

Comprehensive Progress Report

Mission: Lavaca Elementary School is committed to providing a safe, nurturing environment where our students have equal opportunities to learn and become productive, responsible citizens.

Vision:

Goals:



Activity in the last 12 months

! = Past Due Actions

KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Focus the principal's role on building leadership capacity, achieving learning goals, and improving instruction			
	IE07	The principal monitors curriculum and classroom instruction regularly. (58)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The principal monitors classroom implementation of new programs through classroom walk-throughs and formal observations.	Limited Development 05/07/2018		
<i>How it will look when fully met:</i>		During classroom walk-throughs and observations the principal will document evidence that teachers are displaying proficiency in the Science of Reading.		Samuel Slott III	05/01/2019
Action(s)	Created Date		0 of 1 (0%)		
1	5/7/18	The Principal will document evidence of each teacher's proficiency in the Science of Reading during observations. Teachers who are still struggling with the concepts will be given additional support and training.		Samuel Slott III	05/01/2019
Notes:					

Core Function:			School Leadership and Decision Making			
Effective Practice:			Align classroom observations with evaluation criteria and professional development			
!		IF11	The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The district contracts with the Guy Fenter Education Service Cooperative to provide differentiated professional development for all staff members. Arkansas Ideas is an additional source for professional development. In addition, professional development is provided on site.	Limited Development 11/17/2015		
How it will look when fully met:			When this objective is fully implemented, the staff will be provided a multitude of high quality professional development that is subject specific through multiple sources. Teachers will be encouraged to observe in other classrooms to learn effective techniques and teaching strategies from highly qualified professionals.		Samuel Slott III	12/01/2016
Action(s)	Created Date			2 of 4 (50%)		
1	11/17/15	Teachers and staff will be given an anonymous survey to evaluate the quality of professional development that is currently offered.		Complete 11/22/2016	Samuel Slott III	05/01/2019
Notes:			The survey should ask for staff to describe the effectiveness of the professional development. Staff will be able to tell what needs they have for professional development. The survey will be focused on building specific professional development that could be done.			
2	11/17/15	The data from the surveys will be compiled into a report. The report will be assessed by the leadership team to plan future professional development.		Complete 01/05/2017	Melissa Eckart	12/16/2016
Notes:			Survey Monkey compiled a report of all the data from the survey. The leadership team used this report to plan two professional development days so far.			
3	11/18/16	The leadership team will use the data from the survey to create a plan to develop more building specific professional development.			Samuel Slott III	01/06/2017
Notes:						
4	5/7/18	The staff will be trained on the Science of Reading with LETRS training by the Guy Fenter Cooperative Literacy Specialists.			Samuel Slott III	05/01/2019
Notes:						

Core Function:			Curriculum, Assessment, and Instructional Planning			
Effective Practice:			Engage teachers in aligning instruction with standards and benchmarks			
		IIA01	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Grade levels have developed units of instructions for most subject areas. These units are standards based and cross curricular to multiple subject areas.	Limited Development 11/17/2015		
<i>How it will look when fully met:</i>			When this objective is fully implemented, each grade level will have created units that are horizontally aligned that are standards based and cross curricular to multiple subject areas. There will be a document created that will guide instruction for each grade level that will eventually lead to vertical alignment.		Samuel Slott III	05/28/2018
Action(s)	Created Date			0 of 2 (0%)		
1	11/18/16		Enlist a curriculum specialist from our school's educational cooperative that will assist in the development of an aligned curriculum.		Samuel Slott III	08/31/2018
<i>Notes:</i>						
2	11/18/16		Create a plan with the curriculum specialist that will list the specific steps that need to occur in order for each instructional team to create standards-aligned units of instruction.		Samuel Slott III	08/31/2018
<i>Notes:</i>						

Core Function:			Classroom Instruction			
Effective Practice:			Expect and monitor sound instruction in a variety of modes			
		IIIA01	All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			There is no document that all teachers use to guide their curriculum and instruction.	No Development 01/25/2016		
<i>How it will look when fully met:</i>			Once this objective is fully implemented, there will be a document that will guide the instruction for curriculum that is standards-based aligned. The document will be used to guide instruction and assessments.		Samuel Slott III	05/28/2018
Action(s)	Created Date			1 of 3 (33%)		
1	11/18/16		Enlist a curriculum specialist from our school's educational cooperative that will assist in the development of an aligned curriculum document.		Samuel Slott III	05/01/2019
<i>Notes:</i>						
2	3/30/17		Create a document to share with each grade level that map the standards in all content areas.	Complete 03/17/2017	Melissa Eckart	03/04/2017
<i>Notes:</i>						

3	3/30/17	Grade levels will map standards for each subject area.		Caitlin Staton	05/01/2019
Notes:					
Core Function:		High School: Opportunity to Learn			
Effective Practice:		Ensure content mastery and graduation			
	HS04	The school provides all students with guidance and supports (academic, financial, etc.) to prepare them for college and career. (4541)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The school has many guest speakers that come to speak to the students about various careers. The schools welcomes student interns and practicum students from local colleges. The teachers use those experiences to discuss with students about college. Third and fourth grade attends a science festival at the University of Arkansas Fort Smith and also has toured the campus. Some classroom have participated in the Adopt a Professor program through UAFS and the professors work with the teachers and the students.	Limited Development 01/25/2016		
How it will look when fully met:		When this objective is fully implemented, the students will take part in an annual career fair that will aide in the guidance and support to prepare them for college and career readiness.	Objective Met	Lacie Kilbreath	02/17/2017
Action(s)	Created Date		3 of 3 (100%)		
1	11/18/16	Create a plan for a school-wide career fair. The dates will be set each year on the school calendar.	Complete 02/06/2017	Lacie Kilbreath	02/17/2017
Notes: February 6-10 was the school wide career fair. Each grade level focused on a different career and completed a project to present at parent-teacher conferences.					
2	11/18/16	Dedicate a leadership team meeting to planning school wide career activities and displaying for parent teacher conferences. In the meeting, we will focus on the scaffolding of the activities so each grade will have developmentally appropriate project to display their learning objectives.	Complete 01/20/2017	Lacie Kilbreath	01/06/2017
Notes: Each grade level chose a specific career focus based on standards as well a project to present at parent-teacher conferences. A Google drive was created with documentation of guest speakers as well.					
3	11/18/16	Create a document that has a list of guest speakers that are invited from each grade level. We will also analyze the document to ensure that there is a balance of careers that require college education and careers that are skill set based.	Complete 01/20/2017	Lacie Kilbreath	02/10/2017
Notes: A Google Doc was created to keep a list of guest speakers.					