



Lavaca School District

District Report Card 2021-2022
PO Box 8 | Lavaca, AR 72941
479-674-5611

Superintendent

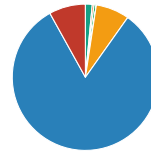
Steven Rose

District Characteristics

Enrollment	794
Avg. Class Size	12
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$11,689
• State avg.	\$11,620

Student Demographics

Race/Ethnicity Statistics



1.5% Native American
0.4% Asian
0.5% African American
0.0% Hawaiian/Pacific Islander
7.4% Hispanic/Latino
82.1% White
8.1% Two or More Races

Other Demographics

English Learners	3%
Low-income	52%
Students eligible to receive special education	19%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Lavaca School District - 6605000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	35.70	23.94	28.80	11.56	40.37	36.29	33.27	27.82	26.61	12.30	38.91	38.44
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.79	RV	20.63	RV	30.16	30.22	42.37	27.12	RV	RV	30.51	34.65
All Students Number of Students			CV	CV	CV	CV	CV	32	RV	13	RV	19		25	16	RV	RV	18	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26	N<10	N<10	N<10	N<10	N<10	28.85
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	51.85	RV	22.22	RV	31.48	36.83	45.10	23.53	RV	RV	31.37	40.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	58.33	RV	RV	8.33	22.22	21.71	47.37	28.95	RV	RV	23.68	26.08
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.74	RV	RV	11.11	40.74	47.05	RV	RV	<5%	38.10	42.86	52.64
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	10.00	RV	RV	<5%	16.67	16.67	10.36
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	41.67	RV	27.08	RV	39.58	33.92	34.04	31.91	RV	RV	34.04	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.29	N<10	N<10	N<10	N<10	N<10	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.33	RV	21.67	RV	31.67	31.14	42.11	28.07	RV	RV	29.82	35.23
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.92



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.74	N<10	N<10	N<10	N<10	N<10	47.22
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.65	N<10	N<10	N<10	N<10	N<10	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	43.33	RV	33.33	RV	40.00	34.76	39.39	RV	RV	27.27	33.33	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	57.58	RV	RV	12.12	21.21	26.02	46.15	RV	RV	15.38	26.92	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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3rd Grade Mathematics

All Students	>95%	<5%	CV	CV	CV	CV	CV	RV	28.57	38.10	RV	57.14	48.37	RV	38.98	35.59	RV	49.15	51.97
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	RV	18	24	RV	36		RV	23	21	RV	29	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28	N<10	N<10	N<10	N<10	N<10	46.86
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	25.93	38.89	RV	59.26	57.79	RV	37.25	37.25	RV	50.98	60.40
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	36.11	RV	44.44	38.64	RV	39.47	34.21	RV	42.11	43.15
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.74	33.33	74.07	67.63	RV	RV	38.10	23.81	61.90	70.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	13.33	20.00	17.21	RV	RV	16.67	8.33	25.00	20.77
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	31.25	47.92	RV	68.75	54.08	RV	36.17	40.43	RV	55.32	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.77	N<10	N<10	N<10	N<10	N<10	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	26.67	40.00	RV	60.00	49.56	RV	38.60	36.84	RV	50.88	52.42
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022					
	% Not Tested 2021-2022	% Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99	N<10	N<10	N<10	N<10	N<10	37.61
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.61
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	64.43	N<10	N<10	N<10	N<10	N<10	65.43
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.97	N<10	N<10	N<10	N<10	N<10	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	33.33	RV	56.67	48.87	RV	42.42	RV	21.21	48.48	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	42.42	15.15	57.58	47.91	RV	RV	46.15	<5%	50.00	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Lavaca School District - 6605000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.27	28.57	RV	RV	30.16	31.63	44.07	RV	RV	23.73	33.90	31.05
All Students Number of Students			CV	CV	CV	CV	CV	26	18	RV	RV	19		26	RV	RV	14	20	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77	N<10	N<10	N<10	N<10	N<10	22.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.04	29.63	RV	RV	33.33	40.42	43.14	RV	RV	25.49	37.25	38.48
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.78	RV	RV	11.11	22.22	22.87	52.63	RV	RV	18.42	26.32	23.07
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.93	14.81	40.74	48.94	RV	RV	14.29	33.33	47.62	47.84
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	6.67	6.67	11.17	RV	RV	<5%	25.00	25.00	11.30
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	31.25	31.25	RV	RV	37.50	35.37	38.30	25.53	RV	RV	36.17	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.34	N<10	N<10	N<10	N<10	N<10	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.33	30.00	RV	RV	31.67	33.24	43.86	RV	RV	24.56	35.09	32.11
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54	N<10	N<10	N<10	N<10	N<10	19.05
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.61
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.73	N<10	N<10	N<10	N<10	N<10	40.82



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.43	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	RV	RV	10.00	33.33	31.03	42.42	RV	RV	24.24	33.33	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	42.42	30.30	RV	RV	27.27	32.19	46.15	RV	RV	23.08	34.62	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.25	29.17	60.42	36.18	44.83	31.03	RV	RV	24.14	37.74
All Students Number of Students			CV	CV	CV	CV	CV	RV	RV	15	14	29		26	18	RV	RV	14	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.66
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.11	N<10	N<10	N<10	N<10	N<10	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	30.56	63.89	44.56	47.06	31.37	RV	RV	21.57	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	33.33	25.93	59.26	26.52	50.00	39.29	RV	RV	10.71	28.71
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	33.33	61.90	54.90	40.00	RV	RV	23.33	36.67	56.22
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	18.18	36.36	8.09	RV	RV	13.33	<5%	13.33	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.14	32.43	67.57	41.16	37.21	34.88	RV	RV	27.91	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)					RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.40	N<10	N<10	N<10	N<10	N<10	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	32.61	30.43	63.04	37.65	43.86	31.58	RV	RV	24.56	39.34
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							RV (RV %)					RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18	N<10	N<10	N<10	N<10	N<10	20.46



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.44	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.65	N<10	N<10	N<10	N<10	N<10	51.53
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.87	N<10	N<10	N<10	N<10	N<10	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	31.58	36.84	68.42	40.72	RV	46.67	RV	16.67	23.33	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	34.48	RV	RV	24.14	55.17	31.85	60.71	RV	RV	7.14	25.00	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Lavaca School District - 6605000

MODULE: Achievement

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	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	37.50	50.00	RV	58.33	42.78	RV	44.83	22.41	RV	34.48	41.73
All Students Number of Students			CV	CV	CV	CV	CV	RV	18	24	RV	28		RV	26	13	RV	20	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.85
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.99	N<10	N<10	N<10	N<10	N<10	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	38.89	50.00	RV	61.11	51.81	RV	43.14	23.53	RV	35.29	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	44.44	44.44	RV	51.85	32.80	RV	53.57	RV	<5%	17.86	32.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	57.14	9.52	66.67	62.14	RV	36.67	RV	20.00	50.00	60.96
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	36.36	<5%	36.36	14.08	RV	RV	6.67	6.67	13.33	13.63
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	32.43	54.05	RV	64.86	47.87	RV	46.51	27.91	RV	41.86	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.70	N<10	N<10	N<10	N<10	N<10	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	36.96	50.00	RV	58.70	43.39	RV	43.86	22.81	RV	35.09	42.83
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80	N<10	N<10	N<10	N<10	N<10	23.57
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.44	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.45	N<10	N<10	N<10	N<10	N<10	58.78



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.22	N<10	N<10	N<10	N<10	N<10	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	47.37	10.53	57.89	41.41	RV	43.33	RV	13.33	36.67	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	37.93	51.72	RV	58.62	44.09	RV	46.43	RV	10.71	32.14	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
4th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.25	37.50	RV	RV	31.25	36.33	44.83	27.59	RV	RV	27.59	40.53
All Students Number of Students			CV	CV	CV	CV	CV	15	18	RV	RV	15		26	16	RV	RV	16	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.91
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.72	N<10	N<10	N<10	N<10	N<10	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	30.56	33.33	RV	RV	36.11	45.81	43.14	29.41	RV	RV	27.45	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	37.04	RV	18.52	29.63	26.79	57.14	35.71	RV	RV	7.14	31.96
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	<5%	33.33	54.82	33.33	RV	RV	20.00	46.67	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	9.47	RV	RV	13.33	6.67	20.00	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	37.84	RV	16.22	37.84	41.09	32.56	37.21	RV	RV	30.23	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.93	N<10	N<10	N<10	N<10	N<10	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	30.43	36.96	RV	RV	32.61	38.03	43.86	28.07	RV	RV	28.07	42.04
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18	N<10	N<10	N<10	N<10	N<10	24.49



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.99	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.30	N<10	N<10	N<10	N<10	N<10	54.22
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.65	N<10	N<10	N<10	N<10	N<10	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.05	15.79	36.84	35.36	43.33	RV	RV	16.67	33.33	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	34.48	37.93	RV	RV	27.59	37.25	46.43	RV	RV	7.14	21.43	42.01
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lavaca School District - 6605000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.90	RV	26.53	RV	30.61	33.85	34.62	26.92	RV	RV	38.46	39.79
All Students Number of Students			CV	CV	CV	CV	CV	22	RV	13	RV	15		18	14	RV	RV	20	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86	N<10	N<10	N<10	N<10	N<10	32.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	45.45	30.30	RV	RV	24.24	41.19	36.59	24.39	RV	RV	39.02	47.99
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	62.50	RV	RV	<5%	15.63	25.27	40.00	RV	RV	12.00	40.00	30.04
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	47.06	11.76	58.82	50.43	RV	RV	7.41	29.63	37.04	59.12
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.69	7.69	15.38	7.82	N<10	N<10	N<10	N<10	N<10	7.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	33.33	RV	33.33	RV	36.11	38.38	RV	31.82	RV	25.00	45.45	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.74	N<10	N<10	N<10	N<10	N<10	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	44.44	26.67	RV	RV	28.89	35.01	34.00	28.00	RV	RV	38.00	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)					RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79	N<10	N<10	N<10	N<10	N<10	28.78
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.33
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.08	N<10	N<10	N<10	N<10	N<10	47.54



