

2013-2014 ARCHIVE

Source of Funds Report

BEARDEN SCHOOL DISTRICT
100 Oak AVE Bearden, AR. 71720

Source of Funds Report

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Total Amount Reported: \$530183.71

Generated on October 8, 2014

BEARDEN ELEMENTARY SCHOOL -- \$

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Employee Benefits".

Source of Funds: NSLA (State-281) - Employee Salaries -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Employee Salaries".

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Purchased Services".

BEARDEN HIGH SCHOOL -- \$

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Employee Benefits".

Source of Funds: NSLA (State-281) - Employee Salaries -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Employee Salaries".

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- \$0

There is no data for the Source of Funds type "NSLA (State-281) - Purchased Services".

BEARDEN SCHOOL DISTRICT -- \$530183.71

Source of Funds: NSLA (State-281) - Capital Outlay -- \$4000

Priority 1: Improve Student Achievement

Goal: All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

Source of Funds: NSLA (State-281) - Employee Benefits -- \$56287

Priority 1: Improve Student Achievement

Goal: All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

Source of Funds: NSLA (State-281) - Employee Salaries -- \$195348

Priority 1: Improve Student Achievement

Goal: All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$164824.71

Priority 1: Improve Student Achievement

Goal: All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

Source of Funds: NSLA (State-281) - Other Objects -- \$6000

Priority 1: Improve Student Achievement

Goal: All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

Source of Funds: NSLA (State-281) - Purchased Services -- \$103724

Priority 1: Improve Student Achievement

Goal: All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

BEARDEN ELEMENTARY SCHOOL -- \$

Source of Funds

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Employee Benefits".

Source of Funds: NSLA (State-281) - Employee Salaries -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Employee Salaries".

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Purchased Services".

BEARDEN HIGH SCHOOL -- \$

Source of Funds

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Source of Funds: NSLA (State-281) - Capital Outlay -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Employee Benefits".

Source of Funds: NSLA (State-281) - Employee Salaries -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Employee Salaries".

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- \$0

There is no data for the Source of Funds "NSLA (State-281) - Purchased Services".

BEARDEN SCHOOL DISTRICT -- \$530183.71

Source of Funds

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Source of Funds: NSLA (State-281) - Capital Outlay -- \$4000

Priority 1: Improve Student Achievement

1. In order to take full advantage of the personnel, materials, and facilities, the Bearden Middle School was closed effective the 2009-2010 school year with grade 5-6 attending Bearden Elementary School and grades 7-8 attending Bearden High School.
2. Since the former Bearden Middle School was rated as Targeted Intensive Improvement (TII-A-4), the Bearden Elementary School and Bearden High School will initiate the planning year for the restructuring process. The district will act as the host and provide support for the restructure process.
3. Data provided by the 2009 ADE Report shows that the Bearden Elementary School has been given the Status in 2009 of Alert (A). The school met Standards for Mathematics (MS) but did not meet Standards for Literacy (A). Bearden High School was given the Status of Targeted Improvement (TE-A-1) with the school meeting the Standards for mathematics (SI-M) and for Literacy (SI-M).
4. Data provided by the 2009 ADE AYP Report indicated that during the three-year period from 2006-2009. A Total average of 68.2% of the students in the Combined Population at the Bearden Elementary scored proficient or higher in the area of Mathematics. In the area of Literacy, an average of 58.5% of the students scored proficient. During this same three-year period, a total average at Bearden High School of 48.8% scored proficient in Mathematics and 37.4% scored proficient in the area of Literacy. Although these averages were above those at the beginning of the period, the gains were not sufficient to achieve AYP.
5. During the three year period of 2006-2009, there were three sub-groups that scored significantly lower than the average of the Combined Population and the Caucasian Population. These groups included Students with Disabilities, African-American, and Economically Disadvantaged populations.
6. A review of the results of student achievement during 2006-2009, indicated that there was a need to provide professional development activities directed toward meeting the needs of those students causing the schools of the district to be in school improvement. This included those teachers working with students representing the three sub-populations scoring below other students.
7. Preliminary surveys of teachers indicated that there was a significant need to provide professional development activities which included Disaggregation and Use of Multiple Data, Differentiated Instruction,

Supporting Data:

management in the Classroom, Response to Intervention (RTI), Efficient Use of Technology, and Building Leadership Capacity in the School.

8. During the three year period of 2006-2009, the attendance rate of students attending all schools of the district was excellent. The ADE Report indicated that the schools met Standards for Attendance with A Status of MS.
9. 2012 ESEA AMOs BEARDEN HIGH SCHOOL 5201002 Literacy Performance Group Total Number Attempting Literacy, Year 2011 Percent Proficient in Literacy, Year 2011 Year 2012 AMO Year 2013 AMO Year 2014 AMO Year 2015 AMO Year 2016 AMO Year 2017 AMO All Students 143 59.44 62.82 66.20 69.58 72.96 76.34 79.72 Targeted Achievement Gap Group 100 57.00 60.58 64.17 67.75 71.33 74.92 78.50 African American 62 50.00 54.17 58.33 62.50 66.67 70.83 75.00 Hispanic 3 33.33 38.89 44.44 50.00 55.55 61.11 66.67 Caucasian 77 67.53 70.24 72.94 75.65 78.35 81.06 83.77 Economically Disadvantaged 98 57.14 60.71 64.28 67.86 71.43 75.00 78.57 English Learners 0 Students with Disabilities 10 30.00 35.83 41.67 47.50 53.33 59.17 65.00

An analysis of the three year trend data indicates that the Reading Content strand and Multiple Choice/Content in the Writing strand (in 7th and 8th grades) continues to be a concern and needs to be addressed in the literacy classrooms in order to increase the growth of the scores. Also the 11th grade trend data shows that attention is needed with all students in the areas of multiple choice of writing items and both content and style.

There was no discernible evidence that any sub-group of the TAGG population had a negative effect on growth or projected growth.

10. 2012 ESEA AMOs BEARDEN HIGH SCHOOL 5201002 Math Performance Group Total Number Attempting Math, Year 2011 Percent Proficient in Math, Year 2011 Year 2012 AMO Year 2013 AMO Year 2014 AMO Year 2015 AMO Year 2016 AMO Year 2017 AMO All Students 180 61.11 64.35 67.59 70.83 74.07 77.31 80.56 Targeted Achievement Gap Group 124 57.26 60.82 64.38 67.95 71.51 75.07 78.63 African American 70 45.71 50.23 54.76 59.28 63.81 68.33 72.86 Hispanic 2 50.00 54.17 58.33 62.50 66.67 70.83 75.00 Caucasian 104 74.04 76.20 78.37 80.53 82.69 84.86 87.02 Economically Disadvantaged 122 58.20 61.68 65.17 68.65 72.13 75.62 79.10 English Learners 0 Students with Disabilities 11 27.27 33.33 39.39 45.45 51.51 57.57 63.64

An analysis of the three year trend data indicates that the Math Strands of Measurement, Data Analysis and Probability (in 7th and 8th grades) continues to be a concern and needs to be addressed in the mathematics classrooms in order to increase the growth of the

scores. Also the Algebra I EOC trend data shows that attention is needed with all students in the areas of Language of Algebra, Non-Linear Functions, and Solve equations and Inequalities. Geometry trend data shows that an increase in the areas of Relationship between two- and three- dimensions and Language of Geometry. There was no decernable evidence that any sub-group of the TAGG population had a negative effect on growth or projected growth.

Goal All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

Benchmark Annually the TAGG populations will achieve AMO as determined by the Arkansas Department of Education. The superintendent and principals will conduct regular walkthroughs to observe activities and to ensure progress is made.

