



Bearden School District

District Report Card 2018-2019
100 Oak Avenue | Bearden, AR 71720
870-687-2236

Superintendent

Denny Rozenberg

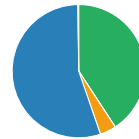


District Characteristics

Enrollment	483
Avg. Class Size	10
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$10,696
• State avg.	\$10,117

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.0% Asian
40.8% African American
0.0% Hawaiian/Pacific Islander
3.9% Hispanic/Latino
55.1% White
0.2% Two or More Races

Other Demographics

English Learners	N/D
Low-income	71 %
Students eligible to receive special education	11 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansas.gov/public/userfiles/ESSA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf. The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.



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2019-2020
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Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2016-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																		
All Students Percentage of Students	---	---	---	---	---	---	---	---	---	---	---	---	39.93	30.90	20.49	8.68	29.17	41.27
3rd Grade English Language Arts (ELA)																		
All Students Percentage of Students	>95%	48.48	RV	RV	15.15	24.24	53.85	RV	RV	17.95	25.64	41.54	47.37	28.95	RV	RV	23.68	41.00
All Students Number of Students		16	RV	RV	RV	RV	21	RV	RV	RV	10		18	11	RV	RV	RV	
African American	>95%	RV	RV	5.56	<5%	5.56	RV	RV	12.50	6.25	18.75	24.18	RV	RV	16.67	8.33	25.00	23.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.12	N<10	N<10	N<10	N<10	N<10	34.25
Caucasian	>95%	RV	RV	20.00	20.00	40.00	47.62	RV	RV	28.57	33.33	48.56	43.48	RV	RV	8.70	21.74	48.23
Economically Disadvantaged	>95%	53.57	RV	RV	10.71	17.86	53.33	RV	RV	16.67	23.33	33.15	48.28	RV	RV	6.90	20.69	32.57
Non-Economically Disadvantaged	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	58.99	N<10	N<10	N<10	N<10	N<10	59.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.27	N<10	N<10	N<10	N<10	N<10	14.51
Students without Disabilities	>95%	---	---	---	---	---	50.00	RV	RV	21.88	31.25	45.88	45.71	28.57	RV	RV	25.71	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	53.85	RV	RV	17.95	25.64	42.57	47.37	28.95	RV	RV	23.68	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.92	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	12.50	31.25	43.75	RV	RV	10.00	30.00	40.00	46.86	RV	RV	22.22	11.11	33.33	46.06
Male Students	>95%	RV	RV	5.88	<5%	5.88	RV	RV	5.26	5.26	10.53	36.57	RV	RV	10.00	5.00	15.00	36.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
3rd Grade Mathematics																				
All Students Percentage of Students	>95%	RV	33.33	45.45	RV	51.52	RV	RV	60.53	10.53	71.05	59.28	RV	26.32	55.26	RV	65.79	61.47		
All Students Number of Students		RV	11	15	RV	17	RV	RV	23	RV	27		RV	10	21	RV	25			
African American	>95%	RV	RV	33.33	5.56	38.89	RV	RV	46.67	6.67	53.33	40.85	RV	RV	66.67	16.67	83.33	42.53		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75	N<10	N<10	N<10	N<10	N<10	54.19		
Caucasian	>95%	RV	RV	40.00	10.00	50.00	RV	RV	66.67	14.29	80.95	66.72	RV	RV	47.83	8.70	56.52	69.28		
Economically Disadvantaged	>95%	RV	RV	42.86	7.14	50.00	RV	RV	55.17	10.34	65.52	51.51	RV	RV	55.17	10.34	65.52	53.69		
Non-Economically Disadvantaged	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.45	N<10	N<10	N<10	N<10	N<10	78.53		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.30	N<10	N<10	N<10	N<10	N<10	24.28		
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	68.75	12.50	81.25	65.07	RV	RV	60.00	11.43	71.43	67.92		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	RV	60.53	10.53	71.05	60.30	RV	26.32	55.26	RV	65.79	62.68		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.93	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Female Students	>95%	RV	RV	56.25	12.50	68.75	RV	RV	65.00	15.00	80.00	60.42	RV	RV	44.44	16.67	61.11	62.75		
Male Students	>95%	RV	RV	35.29	<5%	35.29	RV	RV	55.56	5.56	61.11	58.21	RV	RV	65.00	5.00	70.00	60.26		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
3rd Grade Science																				
All Students Percentage of Students	>95%	42.42	RV	RV	15.15	30.30	28.95	31.58	RV	RV	39.47	38.61	42.11	RV	RV	RV	18.42	36.84	39.11	
All Students Number of Students		14	RV	RV	RV	10	11	12	RV	RV	15		16	RV	RV	RV	RV	14		
African American	>95%	RV	RV	16.67	11.11	27.78	RV	RV	6.67	20.00	26.67	19.71	RV	RV	33.33	<5%	33.33	18.73		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.49	N<10	N<10	N<10	N<10	N<10	29.68		
Caucasian	>95%	RV	RV	10.00	20.00	30.00	RV	RV	23.81	28.57	52.38	47.05	47.83	RV	RV	RV	26.09	34.78	48.17	
Economically Disadvantaged	>95%	46.43	RV	RV	17.86	28.57	34.48	RV	RV	20.69	34.48	30.11	41.38	RV	RV	RV	17.24	37.93	30.43	
Non-Economically Disadvantaged	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	56.15	N<10	N<10	N<10	N<10	N<10	58.17		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.89	N<10	N<10	N<10	N<10	N<10	14.16		
Students without Disabilities	>95%	---	---	---	---	---	RV	34.38	RV	28.13	43.75	42.59	40.00	RV	RV	RV	20.00	40.00	43.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	28.95	31.58	RV	RV	39.47	40.12	42.11	RV	RV	RV	18.42	36.84	40.69	
Former English Learner (Monitored 1-4 years)	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.78	---	---	---	---	---	---		
Children in Foster Care	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Children with Parent that is Military Connected	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Female Students	>95%	RV	RV	18.75	18.75	37.50	RV	RV	15.00	25.00	40.00	38.35	RV	RV	RV	16.67	16.67	33.33	38.62	
Male Students	>95%	RV	RV	11.76	11.76	23.53	RV	RV	16.67	22.22	38.89	38.86	RV	RV	RV	20.00	20.00	40.00	39.57	
Migrant	---	---	---		---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Reading																		
All Students Percentage of Students	>95%	31.25	RV	RV	25.00	50.00	62.86	RV	RV	11.43	17.14	42.39	32.50	RV	32.50	RV	50.00	44.98
All Students Number of Students		10	RV	RV	RV	16	22	RV	RV	RV	RV		13	RV	13	RV	20	
African American	>95%	RV	RV	28.57	7.14	35.71	RV	RV	<5%	<5%		22.22	RV	RV	31.25	6.25	37.50	27.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.05	N<10	N<10	N<10	N<10	N<10	36.26
Caucasian	>95%	RV	RV	25.00	37.50	62.50	RV	RV	16.67	16.67	33.33	50.43	RV	RV	36.36	27.27	63.64	52.79
Economically Disadvantaged	>95%	RV	RV	21.74	17.39	39.13	RV	RV	<5%	6.90	10.34	32.78	38.71	RV	RV	12.90	41.94	35.92
Non-Economically Disadvantaged	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.54	N<10	N<10	N<10	N<10	N<10	64.30
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.80	N<10	N<10	N<10	N<10	N<10	13.41
Students without Disabilities	>95%	---	---	---	---	---	55.17	RV	RV	13.79	20.69	47.01	RV	RV	35.29	20.59	55.88	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)			RV (RV %)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	62.86	RV	RV	11.43	17.14	43.44	32.50	RV	32.50	RV	50.00	46.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)			RV (RV %)						RV (RV %)			
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.96	---	---	---	---	---	---
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.95
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	88.33	N<10	N<10	N<10	N<10	N<10	91.19
Female Students	>95%	RV	RV	18.75	25.00	43.75	RV	RV	5.88	23.53	29.41	48.08	RV	RV	35.00	25.00	60.00	50.06
Male Students	>95%	RV	RV	31.25	25.00	56.25	RV	RV	5.56	<5%	5.56	36.95	50.00	RV	RV	10.00	40.00	40.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
4th Grade Mathematics																				
All Students Percentage of Students	>95%	RV	RV	43.75	21.88	65.63	RV	60.00	RV	8.57	31.43	52.34	RV	32.50	47.50	RV	62.50	53.37		
All Students Number of Students		RV	RV	14	RV	21	RV	21	RV	RV	11		RV	13	19	RV	25			
African American	>95%	RV	RV	50.00	7.14	57.14	RV	RV	RV	16.67	<5%	16.67	RV	RV	43.75	6.25	50.00	30.31		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.09	N<10	N<10	N<10	N<10	N<10	50.45		
Caucasian	>95%	RV	RV	43.75	31.25	75.00	RV	RV	RV	33.33	8.33	41.67	RV	RV	50.00	22.73	72.73	61.45		
Economically Disadvantaged	>95%	RV	RV	47.83	17.39	65.22	RV	62.07	RV	6.90	27.59	43.04	RV	32.26	48.39	RV	61.29	45.01		
Non-Economically Disadvantaged	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.85	N<10	N<10	N<10	N<10	N<10	71.21		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.27	N<10	N<10	N<10	N<10	N<10	20.00		
Students without Disabilities	>95%	---	---	---	---	---	RV	62.07	RV	10.34	34.48	57.35	RV	32.35	50.00	RV	67.65	59.15		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	60.00	RV	8.57	31.43	53.01	RV	32.50	47.50	RV	62.50	53.85		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.63	---	---	---	---	---	---		
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	91.25	N<10	N<10	N<10	N<10	N<10	92.26		
Female Students	>95%	RV	RV	37.50	18.75	56.25	RV	RV	RV	17.65	17.65	35.29	RV	RV	60.00	10.00	70.00	53.08		
Male Students	>95%	RV	RV	50.00	25.00	75.00	RV	RV	RV	27.78	<5%	27.78	RV	RV	35.00	20.00	55.00	53.64		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Science																			
All Students Percentage of Students	>95%	RV	RV	36.67	16.67	53.33	40.00	31.43	RV	RV	28.57	42.17	35.00	RV	27.50	RV	40.00	41.97	
All Students Number of Students		RV	RV	11	RV	16	14	11	RV	RV	10		14	RV	11	RV	16		
African American	>95%	RV	RV	23.08	<5%	23.08	RV	RV	16.67	<5%	16.67	20.98	RV	RV	25.00	<5%	25.00	21.29	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.11	N<10	N<10	N<10	N<10	N<10	N<10	33.93	
Caucasian	>95%	RV	RV	46.67	33.33	80.00	RV	RV	16.67	16.67	33.33	51.24	RV	RV	31.82	22.73	54.55	50.74	
Economically Disadvantaged	>95%	RV	RV	22.73	18.18	40.91	41.38	34.48	RV	RV	24.14	32.82	41.94	RV	32.26	RV	35.48	33.20	
Non-Economically Disadvantaged	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	61.61	N<10	N<10	N<10	N<10	N<10	60.68	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.39	N<10	N<10	N<10	N<10	N<10	13.55	
Students without Disabilities	>95%	---	---	---	---	---	34.48	34.48	RV	RV	31.03	46.48	RV	RV	32.35	14.71	47.06	46.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	40.00	31.43	RV	RV	28.57	43.76	35.00	RV	27.50	RV	40.00	43.48	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.24	---	---	---	---	---	---	
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.27	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.12	N<10	N<10	N<10	N<10	N<10	88.18	
Female Students	>95%	RV	RV	33.33	13.33	46.67	RV	RV	23.53	5.88	29.41	41.85	RV	RV	30.00	10.00	40.00	41.26	
Male Students	>95%	RV	RV	40.00	20.00	60.00	RV	RV	22.22	5.56	27.78	42.48	50.00	RV	RV	15.00	40.00	42.63	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Bearden School District - 5201000

MODULE: Achievement

		2016-2017					2017-2018						2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	RV	RV	34.48	13.79	48.28	37.50	RV	RV	21.88	34.38	41.00	51.43	28.57	RV	RV	20.00	44.42	
All Students Number of Students		RV	RV	10	RV	14	12	RV	RV	RV	11		18	10	RV	RV	RV		
African American	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	7.69	7.69	20.01	RV	RV	<5%	5.26	5.26	24.65	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.56	N<10	N<10	N<10	N<10	N<10	38.79	
Caucasian	>95%	RV	RV	37.50	12.50	50.00	RV	RV	20.00	26.67	46.67	49.31	RV	RV	9.09	18.18	27.27	52.14	
Economically Disadvantaged	>95%	RV	RV	26.32	15.79	42.11	RV	RV	<5%	18.18	22.73	31.77	53.33	33.33	RV	RV	13.33	34.87	
Non-Economically Disadvantaged	N<10	---	---	---	---	---	RV	RV	30.00	30.00	60.00	59.73	N<10	N<10	N<10	N<10	N<10	64.36	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.76	N<10	N<10	N<10	N<10	N<10	11.12	
Students without Disabilities	>95%	---	---	---	---	---	35.71	RV	RV	21.43	35.71	45.57	45.16	32.26	RV	RV	22.58	49.74	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	37.50	RV	RV	21.88	34.38	42.20	51.43	28.57	RV	RV	20.00	45.53	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	---	---	---	---	---	RV	RV	21.43	50.00	71.43	87.26	N<10	N<10	N<10	N<10	N<10	89.86	
Female Students	>95%	RV	RV	46.67	20.00	66.67	RV	RV	17.65	29.41	47.06	46.25	RV	RV	11.76	23.53	35.29	50.99	
Male Students	>95%	RV	RV	21.43	7.14	28.57	RV	RV	6.67	13.33	20.00	35.95	RV	RV	5.56	<5%	5.56	38.12	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Mathematics																				
All Students Percentage of Students	>95%	RV	43.33	43.33	RV	56.67	RV	40.63	31.25	RV	46.88	49.99	RV	48.57	31.43	RV	37.14	48.82		
All Students Number of Students		RV	13	13	RV	17	RV	13	10	RV	15		RV	17	11	RV	13			
African American	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	7.69	15.38	26.58	RV	RV	26.32	<5%	26.32	25.89		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.64	N<10	N<10	N<10	N<10	N<10	44.97		
Caucasian	>95%	RV	RV	45.83	16.67	62.50	RV	RV	40.00	20.00	60.00	57.98	RV	RV	36.36	9.09	45.45	57.29		
Economically Disadvantaged	>95%	RV	RV	45.00	10.00	55.00	RV	45.45	RV	13.64	36.36	41.12	RV	50.00	33.33	RV	36.67	39.40		
Non-Economically Disadvantaged	N<10	---	---	---	---	---	RV	RV	50.00	20.00	70.00	67.99	N<10	N<10	N<10	N<10	N<10	68.49		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.64	N<10	N<10	N<10	N<10	N<10	12.66		
Students without Disabilities	>95%	---	---	---	---	---	RV	42.86	RV	17.86	50.00	54.89	RV	48.39	32.26	RV	38.71	54.60		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	40.63	31.25	RV	46.88	50.44	RV	48.57	31.43	RV	37.14	49.58		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	---	---	---	---	---	RV	RV	64.29	28.57	92.86	88.97	N<10	N<10	N<10	N<10	N<10	89.56		
Female Students	>95%	RV	RV	46.67	20.00	66.67	RV	RV	29.41	17.65	47.06	50.87	RV	RV	41.18	11.76	52.94	49.75		
Male Students	>95%	RV	RV	40.00	6.67	46.67	RV	RV	33.33	13.33	46.67	49.14	RV	RV	22.22	<5%	22.22	47.92		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Science																				
All Students Percentage of Students	>95%	37.93	41.38	RV	RV	20.69	RV	RV	32.35	17.65	50.00	41.01	34.29	40.00	RV	RV	25.71	40.46		
All Students Number of Students		11	12	RV	RV	RV	RV	RV	11	RV	17		12	14	RV	RV	RV			
African American	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	21.43	<5%	21.43	18.23	RV	RV	21.05	<5%	21.05	17.58		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.62	N<10	N<10	N<10	N<10	N<10	33.35		
Caucasian	>95%	RV	45.83	RV	12.50	20.83	RV	RV	37.50	25.00	62.50	49.72	RV	RV	18.18	9.09	27.27	49.72		
Economically Disadvantaged	>95%	52.63	RV	RV	10.53	21.05	RV	RV	26.09	13.04	39.13	32.22	40.00	40.00	RV	RV	20.00	30.93		
Non-Economically Disadvantaged	N<10	---	---	---	---	---	RV	RV	45.45	27.27	72.73	58.85	N<10	N<10	N<10	N<10	N<10	60.36		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.24	N<10	N<10	N<10	N<10	N<10	12.09		
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	35.71	17.86	53.57	45.04	RV	41.94	RV	<5%	29.03	44.99		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	RV	32.35	17.65	50.00	42.06	34.29	40.00	RV	RV	25.71	41.77		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	---	---	---	---	---	RV	RV	42.86	42.86	85.71	86.05	N<10	N<10	N<10	N<10	N<10	86.11		
Female Students	>95%	RV	RV	<5%	20.00	20.00	RV	RV	27.78	22.22	50.00	40.38	RV	RV	29.41	5.88	35.29	39.93		
Male Students	>95%	RV	RV	14.29	7.14	21.43	RV	RV	37.50	12.50	50.00	41.63	RV	RV	16.67	<5%	16.67	40.96		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