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.97	N<10	N<10	N<10	N<10	N<10	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	5.00	35.00	38.83	RV	RV	27.27	13.64	40.91	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.38	RV	RV	<5%	27.59	29.14	36.67	RV	RV	26.67	36.67	34.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
5th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	57.14	24.49	RV	28.57	34.42	RV	46.15	28.85	RV	38.46	40.50
All Students Number of Students			CV	CV	CV	CV	CV	RV	28	12	RV	14		RV	24	15	RV	20	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09	N<10	N<10	N<10	N<10	N<10	34.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	54.55	RV	6.06	30.30	42.49	RV	48.78	31.71	RV	41.46	49.62
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	65.63	RV	<5%	12.50	25.58	RV	48.00	RV	8.00	28.00	30.31
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	52.94	5.88	58.82	51.48	RV	44.44	37.04	RV	48.15	60.73
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	7.69	7.70	N<10	N<10	N<10	N<10	N<10	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	55.56	30.56	RV	36.11	39.06	RV	43.18	31.82	RV	43.18	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.89	N<10	N<10	N<10	N<10	N<10	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	55.56	26.67	RV	31.11	35.35	RV	48.00	30.00	RV	38.00	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47	N<10	N<10	N<10	N<10	N<10	24.49



	2019-2020						2020-2021						2021-2022						State Avg Ready or Exceeding
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.84
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.84	N<10	N<10	N<10	N<10	N<10	52.64
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.13	N<10	N<10	N<10	N<10	N<10	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	5.00	25.00	33.83	RV	54.55	RV	13.64	22.73	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	51.72	RV	<5%	31.03	34.98	RV	40.00	43.33	RV	50.00	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Lavaca School District - 6605000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	57.14	RV	20.41	RV	24.49	32.19	32.69	RV	30.77	RV	40.38	36.67
All Students Number of Students			CV	CV	CV	CV	CV	28	RV	10	RV	12		17	RV	16	RV	21	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44	N<10	N<10	N<10	N<10	N<10	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	60.61	RV	RV	6.06	21.21	41.14	31.71	RV	34.15	RV	46.34	45.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.38	<5%	9.38	23.36	RV	RV	24.00	12.00	36.00	27.56
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	41.18	11.76	52.94	49.24	RV	RV	37.04	7.41	44.44	54.74
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	15.38	<5%	15.38	9.26	N<10	N<10	N<10	N<10	N<10	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	52.78	RV	RV	5.56	27.78	36.17	RV	29.55	34.09	RV	45.45	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.72	N<10	N<10	N<10	N<10	N<10	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	57.78	RV	22.22	RV	26.67	33.68	32.00	RV	30.00	RV	40.00	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39	N<10	N<10	N<10	N<10	N<10	24.98
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.50
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.11	N<10	N<10	N<10	N<10	N<10	47.91



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.14	N<10	N<10	N<10	N<10	N<10	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	30.84	RV	RV	22.73	<5%	27.27	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	55.17	RV	RV	6.90	27.59	33.48	RV	RV	36.67	13.33	50.00	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	43.55	24.19	RV	RV	32.26	37.56	34.69	34.69	RV	RV	30.61	40.88
All Students Number of Students			CV	CV	CV	CV	CV	27	15	RV	RV	20		17	17	RV	RV	15	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.78	N<10	N<10	N<10	N<10	N<10	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	41.30	RV	21.74	RV	39.13	45.60	33.33	41.67	RV	RV	25.00	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	59.26	RV	RV	<5%	25.93	28.14	50.00	33.33	RV	RV	16.67	31.80
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.43	31.43	RV	RV	37.14	54.76	RV	RV	36.84	15.79	52.63	58.86
Students with Disabilities	92.31	7.69	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	6.20	RV	RV	8.33	8.33	16.67	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	31.25	29.17	RV	RV	39.58	42.81	RV	40.54	29.73	RV	35.14	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.77	N<10	N<10	N<10	N<10	N<10	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.37	23.73	RV	RV	33.90	39.23	33.33	35.56	RV	RV	31.11	42.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.08	N<10	N<10	N<10	N<10	N<10	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.87	N<10	N<10	N<10	N<10	N<10	57.07
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.80	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	36.67	RV	RV	16.67	46.67	43.26	RV	RV	21.05	10.53	31.58	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	31.25	RV	RV	18.75	32.21	RV	40.00	RV	<5%	30.00	35.74
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Lavaca School District - 6605000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	41.94	32.26	RV	37.10	41.44	RV	42.86	30.61	RV	42.86	45.29
All Students Number of Students			CV	CV	CV	CV	CV	RV	26	20	RV	23		RV	21	15	RV	21	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.23	N<10	N<10	N<10	N<10	N<10	38.35
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	39.13	34.78	RV	39.13	50.06	RV	50.00	RV	11.11	36.11	55.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	48.15	RV	<5%	25.93	32.22	RV	46.67	RV	<5%	33.33	36.16
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	37.14	40.00	RV	45.71	58.31	RV	RV	31.58	26.32	57.89	63.35
Students with Disabilities	92.31	7.69	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	9.26	RV	RV	16.67	8.33	25.00	11.76
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	43.75	39.58	RV	45.83	46.84	RV	45.95	35.14	RV	48.65	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.59	N<10	N<10	N<10	N<10	N<10	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	40.68	33.90	RV	37.29	42.55	RV	44.44	28.89	RV	42.22	46.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.78	N<10	N<10	N<10	N<10	N<10	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	49.39	N<10	N<10	N<10	N<10	N<10	61.09



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.82	N<10	N<10	N<10	N<10	N<10	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	43.33	36.67	RV	43.33	42.21	RV	RV	15.79	5.26	21.05	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	40.63	RV	<5%	31.25	40.72	RV	RV	40.00	16.67	56.67	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
6th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	46.77	RV	22.58	RV	32.26	38.66	40.82	26.53	RV	RV	32.65	40.73
All Students Number of Students			CV	CV	CV	CV	CV	29	RV	14	RV	20		20	13	RV	RV	16	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.02	N<10	N<10	N<10	N<10	N<10	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	43.48	26.09	RV	RV	30.43	47.73	44.44	27.78	RV	RV	27.78	50.35
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	59.26	RV	RV	7.41	22.22	29.30	50.00	RV	RV	6.67	20.00	31.74
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	37.14	RV	28.57	RV	40.00	55.79	RV	RV	26.32	26.32	52.63	58.52
Students with Disabilities	92.31	7.69	CV	CV	CV	CV	CV	RV	RV	7.14	7.14	14.29	9.05	RV	RV	16.67	8.33	25.00	9.51
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	27.08	RV	37.50	43.62	29.73	35.14	RV	RV	35.14	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.26	N<10	N<10	N<10	N<10	N<10	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	45.76	RV	23.73	RV	32.20	40.41	42.22	26.67	RV	RV	31.11	42.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.89	N<10	N<10	N<10	N<10	N<10	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.89	N<10	N<10	N<10	N<10	N<10	54.63
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.53	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	33.33	RV	RV	26.67	38.13	RV	RV	15.79	15.79	31.58	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	53.13	RV	34.38	RV	37.50	39.16	40.00	RV	RV	13.33	33.33	42.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Lavaca School District - 6605000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.43	24.29	RV	RV	34.29	39.18	35.94	15.63	29.69	18.75	48.44	41.93
All Students Number of Students			CV	CV	CV	CV	CV	29	17	RV	RV	24		23	10	19	12	31	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29	N<10	N<10	N<10	N<10	N<10	36.15
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	44.07	23.73	RV	RV	32.20	46.55	28.57	20.41	28.57	22.45	51.02	49.38
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	37.93	RV	RV	13.79	41.38	29.43	44.44	RV	RV	11.11	33.33	32.65
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.90	26.83	RV	RV	29.27	56.05	29.73	RV	35.14	RV	59.46	59.47
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	7.69	4.91	RV	RV	9.09	<5%	9.09	5.81
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	31.58	28.07	RV	RV	40.35	44.42	24.53	18.87	33.96	22.64	56.60	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.86	N<10	N<10	N<10	N<10	N<10	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.28	23.88	RV	RV	32.84	40.71	34.43	16.39	29.51	19.67	49.18	43.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.47	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.09	N<10	N<10	N<10	N<10	N<10	52.45



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.43	N<10	N<10	N<10	N<10	N<10	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	27.78	30.56	RV	RV	41.67	47.26	RV	RV	28.13	25.00	53.13	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	55.88	RV	RV	<5%	26.47	31.47	46.88	RV	31.25	RV	43.75	34.54
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
7th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	36.62	30.99	16.90	15.49	32.39	37.22	35.94	28.13	20.31	15.63	35.94	35.99
All Students Number of Students			CV	CV	CV	CV	CV	26	22	12	11	23		23	18	13	10	23	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90	N<10	N<10	N<10	N<10	N<10	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.33	31.67	RV	RV	30.00	45.37	36.73	24.49	RV	RV	38.78	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.33	RV	RV	10.00	36.67	27.12	40.74	37.04	RV	RV	22.22	26.47
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.71	39.02	RV	RV	29.27	54.72	32.43	RV	RV	21.62	45.95	54.00
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	7.69	4.98	RV	RV	<5%	9.09	9.09	5.02
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.31	32.76	18.97	18.97	37.93	42.16	28.30	30.19	RV	RV	41.51	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.46	N<10	N<10	N<10	N<10	N<10	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.24	29.41	17.65	14.71	32.35	38.56	37.70	26.23	RV	RV	36.07	37.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---						
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.02	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.44	N<10	N<10	N<10	N<10	N<10	46.23
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.71	N<10	N<10	N<10	N<10	N<10	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	35.14	29.73	RV	RV	35.14	38.60	43.75	RV	RV	15.63	43.75	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	38.24	32.35	RV	RV	29.41	35.91	RV	43.75	RV	15.63	28.13	34.36
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Lavaca School District - 6605000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	21.43	RV	31.43	38.35	46.88	RV	RV	21.88	40.63	35.91
All Students Number of Students			CV	CV	CV	CV	CV	35	RV	15	RV	22		30	RV	RV	14	26	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15	N<10	N<10	N<10	N<10	N<10	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	50.85	RV	20.34	RV	32.20	46.79	44.90	RV	RV	22.45	40.82	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	55.17	RV	RV	6.90	31.03	28.71	55.56	RV	RV	14.81	29.63	27.29
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	46.34	RV	RV	12.20	31.71	55.05	40.54	RV	RV	27.03	48.65	52.23
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	7.69	7.69	7.20	RV	RV	9.09	9.09	18.18	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	43.86	RV	26.32	RV	36.84	43.12	39.62	RV	RV	24.53	45.28	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.51	N<10	N<10	N<10	N<10	N<10	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	50.75	RV	20.90	RV	31.34	39.82	45.90	RV	RV	21.31	40.98	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51	---	---	---	---	---	---
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.68	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.81	N<10	N<10	N<10	N<10	N<10	43.02



