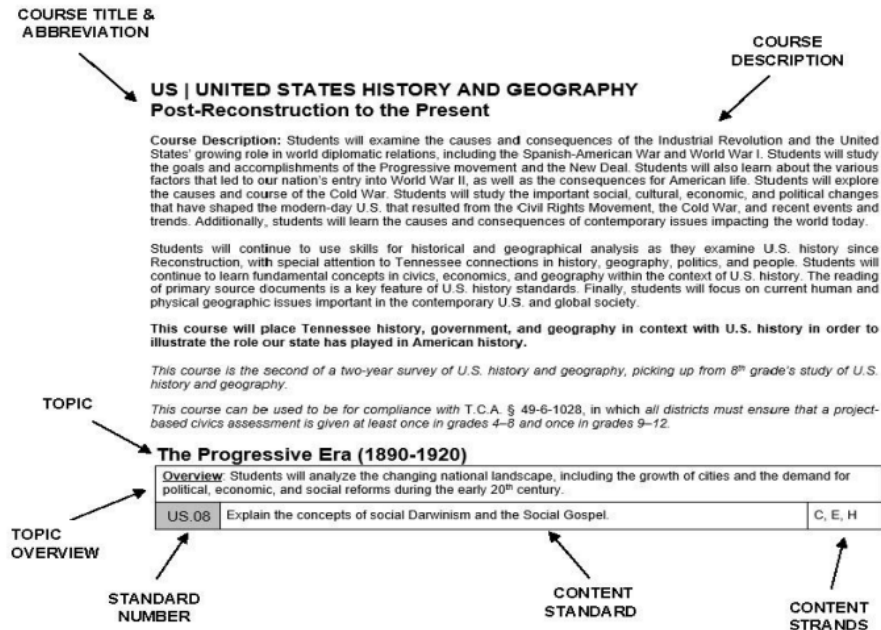


Kindergarten Grade Social Studies Curriculum Map

2021-2022

How to Read the Standards

Each course/grade level contains a theme and broad topics, which are further clarified with content standards. The revised social studies standards are organized using the following components:



Standards Progression and Course Descriptions

Grade	Course Title	Course Description
K	The World Around Us	Kindergarten students will build upon experiences with their families, schools, and communities as an introduction to social studies.
1	Tennessee's Place in the United States	First grade students will learn about Tennessee and its place in the U.S. through culture, economics, geography, government/civics, and history.
2	Life in the United States	Second grade students will learn about culture, economics, geography, government/civics, and history by studying their identity as American citizens and how our nation operates.
3	Part 1: Geography and Economics	Third grade students will learn geographical skills, world geography, U.S. and Tennessee geography as well as the basic role of economics.
	Part 2: Early American and Tennessee History	Third grade students will learn about the indigenous people of North America, European exploration, early American and Tennessee settlements, and the founding of the Thirteen Colonies.
4	The History of the United States: Colonization to Reconstruction	Fourth grade students will learn about the events that led to U.S. independence, the American Revolution, the growth and development of the U.S. through Manifest Destiny, and the causes and effects of the Civil War and Reconstruction.
5	Part 1: The History of the United States: Industrialization to the Civil Rights Movement	Fifth grade students will learn about the challenges facing the U.S. during the 19 th and 20 th centuries, with an emphasis on major American wars and events that changed our history.
	Part 2: Tennessee History	Fifth grade students will learn about the history of Tennessee, including the cultural, geographic, economic, and political influences on the state and its development.
6	World History and Geography: Early Civilizations Through the Fall of the Western Roman Empire	Sixth grade students will learn about the cultural, geographical, political, and governmental beginnings of ancient civilizations through the fall of the Western Roman Empire.
7	World History and Geography: The Middle Ages to the Exploration of the Americas	Seventh grade students will learn about the social, cultural, geographical, political, and technological changes of Western Civilization in Europe as well as the geographic regions of East Asia, West Africa, and Southwest Asia and Northern Africa.
8	United States History and Geography: Colonization of North America to Reconstruction	Eighth grade students will learn about the settlement and founding of the U.S. through Reconstruction and study the history, economics, culture, government, and geography of Tennessee in context to illustrate the role our state has played in American history.