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MODULE: Achievement

		2016-2017					2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																		
All Students Percentage of Students	>95%	RV	RV	20.00	53.33	73.33	42.86	RV	RV	11.43	37.14	46.77	27.78	33.33	RV	RV	38.89	46.13
All Students Number of Students		RV	RV	RV	16	RV	15	RV	RV	RV	13		10	12	RV	RV	14	
African American	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.27	RV	RV	20.00	6.67	26.67	24.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.99	N<10	N<10	N<10	N<10	N<10	39.28
Caucasian	>95%	RV	RV	21.05	52.63	73.68	RV	RV	26.92	11.54	38.46	54.85	RV	RV	12.50	25.00	37.50	54.69
Economically Disadvantaged	>95%	RV	RV	19.05	42.86	61.90	56.52	RV	RV	8.70	30.43	37.09	RV	RV	20.83	20.83	41.67	36.16
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	33.33	16.67	50.00	64.82	RV	RV	16.67	16.67	33.33	65.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.15	N<10	N<10	N<10	N<10	N<10	11.37
Students without Disabilities	>95%	---	---	---	---	---	39.39	RV	RV	12.12	39.39	52.41	RV	35.48	RV	22.58	45.16	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	42.86	RV	RV	11.43	37.14	48.19	27.78	33.33	RV	RV	38.89	47.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---						RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.06	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	45.45	18.18	63.64	90.40	RV	RV	23.08	46.15	69.23	91.31
Female Students	>95%	RV	RV	23.53	64.71	88.24	RV	RV	35.29	23.53	58.82	53.76	RV	RV	15.00	30.00	45.00	52.40
Male Students	>95%	RV	RV	15.38	38.46	53.85	RV	RV	16.67	<5%	16.67	40.15	RV	RV	25.00	6.25	31.25	40.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	40.00	43.33	RV	53.33	RV	54.29	31.43	RV	37.14	56.42	RV	44.44	38.89	RV	41.67	53.22
All Students Number of Students		RV	12	13	RV	16	RV	19	11	RV	13		RV	16	14	RV	15	
African American	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.64	RV	RV	13.33	<5%	13.33	27.74
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59	N<10	N<10	N<10	N<10	N<10	49.31
Caucasian	>95%	RV	RV	57.89	15.79	73.68	RV	53.85	38.46	RV	42.31	64.46	RV	RV	50.00	6.25	56.25	62.23
Economically Disadvantaged	>95%	RV	52.38	RV	<5%	38.10	RV	RV	17.39	8.70	26.09	47.30	RV	41.67	RV	<5%	41.67	43.79
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	58.33	<5%	58.33	73.45	RV	RV	41.67	<5%	41.67	71.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.50	N<10	N<10	N<10	N<10	N<10	15.01
Students without Disabilities	>95%	---	---	---	---	---	RV	54.55	33.33	RV	39.39	61.95	RV	45.16	45.16	RV	48.39	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	54.29	31.43	RV	37.14	56.74	RV	44.44	38.89	RV	41.67	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	RV (RV %)						RV (RV %)					
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.52	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	72.73	9.09	81.82	92.39	RV	RV	76.92	7.69	84.62	91.43
Female Students	>95%	RV	RV	52.94	5.88	58.82	RV	RV	41.18	11.76	52.94	58.69	RV	RV	45.00	5.00	50.00	55.38
Male Students	>95%	RV	RV	30.77	15.38	46.15	RV	RV	22.22	<5%	22.22	54.28	RV	RV	31.25	<5%	31.25	51.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Science																			
All Students Percentage of Students	>95%	RV	RV	43.33	10.00	53.33	31.43	40.00	RV	RV	28.57	45.94	33.33	RV	27.78	RV	38.89	45.57	
All Students Number of Students		RV	RV	13	RV	16	11	14	RV	RV	10		12	RV	10	RV	14		
African American	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.18	RV	RV	20.00	<5%	20.00	20.95	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.06	N<10	N<10	N<10	N<10	N<10	37.21	
Caucasian	>95%	RV	RV	47.37	15.79	63.16	RV	46.15	RV	7.69	34.62	55.00	RV	RV	31.25	18.75	50.00	55.55	
Economically Disadvantaged	>95%	RV	RV	33.33	<5%	38.10	47.83	RV	RV	<5%	21.74	35.87	RV	RV	25.00	8.33	33.33	35.56	
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	33.33	8.33	41.67	64.56	RV	RV	33.33	16.67	50.00	65.20	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.77	N<10	N<10	N<10	N<10	N<10	12.85	
Students without Disabilities	>95%	---	---	---	---	---	RV	42.42	RV	6.06	30.30	50.93	RV	RV	32.26	12.90	45.16	50.71	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---						RV (RV %)		RV (RV %)				
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	31.43	40.00	RV	RV	28.57	47.18	33.33	RV	27.78	RV	38.89	47.23	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---						RV (RV %)		RV (RV %)				
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.37	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	---	---	---	---	---	RV	RV	45.45	9.09	54.55	89.31	RV	RV	46.15	30.77	76.92	89.55	
Female Students	>95%	RV	RV	52.94	5.88	58.82	RV	RV	23.53	11.76	35.29	46.80	RV	RV	20.00	15.00	35.00	46.39	
Male Students	>95%	RV	RV	30.77	15.38	46.15	RV	RV	22.22	<5%	22.22	45.10	RV	RV	37.50	6.25	43.75	44.78	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Bearden School District - 5201000

MODULE: Achievement

		2016-2017					2017-2018						2018-2019					
	% Tested 2016-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																		
All Students Percentage of Students	>95%	41.18	RV	RV	11.76	32.35	33.33	RV	33.33	RV	44.44	44.59	52.78	RV	RV	11.11	25.00	46.14
All Students Number of Students		14	RV	RV	RV	11	12	RV	12	RV	16		19	RV	RV	RV	RV	
African American	N<10	RV	RV	16.67	8.33	25.00	RV	RV	30.77	<5%	30.77	22.68	N<10	N<10	N<10	N<10	N<10	24.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05		N<10	N<10	N<10	N<10	N<10	40.14
Caucasian	>95%	RV	RV	23.81	14.29	38.10	RV	RV	36.84	21.05	57.89	52.08	48.15	RV	RV	11.11	25.93	54.10
Economically Disadvantaged	>95%	46.67	RV	RV	6.67	23.33	46.15	RV	RV	<5%	26.92	34.31	RV	RV	<5%	9.52	14.29	36.26
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	60.00	30.00	90.00	62.39	RV	RV	26.67	13.33	40.00	63.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.81	N<10	N<10	N<10	N<10	N<10	9.86
Students without Disabilities	>95%	---	---	---	---	---	RV	RV	37.50	12.50	50.00	49.68	50.00	RV	RV	11.76	26.47	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	33.33	RV	33.33	RV	44.44	45.83	52.78	RV	RV	11.11	25.00	47.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)						RV (RV %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.35
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.94	RV	RV	30.77	30.77	61.54	90.09
Female Students	>95%	RV	RV	15.38	15.38	30.77	RV	RV	42.11	5.26	47.37	52.78	RV	RV	16.67	22.22	38.89	54.93
Male Students	>95%	RV	RV	23.81	9.52	33.33	RV	RV	23.53	17.65	41.18	36.82	RV	RV	11.11	<5%	11.11	37.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Mathematics																			
All Students Percentage of Students	>95%	38.24	38.24	RV	RV	23.53	RV	52.78	RV	5.56	27.78	47.38	36.11	36.11	RV	RV	27.78	47.38	
All Students Number of Students		13	13	RV	RV	RV	RV	19	RV	RV	10		13	13	RV	RV	10		
African American	N<10	RV	RV	<5%	8.33	8.33	RV	RV	15.38	<5%	15.38	23.61	N<10	N<10	N<10	N<10	N<10	22.68	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.14	N<10	N<10	N<10	N<10	N<10	41.28	
Caucasian	>95%	RV	RV	23.81	9.52	33.33	RV	RV	26.32	10.53	36.84	55.54	RV	RV	29.63	<5%	33.33	56.12	
Economically Disadvantaged	>95%	43.33	36.67	RV	RV	20.00	RV	57.69	RV	<5%	15.38	36.76	47.62	RV	RV	<5%	19.05	36.66	
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	40.00	20.00	60.00	65.78	RV	RV	40.00	<5%	40.00	66.63	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.18	N<10	N<10	N<10	N<10	N<10	8.90	
Students without Disabilities	>95%	---	---	---	---	---	RV	53.13	RV	6.25	31.25	52.54	32.35	38.24	RV	RV	29.41	53.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	RV	52.78	RV	5.56	27.78	48.56	36.11	36.11	RV	RV	27.78	48.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.79	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.18	RV	RV	53.85	7.69	61.54	88.46	
Female Students	>95%	RV	RV	15.38	7.69	23.08	RV	RV	26.32	5.26	31.58	50.53	RV	RV	44.44	5.56	50.00	50.68	
Male Students	>95%	RV	RV	14.29	9.52	23.81	RV	RV	17.65	5.88	23.53	44.40	RV	RV	5.56	<5%	5.56	44.24	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																		
All Students Percentage of Students	>95%	64.71	RV	RV	<5%	20.59	47.22	RV	RV	8.33	27.78	42.94	63.89	RV	RV	<5%	19.44	42.83
All Students Number of Students		22	RV	RV	RV	RV	17	RV	RV	RV	10		23	RV	RV	RV	RV	
African American	N<10	RV	RV	25.00	<5%	25.00	RV	RV	<5%	7.69	7.69	18.89	N<10	N<10	N<10	N<10	N<10	19.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.61	N<10	N<10	N<10	N<10	N<10	35.39
Caucasian	>95%	RV	RV	14.29	<5%	19.05	RV	RV	36.84	10.53	47.37	51.63	55.56	RV	RV	<5%	22.22	51.58
Economically Disadvantaged	>95%	RV	RV	13.33	<5%	16.67	57.69	RV	RV	7.69	15.38	32.16	RV	RV	9.52	<5%	9.52	32.51
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	50.00	10.00	60.00	61.63	RV	RV	26.67	6.67	33.33	61.34
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.03	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%	---	---	---	---	---	40.63	RV	RV	9.38	31.25	47.62	61.76	RV	RV	<5%	20.59	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	47.22	RV	RV	8.33	27.78	44.42	63.89	RV	RV	<5%	19.44	44.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	RV (RV %)						RV (RV %)					
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.15
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	85.48	RV	RV	38.46	7.69	46.15	86.76
Female Students	>95%	RV	RV	15.38	7.69	23.08	RV	RV	15.79	15.79	31.58	45.15	RV	RV	33.33	5.56	38.89	44.65
Male Students	>95%	RV	RV	19.05	<5%	19.05	RV	RV	23.53	<5%	23.53	40.85	RV	RV	<5%	<5%	<5%	41.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Reading																			
All Students Percentage of Students	>95%	37.50	RV	31.25	RV	43.75	48.72	RV	RV	12.82	30.77	48.13	38.89	RV	27.78	RV	47.22	49.49	
All Students Number of Students		12	RV	10	RV	14	19	RV	RV	RV	12		14	RV	10	RV	17		
African American	>95%	RV	RV	13.33	6.67	20.00	RV	RV	13.33	13.33	26.67	25.29	RV	RV	33.33	8.33	41.67	26.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.71	N<10	N<10	N<10	N<10	N<10	42.54	
Caucasian	>95%	RV	RV	43.75	18.75	62.50	RV	RV	22.73	13.64	36.36	56.33	RV	RV	25.00	30.00	55.00	57.70	
Economically Disadvantaged	>95%	50.00	RV	RV	13.64	31.82	56.67	RV	RV	6.67	20.00	37.17	50.00	RV	RV	7.69	30.77	38.78	
Non-Economically Disadvantaged	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	65.88	RV	RV	40.00	50.00	90.00	67.56	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.83	N<10	N<10	N<10	N<10	N<10	8.65	
Students without Disabilities	>95%	---	---	---	---	---	45.95	RV	RV	13.51	32.43	53.20	RV	RV	32.26	22.58	54.84	55.38	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	48.72	RV	RV	12.82	30.77	49.81	38.89	RV	27.78	RV	47.22	51.04	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.89	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	56.82	---	---	---	---	---	---	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	88.92	N<10	N<10	N<10	N<10	N<10	91.03	
Female Students	>95%	RV	RV	21.43	21.43	42.86	RV	RV	17.65	11.76	29.41	56.13	RV	RV	28.57	33.33	61.90	58.77	
Male Students	>95%	RV	RV	38.89	5.56	44.44	54.55	RV	RV	13.64	31.82	40.42	RV	RV	26.67	<5%	26.67	40.70	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019						
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																			
All Students Percentage of Students	>95%	59.38	RV	RV	<5%	21.88	38.46	28.21	RV	RV	33.33	46.48	RV	30.56	30.56	RV	38.89	47.49	
All Students Number of Students		19	RV	RV	RV	RV	15	11	RV	RV	13		RV	11	11	RV	14		
African American	>95%	RV	RV	6.67	<5%	6.67	RV	RV	20.00	13.33	33.33	21.91	RV	RV	25.00	<5%	25.00	21.43	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.80	N<10	N<10	N<10	N<10	N<10	40.48	
Caucasian	>95%	RV	RV	37.50	<5%	37.50	RV	RV	22.73	13.64	36.36	55.30	RV	RV	30.00	15.00	45.00	56.69	
Economically Disadvantaged	>95%	RV	RV	22.73	<5%	22.73	50.00	RV	RV	10.00	26.67	35.49	42.31	RV	RV	<5%	30.77	36.14	
Non-Economically Disadvantaged	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.28	RV	RV	30.00	30.00	60.00	66.65	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.12	N<10	N<10	N<10	N<10	N<10	7.63	
Students without Disabilities	>95%	---	---	---	---	---	35.14	29.73	RV	RV	35.14	51.29	RV	32.26	35.48	RV	45.16	53.24	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---						RV (RV %)		---				
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	38.46	28.21	RV	RV	33.33	48.07	RV	30.56	30.56	RV	38.89	48.96	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---						RV (RV %)		---				
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.80	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.29	---	---	---	---	---	---	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.37	N<10	N<10	N<10	N<10	N<10	88.31	
Female Students	>95%	RV	RV	21.43	<5%	21.43	RV	RV	17.65	5.88	23.53	48.39	RV	RV	33.33	9.52	42.86	49.70	
Male Students	>95%	RV	RV	22.22	<5%	22.22	RV	RV	22.73	18.18	40.91	44.64	RV	RV	26.67	6.67	33.33	45.40	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2016-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																		
All Students Percentage of Students	>95%	65.63	RV	RV	6.25	15.63	71.79	RV	RV	7.69	20.51	42.23	52.78	RV	RV	8.33	27.78	42.43
All Students Number of Students		21	RV	RV		RV	28	RV	RV		RV		19	RV	RV		10	
African American	>95%	RV	RV	6.67		6.67	RV	RV	6.67	13.33	20.00	18.57	RV	RV	8.33	<5%	8.33	18.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.77	N<10	N<10	N<10	N<10	N<10	34.82
Caucasian	>95%	RV	RV	12.50	12.50	25.00	RV	RV	18.18	<5%	22.73	50.77	RV	RV	25.00	15.00	40.00	51.28
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	9.09	RV	RV	6.67	6.67	13.33	31.36	61.54	RV	RV	7.69	19.23	31.81
Non-Economically Disadvantaged	>95%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	59.72	RV	RV	40.00	10.00	50.00	60.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.81	N<10	N<10	N<10	N<10	N<10	8.35
Students without Disabilities	>95%	---	---	---	---	---	70.27	RV	RV	8.11	21.62	46.51	48.39	RV	RV	9.68	32.26	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---												

Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	71.79	RV	RV	7.69	20.51	43.78	52.78	RV	RV	8.33	27.78	43.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---												

Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.18	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	51.91	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.70	N<10	N<10	N<10	N<10	N<10	86.12
Female Students	>95%	RV	RV	7.14	14.29	21.43	RV	RV	5.88	5.88	11.76	44.60	RV	RV	28.57	9.52	38.10	44.79
Male Students	>95%	RV	RV	11.11	<5%	11.11	RV	RV	18.18	9.09	27.27	39.93	RV	RV	6.67	6.67	13.33	40.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019						
	% Tested 2016-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	33.33	RV	28.21	RV	51.28	48.57	RV	RV	17.14	37.14	44.06	56.41	RV	RV	10.26	20.51	42.96	
All Students Number of Students		13	RV	11	RV	20	17	RV	RV	RV	13		22	RV	RV	RV	RV		
African American	>95%	RV	RV	35.00	15.00	50.00	RV	RV	<5%	14.29	14.29	21.66	RV	RV	13.33	<5%	13.33	20.69	
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	34.53	N<10	N<10	N<10	N<10	N<10	33.86	
Caucasian	>95%	RV	RV	21.05	31.58	52.63	RV	RV	35.00	20.00	55.00	52.83	RV	RV	9.09	18.18	27.27	51.45	
Economically Disadvantaged	>95%	32.26	RV	32.26	RV	51.61	RV	RV	9.09	9.09	18.18	32.74	62.07	RV	RV	6.90	13.79	31.90	
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	38.46	30.77	69.23	61.69	RV	RV	20.00	20.00	40.00	60.14	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.58	N<10	N<10	N<10	N<10	N<10	6.88	
Students without Disabilities	>95%	---	---	---	---	---	43.75	RV	RV	18.75	40.63	48.60	52.78	RV	RV	11.11	22.22	47.80	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	48.57	RV	RV	17.14	37.14	46.02	56.41	RV	RV	10.26	20.51	44.95	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)						RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.66	N<10	N<10	N<10	N<10	N<10	27.13	
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.36	
Children with Parent that is Military Connected	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.37	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.23	N<10	N<10	N<10	N<10	N<10	86.43	
Female Students	>95%	RV	RV	38.10	38.10	76.19	RV	RV	17.65	29.41	47.06	52.70	RV	RV	13.33	6.67	20.00	50.91	
Male Students	>95%	RV	RV	16.67	5.56	22.22	RV	RV	22.22	5.56	27.78	35.99	62.50	RV	RV	12.50	20.83	35.32	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2016-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade Mathematics																				
All Students Percentage of Students	>95%	48.72	30.77	RV	RV	20.51	51.43	40.00	RV	RV	8.57	33.75	56.41	RV	RV	RV	5.13	28.21	35.64	
All Students Number of Students		19	12	RV	RV	RV	18	14	RV	RV	RV		22	RV	RV	RV	11			
African American	>95%	50.00	RV	RV	<5%	25.00	RV	RV	<5%	<5%	<5%	12.30	RV	RV	13.33	6.67	20.00	13.59		
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.80	N<10	N<10	N<10	N<10	N<10	26.79		
Caucasian	>95%	RV	RV	10.53	5.26	15.79	RV	RV	10.00	5.00	15.00	41.66	RV	RV	31.82	<5%	36.36	43.96		
Economically Disadvantaged	>95%	48.39	32.26	RV	RV	19.35	59.09	RV	RV	<5%	<5%	22.88	62.07	RV	RV	RV	<5%	24.14	24.74	
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	15.38	<5%	15.38	50.70	RV	RV	30.00	10.00	40.00	52.59		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.77	N<10	N<10	N<10	N<10	N<10	6.30		
Students without Disabilities	>95%	---	---	---	---	---	46.88	43.75	RV	RV	9.38	37.20	52.78	RV	RV	RV	5.56	30.56	39.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	51.43	40.00	RV	RV	8.57	35.20	56.41	RV	RV	RV	5.13	28.21	37.40	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.22	N<10	N<10	N<10	N<10	N<10	19.76		
Children in Foster Care	N<10	---	---	---	---	---	---		---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.74		
Children with Parent that is Military Connected	N<10	---	---	---	---	---	---		---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.39		
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.14	N<10	N<10	N<10	N<10	N<10	77.90		
Female Students	>95%	RV	RV	19.05	<5%	23.81	RV	RV	11.76	5.88	17.65	35.44	RV	RV	20.00	6.67	26.67	36.69		
Male Students	>95%	RV	RV	16.67	<5%	16.67	RV	RV	<5%	<5%	<5%	32.17	58.33	RV	RV	RV	<5%	29.17	34.63	
Migrant	---	---	---	---	---	---	---		---	---	---	---	---	---	---	---	---	---		

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Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019							
	% Tested 2016-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade Science																				
All Students Percentage of Students	>95%	56.41	RV	RV	5.13	20.51	62.86	28.57	RV	RV	8.57	32.78	69.23	RV	RV	5.13	12.82	34.87		
All Students Number of Students		22	RV	RV	RV	RV	22	10	RV	RV	RV		27	RV	RV	RV	RV			
African American	>95%	RV	RV	5.00	<5%	5.00	RV	RV	<5%	<5%	<5%	12.45	RV	RV	13.33	<5%	13.33	13.73		
Hispanic	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.61	N<10	N<10	N<10	N<10	N<10	25.23		
Caucasian	>95%	RV	RV	26.32	10.53	36.84	RV	RV	5.00	10.00	15.00	40.76	59.09	RV	RV	9.09	13.64	43.18		
Economically Disadvantaged	>95%	58.06	RV	RV	<5%	16.13	RV	RV	<5%	<5%	<5%	22.27	RV	RV	6.90	<5%	10.34	24.62		
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	7.69	7.69	15.38	49.16	RV	RV	10.00	10.00	20.00	50.81		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.17	N<10	N<10	N<10	N<10	N<10	6.77		
Students without Disabilities	>95%	---	---	---	---	---	59.38	31.25	RV	RV	9.38	36.07	66.67	RV	RV	5.56	13.89	38.63		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	62.86	28.57	RV	RV	8.57	34.43	69.23	RV	RV	5.13	12.82	36.76		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---							---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)							RV (RV %)
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.67	N<10	N<10	N<10	N<10	N<10	20.34		
Children in Foster Care	N<10	---	---	---	---	---							N<10	N<10	N<10	N<10	N<10	N<10	14.49	
Children with Parent that is Military Connected	N<10	---	---	---	---	---							N<10	N<10	N<10	N<10	N<10	N<10	47.19	
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	73.51	N<10	N<10	N<10	N<10	N<10	76.96		
Female Students	>95%	RV	RV	28.57	9.52	38.10	RV	RV	5.88	5.88	11.76	35.26	RV	RV	6.67	6.67	13.33	36.73		
Male Students	>95%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	5.56	5.56	30.46	RV	RV	8.33	<5%	12.50	33.08		
Migrant	---	---	---	---	---	---							---	---	---	---	---	---	---	

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MODULE: Achievement

		2016-2017					2017-2018						2018-2019					
	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																		
All Students Percentage of Students	>95%	34.15	RV	26.83	RV	48.78	48.78	RV	RV	12.20	29.27	43.58	57.58	RV	RV	<5%	24.24	41.51
All Students Number of Students		14	RV	11	RV	20	20	RV	RV	RV	12		19	RV	RV	RV	RV	
African American	>95%	RV	RV	15.38	7.69	23.08	50.00	RV	RV	<5%	22.73	21.25	RV	RV	12.50	<5%	12.50	19.99
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.94
Caucasian	>95%	RV	RV	33.33	25.93	59.26	RV	RV	15.79	21.05	36.84	52.41	RV	RV	37.50	<5%	37.50	49.66
Economically Disadvantaged	>95%	46.67	RV	RV	16.67	36.67	51.72	RV	RV	<5%	20.69	32.14	RV	RV	9.09	<5%	9.09	30.80
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	16.67	33.33	50.00	59.73	RV	RV	54.55	<5%	54.55	57.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.51	N<10	N<10	N<10	N<10	N<10	8.74
Students without Disabilities	>95%	---	---	---	---	---	41.18	RV	RV	14.71	32.35	47.63	55.17	RV	RV	<5%	27.59	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)			RV (RV %)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	48.78	RV	RV	12.20	29.27	45.66	57.58	RV	RV	<5%	24.24	43.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)			RV (RV %)						RV (RV %)			
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.06	N<10	N<10	N<10	N<10	N<10	26.18
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.29	N<10	N<10	N<10	N<10	N<10	83.35
Female Students	>95%	RV	RV	22.73	31.82	54.55	RV	RV	19.05	23.81	42.86	51.39	RV	RV	38.46	<5%	38.46	49.46
Male Students	>95%	RV	RV	31.58	10.53	42.11	RV	RV	15.00	<5%	15.00	36.00	RV	RV	15.00	<5%	15.00	34.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2016-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																		
All Students Percentage of Students	>95%	53.66	29.27	RV	RV	17.07	56.10	31.71	RV	RV	12.20	28.97	RV	RV	<5%	<5%	<5%	28.89
All Students Number of Students		22	12	RV	RV	RV	23	13	RV	RV	RV		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	7.69	<5%	7.69	RV	RV	<5%	<5%	<5%	10.25	RV	RV	<5%	<5%	<5%	9.22
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.30
Caucasian	93.75	40.74	37.04	RV	RV	22.22	RV	RV	15.79	5.26	21.05	35.98	RV	RV	<5%	<5%	<5%	36.09
Economically Disadvantaged	>95%	63.33	RV	RV	<5%	6.67	62.07	34.48	RV	RV	<5%	18.60	RV	RV	<5%	<5%	<5%	18.95
Non-Economically Disadvantaged	90.91	---	---	---	---	---	RV	RV	25.00	8.33	33.33	43.64	RV	RV	<5%	<5%	<5%	43.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.66	N<10	N<10	N<10	N<10	N<10	6.19
Students without Disabilities	>95%	---	---	---	---	---	50.00	35.29	RV	RV	14.71	31.46	RV	RV	<5%	<5%	<5%	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						--- (--- %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	56.10	31.71	RV	RV	12.20	30.28	RV	RV	<5%	<5%	<5%	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)							RV (RV %)					
Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.93	N<10	N<10	N<10	N<10	N<10	15.77
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.23	N<10	N<10	N<10	N<10	N<10	69.66
Female Students	>95%	45.45	RV	RV	9.09	22.73	RV	RV	14.29	<5%	19.05	29.51	RV	RV	<5%	<5%	<5%	29.43
Male Students	95.00	RV	RV	10.53	<5%	10.53	RV	RV	5.00	<5%	5.00	28.45	RV	RV	<5%	<5%	<5%	28.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bearden School District - 5201000

MODULE: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2016-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																		
All Students Percentage of Students	>95%	61.90	23.81	RV	RV	14.29	53.66	26.83	RV	RV	19.51	33.29	RV	RV	<5%	<5%	<5%	32.84
All Students Number of Students		26	10	RV	RV	RV	22	11	RV	RV	RV		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	<5%	<5%	<5%	56.52	RV	RV	<5%	13.04	13.16	RV	RV	<5%	<5%	<5%	12.02
Hispanic	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.20
Caucasian	>95%	46.43	RV	RV	10.71	21.43	RV	RV	27.78	<5%	27.78	41.46	RV	RV	6.25	<5%	6.25	40.93
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	50.00	33.33	RV	RV	16.67	23.10	RV	RV	<5%	<5%	<5%	22.48
Non-Economically Disadvantaged	>95%	---	---	---	---	---	RV	RV	27.27	<5%	27.27	47.82	RV	RV	<5%	<5%	<5%	47.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.04	N<10	N<10	N<10	N<10	N<10	6.38
Students without Disabilities	>95%	---	---	---	---	---	47.06	32.35	RV	RV	20.59	35.70	RV	RV	<5%	<5%	<5%	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---												

Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)	---	---	---	---	---	RV (RV %)
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	53.66	26.83	RV	RV	19.51	34.99	RV	RV	<5%	<5%	<5%	34.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---												

Homeless	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.94	N<10	N<10	N<10	N<10	N<10	17.76
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.07	N<10	N<10	N<10	N<10	N<10	73.34
Female Students	>95%	RV	RV	<5%	9.09	13.64	RV	RV	28.57	<5%	28.57	35.31	RV	RV	<5%	<5%	<5%	34.40
Male Students	>95%	RV	RV	10.00	5.00	15.00	RV	RV	10.00	<5%	10.00	31.34	RV	RV	5.26	<5%	5.26	31.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bearden School District - 5201000

