

BOSWELL TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Boswell Public Schools Title I, Part A grant supports student academic achievement and helps all students in title I schools meet the objective of the Program of Studies and Oklahoma Education Standards, while helping schools abide by the guidelines within the Elementary and Secondary Education Act (ESEA).

Boswell Public Schools recognizes a partnership with families is essential to meet this goal. This division Title I family engagement policy leverages the Title I, Part A grant to promote activity involvement of all families as partners with schools to ensure student success.

Involving Parents:

Involve parents in the planning, implementation, and evaluation of various components of the Title I, Part A grant within the division.

Provide input on educational opportunities for children, and make recommendations for strengthening the partnerships between school and home in order to improve student achievement.

Develop annually review, and revise Title I family engagement policy to represent commitments within the division Title I, Part A grant.

Prepare an annual report.

Collect and share family engagement strategies taking place in schools.

Stay alert of changes to the Elementary and Secondary Act (ESEA) in relation to Title I services and provide updates to parents at the schools.

Coordination and Assistance:

Each Title I school will actively involve parents in their school improvement planning process and in the review and revision of the school-level Family Engagement Policy.

Support each school's collaboration with parents through meetings, surveys, and informal discussions that can help parents understand the curriculum,

instructional practices, academic assessments, expected proficiency levels and strategies to support their children at home to improve student achievement.

Collaborate with schools to ensure availability of parent and family programs such as Family Literacy, math and science events.

Collaborate with Family and School staff to offer supplemental instructional ideas parents can use at home to help promote academic achievement.

Collaborate with Family and School staff to inform parents of available parent classes, parent workshops, and family literacy programs.

Collaborate with Business and Community Partnerships staff to support schools in developing partnerships with local community organizations in support of student achievement and improved parental involvement.

Building Capacity:

Boswell Schools will identify a faculty family engagement leader. The faculty family engagement leader will

Gain access to additional family engagement professional learning opportunities.

Serve as point of contact for the school.

Share family engagement resources, updates, and parental involvement and volunteer opportunities with the school community.

Participate in reflective conversations about the school's family engagement practices to support school planning and closing achievement gaps.

To build schools' capacity for strong family engagement, the Title I staff will:

Facilitate opportunities for school staff to share successful programs and strategies.

Promote reflective processes for schools to assess current practices and identify potential opportunities for strengthening family engagement.

Provide information resources to schools to explain Title I federal regulations to parents.

Collaborate with other staff to provide professional learning opporutnities and resources to assist schools in strengthening family engagement and overcoming barriers to family engagement.

Consult with school staff to support the development of school-level Family Engagement Polices.

Support schools in Title I Budget planning for effective family engagement programming.

Office logistical support for schools to develop or maintain parent centers to provide parents with resources, information, and opportunities for partnership.

Produce and distribute a Title I parent newsletter to inform parents about divisions opporunities and resources for involvement and to highlight effect family engagement practices.

Recommend materials for family engagement programs.

Accessibility:

Title I Schools will:

Engage in practices to ensure a welcoming atmosphere for families of all cultures and backgrounds.

Offer family engagement events at times convenient to parents.

If applicable, enlist Language Services interpreters and translators to communicate with parents who have requested correspondence in another language.

Apply principals of nondiscrimination, as embodied within School Board Policy.

Ensure translations are available in all correspondence languages identified within a school for all federally required Title I communications to parents with ESEA s, such as A Parent's Right to Know.

If applicable ensure translated materials and language interpreters are available for all events sponsored by title I division funds.

*The Title I policy was approved December 5, 2018, by the Title I Parent Advisory Committee.