Resources

- Oklahoma Comprehensive Literacy Plan
- Local Comprehensive Needs Assessment
- Local Literacy Plan
- Brigance Screener
- Targeted Intervention Program
- Bilingual Texts
- Age-Appropriate Texts
- ELL Kits
- Professional Development & Training
- Instructional Staff
- Community Engagement Tools

Activities

CPARP
- Community Nights
- Home Visits
- Gold Academy Visits
- Reading Readiness Screening

Community Engagement
- Author Visits
- Community Literacy Events

All Sites
- Create Print-Rich Environments
- Targeted Professional Development
- PLC Teams
- Adaptive Learning Pathways Programs
- Curated Bilingual Texts
- Classroom Libraries
- Professional Learning Libraries
- Program Alignment

Participation

Targeted Populations:
- Birth-3-year-olds and families
- School-age children and families
- At-Risk Youth (Gold Academy)
- EL Students
- SPED Students
- Instructional Staff
- Community Members

OSRCL

Clinton Public Schools
Oklahoma Striving Readers
Comprehensive Literacy

Annual Targeted Outcomes

To what extent did the LEA:
- Reach 6% growth in oral language skills or reading gains in 4-year-olds assessed through Brigance?
- Reach 5% growth in the percentage of 5th-grade students scoring at least proficient on the state reading assessment?
- Reach 4% growth in the percentage of 8th-grade students scoring at least proficient on the state reading assessment?
- Reach 4% growth in the percentage of 11th-grade students who meet or exceed the ACT College-Readiness benchmark in reading and English?

Assumptions

All children will benefit from print-rich environments and targeted interventions.

All instructional staff will benefit from literacy-based professional development.

All students will benefit from staff trained in literacy instruction.

External Factors

The district has both a high poverty rate and a high rate of English language learners. This presents challenges as research shows that students from impoverished backgrounds begin school knowing fewer words than their wealthier peers. One focus of this grant initiative is to overcome that gap through early screening and intervention.