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																
All Students	---	---	---	N/A	76.0119	75.6438	75.8278	N/A	N<10	---	73.0675	81.7303	77.3989	N/A	N<10	---
African-American	---	---	---	N/A	77.7569	74.5013	76.1291	N/A	N<10	---	72.4314	86.5825	79.5069	N/A	N<10	---
Hispanic	---	---	---	N/A	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---
Caucasian	---	---	---	N/A	75.5154	73.9802	74.7478	N/A	N<10	---	74.1868	78.8019	76.4944	N/A	N<10	---
Economically Disadvantaged	---	---	---	N/A	77.6422	76.5258	77.0840	N/A	N<10	---	71.9769	82.8725	77.4247	N/A	N<10	---
Non-Economically Disadvantaged	---	---	---	N/A	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---
Students with Disabilities	---	---	---	N/A	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---
Students without Disabilities	---	---	---	N/A	76.5758	79.2213	77.8985	N/A	N<10	---	73.5202	81.9670	77.7436	N/A	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	N/A	76.0119	75.6438	75.8278	N/A	N<10	---	73.0675	81.7303	77.3989	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Homeless	---	---	---	N/A	N<10	N<10	N<10	N/A	N<10	---	---	---	---	N/A	---	---
Children in Foster Care	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Gifted and Talented	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---
Female Students	---	---	---	N/A	79.7047	79.0032	79.3539	N/A	N<10	---	76.3728	83.9900	80.1814	N/A	N<10	---
Male Students	---	---	---	N/A	71.8846	71.8892	71.8869	N/A	N<10	---	70.1102	79.7084	74.9093	N/A	N<10	---
Migrant	---	---	---	N/A	---	---	---	N/A	---	---	---	---	---	N/A	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																
All Students	---	---	---	---	78.1743	80.4772	79.3258	77.8343	N<10	---	80.2130	81.4343	80.8236	76.0954	N<10	---
African-American	---	---	---	---	75.5774	78.8594	77.2184	74.6079	N<10	---	79.1577	84.8383	81.9980	71.0614	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	81.0621	81.0985	81.0803	83.3393	N<10	---	80.6212	79.7185	80.1698	78.7782	N<10	---
Economically Disadvantaged	---	---	---	---	77.5565	80.7069	79.1317	77.7405	N<10	---	79.3452	81.7205	80.5328	74.0112	N<10	---
Non-Economically Disadvantaged	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	80.7940	80.2126	80.5033	78.6329	N<10	---	80.6924	80.9161	80.8042	77.2661	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	78.1743	80.4772	79.3258	77.8343	N<10	---	80.2130	81.4343	80.8236	76.0954	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	78.9589	85.0188	81.9888	77.1316	N<10	---	81.9149	77.9108	79.9128	78.3020	N<10	---
Male Students	---	---	---	---	77.4768	76.4403	76.9586	78.4957	N<10	---	78.4216	85.1432	81.7824	73.8888	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																
All Students	---	---	---	---	82.8086	81.5232	82.1659	82.4286	N<10	---	77.4135	78.6806	78.0471	78.5816	N<10	---
African-American	---	---	---	---	83.0542	75.6481	79.3511	79.8727	N<10	---	77.6985	76.1595	76.9290	77.5586	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	81.3038	83.7229	82.5134	80.2365	N<10	---	75.8993	84.6451	80.2722	80.4453	N<10	---
Economically Disadvantaged	---	---	---	---	82.6494	80.7899	81.7197	81.2011	N<10	---	77.5864	79.8417	78.7140	76.8947	N<10	---
Non-Economically Disadvantaged	---	---	---	---	83.1587	83.1365	83.1476	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	82.1959	83.6506	82.9233	83.5293	N<10	---	78.5166	78.2995	78.4080	78.7813	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	82.8086	81.5232	82.1659	82.4286	N<10	---	77.4135	78.6806	78.0471	78.5816	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	85.1181	88.1197	86.6189	86.3387	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	84.9067	85.6068	85.2567	85.1905	N<10	---	78.6908	85.0117	81.8512	81.2774	N<10	---
Male Students	---	---	---	---	80.4307	76.8953	78.6630	79.0748	N<10	---	76.2071	72.7013	74.4542	76.0355	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																
All Students	---	---	---	---	79.1580	70.0602	74.6091	81.7275	N<10	---	78.1564	73.0266	75.5915	77.9765	N<10	---
African-American	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	77.3181	74.2294	75.7738	78.1655	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	80.6942	69.7123	75.2033	86.2833	N<10	---	77.5322	71.6741	74.6031	77.6689	N<10	---
Economically Disadvantaged	---	---	---	---	77.1508	70.4616	73.8062	79.9769	N<10	---	77.4790	73.5756	75.5273	78.4493	N<10	---
Non-Economically Disadvantaged	---	---	---	---	83.1723	69.2574	76.2148	85.2288	N<10	---	79.5111	71.9285	75.7198	77.0309	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	80.1130	69.8010	74.9570	82.4808	N<10	---	79.4794	73.5579	76.5187	78.1586	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	79.1580	70.0602	74.6091	81.7275	N<10	---	78.1564	73.0266	75.5915	77.9765	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	79.3295	71.4994	75.4145	81.9116	N<10	---	78.7026	68.9208	73.8117	79.3020	N<10	---
Female Students	---	---	---	---	82.0196	68.5426	75.2811	83.1971	N<10	---	79.4292	75.0201	77.2247	78.0445	N<10	---
Male Students	---	---	---	---	76.4646	71.4885	73.9766	80.3444	N<10	---	76.6290	70.6344	73.6317	77.8950	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																
All Students	---	---	---	---	79.6088	78.9171	79.2629	74.3278	N<10	---	74.9978	71.4795	73.2386	69.9525	N<10	---
African-American	---	---	---	---	73.8955	75.8229	74.8592	72.8879	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	81.9145	80.0118	80.9632	76.4303	N<10	---	75.9048	72.7544	74.3296	70.7624	N<10	---
Economically Disadvantaged	---	---	---	---	78.9058	77.9258	78.4158	73.3235	N<10	---	72.6010	72.2627	72.4319	66.9781	N<10	---
Non-Economically Disadvantaged	---	---	---	---	81.2960	81.2961	81.2960	76.7380	N<10	---	78.3534	70.3829	74.3681	74.1167	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	78.4647	78.2555	78.3601	74.6780	N<10	---	75.3592	71.6162	73.4877	69.4655	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	79.6088	78.9171	79.2629	74.3278	N<10	---	74.9978	71.4795	73.2386	69.9525	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	77.2513	70.5337	73.8925	73.3968	N<10	---
Female Students	---	---	---	---	79.0302	78.9168	78.9735	76.4879	N<10	---	75.8147	73.0659	74.4403	74.9846	N<10	---
Male Students	---	---	---	---	80.3417	78.9174	79.6295	71.5916	N<10	---	74.1809	69.8931	72.0370	64.9204	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																
All Students	---	---	---	---	77.2623	77.7389	77.5006	69.9633	N<10	---	76.0743	78.8036	77.4390	75.0719	N<10	---
African-American	---	---	---	---	74.8487	80.5000	77.6743	70.2215	N<10	---	78.5498	79.7540	79.1519	74.6732	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	77.6157	76.5503	77.0830	69.5900	N<10	---	75.7847	78.2563	77.0205	74.8676	N<10	---
Economically Disadvantaged	---	---	---	---	77.0870	76.8981	76.9925	69.0028	N<10	---	75.4470	77.3860	76.4165	75.7267	N<10	---
Non-Economically Disadvantaged	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	77.7053	82.4893	80.0973	73.3693	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	77.1412	77.7549	77.4481	69.3233	N<10	---	76.9510	80.0872	78.5191	74.6182	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	77.2623	77.7389	77.5006	69.9633	N<10	---	76.0743	78.8036	77.4390	75.0719	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	76.4129	78.0555	77.2342	69.5510	N<10	---	78.4817	78.6478	78.5648	76.6417	N<10	---
Male Students	---	---	---	---	77.9843	77.4697	77.7270	70.3139	N<10	---	72.7039	79.0218	75.8628	72.8741	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																
All Students	---	---	---	---	80.9093	81.0048	80.9570	77.7430	N<10	---	78.8852	79.5065	79.1958	78.2402	N<10	---
African-American	---	---	---	---	79.4079	80.2025	79.8052	73.8611	N<10	---	80.4211	80.9258	80.6734	76.7702	N<10	---
Hispanic	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	82.2028	80.8424	81.5226	80.0612	N<10	---	77.7488	79.6999	78.7244	78.3967	N<10	---
Economically Disadvantaged	---	---	---	---	78.9542	83.7324	81.3433	77.4934	N<10	---	79.9180	78.8752	79.3966	77.8956	N<10	---
Non-Economically Disadvantaged	---	---	---	---	84.2179	76.3888	80.3033	78.1654	N<10	---	75.8898	81.3373	78.6135	79.2398	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	81.7006	81.0241	81.3624	77.9634	N<10	---	78.1274	79.3296	78.7285	76.9833	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	80.9093	81.0048	80.9570	77.7430	N<10	---	78.8852	79.5065	79.1958	78.2402	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	80.6265	79.3584	79.9924	76.2390	N<10	---	82.2719	82.8035	82.5377	81.8364	N<10	---
Male Students	---	---	---	---	81.1764	82.5596	81.8680	79.1634	N<10	---	76.7684	77.4458	77.1071	75.9926	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																
All Students	---	---	---	---	79.0213	80.8482	79.9348	78.8472	N<10	---	75.2474	76.1595	75.5702	77.0710	N<10	---
African-American	---	---	---	---	80.7512	78.7620	79.7566	82.4056	N<10	---	74.9949	76.5610	75.8848	78.4144	N<10	---
Hispanic	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	77.0031	83.2822	80.1426	74.6956	N<10	---	74.9919	75.9821	75.1133	75.1203	N<10	---
Economically Disadvantaged	---	---	---	---	78.9784	79.5199	79.2492	79.5336	N<10	---	74.7437	74.8363	74.9075	79.0168	N<10	---
Non-Economically Disadvantaged	---	---	---	---	79.1305	84.2293	81.6799	77.0999	N<10	---	76.2089	78.8059	76.8355	73.5331	N<10	---
Students with Disabilities	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	78.8144	79.4634	79.1389	77.9849	N<10	---	74.9710	75.8455	75.2721	76.9894	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	79.0213	80.8482	79.9348	78.8472	N<10	---	75.2474	76.1595	75.5702	77.0710	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	81.7249	82.2435	81.9842	79.6922	N<10	---	75.8709	77.3083	76.5896	76.0165	N<10	---
Male Students	---	---	---	---	76.1755	79.3795	77.7775	77.9576	N<10	---	74.8207	75.2810	74.8727	77.8326	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bearden School District - 5201000

MODULE: Growth

	2016-2017				2017-2018						2018-2019					
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																
All Students	---	---	---	---	79.0554	78.3139	78.6846	77.4077	N<10	---	76.8196	77.7382	77.2585	76.1155	N<10	---
African-American	---	---	---	---	77.9905	77.6302	77.8104	75.8840	N<10	---	77.3124	79.1734	78.2457	75.7785	N<10	---
Hispanic	---	---	---	---	82.5201	84.9755	83.7478	81.2495	N<10	---	77.8830	77.3466	77.6148	79.5955	N<10	---
Caucasian	---	---	---	---	79.5858	78.0296	78.8077	78.4668	N<10	---	76.6497	77.4066	76.9844	76.0397	N<10	---
Economically Disadvantaged	---	---	---	---	78.5120	78.3113	78.4117	76.6526	N<10	---	76.3560	78.1305	77.2472	75.6711	N<10	---
Non-Economically Disadvantaged	---	---	---	---	80.5137	78.3209	79.4173	79.3398	N<10	---	78.0132	76.7203	77.2874	77.2234	N<10	---
Students with Disabilities	---	---	---	---	76.4190	76.2154	76.3172	76.3848	N<10	---	73.1238	77.1950	75.1594	77.5120	N<10	---
Students without Disabilities	---	---	---	---	79.4076	78.5943	79.0009	77.5361	N<10	---	77.2049	77.7953	77.4773	75.9590	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	79.0554	78.3139	78.6846	77.4077	N<10	---	76.8196	77.7382	77.2585	76.1155	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	83.0667	81.9842	82.5254	80.0424	N<10	---	79.2971	76.8304	78.0637	76.0473	N<10	---
Female Students	---	---	---	---	80.4198	79.6715	80.0457	78.1889	N<10	---	78.6855	79.1040	78.8948	78.0927	N<10	---
Male Students	---	---	---	---	77.6712	76.9368	77.3040	76.6135	N<10	---	75.0552	76.4290	75.7113	74.2318	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bearden School District - 5201000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

2016-2017			2017-2018			2018-2019		
Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Bearden School District - 5201000

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	95.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.12	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
African-American	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	92.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	93.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	95.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.95	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	95.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.12	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	89.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	96.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.08	96.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	
African-American	94.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	96.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	93.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.48	
Economically Disadvantaged	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Non-Economically Disadvantaged	97.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	96.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.00	96.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.25	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	96.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.08	96.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Male Students	96.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.55	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bearden School District - 5201000

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	97.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
African-American	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Non-Economically Disadvantaged	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	97.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.14	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	98.72	40.54	19.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02	100.00	36.11	31.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88
African-American	100.00	26.67	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83	100.00	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	97.62	55.00	26.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.83	100.00	33.33	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81
Economically Disadvantaged	98.33	34.48	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	100.00	35.71	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	98.44	45.16	23.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45	100.00	39.39	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.42
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.72	40.54	19.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02	100.00	36.11	31.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	97.50	42.11	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.02	100.00	31.25	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.18
Male Students	100.00	38.89	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91	100.00	40.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bearden School District - 5201000

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	95.83	29.41	26.47	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.36	100.00	36.84	40.54	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63	
African-American	97.22	16.67	16.67	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.36	100.00	25.00	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	95.83	36.36	36.36	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.95	100.00	50.00	60.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.05	
Economically Disadvantaged	95.00	25.00	21.43	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.23	100.00	33.33	37.93	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.18	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	96.67	32.14	32.14	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.10	100.00	43.75	43.75	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.53	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	95.83	29.41	26.47	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.36	100.00	36.84	40.54	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	94.12	31.25	50.00	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.15	100.00	36.84	52.63	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	
Male Students	97.37	27.78	5.56	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.14	100.00	36.84	27.78	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.03	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	100.00	53.13	46.67	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.27	98.48	27.27	21.21	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.24
African-American	100.00	21.43	30.77	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.93	97.06	21.05	10.53	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	71.43	53.85	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
Economically Disadvantaged	100.00	42.86	40.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	98.21	21.43	17.86	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
Non-Economically Disadvantaged	100.00	72.73	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	100.00	57.69	50.00	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.87	98.28	31.03	24.14	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.29
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Leomers (includes Former EL Monitored 1-4 years)	100.00	53.13	46.67	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.27	98.48	27.27	21.21	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	85.71	85.71	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	50.00	58.82	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.01	96.67	37.50	37.50	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Male Students	100.00	57.14	30.77	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73	100.00	17.65	5.88	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bearden School District - 5201000

MODULE: SQSS

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	97.22	31.25	28.13	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30	98.65	40.00	48.48	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.49	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.43	30.77	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.73	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	98.15	37.50	33.33	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.62	97.06	50.00	53.33	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.10	
Economically Disadvantaged	95.83	23.81	28.57	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.30	100.00	34.78	45.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	
Non-Economically Disadvantaged	100.00	45.45	27.27	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	96.15	50.00	54.55	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	97.06	33.33	30.00	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.85	98.44	46.67	53.33	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.40	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.22	31.25	28.13	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30	98.65	40.00	48.48	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.49	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	95.45	54.55	45.45	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	96.43	76.92	69.23	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.58	
Female Students	100.00	37.50	37.50	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.77	97.62	35.00	57.89	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	
Male Students	94.74	25.00	18.75	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	100.00	46.67	35.71	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.47	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2017-2018												2018-2019												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	84.72	29.41	38.24	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18	81.94	20.00	20.00	24.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.88
African-American	87.50	8.33	16.67	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.95	50.00	55.56	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.85	81.48	23.08	23.08	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05
Economically Disadvantaged	80.77	16.67	25.00	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.72	76.19	10.00	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.10
Non-Economically Disadvantaged	95.00	60.00	70.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25	90.00	33.33	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.87	33.33	43.33	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.42	82.35	21.21	21.21	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.22
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.72	29.41	38.24	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18	81.94	20.00	20.00	24.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	46.15	38.46	30.77	N<10	N<10	N<10	N<10	N<10	N<10	49.04
Female Students	85.00	31.58	42.11	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.65	88.89	38.89	27.78	36.11	N<10	N<10	N<10	N<10	N<10	N<10	47.92
Male Students	84.38	26.67	33.33	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	75.00	0.00	11.76	11.76	N<10	N<10	N<10	N<10	N<10	N<10	25.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bearden School District - 5201000