Intervention: Implement Professional Development (PD) and NSLA Activities to Enhance Student Achievement in Literacy and Math.				
Scientific Based Research: The Heritage Foundation: Close Look at Title I, The Federal Program to Aid Poor Children. Nina S. Rees & Valena Plisko, Associate Commissioner, NCES. "The Condition of Education 2003". Commissioner's Report, NCES (2003)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
43. NSLA funds will be set aside to update the technology in the Computer Lab including 15 wireless routers @ 875 each and 1 mimeo board @\$874, science tool kits \$1177, and guided reading books (\$1177) in the Elementary School. Other items will include 15 computers @ \$990/each	Denny Rozenberg, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Teachers 	NSLA (State-281) - \$2,000.00 Capital Outlay: <hr/> ACTION BUDGET: \$2,000.00

<p>and a storage cart @\$300). The materials to be purchased will be directed toward meeting the needs of at risk students from the various sub-groups and is vital to improving student achievement. (2281-2230)(2281-1120) Action Type: Equity</p>				
<p>49. NSLA funds will be made available to purchase a Mobile Computer lab to be placed in Bearden HS. The mobile lab will include 15 computers @875, a wireless router (\$300), and a mobile cart (\$1600). This technology is added in part because of</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<p>NSLA (State-281) - Capital Outlay: \$2,000.00</p> <hr/> <p>ACTION BUDGET: \$2,000.00</p>

<p>our technology needs assessment results. Additional materials and supplies will include general office supplies including paper, ink cartridges, flash drives, and both consumable and non-consumable materials for student use. 2281-1140 Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>				
Total Budget:				\$4,000.00

Source of Funds: NSLA (State-281) - Employee Benefits -- \$56287

Priority 1: Improve Student Achievement

Supporting Data:

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7. Preliminary surveys of teachers indicated that there was a significant need to provide professional development activities which included Disaggregation and Use of Multiple Data, Differentiated Instruction, management in the Classroom, Response to Intervention (RTI), Efficient Use of Technology, and Building Leadership Capacity in the School.
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Economically Disadvantaged 98 57.14 60.71 64.28 67.86 71.43 75.00
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Intervention: Implement Professional Development (PD) and NSLA Activities to Enhance
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Student Achievement in Literacy and Math.

Scientific Based Research: The Heritage Foundation: Close Look at Title I, The Federal Program to Aid Poor Children. Nina S. Rees & Valena Plisko, Associate Commissioner, NCES. "The Condition of Education 2003". Commissioner's Report, NCES (2003)

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>11. NSLA funds will be used to provide an extended day program at the Bearden ES and HS to provide at-risk students in these schools with tutoring in Literacy and Math to assist them achieve at the proficient level. The program will be scheduled for 28 sessions for two hours each session two days each week. A total of ten teachers will be used to include six teachers at the HS and four at the ES. Materials and supplies will included both consumable (workbooks) and non-consumable (books) materials, general office supplies</p>	<p>Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<p>NSLA (State-281) - \$2,950.00 Employee Benefits:</p> <hr/> <p>ACTION BUDGET: \$2,950.00</p>

<p>including paper, pencils, notebooks, small technology supplies (disc, ink cartridges, flash-drives) and Benchmark Fluency Kits. Snacks will also be provided for students in summer school. BES (\$2,330.85) and BHS (\$385.589) (Teachers will be paid \$30/hour.) 2281-1511) Action Type: Collaboration Action Type: Equity</p>				
<p>8. NSLA funds set aside to employ a (1.00) highly-qualified para-professional working under the direct supervision of a classroom teacher to work in a District Distance Learning Program and in remedial activities to assist at risk students in</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers • Teaching Aids 	<p>NSLA (State-281) - \$5,723.00 Employee Benefits:</p> <hr/> <p>ACTION BUDGET: \$5,723.00</p>

<p>grades 7-8 to master the skills in the instruction to enhance student achievement. This person will work closely with teachers to make the program a success. Cost will include salary and benefits (Marie Owens). (2281-1140) Action Type: Equity Action Type: Technology Inclusion</p>				
<p>7. NSLA funds used to a part-time (.25 each) teacher in grades K-3 which is above the requirements set in the State Standards. The teacher will work as a regular teacher which will reduce the number of students and will enhance the opportunity of all students to achieve proficiency in Literacy and</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • School Library 	<p>NSLA (State-281) - Employee Benefits: \$2,268.00</p> <hr/> <p>ACTION BUDGET: \$2,268.00</p>

<p>Math. Emphasis will be placed in grades K-3 to address the need to improve the achievement levels of these students. Costs will include salary and benefits. (Shelby Stone) (2281-1120) Action Type: Equity</p>				
<p>9. NSLA funds to provide a Saturday tutoring program to assist at risk students to enhance their opportunity to achieve proficiency in Literacy and Math. The program will be conducted at Bearden HS in six (6) sessions with two teachers and one paraprofessional working four hours each session. (Teachers will be paid \$30/hour and the Paraprofessional will be paid</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids 	<p>NSLA (State-281) - Employee Benefits: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500.00</p>

<p>\$15/hour.) (2281-1511) Action Type: Alignment Action Type: Equity</p>				
<p>5. NSLA funds will be used to employ a part-time (0.25 FTE) Literacy Coach (Debbie Bowen--\$11,123/\$3084) to work in Bearden HS grades 7-12 with teachers and students to improve student achievement in Literacy. The Literacy Coach will work closely with teachers to improve skills and competencies to provide the literacy instruction and to improve student achievement . Additionally, a part-time (0.25 FTE) literacy intervention teacher will be added in the Bearden ES (Karen Humphrey--\$11,123/\$3084)</p>	<p>Debbie Bowen, Literacy Coach</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>NSLA (State-281) - Employee Benefits: \$6,168.00</p> <hr/> <p>ACTION BUDGET: \$6,168.00</p>

(2281-2297) Action Type: Alignment				
14. NSLA funds will be used to employ a part-time (.25) counselor to work at the elementary school to ensure that all students are provided services and that a person is available at all times. Costs will include salary and benefits. The position is above what is required by the Standards. (Candi Finley) (2281-2120) Action Type: Collaboration Action Type: Equity	Denny Rozenberg, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teaching Aids 	NSLA (State-281) - \$3,379.00 Employee Benefits: <hr/> ACTION BUDGET: \$3,379.00
22. NSLA funds will be used to employ three part-time (.125) and one (.50) teachers to work in the Alternative Learning Center to assist students at the BHS plus cost of materials and supplies. The teachers works	Denny Rozenberg, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	NSLA (State-281) - \$9,792.00 Employee Benefits: <hr/> ACTION BUDGET: \$9,792.00

<p>closely with regular teachers to ensure participants are progression toward goals of achieving proficiency. (Terry Lindsey .50; William Chambliss .125; Tammi Ethridge .125; David Clark .125) (2281-1140) Action Type: Alignment Action Type: Equity</p>				
<p>19. NSLA funds will be used to employ two full-time Highly-Qualified paraprofessionals (1.00 FTE each) to work under the supervision of the regular classroom teachers to assist at risk students in grades K-6 to achieve at the proficient level. (Brenda Ford, Francene Worthen) (2281-1120) Action Type: Alignment Action Type:</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>NSLA (State-281) - Employee Benefits: \$10,549.00</p> <hr/> <p>ACTION BUDGET : \$10,549.00</p>

Equity				
<p>20. NSLA funds budgeted to employ a teacher to work in the parent center two hours per week for 30 sessions to help parents prepare their children for the Benchmark Exams, and help their children improve Literacy and Math scores. The necessary materials and supplies will be made available. The materials purchased will include both consumable (workbooks) and non-consumable materials including: books, sets of books, displays, charts, copier toner, paper, check out items for parents and other items which can be used in the classroom and be compatible with the curriculum. Any</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<p>NSLA (State-281) - \$470.00 Employee Benefits:</p> <hr/> <p>ACTION BUDGET: \$470.00</p>

<p>technology materials will be purchased based on the Technology Needs Assessment survey given to our staff during the 2014 school year. (2281-2170) Action Type: Parental Engagement</p>				
<p>21. NSLA funds to be used to employ one part-time (.625 FTE) Highly-Qualified paraprofessional to work under the direction of the regular classroom teachers to assist at-risk students to complete their daily work assignments. (Scarlet Williams) (2281-1140) Action Type: Collaboration Action Type: Equity</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers 	<p>NSLA (State-281) - \$6,010.00 Employee Benefits:</p> <hr/> <p>ACTION BUDGET: \$6,010.00</p>
<p>Action 5. NSLA fund to be used to provide a Summer School Program to</p>	<p>Denny Rozenberg, Superintendent and Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>NSLA (State-281) - \$1,656.00 Employee Benefits:</p> <hr/>

<p>prepare students for success during the next academic year. The program will be for 16 sessions of three hours each. A total of four teachers will work in the program to tutor eligible students. Funds will be used to purchase the necessary consumable (workbooks), paper, ink cartridges and other instructional materials for use by teachers in the program. (Teachers will be paid \$30/hour) (2281-1170) Action Type: Equity</p>				<p>ACTION BUDGET: \$1,656.00</p>
<p>31. NSLA funds will be made available to provide a summer school program in BES. Set-aside funds will include teacher salaries, benefits, purchase services and the</p>	<p>Sonya Launius, ES Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Central Office • District Staff • Teachers 	<p>NSLA (State-281) - Employee Benefits: \$1,500.00</p> <hr/> <p>ACTION BUDGET: \$1,500.00</p>