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.95	N<10	N<10	N<10	N<10	N<10	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	47.22	RV	RV	8.33	33.33	38.83	53.13	RV	RV	21.88	34.38	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.94	RV	RV	11.76	29.41	37.89	40.63	RV	RV	21.88	46.88	35.70
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	39.24	20.25	27.85	12.66	40.51	42.90	32.39	19.72	23.94	23.94	47.89	46.27
All Students Number of Students			CV	CV	CV	CV	CV	31	16	22	10	32		23	14	17	17	34	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42	N<10	N<10	N<10	N<10	N<10	40.96
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	42.62	24.59	RV	RV	32.79	51.31	36.07	18.03	21.31	24.59	45.90	54.30
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	8.82	35.29	32.93	RV	RV	18.75	31.25	50.00	36.66
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.11	RV	28.89	RV	44.44	59.33	35.90	RV	28.21	RV	46.15	63.50
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.38	<5%	15.38	5.10	RV	RV	<5%	7.14	7.14	6.06
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.30	24.24	30.30	15.15	45.45	48.44	19.30	22.81	29.82	28.07	57.89	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.53	N<10	N<10	N<10	N<10	N<10	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.96	20.78	27.27	12.99	40.26	44.89	33.82	17.65	25.00	23.53	48.53	48.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.35	N<10	N<10	N<10	N<10	N<10	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---						RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.29	N<10	N<10	N<10	N<10	N<10	31.54



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.65
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90	N<10	N<10	N<10	N<10	N<10	49.13
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.10	N<10	N<10	N<10	N<10	N<10	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	26.32	36.84	RV	52.63	50.40	RV	RV	30.56	27.78	58.33	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	56.10	RV	RV	9.76	29.27	35.68	37.14	RV	RV	20.00	37.14	38.96
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.46	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lavaca School District - 6605000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	34.18	35.44	RV	RV	30.38	36.02	35.21	29.58	16.90	18.31	35.21	38.35
All Students Number of Students			CV	CV	CV	CV	CV	27	28	RV	RV	24		25	21	12	13	25	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91	N<10	N<10	N<10	N<10	N<10	32.24
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.07	32.79	RV	RV	31.15	44.79	36.07	29.51	RV	RV	34.43	47.19
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	41.18	38.24	RV	RV	20.59	25.68	40.63	RV	RV	18.75	43.75	28.25
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	33.33	28.89	RV	37.78	53.14	30.77	41.03	RV	RV	28.21	56.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	7.69	4.05	RV	RV	<5%	7.14	7.14	4.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	39.39	28.79	RV	34.85	40.72	24.56	33.33	21.05	21.05	42.11	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.13	N<10	N<10	N<10	N<10	N<10	8.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	33.77	35.06	RV	RV	31.17	37.59	35.29	30.88	14.71	19.12	33.82	40.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.01	N<10	N<10	N<10	N<10	N<10	47.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.48	N<10	N<10	N<10	N<10	N<10	23.18
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.40
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77	N<10	N<10	N<10	N<10	N<10	45.17



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.68	N<10	N<10	N<10	N<10	N<10	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	28.95	36.84	RV	RV	34.21	36.43	27.78	36.11	RV	RV	36.11	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	39.02	34.15	RV	RV	26.83	35.63	42.86	RV	RV	20.00	34.29	38.14
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.22	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.16	18.99	RV	RV	27.85	35.96	42.25	18.31	19.72	19.72	39.44	39.11
All Students Number of Students			CV	CV	CV	CV	CV	42	15	RV	RV	22		30	13	14	14	28	
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02	N<10	N<10	N<10	N<10	N<10	32.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	57.38	19.67	RV	RV	22.95	44.64	45.90	18.03	16.39	19.67	36.07	47.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	67.65	RV	RV	<5%	23.53	26.63	43.75	RV	RV	18.75	40.63	29.76
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.22	26.67	RV	RV	31.11	51.37	41.03	RV	RV	20.51	38.46	55.87
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.38	<5%	15.38	6.59	RV	RV	7.14	7.14	14.29	6.54
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	19.70	RV	RV	30.30	40.27	31.58	22.81	22.81	22.81	45.61	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.44	N<10	N<10	N<10	N<10	N<10	8.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	53.25	19.48	RV	RV	27.27	37.73	42.65	17.65	20.59	19.12	39.71	40.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.29	N<10	N<10	N<10	N<10	N<10	46.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(--- %)					RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59	N<10	N<10	N<10	N<10	N<10	24.25



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.89
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03	N<10	N<10	N<10	N<10	N<10	43.44
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.64	N<10	N<10	N<10	N<10	N<10	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	55.26	RV	RV	10.53	28.95	36.82	33.33	RV	30.56	RV	47.22	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.22	RV	RV	9.76	26.83	35.12	51.43	RV	RV	22.86	31.43	37.79
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.77	---	---	---	---	---	---

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Lavaca School District - 6605000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.93	RV	24.64	RV	42.03	38.05	39.74	16.67	20.51	23.08	43.59	39.67
All Students Number of Students			CV	CV	CV	CV	CV	31	RV	17	RV	29		31	13	16	18	34	
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.20	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93	N<10	N<10	N<10	N<10	N<10	29.78
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.60	RV	29.82	RV	49.12	45.70	39.34	19.67	19.67	21.31	40.98	49.07
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	56.25	RV	RV	6.25	25.00	28.18	47.37	RV	RV	18.42	36.84	29.75
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.14	RV	29.73	RV	56.76	52.57	32.50	RV	RV	27.50	50.00	56.45
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.38	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	32.73	RV	30.91	RV	52.73	43.04	31.88	18.84	23.19	26.09	49.28	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.43	N<10	N<10	N<10	N<10	N<10	4.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.28	RV	25.37	RV	43.28	40.02	38.67	17.33	21.33	22.67	44.00	42.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83	N<10	N<10	N<10	N<10	N<10	22.28
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.09	N<10	N<10	N<10	N<10	N<10	49.74



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.01	N<10	N<10	N<10	N<10	N<10	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.00	23.33	63.33	45.24	RV	RV	27.91	27.91	55.81	45.46
Male Students	>95%	<5%	CV	CV	CV	CV	CV	64.10	RV	RV	12.82	25.64	31.19	54.29	RV	RV	17.14	28.57	34.16
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.52
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
9th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	55.07	21.74	RV	RV	23.19	26.71	52.56	21.79	RV	RV	25.64	27.43
All Students Number of Students			CV	CV	CV	CV	CV	38	15	RV	RV	16		41	17	RV	RV	20	
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.35	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63	N<10	N<10	N<10	N<10	N<10	19.65
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	49.12	24.56	RV	RV	26.32	33.49	52.46	19.67	RV	RV	27.87	35.15
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	68.75	RV	RV	6.25	9.38	17.51	52.63	31.58	RV	RV	15.79	18.68
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.24	RV	RV	10.81	35.14	40.31	52.50	RV	RV	12.50	35.00	42.28
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	3.89	N<10	N<10	N<10	N<10	N<10	3.15
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	49.09	23.64	RV	RV	27.27	30.10	47.83	23.19	RV	RV	28.99	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.78	N<10	N<10	N<10	N<10	N<10	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	53.73	22.39	RV	RV	23.88	28.24	52.00	21.33	RV	RV	26.67	29.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31	N<10	N<10	N<10	N<10	N<10	13.03



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.56	N<10	N<10	N<10	N<10	N<10	37.35
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	70.07	N<10	N<10	N<10	N<10	N<10	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	33.33	RV	RV	26.67	26.80	44.19	RV	23.26	RV	34.88	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	66.67	RV	RV	7.69	20.51	26.62	62.86	RV	RV	<5%	14.29	27.29
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.30

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Lavaca School District - 6605000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	43.48	31.88	RV	RV	24.64	31.27	38.46	41.03	RV	RV	20.51	30.53	
All Students Number of Students			CV	CV	CV	CV	30	22	RV	RV	17		30	32	RV	RV	16		
African American	---	---	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.00	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26	N<10	N<10	N<10	N<10	N<10	21.21	
Caucasian	>95%	<5%	CV	CV	CV	CV	36.84	33.33	RV	RV	29.82	39.00	44.26	34.43	RV	RV	21.31	38.90	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	50.00	37.50	RV	RV	12.50	21.78	39.47	44.74	RV	RV	15.79	21.89	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	37.84	27.03	RV	RV	35.14	45.31	37.50	37.50	RV	RV	25.00	45.19	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	5.70	N<10	N<10	N<10	N<10	N<10	4.26	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	32.73	38.18	RV	RV	29.09	35.06	36.23	42.03	RV	RV	21.74	34.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						CV (CV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.33	N<10	N<10	N<10	N<10	N<10	3.87	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	41.79	32.84	RV	RV	25.37	33.04	40.00	40.00	RV	RV	20.00	32.59	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.09	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87	N<10	N<10	N<10	N<10	N<10	15.15	
Children in Foster Care	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.88	N<10	N<10	N<10	N<10	N<10	37.35	



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	74.96	N<10	N<10	N<10	N<10	N<10	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	53.33	RV	10.00	23.33	32.27	27.91	51.16	RV	RV	20.93	31.77
Male Students	>95%	<5%	CV	CV	CV	CV	CV	58.97	RV	RV	10.26	25.64	30.32	51.43	28.57	RV	RV	20.00	29.35
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.76
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	34.48	17.24	27.59	20.69	48.28	36.55	42.65	23.53	16.18	17.65	33.82	37.51
All Students Number of Students			CV	CV	CV	CV	CV	20	10	16	12	28		29	16	11	12	23	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.16	N<10	N<10	N<10	N<10	N<10	16.05
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.01	N<10	N<10	N<10	N<10	N<10	27.27
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	33.33	RV	RV	24.44	46.67	44.03	36.84	24.56	17.54	21.05	38.60	46.16
Economically Disadvantaged	93.75	6.25	CV	CV	CV	CV	CV	RV	RV	29.17	12.50	41.67	26.36	60.00	RV	RV	6.67	20.00	27.34
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.29	RV	RV	26.47	52.94	50.24	28.95	RV	RV	26.32	44.74	52.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.58	RV	RV	<5%	<5%	<5%	4.44
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.63	18.52	29.63	22.22	51.85	41.01	32.14	26.79	19.64	21.43	41.07	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	34.48	17.24	27.59	20.69	48.28	38.69	40.91	24.24	16.67	18.18	34.85	40.13
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78	N<10	N<10	N<10	N<10	N<10	21.22