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	74.36	19.44	30.56	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.04	87.84	28.57	42.86	38.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	86.67	20.00	26.67	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.53	87.50	9.09	36.36	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.64	21.05	36.84	26.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.97	85.71	40.00	50.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
Economically Disadvantaged	75.00	13.79	20.69	26.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.48	82.69	20.00	32.00	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.55
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.00	70.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.97	20.59	32.35	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13	89.39	33.33	50.00	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.25
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.36	19.44	30.56	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.04	87.84	28.57	42.86	38.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.53	13.33	26.67	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.29	90.00	40.00	65.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Male Students	75.00	23.81	33.33	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.07	85.29	13.33	13.33	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	70.00	8.82	38.24	44.12	N<10	N<10	N<10	N<10	94.29	N<10	N<10	51.45	75.61	13.16	13.16	47.37	N<10	N<10	N<10	N<10	89.47	N<10	N<10	48.19
African-American	96.43	0.00	14.29	35.71	N<10	N<10	N<10	N<10	93.33	N<10	N<10	48.59	80.00	14.29	0.00	39.29	N<10	N<10	N<10	N<10	78.57	N<10	N<10	42.96
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	50.00	15.79	57.89	50.00	N<10	N<10	N<10	N<10	94.74	N<10	N<10	53.65	70.83	13.64	22.73	50.00	N<10	N<10	N<10	N<10	95.45	N<10	N<10	50.89
Economically Disadvantaged	76.19	4.76	23.81	40.48	N<10	N<10	N<10	N<10	90.91	N<10	N<10	47.64	79.31	10.71	10.71	46.43	N<10	N<10	N<10	N<10	89.29	N<10	N<10	47.52
Non-Economically Disadvantaged	60.71	15.38	61.54	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.58	66.67	20.00	20.00	50.00	N<10	N<10	N<10	N<10	90.00	N<10	N<10	50.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.75	9.68	41.94	43.55	N<10	N<10	N<10	N<10	96.88	N<10	N<10	52.55	76.32	14.29	14.29	44.29	N<10	N<10	N<10	N<10	88.57	N<10	N<10	48.03
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	8.82	38.24	44.12	N<10	N<10	N<10	N<10	94.29	N<10	N<10	51.45	75.61	13.16	13.16	47.37	N<10	N<10	N<10	N<10	89.47	N<10	N<10	48.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Children with Parent that is Military Connected Gifted and Talented Female Students Male Students Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	67.65	12.50	50.00	37.50	N<10	N<10	N<10	N<10	94.12	N<10	N<10	53.05	81.25	14.29	7.14	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.78
	72.22	5.56	27.78	50.00	N<10	N<10	N<10	N<10	94.44	N<10	N<10	50.00	72.00	12.50	16.67	41.67	N<10	N<10	N<10	N<10	83.33	N<10	N<10	45.45
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Bearden School District - 5201000

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	59.52	20.51	28.95	51.35	N<10	N<10	N<10	N<10	92.11	N<10	N<10	50.52	71.21	3.23	12.90	43.55	N<10	N<10	N<10	N<10	90.32	N<10	N<10	44.59
African-American	69.57	13.64	19.05	62.50	N<10	N<10	N<10	N<10	90.48	N<10	N<10	50.93	86.67	0.00	0.00	46.43	N<10	N<10	N<10	N<10	92.86	N<10	N<10	45.77
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	47.37	29.41	41.18	38.24	N<10	N<10	N<10	N<10	94.12	N<10	N<10	50.00	55.88	6.25	25.00	37.50	N<10	N<10	N<10	N<10	87.50	N<10	N<10	42.59
Economically Disadvantaged	58.06	16.67	20.69	53.57	N<10	N<10	N<10	N<10	93.10	N<10	N<10	48.30	63.64	5.00	5.00	47.50	N<10	N<10	N<10	N<10	85.00	N<10	N<10	41.67
Non-Economically Disadvantaged	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45	86.36	0.00	27.27	36.36	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	61.43	21.88	34.38	46.77	N<10	N<10	N<10	N<10	96.88	N<10	N<10	52.47	71.67	3.57	14.29	42.86	N<10	N<10	N<10	N<10	92.86	N<10	N<10	45.42
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.52	20.51	28.95	51.35	N<10	N<10	N<10	N<10	92.11	N<10	N<10	50.52	71.21	3.23	12.90	43.55	N<10	N<10	N<10	N<10	90.32	N<10	N<10	44.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.67	30.00	45.00	57.89	N<10	N<10	N<10	N<10	95.00	N<10	N<10	59.00	75.00	0.00	15.38	38.46	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.21
Male Students	52.38	10.53	11.11	44.44	N<10	N<10	N<10	N<10	88.89	N<10	N<10	41.49	68.42	5.56	11.11	47.22	N<10	N<10	N<10	N<10	83.33	N<10	N<10	43.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.79	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	79.41
African-American	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.07	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.50
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.44	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	70.31
Economically Disadvantaged	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.68	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	81.25
Non-Economically Disadvantaged	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.00	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.68	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.46
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.79	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	79.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.55	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.06
Male Students	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.75	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	70.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bearden School District - 5201000

MODULE: SQSS

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	35.00	67.50	0.00	7.50	N<10	26.25	67.50	33.96	N<10	N<10	N<10	N<10	41.03	74.36	0.00	7.69	N<10	21.79	82.05	37.82
African-American	N<10	N<10	N<10	N<10	7.69	38.46	0.00	0.00	N<10	0.00	30.77	12.82	N<10	N<10	N<10	N<10	14.29	57.14	0.00	7.14	N<10	3.57	71.43	25.60
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	50.00	84.62	0.00	7.69	N<10	40.38	88.46	45.19	N<10	N<10	N<10	N<10	54.17	83.33	0.00	8.33	N<10	31.25	87.50	44.10
Economically Disadvantaged	N<10	N<10	N<10	N<10	8.70	47.83	0.00	4.35	N<10	8.70	52.17	20.29	N<10	N<10	N<10	N<10	34.62	61.54	0.00	0.00	N<10	13.46	76.92	31.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	70.59	94.12	0.00	11.76	N<10	50.00	88.24	52.45	N<10	N<10	N<10	N<10	53.85	100.00	0.00	23.08	N<10	38.46	92.31	51.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	37.84	72.97	0.00	8.11	N<10	28.38	72.97	36.71	N<10	N<10	N<10	N<10	47.06	79.41	0.00	8.82	N<10	25.00	88.24	41.42
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	35.00	67.50	0.00	7.50	N<10	26.25	67.50	33.96	N<10	N<10	N<10	N<10	41.03	74.36	0.00	7.69	N<10	21.79	82.05	37.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	50.00	88.89	0.00	5.56	N<10	41.67	66.67	42.13	N<10	N<10	N<10	N<10	45.45	77.27	0.00	4.55	N<10	20.45	81.82	38.26
Male Students	N<10	N<10	N<10	N<10	22.73	50.00	0.00	9.09	N<10	13.64	68.18	27.27	N<10	N<10	N<10	N<10	35.29	70.59	0.00	11.76	N<10	23.53	82.35	37.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2017-2018												2018-2019											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	85.10	28.78	31.75	46.57	35.00	67.50	0.00	7.50	95.58	26.25	67.50	53.85	89.62	25.98	28.88	41.67	41.03	74.36	0.00	7.69	92.00	21.79	82.05	52.73
African-American	90.96	15.65	19.47	43.16	7.69	38.46	0.00	0.00	94.00	0.00	30.77	47.61	92.94	17.92	17.31	41.30	14.29	57.14	0.00	7.14	91.11	3.57	71.43	48.65
Hispanic	100.00	30.77	23.08	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	100.00	31.25	25.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Caucasian	79.62	38.73	42.14	49.58	50.00	84.62	0.00	7.69	96.72	40.38	88.46	58.03	86.25	30.67	37.16	41.27	54.17	83.33	0.00	8.33	92.31	31.25	87.50	54.83
Economically Disadvantaged	85.18	22.17	23.50	44.94	8.70	47.83	0.00	4.35	94.87	8.70	52.17	49.42	89.90	22.28	25.13	41.47	34.62	61.54	0.00	0.00	89.71	13.46	76.92	49.82
Non-Economically Disadvantaged	84.89	46.67	54.05	50.77	70.59	94.12	0.00	11.76	97.14	50.00	88.24	63.98	89.01	35.44	38.46	42.14	53.85	100.00	0.00	23.08	96.88	38.46	92.31	59.41
Students with Disabilities	86.54	13.89	3.03	46.30	N<10	N<10	N<10	N<10	78.57	N<10	N<10	41.39	85.56	0.00	3.70	46.00	N<10	N<10	N<10	N<10	81.82	N<10	N<10	37.87
Students without Disabilities	84.92	30.99	35.68	46.60	37.84	72.97	0.00	8.11	97.98	28.38	72.97	55.42	90.08	29.20	31.60	41.16	47.06	79.41	0.00	8.82	93.26	25.00	88.24	54.52
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.10	28.78	31.75	46.57	35.00	67.50	0.00	7.50	95.58	26.25	67.50	53.85	89.62	25.98	28.88	41.67	41.03	74.36	0.00	7.69	92.00	21.79	82.05	52.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.58	60.00	75.00	55.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.43	92.47	56.25	60.94	39.84	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.00
Female Students	85.06	31.65	42.34	49.15	50.00	88.89	0.00	5.56	96.61	41.67	66.67	57.95	92.79	30.88	40.30	46.15	45.45	77.27	0.00	4.55	100.00	20.45	81.82	56.63
Male Students	85.12	25.90	21.17	43.91	22.73	50.00	0.00	9.09	94.44	13.64	68.18	49.88	86.81	21.38	18.18	37.40	35.29	70.59	0.00	11.76	86.21	23.53	82.35	49.01
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bearden School District - 5201000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Bearden School District - 5201000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates					Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44	Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40				



Bearden School District - 5201000

MODULE: Graduation Rates

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	93.9 %	88.0 %	92.9 %	89.2 %	>95%	87.6 %
Four-Year Graduation Rate African-American	>95%	83.4 %	86.7 %	85.6 %	93.8 %	83.4 %
Four-Year Graduation Rate Asian	N<10	92.0 %	N<10	94.7 %	N<10	93.9 %
Four-Year Graduation Rate Caucasian	90.0 %	90.0 %	>95%	91.2 %	>95%	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	69.0 %	N<10	72.6 %	N<10	76.1 %
Four-Year Graduation Rate Hispanic	N<10	85.7 %	N<10	85.8 %	N<10	84.7 %
Four-Year Graduation Rate Native American	N<10	88.7 %	N<10	84.0 %	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	N<10	86.1 %	N<10	89.9 %	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	92.3 %	84.9 %	93.3 %	86.8 %	>95%	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	83.8 %	N<10	84.6 %	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1 %	N<10	82.7 %	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	---	N<10	81.3 %	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	---	N<10	73.5 %	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	---	N<10	94.3 %	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	---	N<10	97.8 %	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	---	94.4 %	92.0 %	100.0 %	90.0 %
Four-Year Graduation Rate Male Students	---	---	91.7 %	86.6 %	95.2 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	83.2 %	N<10	82.8 %	N<10	82.6 %

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	88.0 %	90.9 %	93.9 %	90.7 %	>95%	90.2 %
Five-Year Graduation Rate African-American	86.4 %	88.1 %	>95%	87.7 %	92.9 %	86.8 %
Five-Year Graduation Rate Asian	N<10	94.8 %	N<10	94.8 %	N<10	96.3 %
Five-Year Graduation Rate Caucasian	88.9 %	92.2 %	90.0 %	92.1 %	>95%	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.4 %	N<10	76.4 %	N<10	77.1 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %	N<10	89.2 %	N<10	87.5 %
Five-Year Graduation Rate Native American	N<10	91.6 %	N<10	91.6 %	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	88.3 %	N<10	88.1 %	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	87.5 %	88.2 %	92.3 %	88.0 %	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %	N<10	87.7 %	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.1 %	N<10	86.3 %	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.0 %	N<10	88.5 %	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %	N<10	87.5 %	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	100.0 %	N<10	100.0 %	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %	N<10	100.0 %	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	---	100.0 %	92.7 %	94.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	---	88.2 %	88.8 %	95.7 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	86.4 %	N<10	85.9 %	N<10	86.2 %



Bearden School District - 5201000

MODULE: College Readiness

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	39	31,268	40	31,425	32	31,568
District Provided Remediation for Students Taking ACT						
Number of Students Taking ACT in Grades 9-11	65	39,627	60	40,561	46	39,377
Number of Graduates that have taken ACT in High School	31	28,938	40	29,421	40	29,631
ACT Reading Average	19.23	20.39	17.58	20.32	17.83	20.18
ACT English Average	17.19	19.23	16.25	19.44	18.05	19.28
ACT Math Average	17.68	19.31	17.23	19.12	17.25	18.91
ACT Science Average	18.87	20.15	17.28	19.95	17.75	19.74
ACT Composite Average	18.35	19.93	17.25	19.86	17.85	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	3	1,344		1,388	1	1,351
SAT Critical Reading Mean	427	593		589	640	591
SAT Math Mean	463	574		569	540	569
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	37	29,109	30	29,031	29	28,163
Number of AP Exams Taken	58	46,686	41	45,874	70	46,500
Number of AP Exams Scored 3, 4, or 5	0	15,812	0	15,869	0	16,863
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	569	---	460	---	367
College Going Rates						
All Students	67.7 %	48.2 %	62.5 %	49.1 %	54.8 %	48.8 %
African-American	92.3 %	40.3 %	53.9 %	45.0 %	53.3 %	43.8 %
Hispanic	0.0 %	39.5 %	0.0 %	38.9 %	0.0 %	39.8 %
Caucasian	50.0 %	52.3 %	69.2 %	52.4 %	53.9 %	52.3 %
Economically Disadvantaged	63.6 %	39.3 %	43.5 %	41.3 %	46.4 %	41.2 %
Students with Disabilities	80.0 %	19.4 %	0.0 %	15.1 %	0.0 %	18.3 %
Current English Learners (EL)	0.0 %	23.4 %	0.0 %	24.0 %	0.0 %	25.9 %
Homeless	---	---	50.0 %	33.7 %	25.0 %	32.7 %
Children in Foster Care	---	---	0.0 %	40.9 %	0.0 %	40.5 %
Children with Parent that is Military Connected	---	---	0.0 %	58.9 %	0.0 %	54.1 %
Gifted and Talented	---	---	87.5 %	69.8 %	88.9 %	71.8 %
College Credit Accumulation Rates						
All Students	69.0 %	54.1 %	86.4 %	54.1 %	76.0 %	56.1 %
African-American	50.0 %	37.9 %	91.7 %	37.9 %	57.1 %	39.4 %
Hispanic	100.0 %	48.4 %	0.0 %	49.7 %	0.0 %	47.5 %
Caucasian	91.7 %	59.3 %	80.0 %	58.9 %	83.3 %	61.4 %
Economically Disadvantaged	73.7 %	42.4 %	92.9 %	42.9 %	70.0 %	44.9 %
Students with Disabilities	0.0 %	24.8 %	0.0 %	30.2 %	0.0 %	23.5 %
Current English Learners (EL)	0.0 %	39.4 %	0.0 %	32.5 %	0.0 %	38.1 %
Homeless	---	---	0.0 %	35.0 %	50.0 %	35.5 %
Children in Foster Care	---	---	0.0 %	51.6 %	0.0 %	42.0 %
Children with Parent that is Military Connected	---	---	0.0 %	60.8 %	0.0 %	60.8 %
Gifted and Talented	---	---	75.0 %	76.5 %	87.5 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bearden School District - 5201000

