



Chickasha Public Schools

Return to Learn

2020-2021

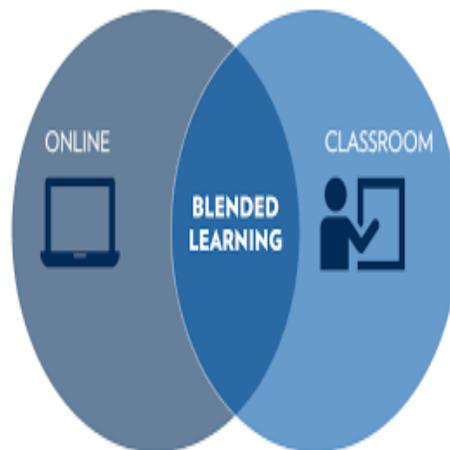
Home of the Fightin' Chicks

A quick note to our CPS community...

We are preparing to return to school in a traditional format for the 2020-2021 school year. In an effort for all students to be engaged academically, we are offering different learning pathways. Each family may request the learning pathway that best suits the needs of their child and learning styles. Each student will be automatically enrolled in the traditional learning pathway unless a parent or guardian submits an application for a blended or virtual learning pathway. ***CPS will continue to monitor any community spread and adjust this plan accordingly.*** We are in a fluid situation that requires flexibility, cooperation, and understanding on everyone's part. The staff of CPS is very appreciative of your patience, kindness, and support over these past few months. We are looking forward to a successful and exciting 2020-2021 school year.



Virtual



Blended
(7th-12th grades only)



Traditional

LEARNING PATHWAYS

How will the school year begin?

Each student will be enrolled into a traditional school setting with a full-day schedule. Two additional pathways will be offered - blended and virtual. Parents wishing for their child to be enrolled into one of these pathways can access the application on the district website or by contacting the administration building or their child's school.

TRADITIONAL LEARNING pathway.

- All courses/classes taken at school (traditional school setting).
- Traditional academic school day with in-person instruction from CPS teachers.
- Will utilize Google Classroom for smoother transition to remote learning days (as needed).
- Will have built in **virtual learning days** for students and staff to work together using on-line instruction & resources.
- Will transition as needed between in-class and remote learning days.

REMOTE LEARNING

Remote learning will be used when school is closed due to COVID-19, inclement weather or other unforeseen circumstances. Remote learning days may be added to the regular school calendar in an effort to prepare students and staff for longer school closures.

- Determined by the district, city, or state in the event of an outbreak in our community.
- Can be utilized by individual families in the event of student exposure/illness resulting in quarantine.
- Counts as a school day (not an absence if students complete online lessons within the allotted time).
- Coursework will be monitored through Google Classroom.
- Online learning platforms will be Acellus for grades Pre-K to 6th and Edmentum for grades 7th – 12th.
- Google Meet will be used to communicate with students and to provide lessons and instruction.
- Students will continue to learn new material with teacher support.
- Opportunities for students to collaborate and learn by interacting virtually with peers and teachers.
- May include pre-recorded or live lessons/tutorials via Google Meet.
- Regular support and contact from CPS teachers until traditional on-campus classes can resume.

BLENDDED LEARNING PATHWAY

The blended learning pathway allows for students, grades 7th – 12th, to take part of their classes online and part in a traditional school setting. This pathway would allow for students to still participate in extracurricular activities and certain classes they would like to take on campus (AP, art, band, athletics, etc.) while taking other required or elective courses at home through our on-line program.

Additional information:

- Requires a semester commitment.
 - Combines traditional classes with virtual coursework via Edmentum.
 - Student learning plans are directed and supported by CPS teachers.
 - May include pre-recorded or live lessons/tutorials via Google Meet.
 - At least one course must be taken on-campus daily.
 - Transportation will only be offered during the regular a.m. and p.m. bus routes.
 - Transportation throughout the school day will be the responsibility of the parent, guardian, or student.
 - Application process required.
 - Meals (breakfast & lunch) will be available to all students enrolled in this pathway.
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VIRTUAL LEARNING PATHWAY

The virtual learning pathway is a complete online virtual learning experience for students.

