

D. Rozenberg

Bearden Open-House Report to Public



18 August 2022

Mr. Rozenberg Superintendent
Mr. Wright BHS Principal
Mrs. Moore BES Principal
Mrs. Launius Learning Loss Admin.
Mrs. Pettit LEA
Mr. Ray Technology Coordinator
Building / Program Representative


AGENDA



- Welcome, Pledge, Introductions of SB Members. (Supt.), BES Principal, BHS Principal, Learning-Loss Admin, District Staff, Speakers
- School Board President / or Vice President Comments
- Superintendent, LEA, Technology Coordinator Comments
- BES Principal / Bld Rep Comments
- BHS Principal / Bld Rep Comments
- Learning Loss Administrator Comments
- Questions / Comments and Feedback

→ Provision #2 (Base year)

Welcome





- **Welcome, Pledge and Introduction(Supt.)**
- **Vision / Mission:** It is our vision and mission that each student in the Bearden School District is encouraged, motivated and prepared to achieve their current and future goals.

CORE BELIEFS

- All students and staff should be encouraged, motivated, and their achievement acknowledged.
- We should treat students how you want your own children to be treated.
- Teachers and students should show mutual respect.
- Our students should be prepared.
- We should not pay people to do what you're not willing to do or have done.
- Character and work ethic are important in achieving our goals.
- A respect of student education is citizenship.
- Students should have a safe environment in which to learn and teach.

Citizenship: Introduce students to American values such as duty, honor, country, patriotism, character education and assist in the development of a good work ethic.

BEARDEN SCHOOL DISTRICT

Vision / Mission: It is our vision and mission that each student in the Bearden School District is encouraged, motivated, and prepared to achieve their current and future goals.

(Adapted by Bearden School District from 2010)

BEARDEN SCHOOL DISTRICT



Core Beliefs:

- All Children can learn and should be encouraged, motivated, and their achievements acknowledged.
- All students should be treated fairly.
- You should treat students how you want your own children to be treated.
- Teachers, staff, and students should show mutual respect.
- Our teachers should be prepared.
- You shouldn't ask people to do what you're not willing to do or have done.
- Character and work ethic are important in achieving your goals.
- A key part of a student's education is citizenship skills.
- Students and staff need a safe environment in which to learn / teach.

Approved by Bearden School Board on 7 April 2015

Superintendent's Values/Beliefs



- Thank you parents and School Board members for the opportunity to serve as Superintendent, and thank parents for sending us their children to educate.
- Introduce District Level Staff, employees, coaches, band, cheerleader sponsors, teachers, and maintenance workers for everything they have done to prepare for this school year. Biggest job is still ahead of us.
- Supt. Values/Beliefs: Teachers / Employees: Treat students how you want your children to be treated, Give 100% Daily Effort, and Be a Leader / Role Model.
- Students: Treat other students how you want to be treated, Give 100% Daily effort, and Be a Team Player.

Student Academic Behavior



- Be on time and bring all of your materials.
- Do your best on all homework/class work, study for tests-and they will take care of themselves.
- Participate in positive manner, allow others to do the same, follow teacher's/ school employee's instructions, and have good classroom attendance.

Report to Public



- Superintendent (District):
- Accreditation Status of District: fully accredited (Needs Improvement: Math/Literacy / Teacher's Accreditation.)
- Academics:
- Facilities:
- Special Education LEA—Comments: (Mrs. Pettit)
- Technology Coordinator Comments: (Mr. Ray)
- Learning Loss Admin: (Mrs. Launius)
- Finances: ESSER Funds I, II and American Recovery Plan (III) (Mr. Rozenberg)
- Other Comments: Current COVID-19 Plans— recommendations: AMI—Days 10, PLC—Early Release 2:50pm BES / 2:55 pm BHS

- 1) Safe + positive school cultures. (Academics, Athletics, Street)
- 2) Update the curriculum for the Core Subjects - Back to the Basics
- 3) Build Positive Relationships between Students, Staff + Teachers.

BHS

Parents get involved
+ Be on the same
Page.

Report to Public BES



- Principal (BHS) Mr. Wright
- Accreditation Status of Bld / Staff: Fully Accredited / Staff
- Introduction New Personnel / Recognize Bld Staff
- Title I Parental / Family Involvement Reps / Family Center
- Counselor
- School Improvement Plan (SIP) Chairs
- ESSER Funds / ARP Fund Plans:
- Other Comments: COVID 19 Current Plans—Digital Learning Plans and AMI Days.