<p>necessary materials for the program. (Teachers will be paid \$30/hour) (2281-1170) Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity</p>				
<p>40. NSLA funds will be made available to provide for both certified and classified staff to attend after-school Professional Development and to attend Professional Learning Communities meetings: BHS 28 teachers x 12 hours x \$30/hour = \$10080/\$2320 and 2.5 aides x 12 hours x \$15/hour = \$450/\$105. BHS Substitutes 500/110 BES 28 teachers x 12 hours x \$30/hour = \$10080/\$2320 and 2.5 aides x 12 hours x</p>	<p>Denny Rozenburg, Superintendent; Charles Hudson, HS Principal and Sonya Launius</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<p>NSLA (State-281) - Employee Benefits: \$5,322.00</p> <hr/> <p>ACTION BUDGET: \$5,322.00</p>

\$15/hour = \$450/\$105. BES Substitutes 1500/345 (2281-2210) Action Type: Collaboration Action Type: Professional Development				
Total Budget:				\$56,287.00

Source of Funds: NSLA (State-281) - Employee Salaries -- \$195348

Priority 1: Improve Student Achievement

1. In order to take full advantage of the personnel, materials, and facilities, the Bearden Middle School was closed effective the 2009-2010 school year with grade 5-6 attending Bearden Elementary School and grades 7-8 attending Bearden High School.
2. Since the former Bearden Middle School was rated as Targeted Intensive Improvement (TII-A-4), the Bearden Elementary School and Bearden High School will initiate the planning year for the restructuring process. The district will act as the host and provide support for the restructure process.
3. Data provided by the 2009 ADE Report shows that the Bearden Elementary School has been given the Status in 2009 of Alert (A). The school met Standards for Mathematics (MS) but did not meet Standards for Literacy (A). Bearden High School was given the Status of Targeted Improvement (TE-A-1) with the school meeting the Standards for mathematics (SI-M) and for Literacy (SI-M).
4. Data provided by the 2009 ADE AYP Report indicated that during the three-year period from 2006-2009. A Total average of 68.2% of the students in the Combined Population at the Bearden Elementary scored proficient or higher in the area of Mathematics. In the area of Literacy, an average of 58.5% of the students scored proficient. During this same three-year period, a total average at Bearden High School of 48.8% scored proficient in Mathematics and 37.4% scored proficient in the area of Literacy. Although these averages were above those at the beginning of the period, the gains were not sufficient to achieve AYP.
5. During the three year period of 2006-2009, there were three sub-groups that scored significantly lower than the average of the Combined Population and the Caucasian Population. These groups included Students with Disabilities, African-American, and Economically Disadvantaged populations.

Supporting
Data:

6. A review of the results of student achievement during 2006-2009, indicated that there was a need to provide professional development activities directed toward meeting the needs of those students causing the schools of the district to be in school improvement. This included those teachers working with students representing the three sub-populations scoring below other students.
7. Preliminary surveys of teachers indicated that there was a significant need to provide professional development activities which included Disaggregation and Use of Multiple Data, Differentiated Instruction, management in the Classroom, Response to Intervention (RTI), Efficient Use of Technology, and Building Leadership Capacity in the School.
8. During the three year period of 2006-2009, the attendance rate of students attending all schools of the district was excellent. The ADE Report indicated that the schools met Standards for Attendance with A Status of MS.
9. 2012 ESEA AMOs BEARDEN HIGH SCHOOL 5201002 Literacy Performance Group Total Number Attempting Literacy, Year 2011 Percent Proficient in Literacy, Year 2011 Year 2012 AMO Year 2013 AMO Year 2014 AMO Year 2015 AMO Year 2016 AMO Year 2017 AMO All Students 143 59.44 62.82 66.20 69.58 72.96 76.34 79.72 Targeted Achievement Gap Group 100 57.00 60.58 64.17 67.75 71.33 74.92 78.50 African American 62 50.00 54.17 58.33 62.50 66.67 70.83 75.00 Hispanic 3 33.33 38.89 44.44 50.00 55.55 61.11 66.67 Caucasian 77 67.53 70.24 72.94 75.65 78.35 81.06 83.77 Economically Disadvantaged 98 57.14 60.71 64.28 67.86 71.43 75.00 78.57 English Learners 0 Students with Disabilities 10 30.00 35.83 41.67 47.50 53.33 59.17 65.00

An analysis of the three year trend data indicates that the Reading Content strand and Multiple Choice/Content in the Writing strand (in 7th and 8th grades) continues to be a concern and needs to be addressed in the literacy classrooms in order to increase the growth of the scores. Also the 11th grade trend data shows that attention is needed with all students in the areas of multiple choice of writing items and both content and style.

There was no discernible evidence that any sub-group of the TAGG population had a negative effect on growth or projected growth.

10. 2012 ESEA AMOs BEARDEN HIGH SCHOOL 5201002 Math Performance Group Total Number Attempting Math, Year 2011 Percent Proficient in Math, Year 2011 Year 2012 AMO Year 2013 AMO Year 2014 AMO Year 2015 AMO Year 2016 AMO Year 2017 AMO All Students 180 61.11 64.35 67.59 70.83 74.07 77.31 80.56 Targeted Achievement Gap Group 124 57.26 60.82 64.38 67.95 71.51 75.07 78.63 African American 70 45.71 50.23 54.76 59.28 63.81 68.33 72.86 Hispanic 2 50.00 54.17 58.33 62.50 66.67 70.83

75.00 Caucasian 104 74.04 76.20 78.37 80.53 82.69 84.86 87.02
 Economically Disadvantaged 122 58.20 61.68 65.17 68.65 72.13
 75.62 79.10 English Learners 0 Students with Disabilities 11
 27.27 33.33 39.39 45.45 51.51 57.57 63.64

An analysis of the three year trend data indicates that the Math Strands of Measurement, Data Analysis and Probability (in 7th and 8th grades) continues to be a concern and needs to be addressed in the mathematics classrooms in order to increase the growth of the scores. Also the Algebra I EOC trend data shows that attention is needed with all students in the areas of Language of Algebra, Non-Linear Functions, and Solve equations and Inequalities. Geometry trend data shows that an increase in the areas of Relationship between two- and three- dimensions and Language of Geometry. There was no discernable evidence that any sub-group of the TAGG population had a negative effect on growth or projected growth.

Goal All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

Benchmark Annually the TAGG populations will achieve AMO as determined by the Arkansas Department of Education. The superintendent and principals will conduct regular walkthroughs to observe activities and to ensure progress is made.

Intervention: Implement Professional Development (PD) and NSLA Activities to Enhance Student Achievement in Literacy and Math.				
Scientific Based Research: The Heritage Foundation: Close Look at Title I, The Federal Program to Aid Poor Children. Nina S. Rees & Valena Plisko, Associate Commissioner, NCES. "The Condition of Education 2003". Commissioner's Report, NCES (2003)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
11. NSLA funds will be used to provide an extended day program at the Bearden ES and HS to provide at-risk students in these schools with tutoring in Literacy and Math to assist them achieve at the proficient	Principals	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	NSLA (State-281) - Employee Salaries: \$12,720.00 <hr/> ACTION BUDGET : \$12,720.00

<p>level. The program will be scheduled for 28 sessions for two hours each session two days each week. A total of ten teachers will be used to include six teachers at the HS and four at the ES. Materials and supplies will included both consumable (workbooks) and non-consumable (books) materials, general office supplies including paper, pencils, notebooks, small technology supplies (disc, ink cartridges, flash-drives) and Benchmark Fluency Kits. Snacks will also be provided for students in summer school.</p> <p>BES (\$2,330.85) and BHS (\$385.589) (Teachers will be paid \$30/hour.)</p>				
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<p>2281-1511) Action Type: Collaboration Action Type: Equity</p>				
<p>8. NSLA funds set aside to employ a (1.00) highly-qualified para-professional working under the direct supervision of a classroom teacher to work in a District Distance Learning Program and in remedial activities to assist at risk students in grades 7-8 to master the skills in the instruction to enhance student achievement. This person will work closely with teachers to make the program a success. Cost will include salary and benefits (Marie Owens). (2281-1140) Action Type: Equity Action Type: Technology</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers • Teaching Aids 	<p>NSLA (State-281) - Employee Salaries: \$15,748.00</p> <hr/> <p>ACTION BUDGET : \$15,748.00</p>