- Students will report through the CPS Quality Academy.
- Online learning platforms will be Acellus for grades Pre-K to 6th and Edmentum for grades 7th – 12th.
- Student learning plans will be directed and supported by CPS teachers.
- May include pre-recorded or live lessons/tutorials via Google Meet.
- Tutoring, assistance, and assessments could be given at an agreed upon location/time.
- Classes do not require regular on-campus attendance.
- Requires a semester commitment.
- Application process required.
- Meals (breakfast & lunch) will be available to all students enrolled in this pathway.



Sanitizing & Cleaning Strategies

Safety is everyone's responsibility including staff members, students, and parents all working together. The following strategies will be in place as we Return to Learn in August.

- Students and staff members will use hand sanitizer throughout the school day.
- Frequent washing of hands and good hygiene will be practiced daily.
- Face shields and masks will be purchased for all staff members.
- We will encourage social distancing whenever possible.
- Classrooms (desks, tables, chairs, computers, keyboards, high touch areas, etc.) will be sprayed and wiped with disinfectant after each class period (secondary) or periodically during the day (elementary).
- All schools will be completely sanitized each week.



COVID-19 Exposure Guidelines

In the event of a confirmed exposure of COVID-19 CPS will follow these guidelines.

- When a student is lab tested and confirmed to have COVID-19, all students and staff members sitting within 6 feet for 15 minutes or longer will be sent home and await additional instructions from health officials.

CDC Guidance - cdc.gov (website – 2020)

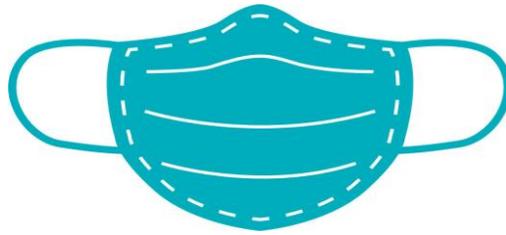
What should I do if a suspected sick student or staff member is confirmed to have COVID-19?

Immediately notify local health officials. These officials will help administrators determine a course of action for their child care programs or schools. You will likely dismiss students and most staff for 2-5 days. This initial short-term dismissal allows time for the local health officials to gain a better understanding of the COVID-19 situation impacting the school and for custodial staff to clean and disinfect the affected facilities. Work with the local health officials to determine appropriate next steps, including whether an extended dismissal duration is needed to stop or slow further spread of COVID-19.

Oklahoma State Department of Education guidelines currently state a 14 day quarantine for anyone who is exposed to a confirmed case of COVID-19. An isolation period (for the one who tested positive) maybe shorter than the quarantine period. Note: Must have a doctor note stating they are clear to return to school (those that tested positive for COVID-19).

Additional guidelines

- Any student or staff member showing symptoms of COVID-19 will be moved to a quarantine room until they can safely leave the school premises.
- The school will call all parents of students to be quarantined.
- The school will contact (email or phone message) all parents and staff members when we have a positive COVID-19 test.
- We will only close an entire school after district administration has received input from state, local, and health officials and determines that it is necessary to do so.
- All students who are quarantined will automatically start remote learning to continue all studies.



Face Masks & Coverings

CDC guidance regarding face masks (coverings) - Considerations for Schools

(website - cdc.gov, July 2020)

Cloth Face Coverings

- Teach and reinforce use of [cloth face coverings](#). Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school. Face coverings should be worn by staff and students (particularly older students) as feasible, and are **most** essential in times when physical distancing is difficult. Individuals should be frequently reminded not to touch the face covering and to [wash their hands](#) frequently.

Please note the following information regarding face masks:

- **CDC and the State Department of Education recommend the use of face masks and coverings when feasible. At this time, additional protocols are being considered by multiple state agencies. CPS will follow any and all required mandates and will announce protocols as this information becomes available or before the start of the school year.**
- Masks will be available for students who become ill at school and those unable to purchase one.
- Staff members will be provided face shields as requested.
- Depending on the level of community spread, schools may identify areas of the building where masks are required. Schools can designate areas and/or events that require students to wear masks in highly populated areas. These could include larger classrooms, gymnasiums, larger gatherings (assemblies), cafeterias, and potentially passing periods.
- There may be certain staff members who are considered in the vulnerable population. The teacher or school site may ask students in a particular class to wear masks in an effort to allow that staff member the ability to come to work and teach as well keep that staff member as safe as possible.



