Phonological Awareness Skill Sequence Chart

SKILL	EXAMPLE	TYPICALLY MASTERED
Concept of Spoken Word		
Distinguishes words in a sentence.	*I like apples*. How many words in the sentence?	Pre-K
Rhyme		
Rhyme Recognition	*Does **pick** rhyme with **stick**?*	Pre-K
Rhyme Completion	Complete this rhyme: ***The bug crawled on the _____.***	Kindergarten
Rhyme Production	What word or pretend word rhymes with ***ball***?	Kindergarten
Syllables		
Syllable Blending	What word is made when we put ***foot*** and ***ball*** together?	Kindergarten
Syllable Segmentation	Say the two syllables in ***rainbow***.	Kindergarten
Syllable Deletion	Say ***outside*** without ***side***.	Kindergarten
Phonemes		
Phoneme isolation of initial sounds	What is the first sound in ***dot***?	Kindergarten
Phoneme isolation of final sounds	What is the last sound in ***sun***?	Kindergarten
Phoneme blending- onset and rime	What is this word? ***/t/ /op/***	Kindergarten
Phoneme blending- all phonemes	What is this word? ***/p/ /i/ /g/***	First Grade
Phoneme Segmentation	What are the sounds in ***pot***?	First Grade
Phoneme deletion of initial sound	Say take without ***/t/***.	First Grade
Phoneme deletion of final sound	Say big without ***/b/***.	First Grade
Phoneme Manipulation		
Adding phonemes	Say ***it***. Now add /s/ at the beginning.	Kindergarten
Phoneme substitution of initial sound	Replace the first sound in back with ***/t/***.	First Grade