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.86	N<10	N<10	N<10	N<10	N<10	14.72
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.45	N<10	N<10	N<10	N<10	N<10	50.23
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	33.33	58.33	91.67	81.59	N<10	N<10	N<10	N<10	N<10	83.14
Female Students	93.33	6.67	CV	CV	CV	CV	CV	RV	RV	34.62	19.23	53.85	43.52	RV	RV	21.43	32.14	53.57	43.40
Male Students	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	RV	21.88	43.75	29.81	55.00	25.00	RV	RV	20.00	31.84
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Lavaca School District - 6605000

MODULE: Achievement

			2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	22.41	RV	RV	27.59	21.56	58.82	17.65	RV	RV	23.53	25.90	
All Students Number of Students			CV	CV	CV	CV	CV	29	13	RV	RV	16		40	12	RV	RV	16		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.17	N<10	N<10	N<10	N<10	N<10	7.92	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.60	N<10	N<10	N<10	N<10	N<10	18.90	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	53.33	22.22	RV	RV	24.44	27.35	54.39	19.30	RV	RV	26.32	32.53	
Economically Disadvantaged	93.75	6.25	CV	CV	CV	CV	CV	54.17	RV	RV	12.50	25.00	12.75	RV	RV	6.67	<5%	10.00	16.50	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	47.06	RV	RV	8.82	29.41	33.44	42.11	RV	RV	13.16	34.21	39.99	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	2.73	RV	RV	<5%	<5%	<5%	2.72	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	48.15	22.22	RV	RV	29.63	24.13	50.00	21.43	RV	RV	28.57	29.30	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.21	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	50.00	22.41	RV	RV	27.59	22.96	57.58	18.18	RV	RV	24.24	27.69	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83	N<10	N<10	N<10	N<10	N<10	12.56	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.76	N<10	N<10	N<10	N<10	N<10	7.93	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.10	N<10	N<10	N<10	N<10	N<10	38.72	



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	25.00	33.33	58.33	61.05	N<10	N<10	N<10	N<10	N<10	69.13
Female Students	93.33	6.67	CV	CV	CV	CV	CV	57.69	RV	RV	7.69	19.23	21.18	53.57	RV	RV	10.71	25.00	26.03
Male Students	>95%	<5%	CV	CV	CV	CV	CV	43.75	RV	RV	12.50	34.38	21.93	62.50	RV	RV	7.50	22.50	25.76
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
10th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	37.93	RV	29.31	RV	46.55	28.36	60.29	20.59	RV	RV	19.12	29.91
All Students Number of Students			CV	CV	CV	CV	CV	22	RV	17	RV	27		41	14	RV	RV	13	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.84	N<10	N<10	N<10	N<10	N<10	10.77
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.09	N<10	N<10	N<10	N<10	N<10	19.73
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.78	RV	24.44	RV	44.44	35.50	54.39	24.56	RV	RV	21.05	37.82
Economically Disadvantaged	93.75	6.25	CV	CV	CV	CV	CV	41.67	RV	RV	16.67	37.50	19.19	73.33	RV	RV	<5%	6.67	21.06
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.29	RV	35.29	RV	52.94	40.73	50.00	RV	RV	10.53	28.95	43.17
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.11	RV	RV	<5%	8.33	8.33	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.19	RV	31.48	RV	50.00	31.66	53.57	25.00	RV	RV	21.43	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	37.93	RV	29.31	RV	46.55	30.22	59.09	21.21	RV	RV	19.70	32.10
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)						RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99	N<10	N<10	N<10	N<10	N<10	17.68



		2019-2020						2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.06	N<10	N<10	N<10	N<10	N<10	12.05
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.71	N<10	N<10	N<10	N<10	N<10	44.87
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	33.33	58.33	91.67	71.19	N<10	N<10	N<10	N<10	N<10	73.28
Female Students	93.33	6.67	CV	CV	CV	CV	CV	46.15	RV	RV	11.54	42.31	29.37	50.00	RV	RV	<5%	21.43	31.56
Male Students	>95%	<5%	CV	CV	CV	CV	CV	31.25	RV	RV	21.88	50.00	27.39	67.50	RV	RV	10.00	17.50	28.33
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Lavaca School District - 6605000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	CV	CV	CV	N/A	CV	CV	77.8442	81.1289	79.4865	N<10	N<10	---	80.6946	79.9962	80.3454	N<10	N<10	80.6706
African-American	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	CV	CV	77.2582	81.3956	79.3269	N<10	N<10	---	80.7628	80.6523	80.7076	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	77.3771	77.5279	77.4525	N<10	N<10	---	80.6654	79.0162	79.8408	N<10	N<10	80.3625
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	78.4151	85.5301	81.9726	N<10	N<10	---	80.7454	81.6984	81.2219	N<10	N<10	---
Students with Disabilities	CV	CV	CV	N/A	CV	CV	74.2886	71.2326	72.7606	N<10	N<10	---	82.7940	80.9291	81.8616	N<10	N<10	---
Students without Disabilities	CV	CV	CV	N/A	CV	CV	78.9263	84.1408	81.5336	N<10	N<10	---	80.1313	79.7459	79.9386	N<10	N<10	80.3587
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	78.0295	81.6216	79.8255	N<10	N<10	---	80.3665	79.9582	80.1623	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	77.8442	81.1289	79.4865	N<10	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	N/A	CV	CV	79.6573	83.3753	81.5163	N<10	N<10	---	82.3811	83.2201	82.8006	N<10	N<10	---
Male Students	CV	CV	CV	N/A	CV	CV	76.0311	78.8825	77.4568	N<10	N<10	---	78.3948	75.9999	76.9974	N<10	N<10	77.8923
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Lavaca School District - 6605000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	CV	CV	CV	CV	CV	CV	83.6252	82.0064	82.9296	N<10	N<10	---	76.1143	75.5282	75.8213	74.7343	N<10	76.0163
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	83.3356	80.5875	82.1077	N<10	N<10	---	76.0995	75.3362	75.7179	74.9453	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.3718	81.1161	82.9338	N<10	N<10	---	74.5067	74.1417	74.3242	72.7774	N<10	74.7913
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.7293	83.1193	82.9243	N<10	N<10	---	77.5076	76.7299	77.1188	76.3651	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	81.3904	83.5356	82.4630	N<10	N<10	---	76.4195	80.2002	78.3098	74.5415	N<10	78.8849
Students without Disabilities	CV	CV	CV	CV	CV	CV	84.2825	81.5695	83.0629	N<10	N<10	---	76.0126	73.9709	74.9918	74.7940	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.5943	81.2108	82.5219	N<10	N<10	---	76.1385	75.0372	75.5879	74.6040	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	83.6252	82.0064	82.9296	N<10	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	87.8573	86.4265	87.3087	N<10	N<10	---	79.1986	76.6494	77.9240	76.9326	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	80.9606	79.0597	80.0102	N<10	N<10	---	72.5556	74.2346	73.3951	72.2824	N<10	73.8966
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	CV	CV	CV	CV	CV	CV	75.1192	76.3010	75.7101	74.3812	N<10	---	77.3417	78.0231	77.6824	81.3644	N<10	78.3801
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	75.2671	76.7651	76.0161	73.5449	N<10	---	76.4574	77.5183	76.9879	81.1512	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	73.0562	73.2295	73.1428	72.9550	N<10	---	77.1406	77.6723	77.4064	81.4975	N<10	78.8222
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.8583	81.8682	80.3633	76.9662	N<10	---	77.5280	78.3479	77.9380	81.2314	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	72.5785	72.5641	72.5713	75.9833	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.0430	77.6599	76.8514	73.7986	N<10	---	77.2839	77.7585	77.5212	81.3647	N<10	78.3472
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	74.7931	76.1741	75.4836	73.9059	N<10	---	76.9153	77.4090	77.1621	80.9842	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	75.1192	76.3010	75.7101	74.3812	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	75.9200	76.9626	76.4413	73.8125	N<10	---	77.3600	77.2009	77.2805	77.7357	N<10	79.1757
Male Students	CV	CV	CV	CV	CV	CV	74.5852	75.8600	75.2226	74.7603	N<10	---	77.3283	78.6261	77.9772	84.2156	N<10	77.7898
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Lavaca School District - 6605000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	CV	CV	CV	CV	CV	CV	76.6569	75.7165	76.1867	76.1358	N<10	---	76.3698	77.4045	76.8872	80.1890	N<10	77.4949
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	78.1522	76.6552	77.4037	76.8693	N<10	---	76.5435	76.4153	76.4794	78.8849	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.4257	75.1022	75.2640	75.3627	N<10	---	75.8123	77.2344	76.5233	78.4975	N<10	77.5135
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.5363	76.1552	76.8458	76.6880	N<10	---	77.2502	77.6732	77.4617	83.0082	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	75.1000	70.8540	72.9770	74.6926	N<10	---	77.2571	75.9162	76.5867	75.4976	N<10	77.7676
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.0875	77.0614	77.0745	76.5349	N<10	---	76.0821	77.8872	76.9846	81.7528	N<10	77.3970
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.3990	75.8851	76.1420	76.4806	N<10	---	76.6158	77.0448	76.8303	79.1936	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.6569	75.7165	76.1867	76.1358	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	79.1696	78.7160	78.9428	78.8445	N<10	---	76.6007	72.8848	74.7427	81.9805	N<10	75.6294
Male Students	CV	CV	CV	CV	CV	CV	74.3063	72.9104	73.6084	73.6018	N<10	---	76.2236	80.2670	78.2453	79.1142	N<10	78.7191
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	CV	CV	CV	CV	CV	CV	74.8550	77.1121	75.9328	73.6276	N<10	---	77.7634	79.5721	78.6678	80.7194	N<10	78.5208
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	77.1382
Caucasian	CV	CV	CV	CV	CV	CV	74.2949	76.0578	75.1205	73.1088	N<10	---	77.9216	79.9525	78.9371	80.4409	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.1561	77.9680	76.9209	74.8237	N<10	---	76.1814	79.1005	77.6410	80.4053	N<10	77.3785
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	73.9056	76.4645	75.1850	72.7549	N<10	---	78.9060	79.9126	79.4093	80.9375	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.6173	76.3846	76.5009	73.5303	N<10	---	73.4693	74.3013	73.8853	76.0611	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	74.4483	77.2769	75.8042	73.6501	N<10	---	78.5893	80.5857	79.5875	81.6328	N<10	79.3793
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	74.2693	76.6790	75.4256	73.1400	N<10	---	77.7051	79.2199	78.4625	80.0340	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	74.8550	77.1121	75.9328	73.6276	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	76.0685	78.1831	77.0109	76.3080	N<10	---	77.9140	81.1306	79.5223	78.6184	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	73.5632	75.9375	74.7504	70.7743	N<10	---	77.6028	77.9096	77.7562	82.8905	N<10	77.5194
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Lavaca School District - 6605000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	CV	CV	CV	CV	CV	CV	76.5261	77.0093	76.7677	71.8423	N<10	---	79.5398	78.1886	78.8642	78.8427	N<10	78.7633
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	76.9327	77.4517	77.1922	71.8347	N<10	---	79.7789	79.0600	79.4195	77.8169	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.6678	77.6795	76.6736	69.5991	N<10	---	79.8135	79.5666	79.6900	79.9416	N<10	79.4404
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.2743	76.4250	76.8496	73.7979	N<10	---	79.3223	77.0933	78.2078	77.9691	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	75.5121	67.8497	71.6809	68.1007	N<10	---	80.5228	78.1588	79.3408	76.2776	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.6870	78.4632	77.5751	72.4362	N<10	---	79.2941	78.1961	78.7451	79.4839	N<10	78.6215
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.5263	77.4548	76.9906	71.8716	N<10	---	79.5064	78.3500	78.9282	78.5977	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.5261	77.0093	76.7677	71.8423	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	77.6302	78.0004	77.8153	70.9808	N<10	---	80.0523	77.7605	78.9064	79.1917	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	75.3912	75.9906	75.6909	72.7277	N<10	---	79.0274	78.6167	78.8220	78.4936	N<10	78.6242
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	CV	CV	CV	CV	CV	CV	81.4471	79.8105	80.6288	81.0550	N<10	---	81.1757	78.9567	80.0662	82.4227	N<10	80.1420
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	82.2847	80.4477	81.3662	81.7281	N<10	---	80.8032	79.1085	79.9558	81.8620	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.5309	80.0245	80.7777	83.5467	N<10	---	81.6300	80.0611	80.8456	85.2138	N<10	80.9751
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.3728	79.6211	80.4970	78.8482	N<10	---	80.7214	77.8523	79.2869	79.6316	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	84.1271	80.1804	82.1537	83.5193	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.7255	79.7110	80.2183	80.3916	N<10	---	80.9676	78.8386	79.9031	80.6572	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.4919	79.6777	80.5848	80.8093	N<10	---	81.1676	78.7289	79.9483	81.5160	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.4471	79.8105	80.6288	81.0550	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	82.5204	82.4170	82.4687	82.0092	N<10	---	80.3015	80.1637	80.2326	83.0215	N<10	80.3614
Male Students	CV	CV	CV	CV	CV	CV	80.6562	77.8900	79.2731	80.3520	N<10	---	82.3149	77.3839	79.8494	81.6426	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

