



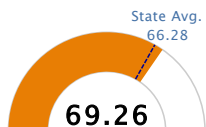
2018 ESSA School Index: Overview

6605057 - Lavaca High School

6605000 - Lavaca School District

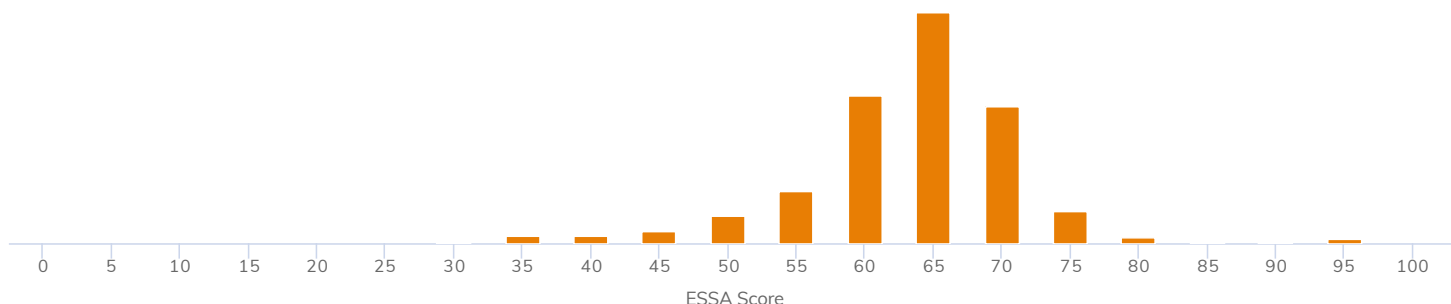
[ESSA Overview](#)

Overall ESSA Index Score



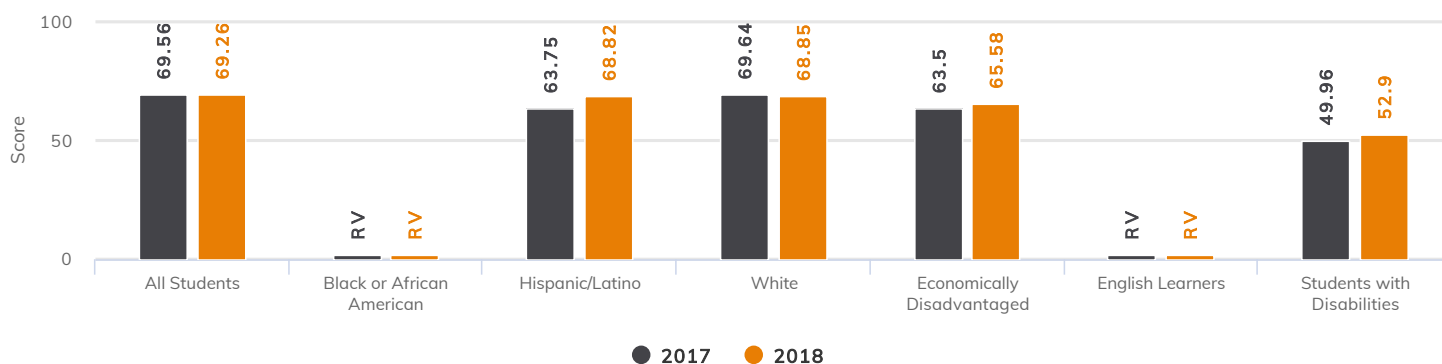
Grade Range	09 - 12
Grade Span	3 - High School Level
Enrollment	229
Poverty Rate	43.33

State Distribution of Overall School ESSA Index Scores



The score 69.26 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	69.56	69.26
Black or African American	RV	RV
Hispanic/Latino	63.75	68.82
White	69.64	68.85
Economically Disadvantaged	63.5	65.58
English Learners	RV	RV
Students with Disabilities	49.96	52.9



ESSA Indicator Scores

Public
School
Rating

B

Rating
Scale

A = 73.22 and Above

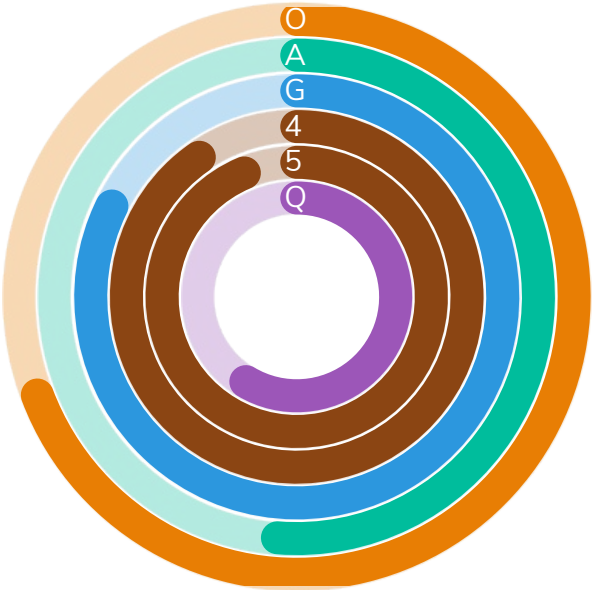
B = 67.96 - 73.21

C = 61.10 - 67.95

D = 52.95 - 61.09

F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	69.26
Weighted Achievement Score	51.29
Value-Added Growth Score	82.29
4-Year Graduation Rate	90.32
5-Year Graduation Rate	93.65
School Quality and Student Success Score	58.63





2018 ESSA School Index: Weighted Achievement

6605057 - Lavaca High School

6605000 - Lavaca School District

Weighted Achievement Score

State Avg.
49.4

51.29

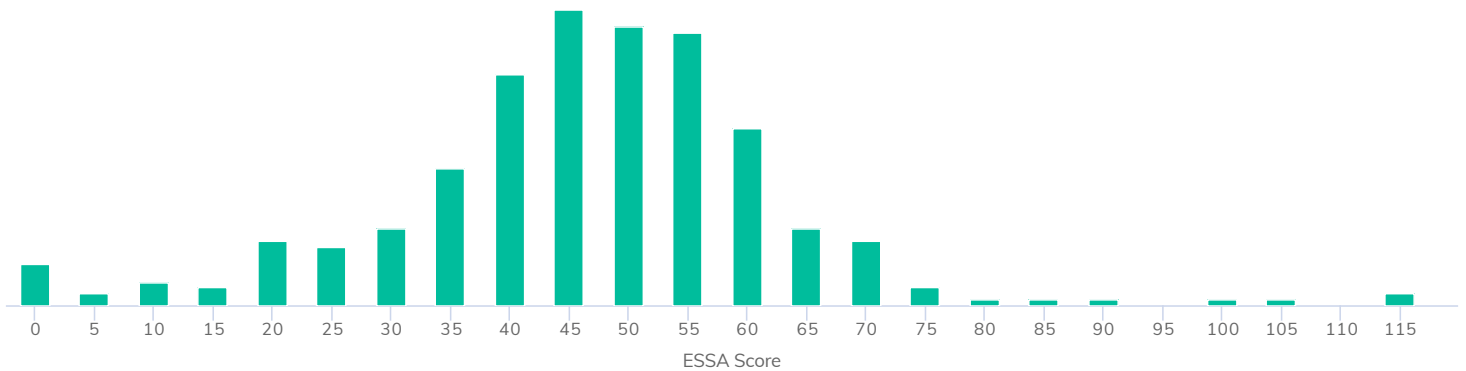
[Understanding Weighted Achievement](#)

Grade Range	09 - 12
Grade Span	3 - High School Level
Enrollment	229
Poverty Rate	43.33



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 51.29 falls in the 50-55 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2018 Weighted Achievement Score Details for All Students

