

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BLAND EL (116915101) - BLAND ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Accelerated Student Progress in ELA/Reading	27.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	53.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	34.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	10.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	21.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
BLAND EL (116915101) - BLAND ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Accelerated Student Progress in Mathematics	39.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	44.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	42.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	27.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
BLAND EL (116915101) - BLAND ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Grade 5 Science Performance (Masters Grade Level)	35.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
BLAND EL (116915101) - BLAND ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BLAND EL (116915101) - BLAND ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 FARWELL EL (185902101)	FARWELL ISD	90
2 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	90
3 KELLEY EL (251901101)	DENVER CITY ISD	90
4 STEPHENS EL (061901123)	DENTON ISD	89
BLAND EL (116915101)	BLAND ISD	88
5 GANADO EL (120902101)	GANADO ISD	88
6 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	86
7 MCDADE EL (011905101)	MCDADE ISD	86
8 SEGUIN EL (184903109)	WEATHERFORD ISD	86
9 WASKOM EL (102903103)	WASKOM ISD	86
10 DALHART INT (056901105)	DALHART ISD	85
11 FARMERSVILLE INT (043904102)	FARMERSVILLE ISD	83
12 UNIVERSITY OF TEXAS EL CHARTER SCH (227819101)	UNIVERSITY OF TEXAS ELEMENTARY CHA	83
13 ZACH WHITE EL (071902147)	EL PASO ISD	83
14 BEASLEY EL (057914119)	MESQUITE ISD	82
15 GARZA EL (108906122)	MCALLEN ISD	82
16 GRAND SALINE INT (234904102)	GRAND SALINE ISD	82
17 TATUM EL (201910102)	TATUM ISD	82
18 LEON EL (145911102)	LEON ISD	79
19 NORTHWEST CROSSING EL (015915136)	NORTHSIDE ISD	79
20 WRIGHT EL (184903103)	WEATHERFORD ISD	79
21 GENEVA HEIGHTS EL (057905174)	DALLAS ISD	77
22 BLACKSHEAR EL (227901105)	AUSTIN ISD	74
23 CIELO VISTA EL (071902151)	EL PASO ISD	74
24 GALE POND ALAMO EL (068901101)	ECTOR COUNTY ISD	74
25 IRAAN EL (186903101)	IRAAN-SHEFFIELD ISD	74
26 FROST EL (175905101)	FROST ISD	72
27 IKARD EL (184903110)	WEATHERFORD ISD	72
28 JACKSBORO EL (119902101)	JACKSBORO ISD	72
29 JOHN AND LYNN BRAWNER INT (111901108)	GRANBURY ISD	72
30 AUSTIN EL (057914125)	MESQUITE ISD	70
31 SONORA EL (218901103)	SONORA ISD	70
32 BLESSING EL (158902101)	TIDEHAVEN ISD	67
33 JARRELL INT (246907201)	JARRELL ISD	67
34 BLOOMING GROVE EL (175902101)	BLOOMING GROVE ISD	62
35 CUNNINGHAM EL (227901113)	AUSTIN ISD	62
36 MINEOLA EL (250903102)	MINEOLA ISD	59
37 VOGEL EL (094901110)	SEGUIN ISD	59
38 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	58
39 THORNDALE EL (166905101)	THORNDALE ISD	58
40 OZONA EL (053001103)	CROCKETT COUNTY CONSOLIDATED CSD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BLAND EL (116915101) - BLAND ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 ZACH WHITE EL (071902147)	EL PASO ISD	100
2 STEPHENS EL (061901123)	DENTON ISD	94
3 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	90
4 GARZA EL (108906122)	MCALLEN ISD	87
5 NORTHWEST CROSSING EL (015915136)	NORTHSIDE ISD	87
BLAND EL (116915101)	BLAND ISD	85
6 FARMERSVILLE INT (043904102)	FARMERSVILLE ISD	85
7 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	85
8 TATUM EL (201910102)	TATUM ISD	85
9 GANADO EL (120902101)	GANADO ISD	84
10 CIELO VISTA EL (071902151)	EL PASO ISD	83
11 LEON EL (145911102)	LEON ISD	83
12 FARWELL EL (185902101)	FARWELL ISD	79
13 SEGUIN EL (184903109)	WEATHERFORD ISD	79
14 UNIVERSITY OF TEXAS EL CHARTER SCH (227819101)	UNIVERSITY OF TEXAS ELEMENTARY CHA	78
15 DALHART INT (056901105)	DALHART ISD	77
16 GALE POND ALAMO EL (068901101)	ECTOR COUNTY ISD	77
17 AUSTIN EL (057914125)	MESQUITE ISD	76
18 BEASLEY EL (057914119)	MESQUITE ISD	76
19 MCDADE EL (011905101)	MCDADE ISD	76
20 SONORA EL (218901103)	SONORA ISD	76
21 KELLEY EL (251901101)	DENVER CITY ISD	75
22 JACKSBORO EL (119902101)	JACKSBORO ISD	74
23 JOHN AND LYNN BRAWNER INT (111901108)	GRANBURY ISD	74
24 WASKOM EL (102903103)	WASKOM ISD	74
25 GRAND SALINE INT (234904102)	GRAND SALINE ISD	73
26 BLACKSHEAR EL (227901105)	AUSTIN ISD	72
27 GENEVA HEIGHTS EL (057905174)	DALLAS ISD	72
28 IRAAN EL (186903101)	IRAAN-SHEFFIELD ISD	72
29 WRIGHT EL (184903103)	WEATHERFORD ISD	72
30 BLESSING EL (158902101)	TIDEHAVEN ISD	70
31 FROST EL (175905101)	FROST ISD	68
32 JARRELL INT (246907201)	JARRELL ISD	67
33 CUNNINGHAM EL (227901113)	AUSTIN ISD	66
34 IKARD EL (184903110)	WEATHERFORD ISD	66
35 THORNDALE EL (166905101)	THORNDALE ISD	63
36 REAGAN COUNTY EL (192901101)	REAGAN COUNTY ISD	50
37 VOGEL EL (094901110)	SEGUIN ISD	48
38 BLOOMING GROVE EL (175902101)	BLOOMING GROVE ISD	47
39 MINEOLA EL (250903102)	MINEOLA ISD	43
40 OZONA EL (053001103)	CROCKETT COUNTY CONSOLIDATED CSD	37

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
BLAND EL (116915101) - BLAND ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	63.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	53.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
BLAND EL (116915101) - BLAND ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	43,672.0	45,035.0	97.0	96.6	Q1
Accelerated Student Progress in ELA/Reading	29	107	27	31	Q2
Accelerated Student Progress in Mathematics	42	109	39	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	17	32	53	32	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	14	32	44	25	Q1
Grade 4 Reading Performance (Masters Grade Level)	21	62	34	24	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	26	62	42	31	Q1
Grade 4 Writing Performance (Masters Grade Level)	6	63	10	12	Q2
Grade 5 Reading Performance (Masters Grade Level)	11	52	21	32	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	14	52	27	36	Q3
Grade 5 Science Performance (Masters Grade Level)	18	51	35	26	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	255	406	63.0	50.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	77	146	53.0	39.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.