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Lavaca School District - 6605000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	CV	CV	CV	CV	CV	CV	79.6864	77.2966	78.4915	80.6228	N<10	---	80.3262	79.6305	79.9784	78.1727	N<10	80.2980
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	79.8284	75.5992	77.7138	80.1486	N<10	---	80.8459	80.3787	80.6123	78.0459	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.2755	79.9493	79.1124	80.8669	N<10	---	80.3751	79.9362	80.1557	80.1244	N<10	80.8351
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.6123	75.5558	78.0840	80.4625	N<10	---	80.2868	79.3843	79.8355	76.6005	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	85.8785	77.4136	81.6461	83.1709	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.1378	77.3110	78.7244	80.3830	N<10	---	79.0690	80.1325	79.6007	77.0410	N<10	80.0039
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.6864	77.2966	78.4915	80.6228	N<10	---	80.2322	79.7709	80.0015	77.8298	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.6864	77.2966	78.4915	80.6228	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.3285	75.2837	77.3061	81.6659	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	78.4589	77.0003	77.7296	83.3995	N<10	---	79.2634	77.5423	78.4029	78.2506	N<10	78.8418
Male Students	CV	CV	CV	CV	CV	CV	80.7823	77.5611	79.1717	78.1435	N<10	---	80.9904	80.9356	80.9630	78.1240	N<10	81.2215
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---

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2021-2022
LEA# 6605000

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Lavaca School District - 6605000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	78.0773	78.2286	78.1593	76.1623	N<10	---	78.8425	78.4705	78.6565	79.5668	83.8900	78.8449
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	77.8671	80.1210	78.9941	75.2180	N<10	---	79.0377	78.4341	78.7359	85.2552	83.8281	80.3693
Caucasian	CV	CV	CV	CV	CV	CV	78.3618	78.1898	78.2831	76.2445	N<10	---	78.8685	78.6693	78.7689	79.0022	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.6018	77.7497	77.6910	75.8953	N<10	---	78.5284	78.4778	78.5031	80.1077	83.8900	78.8819
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.5193	78.6776	78.5984	76.3921	N<10	---	79.1489	78.4634	78.8061	79.0723	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.9316	74.6965	75.8141	76.0828	N<10	---	79.5922	78.2601	78.9262	79.6217	N<10	79.2179
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.3447	79.0487	78.7039	76.1794	N<10	---	78.6751	78.5175	78.5963	79.5549	83.3913	78.7608
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	80.3882	78.5716	79.4799	78.4117	N<10	---	80.0133	82.5134	81.2634	91.5864	83.8900	82.7408
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.9842	78.2148	78.1064	76.0783	N<10	---	78.7714	78.2691	78.5203	79.0229	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.0773	78.2286	78.1593	76.1623	N<10	---	N<10	N<10	N<10	N<10	N<10	86.1064
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	80.3677	78.2664	79.3171	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	81.6539	74.3985	78.0262	76.6138	N<10	---	77.9388	79.5875	78.7632	80.5767	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	78.5512	78.5917	78.5714	80.1538	N<10	---	79.4173	82.7402	81.0787	81.5565	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	79.2645	79.9176	79.5992	77.2989	N<10	---	79.3829	78.7403	79.0616	79.5662	N<10	79.3584
Male Students	CV	CV	CV	CV	CV	CV	77.0385	76.7370	76.8878	75.1507	N<10	---	78.3242	78.2116	78.2679	79.5674	80.3186	78.3633
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---

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Lavaca School District - 6605000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	20	5	25.00 %	25	4	16.00 %	20	6	30.00 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Lavaca School District - 6605000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	97.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.41	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Caucasian	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	97.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.87	
Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	
Non-Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	95.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.31	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	97.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.17	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	97.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.37	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	98.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.28	
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.55	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	97.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.27
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88



Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30
Non-Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	98.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.21
Students with Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Students without Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.51
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	97.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	93.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.48
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Lavaca School District - 6605000

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	98.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.55
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	98.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.31
Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	98.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.72
Non-Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	98.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.33
Students with Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Students without Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	98.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.18
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	98.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	100.00	29.31	29.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.75	94.26	34.48	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	32.65	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58	94.23	38.00	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.24



Economically Disadvantaged	100.00	21.88	16.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.00	92.31	27.03	32.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.33
Non-Economically Disadvantaged	100.00	38.46	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03	97.73	47.62	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.84
Students with Disabilities	100.00	7.14	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48	88.46	25.00	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Students without Disabilities	100.00	36.36	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.12	95.83	36.96	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.29
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	30.91	31.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	94.07	35.71	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	28.57	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.02	92.65	33.33	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Male Students	100.00	30.00	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43	96.30	36.00	28.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Lavaca School District - 6605000

MODULE: SQSS

	2020-2021												2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	100.00	31.91	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.94	93.94	25.45	27.78	35.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	100.00	36.11	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.55	94.55	26.53	25.00	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.47	
Economically Disadvantaged	100.00	29.63	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98	96.88	7.14	18.52	26.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.73	
Non-Economically Disadvantaged	100.00	35.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.57	91.18	44.44	37.04	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	
Students with Disabilities	100.00	9.09	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	100.00	20.00	14.29	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.98	
Students without Disabilities	100.00	38.89	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.97	92.16	27.50	32.50	35.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	33.33	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.50	93.85	25.93	28.30	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	100.00	38.89	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45	97.06	33.33	26.67	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.44	
Male Students	100.00	27.59	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36	90.63	16.00	29.17	21.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.27	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	100.00	25.00	40.91	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92	98.21	40.82	46.94	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.19
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	100.00	24.14	37.93	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.83	97.73	47.37	42.11	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86



Economically Disadvantaged	100.00	7.14	28.57	25.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59	98.15	36.00	48.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	60.29
Non-Economically Disadvantaged	100.00	56.25	62.50	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.92	98.28	45.83	45.83	59.09	N<10	N<10	N<10	N<10	N<10	N<10	64.14
Students with Disabilities	100.00	16.67	25.00	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	100.00	28.13	46.88	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	97.87	46.34	53.66	57.69	N<10	N<10	N<10	N<10	N<10	N<10	65.18
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	27.50	40.00	31.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41	98.15	40.43	46.81	55.56	N<10	N<10	N<10	N<10	N<10	N<10	61.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	22.22	38.89	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	97.92	30.00	35.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Male Students	100.00	26.92	42.31	34.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24	98.44	48.28	55.17	66.67	N<10	N<10	N<10	N<10	N<10	N<10	67.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Lavaca School District - 6605000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	100.00	31.67	42.37	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.69	99.04	34.04	42.55	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.29	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Caucasian	100.00	31.11	45.45	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.56	98.65	29.41	35.29	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.96	
Economically Disadvantaged	100.00	22.22	34.62	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	98.39	20.69	31.03	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.85	
Non-Economically Disadvantaged	100.00	39.39	48.48	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	100.00	55.56	61.11	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Students with Disabilities	100.00	14.29	15.38	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74	95.83	25.00	25.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	
Students without Disabilities	100.00	36.96	50.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.99	100.00	37.14	48.57	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.07	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	32.76	43.86	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72	98.96	32.56	41.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students	100.00	26.67	46.67	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.50	100.00	35.29	47.06	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81	
Male Students	100.00	36.67	37.93	36.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88	98.39	33.33	40.00	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.20	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	100.00	30.77	29.23	35.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.32	94.20	43.33	42.37	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.55	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Caucasian	100.00	30.91	29.09	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.35	95.19	43.48	42.22	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.63	