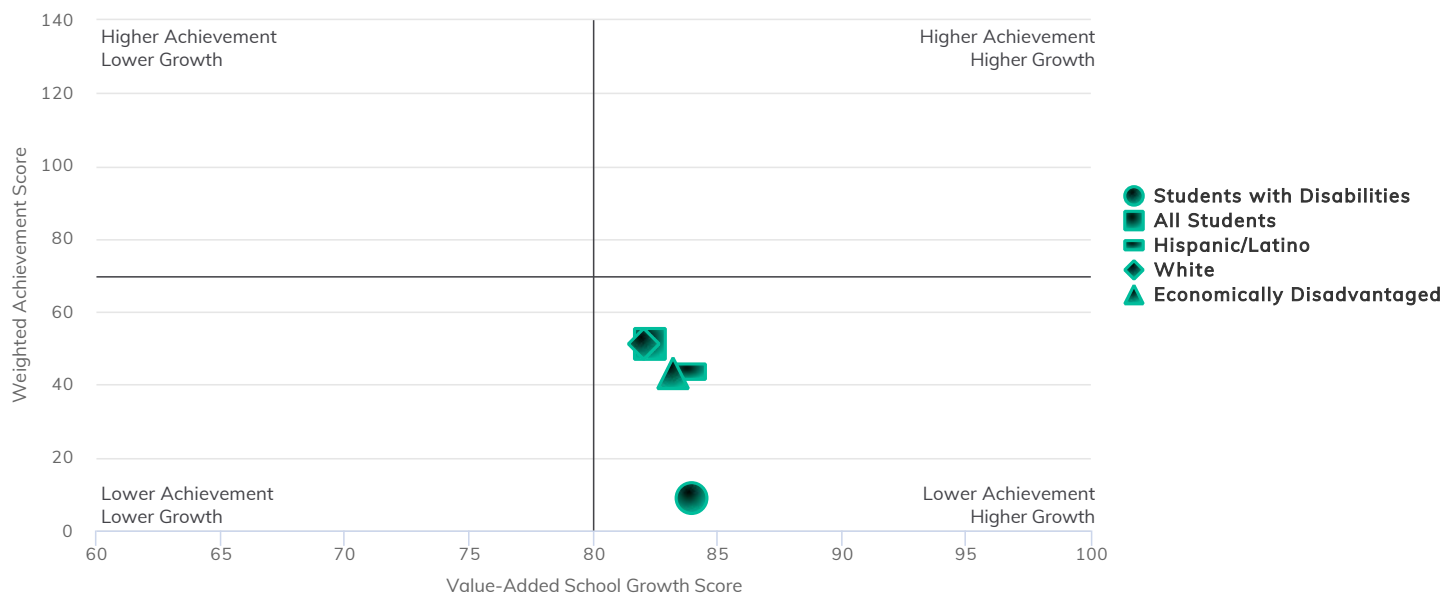
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	37	48	0	85
Close (0.5)	25	31	28	56
Ready (1.0)	16	19	35	35
Exceeds (1.0 or 1.25*)	38	18	56	56
Totals			119	232

Weighted Performance Points Earned = $(119 / 232) * 100 = 51.29$

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

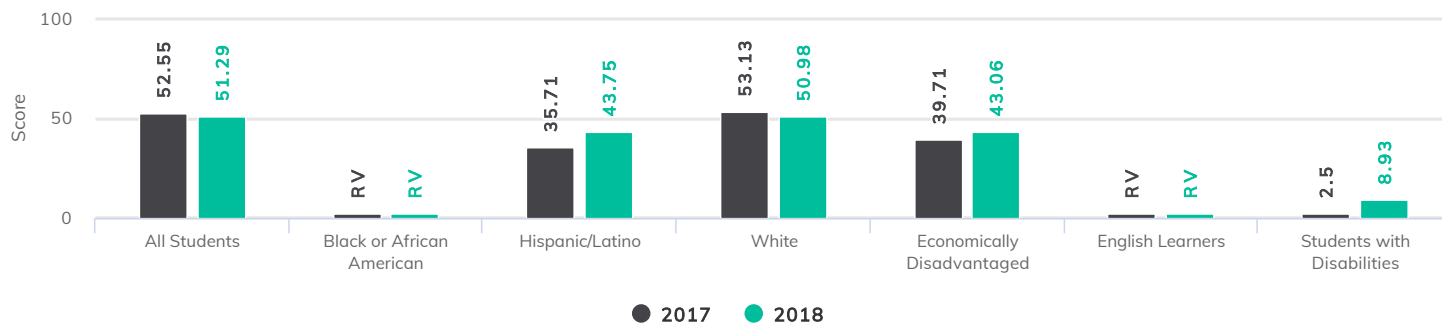


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.29	120
Black or African American	RV	N<10
Hispanic/Latino	83.92	13
White	82.06	101
Economically Disadvantaged	83.25	58
English Learners	RV	N<10
Students with Disabilities	83.94	14



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	52.55	51.29
Black or African American	RV	RV
Hispanic/Latino	35.71	43.75
White	53.13	50.98
Economically Disadvantaged	39.71	43.06
English Learners	RV	RV
Students with Disabilities	2.5	8.93



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	37	25	16	38	48	31	19	18
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	33	21	13	35	42	29	13	18
Economically Disadvantaged	23	N<10	N<10	16	24	19	N<10	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	12	N<10	N<10	N<10	12	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

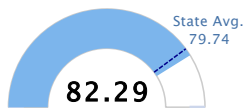


2018 ESSA School Index: School Value-Added Growth

6605057 - Lavaca High School

6605000 - Lavaca School District

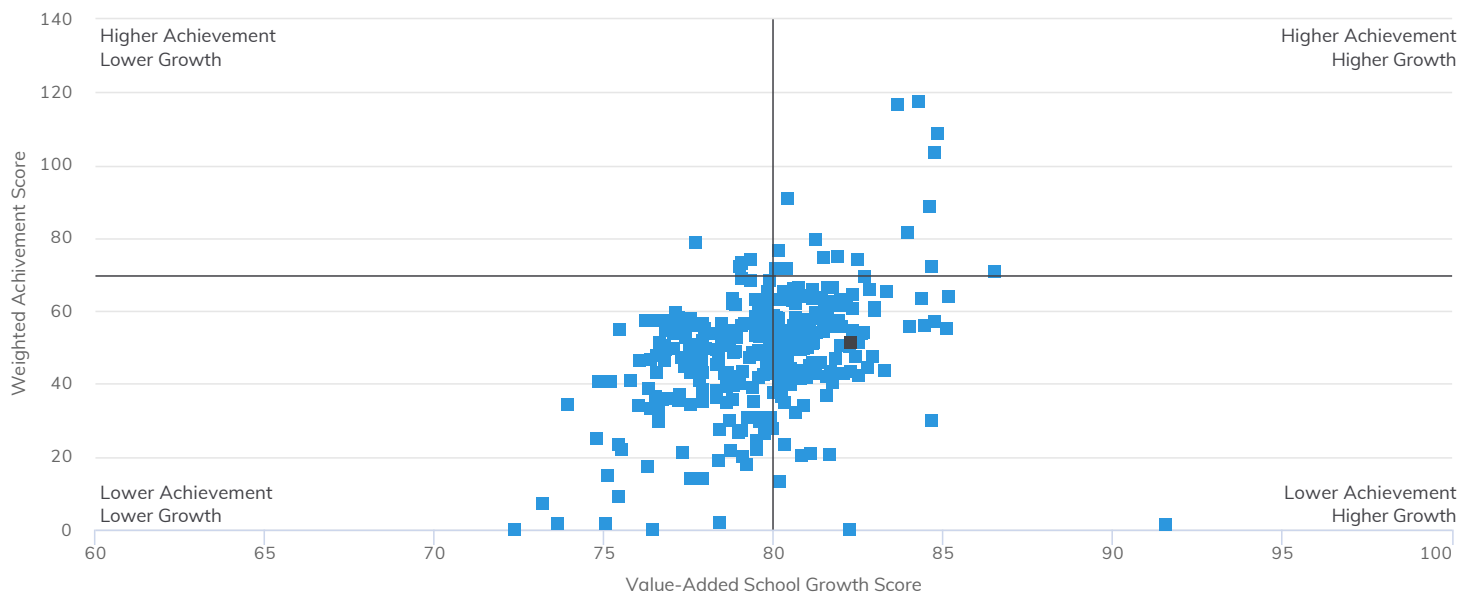
Value-Added Growth Score



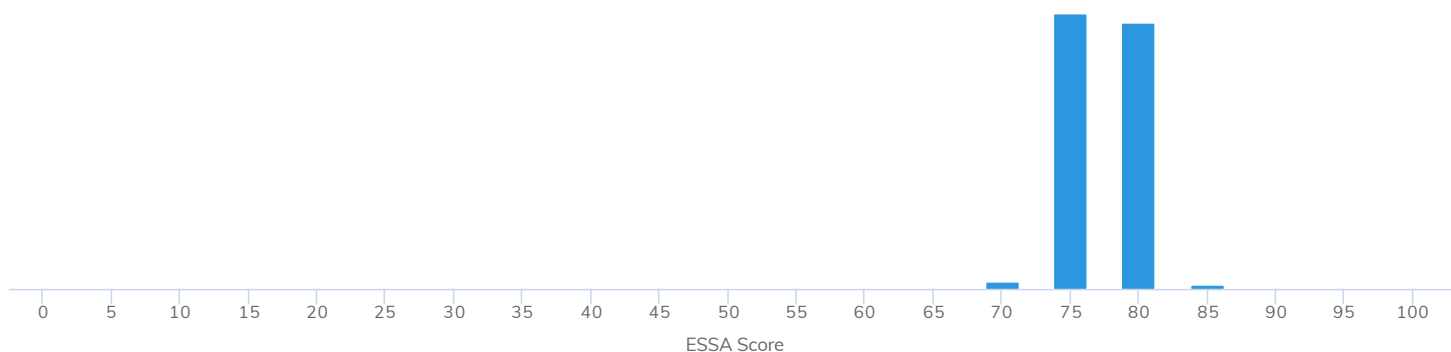
[Understanding School Value-Added Growth](#)

