

## Secondary Curriculum & Instruction

INTENTIONAL PLANNING / FOCUSED TEACHING / AUTHENTIC LEARNING

### Mastery Connect Pro Tip

#### Strategic Plan: Goal Area 1.1

Did you know that your students can access tests in Mastery Connect in three ways?

1. You can print your test and a bubble sheet for each student. Students take the test, enter answers on the sheet, and hold their completed answer sheet in front of your web camera. Make sure to enable the camera in the assessment window on Mastery Connect. (Step-by-step instructions for printing bubble sheets: <http://bit.ly/2KXDDIM>; Step-by-step instructions for using Grade Cam: <http://bit.ly/2ASF4U0>)
2. You can post the test link to your Google Classroom site, and students access and take the test online. (Step-by-step instructions: <http://bit.ly/2UgIeK4>)
3. You can give students the test code and direct students to [student.masteryconnect.com](http://student.masteryconnect.com). Students will enter the test code and their student numbers and will take the test online. (Step-by-step instructions: <http://bit.ly/2UgIeK4>)

No matter which way you choose to administer your tests, student tests are immediately scored and student data is immediately aggregated.

If your students access the student portal, they can track their own progress. This has a significant impact on student learning. (Hattie, 2017) Pair that practice with helping students set learning goals, and double your impact on student learning.

### Strategy of the Month

#### Strategic Plan: Goal Area 1.1, 1.2, 1.3

Engaging classrooms are classrooms that students want to attend. One way to make your classroom more engaging is to employ a variety of teaching and learning strategies in your daily practices. This month's strategy is Jigsaw.

According to Hattie (2017), the Jigsaw strategy has the greatest effect on

#### STEPS Mentoring

The November Checklist is due. A fillable form will be emailed to you. Please make sure you are meeting weekly as mentor/mentee teachers and with building principals. (GA 3.1.1)

#### Professional Development

Don't forget your STEAM training. If you don't attend one of the afternoon sessions or two of the morning sessions, you must attend the late session on 12/21. (GA 2.1, 3.3)

#### Objectives

Please make sure you are writing your objectives on the board every day and reviewing them with your students. (GA 1.1, 1.3, 2.2)

student learning of any teaching and learning strategy studied. It's simple to employ and it's flexible.

1. Teachers break knowledge or skills into manageable chunks.
2. Each chunk will be assigned to a group.
3. Each group of students will read, research, or work through the knowledge and skills in their assigned area and come to a consensus within the group.
4. From here, there are two ways to proceed depending on your desired results and standards:
  - A. Each group presents their findings to the whole class. Presentations may be formal or informal depending on the time allotted and the standards addressed.
  - B. Each member of the group partners with one member from each other group to form new groups.
    1. Findings are shared within the new groups, and each member learns from the other "experts" from the original small groups.
    2. The original groups are reformed and the new findings are discussed and shared from the mixed groups.
    3. Groups come to a consensus about the new findings from the mixed groups.

Aronson (2010) found that students are absent less often from classrooms in which Jigsaw is used frequently and that Jigsaw lead to significant academic gains for struggling students. Students who already achieve high levels of learning continued to do so using Jigsaw.

## Help Is on the Way

### Strategic Plan: Goal Area 3.1, 3.2, 3.3

One of my roles as Secondary Curriculum Director is to help teachers improve their practices, capacity, and efficacy. If you would like help with teaching and learning strategies, curriculum alignment and implementation, unpacking and applying standards, ACT crosswalks, standards-based instruction and grading, and Strategic Plan implementation, classroom management, etc., please book me. (<https://mknabe.youcanbook.me>)

## 100% GRADUATION

In every grade level, and in every subject area, our goal is to reach 100% graduation for our students. What you do with your students every day should help to make sure your students are on track to graduate on time and college and career ready.