MODULE: School Performance

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
School Performance Rating	---	N/A	---	N/A	---	N/A
The following link has more information about school rating: http://www.arkansas.gov/divisions/public-school-accountability/school-performance/report-card						
Count of Schools with Rating = A	0	163	0	152	0	169
Count of Schools with Rating = B	1	290	0	313	0	311
Count of Schools with Rating = C	1	384	2	380	1	358
Count of Schools with Rating = D	0	170	0	145	1	150
Count of Schools with Rating = F	0	33	0	44	0	38
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	1	796	2	1,046	2	1,053
Accredited Cited	1	253	0	5	0	0
Accredited Probationary	0	11	0	1	0	1
Attendance Rate						
Attendance Rate All Students	96.02 %	94.43 %	96.29 %	93.92 %	96.17 %	94.11 %
Attendance Rate African American	97.31 %	94.41 %	96.98 %	93.83 %	96.61 %	93.87 %
Attendance Rate Hispanic	97.41 %	94.77 %	99.2 %	93.95 %	98.81 %	94.25 %
Attendance Rate Caucasian	95.09 %	94.35 %	95.52 %	93.53 %	95.59 %	93.68 %
Attendance Rate Economically Disadvantaged	96.14 %	94.97 %	96.06 %	93.65 %	95.95 %	93.83 %
Attendance Rate Non-Economically Disadvantaged			97.04 %	93.63 %	96.72 %	93.67 %
Attendance Rate Students with Disabilities	96.17 %	94.24 %	95.31 %	93.8 %	95.42 %	93.91 %
Attendance Rate Students without Disabilities			96.46 %	93.93 %	96.28 %	94.16 %
Attendance Rate English Learners (EL)				94.79 %		94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)				94.96 %		95.05 %
Attendance Rate Former EL (Monitored 1-4 years)				95.64 %		95.75 %
Attendance Rate Homeless			N<10	90.32 %	N<10	90.33 %
Attendance Rate Children in Foster Care				92.95 %	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty			N<10	94.51 %	N<10	94.92 %
Attendance Rate Gifted and Talented			96.75 %	95.79 %	97.5 %	95.95 %
Attendance Rate Female Students			96.46 %	93.83 %	96.8 %	94.06 %
Attendance Rate Male Students			96.16 %	93.96 %	95.57 %	94.15 %
Attendance Rate Migrant				92.07 %		91.92 %
Dropout Rate						
Dropout Rate	0.00 %	2.32 %	1.69 %	2.36 %	0.45 %	2.00 %
College Remediation Rate						
College Remediation Rate	77.4 %	61.8 %	85.0 %	62.8 %	77.5 %	64.9 %
Enrollment						
October 1 Enrollment	468	477,268	501	479,258	483	478,318



Bearden School District - 5201000

MODULE: School Environment

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %	Y	100 %	Y	100 %
Expulsions		570		979		926
Weapons Incidents		878		840		787
Staff Assaults	1	690		852		744
Student Assaults	6	2,700	5	3,339	4	2,761
Referrals to Law Enforcement				66		95
School-related Arrests				10		30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	55	96	56	RV	25	RV	RV
African-American	14	53	22	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	41	41	34	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	20	10	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	29	63	33	RV	---	RV	RV
Female	26	33	23	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	35	RV	RV	7.07 %
African-American	RV	0.00 %	13	RV	RV	2.63 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	22	RV	RV	4.44 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	22	RV	RV	2.63 %
Female	RV	0.00 %	13	RV	RV	4.44 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/>

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Bearden School District - 5201000

MODULE: Retention

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	0	1,106	6	1,085	4	948
Percent of Students Retained at Grade 1	0.00 %	2.97 %	12.24 %	2.95 %	8.89 %	2.58 %
Number of Students Retained at Grade 2	0	398	0	369	0	338
Percent of Students Retained at Grade 2	0.00 %	1.05 %	0.00 %	1.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	169	0	158	0	133
Percent of Students Retained at Grade 3	0.00 %	0.44 %	0.00 %	0.42 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	77	0	86	0	59
Percent of Students Retained at Grade 4	0.00 %	0.20 %	0.00 %	0.22 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	62	0	74	0	53
Percent of Students Retained at Grade 5	0.00 %	0.17 %	0.00 %	0.19 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	116	0	139	0	129
Percent of Students Retained at Grade 6	0.00 %	0.32 %	0.00 %	0.38 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	253	0	209	0	208
Percent of Students Retained at Grade 7	0.00 %	0.69 %	0.00 %	0.57 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	230	1	222	0	169
Percent of Students Retained at Grade 8	0.00 %	0.63 %	2.70 %	0.61 %	0.00 %	0.46 %



Bearden School District - 5201000

MODULE: Teacher Quality

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.7 %	97.6 %	96.8 %	96.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	60.0 %	54.0 %	58.0 %	53.0 %	68.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	40.0 %	42.0 %	42.0 %	42.0 %	32.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	---	---	83	41,834	77	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	11	8,035	---	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	11	7,845	---	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	0	2,287	---	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	2	765	3	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	2.4 %	1.8 %	3.9 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	4	1,459	3	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	4.8 %	3.5 %	3.9 %	2.1 %
Number of Inexperienced Teachers	---	---	43	7,134	7	7,348
Percentage of Teachers who are Inexperienced	---	---	51.8 %	17.1 %	9.1 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	---	---	85	43,663	78	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	43	N/A	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	0.505882	N/A	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	---	---	9,078	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	1,324	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	1,262	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	---	339	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	281	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	3.1 %	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	380	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	4.2 %	---	2.3 %
Number of Inexperienced Teachers	---	---	---	1,747	---	1,367
Percentage of Teachers who are Inexperienced	---	---	---	19.2 %	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	9,504	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	N/A	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	N/A	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	---	---	12,453	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	---	2,507	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	---	2,464	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	---	877	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	154	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	1.2 %	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	341	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	2.7 %	---	1.9 %
Number of Inexperienced Teachers	---	---	---	1,926	---	2,422
Percentage of Teachers who are Inexperienced	---	---	---	15.5 %	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	12,978	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	N/A	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	N/A	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						



	2016-2017		2017-2018		2018-2019	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Adam Bailey	9.00	Adam Bailey	6.00	Adam Bailey	6.00
	Joannie Cayce	6.00	Jeff Ballard	3.00	Jeff Ballard	6.00
	Doug Easterling	6.00	Joannie Cayce	6.00	Joannie Cayce	15.00
	Tony Harcrow	9.00	Tony Harcrow	6.00	Tony Harcrow	6.00
	Doris Parham	6.00	Ken Juniel	9.00	Ken Juniel	6.00
	Megan Rothwell	6.00	Doris Parham	6.00	Doris Parham	12.00
	Bobby Steelman	3.00	Megan Rothwell	6.00	Megan Rothwell	6.00



Bearden School District - 5201000

MODULE: School Expenditures

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures			\$3,137,804	\$2,960,908,776	\$3,236,699	\$3,000,419,199
State and Local Non-Personnel Expenditures			\$1,031,162	\$990,242,548	\$1,307,712	\$1,026,560,444
State and Local Grand Total Expenditures			\$4,168,966	\$3,951,151,324	\$4,544,411	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures			\$6,275	\$6,231	\$6,736	\$6,316
State and Local Non-Personnel Per-pupil Expenditures			\$2,062	\$2,084	\$2,722	\$2,161
State and Local Per-pupil Expenditures			\$8,338	\$8,315	\$9,458	\$8,477
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures			\$351,377	\$608,514,045	\$401,601	\$622,312,827
Federal Non-Personnel Expenditures			\$228,795	\$151,320,564	\$192,993	\$157,024,285
Federal Grand Total Expenditures			\$580,172	\$759,834,609	\$594,594	\$779,337,112
Federal Personnel Per-pupil Expenditures			\$703	\$1,281	\$836	\$1,310
Federal Non-Personnel Per-pupil Expenditures			\$458	\$318	\$402	\$331
Federal Per-pupil Expenditures			\$1,160	\$1,599	\$1,238	\$1,641
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures			\$3,489,181	\$3,569,422,821	\$3,638,300	\$3,622,732,026
Total Non-Personnel Expenditures			\$1,259,957	\$1,141,563,112	\$1,500,705	\$1,183,584,728
Total Grand Total Expenditures			\$4,749,138	\$4,710,985,933	\$5,139,005	\$4,806,316,754
Total Personnel Per-pupil Expenditures			\$6,978	\$7,511	\$7,572	\$7,626
Total Non-Personnel Per-pupil Expenditures			\$2,520	\$2,402	\$3,123	\$2,491
Total Per-pupil Expenditures			\$9,498	\$9,914	\$10,696	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2016-2017		2017-2018		2018-2019	
	District	State	District	State	District	State
Mills Voted	34.9	37.9	34.9	38.4	34.9	38.5
Average Teacher Salary	\$32,463	\$49,104	\$40,888	\$49,840	\$44,168	\$50,295
Extracurricular Expenditures	\$166,271	\$173,855,702	\$164,903	\$187,202,332	\$201,617	\$188,643,761
Capital Expenditures	\$50,100	\$516,695,722	\$83,458	\$573,071,733	\$1,497,950	\$728,022,446
Debt Service Expenditures	\$223,881	\$272,112,952	\$20,211	\$294,033,249	\$208,386	\$317,051,272
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	74.8 %	60.6 %	72.3 %	60.2 %	71.0 %	59.6 %
State Free and Reduced-Price Meal Rate ^{††}		60.6 %		60.6 %		59.7 %
National Free and Reduced-Price Meal Rate [†]		55.9 %		57.9 %		56.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



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2019-2020
LEA# 5201000



Bearden School District - 5201000

MODULE: Alternatively Tested

	2016-2017			2017-2018			2018-2019		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	---	---	---	RV	RV	RV	RV	RV	RV
Grade 4	---	---	---	RV	RV	RV	RV	RV	RV
Grade 5	---	---	---	RV	RV	RV	RV	RV	RV
Grade 6	---	---	---	RV	RV	RV	RV	RV	RV
Grade 7	---	---	---	RV	RV	RV	RV	RV	RV
Grade 8	---	---	---	RV	RV	RV	RV	RV	RV
Grade 9	---	---	---	RV	RV	RV	RV	RV	RV
Grade 10	---	---	---	RV	RV	RV	RV	RV	RV



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	47.37	28.95	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45.71	28.57	RV	RV
Non-English Learner	>95%	47.37	28.95	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.71	28.57	RV	RV
Female	>95%	RV	RV	22.22	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	11.76
Female Non-English Learner	>95%	RV	RV	22.22	11.11
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Male	>95%	RV	RV	10	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	11.11	5.56
Male Non-English Learner	>95%	RV	RV	10	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56
African-American	>95%	RV	RV	16.67	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.18	9.09
African-American Non-English Learner	>95%	RV	RV	16.67	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.48	RV	RV	8.7
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	14.29	9.52



	2018-2019				
Caucasian Non-English Learner	>95%	43.48	RV	RV	8.7
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	14.29	9.52
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	14.29	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	26.32	55.26	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	60	11.43
Non-English Learner	>95%	RV	26.32	55.26	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	60	11.43
Female	>95%	RV	RV	44.44	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.06	17.65
Female Non-English Learner	>95%	RV	RV	44.44	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	17.65
Male	>95%	RV	RV	65	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	72.22	5.56
Male Non-English Learner	>95%	RV	RV	65	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	72.22	5.56
African-American	>95%	RV	RV	66.67	16.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	72.73	18.18
African-American Non-English Learner	>95%	RV	RV	66.67	16.67
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	72.73	18.18
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	47.83	8.7
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	52.38	9.52



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	47.83	8.7
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	52.38	9.52
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	64.29	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	69.23	7.69
Caucasian Male Non-English Learner	>95%	RV	RV	64.29	7.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	69.23	7.69



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	42.11	RV	RV	18.42
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40	RV	RV	20
Non-English Learner	>95%	42.11	RV	RV	18.42
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40	RV	RV	20
Female	>95%	RV	RV	16.67	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.65	17.65
Female Non-English Learner	>95%	RV	RV	16.67	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	17.65
Male	>95%	RV	RV	20	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.22	22.22
Male Non-English Learner	>95%	RV	RV	20	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	22.22
African-American	>95%	RV	RV	33.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	36.36	<5%
African-American Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.83	RV	RV	26.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	47.62	RV	RV	28.57



	2018-2019				
Caucasian Non-English Learner	>95%	47.83	RV	RV	26.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	47.62	RV	RV	28.57
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	14.29	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	30.77
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	28.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	30.77



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	32.5	RV	32.5	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	35.29	20.59
Non-English Learner	>95%	32.5	RV	32.5	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	35.29	20.59
Female	>95%	RV	RV	35	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.84	26.32
Female Non-English Learner	>95%	RV	RV	35	25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	26.32
Male	>95%	50	RV	RV	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	13.33
Male Non-English Learner	>95%	50	RV	RV	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	13.33
African-American	>95%	RV	RV	31.25	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	30.77	7.69
African-American Non-English Learner	>95%	RV	RV	31.25	6.25
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	36.36	27.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	42.11	31.58



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	36.36	27.27
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.11	31.58
Caucasian Female	>95%	RV	RV	45.45	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	40
Caucasian Female Non-English Learner	>95%	RV	RV	45.45	36.36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	40
Caucasian Male	>95%	RV	RV	27.27	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	18.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	32.5	47.5	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	32.35	50	RV
Non-English Learner	>95%	RV	32.5	47.5	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	32.35	50	RV
Female	>95%	RV	RV	60	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	57.89	10.53
Female Non-English Learner	>95%	RV	RV	60	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	57.89	10.53
Male	>95%	RV	RV	35	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	26.67
Male Non-English Learner	>95%	RV	RV	35	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	26.67
African-American	>95%	RV	RV	43.75	6.25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	53.85	7.69
African-American Non-English Learner	>95%	RV	RV	43.75	6.25
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	53.85	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	50	22.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	47.37	26.32



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	50	22.73
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.37	26.32
Caucasian Female	>95%	RV	RV	54.55	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	20
Caucasian Female Non-English Learner	>95%	RV	RV	54.55	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	20
Caucasian Male	>95%	RV	RV	45.45	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	45.45	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	35	RV	27.5	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	32.35	14.71
Non-English Learner	>95%	35	RV	27.5	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.35	14.71
Female	>95%	RV	RV	30	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.58	10.53
Female Non-English Learner	>95%	RV	RV	30	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	10.53
Male	>95%	50	RV	RV	15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	20
Male Non-English Learner	>95%	50	RV	RV	15
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
African-American	>95%	RV	RV	25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	30.77	<5%
African-American Non-English Learner	>95%	RV	RV	25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	31.82	22.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.84	26.32



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	31.82	22.73
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.84	26.32
Caucasian Female	>95%	RV	RV	36.36	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	20
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian Male	>95%	RV	RV	27.27	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	51.43	28.57	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45.16	32.26	RV	RV
Non-English Learner	>95%	51.43	28.57	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.16	32.26	RV	RV
Female	>95%	RV	RV	11.76	23.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	13.33	26.67
Female Non-English Learner	>95%	RV	RV	11.76	23.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	26.67
Male	>95%	RV	RV	5.56	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
African-American	>95%	RV	RV	<5%	5.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	5.88
African-American Non-English Learner	>95%	RV	RV	<5%	5.26
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.88
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	9.09	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10	20