Grade Range	09 - 12
Grade Span	3 - High School Level
Enrollment	229
Poverty Rate	43.33

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	82.29	82.2	84.36	83.85	80.7
Number of Students	120	115	5	115	115



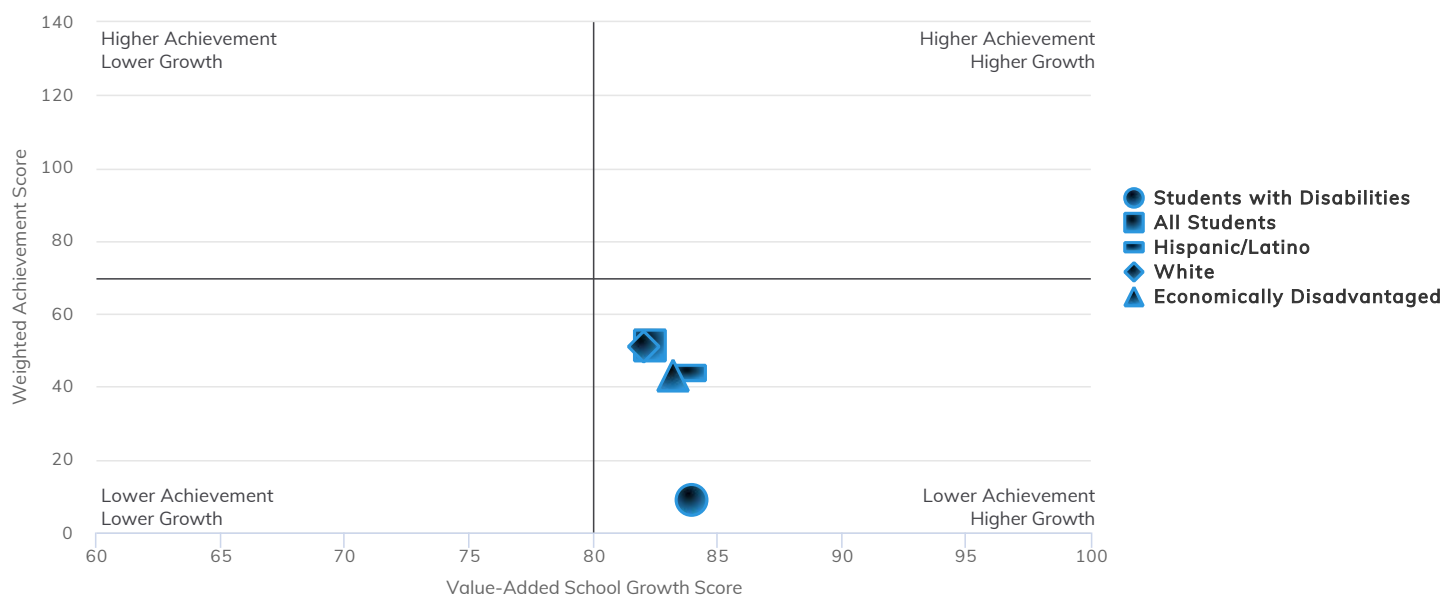
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	115	115	115
Black or African American	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10
White	101	101	101
Economically Disadvantaged	53	53	53
English Learners	N<10	N<10	N<10
Students with Disabilities	14	14	14

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.29	120
Black or African American	RV	N<10
Hispanic/Latino	83.92	13
White	82.06	101
Economically Disadvantaged	83.25	58
English Learners	RV	N<10
Students with Disabilities	83.94	14

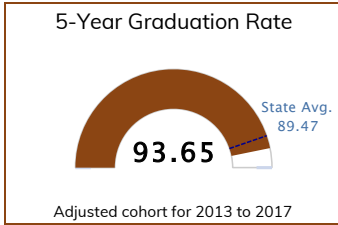
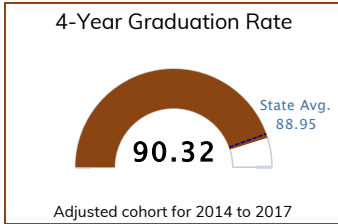


2018 ESSA School Index: Adjusted Cohort Graduation Rates

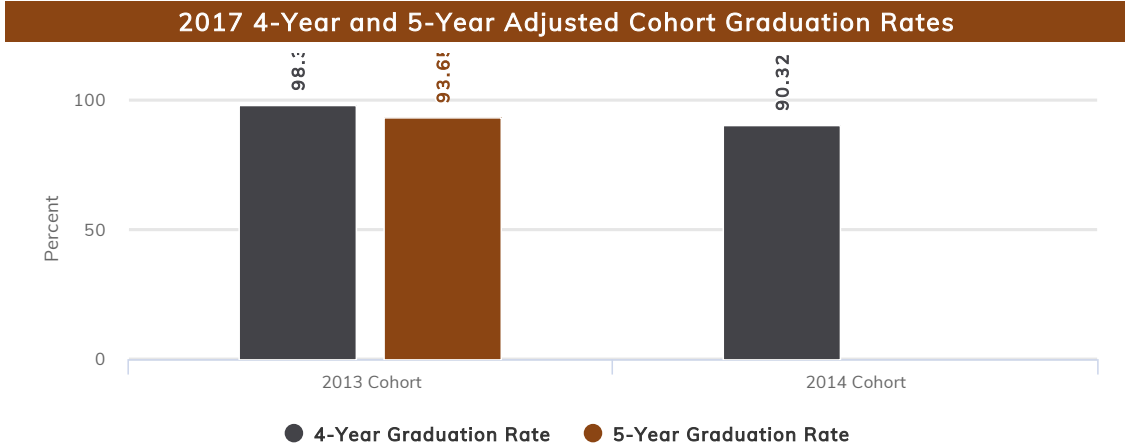
6605057 - Lavaca High School

6605000 - Lavaca School District

[Understanding Graduation Rates](#)



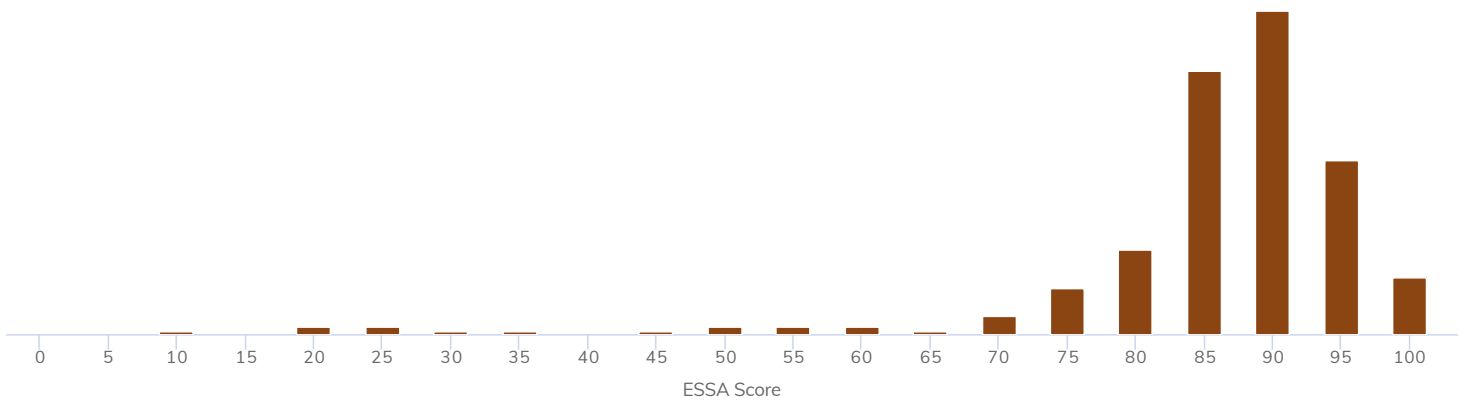
Grade Range	09 - 12
Grade Span	3 - High School Level
Enrollment	229
Poverty Rate	43.33



	4-Year Graduation Rate	5-Year Graduation Rate
2013 Cohort	98.31	93.65
2014 Cohort	90.32	

Graduation Rates used in the ESSA School Index are lagged one year.

