

# Secondary Curriculum & Instruction

INTENTIONAL PLANNING / FOCUSED TEACHING / AUTHENTIC LEARNING

## Curriculum Frameworks

Curriculum frameworks are scope and sequence documents with resources and lessons aligned to the new Oklahoma Academic Standards. (Strategic Plan Goal Area 2.2.2)

Oklahoma Curricular Frameworks are resources developed by teachers for teachers to help teachers translate standards into practice. They are not mandates to districts, schools, or classrooms regarding how to teach the content standards. They are strategies, lessons, and projects designed by teachers to represent how one might go about teaching standards-aligned content. Frameworks are currently available for English language arts, math, and science.

- ELA Frameworks: <https://goo.gl/ReyX1h>
- Math Frameworks: <https://goo.gl/YEZzGd>
- Science Frameworks: <https://goo.gl/kf2DtS>

## High Quality Resources for Educators

(Strategic Plan Goal Areas 2.2.1; 2.2.2; 4.1.2)

### Big History Project

The Big History Project is one of those resources that I wish I'd known about when I was still in the classroom. It is a complete curriculum that integrates all subject areas. It has ready made plans and STEAM activities included. I encourage you to check it out!

<https://school.bighistoryproject.com/bhplive>

1

### WORD WALLS

in use daily, tracked, and documented

2

### LESSON PLANS

standards linked & in the team drive & on your web page by 7:00 Monday morning

3

### PLC

Follow the four questions. Look at your data to drive instruction.

### Best Day Ever

is November 17th. Remember to go by the Board of Education Office to pick up your stipend. (GA 3.3.1)

### State Testing FAQs

are available from the State Department of Education. The FAQ document contains answers to questions about the new test scores and standards alignment. The link below will take you to the assessment guidance page on the OKSDE website and includes information about testing and the curriculum frameworks as well as the FAQ document. <http://sde.ok.gov/sde/documents/2017-09-25/assessment-guidance> (GA 1.1.1)

### Strategic Plan

is available on the district website. Please be familiar with the plan and what you can do to help implement it. <https://goo.gl/yeqb91> (GA 4.1.1)

## **PBIS World**

PBIS World is a great resource for solving classroom management issues. It has leveled responses and interventions to use depending on the individual situation. It works.

[pbisworld.com](http://pbisworld.com)

## **Edutopia ELL Resources**

Edutopia has put together an extensive collection of resources for teachers who teach bilingual students. Please check it out here:

<https://www.edutopia.org/blogs/tag/english-language-learners>

## **PBS Teacherline**

PBS Teacherline is high-quality, self guided PD for teachers. The courses are excellent, and the offerings are wide-ranging. Many are specific to subject areas. And it's free!

<http://www.pbs.org/teacherline/>

## **AP & SAT Prep**

Khan Academy is now providing free SAT, AP, and ACT Prep, and you can assign through Google Classroom and encourage your students to use it at home. Once again, did I mention that it's free?

<https://goo.gl/2h6sdj>

## **Curriculum Play Books Coming Soon**

Curriculum Alignment Brings Shared Vision & Common Objectives (Strategic Plan Goal Areas 1.1.1 & 2.2.2)

Teachers and I will work together to build play books as part of curriculum and instruction alignment. The goal is to have a common set of readings, resources, texts, concepts, academic vocabulary, and skills to be taught in each secondary grade level and in each secondary subject. By building common experiences and common language for our students, we ensure that we are acting as a team in the best interests of students, and we create a smoother transition to standards-based instruction and standards-based grading.

## **100% GRADUATION**

In every grade level, and in every subject area, our goal is to reach 100% graduation for our students. What you do with your students every day should help to make sure your students are on track to graduate on time.