Inclusion				
<p>7. NSLA funds used to a part-time (.25 each) teacher in grades K-3 which is above the requirements set in the State Standards. The teacher will work as a regular teacher which will reduce the number of students and will enhance the opportunity of all students to achieve proficiency in Literacy and Math. Emphasis will be placed in grades K-3 to address the need to improve the achievement levels of these students. Costs will include salary and benefits. (Shelby Stone) (2281-1120) Action Type: Equity</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • School Library 	<p>NSLA (State-281) - Employee Salaries: \$7,575.00</p> <hr/> <p>ACTION BUDGET: \$7,575.00</p>
<p>9. NSLA funds to provide a Saturday tutoring program to assist at risk</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<p>NSLA (State-281) - Employee Salaries: \$2,160.00</p> <hr/>

<p>students to enhance their opportunity to achieve proficiency in Literacy and Math. The program will be conducted at Bearden HS in six (6) sessions with two teachers and one paraprofessional working four hours each session. (Teachers will be paid \$30/hour and the Paraprofessional will be paid \$15/hour.) (2281-1511) Action Type: Alignment Action Type: Equity</p>			<ul style="list-style-type: none"> Teaching Aids 	<p>ACTION BUDGET: \$2,160.00</p>
<p>5. NSLA funds will be used to employ a part-time (0.25 FTE) Literacy Coach (Debbie Bowen-- \$11,123/\$3084) to work in Bearden HS grades 7-12 with teachers and students to improve student achievement in</p>	<p>Debbie Bowen, Literacy Coach</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<p>NSLA (State-281) - Employee Salaries: \$22,246.00</p> <hr/> <p>ACTION BUDGET : \$22,246.00</p>

<p>Literacy. The Literacy Coach will work closely with teachers to improve skills and competencies to provide the literacy instruction and to improve student achievement . Additionally, a part-time (0.25 FTE) literacy intervention teacher will be added in the Bearden ES (Karen Humphrey-- \$11,123/\$3084) (2281-2297) Action Type: Alignment</p>				
<p>14. NSLA funds will be used to employ a part-time (.25) counselor to work at the elementary school to ensure that all students are provided services and that a person is available at all times. Costs will include salary and benefits. The position is</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teaching Aids 	<p>NSLA (State-281) - Employee Salaries: \$11,413.00</p> <hr/> <p>ACTION BUDGET : \$11,413.00</p>

<p>above what is required by the Standards. (Candi Finley) (2281-2120) Action Type: Collaboration Action Type: Equity</p>				
<p>22. NSLA funds will be used to employ three part-time (.125) and one (.50) teachers to work in the Alternative Learning Center to assist students at the BHS plus cost of materials and supplies. The teachers works closely with regular teachers to ensure participants are progression toward goals of achieving proficiency. (Terry Lindsey .50; William Chambliss .125; Tammi Ethridge .125; David Clark .125) (2281-1140) Action Type: Alignment Action Type: Equity</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>NSLA (State-281) - Employee Salaries: \$34,558.00</p> <hr/> <p>ACTION BUDGET : \$34,558.00</p>
<p>19. NSLA funds will be</p>	<p>Denny Rozenberg,</p>	<p>Start: 07/01/201</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>NSLA \$27,598.0</p>

<p>used to employ two full-time Highly-Qualified paraprofessionals (1.00 FTE each) to work under the supervision of the regular classroom teachers to assist at risk students in grades K-6 to achieve at the proficient level . (Brenda Ford, Francene Worthen) (2281-1120) Action Type: Alignment Action Type: Equity</p>	<p>Superintendent</p>	<p>3 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>(State-281) - Employee Salaries: 0</p> <hr/> <p>ACTION BUDGET : \$27,598.00</p>
<p>20. NSLA funds budgeted to employ a teacher to work in the parent center two hours per week for 30 sessions to help parents prepare their children for the Benchmark Exams, and help their children improve Literacy and Math scores. The necessary materials and</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<p>NSLA (State-281) - Employee Salaries: \$2,040.00</p> <hr/> <p>ACTION BUDGET: \$2,040.00</p>

<p>supplies will be made available. The materials purchased will include both consumable (workbooks) and non-consumable materials including: books, sets of books, displays, charts, copier toner, paper, check out items for parents and other items which can be used in the classroom and be compatible with the curriculum. Any technology materials will be purchased based on the Technology Needs Assessment survey given to our staff during the 2014 school year. (2281-2170) Action Type: Parental Engagement</p>				
<p>21. NSLA funds to be used to employ one part-time (.625 FTE) Highly-Qualified</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers 	<p>NSLA (State-281) - Employee Salaries: \$22,500.00</p> <hr/>

<p>paraprofessional to work under the direction of the regular classroom teachers to assist at-risk students to complete their daily work assignments. (Scarlet Williams) (2281-1140) Action Type: Collaboration Action Type: Equity</p>				<p>ACTION BUDGET : \$22,500.00</p>
<p>Action 5. NSLA fund to be used to provide a Summer School Program to prepare students for success during the next academic year. The program will be for 16 sessions of three hours each. A total of four teachers will work in the program to tutor eligible students. Funds will be used to purchase the necessary consumable (workbooks), paper, ink cartridges and</p>	<p>Denny Rozenberg, Superintendent and Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>NSLA (State-281) - Employee Salaries: \$7,200.00</p> <hr/> <p>ACTION BUDGET: \$7,200.00</p>

<p>other instructional materials for use by teachers in the program. (Teachers will be paid \$30/hour) (2281-1170) Action Type: Equity</p>				
<p>31. NSLA funds will be made available to provide a summer school program in BES. Set-aside funds will include teacher salaries, benefits, purchase services and the necessary materials for the program. (Teachers will be paid \$30/hour) (2281-1170) Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity</p>	<p>Sonya Launius, ES Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Central Office • District Staff • Teachers 	<p>NSLA (State-281) - Employee Salaries: \$6,480.00</p> <hr/> <p>ACTION BUDGET: \$6,480.00</p>
<p>40. NSLA funds will be made available to provide for both certified and classified staff to addend after-school</p>	<p>Denny Rozenburg, Superintendent; Charles Hudson, HS Principal and Sonya Launius</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<p>NSLA (State-281) - Employee Salaries: \$23,110.00</p> <hr/> <p>ACTION BUDGET: \$23,110.00</p>

Professional Development and to attend Professional Learning Communities meetings: BHS 28 teachers x 12 hours x \$30/hour = \$10080/\$2320 and 2.5 aides x 12 hours x \$15/hour = \$450/\$105. BHS Substitutes 500/110 BES 28 teachers x 12 hours x \$30/hour = \$10080/\$2320 and 2.5 aides x 12 hours x \$15/hour = \$450/\$105. BES Substitutes 1500/345 (2281-2210) Action Type: Collaboration Action Type: Professional Development				BUDGET :	0
Total Budget:					\$195,348.00

Source of Funds: NSLA (State-281) - Materials & Supplies -- \$164824.71

Priority 1: Improve Student Achievement

Supporting Data:

1. In order to take full advantage of the personnel, materials, and facilities, the Bearden Middle School was closed effective the 2009-2010 school year with grade 5-6 attending Bearden Elementary School and grades 7-8 attending Bearden High School.
2. Since the former Bearden Middle School was rated as Targeted Intensive Improvement (TII-A-4), the Bearden Elementary School

and Bearden High School will initiate the planning year for the restructuring process. The district will act as the host and provide support for the restructure process.