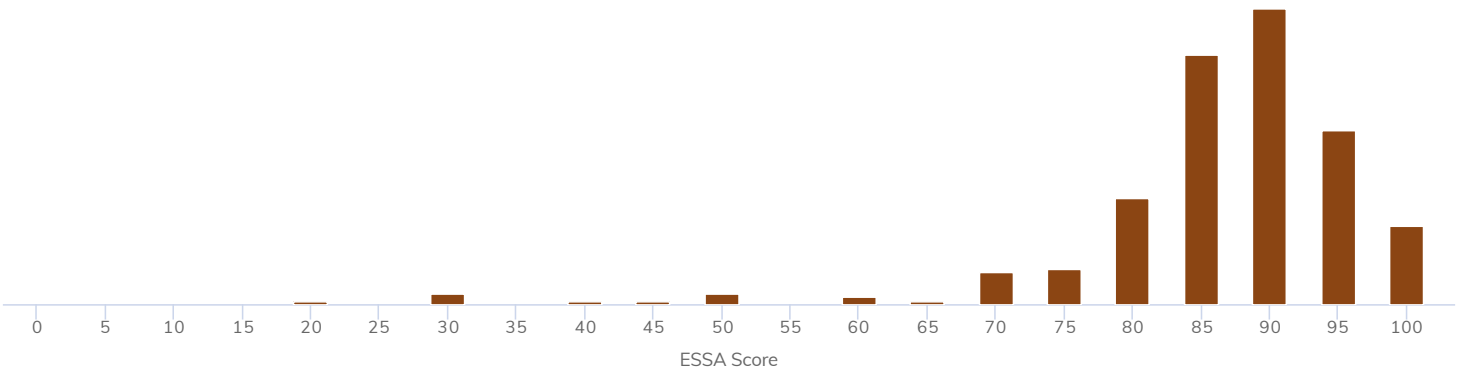
2017 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 93.65 falls in the 90-95 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

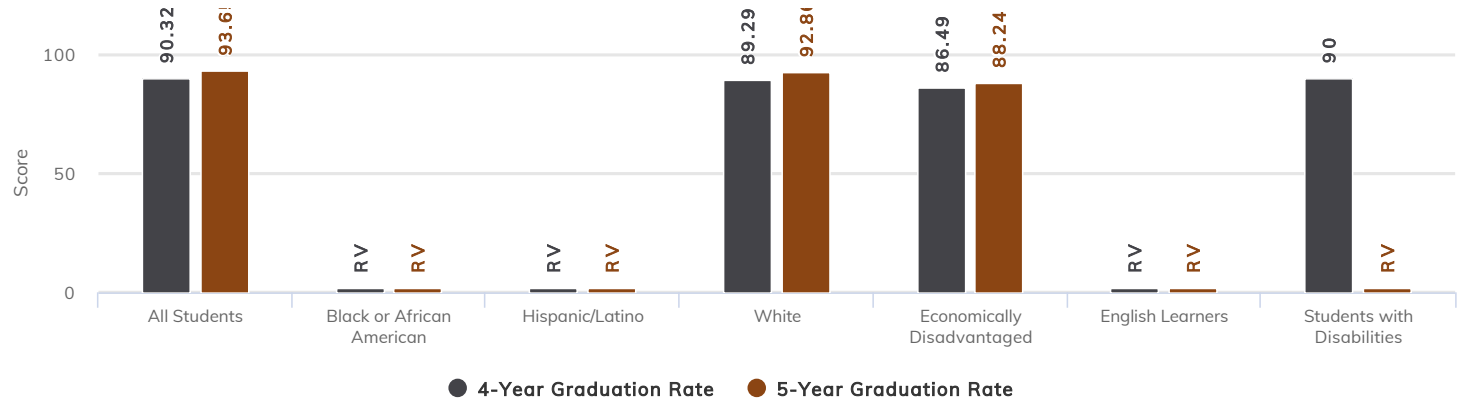


2017 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 58.63 falls in the 55-60 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2017 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	90.32	93.65
Black or African American	RV	RV
Hispanic/Latino	RV	RV
White	89.29	92.86
Economically Disadvantaged	86.49	88.24
English Learners	RV	RV
Students with Disabilities	90	RV



Table of Actual & Expected Graduates

Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	62	56	63	59
Black or African American	RV	RV	RV	RV
Hispanic/Latino	RV	RV	RV	RV
White	56	50	56	52
Economically Disadvantaged	37	32	34	30
English Learners	RV	RV	RV	RV
Students with Disabilities	10	9	RV	RV

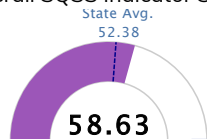


2018 ESSA School Index: School Quality and Student Success (SQSS)

6605057 - Lavaca High School

6605000 - Lavaca School District

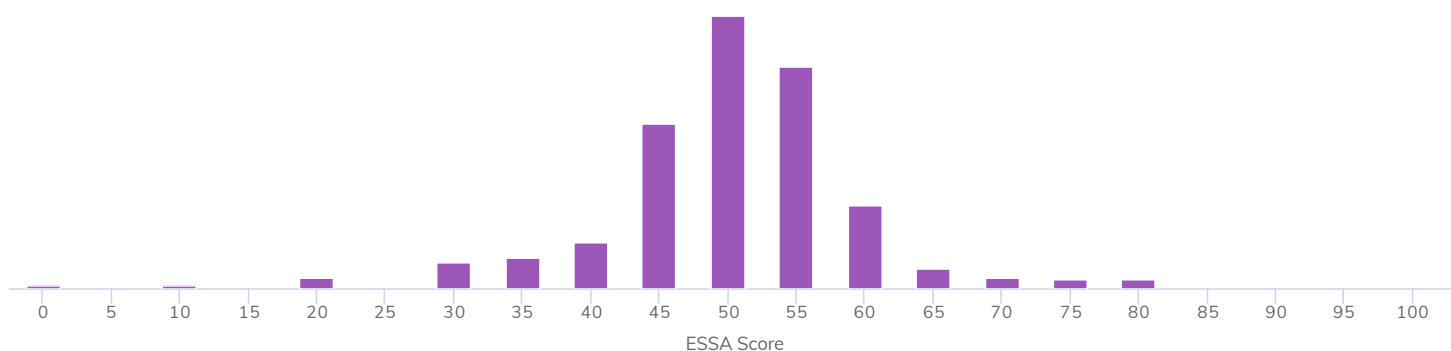
Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range	09 - 12
Grade Span	3 - High School Level
Enrollment	229
Poverty Rate	43.33

State Distribution of School-Level Overall SQSS Scores



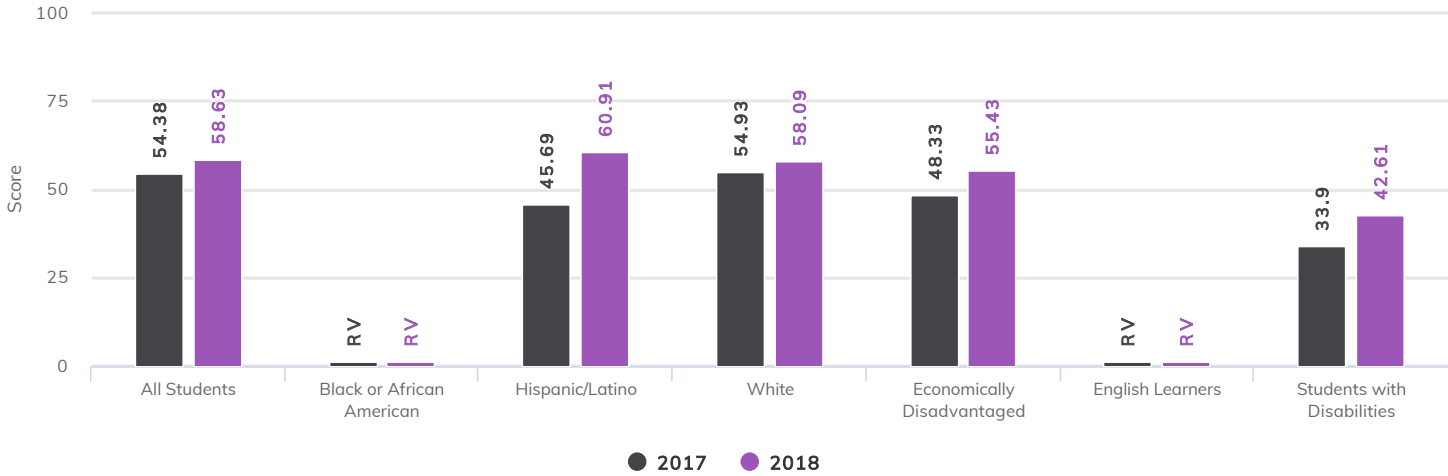
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
238	956	560.5
Score: $(560.5 / 956) * 100 = 58.63$		



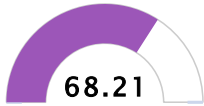
SQSS Overall Indicator Score by Subgroup



