

Parent and Family Engagement Policy

Public Law 114-95 Section 1116 (b)(c)

Big Bend High School

Parent and Family Engagement Required Components:

1. Involve parents in the joint Development/evaluation of its Parent and Family Engagement Policy and the joint development of the school wide program plan:

- *Participation in: the evaluation of programs; evaluation of DIP; evaluation of parent and family engagement policies through SBDM and other committees as appropriate.*

2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- *Annual Title IA Parent Meeting held at the beginning of first semester*
- *Parent/Family Surveys*
- *SBDM meetings*

3. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- *Parent/Teacher conferences - required for grades PK-5*
- *Parent requested conferences*
- *ARD/LPAC meetings*
- *SBDM Committee*

4. Provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- *Send home the State Parent Assessment Reports as they are received from TEA*

5. Provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described –

- *the state's academic content standards (curriculum),*
- *the state's student academic achievement standards on State Assessments,*
- *the state and local academic assessments including alternate assessments,*
- *the requirements of Title I, Part A,*

➤how to monitor their child's progress, and how to work with educators:

- *Meet the teacher nights*
- *Open House*
- *Title IA Annual Parent Meeting*
- *Review of District/Campus Reports from State*

6. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- *Calendar of Parent/Family activities*
- *Parent Portals*
- *Campus website*

7. The district with the assistance of parents, community members, and students, will develop and implement methods to educate teachers, principals, and other staff in how to collaborate with parents as equal partners. The district will value and utilize contributions of parents by building ties between parents and schools, by:

- *Power Point of training placed on website*
- *Staff training sessions*
- *Evaluation of parent and family engagement policy*

8. To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by

- *Registration information*
- *Title IA Annual Meeting*

9. Once the school wide plan is available to the LEA the campus will submit any parent comments on the school wide plan, if it is not satisfactory to the parents of participating children.

- *Once the Campus Improvement Plan (CIP) and District Improvement Plan (DIP) is adopted by the school board it will be placed on the school website*
- *Any parent comments may be submitted to the campus principal*

10. Ensure that information related to the school and parent-programs, meetings, and

other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practical, in a language the parents can understand:

- *Quarterly newsletters are available in English/Spanish*
- *Required forms are in English/Spanish*
- *Translators are available at the campus*

ADOPTION

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This Parent and Family Engagement Policy was adopted by Big Bend High School on May 15, 2019 and was approved by Terlingua Common School District on May 15, 2019. This policy will be in effect for the 2019-2020 school year. The school will distribute this policy to all parents of participating Title 1, Part A children on or before the first day of school through registration packets, place it on the district and campus websites, and have the policy available during the Title 1A Annual Parent Meetings.

Reagan Reed
(Campus Principal)

May 15, 2019
(Date)