3. Data provided by the 2009 ADE Report shows that the Bearden Elementary School has been given the Status in 2009 of Alert (A). The school met Standards for Mathematics (MS) but did not meet Standards for Literacy (A). Bearden High School was given the Status of Targeted Improvement (TE-A-1) with the school meeting the Standards for mathematics (SI-M) and for Literacy (SI-M).
4. Data provided by the 2009 ADE AYP Report indicated that during the three-year period from 2006-2009. A Total average of 68.2% of the students in the Combined Population at the Bearden Elementary scored proficient or higher in the area of Mathematics. In the area of Literacy, an average of 58.5% of the students scored proficient. During this same three-year period, a total average at Bearden High School of 48.8% scored proficient in Mathematics and 37.4% scored proficient in the area of Literacy. Although these averages were above those at the beginning of the period, the gains were not sufficient to achieve AYP.
5. During the three year period of 2006-2009, there were three sub-groups that scored significantly lower than the average of the Combined Population and the Caucasian Population. These groups included Students with Disabilities, African-American, and Economically Disadvantaged populations.
6. A review of the results of student achievement during 2006-2009, indicated that there was a need to provide professional development activities directed toward meeting the needs of those students causing the schools of the district to be in school improvement. This included those teachers working with students representing the three sub-populations scoring below other students.
7. Preliminary surveys of teachers indicated that there was a significant need to provide professional development activities which included Disaggregation and Use of Multiple Data, Differentiated Instruction, management in the Classroom, Response to Intervention (RTI), Efficient Use of Technology, and Building Leadership Capacity in the School.
8. During the three year period of 2006-2009, the attendance rate of students attending all schools of the district was excellent. The ADE Report indicated that the schools met Standards for Attendance with A Status of MS.
9. 2012 ESEA AMOs BEARDEN HIGH SCHOOL 5201002 Literacy Performance Group Total Number Attempting Literacy, Year 2011 Percent Proficient in Literacy, Year 2011 Year 2012 AMO Year 2013 AMO Year 2014 AMO Year 2015 AMO Year 2016 AMO Year 2017 AMO All Students 143 59.44 62.82 66.20 69.58 72.96 76.34 79.72 Targeted Achievement Gap Group 100 57.00 60.58 64.17 67.75

71.33 74.92 78.50 African American 62 50.00 54.17 58.33 62.50
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 78.57 English Learners 0 Students with Disabilities 10 30.00
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An analysis of the three year trend data indicates that the Reading Content strand and Multiple Choice/Content in the Writing strand (in 7th and 8th grades) continues to be a concern and needs to be addressed in the literacy classrooms in order to increase the growth of the scores. Also the 11th grade trend data shows that attention is needed with all students in the areas of multiple choice of writing items and both content and style.

There was no discernible evidence that any sub-group of the TAGG population had a negative effect on growth or projected growth.

- 10. 2012 ESEA AMOs BEARDEN HIGH SCHOOL 5201002 Math Performance Group Total Number Attempting Math, Year 2011 Percent Proficient in Math, Year 2011 Year 2012 AMO Year 2013 AMO Year 2014 AMO Year 2015 AMO Year 2016 AMO Year 2017 AMO All Students 180 61.11 64.35 67.59 70.83 74.07 77.31 80.56 Targeted Achievement Gap Group 124 57.26 60.82 64.38 67.95 71.51 75.07 78.63 African American 70 45.71 50.23 54.76 59.28 63.81 68.33 72.86 Hispanic 2 50.00 54.17 58.33 62.50 66.67 70.83 75.00 Caucasian 104 74.04 76.20 78.37 80.53 82.69 84.86 87.02 Economically Disadvantaged 122 58.20 61.68 65.17 68.65 72.13 75.62 79.10 English Learners 0 Students with Disabilities 11 27.27 33.33 39.39 45.45 51.51 57.57 63.64

An analysis of the three year trend data indicates that the Math Strands of Measurement, Data Analysis and Probability (in 7th and 8th grades) continues to be a concern and needs to be addressed in the mathematics classrooms in order to increase the growth of the scores. Also the Algebra I EOC trend data shows that attention is needed with all students in the areas of Language of Algebra, Non-Linear Functions, and Solve equations and Inequalities. Geometry trend data shows that an increase in the areas of Relationship between two- and three- dimensions and Language of Geometry.

There was no decernable evidence that any sub-group of the TAGG population had a negative effect on growth or projected growth.

Goal All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

Benchmark Annually the TAGG populations will achieve AMO as determined by the Arkansas Department of Education. The superintendent and principals will

conduct regular walkthroughs to observe activities and to ensure progress is made.

Intervention: Implement Professional Development (PD) and NSLA Activities to Enhance Student Achievement in Literacy and Math.				
Scientific Based Research: The Heritage Foundation: Close Look at Title I, The Federal Program to Aid Poor Children. Nina S. Rees & Valena Plisko, Associate Commissioner, NCES. "The Condition of Education 2003". Commissioner's Report, NCES (2003)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>11. NSLA funds will be used to provide an extended day program at the Bearden ES and HS to provide at-risk students in these schools with tutoring in Literacy and Math to assist them achieve at the proficient level. The program will be scheduled for 28 sessions for two hours each session two days each week. A total of ten teachers will be used to include six teachers at the HS and four at the ES. Materials and supplies will included both consumable (workbooks) and non-</p>	<p>Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<p>NSLA (State-281) - Materials \$4,600.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$4,600.00</p>

<p>consumable (books) materials, general office supplies including paper, pencils, notebooks, small technology supplies (disc, ink cartridges, flash-drives) and Benchmark Fluency Kits. Snacks will also be provided for students in summer school. BES (\$2,330.85) and BHS (\$385.589) (Teachers will be paid \$30/hour.) 2281-1511) Action Type: Collaboration Action Type: Equity</p>				
<p>9. NSLA funds to provide a Saturday tutoring program to assist at risk students to enhance their opportunity to achieve proficiency in Literacy and Math. The</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids 	<p>NSLA (State-281) - Materials \$1,840.00 & Supplies: <hr/>ACTION BUDGET: \$1,840.00</p>

<p>program will be conducted at Bearden HS in six (6) sessions with two teachers and one paraprofessional working four hours each session. (Teachers will be paid \$30/hour and the Paraprofessional will be paid \$15/hour.) (2281-1511) Action Type: Alignment Action Type: Equity</p>				
<p>5. NSLA funds will be used to employ a part-time (0.25 FTE) Literacy Coach (Debbie Bowen-- \$11,123/\$3084) to work in Bearden HS grades 7-12 with teachers and students to improve student achievement in Literacy. The Literacy Coach will work closely with teachers to improve skills</p>	<p>Debbie Bowen, Literacy Coach</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>NSLA (State-281) - Materials \$1,000.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$1,000.00</p>

<p>and competencies to provide the literacy instruction and to improve student achievement . Additionally, a part-time (0.25 FTE) literacy intervention teacher will be added in the Bearden ES (Karen Humphrey-- \$11,123/\$3084) (2281-2297) Action Type: Alignment</p>				
<p>16. NSLA funds set aside to update the libraries at Bearden ES and HS by purchasing additional items which will include library books (above the required volumes), periodicals, printed materials, software, and other materials. Low value equipment will include: 15 Typewriters @ \$400 /each and 25 calculators</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • School Library • Teachers • Teaching Aids 	<p>NSLA (State-281) - Materials \$9,000.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$9,000.00</p>

<p>@ \$99/each. The material to be purchased will be aligned with the curriculum of the schools and will address the needs of individual students and groups. The items will assist students to improve their achievement levels. Costs will include \$6,000 for each of the two libraries. Alexandria site license will be a purchase services in the amount of \$3000. (2281-2220) Action Type: Alignment Action Type: Equity</p>				
<p>22. NSLA funds will be used to employ three part-time (.125) and one (.50) teachers to work in the Alternative Learning Center to assist students at the BHS plus cost of materials</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>NSLA (State-281) - Materials \$2,500.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$2,500.00</p>

<p>and supplies. The teachers works closely with regular teachers to ensure participants are progression toward goals of achieving proficiency. (Terry Lindsey .50; William Chambliss .125; Tammi Ethridge .125; David Clark .125) (2281-1140) Action Type: Alignment Action Type: Equity</p>				
<p>20. NSLA funds budgeted to employ a teacher to work in the parent center two hours per week for 30 sessions to help parents prepare their children for the Benchmark Exams, and help their children improve Literacy and Math scores. The necessary materials and supplies will be made available.</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<p>NSLA (State-281) - Materials \$3,981.71 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$3,981.71</p>

<p>The materials purchased will include both consumable (workbooks) and non-consumable materials including: books, sets of books, displays, charts, copier toner, paper, check out items for parents and other items which can be used in the classroom and be compatible with the curriculum. Any technology materials will be purchased based on the Technology Needs Assessment survey given to our staff during the 2014 school year. (2281-2170) Action Type: Parental Engagement</p>				
<p>Action 5. NSLA fund to be used to provide a Summer School Program to prepare students for</p>	<p>Denny Rozenberg, Superintendent and Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>NSLA (State-281) - Materials \$1,500.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$1,500.00</p>