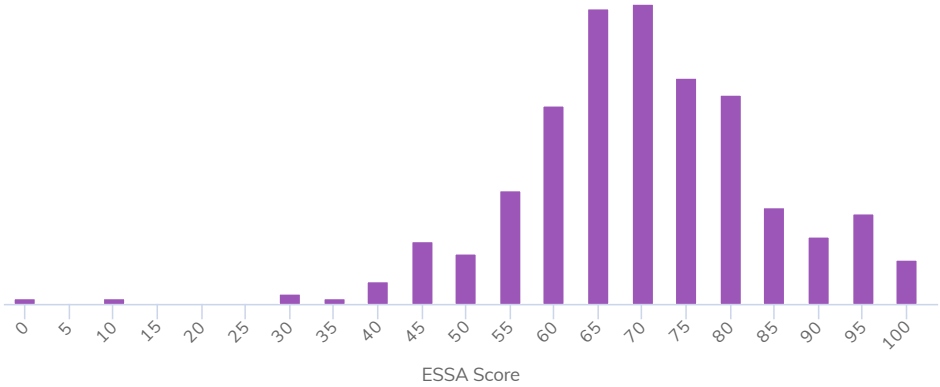
Population	2017 Index Score	2018 Index Score
All Students	54.38	58.63
Black or African American	RV	RV
Hispanic/Latino	45.69	60.91
White	54.93	58.09
Economically Disadvantaged	48.33	55.43
English Learners	RV	RV
Students with Disabilities	33.9	42.61



Student Engagement Score



State Distribution of School-Level Student Engagement

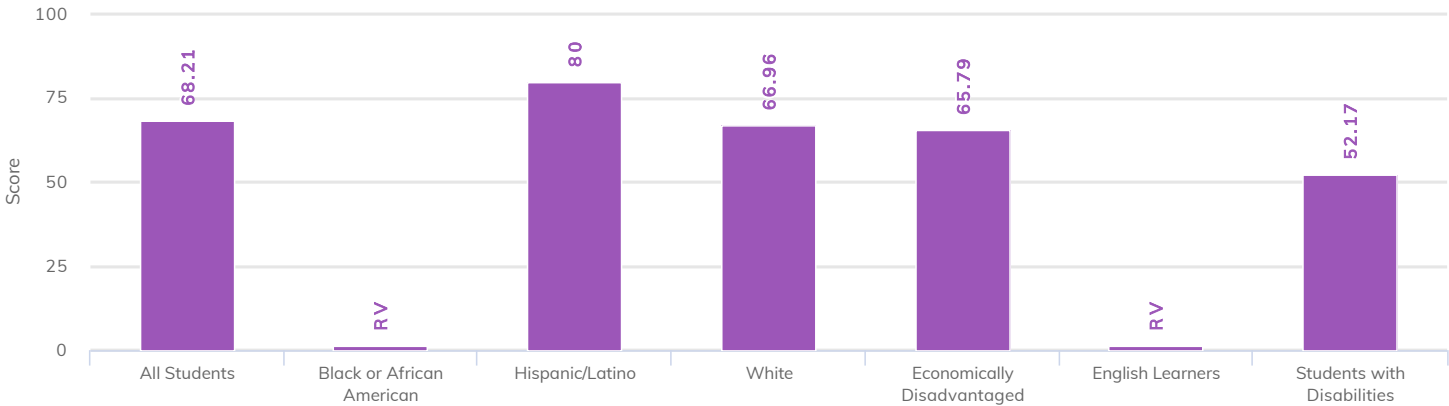


Student Engagement Points Table

Score: $(133 / 195) * 100 = 68.21$

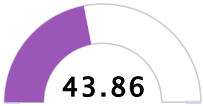
Total Students	195
Total # Points Possible	195
Total # Points Earned	133
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

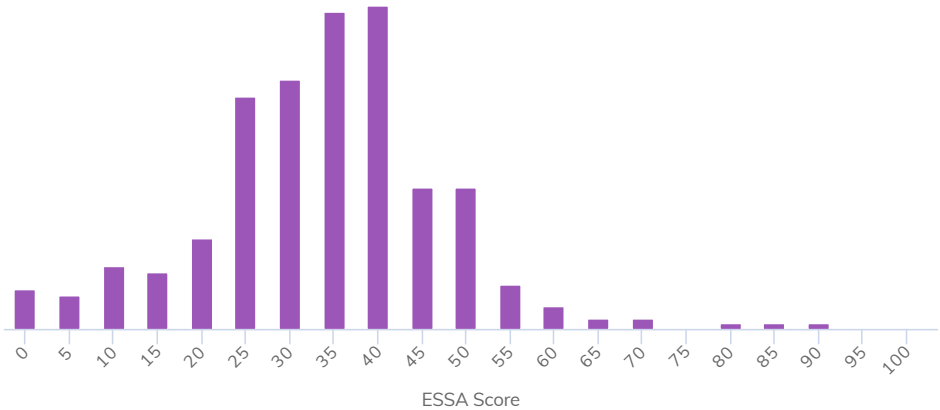




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

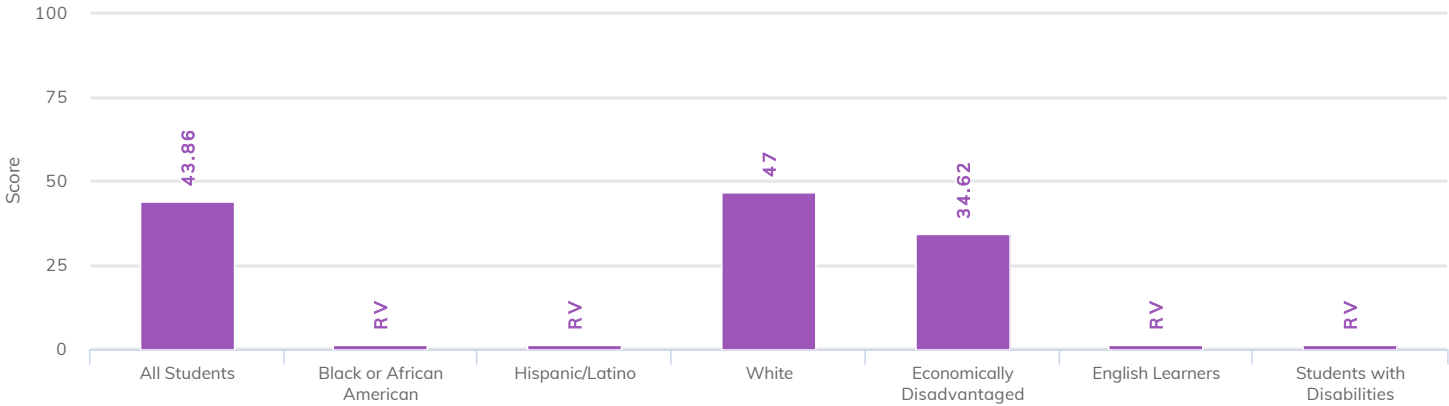


Reading at Grade Level Points Table

Score: $(50 / 114) * 100 = 43.86$

Total Students	114
Total # Points Possible	114
Total # Points Earned	50
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

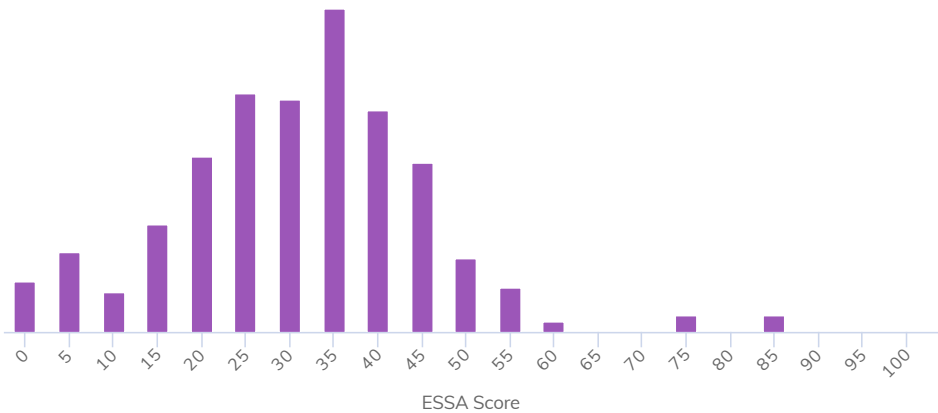




Science Achievement Score



State Distribution of School-Level Science Achievement

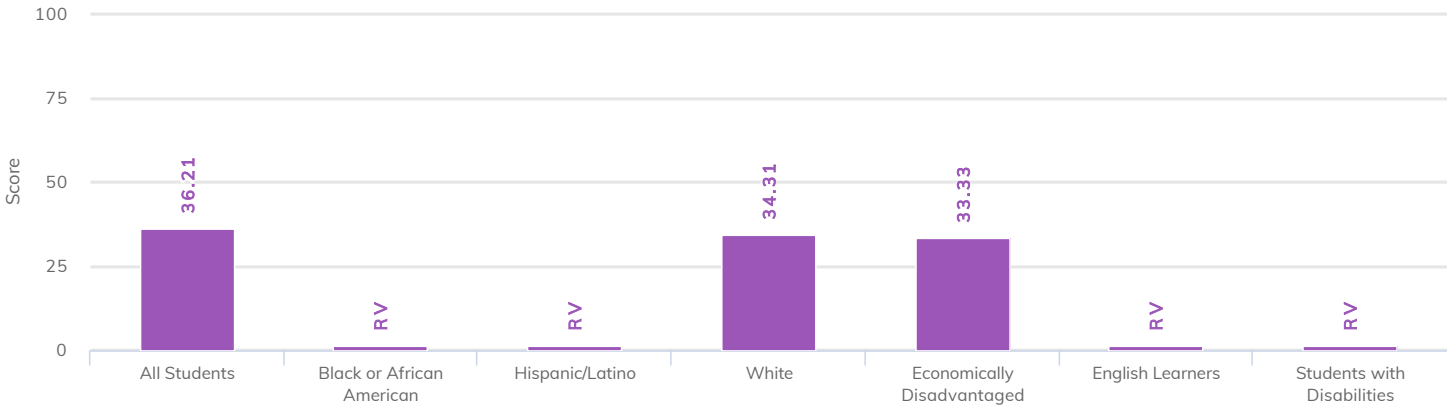


Science Achievement Points Table

Score: $(42 / 116) * 100 = 36.21$

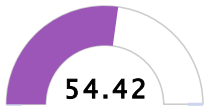
Total Students	116
Total # Points Possible	116
Total # Points Earned	42
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