H. Perfor
Family Center

BES

Report to Public BES



- Principal (BES) Mrs. Moore
- Accreditation Status of Bld / Staff: Fully Accredited / Staff
- Introduction New Personnel / Recognize Bld Staff
- Title I Parental / Family Involvement Reps / Family Center—E Sports (Interest).
- Counselors
- ASCP Chairs
- ESSER Funds / ARP Fund Plans:
- Other Comments: COVID 19 Current Plans—Digital Learning Plans and AMI Days.

Together
Everyone
Achieve
More

Parental Involvement
A. Barnes
S. Ballard
Family Center

I got so nervous when I talk to big people.

Who is your one. (Carmen Fairview 1992 - Hsu Raddie 2 kid 3 grand children)

New Rector Prince Williams

BEARDEN SCHOOL DISTRICT LITERACY GOALS

LITERACY GOALS

BEARDEN SCHOOL DISTRICT IS COMMITTED TO THE ACQUISITION OF LITERACY SKILLS AND COMPETENCIES OF STUDENTS IN ALL GRADES. A MAJOR PRIORITY OF THE DISTRICT IS TO ENSURE THAT ALL STUDENTS ARE ABLE TO READ AT GRADE LEVEL. THE DISTRICT IS COMMITTED TO THE ACQUISITION OF LITERACY SKILLS AND COMPETENCIES OF STUDENTS IN ALL GRADES. A MAJOR PRIORITY OF THE DISTRICT IS TO ENSURE THAT ALL STUDENTS ARE ABLE TO READ AT GRADE LEVEL. THE DISTRICT IS COMMITTED TO THE ACQUISITION OF LITERACY SKILLS AND COMPETENCIES OF STUDENTS IN ALL GRADES.

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Bearden School District Literacy Plan
Full plan on www.beardenschools.org

Bearden School District Academics in 2021

- School letter grades suspended for 2020-2021 school year
- School Index Scores
 - BES 2021 58.55 vs. State Score of 65.93 (-8.38)
 - BHS 2021 58.2 vs. State Score of 63.25 (-5.05)
- % Students Reading at Grade Level
 - BES 25.79%
 - BHS 28.24%

BSD Parent Resource Center



- Provides parents and guardians with resources, information, and guidance to best support student success.
- Education resources and computer/internet access available for parents/guardians
- Location- BHS Room B02
- When- Every Monday at 3:30-5:00

Wednesday

maswell
49 studies
5th BHS

Wanda
William
16 Chen
Beers Park
Tara

Questions / Comments From the Public



- Admin: Supt., LEA, BES Principal, BHS Principal,
- Technology, Other Staff.
- Remind parents about visiting the BES/ BHS / Teachers—Classrooms on 18 AUG 2022 Open House.
- BES Open House: 6:00pm—7:00pm
- BHS Open House: 6:00pm—7:00pm
- Feedback / Comment / ESSER / ARP Fund Sheets.
- Good luck, have a successful and enjoyable year.
- Any Band / Athletic or Cheerleader Announcements.
- Thank You for Coming!!! Go Bears !!!

Jean Roy
Furture/Kyle
60 cent
328 machines
Computing
out fly
ford of sept
+ check out
+ return
End of the
year.

Check out
Hot spots

Stakeholders Question/Input Time.

8/18/2022

5:45pm — 6:00pm (Questions about)

5:30-
5:45pm

Mr. Ray

Review

Title I

Title II

Title III

Title VI

ESSER I

ESSER II

ARP

ESA

Expans

Budgets

Questions / Comments From the Public / Stakeholders Meeting



- Admin: Supl, LEA, BES Principal, BHS Principal
- Technology, Other Staff
- Remind parents about visiting the BES/BHS / Teachers—BES / Cafeteria / Classrooms on 11 AUG 2022 Open House.
- BES Open House—6:10pm—7:00pm
- BHS Open House—6:10pm—7:00pm
- Feedback / Comment / ESSER / ARP Fund Sheets
- Good luck and have a successful and enjoyable year.
- Any Band / Athletic or Cheerleader Announcements
- Thank You for Coming !! Go Bears !!!

New Employee Workshop

11 AUG 22 1:15pm BES Cafeteria



- District Vision / Mission / Core Beliefs
- School District Calendar
- JOB CHARTS
- SOCIAL MEDIA: Opinions vs Reality, Posting Items / Pictures about students and other employees, etc.
- Professional / Get Fully Certified—complete all waivers
- Mentors (district level 2 / 1 Sem.), SOSOC—new employee programs.
- Central Office Paperwork—background checks, transcripts, teacher licenses, W4's, Insurance, purchase orders, reimbursements, etc.