<p>success during the next academic year. The program will be for 16 sessions of three hours each. A total of four teachers will work in the program to tutor eligible students. Funds will be used to purchase the necessary consumable (workbooks), paper, ink cartridges and other instructional materials for use by teachers in the program. (Teachers will be paid \$30/hour) (2281-1170) Action Type: Equity</p>				
<p>30. NSLA funds will be set aside to update the technology in the Math and Science programs at both the ES and HS. The materials to be purchased as needed and will be directed</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>NSLA (State-281) - \$14,250.00 Materials & Supplies:</p> <hr/> <p>ACTION BUDGET : \$14,250.00</p>

<p>toward meeting the needs of at risk students from the various sub-groups and is vital to improving student achievement. The items will include 30 calculators @\$99/ea, hand-on manipulatives, 10 overhead projectors @ \$400/ea, paper, ink cartridges, and printed materials which can be used to raise levels of achievement. (2281-2230) Action Type: Equity</p>				
<p>35. NSLA funds will be made available to tuition (\$500 x 30 = \$15,000) and travel (\$24,000) for up to 30 Bearden High School students to travel to Camden for College Career Prep courses including the necessary materials and</p>	<p>Charles Hudson, HS Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Community Leaders • Performance Assessments 	<p>NSLA (State-281) - \$22,180.0 Materials 0 & Supplies:</p> <hr/> <p>ACTION BUDGET \$22,180.0 : 0</p>

supplies (\$740 x 30 = \$22180) for the program. The vast majority of the students taking the courses are not using the courses to meet the 38 unit or 23 credits high school graduation requirement. There may be 3—4 students that are using COMP I / COMP II for their high school English requirement and potentially 2-3 for college algebra. These students courses will be paid for using ARRA funds or District funds. The college remediation English / math course, world history, and math courses are additional courses and credits are designed to prepare students for college / career paths. The vast

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<p>majority of our seniors only need a high school math and high school English course to graduate high school due to our 8 period day and 23 credit graduation requirement. (2281-1140) Action Type: Collaboration Action Type: Equity</p>				
<p>31. NSLA funds will be made available to provide a summer school program in BES. Set-aside funds will include teacher salaries, benefits, purchase services and the necessary materials for the program. (Teachers will be paid \$30/hour) (2281-1170) Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity</p>	<p>Sonya Launius, ES Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Central Office • District Staff • Teachers 	<p>NSLA (State-281) - Materials \$2,520.00 & Supplies: <hr/>ACTION BUDGET: \$2,520.00</p>

<p>38. NSLA funds will be made available to pay for ACT testing for BHS 11th grade students who plan to take the ACT test during the current school year and Target Testing for Science (BHS & BES). (2281-2240) Action Type: Equity</p>	<p>Charles Hudson, HS Principal; Sonya Launius, ES Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - Materials \$4,800.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$4,800.00</p>
<p>33. NSLA funds will be made available for the necessary consumable materials and supplies for several elementary program updates including: Science Labs (Science Tool Kits \$1177), (Guided Reading books-\$1220), Technology (ink cartridges \$676), (mimio board \$874), (15 computers @990/each and a charging cart \$300),</p>	<p>Sonya Launius, ES Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff 	<p>NSLA (State-281) - \$34,371.00 Materials 0 & Supplies:</p> <hr/> <p>ACTION BUDGET : \$34,371.00</p>

<p>assessment bubble sheets for math and literacy classrooms (\$5,355) and other necessary materials and supplies to enhance the academic focus in math and literacy in Bearden Elementary School. These materials and supplies are not required by standards. (2281-1120) Action Type: Collaboration Action Type: Technology Inclusion</p>												
<p>39. NSLA funds will be made available for the necessary materials and supplies for several high school program updates including: Math manipulatives, Science Labs, Technology (printer @ \$500 including toner, VGA doc connectors \$63.)</p>	<p>Charles Hudson, HS Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff 	<table> <tr> <td>NSLA (State-281) -</td> <td>\$11,500.0</td> </tr> <tr> <td>Materials & Supplies:</td> <td>0</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> <tr> <td>ACTION BUDGET :</td> <td>\$11,500.00</td> </tr> </table>	NSLA (State-281) -	\$11,500.0	Materials & Supplies:	0	<hr/>		ACTION BUDGET :	\$11,500.00
NSLA (State-281) -	\$11,500.0											
Materials & Supplies:	0											
<hr/>												
ACTION BUDGET :	\$11,500.00											

<p>Assessment supplies (\$5136), Health/PE Services and other necessary materials and supplies to enhance the academic focus in Bearden High School. (2281-1140) Action Type: Collaboration Action Type: Technology Inclusion</p>										
<p>43. NSLA funds will be set aside to update the technology in the Computer Lab including 15 wireless routers @ 875 each and 1 mimeo board @\$874, science tool kits \$1177, and guided reading books (\$1177) in the Elementary School. Other items will include 15 computers @ \$990/each and a storage cart @\$300). The materials to be purchased will be directed</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers 	<p>NSLA (State-281) - Materials & Supplies:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="text-align: right; vertical-align: bottom;">\$18,000.00</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> <tr> <td>ACTION BUDGET :</td> <td style="text-align: right; vertical-align: bottom;">\$18,000.00</td> </tr> </table>		\$18,000.00	<hr/>		ACTION BUDGET :	\$18,000.00
	\$18,000.00									
<hr/>										
ACTION BUDGET :	\$18,000.00									

<p>toward meeting the needs of at risk students from the various sub-groups and is vital to improving student achievement. (2281-2230)(2281-1120) Action Type: Equity</p>				
<p>42. NSLA funds will be used to supplement the activities of the Career Coach from ADE/SAU Tech (Tamekia Butler). These activities will include but not be limited to Kuder Vocational testing and monitoring the career preparation of BHS Students. Materials and supplies include: HP Printer (\$500); ink cartridges, flash drives, envelopes, post-it notes, completion certificate</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff 	<p>NSLA (State-281) - Materials \$1,000.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$1,000.00</p>

<p>paper and other general office supplies. (2281-2240) Action Type: Equity Action Type: Technology Inclusion</p>				
<p>47. NSLA funds will be made available to pay for PD activities including: dues/fees (\$6000) for off-site workshops, consultant cost (\$1000) for on-site workshops and the necessary materials and supplies (\$2000) to complement each of the workshops. (2281-2213) Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	<p>NSLA (State-281) - Materials \$2,000.00 & Supplies:</p> <hr/> <p>ACTION BUDGET: \$2,000.00</p>
<p>24. NSLA funds set aside to purchase instructional materials and supplies to use in the elementary</p>	<p>ES Literacy Coach</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers • Teaching Aids 	<p>NSLA (State-281) - Materials \$1,000.00 & Supplies:</p> <hr/> <p>ACTION \$1,000.00</p>

<p>Literacy program. These items will include printed materials, guided reading books \$610. (2281-1120) Action Type: Alignment Action Type: Equity</p>				<p>BUDGET:</p>
<p>49. NSLA funds will be made available to purchase a Mobile Computer lab to be placed in Bearden HS. The mobile lab will include 15 computers @875, a wireless router (\$300), and a mobile cart (\$1600). This technology is added in part because of our technology needs assessment results. Additional materials and supplies will include general office supplies including paper, ink cartridges, flash drives, and both consumable</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<p>NSLA (State-281) - \$28,782.0 Materials 0 & Supplies:</p> <hr/> <p>ACTION BUDGET : \$28,782.0 0</p>

and non-consumable materials for student use. 2281-1140 Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion				
Total Budget:				\$164,824.71

Source of Funds: NSLA (State-281) - Other Objects -- \$6000

Priority 1: Improve Student Achievement

1. In order to take full advantage of the personnel, materials, and facilities, the Bearden Middle School was closed effective the 2009-2010 school year with grade 5-6 attending Bearden Elementary School and grades 7-8 attending Bearden High School.
2. Since the former Bearden Middle School was rated as Targeted Intensive Improvement (TII-A-4), the Bearden Elementary School and Bearden High School will initiate the planning year for the restructuring process. The district will act as the host and provide support for the restructure process.
3. Data provided by the 2009 ADE Report shows that the Bearden Elementary School has been given the Status in 2009 of Alert (A). The school met Standards for Mathematics (MS) but did not meet Standards for Literacy (A). Bearden High School was given the Status of Targeted Improvement (TE-A-1) with the school meeting the Standards for mathematics (SI-M) and for Literacy (SI-M).
4. Data provided by the 2009 ADE AYP Report indicated that during the three-year period from 2006-2009. A Total average of 68.2% of the students in the Combined Population at the Bearden Elementary scored proficient or higher in the area of Mathematics. In the area of Literacy, an average of 58.5% of the students scored proficient. During this same three-year period, a total average at Bearden High School of 48.8% scored proficient in Mathematics and 37.4% scored proficient in the area of Literacy. Although these averages were above those at the beginning of the period, the gains were not sufficient to achieve AYP.
5. During the three year period of 2006-2009, there were three sub-

Supporting Data:

groups that scored significantly lower than the average of the Combined Population and the Caucasian Population. These groups included Students with Disabilities, African-American, and Economically Disadvantaged populations.