CPS will work to ensure social distancing is practiced when feasible.

- Desks will be spread apart in classrooms as much as possible.
- Larger learning spaces will be utilized for classes with increased enrollments.
- Students will be placed into open areas before school each morning upon arrival.
- Site administrators will be developing procedures and schedules to help ensure social distancing during both breakfast and lunch times as much as possible.
- Site administrators will be developing procedures and schedules to help ensure social distancing on playgrounds, courtyards, etc. as much as possible.
- No all-school assemblies or gatherings will be held indoors. Assemblies or gatherings will be held using a staggered schedule to limit the number of students and staff members together at one time.
- Each site will utilize signs, posters, announcements, etc. as reminders to social distance.



Temperature Checks

- Temperatures should be checked at home by parent or guardian before each child leaves for school. If a student is showing signs of an illness they should remain at home. Note: Any person with a temperature of over 100 degrees should remain at home and not come to school until at least 24 hours of being fever free.
 - Staff members temperatures will be taken daily as they report to work.
 - Visitors will be required to have their temperature taken, answer the screening health questions, and wear a mask at all times.
 - Anyone with a temperature of over 100 degrees will be moved to a quarantine room until they can safely leave the school premises.
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Transportation

Transportation will be offered to all students that live outside of the designated walk boundary for each site. Additionally, CPS will continue home pick-up/ drop-off of all Pre-K and Kindergarten students that live within our school district boundaries.

The following steps will be taken for transporting students:

- **CDC and the State Department of Education recommend the use of face masks and coverings when feasible. At this time, additional protocols are being considered by multiple state agencies. CPS will follow any and all required mandates and will announce protocols as this information becomes available or before the start of the school year.**
- Drivers will be provided face masks & face shields.
- Students will be assigned areas on buses based on bus stop locations. These will be designated by signs posted on buses.
- Students will be encouraged to make sure that there is space between students as best as possible.
- Routes will be reviewed to determine if additional buses or routes are needed to decrease the number of students on a bus at one time.
- Buses will be cleaned and sanitized at the end of both morning and afternoon routes.
- Parents are encouraged to bring their children to school if feasible.



Do I have to live in the district to apply for a learning pathway?

- Yes. Transfers will be considered after the first of the school year and will be determined by current enrollment numbers in learning pathways.

Do I have to determine which learning pathway I want my child to participate in at the beginning of the school year?

- Each family must complete the enrollment process at the beginning of the upcoming school year. All students will automatically be enrolled into the traditional learning pathway. For parents wishing to enroll into another learning pathway, an application must be completed and finalized before instruction will begin on that pathway. Information on the application process can be found on the district website or by calling the administration offices (405-222-6500), or your child's school.

Why does an application have to be submitted for the BLENDED LEARNING & VIRTUAL LEARNING pathways?

- The application process is required to ensure that students and parents understand the requirements and protocols for each pathway. Students will be required to submit regular assignments, attend scheduled sessions with teachers, and continually be working towards completion of the course. Additionally, CPS will be working to determine accessibility needs.

What if my child is on an IEP or 504 Plan?

Parents will need to contact their child's school and request an IEP or 504 Plan meeting to discuss services based on the pathway that was chosen.

What is Google Classroom?

- Google Classroom is an online platform through Google where students and teachers will be able to access assignments, communication, and grades.

What is Acellus and Edmentum?

- Both programs are online learning management systems. They provide an online/digital learning curriculum for students who wish to participate in a fulltime or blended virtual classroom setting.

What transportation will be offered for students who choose the blended or virtual learning pathway?

- Transportation will only be offered during the regular a.m. & p.m. routes. Transportation throughout the school day will be the responsibility of the parent, guardian, or student.