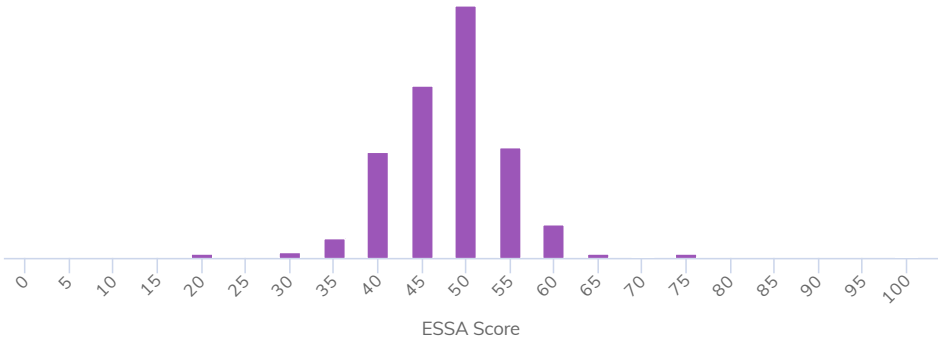




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

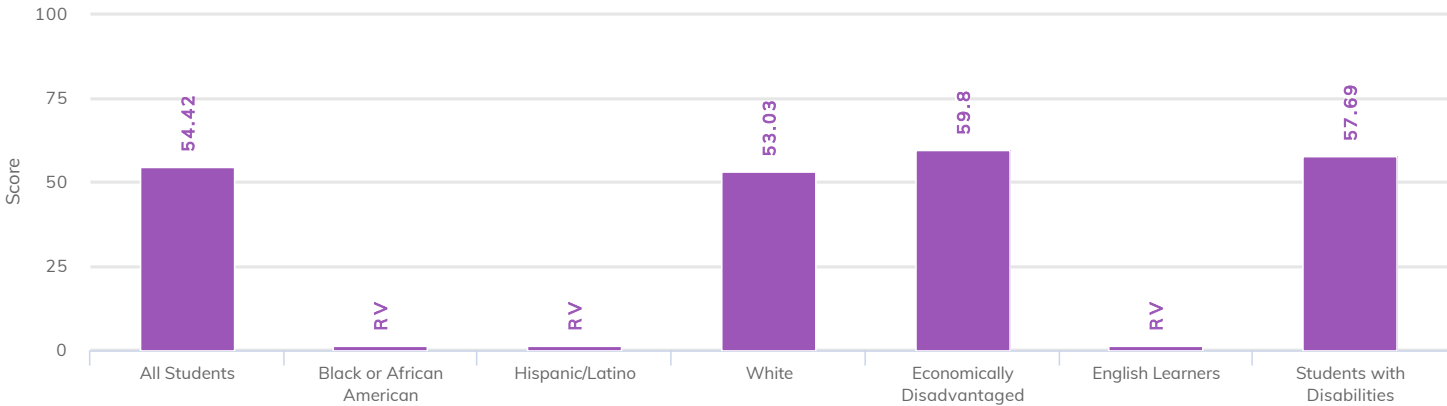


Growth in Science Achievement Points Table

Score: $(61.5 / 113) * 100 = 54.42$

Total Students	113
Total # Points Possible	113
Total # Points Earned	61.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

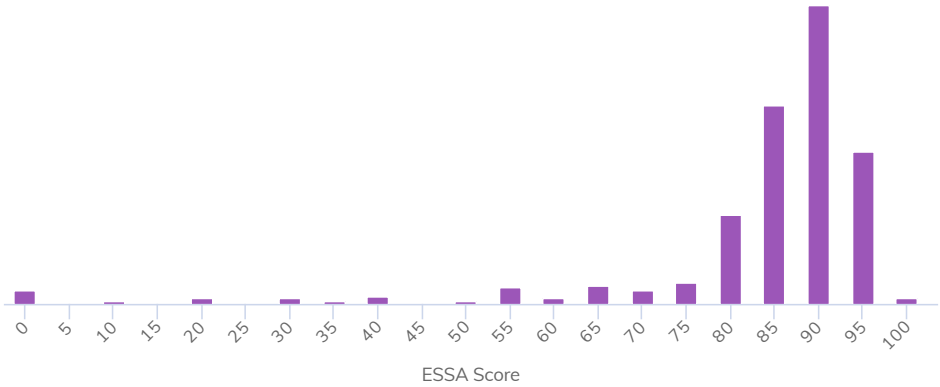




On-Time Credits Score



State Distribution of School-Level On-Time Credits

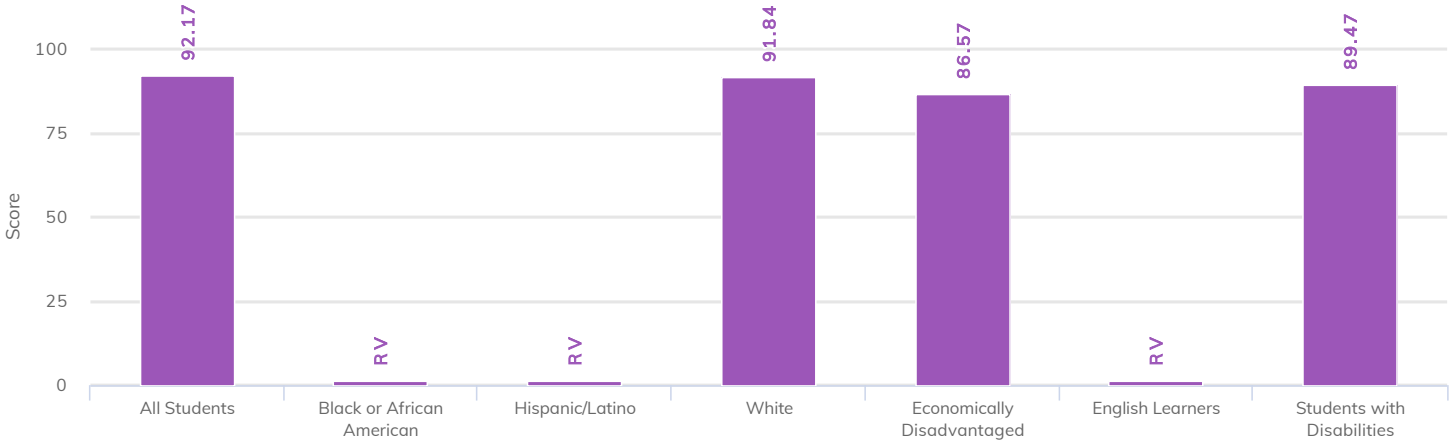


On-Time Credits Points Table

Score: $(153 / 166) * 100 = 92.17$

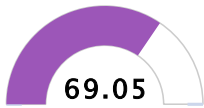
Total Students	166
Total # Points Possible	166
Total # Points Earned	153
Points Per Student	
Grade 9 completed ≥ 5.5 credits	1.0 Point
Grade 10 completed ≥ 11.0 credits	1.0 Point
Grade 11 completed ≥ 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

