Strategies that Work
Effective instructional strategies, paired with effective learning strategies, make a powerful impact on student learning. (Strategic Plan Goal Areas 1.1.1, 1.1.3, 2.2.1)

Below, you will find resources for instructional strategies for teacher use, as well as resources for strategies to teach students for their own use in their learning. Many of these strategies require a minimal investment of time to teach, but they have huge payoffs in improved student outcomes. Try one or two and study how the approach impacts your students and their learning. I'm interested to hear your results!

5 Highly Effective Teaching Strategies:  https://goo.gl/eOAdgz
Marzano's Essential 9:  https://goo.gl/vjS084
Instructional Strategies Across Content Areas:  https://goo.gl/r2xFbp
10 Principles of Instruction:  https://goo.gl/Ub4NbT
Springboard Learning Strategies:  https://goo.gl/hD53mM

High Quality Resources for Educators
(Strategic Plan Goal Areas 2.2.1; 2.2.2; 4.1.2)

Building Positive Classroom Climate
Below is a fantastic read about language and classroom culture. It briefly examines how the language we choose determines the climate in our classrooms. While it may feel like many factors of education may not be in our direct control, the climate we create is the classroom is always up to us. Please check it out here:

http://inservice.ascd.org/creating-a-positive-classroom-culture-through-language/
Use RAD CAB for Evaluating Sources of Information with Students

RADCAB is a process that anyone can use to evaluate information sources based on Relevancy, Appropriateness, Detail, Currency, Authority, and Bias. Most of the resources on the site are free to use.

http://www.radcab.com

ACT Prep

Did you know that our district has ACT prep through Study Island? You can access the ACT prep coursework through your teacher portal to assign objectives to students.

http://studyisland.com

Strategies for Struggling Readers

Below is an article with strategies to use with struggling readers. There is some good information here.

https://goo.gl/SyGISN

Curriculum Play Books Coming Soon

Curriculum Alignment Brings Shared Vision & Common Objectives (Strategic Plan Goal Areas 1.1.1 & 2.2.2)

Teachers and I will work together to build play books as part of curriculum and instruction alignment. The goal is to have a common set of readings, resources, texts, concepts, academic vocabulary, and skills to be taught in each secondary grade level and in each secondary subject. By building common experiences and common language for our students, we ensure that we are acting as a team in the best interests of students, and we create a smoother transition to standards-based instruction and standards-based grading. Please make sure your pacing guides are accurate, updated, and reflect the scope and sequence of what is being taught in order to facilitate this endeavor.

A quick note about films in class…(Goal Area 1.1.1)

Please make sure that films shown in class meet CPS Board policy and that good pedagogy is used when showing them. How are you checking that students are making the connections that you want them to make, and creating deeper understanding from the experience?

100% GRADUATION

In every grade level, and in every subject area, our goal is to reach 100% graduation for our students. What you do with your students every day should help to make sure your students are on track to graduate on time.