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	9.09	18.18
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10	20
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	48.57	31.43	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	48.39	32.26	RV
Non-English Learner	>95%	RV	48.57	31.43	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	48.39	32.26	RV
Female	>95%	RV	RV	41.18	11.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40	13.33
Female Non-English Learner	>95%	RV	RV	41.18	11.76
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40	13.33
Male	>95%	RV	RV	22.22	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner	>95%	RV	RV	22.22	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American	>95%	RV	RV	26.32	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	29.41	<5%
African-American Non-English Learner	>95%	RV	RV	26.32	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	29.41	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	7.69	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.36	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	10



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	36.36	9.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	34.29	40	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	41.94	RV	<5%
Non-English Learner	>95%	34.29	40	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.94	RV	<5%
Female	>95%	RV	RV	29.41	5.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	6.67
Female Non-English Learner	>95%	RV	RV	29.41	5.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	6.67
Male	>95%	RV	RV	16.67	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	18.75	<5%
Male Non-English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
African-American	>95%	RV	RV	21.05	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	23.53	<5%
African-American Non-English Learner	>95%	RV	RV	21.05	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.53	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	23.08	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	27.27	<5%
African-American Male Non-English Learner	>95%	RV	RV	23.08	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	18.18	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	10



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	18.18	9.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	27.78	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	35.48	RV	22.58
Non-English Learner	>95%	27.78	33.33	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	35.48	RV	22.58
Female	>95%	RV	RV	15	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.79	31.58
Female Non-English Learner	>95%	RV	RV	15	30
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	31.58
Male	>95%	RV	RV	25	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	8.33
Male Non-English Learner	>95%	RV	RV	25	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
African-American	>95%	RV	RV	20	6.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	25	8.33
African-American Non-English Learner	>95%	RV	RV	20	6.67
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	12.5	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	14.29	28.57



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	12.5	25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	14.29	28.57
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	44.44	38.89	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	45.16	45.16	RV
Non-English Learner	>95%	RV	44.44	38.89	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	45.16	45.16	RV
Female	>95%	RV	RV	45	5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.37	5.26
Female Non-English Learner	>95%	RV	RV	45	5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	5.26
Male	>95%	RV	RV	31.25	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	41.67	<5%
Male Non-English Learner	>95%	RV	RV	31.25	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
African-American	>95%	RV	RV	13.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	<5%
African-American Non-English Learner	>95%	RV	RV	13.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	50	6.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	57.14	7.14



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	50	6.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	57.14	7.14
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	33.33	RV	27.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	32.26	12.9
Non-English Learner	>95%	33.33	RV	27.78	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.26	12.9
Female	>95%	RV	RV	20	15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.05	15.79
Female Non-English Learner	>95%	RV	RV	20	15
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	15.79
Male	>95%	RV	RV	37.5	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	8.33
Male Non-English Learner	>95%	RV	RV	37.5	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	8.33
African-American	>95%	RV	RV	20	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	25	<5%
African-American Non-English Learner	>95%	RV	RV	20	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	31.25	18.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.71	21.43



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	31.25	18.75
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	52.78	RV	RV	11.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	50	RV	RV	11.76
Non-English Learner	>95%	52.78	RV	RV	11.11
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	50	RV	RV	11.76
Female	>95%	RV	RV	16.67	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.65	23.53
Female Non-English Learner	>95%	RV	RV	16.67	22.22
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	23.53
Male	>95%	RV	RV	11.11	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	11.76	<5%
Male Non-English Learner	>95%	RV	RV	11.11	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.15	RV	RV	11.11
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	48.15	RV	RV	11.11



	2018-2019				
Caucasian Non-English Learner	>95%	48.15	RV	RV	11.11
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	48.15	RV	RV	11.11
Caucasian Female	>95%	RV	RV	21.43	21.43
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	21.43
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian Male	>95%	RV	RV	7.69	<5%
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	36.11	36.11	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.35	38.24	RV	RV
Non-English Learner	>95%	36.11	36.11	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.35	38.24	RV	RV
Female	>95%	RV	RV	44.44	5.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.06	5.88
Female Non-English Learner	>95%	RV	RV	44.44	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	5.88
Male	>95%	RV	RV	5.56	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	5.88	<5%
Male Non-English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	29.63	<5%
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	29.63	<5%



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	29.63	<5%
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.63	<5%
Caucasian Female	>95%	RV	RV	50	7.14
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	50	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	50	7.14
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	7.14
Caucasian Male	>95%	RV	RV	7.69	<5%
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	63.89	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	61.76	RV	RV	<5%
Non-English Learner	>95%	63.89	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	61.76	RV	RV	<5%
Female	>95%	RV	RV	33.33	5.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.29	5.88
Female Non-English Learner	>95%	RV	RV	33.33	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	5.88
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55.56	RV	RV	<5%
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	55.56	RV	RV	<5%



	2018-2019				
Caucasian Non-English Learner	>95%	55.56	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	55.56	RV	RV	<5%
Caucasian Female	>95%	RV	RV	35.71	7.14
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	35.71	7.14
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	7.14
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	38.89	RV	27.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	32.26	22.58
Non-English Learner	>95%	38.89	RV	27.78	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.26	22.58
Female	>95%	RV	RV	28.57	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	38.89
Female Non-English Learner	>95%	RV	RV	28.57	33.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	38.89
Male	>95%	RV	RV	26.67	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	<5%
Male Non-English Learner	>95%	RV	RV	26.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
African-American	>95%	RV	RV	33.33	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	36.36	9.09
African-American Non-English Learner	>95%	RV	RV	33.33	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	25	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.41	35.29



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	25	30
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Female	>95%	RV	RV	8.33	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	8.33	50
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	RV	30.56	30.56	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	32.26	35.48	RV
Non-English Learner	>95%	RV	30.56	30.56	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	32.26	35.48	RV
Female	>95%	RV	RV	33.33	9.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.89	11.11
Female Non-English Learner	>95%	RV	RV	33.33	9.52
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	11.11
Male	>95%	RV	RV	26.67	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	7.69
Male Non-English Learner	>95%	RV	RV	26.67	6.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
African-American	>95%	RV	RV	25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	27.27	<5%
African-American Non-English Learner	>95%	RV	RV	25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	30	15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.29	17.65



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	30	15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65
Caucasian Female	>95%	RV	RV	33.33	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	52.78	RV	RV	8.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	48.39	RV	RV	9.68
Non-English Learner	>95%	52.78	RV	RV	8.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.39	RV	RV	9.68
Female	>95%	RV	RV	28.57	9.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	11.11
Female Non-English Learner	>95%	RV	RV	28.57	9.52
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Male	>95%	RV	RV	6.67	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner	>95%	RV	RV	6.67	6.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	7.69
African-American	>95%	RV	RV	8.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	25	15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.41	17.65



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	25	15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.41	17.65
Caucasian Female	>95%	RV	RV	33.33	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	56.41	RV	RV	10.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.78	RV	RV	11.11
Non-English Learner	>95%	56.41	RV	RV	10.26
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	52.78	RV	RV	11.11
Female	>95%	RV	RV	13.33	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	14.29	7.14
Female Non-English Learner	>95%	RV	RV	13.33	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Male	>95%	62.5	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	59.09	RV	RV	13.64
Male Non-English Learner	>95%	62.5	RV	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	59.09	RV	RV	13.64
African-American	>95%	RV	RV	13.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	RV	RV	13.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	9.09	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.52	19.05



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	9.09	18.18
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.52	19.05
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	94.12	RV	RV	6.25	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.75	RV	RV	6.67	20
Caucasian Male Non-English Learner	94.12	RV	RV	6.25	18.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	6.67	20



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	56.41	RV	RV	5.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.78	RV	RV	5.56
Non-English Learner	>95%	56.41	RV	RV	5.13
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	52.78	RV	RV	5.56
Female	>95%	RV	RV	20	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	7.14
Female Non-English Learner	>95%	RV	RV	20	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Male	>95%	58.33	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	54.55	RV	RV	<5%
Male Non-English Learner	>95%	58.33	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	54.55	RV	RV	<5%
African-American	>95%	RV	RV	13.33	6.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	7.69
African-American Non-English Learner	>95%	RV	RV	13.33	6.67
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	31.82	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	<5%



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	31.82	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	94.12	RV	RV	31.25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.75	RV	RV	33.33	6.67
Caucasian Male Non-English Learner	94.12	RV	RV	31.25	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	33.33	6.67



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	69.23	RV	RV	5.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	66.67	RV	RV	5.56
Non-English Learner	>95%	69.23	RV	RV	5.13
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	66.67	RV	RV	5.56
Female	>95%	RV	RV	6.67	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner	>95%	RV	RV	6.67	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Male	>95%	RV	RV	8.33	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	RV	RV	8.33	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American	>95%	RV	RV	13.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	RV	RV	13.33	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	59.09	RV	RV	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	57.14	RV	RV	9.52



	2018-2019				
Caucasian Non-English Learner	>95%	59.09	RV	RV	9.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	57.14	RV	RV	9.52
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	94.12	RV	RV	6.25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.75	RV	RV	6.67	6.67
Caucasian Male Non-English Learner	94.12	RV	RV	6.25	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	6.67	6.67



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	57.58	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	55.17	RV	RV	<5%
Non-English Learner	>95%	57.58	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	55.17	RV	RV	<5%
Female	>95%	RV	RV	38.46	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	38.46	<5%
Female Non-English Learner	>95%	RV	RV	38.46	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	<5%
Male	>95%	RV	RV	15	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	18.75	<5%
Male Non-English Learner	>95%	RV	RV	15	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
African-American	>95%	RV	RV	12.5	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	15.38	<5%
African-American Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.5	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40	<5%



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	37.5	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	27.27	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	95	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner	95	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.75	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.75	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	<5%	<5%



	2018-2019				
Caucasian Non-English Learner	93.75	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	93.33	RV	RV	<5%	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	90.91	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90	RV	RV	<5%	<5%



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	5.26	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	6.25	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	6.67	<5%



	2018-2019				
Caucasian Non-English Learner	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	9.09	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	45.39	23.21	19.11	12.29
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.61	24.52	21.07	13.79
Non-English Learner	>95%	45.39	23.21	19.11	12.29
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.61	24.52	21.07	13.79
Female	>95%	30.28	26.76	22.54	20.42
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	26.52	27.27	24.24	21.97
Female Non-English Learner	>95%	30.28	26.76	22.54	20.42
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	26.52	27.27	24.24	21.97
Male	RV	59.6	19.87	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	55.04	21.71	RV	RV
Male Non-English Learner	RV	59.6	19.87	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	55.04	21.71	RV	RV
African-American	>95%	57.66	20.72	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.25	<5%
African-American Students without Disabilities	>95%	53.68	22.11	RV	RV
African-American Non-English Learner	>95%	57.66	20.72	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Non-English Learner without Disabilities	>95%	53.68	22.11	RV	RV
African-American Female	>95%	42.11	24.56	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	40	25.45	RV	RV
African-American Female Non-English Learner	>95%	42.11	24.56	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	40	25.45	RV	RV
African-American Male	>95%	74.07	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male without Disabilities	>95%	72.5	RV	RV	<5%
African-American Male Non-English Learner	>95%	74.07	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner without Disabilities	>95%	72.5	RV	RV	<5%
Hispanic	>95%	RV	RV	37.5	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	<5%
Hispanic Non-English Learner	>95%	RV	RV	37.5	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.58	25.48	19.75	17.2
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33.33	26.39	21.53	18.75



	2018-2019				
Caucasian Non-English Learner	>95%	37.58	25.48	19.75	17.2
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.33	26.39	21.53	18.75
Caucasian Female	>95%	22.22	29.17	20.83	27.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	16.92	29.23	23.08	30.77
Caucasian Female Non-English Learner	>95%	22.22	29.17	20.83	27.78
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	16.92	29.23	23.08	30.77
Caucasian Male	>95%	50.59	22.35	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	46.84	24.05	RV	RV
Caucasian Male Non-English Learner	>95%	50.59	22.35	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	46.84	24.05	RV	RV



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	29.79	31.51	32.19	6.51
Students with Disabilities	>95%	62.5	RV	RV	<5%
Students without Disabilities	>95%	25.77	31.92	35	7.31
Non-English Learner	>95%	29.79	31.51	32.19	6.51
Non-English Learner Students with Disabilities	>95%	62.5	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	25.77	31.92	35	7.31
Female	>95%	22.54	30.99	38.03	8.45
Female Students with Disabilities	>95%	RV	RV	20	<5%
Female Students without Disabilities	>95%	18.94	32.58	39.39	9.09
Female Non-English Learner	>95%	22.54	30.99	38.03	8.45
Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner without Disabilities	>95%	18.94	32.58	39.39	9.09
Male	RV	36.67	32	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32.81	31.25	RV	RV
Male Non-English Learner	RV	36.67	32	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	32.81	31.25	RV	RV
African-American	RV	36.04	35.14	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	31.58	34.74	RV	RV
African-American Non-English Learner	RV	36.04	35.14	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	31.58	34.74	RV	RV
African-American Female	>95%	RV	31.58	33.33	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	32.73	34.55	RV
African-American Female Non-English Learner	>95%	RV	31.58	33.33	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	32.73	34.55	RV
African-American Male	>95%	42.59	38.89	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	37.5	37.5	RV	RV
African-American Male Non-English Learner	>95%	42.59	38.89	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	37.5	37.5	RV	RV
Hispanic	>95%	RV	RV	56.25	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	60	<5%
Hispanic Non-English Learner	>95%	RV	RV	56.25	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	60	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25	30.77	35.26	8.97
Caucasian Students with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Students without Disabilities	>95%	21.68	32.17	36.36	9.79



	2018-2019				
Caucasian Non-English Learner	>95%	25	30.77	35.26	8.97
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.68	32.17	36.36	9.79
Caucasian Female	>95%	RV	34.72	37.5	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	36.92	38.46	RV
Caucasian Female Non-English Learner	>95%	RV	34.72	37.5	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	36.92	38.46	RV
Caucasian Male	>95%	32.14	RV	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	29.49	RV	34.62	RV
Caucasian Male Non-English Learner	>95%	32.14	RV	33.33	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	29.49	RV	34.62	RV



Bearden School District - 5201000

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	50	23.97	18.15	7.88
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.98	24.9	20.31	8.81
Non-English Learner	>95%	50	23.97	18.15	7.88
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.98	24.9	20.31	8.81
Female	>95%	37.32	31.69	21.83	9.15
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	35.61	31.06	23.48	9.85
Female Non-English Learner	>95%	37.32	31.69	21.83	9.15
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	35.61	31.06	23.48	9.85
Male	>95%	62	16.67	14.67	6.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	56.59	18.6	17.05	7.75
Male Non-English Learner	>95%	62	16.67	14.67	6.67
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	56.59	18.6	17.05	7.75
African-American	RV	60.91	21.82	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	55.79	24.21	RV	RV
African-American Non-English Learner	RV	60.91	21.82	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	55.79	24.21	RV	RV
African-American Female	RV	49.12	31.58	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	47.27	32.73	RV	RV
African-American Female Non-English Learner	RV	49.12	31.58	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	47.27	32.73	RV	RV
African-American Male	>95%	73.58	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	67.5	RV	RV	<5%
African-American Male Non-English Learner	>95%	73.58	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	67.5	RV	RV	<5%
Hispanic	>95%	RV	RV	25	6.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.67	6.67
Hispanic Non-English Learner	>95%	RV	RV	25	6.25
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.95	24.84	17.83	13.38
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	41.67	24.31	19.44	14.58