6. A review of the results of student achievement during 2006-2009, indicated that there was a need to provide professional development activities directed toward meeting the needs of those students causing the schools of the district to be in school improvement. This included those teachers working with students representing the three sub-populations scoring below other students.
7. Preliminary surveys of teachers indicated that there was a significant need to provide professional development activities which included Disaggregation and Use of Multiple Data, Differentiated Instruction, management in the Classroom, Response to Intervention (RTI), Efficient Use of Technology, and Building Leadership Capacity in the School.
8. During the three year period of 2006-2009, the attendance rate of students attending all schools of the district was excellent. The ADE Report indicated that the schools met Standards for Attendance with A Status of MS.
9. 2012 ESEA AMOs BEARDEN HIGH SCHOOL 5201002 Literacy Performance Group Total Number Attempting Literacy, Year 2011 Percent Proficient in Literacy, Year 2011 Year 2012 AMO Year 2013 AMO Year 2014 AMO Year 2015 AMO Year 2016 AMO Year 2017 AMO All Students 143 59.44 62.82 66.20 69.58 72.96 76.34 79.72 Targeted Achievement Gap Group 100 57.00 60.58 64.17 67.75 71.33 74.92 78.50 African American 62 50.00 54.17 58.33 62.50 66.67 70.83 75.00 Hispanic 3 33.33 38.89 44.44 50.00 55.55 61.11 66.67 Caucasian 77 67.53 70.24 72.94 75.65 78.35 81.06 83.77 Economically Disadvantaged 98 57.14 60.71 64.28 67.86 71.43 75.00 78.57 English Learners 0 Students with Disabilities 10 30.00 35.83 41.67 47.50 53.33 59.17 65.00

An analysis of the three year trend data indicates that the Reading Content strand and Multiple Choice/Content in the Writing strand (in 7th and 8th grades) continues to be a concern and needs to be addressed in the literacy classrooms in order to increase the growth of the scores. Also the 11th grade trend data shows that attention is needed with all students in the areas of multiple choice of writing items and both content and style.

There was no discernible evidence that any sub-group of the TAGG population had a negative effect on growth or projected growth.

10. 2012 ESEA AMOs BEARDEN HIGH SCHOOL 5201002 Math Performance Group Total Number Attempting Math, Year 2011 Percent Proficient in Math, Year 2011 Year 2012 AMO Year 2013 AMO Year 2014 AMO Year 2015 AMO Year 2016 AMO Year 2017

AMO All Students 180 61.11 64.35 67.59 70.83 74.07 77.31 80.56
 Targeted Achievement Gap Group 124 57.26 60.82 64.38 67.95
 71.51 75.07 78.63 African American 70 45.71 50.23 54.76 59.28
 63.81 68.33 72.86 Hispanic 2 50.00 54.17 58.33 62.50 66.67 70.83
 75.00 Caucasian 104 74.04 76.20 78.37 80.53 82.69 84.86 87.02
 Economically Disadvantaged 122 58.20 61.68 65.17 68.65 72.13
 75.62 79.10 English Learners 0 Students with Disabilities 11
 27.27 33.33 39.39 45.45 51.51 57.57 63.64

An analysis of the three year trend data indicates that the Math Strands of Measurement, Data Analysis and Probability (in 7th and 8th grades) continues to be a concern and needs to be addressed in the mathematics classrooms in order to increase the growth of the scores. Also the Algebra I EOC trend data shows that attention is needed with all students in the areas of Language of Algebra, Non-Linear Functions, and Solve equations and Inequalities. Geometry trend data shows that an increase in the areas of Relationship between two- and three- dimensions and Language of Geometry. There was no decernable evidence that any sub-group of the TAGG population had a negative effect on growth or projected growth.

Goal All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

Benchmark Annually the TAGG populations will achieve AMO as determined by the Arkansas Department of Education. The superintendent and principals will conduct regular walkthroughs to observe activities and to ensure progress is made.

Intervention: Implement Professional Development (PD) and NSLA Activities to Enhance Student Achievement in Literacy and Math.				
Scientific Based Research: The Heritage Foundation: Close Look at Title I, The Federal Program to Aid Poor Children. Nina S. Rees & Valena Plisko, Associate Commissioner, NCES. "The Condition of Education 2003". Commissioner's Report, NCES (2003)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
47. NSLA funds will be made available to pay for PD activities including: dues/fees (\$6000) for off-site workshops, consultant cost (\$1000) for on-site	Denny Rozenberg, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	NSLA (State-281) \$6,000.00 - Other Objects: <hr/> ACTION BUDGET: \$6,000.00

workshops and the necessary materials and supplies (\$2000) to complement each of the workshops. (2281-2213) Action Type: Collaboration Action Type: Equity Action Type: Professional Development				
Total Budget:				\$6,000.00

Source of Funds: NSLA (State-281) - Purchased Services -- \$103724

Priority 1: Improve Student Achievement

Supporting Data:

1. In order to take full advantage of the personnel, materials, and facilities, the Bearden Middle School was closed effective the 2009-2010 school year with grade 5-6 attending Bearden Elementary School and grades 7-8 attending Bearden High School.
2. Since the former Bearden Middle School was rated as Targeted Intensive Improvement (TII-A-4), the Bearden Elementary School and Bearden High School will initiate the planning year for the restructuring process. The district will act as the host and provide support for the restructure process.
3. Data provided by the 2009 ADE Report shows that the Bearden Elementary School has been given the Status in 2009 of Alert (A). The school met Standards for Mathematics (MS) but did not meet Standards for Literacy (A). Bearden High School was given the Status of Targeted Improvement (TE-A-1) with the school meeting the Standards for mathematics (SI-M) and for Literacy (SI-M).
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5. During the three year period of 2006-2009, there were three sub-groups that scored significantly lower than the average of the Combined Population and the Caucasian Population. These groups included Students with Disabilities, African-American, and Economically Disadvantaged populations.
6. A review of the results of student achievement during 2006-2009, indicated that there was a need to provide professional development activities directed toward meeting the needs of those students causing the schools of the district to be in school improvement. This included those teachers working with students representing the three sub-populations scoring below other students.
7. Preliminary surveys of teachers indicated that there was a significant need to provide professional development activities which included Disaggregation and Use of Multiple Data, Differentiated Instruction, management in the Classroom, Response to Intervention (RTI), Efficient Use of Technology, and Building Leadership Capacity in the School.
8. During the three year period of 2006-2009, the attendance rate of students attending all schools of the district was excellent. The ADE Report indicated that the schools met Standards for Attendance with A Status of MS.
9. 2012 ESEA AMOs BEARDEN HIGH SCHOOL 5201002 Literacy Performance Group Total Number Attempting Literacy, Year 2011 Percent Proficient in Literacy, Year 2011 Year 2012 AMO Year 2013 AMO Year 2014 AMO Year 2015 AMO Year 2016 AMO Year 2017 AMO All Students 143 59.44 62.82 66.20 69.58 72.96 76.34 79.72 Targeted Achievement Gap Group 100 57.00 60.58 64.17 67.75 71.33 74.92 78.50 African American 62 50.00 54.17 58.33 62.50 66.67 70.83 75.00 Hispanic 3 33.33 38.89 44.44 50.00 55.55 61.11 66.67 Caucasian 77 67.53 70.24 72.94 75.65 78.35 81.06 83.77 Economically Disadvantaged 98 57.14 60.71 64.28 67.86 71.43 75.00 78.57 English Learners 0 Students with Disabilities 10 30.00 35.83 41.67 47.50 53.33 59.17 65.00

An analysis of the three year trend data indicates that the Reading Content strand and Multiple Choice/Content in the Writing strand (in 7th and 8th grades) continues to be a concern and needs to be addressed in the literacy classrooms in order to increase the growth of the scores. Also the 11th grade trend data shows that attention is needed with all students in the areas of multiple choice of writing items and both content and style.

There was no discernible evidence that any sub-group of the TAGG population had a negative effect on growth or projected growth.