When will we use REMOTE LEARNING?

- Remote learning will be used when school is closed due to COVID-19, inclement weather or other unforeseen circumstances. Remote learning days may be added to the regular school calendar in an effort to prepare students and staff for longer school closures. Students on the traditional pathway will be assigned these days in event of an exposure and/or closure of school (inclement weather or emergency shutdown).

What are on-campus virtual learning days?

- On-campus virtual learning days are for the traditional pathway only and will be used to prepare students for remote learning instruction. Teachers will engage students through Google Classroom for lessons developed by them or on Acellus or Edmentum. These will be scheduled through-out the school year.

Will all athletics, electives, and fine arts classes continue to be offered at all current levels and will there be any restrictions?

- Additional measures may be implemented as needed depending on the level of community spread. All athletics and activities will continue as planned with extra measures taken to ensure the safety of students and staff.

Will the school district calendar change for 2020-2021?

- It is our goal for the currently approved calendar to stay the same, however, the district may schedule remote learning days within the school dates that already exist.

What determines the level of community spread?

- CPS will work with the State Department of Health, State Department of Education, Grady County Health Department, and state epidemiologists to determine the level of community spread and steps that need to be taken.

Where will the information come from regarding the number of cases for community spread?

- CPS will monitor the number of COVID cases in our community through the Oklahoma State Health Department and the Grady County Health Department. CPS will follow any and all mandates set forth by county, city, or state officials.

Is there a plan for working with students and staff regarding social-emotional well-being?

- CPS has partnered with Red Rock Counseling Services to provide some small group counseling sessions to students this upcoming school year. Additionally, students and staff members may reach out to Red Rock for individual services. It is our goal to ensure that each student and staff social-emotional needs are met and respected as we come back together in August.

How and when will classrooms be sanitized and cleaned?

- Safety is everyone's responsibility including staff members, students, and parents all working together. Classrooms will be sprayed and wiped down with disinfectant following each class period (secondary) and periodically during the day (elementary). This will include desks, chairs, keyboards, door knobs, high touch areas, and more.

Will water fountains be available at schools for use?

- Yes. As per CDC guidance, they will be cleaned and sanitized throughout the school day. Students & staff members are encouraged to bring their own water to minimize use and touching of water fountains.

What health etiquettes will be taught to students?

- Wash hands for at least 20 seconds in warm water
- How to sneeze and cough into elbow
- Use hand sanitizer frequently during the school day
- Importance of keeping hands from face
- Importance of keeping hands to themselves

Where should students be dropped off each morning when brought to school?

- Students should be dropped off at designated doors when being brought to school. Parents are encouraged to not enter the building unless needing to speak to someone in the main office.

How is this plan being communicated to parents, staff, and the CPS community?

- Presented at July 13, 2020 school board meeting (virtual format)
- Posted on social media (Facebook & Instagram)
- Posted on district and each school site web page
- Sent to local media outlets
- Printed copies will be available at the district administration building

How can I help the school/district as a parent?

- Donations of hand sanitizer, disinfectant wipes, masks, and additional school supplies would be helpful at each site. (Note: It is our goal for students to not share school supplies.)
- Taking your child's temperature on a daily basis prior to them leaving your home.
- Keeping students' home if they exhibit any symptoms of illness.
- Following medical and health professionals' instructions in the event of a COVID-19 exposure to your child.
- Preparing a place at your home for remote learning days.
- Letting your child's teacher or principal know if you need assistance with internet access, devices, or meals.
- Having masks or other appropriate face coverings available for students to have at school as needed.
- Openly communicating any concerns directly with your child's teacher or school site.
- Encouraging your child to wear a mask as needed.
- Working with the school site as they change visitor protocols and the check in/out processes as needed.
- Assisting with COVID-19 tracing through the State Health Department.

We would like to extend our thanks to everyone that responded to the parent and staff Return to Learn surveys. Each response and comment were read and taken into consideration of this plan. Additionally, we would like to thank all of those who gave of their time to meet with us in an effort to provide additional feedback and plan details.

Return to Learn Leadership & Operations Committees

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