Economically Disadvantaged	100.00	30.77	38.46	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	90.74	33.33	39.13	52.17	N<10	N<10	N<10	N<10	N<10	N<10	55.15
Non-Economically Disadvantaged	100.00	30.77	23.08	34.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	96.43	50.00	44.44	52.86	N<10	N<10	N<10	N<10	N<10	N<10	62.42
Students with Disabilities	100.00	8.33	8.33	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.58	95.83	18.18	20.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Students without Disabilities	100.00	35.85	33.96	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.92	93.86	48.98	46.94	56.25	N<10	N<10	N<10	N<10	N<10	N<10	62.81
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	30.65	29.03	34.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19	94.70	43.86	42.86	50.91	N<10	N<10	N<10	N<10	N<10	N<10	59.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	100.00	35.29	35.29	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.74	98.48	35.48	38.71	48.39	N<10	N<10	N<10	N<10	N<10	N<10	55.95
Male Students	100.00	25.81	22.58	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.66	90.28	51.72	46.43	57.41	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Lavaca School District - 6605000

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	100.00	28.38	50.70	31.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.21	90.51	38.81	44.78	47.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.96
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	24.56	46.43	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37	90.44	34.48	41.38	43.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.13
Economically Disadvantaged	100.00	23.53	44.12	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	94.12	41.94	48.39	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66
Non-Economically Disadvantaged	100.00	32.50	56.76	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.81	87.78	36.11	41.67	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Students with Disabilities	100.00	15.38	0.00	15.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.87	89.29	14.29	7.14	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.61
Students without Disabilities	100.00	31.15	59.02	34.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.57	90.77	45.28	54.72	50.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.05
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	28.77	51.43	31.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.61	90.13	39.06	45.31	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	29.73	62.16	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33	90.70	48.48	51.52	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.27
Male Students	100.00	27.03	38.24	33.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04	90.28	29.41	38.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.54
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	68.57	25.00	35.94	56.45	N<10	N<10	N<10	N<10	82.54	N<10	N<10	53.87	25.93	22.22	45.07	54.29	N<10	N<10	N<10	N<10	93.06	N<10	N<10	47.54
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.67	29.63	40.74	59.43	N<10	N<10	N<10	N<10	86.79	N<10	N<10	56.75	25.81	23.21	43.64	53.64	N<10	N<10	N<10	N<10	92.86	N<10	N<10	47.36



Economically Disadvantaged	66.13	13.33	20.00	62.07	N<10	N<10	N<10	N<10	79.31	N<10	N<10	47.99	28.05	17.65	47.06	61.76	N<10	N<10	N<10	88.24	N<10	N<10	47.74
Non-Economically Disadvantaged	70.51	35.29	50.00	51.52	N<10	N<10	N<10	N<10	85.29	N<10	N<10	58.91	23.75	26.32	43.24	47.22	N<10	N<10	N<10	97.37	N<10	N<10	47.35
Students with Disabilities	64.29	7.14	0.00	60.71	N<10	N<10	N<10	N<10	64.29	N<10	N<10	39.29	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89	
Students without Disabilities	69.64	30.00	46.00	55.21	N<10	N<10	N<10	N<10	87.76	N<10	N<10	57.91	26.81	23.81	50.79	50.79	N<10	N<10	N<10	93.65	N<10	N<10	48.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.65	25.81	37.10	55.00	N<10	N<10	N<10	N<10	81.97	N<10	N<10	53.67	25.64	21.43	44.93	52.94	N<10	N<10	N<10	92.86	N<10	N<10	47.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	61.67	23.08	53.85	62.00	N<10	N<10	N<10	N<10	96.15	N<10	N<10	59.40	19.32	23.08	51.28	55.13	N<10	N<10	N<10	97.44	N<10	N<10	48.50
Male Students	73.75	26.32	23.68	52.70	N<10	N<10	N<10	N<10	72.97	N<10	N<10	50.00	33.78	21.21	37.50	53.23	N<10	N<10	N<10	87.88	N<10	N<10	46.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Lavaca School District - 6605000

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	85.00	47.37	44.64	54.81	N<10	N<10	N<10	N<10	92.98	N<10	N<10	65.43	22.60	20.63	30.16	47.50	N<10	N<10	N<10	N<10	88.89	N<10	N<10	41.30
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.87	45.45	44.19	52.44	N<10	N<10	N<10	N<10	97.73	N<10	N<10	65.60	25.83	22.64	35.85	47.00	N<10	N<10	N<10	N<10	94.34	N<10	N<10	44.61
Economically Disadvantaged	78.00	39.13	47.83	52.50	N<10	N<10	N<10	N<10	91.30	N<10	N<10	62.28	20.97	7.69	19.23	56.00	N<10	N<10	N<10	N<10	80.77	N<10	N<10	36.19
Non-Economically Disadvantaged	90.00	52.94	42.42	56.25	N<10	N<10	N<10	N<10	94.12	N<10	N<10	67.56	23.81	29.73	37.84	41.43	N<10	N<10	N<10	N<10	94.59	N<10	N<10	44.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	9.09	0.00	68.18	N<10	N<10	N<10	N<10	90.91	N<10	N<10	40.18
Students without Disabilities	85.71	50.94	47.17	54.08	N<10	N<10	N<10	N<10	92.45	N<10	N<10	66.48	20.49	23.08	36.54	42.86	N<10	N<10	N<10	N<10	88.46	N<10	N<10	41.54
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	85.00	47.37	44.64	54.81	N<10	N<10	N<10	N<10	92.98	N<10	N<10	65.43	23.24	21.31	31.15	46.55	N<10	N<10	N<10	N<10	88.52	N<10	N<10	41.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.67	91.67	83.33	59.09	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	87.04	42.31	42.31	66.00	N<10	N<10	N<10	N<10	96.15	N<10	N<10	66.92	14.06	24.00	52.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.12
Male Students	83.33	51.61	46.67	44.44	N<10	N<10	N<10	N<10	90.32	N<10	N<10	64.14	29.27	18.42	15.79	46.05	N<10	N<10	N<10	N<10	81.58	N<10	N<10	38.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	81.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.87	N<10	N<10	89.18	16.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.23	N<10	N<10	53.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	88.96	19.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.50	N<10	N<10	55.17



Economically Disadvantaged	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45	N<10	N<10	82.61	34.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.74	N<10	N<10	62.20
Non-Economically Disadvantaged	90.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	95.10	6.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.94	N<10	N<10	47.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.50	N<10	N<10	87.35	16.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.00	N<10	N<10	53.30
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.83	N<10	N<10	89.47	16.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.23	N<10	N<10	53.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00
Female Students	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.05	9.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	51.04
Male Students	87.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	91.67	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	54.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Lavaca School District - 6605000

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	46.94	65.31	0.00	46.94	N<10	37.76	42.86	39.97	N<10	N<10	N<10	N<10	43.75	68.75	0.00	66.67	N<10	30.21	50.00	43.23
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	48.78	65.85	0.00	46.34	N<10	37.80	43.90	40.45	N<10	N<10	N<10	N<10	45.00	75.00	0.00	65.00	N<10	30.00	52.50	44.58
Economically Disadvantaged	N<10	N<10	N<10	N<10	41.18	52.94	0.00	52.94	N<10	35.29	35.29	36.27	N<10	N<10	N<10	N<10	31.82	59.09	0.00	68.18	N<10	15.91	31.82	34.47
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	50.00	71.88	0.00	43.75	N<10	39.06	46.88	41.93	N<10	N<10	N<10	N<10	53.85	76.92	0.00	65.38	N<10	42.31	65.38	50.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	53.49	67.44	0.00	44.19	N<10	43.02	46.51	42.44	N<10	N<10	N<10	N<10	50.00	71.43	0.00	71.43	N<10	33.33	57.14	47.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	48.94	65.96	0.00	48.94	N<10	38.30	44.68	41.13	N<10	N<10	N<10	N<10	44.68	70.21	0.00	65.96	N<10	30.85	51.06	43.79
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	60.87	78.26	0.00	30.43	N<10	45.65	52.17	44.57	N<10	N<10	N<10	N<10	47.37	78.95	0.00	63.16	N<10	31.58	63.16	47.37
Male Students	N<10	N<10	N<10	N<10	34.62	53.85	0.00	61.54	N<10	30.77	34.62	35.90	N<10	N<10	N<10	N<10	41.38	62.07	0.00	68.97	N<10	29.31	41.38	40.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	94.66	31.13	40.82	41.98	46.94	65.31	0.00	46.94	90.42	37.76	42.86	58.74	75.58	32.06	39.74	49.75	43.75	68.75	0.00	66.67	91.98	30.21	50.00	54.80
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	94.53	30.95	39.02	40.91	N<10	N<10	N<10	N<10	84.62	N<10	N<10	56.34	72.81	29.73	40.54	66.67	N<10	N<10	N<10	N<10	88.24	N<10	N<10	53.52
Caucasian	94.44	31.71	40.82	42.72	48.78	65.85	0.00	46.34	93.28	37.80	43.90	59.31	76.47	32.55	38.06	47.83	45.00	75.00	0.00	65.00	94.63	30.00	52.50	54.79



Economically Disadvantaged	93.85	22.91	34.67	39.62	41.18	52.94	0.00	52.94	87.84	35.29	35.29	55.64	78.86	23.93	35.78	50.26	31.82	59.09	0.00	68.18	87.34	15.91	31.82	51.93
Non-Economically Disadvantaged	95.44	38.84	46.64	44.02	50.00	71.88	0.00	43.75	92.47	39.06	46.88	61.44	72.51	40.08	43.64	49.28	53.85	76.92	0.00	65.38	95.37	42.31	65.38	57.46
Students with Disabilities	95.89	10.64	12.50	38.10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	47.12	81.95	17.39	12.36	48.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	44.18
Students without Disabilities	94.36	36.27	47.47	42.86	53.49	67.44	0.00	44.19	92.25	43.02	46.51	61.31	74.26	35.62	46.17	50.15	50.00	71.43	0.00	71.43	92.12	33.33	57.14	57.01
Current English Learners (EL)	97.83	5.88	23.53	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.05	85.29	7.69	15.38	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.41
Non-English Learners (includes Former EL Monitored 1-4 years)	94.56	32.08	41.48	41.99	48.94	65.96	0.00	48.94	90.24	38.30	44.68	59.25	75.40	32.08	39.87	48.31	44.68	70.21	0.00	65.96	91.80	30.85	51.06	54.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	97.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82	70.00	8.33	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Children with Parent that is Military Connected	98.48	27.27	38.10	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	85.53	52.00	40.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Gifted and Talented	96.72	71.43	87.50	50.00	N<10	N<10	N<10	N<10	95.24	N<10	N<10	79.20	58.20	70.83	79.17	53.26	N<10	N<10	N<10	N<10	96.30	N<10	N<10	70.28
Female Students	94.12	30.88	45.62	45.40	60.87	78.26	0.00	30.43	97.22	45.65	52.17	60.78	74.54	32.89	43.86	49.48	47.37	78.95	0.00	63.16	98.84	31.58	63.16	56.39
Male Students	95.14	31.35	36.59	38.89	34.62	53.85	0.00	61.54	85.26	30.77	34.62	56.95	76.57	31.28	35.83	50.00	41.38	62.07	0.00	68.97	86.14	29.31	41.38	53.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Lavaca School District - 6605000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2020-2021						2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02						Students with Disabilities (Literacy) = 89.31				
English Learners (Literacy) = 94.79						English Learners (Literacy) = 94.64				
Students with Disabilities (Mathematics) = 95.29						Students with Disabilities (Mathematics) = 89.98				
English Learners (Mathematics) = 95.14						English Learners (Mathematics) = 95.12				



