

**Memorandum of Understanding
2020-2021
Paris Junior College
Dual Credit
Offered at High School Locations**

In accordance with regulations of the Texas Higher Education Coordinating Board, Paris Junior College offers regular college credit courses in Core Curriculum courses at high school locations. If the respective ISD approves these college courses for dual credit, high school students meeting admission requirements may enroll in these courses and may receive college and high school credit simultaneously.

In order to ensure the quality of dual credit courses and to facilitate communications and understanding between respective ISD and Paris Junior College, the following provisions are agreed to by Paris Junior College and the respective ISD where dual credit courses are offered.

The dual credit program will assist high school students in the successful transition to and acceleration through postsecondary education. High School students are eligible for academic university transfer courses who have documented placement. Students involved must fulfill the admissions requirements of Paris Junior College students, especially the testing and placement guidelines (TSI, STAAR, ACT, SAT or other alternative test scores). Due to COVID-19, there may be other options for placement such as high school GPA and grades in prerequisite high school courses (i.e. Algebra II for College Algebra) this fall.

As authorized by Texas Education Code, Section 130.008 and approved by the College Board of Regents (February, 2019), eligible students may register for academic dual credit courses per semester at a reduced tuition and fee rate of \$150 for in-district students per three semester credit hour course or \$180 for out-of-district students per three semester credit hour course and \$200 for in-district students per four semester credit hour course or \$240 for out-of-district students per four semester credit hour course. CTE courses are offered at the regular tuition and fee rate with scholarships available to offset a portion of the cost. In order to be enrolled and receive college credit, students enrolling in dual credit courses must pay the required tuition by the appropriate date.

All dual credit students are responsible for purchasing their own textbooks and other required course materials unless the School District provides the textbooks and materials.

School District students will have access to services provided by the College. High School students may receive a college student identification card.

A class minimum of fifteen students is necessary to make a class. Instructors teaching academic transfer courses must have completed at least 18 graduate hours in the teaching discipline and hold at least a master's degree, or hold the minimum of the master's degree with a major in the teaching discipline (preferably the course prefixes on a transcript would be the same as the teaching field). Instructors teaching workforce/career and technical courses must meet the qualifications required by the Southern Association of Colleges and Schools. A Vice President would be the college official of initial contact regarding instructional content.

The College is responsible for involving full-time faculty in the process of selecting and implementing College courses. This includes ensuring that course learning outcomes, general education competencies and course standards are understood, and that the same standards of expectation and assessment are applied where College courses are offered. The College will designate staff to monitor the quality of instruction in order to assure compliance with the College requirements and standards established by the State, applicable Accrediting Body, the College, and the School District. Provision of dual credit will be in accordance with the provisions of Texas Administrative Code, Title 19 "Education," Pt. 1, Chapter 4, Subchapter D. Instructors must have a syllabus on file in the Vice President's office which incorporates student learning outcomes and intellectual competencies conforming to the official PJC syllabus checklist. (The public

school TEKS - Texas Essential Knowledge and Skills - must be taken into consideration as equivalent or covered in context.) High school faculty teaching dual credit courses must attend training provided by Paris Junior College and will be evaluated by college personnel on an annual basis.

When ITV classes for dual credit are delivered to the ISDs, the high school will be responsible for providing a local proctor to oversee the class.

The awarding of high school credit for graduation is at the discretion and approval of the Independent School District Board.

Prospective instructors must fill out the appropriate papers with the Paris Junior College Human Resources Office for employment and are considered regular part-time/adjunct instructors of the college. Instructors must also fulfill all record keeping obligations per published deadlines.

All instructors must be documented Paris Junior College Instructors of Record, and will be compensated by Paris Junior College per the college pay schedule (\$1,800 per 3 semester credit hour course and \$2,400 per 4 semester credit hour course).

Paris Junior College is a fully accredited institution and basic academic, general education courses are readily transferable to other public institutions of higher education in Texas. However, since each college has its own policy regarding the transferability of courses, each student is strongly advised to check with the college he or she plans to attend after high school, if other than Paris Junior College, to determine the transferability of Paris Junior College courses.

Paris Junior College courses offered as dual credit, regardless of where they are taught, follow the same college calendar, syllabus requirements, course outline, grading procedure, and other instructional and evaluative policies and procedures. Letter grades are given in accordance with policies printed in the college catalog. College courses being taught at the high school must meet the required number of contact hours each semester. Numerical grades are also provided for those students identified as dual credit students. ISD employees and parents shall not influence the grading policies, grading procedures, or other instructional policies of Paris Junior College faculty who teach college courses as dual credit.

High school students taking Paris Junior College courses for dual credit, even during the daytime in their own school, will be treated as college students. It is expected that high school students taking Paris Junior College courses as dual credit will behave as college students. A collegiate classroom environment is expected. The level of maturity of the high school student should be one of the bases for approval by the high school official.

Paris Junior College courses offered at a high school location are open to all high school students eligible to take courses through Paris Junior College.

Paris Junior College will provide informational sessions for students and parents on dual credit opportunities, benefits and cost at a time coordinated with the school district.

All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion. All dual credit students are required to select a Pathway and program map (degree plan) to meet State requirements.

Paris Junior College will host an annual meeting for high school counselors to be oriented to dual credit.

School District and Paris Junior College will partner on a dual credit marketing campaign.

All signatories to the Memorandum of Understanding will be responsible for complying with applicable Federal, state and local laws, rules, and mandatory policies and guidelines.

More important than the above listed provisions is the spirit of cooperation between the respective ISD and Paris Junior College. Both parties endeavor to provide a positive collegiate-level experience for those high school students with the maturity and academic preparation to be successful in college-level courses.

This Memorandum of Understanding will be evaluated at the end of each school year.

Rick Tidwell
Superintendent

Bland
Independent School District

7-27-20
Date

Pamela Anglin
Dr. Pamela Anglin, President
Paris Junior College

7/9/2020
Date