	2018-2019				
Caucasian Non-English Learner	>95%	43.95	24.84	17.83	13.38
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	41.67	24.31	19.44	14.58
Caucasian Female	>95%	31.94	30.56	22.22	15.28
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.77	27.69	24.62	16.92
Caucasian Female Non-English Learner	>95%	31.94	30.56	22.22	15.28
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.77	27.69	24.62	16.92
Caucasian Male	>95%	54.12	20	14.12	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50.63	21.52	15.19	12.66
Caucasian Male Non-English Learner	>95%	54.12	20	14.12	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50.63	21.52	15.19	12.66



Bearden School District - 5201000

MODULE: Crosstab - Graduation Rates

2018-2019

Four Year Graduation Rates

All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	94.44 %
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	94.44 %
African-American	93.75 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	91.67 %
African-American Non-English Learner	93.75 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	91.67 %
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	---
Hispanic Students without Disabilities	---
Hispanic Non-English Learner	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%



2018-2019	
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Bearden School District - 5201000

MODULE: Crosstab - Graduation Rates

2018-2019

Five Year Graduation Rates

All	>95%
Students with Disabilities	N<10
Students without Disabilities	94.74 %
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	94.74 %
Female	94.44 %
Female Students with Disabilities	N<10
Female Students without Disabilities	94.12 %
Female Non-English Learner	94.44 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.12 %
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	92.86 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	90.91 %
African-American Non-English Learner	92.86 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	90.91 %
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	---
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	---
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.31 %
Caucasian Male without Disabilities	92.31 %



	2018-2019
Caucasian Male Non-English Learner	92.31 %
Caucasian Male Non-English Learner without Disabilities	92.31 %



Bearden School District - 5201000

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	81.73	73.07	77.4	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.97	73.52	77.74	N<10	N<10	---
Non-English Learner	81.73	73.07	77.4	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.97	73.52	77.74	N<10	N<10	---
Female	83.99	76.37	80.18	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	83.99	76.37	80.18	N<10	N<10	---
Female Non-English Learner	83.99	76.37	80.18	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	83.99	76.37	80.18	N<10	N<10	---
Male	79.71	70.11	74.91	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.94	70.67	75.31	N<10	N<10	---
Male Non-English Learner	79.71	70.11	74.91	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.94	70.67	75.31	N<10	N<10	---
African-American	86.58	72.43	79.51	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	86.76	74.03	80.4	N<10	N<10	---
African-American Non-English Learner	86.58	72.43	79.51	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	86.76	74.03	80.4	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.8	74.19	76.49	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Caucasian Students without Disabilities	79.2	74.1	76.65	N<10	N<10	---
Caucasian Non-English Learner	78.8	74.19	76.49	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.2	74.1	76.65	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	78.2	72.45	75.33	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.81	72.17	75.49	N<10	N<10	---
Caucasian Male Non-English Learner	78.2	72.45	75.33	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.81	72.17	75.49	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	81.43	80.21	80.82	76.1	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.92	80.69	80.8	77.27	N<10	---
Non-English Learner	81.43	80.21	80.82	76.1	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.92	80.69	80.8	77.27	N<10	---
Female	77.91	81.91	79.91	78.3	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.03	81.63	79.33	78.36	N<10	---
Female Non-English Learner	77.91	81.91	79.91	78.3	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.03	81.63	79.33	78.36	N<10	---
Male	85.14	78.42	81.78	73.89	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.83	79.5	82.67	75.96	N<10	---
Male Non-English Learner	85.14	78.42	81.78	73.89	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.83	79.5	82.67	75.96	N<10	---
African-American	84.84	79.16	82	71.06	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	86.6	80.1	83.35	71.93	N<10	---
African-American Non-English Learner	84.84	79.16	82	71.06	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	86.6	80.1	83.35	71.93	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2018-2019					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.72	80.62	80.17	78.78	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.67	80.79	79.23	80.19	N<10	---
Caucasian Non-English Learner	79.72	80.62	80.17	78.78	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.67	80.79	79.23	80.19	N<10	---
Caucasian Female	74.48	82.53	78.51	79.71	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.47	82.06	77.26	N<10	N<10	---
Caucasian Female Non-English Learner	74.48	82.53	78.51	79.71	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.47	82.06	77.26	N<10	N<10	---
Caucasian Male	84.96	78.71	81.83	77.93	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	84.96	78.71	81.83	77.93	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	78.68	77.41	78.05	78.58	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.3	78.52	78.41	78.78	N<10	---
Non-English Learner	78.68	77.41	78.05	78.58	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.3	78.52	78.41	78.78	N<10	---
Female	85.01	78.69	81.85	81.28	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.6	80.24	82.92	81.28	N<10	---
Female Non-English Learner	85.01	78.69	81.85	81.28	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.6	80.24	82.92	81.28	N<10	---
Male	72.7	76.21	74.45	76.04	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.46	76.9	74.18	76.44	N<10	---
Male Non-English Learner	72.7	76.21	74.45	76.04	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.46	76.9	74.18	76.44	N<10	---
African-American	76.16	77.7	76.93	77.56	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.4	78.53	76.96	78.12	N<10	---
African-American Non-English Learner	76.16	77.7	76.93	77.56	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.4	78.53	76.96	78.12	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	70.44	76.76	73.6	76.81	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	68.22	77.87	73.04	77.54	N<10	---
African-American Male Non-English Learner	70.44	76.76	73.6	76.81	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	68.22	77.87	73.04	77.54	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.65	75.9	80.27	80.45	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.2	77.06	80.63	80.2	N<10	---
Caucasian Non-English Learner	84.65	75.9	80.27	80.45	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.2	77.06	80.63	80.2	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	73.03	78.16	75.59	77.98	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.56	79.48	76.52	78.16	N<10	---
Non-English Learner	73.03	78.16	75.59	77.98	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.56	79.48	76.52	78.16	N<10	---
Female	75.02	79.43	77.22	78.04	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	75.02	79.43	77.22	78.04	N<10	---
Female Non-English Learner	75.02	79.43	77.22	78.04	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	75.02	79.43	77.22	78.04	N<10	---
Male	70.63	76.63	73.63	77.9	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.36	79.55	75.46	78.33	N<10	---



	2018-2019					
Male Non-English Learner	70.63	76.63	73.63	77.9	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.36	79.55	75.46	78.33	N<10	---
African-American	74.23	77.32	75.77	78.17	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.09	79.24	77.17	77.65	N<10	---
African-American Non-English Learner	74.23	77.32	75.77	78.17	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.09	79.24	77.17	77.65	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.67	77.53	74.6	77.67	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.18	78.64	75.41	78.57	N<10	---
Caucasian Non-English Learner	71.67	77.53	74.6	77.67	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.18	78.64	75.41	78.57	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	71.48	75	73.24	69.95	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Students without Disabilities	71.62	75.36	73.49	69.47	N<10	---
Non-English Learner	71.48	75	73.24	69.95	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	71.62	75.36	73.49	69.47	N<10	---
Female	73.07	75.81	74.44	74.98	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.78	75.26	74.02	74.2	N<10	---
Female Non-English Learner	73.07	75.81	74.44	74.98	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.78	75.26	74.02	74.2	N<10	---
Male	69.89	74.18	72.04	64.92	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	70.45	75.46	72.96	64.73	N<10	---
Male Non-English Learner	69.89	74.18	72.04	64.92	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	70.45	75.46	72.96	64.73	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.75	75.9	74.33	70.76	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	72.75	75.9	74.33	70.76	N<10	---
Caucasian Non-English Learner	72.75	75.9	74.33	70.76	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	72.75	75.9	74.33	70.76	N<10	---
Caucasian Female	73.14	76.22	74.68	76.45	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	73.14	76.22	74.68	76.45	N<10	---
Caucasian Female Non-English Learner	73.14	76.22	74.68	76.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	73.14	76.22	74.68	76.45	N<10	---
Caucasian Male	72.34	75.57	73.95	64.63	N<10	---



	2018-2019					
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	72.34	75.57	73.95	64.63	N<10	---
Caucasian Male Non-English Learner	72.34	75.57	73.95	64.63	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	72.34	75.57	73.95	64.63	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	78.8	76.07	77.44	75.07	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.09	76.95	78.52	74.62	N<10	---
Non-English Learner	78.8	76.07	77.44	75.07	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.09	76.95	78.52	74.62	N<10	---
Female	78.65	78.48	78.56	76.64	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.13	79.65	79.89	76.35	N<10	---
Female Non-English Learner	78.65	78.48	78.56	76.64	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.13	79.65	79.89	76.35	N<10	---
Male	79.02	72.7	75.86	72.87	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.03	73.22	76.63	72.22	N<10	---
Male Non-English Learner	79.02	72.7	75.86	72.87	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.03	73.22	76.63	72.22	N<10	---
African-American	79.75	78.55	79.15	74.67	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.79	79.04	79.92	74.07	N<10	---
African-American Non-English Learner	79.75	78.55	79.15	74.67	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.79	79.04	79.92	74.07	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2018-2019					
Caucasian	78.26	75.78	77.02	74.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.75	76.54	78.15	74.24	N<10	---
Caucasian Non-English Learner	78.26	75.78	77.02	74.87	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.75	76.54	78.15	74.24	N<10	---
Caucasian Female	76.26	77.84	77.05	78.22	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	76.26	77.84	77.05	78.22	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.51	78.89	79.2	78.24	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.33	78.13	78.73	76.98	N<10	---
Non-English Learner	79.51	78.89	79.2	78.24	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.33	78.13	78.73	76.98	N<10	---
Female	82.8	82.27	82.54	81.84	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.8	81.55	82.17	80.44	N<10	---
Female Non-English Learner	82.8	82.27	82.54	81.84	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.8	81.55	82.17	80.44	N<10	---
Male	77.45	76.77	77.11	75.99	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.12	75.95	76.54	74.78	N<10	---
Male Non-English Learner	77.45	76.77	77.11	75.99	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.12	75.95	76.54	74.78	N<10	---
African-American	80.93	80.42	80.67	76.77	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	81.07	79.72	80.39	73.22	N<10	---
African-American Non-English Learner	80.93	80.42	80.67	76.77	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.07	79.72	80.39	73.22	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.7	77.75	78.72	78.4	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.45	76.98	78.22	78.31	N<10	---
Caucasian Non-English Learner	79.7	77.75	78.72	78.4	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.45	76.98	78.22	78.31	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	77.24	76.89	77.07	74.67	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.74	75.75	76.24	74.29	N<10	---
Caucasian Male Non-English Learner	77.24	76.89	77.07	74.67	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.74	75.75	76.24	74.29	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	76.16	75.25	75.57	77.07	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.85	74.97	75.27	76.99	N<10	---
Non-English Learner	76.16	75.25	75.57	77.07	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.85	74.97	75.27	76.99	N<10	---
Female	77.31	75.87	76.59	76.02	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	77.31	75.87	76.59	76.02	N<10	---
Female Non-English Learner	77.31	75.87	76.59	76.02	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	77.31	75.87	76.59	76.02	N<10	---
Male	75.28	74.82	74.87	77.83	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.49	74.24	74.2	77.83	N<10	---
Male Non-English Learner	75.28	74.82	74.87	77.83	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.49	74.24	74.2	77.83	N<10	---
African-American	76.56	74.99	75.88	78.41	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76.5	74.55	75.65	77.63	N<10	---
African-American Non-English Learner	76.56	74.99	75.88	78.41	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	76.5	74.55	75.65	77.63	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---



	2018-2019					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.98	74.99	75.11	75.12	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.48	74.79	74.75	75.64	N<10	---
Caucasian Non-English Learner	75.98	74.99	75.11	75.12	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.48	74.79	74.75	75.64	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	75.55	74.3	74.4	77.36	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	73.93	73.79	78.37	N<10	---
Caucasian Male Non-English Learner	75.55	74.3	74.4	77.36	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	73.93	73.79	78.37	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.74	76.82	77.26	76.12	N<10	---
Students with Disabilities	77.2	73.12	75.16	77.51	N<10	---
Students without Disabilities	77.8	77.2	77.48	75.96	N<10	---
Non-English Learner	77.74	76.82	77.26	76.12	N<10	---
Non-English Learner Students with Disabilities	77.2	73.12	75.16	77.51	N<10	---
Non-English Learner Students without Disabilities	77.8	77.2	77.48	75.96	N<10	---
Female	79.1	78.69	78.89	78.09	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.16	78.81	78.98	77.74	N<10	---
Female Non-English Learner	79.1	78.69	78.89	78.09	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.16	78.81	78.98	77.74	N<10	---
Male	76.43	75.06	75.71	74.23	N<10	---



	2018-2019					
Male Students with Disabilities	76.75	71.62	74.19	74.89	N<10	---
Male Students without Disabilities	76.38	75.57	75.94	74.13	N<10	---
Male Non-English Learner	76.43	75.06	75.71	74.23	N<10	---
Male Non-English Learner with Disabilities	76.75	71.62	74.19	74.89	N<10	---
Male Non-English Learner without Disabilities	76.38	75.57	75.94	74.13	N<10	---
African-American	79.17	77.31	78.25	75.78	N<10	---
African-American Students with Disabilities	76.52	73.69	75.11	81.21	N<10	---
African-American Students without Disabilities	79.54	77.81	78.68	74.99	N<10	---
African-American Non-English Learner	79.17	77.31	78.25	75.78	N<10	---
African-American Non-English Learner with Disabilities	76.52	73.69	75.11	81.21	N<10	---
African-American Non-English Learner without Disabilities	79.54	77.81	78.68	74.99	N<10	---
African-American Female	81.15	79.04	80.09	76.22	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.17	78.68	79.93	75.43	N<10	---
African-American Female Non-English Learner	81.15	79.04	80.09	76.22	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.17	78.68	79.93	75.43	N<10	---
African-American Male	76.93	75.38	76.18	75.31	N<10	---
African-American Male with Disabilities	75.82	70.93	73.38	78.48	N<10	---
African-American Male without Disabilities	77.24	76.61	76.95	74.43	N<10	---
African-American Male Non-English Learner	76.93	75.38	76.18	75.31	N<10	---
African-American Male Non-English Learner with Disabilities	75.82	70.93	73.38	78.48	N<10	---
African-American Male Non-English Learner without Disabilities	77.24	76.61	76.95	74.43	N<10	---
Hispanic	77.35	77.88	77.61	79.6	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.4	78.7	78.05	80.11	N<10	---
Hispanic Non-English Learner	77.35	77.88	77.61	79.6	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.4	78.7	78.05	80.11	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.41	76.65	76.98	76.04	N<10	---
Caucasian Students with Disabilities	80.03	75.32	77.68	74.26	N<10	---
Caucasian Students without Disabilities	77.2	76.75	76.93	76.19	N<10	---
Caucasian Non-English Learner	77.41	76.65	76.98	76.04	N<10	---
Caucasian Non-English Learner with Disabilities	80.03	75.32	77.68	74.26	N<10	---
Caucasian Non-English Learner without Disabilities	77.2	76.75	76.93	76.19	N<10	---
Caucasian Female	77.6	78.02	77.81	78.94	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.52	78.39	77.96	78.93	N<10	---
Caucasian Female Non-English Learner	77.6	78.02	77.81	78.94	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.52	78.39	77.96	78.93	N<10	---
Caucasian Male	77.25	75.53	76.31	73.59	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.94	75.41	76.09	73.9	N<10	---
Caucasian Male Non-English Learner	77.25	75.53	76.31	73.59	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.94	75.41	76.09	73.9	N<10	---