Lavaca School District - 6605000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2020-2021						2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76						Students with Disabilities (Literacy) = 89.56				
English Learners (Literacy) = 92.94						English Learners (Literacy) = 92.87				
Students with Disabilities (Mathematics) = 93.54						Students with Disabilities (Mathematics) = 90.96				
English Learners (Mathematics) = 96.58						English Learners (Mathematics) = 93.93				



Lavaca School District - 6605000

MODULE: Graduation Rates

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	87.9%	88.8%	90.7%	88.5%	92.7%	88.2%
Four-Year Graduation Rate African-American	N<10	84.5%	N<10	84.5%	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	93.6%	N<10	93.7%	N<10	95.1%
Four-Year Graduation Rate Caucasian	85.7%	90.9%	93.2%	90.1%	93.5%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	70.5%	N<10	77.8%	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	87.5%	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	88.7%	N<10	85.4%	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.8%	N<10	86.2%	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	81.1%	86.3%	87.1%	85.8%	93.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.1%	N<10	83.0%	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.5%	N<10	84.0%	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.6%	N<10	76.3%	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.6%	N<10	64.5%	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.9%	N<10	92.2%	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.9%	N<10	97.2%	N<10	97.5%
Four-Year Graduation Rate Female Students	80.0%	91.3%	95.8%	91.3%	100.0%	90.1%
Four-Year Graduation Rate Male Students	92.7%	86.4%	86.7%	85.8%	87.9%	86.4%
Four-Year Graduation Rate Migrant	N<10	81.1%	N<10	77.4%	N<10	82.2%
	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	92.3%	89.0%	90.8%	90.2%	90.7%	89.9%
Five-Year Graduation Rate African-American	N<10	85.1%	N<10	86.7%	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	95.5%	N<10	95.9%	N<10	95.8%
Five-Year Graduation Rate Caucasian	93.8%	90.8%	89.1%	91.8%	93.2%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2%	N<10	73.8%	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.7%	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	82.7%	N<10	90.3%	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.2%	N<10	86.3%	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	86.2%	86.4%	86.1%	87.7%	87.1%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.2%	N<10	86.4%	N<10	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A



Five-Year Graduation Rate Current English Learners (EL)	N<10	85.2%	N<10	86.9%	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	77.9%	N<10	79.4%	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	68.5%	N<10	67.1%	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	96.2%	N<10	95.6%	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.6%	N<10	98.5%	N<10	97.7%
Five-Year Graduation Rate Female Students	95.2%	91.2%	84.0%	92.5%	95.8%	92.4%
Five-Year Graduation Rate Male Students	90.3%	86.9%	95.0%	88.0%	86.7%	87.5%
Five-Year Graduation Rate Migrant	N<10	83.7%	N<10	83.2%	N<10	79.5%



Lavaca School District - 6605000

MODULE: College Readiness

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	51	28,617	47	27,779	54	28,962
District Provided Remediation for Students Taking ACT	Y	237	Y	236	Y	236
Number of Students Taking ACT in Grades 9-11	75	34,978	76	34,243	73	35,209
Number of Graduates that have taken ACT in High School	55	29,972	50	28,543	49	26,985
ACT Reading Average	19.22	20.01	17.90	19.75	18.76	19.52
ACT English Average	18.51	18.96	19.58	18.82	18.12	18.42
ACT Math Average	18.87	18.56	17.84	18.48	17.71	18.18
ACT Science Average	18.84	19.57	18.88	19.64	18.63	19.41
ACT Composite Average	18.96	19.42	18.72	19.32	18.47	19.03
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	1	916	2	680		525
SAT Critical Reading Mean	640	592	610	611		609
SAT Math Mean	550	573	550	586		583
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	27	28,690	21	27,806	21	27,061
Number of AP Exams Taken	36	37,118	20	40,443	39	41,280
Number of AP Exams Scored 3, 4, or 5	9	16,885	2	14,527	4	17,425
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	404	---	455	---	411
College Going Rates						
All Students	51.7%	44.3%	48.0%	41.2%	---	---
African-American	RV	38.9%	RV	34.7%	---	---
Hispanic	60.0%	35.7%	0.0%	33.0%	---	---
Caucasian	50.0%	48.0%	47.6%	45.2%	---	---
Economically Disadvantaged	38.1%	36.9%	29.4%	34.1%	---	---
Students with Disabilities	0.0%	20.2%	33.3%	20.2%	---	---
Current English Learners (EL)	50.0%	22.6%	0.0%	19.1%	---	---
Homeless	0.0%	26.5%	0.0%	25.9%	---	---
Children in Foster Care	0.0%	29.8%	0.0%	29.6%	---	---
Children with Parent that is Military Connected	100.0%	51.9%	0.0%	46.7%	---	---
Gifted and Talented	100.0%	67.1%	75.0%	63.6%	---	---
College Credit Accumulation Rates						
All Students	64.3%	53.9%	45.2%	52.6%	---	---
African-American	RV	37.8%	RV	34.7%	---	---
Hispanic	0.0%	48.1%	0.0%	47.3%	---	---
Caucasian	63.0%	58.7%	56.0%	57.5%	---	---



Economically Disadvantaged	42.9%	43.8%	22.2%	42.1%	---	---
Students with Disabilities	0.0%	31.9%	0.0%	32.1%	---	---
Current English Learners (EL)	0.0%	33.3%	0.0%	35.1%	---	---
Homeless	0.0%	33.7%	0.0%	29.1%	---	---
Children in Foster Care	0.0%	41.4%	0.0%	30.9%	---	---
Children with Parent that is Military Connected	100.0%	53.5%	100.0%	55.9%	---	---
Gifted and Talented	88.9%	73.2%	100.0%	69.4%	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Lavaca School District - 6605000

MODULE: School Performance

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	---	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	CV	CV	0	0	0	77
Count of Schools with Rating = B	CV	CV	0	0	0	205
Count of Schools with Rating = C	CV	CV	0	0	3	415
Count of Schools with Rating = D	CV	CV	0	0	0	233
Count of Schools with Rating = F	CV	CV	0	0	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer					0	10,975
Student Primary Learning Device Away from School is a Laptop Computer					32	61,516
Student Primary Learning Device Away from School is a Tablet					3	40,574
Student Primary Learning Device Away from School is a Chromebook					50	300,653
Student Primary Learning Device Away from School is a Smartphone					4	21,789
Student Does not use a Learning Device Away from School					0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual					4	54,053
Student Primary Learning Device Away from School is Not Shared					67	363,542
Student Primary Learning Device is a Personal Device					61	91,048
Student Primary Learning Device is Provided by the School					719	340,684
Student Internet Access is Available in Primary Residence					773	412,336
Student Internet Access is Not Available in Primary Residence					7	9,298
Student Internet Access is Not Affordable in Primary Residence					0	17,339
Student Internet Access in Residence is Residential Broadband					81	223,900
Student Internet Access in Residence is Cellular Network					0	38,515



Student Internet Access in Residence is Hot Spot	1	20,315				
Student Internet Access in Residence is Community Provided Wi-Fi	0	13,842				
Student Internet Access in Residence is Satellite	1	10,822				
Student Internet Access in Residence is Dial-up	1	1,003				
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	9,467				
Student Regularly Experiences Learning Interruptions from Internet in Residence	1	81,416				
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	772	321,360				
Annual Accreditation Status						
Accredited	3	1,045	3	1,041	3	1,041
Accredited Cited	0	1	0	1	0	1
Accredited Probationary	0	0	0	0	0	0
Attendance Rate						
Attendance Rate All Students	94.2 %	94.03 %	97.91 %	94.72 %	95.69 %	92.61 %
Attendance Rate African American	99.57 %	93.57 %	N<10	93.63 %	N<10	91.47 %
Attendance Rate Hispanic	94.14 %	94.33 %	96.98 %	94.66 %	94.66 %	92.7 %
Attendance Rate Caucasian	94.15 %	93.76 %	98.35 %	95.15 %	96.2 %	92.98 %
Attendance Rate Economically Disadvantaged	93.9 %	93.73 %	97.62 %	94.24 %	95.38 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	94.63 %	93.72 %	98.33 %	95.89 %	96.18 %	93.91 %
Attendance Rate Students with Disabilities	93.31 %	93.8 %	98.3 %	94.51 %	96.35 %	92.56 %
Attendance Rate Students without Disabilities	94.47 %	94.06 %	97.8 %	94.77 %	95.5 %	92.62 %
Attendance Rate English Learners (EL)	94.97 %	94.42 %	99.18 %	94.01 %	97.68 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.97 %	94.84 %	99.22 %	94.87 %	96.71 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	%	95.78 %		96.15 %	N<10	94.52 %
Attendance Rate Homeless	91.99 %	89.74 %	99.53 %	91.9 %	95.32 %	88.9 %
Attendance Rate Children in Foster Care	95.91 %	92.7 %	N<10	94.03 %	97.12 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	94.95 %	95.18 %	98.39 %	95.56 %	98.34 %	93.76 %
Attendance Rate Gifted and Talented	95.96 %	95.94 %	98.94 %	96.52 %	95.55 %	94.98 %
Attendance Rate Female Students	94.17 %	93.99 %	98.25 %	94.81 %	96.03 %	92.52 %
Attendance Rate Male Students	94.27 %	94.05 %	97.62 %	94.64 %	95.4 %	92.68 %
Attendance Rate Migrant	98.12 %	91.49 %	N<10	92.78 %	N<10	90.34 %
Dropout Rate						
Dropout Rate	0.51 %	1.31 %	1.55 %	2.22 %	2.73 %	2.21 %
College Remediation Rate						
College Remediation Rate	61.8 %	67.1 %	70.0 %	68.0 %		
Enrollment						