10. 2012 ESEA AMOs BEARDEN HIGH SCHOOL 5201002 Math Performance Group Total Number Attempting Math, Year 2011 Percent Proficient in Math, Year 2011 Year 2012 AMO Year 2013

AMO Year 2014 AMO Year 2015 AMO Year 2016 AMO Year 2017
 AMO All Students 180 61.11 64.35 67.59 70.83 74.07 77.31 80.56
 Targeted Achievement Gap Group 124 57.26 60.82 64.38 67.95
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 63.81 68.33 72.86 Hispanic 2 50.00 54.17 58.33 62.50 66.67 70.83
 75.00 Caucasian 104 74.04 76.20 78.37 80.53 82.69 84.86 87.02
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An analysis of the three year trend data indicates that the Math Strands of Measurement, Data Analysis and Probability (in 7th and 8th grades) continues to be a concern and needs to be addressed in the mathematics classrooms in order to increase the growth of the scores. Also the Algebra I EOC trend data shows that attention is needed with all students in the areas of Language of Algebra, Non-Linear Functions, and Solve equations and Inequalities. Geometry trend data shows that an increase in the areas of Relationship between two- and three- dimensions and Language of Geometry. There was no decernable evidence that any sub-group of the TAGG population had a negative effect on growth or projected growth.

Goal All students enrolled in the Bearden School District will score proficient in Literacy and Math on their respective Benchmark assessment.

Benchmark Annually the TAGG populations will achieve AMO as determined by the Arkansas Department of Education. The superintendent and principals will conduct regular walkthroughs to observe activities and to ensure progress is made.

Intervention: Implement Professional Development (PD) and NSLA Activities to Enhance Student Achievement in Literacy and Math.				
Scientific Based Research: The Heritage Foundation: Close Look at Title I, The Federal Program to Aid Poor Children. Nina S. Rees & Valena Plisko, Associate Commissioner, NCES. "The Condition of Education 2003". Commissioner's Report, NCES (2003)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
11. NSLA funds will be used to provide an extended day program at the Bearden ES and HS to provide at-risk students in	Principals	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	NSLA (State-281) - \$8,080.00 Purchased Services: <hr/> ACTION BUDGET: \$8,080.00

these schools with tutoring in Literacy and Math to assist them achieve at the proficient level. The program will be scheduled for 28 sessions for two hours each session two days each week. A total of ten teachers will be used to include six teachers at the HS and four at the ES. Materials and supplies will included both consumable (workbooks) and non-consumable (books) materials, general office supplies including paper, pencils, notebooks, small technology supplies (disc, ink cartridges, flash-drives) and Benchmark Fluency Kits. Snacks will also be provided for students in

<p>summer school. BES (\$2,330.85) and BHS (\$385.589) (Teachers will be paid \$30/hour.) 2281-1511) Action Type: Collaboration Action Type: Equity</p>				
<p>9. NSLA funds to provide a Saturday tutoring program to assist at risk students to enhance their opportunity to achieve proficiency in Literacy and Math. The program will be conducted at Bearden HS in six (6) sessions with two teachers and one paraprofessiona l working four hours each session. (Teachers will be paid \$30/hour and the Paraprofessiona l will be paid \$15/hour.) (2281-1511)</p>	<p>Denny Rozenberg, Superintenden t</p>	<p>Start: 07/01/201 3 End: 06/30/201 4</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids 	<p>NSLA (State-281) - \$2,000.00 Purchased Services: <hr/> ACTION BUDGET: \$2,000.00</p>

Action Type: Alignment Action Type: Equity				
<p>16. NSLA funds set aside to update the libraries at Bearden ES and HS by purchasing additional items which will include library books (above the required volumes), periodicals, printed materials, software, and other materials. Low value equipment will include: 15 Typewriters @ \$400 /each and 25 calculators @ \$99/each. The material to be purchased will be aligned with the curriculum of the schools and will address the needs of individual students and groups. The items will assist students to improve their achievement levels. Costs</p>	Denny Rozenberg, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • School Library • Teachers • Teaching Aids 	NSLA (State-281) - \$3,000.00 Purchased Services: <hr/> ACTION BUDGET: \$3,000.00

<p>will include \$6,000 for each of the two libraries. Alexandria site license will be a purchase services in the amount of \$3000. (2281-2220) Action Type: Alignment Action Type: Equity</p>				
<p>Action 5. NSLA fund to be used to provide a Summer School Program to prepare students for success during the next academic year. The program will be for 16 sessions of three hours each. A total of four teachers will work in the program to tutor eligible students. Funds will be used to purchase the necessary consumable (workbooks), paper, ink cartridges and other instructional</p>	<p>Denny Rozenberg, Superintendent and Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>NSLA (State-281) - \$1,144.00 Purchased Services: <hr/>ACTION BUDGET: \$1,144.00</p>

<p>materials for use by teachers in the program. (Teachers will be paid \$30/hour) (2281-1170) Action Type: Equity</p>				
<p>35. NSLA funds will be made available to tuition (\$500 x 30 = \$15,000) and travel (\$24,000) for up to 30 Bearden High School students to travel to Camden for College Career Prep courses including the necessary materials and supplies (\$740 x 30 = \$22180) for the program. The vast majority of the students taking the courses are not using the courses to meet the 38 unit or 23 credits high school graduation requirement. There may be 3—4 students that are using COMP I /</p>	<p>Charles Hudson, HS Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Community Leaders • Performance Assessments 	<p>NSLA (State-281) - Purchased Services: \$39,000.00</p> <hr/> <p>ACTION BUDGET : \$39,000.00</p>

<p>COMP II for their high school English requirement and potentially 2-3 for college algebra. These students courses will be paid for using ARRA funds or District funds. The college remediation English / math course, world history, and math courses are additional courses and credits are designed to prepare students for college / career paths. The vast majority of our seniors only need a high school math and high school English course to graduate high school due to our 8 period day and 23 credit graduation requirement. (2281-1140) Action Type: Collaboration Action Type: Equity</p>				
<p>31. NSLA</p>	<p>Sonya</p>	<p>Start:</p>	<ul style="list-style-type: none"> • Central Office 	<p>NSLA \$4,500.00</p>

<p>funds will be made available to provide a summer school program in BES. Set-aside funds will include teacher salaries, benefits, purchase services and the necessary materials for the program. (Teachers will be paid \$30/hour) (2281-1170) Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity</p>	<p>Launius, ES Principal</p>	<p>07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff Teachers 	<p>(State-281) - Purchased Services: <hr/> ACTION BUDGET: \$4,500.00</p>
<p>38. NSLA funds will be made available to pay for ACT testing for BHS 11th grade students who plan to take the ACT test during the current school year and Target Testing for Science (BHS & BES). (2281-2240) Action Type: Equity</p>	<p>Charles Hudson, HS Principal; Sonya Launius, ES Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - Purchased Services: \$19,000.00 <hr/> ACTION BUDGET : \$19,000.00</p>
<p>42. NSLA funds will be</p>	<p>Denny Rozenberg,</p>	<p>Start: 07/01/201</p>	<ul style="list-style-type: none"> District Staff 	<p>NSLA \$18,000.0</p>

<p>used to supplement the activities of the Career Coach from ADE/SAU Tech (Tamekia Butler). These activities will include but not be limited to Kuder Vocational testing and monitoring the career preparation of BHS Students. Materials and supplies include: HP Printer (\$500); ink cartridges, flash drives, envelopes, post-it notes, completion certificate paper and other general office supplies. (2281-2240) Action Type: Equity Action Type: Technology Inclusion</p>	<p>Superintendent</p>	<p>3 End: 06/30/2014</p>		<p>(State-281) - Purchased Services: <hr/>ACTION BUDGET: \$18,000.00</p>
<p>47. NSLA funds will be made available to pay for PD activities including: dues/fees (\$6000) for off-</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	<p>NSLA (State-281) - Purchased Services: <hr/>ACTION BUDGET: \$1,000.00</p>

<p>site workshops, consultant cost (\$1000) for on-site workshops and the necessary materials and supplies (\$2000) to complement each of the workshops. (2281-2213) Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>				
<p>46. NSLA funds will be made available to provide Free meals to those students who previously paid a portion of meal cost as Reduced students under Provision II declaration. (2281-3100) Action Type: Equity Action Type: Wellness</p>	<p>Denny Rozenberg, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • None 	<p>NSLA (State-281) - \$8,000.00 Purchased Services: <hr/> ACTION BUDGET: \$8,000.00</p>
<p>Total Budget:</p>				<p>\$103,724.00</p>