian Female	76.26	77.84	77.05	78.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	76.26	77.84	77.05	78.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.51	78.89	79.2	78.24	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.33	78.13	78.73	76.98	N<10	---
Non-English Learner	79.51	78.89	79.2	78.24	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.33	78.13	78.73	76.98	N<10	---
Female	82.8	82.27	82.54	81.84	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.8	81.55	82.17	80.44	N<10	---
Female Non-English Learner	82.8	82.27	82.54	81.84	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.8	81.55	82.17	80.44	N<10	---
Male	77.45	76.77	77.11	75.99	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.12	75.95	76.54	74.78	N<10	---
Male Non-English Learner	77.45	76.77	77.11	75.99	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.12	75.95	76.54	74.78	N<10	---
African-American	80.93	80.42	80.67	76.77	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	81.07	79.72	80.39	73.22	N<10	---
African-American Non-English Learner	80.93	80.42	80.67	76.77	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.07	79.72	80.39	73.22	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2018-2019				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	79.7	77.75	78.72	78.4	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	79.45	76.98	78.22	78.31	N<10
Caucasian Non-English Learner	79.7	77.75	78.72	78.4	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	79.45	76.98	78.22	78.31	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	77.24	76.89	77.07	74.67	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	76.74	75.75	76.24	74.29	N<10
Caucasian Male Non-English Learner	77.24	76.89	77.07	74.67	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	76.74	75.75	76.24	74.29	N<10

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	76.16	75.25	75.57	77.07	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.85	74.97	75.27	76.99	N<10	---
Non-English Learner	76.16	75.25	75.57	77.07	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.85	74.97	75.27	76.99	N<10	---
Female	77.31	75.87	76.59	76.02	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	77.31	75.87	76.59	76.02	N<10	---
Female Non-English Learner	77.31	75.87	76.59	76.02	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	77.31	75.87	76.59	76.02	N<10	---
Male	75.28	74.82	74.87	77.83	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.49	74.24	74.2	77.83	N<10	---



	2018-2019					
Male Non-English Learner	75.28	74.82	74.87	77.83	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.49	74.24	74.2	77.83	N<10	---
African-American	76.56	74.99	75.88	78.41	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76.5	74.55	75.65	77.63	N<10	---
African-American Non-English Learner	76.56	74.99	75.88	78.41	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	76.5	74.55	75.65	77.63	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.98	74.99	75.11	75.12	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.48	74.79	74.75	75.64	N<10	---
Caucasian Non-English Learner	75.98	74.99	75.11	75.12	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.48	74.79	74.75	75.64	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	75.55	74.3	74.4	77.36	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	73.93	73.79	78.37	N<10	---
Caucasian Male Non-English Learner	75.55	74.3	74.4	77.36	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	73.93	73.79	78.37	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.57	76.38	76.44	75.08	N<10	---
Students with Disabilities	74.95	76.05	75.5	81.49	N<10	---



	2018-2019				
Students without Disabilities	76.73	76.42	76.54	74.43	N<10
Non-English Learner	76.57	76.38	76.44	75.08	N<10
Non-English Learner Students with Disabilities	74.95	76.05	75.5	81.49	N<10
Non-English Learner Students without Disabilities	76.73	76.42	76.54	74.43	N<10
Female	77.82	78.11	77.96	77.24	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.13	78.08	78.1	76.61	N<10
Female Non-English Learner	77.82	78.11	77.96	77.24	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	78.13	78.08	78.1	76.61	N<10
Male	75.43	74.87	75.1	73.15	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	75.42	74.9	75.11	72.42	N<10
Male Non-English Learner	75.43	74.87	75.1	73.15	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	75.42	74.9	75.11	72.42	N<10
African-American	78.16	77.8	78	75.85	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	78.38	77.39	77.9	73.89	N<10
African-American Non-English Learner	78.16	77.8	78	75.85	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	78.38	77.39	77.9	73.89	N<10
African-American Female	78.45	79.02	78.73	75.38	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	78.3	78.23	78.26	73.82	N<10
African-American Female Non-English Learner	78.45	79.02	78.73	75.38	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	78.3	78.23	78.26	73.82	N<10
African-American Male	77.78	76.24	77.06	76.49	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	78.51	76.15	77.37	74.01	N<10
African-American Male Non-English Learner	77.78	76.24	77.06	76.49	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	78.51	76.15	77.37	74.01	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	76.46	76.18	76.25	74.52	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	76.52	76.11	76.24	74.4	N<10
Caucasian Non-English Learner	76.46	76.18	76.25	74.52	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	76.52	76.11	76.24	74.4	N<10
Caucasian Female	76.78	77.4	77.09	78.11	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	77.39	77.92	77.66	78.08	N<10
Caucasian Female Non-English Learner	76.78	77.4	77.09	78.11	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	77.39	77.92	77.66	78.08	N<10



	2018-2019					
Caucasian Male	76.21	75.24	75.6	71.76	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.87	74.77	75.19	71.67	N<10	---
Caucasian Male Non-English Learner	76.21	75.24	75.6	71.76	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.87	74.77	75.19	71.67	N<10	---