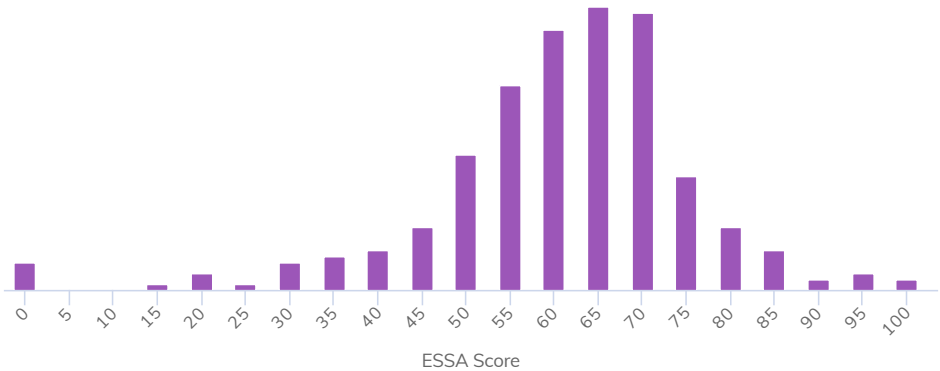




GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

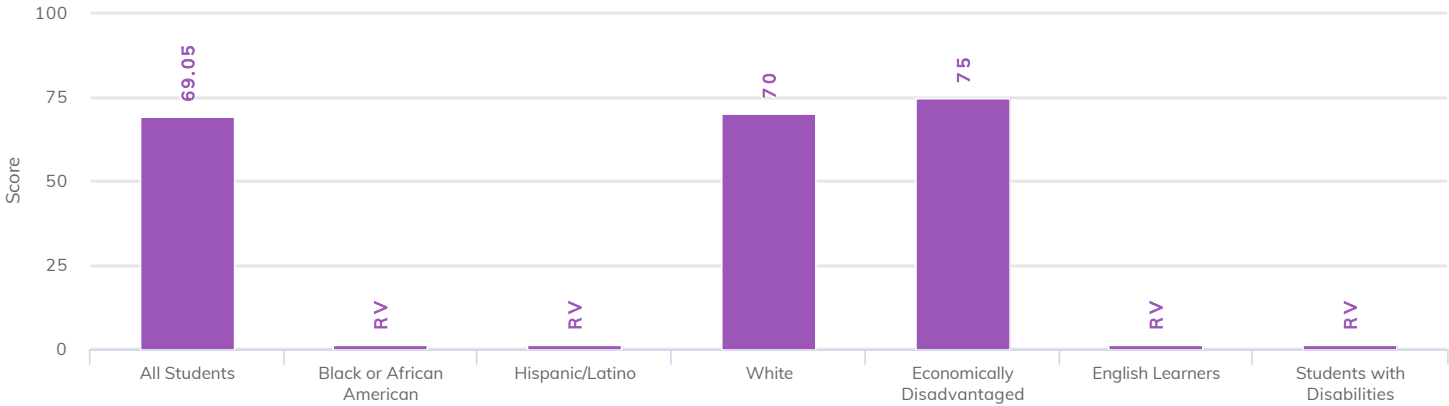
Score: $(29 / 42) * 100 = 69.05$

Total Students	42
Total # Points Possible	42
Total # Points Earned	29

Points Per Student

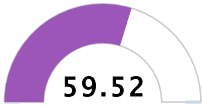
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

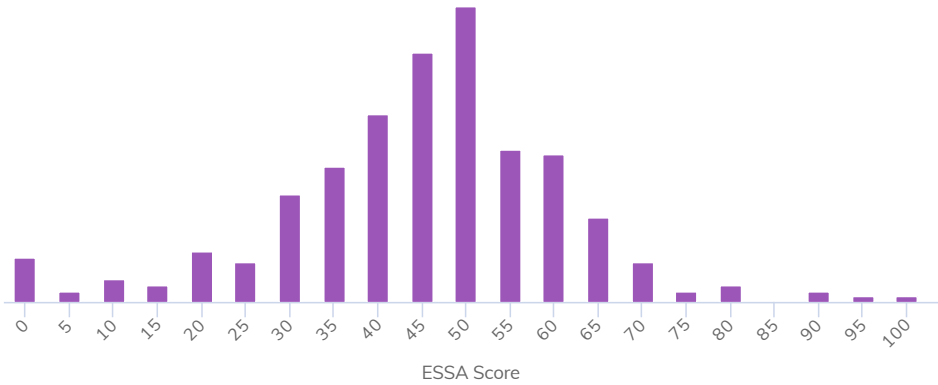




Points Earned for ACT Composite of 19 or Greater



State Distribution of School-Level ACT Composite of 19 or Greater

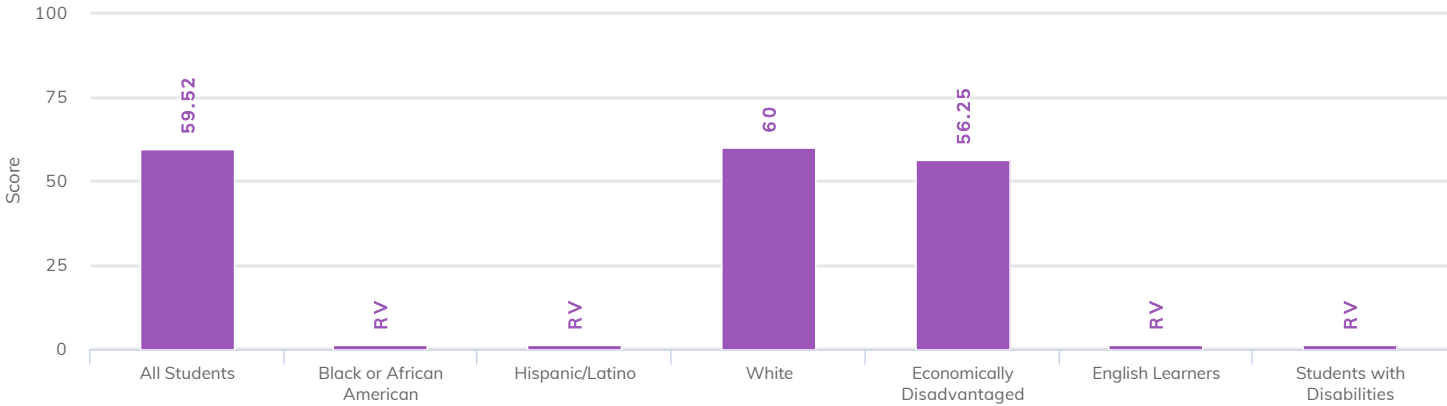


ACT Composite of 19 or Greater Points Table

Score: $(25 / 42) * 100 = 59.52$

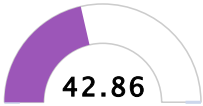
Total Students	42
Total # Points Possible	42
Total # Points Earned	25
Points Per Student	
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

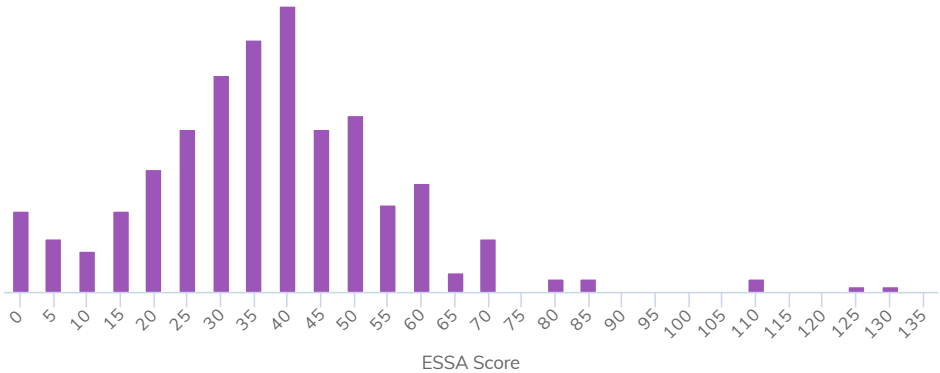




ACT Readiness Benchmark



State Distribution of School-Level ACT Readiness Benchmark

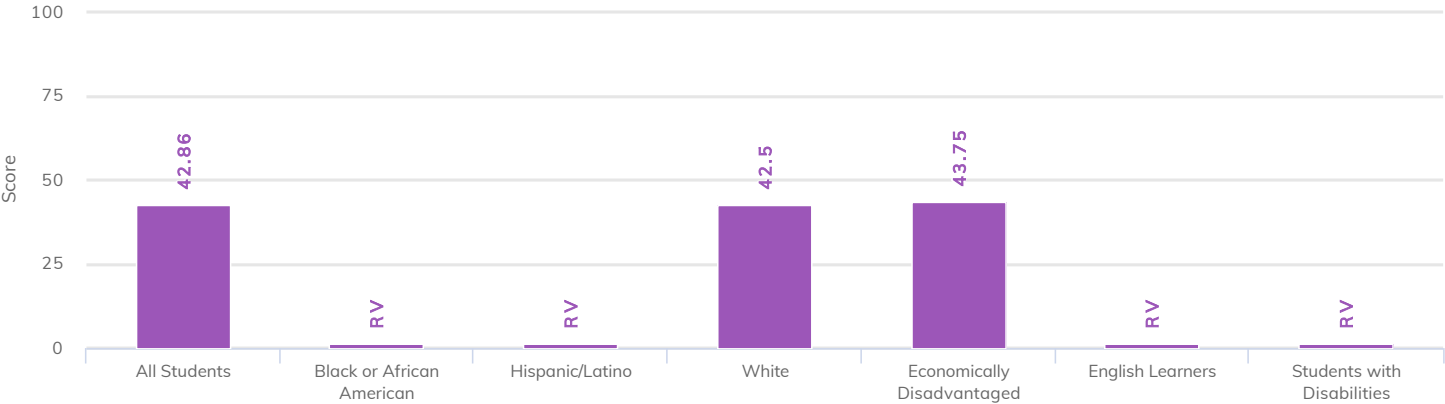


ACT Readiness Benchmark Points Table

Score: $(18 / 42) * 100 = 42.86$

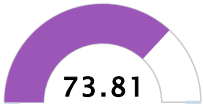
Total Students	42
Total # Points Possible	42
Total # Points Earned	18
Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading ≥ 22	0.5 Points
ACT Math ≥ 22	0.5 Points
ACT Science ≥ 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

