

Parent Involvement Plan

PURPOSE

The No Child Left Behind Act of 2001 requires each school that receives federal funding to implement a parent involvement plan. This plan ensures that the parents of all students will have an opportunity to participate in the planning of activities at BCHS. Because parents are active stakeholders, this plan outlines specific expectations for parental involvement. It will be distributed to all parents and posted on the school's website.

All parents are encouraged to participate in the planning and implementation of activities at Bolivar Central. The policies listed below ensure the opportunity for participation by all parents:

- Bolivar Central will schedule an annual school-wide meeting through our Partners in Education organization in September. Parents and other stakeholders will be invited to attend in order to participate in planning activities. Four meetings will be held throughout the year.
- Progress reports are sent to parents during the fourth week of each quarter. At the end of each quarter, report cards are sent to all parents.
- In order to provide parents with test data information, guidance counselors set up a table in the school lobby where parent sign in for parent-teacher conferences held each semester. The counselors make themselves and test scores available to parents and offer explanations about the scores and answer questions regarding tutoring opportunities.
- Parents are stakeholders; therefore, they are encouraged to volunteer to serve on the School Improvement Planning Committee.
- During the first PIE meeting of the year, the faculty will be introduced to the parents of Bolivar Central. Parents will be given a description of the activities and programs at the school. Sign-up sheets will be available for parents to volunteer to serve on committees for the School Improvement Planning Process.
- Parents are encouraged to contact the school if they have questions or concerns about their child's academic progress.
- Surveys will be used to gather information annually to determine if the Parent Involvement Plan is effective. Bolivar Central will also confer with parents, students, and teachers in planning and implementing educational programs and activities at the school.
- Parents with disabilities and parents with limited English proficiency will be provided equal opportunity to participate in their child's education. These parents will be provided a copy of the BCHS Parent Involvement Plan in a format that they can understand. A translator will be available to offer assistance, if needed, in the reading of this plan.
- Parents are encouraged to volunteer to serve on the School Improvement Planning Committee and participate in the decision-making process of the school through the following measures:

- Surveys distributed to stakeholders in order to compile information regarding the programs and activities at Bolivar Central.
- Efforts to schedule requested conferences at the convenience of the parent.
- Four PIE meetings scheduled during the year (September, December, February, and April).
- School-Parent-Administrator Compact to formalize the shared responsibility of all stakeholders in improving student academic success and meeting the standards outlined by Tennessee Department of Education.
- Communications between the school and home will employ a variety of channels and formats such as the following:
 - Faculty and staff of Bolivar Central are encouraged to communicate frequently with parents regarding student progress using progress reports during the fourth week of each reporting period, report cards at the end of each grading period, and current online grading program to check for daily progress on assignments.
 - Parent-teacher conferences when deemed necessary. Phone conferences may be initiated by the teacher when he/she feels it is necessary to discuss student progress or behavior. Parents may request a conference with one or more teachers through the guidance office.
 - Upcoming events and dates will be broadcast on the school calendar, the quarterly report card, the school's website, the school sign outside the main entrance, and through the school's automated calling system.
 - The school makes every effort to remove language barriers for students and their parents with limited English proficiency by providing an ESL (English as a Second Language) teacher to assist students with their class work and parents with translation of documents and policies. The school system also employs a translator who visits schools and provides translation technology.
 - Parents are recruited to help with Bolivar Central's sports programs such as cheerleading, softball, track and baseball. They also volunteer to bake desserts for the Junior Class fundraiser meal event.

Bolivar Central cultivates community/business involvement in its Partners in Education organization.

Parent-Student Compact

PURPOSE As required by the No Child Left Behind Act of 2001 (NCLB), Bolivar Central high School has formalized a partnership among our stakeholders to share in the academic achievement of all students. This partnership is outlined in this Parent-Student Compact.

Parent/Guardian Agreement:

I want my child to be successful as he/she pursues his/her academic goals. Therefore, I shall encourage him/her by doing the following:

- . Communicate and work with the teachers and staff to support and challenge my child in his/her academic endeavors.
- . Ensure that my child attends school regularly and arrives on time
- . Support the school in its efforts to maintain proper discipline
- . Encourage my child to complete his/her homework on a daily basis
- . Respect the school staff and the diversity and cultural differences of others
- . Attend and support school activities
- . Encourage my child to resolve conflicts in a positive, non-violent manner

Student Agreement:

It is imperative that I work diligently to achieve my academic goals. Therefore, to achieve success, I shall strive to do the following:

- . Attend school regularly, arrive on time for each class, and bring all necessary supplies and materials with me
- . Complete homework assignments and study on a daily basis
- . Continue to do my part in keeping my school safe
- . Follow the rules and code of conduct for students
- . Respect and cooperate with my parents, other students, teachers and administrators in order that I may be successful

School Agreement:

Student achievement is our primary objective. Therefore, the faculty and administration of Bolivar Central High School shall strive to do the following:

- . Set high expectations for all students
- . Provide high quality, standards-based curriculum and instruction to meet local, state, and federal benchmarks
- . Communicate with parents on a regular basis in regard to academic progress and behavior
- . Provides assignments that reinforce instruction and on-going assessments that inform instruction
- . Incorporate instructional activities that will make learning enjoyable
- . Commit to the individual needs of each student

- . Provide a safe environment that supports positive communication among the student, teacher, and parent.
- . Foster an instructional climate that emphasizes diverse learning styles, incorporates assignments that reinforce instruction, and prepares students for all forms of assessment.
- . Encourage students to excel and to strive toward academic excellence
- . Provide parents an opportunity to participate in their child's education
- . Schedule parent-teacher conferences each semester to discuss the child's academic progress