SECOND GRADE SOCIAL STUDIES

Life in the United States

Course Description: Second grade students will learn about life in the United States, including the culture, economics, geography, government and civics, and history of our country by studying their identity as citizens and how our nation operates.

Grades K-2 Social Studies Practices	
Overview: Students will apply these skills to create and address questions that will guide inquiry and critical thinking. These practices should be regularly applied throughout the year. Students will progress through the inquiry cycle (SSP.01-SSP.04) by analyzing primary and secondary sources to construct and communicate their conceptual understanding of the content standards and to develop historical and geographic awareness (SSP.05- SSP.06).	
SSP.01	Gather information from a variety of sources, including: <ul style="list-style-type: none"> Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals) Graphic representations (e.g., maps, timelines, charts, artwork) Artifacts Media and technology sources
SSP.02	Critically examine a primary or secondary source in order to: <ul style="list-style-type: none"> Summarize significant ideas and relevant information Distinguish between fact and opinion Draw conclusions Recognize author's purpose and point of view
SSP.03	Organize data from a variety of sources in order to: <ul style="list-style-type: none"> Compare and contrast multiple sources Recognize differences between multiple accounts Frame appropriate questions for further investigation
SSP.04	Communicate ideas supported by evidence to: <ul style="list-style-type: none"> Demonstrate an understanding of ideas Compare and contrast viewpoints Predict outcomes Illustrate cause and effect
SSP.05	Develop historical awareness by: <ul style="list-style-type: none"> Sequencing past, present, and future in chronological order Understanding that things change over time
SSP.06	Develop geographic awareness by: <ul style="list-style-type: none"> Identifying geographic symbols on maps and globes Understanding relationships between people, places, and resources

Ongoing Kindergarten Standards

History

Overview: Students will understand the chronological organization of history and the importance of holidays.					
K.17	Use correct words and phrases related to chronology and time, including:				
	after	afternoon	today	last	month
	before	morning	tomorrow	next	week
	long ago	night	yesterday		year
	now				
K.18	Identify days of the week and months of the year.				
K.19	Locate and describe events on a calendar, including birthdays, holidays, cultural events, and school events.				
K.20	Identify and discuss the following holidays, and analyze why we celebrate them:				
	Martin Luther King, Jr. Day		Thanksgiving		
	Presidents' Day		Veterans Day		
	Independence Day				

Suggested instruction of TDOE Unit Starters:	Change	First Semester
	Interdependence	Second Semester

First Nine Weeks

Culture

Overview: Students will explore different traditions, customs, and cultures within their families, schools, and communities.

K.01	Describe familiar people, places, things, and events within a student's home, school, and community.
K.02	Compare and contrast family traditions and customs, including food, clothing, homes, and games.

Geography

Overview: Students will demonstrate an understanding of the concept of location, what maps and globes represent, and their geographical locations.

K.08	Use personal directions such as: up, down, near, far, left, right, in front of, and behind.
K.09	Explain what a map and globe represent.
K.10	Recall the student's and/or school's street address, city/town, and state.

Second Nine Weeks

Economics

Overview: Students will identify basic wants and needs, the ways families produce, consume, and exchange goods and services within their communities, and the work people do in order to spend and save money.

K.03	Distinguish between wants and needs.
K.04	Identify and explain how basic human needs of food, clothing, shelter, and transportation are met.
K.05	Explain the benefits of saving money.
K.06	Recognize and describe different types of jobs, including work done in the home, school, and community.
K.07	Give examples of how people use money to make purchases.

Third / Fourth Nine Weeks

Government and Civics

Overview: Students will learn the foundations of good citizenship, including civic responsibilities and patriotism through the rules by which they live, the authority figures within their community and the United States, and national symbols.

K.11	Give examples of the following concepts: authority, fairness, responsibility, and rules.
K.12	Identify the following state and national symbols: American flag, Tennessee flag, and the words of the Pledge of Allegiance.
K.13	Recognize and name the current President of the U.S.
K.14	Explain that the President is the leader of the U.S.
K.15	Describe roles of authority figures in the home, school, and community, including caregivers, teachers, school principal, police officers, and fire/rescue workers.
K.16	Explain the purpose of rules and laws.