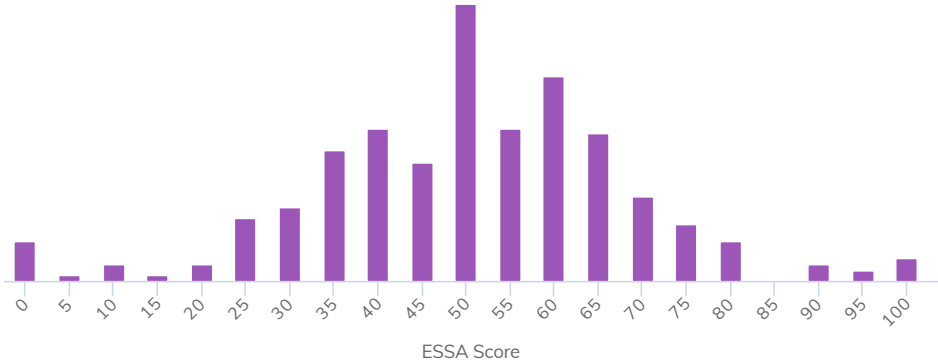




AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

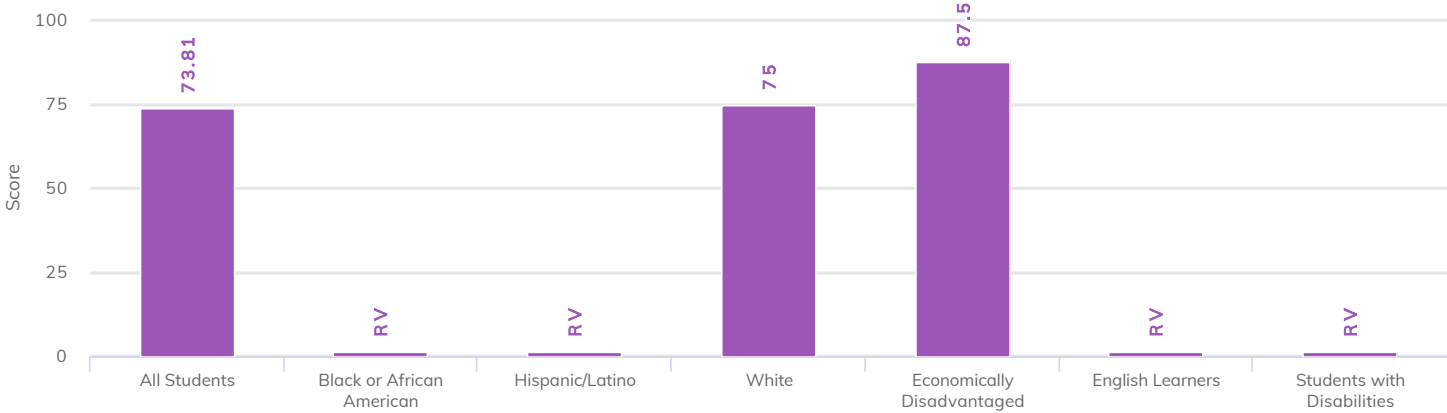


AP/IB/Concurrent Credit Course(s) Points Table

Score: (31 / 42) * 100 = 73.81

Total Students	42
Total # Points Possible	42
Total # Points Earned	31
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

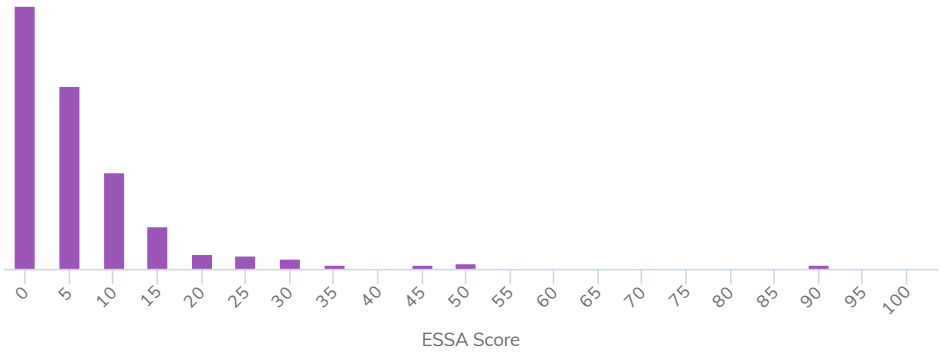




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits

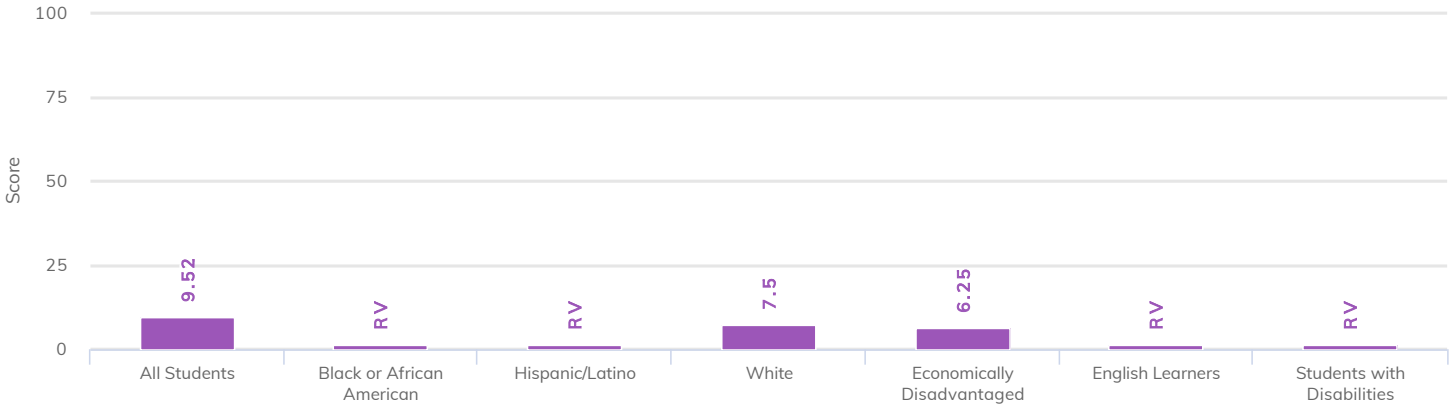


Computer Science Course Credits Points Table

Score: $(4 / 42) * 100 = 9.52$

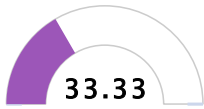
Total Students	42
Total # Points Possible	42
Total # Points Earned	4
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

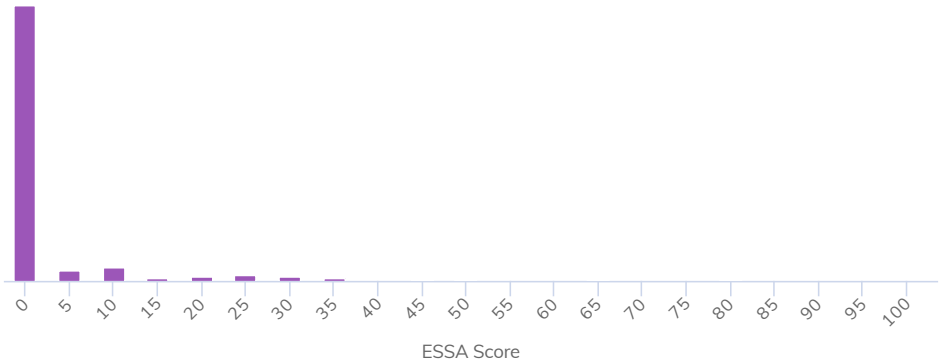




Community Service Learning Credits Earned
Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score: $(14 / 42) * 100 = 33.33$

Total Students	42
Total # Points Possible	42
Total # Points Earned	14

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