October 1 Enrollment	811	479,432	793	473,004	794	473,861
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Lavaca School District - 6605000

MODULE: School Environment

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		617		212	2	844
Weapons Incidents		660		598	2	999
Staff Assaults		687		356	8	813
Student Assaults	3	3,112	5	1,498	26	4,551
Referrals to Law Enforcement		55		13	0	60
School-related Arrests		9		5	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	123	59	28	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	98	42	16	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	14	11	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	62	43	23	RV	RV	RV	RV
Female	61	15	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	59	6.92%	36	RV	29	7.62%
African-American	RV	0.00%	RV	RV	RV	0.23%
Hispanic	RV	0.23%	RV	RV	RV	0.59%
Caucasian	50	5.86%	28	RV	23	5.98%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	27	3.17%	18	RV	15	3.87%
Female	32	3.75%	18	RV	14	3.75%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Lavaca School District - 6605000

MODULE: Retention

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	3	597	5	1,018	3	662
Percent of Students Retained at Grade 1	5.66%	1.63%	6.94%	2.86%	5.56%	1.87%
Number of Students Retained at Grade 2	2	239	2	417	1	286
Percent of Students Retained at Grade 2	3.17%	0.66%	3.70%	1.17%	1.49%	0.81%
Number of Students Retained at Grade 3	0	88	2	167	0	107
Percent of Students Retained at Grade 3	0.00%	0.24%	3.28%	0.47%	0.00%	0.30%
Number of Students Retained at Grade 4	0	35	0	147	1	60
Percent of Students Retained at Grade 4	0.00%	0.10%	0.00%	0.41%	1.61%	0.17%
Number of Students Retained at Grade 5	0	34	0	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	0	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.00%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	0	87	1	439	0	195
Percent of Students Retained at Grade 7	0.00%	0.22%	1.43%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	2	450	0	206
Percent of Students Retained at Grade 8	0.00%	0.30%	2.50%	1.15%	0.00%	0.53%



Lavaca School District - 6605000

MODULE: Teacher Quality

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	95.7 %	93.1 %	96.0 %	92.9 %	93.0 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	68.0 %	51.0 %	55.0 %	50.0 %	52.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	30.0 %	44.0 %	45.0 %	45.0 %	46.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	3.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	80	43,029	111	45,402	100	46,709
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	15	5,362	15	5,105	15	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	15	5,156	15	4,944	15	7,502
Number Certified by National Board for Professional Teaching Standards	0	2,179	0	2,179	0	2,157
Number of Teachers Teaching with Provisional License	0	532	3	393	6	821
Percentage of Teachers Teaching with Provisional License	0.0%	1.2%	2.7%	0.9%	6.0%	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	0	740	0	792	4	798
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.7%	0.0%	1.7%	4.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,272	3	1,185	10	1,619
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.7%	2.7%	2.6%	10.0%	3.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,482	0	1,606	0	1,636
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.4%	0.0%	3.5%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	2,063	8	2,115	1	1,883
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.5%	4.8%	7.2%	4.7%	1.0%	4.0%
Number of Inexperienced Teachers ^^	34	13,902	61	15,008	52	17,002
Percentage of Teachers who are Inexperienced ^^	42.5%	32.3%	55.0%	33.1%	52.0%	36.4%
Number of Teachers, Principals, and Assistant Principals	83	45,458	115	47,904	106	49,147
Number of Inexperienced Teachers, Principals, and Assistant Principals	34	14,024	61	15,138	52	17,117
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	41.0%	30.9%	55.0%	31.6%	52.0%	34.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	9,862	---	10,619	---	9,839
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	879	---	898	---	1,431
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	825	---	840	---	1,515
Number Certified by National Board for Professional Teaching Standards	---	373	---	325	---	404
Number of Teachers Teaching with Provisional License	---	181	---	185	---	235



Percentage of Teachers Teaching with Provisional License	---	1.8%	---	1.7%	---	2.4%
Number of Teachers Teaching with Emergency Teaching Permit	---	259	---	382	---	229
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.6%	---	3.6%	---	2.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	440	---	567	---	464
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	4.5%	---	5.3%	---	4.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	675	---	745	---	580
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	6.8%	---	7.0%	---	5.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	499	---	497	---	454
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.1%	---	4.7%	---	4.6%
Number of Inexperienced Teachers ^^	---	3,861	---	4,631	---	3,487
Percentage of Teachers who are Inexperienced ^^	---	39.2%	---	43.6%	---	35.4%
Number of Teachers, Principals, and Assistant Principals	---	10,436	---	11,239	---	10,388
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,892	---	4,660	---	3,508
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	37.3%	---	41.5%	---	33.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	80	12,546	111	12,940	100	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	15	1,583	15	1,432	15	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	15	1,514	15	1,355	15	1,595
Number Certified by National Board for Professional Teaching Standards	0	831	0	742	0	619
Number of Teachers Teaching with Provisional License	0	109	3	99	6	200
Percentage of Teachers Teaching with Provisional License	0.0%	0.9%	2.7%	0.8%	6.0%	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	0	94	0	136	4	198
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.7%	0.0%	1.1%	4.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	203	3	235	10	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.6%	2.7%	1.8%	10.0%	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	301	0	254	0	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	2.4%	0.0%	2.0%	0.0%	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	493	8	552	1	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.5%	3.9%	7.2%	4.3%	1.0%	4.1%
Number of Inexperienced Teachers ^^	34	3,570	61	3,770	52	4,197
Percentage of Teachers who are Inexperienced ^^	42.5%	28.5%	55.0%	29.1%	52.0%	34.5%
Number of Teachers, Principals, and Assistant Principals	83	13,210	115	13,625	106	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	34	3,597	61	3,793	52	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	41.0%	27.2%	55.0%	27.8%	52.0%	33.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2019-2020		2020-2021		2021-2022	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Craig Carter	6.00	Craig Carter	10.00	Craig Carter	13.00
	Ron Dean	6.00	Ron Dean	10.00	Tyler Daniels	9.00
	Tricia May	6.00	Tricia May	10.00	Amy Green	9.00
	Alfred P. Newman	22.50	Alfred P. Newman	20.50	Alfred P. Newman	17.50
	Darren Smithson	6.00	Darren Smithson	10.00	Darren Smithson	13.00



Lavaca School District - 6605000

MODULE: School Expenditures

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$5,128,448	\$3,057,685,304	\$5,909,337	\$3,417,194,950	\$2,037,089	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$1,343,644	\$973,723,400	\$1,541,519	\$974,156,345	\$862,401	\$819,276,750
State and Local Grand Total Expenditures	\$6,472,092	\$4,031,408,703	\$7,450,856	\$4,391,351,295	\$8,351,389	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,294	\$6,419	\$7,514	\$7,276	\$2,584	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,649	\$2,044	\$1,960	\$2,074	\$1,094	\$1,738
State and Local Per-pupil Expenditures	\$7,943	\$8,463	\$9,474	\$9,350	\$10,595	\$9,882
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$808,572	\$630,872,733	\$409,973	\$415,314,714	\$296,007	\$486,740,584
Federal Non-Personnel Expenditures	\$388,825	\$152,961,414	\$355,986	\$274,984,145	\$566,395	\$332,536,167
Federal Grand Total Expenditures	\$1,197,398	\$783,834,148	\$765,959	\$690,298,859	\$6,314,300	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$992	\$1,324	\$521	\$884	\$376	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$477	\$321	\$453	\$585	\$719	\$705
Federal Per-pupil Expenditures	\$1,470	\$1,646	\$974	\$1,470	\$8,011	\$7,457
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$5,937,020	\$3,688,558,037	\$6,319,310	\$3,832,509,664	\$6,610,307	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,732,470	\$1,126,684,814	\$1,897,505	\$1,249,140,490	\$2,603,484	\$1,475,244,144
Total Grand Total Expenditures	\$7,669,490	\$4,815,242,851	\$8,216,815	\$5,081,650,154	\$9,213,790	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,287	\$7,744	\$8,035	\$8,160	\$8,386	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,126	\$2,365	\$2,413	\$2,660	\$3,303	\$3,130
Total Per-pupil Expenditures	\$9,413	\$10,109	\$10,447	\$10,820	\$11,689	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Mills Voted	41.9	38.8	41.9	38.8	41.9	0.0
Average Teacher Salary	\$44,398	\$51,336	\$46,061	\$52,552	\$47,368	\$0
Extracurricular Expenditures	\$394,065	\$201,696,124	\$461,696	\$189,738,811	\$594,643	\$229,886,043
Capital Expenditures	\$80,596	\$728,645,955	\$304,001	\$661,642,529	\$520,968	\$3,282,512



Debt Service Expenditures	\$846,927	\$312,921,645	\$513,014	\$311,189,045	\$548,446	\$129,615
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	53.6%	60.2%	50.6%	65.6%	51.9%	58.8%
State Free and Reduced-Price Meal Rate††		61.0%		60.1%		59.3%
National Free and Reduced-Price Meal Rate†		57.5%		18.4%		0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Lavaca School District - 6605000

MODULE: Alternatively Tested

		2019-2020			2020-2021			2021-2022		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	42.37	27.12	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	16.67
Students without Disabilities	>95%	34.04	31.91	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.11	28.07	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	16.67
Non-English Learner Students without Disabilities	>95%	33.33	33.33	RV	RV
Female	>95%	39.39	RV	RV	27.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	8.33	29.17
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.63	RV	RV	25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	8.7	26.09
Male	>95%	46.15	RV	RV	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43.48	RV	RV	17.39
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44	RV	RV	16
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	18.18
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	45.1	23.53	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Students without Disabilities	>95%	35.9	28.21	RV	RV
Caucasian Non-English Learner	>95%	45.1	23.53	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	16.67
Caucasian Non-English Learner without Disabilities	>95%	35.9	28.21	RV	RV
Caucasian Female	>95%	42.86	RV	RV	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	10.53	31.58
Caucasian Female Non-English Learner	>95%	42.86	RV	RV	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10.53	31.58
Caucasian Male	>95%	47.83	RV	RV	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15	15
Caucasian Male Non-English Learner	>95%	47.83	RV	RV	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15	15



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	38.98	35.59	RV
Students with Disabilities	>95%	RV	RV	16.67	8.33
Students without Disabilities	>95%	RV	36.17	40.43	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	38.6	36.84	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	8.33
Non-English Learner Students without Disabilities	>95%	RV	35.56	42.22	RV
Female	>95%	RV	42.42	RV	21.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40.63	RV	21.88
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	26.09
Male	>95%	RV	RV	46.15	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.83	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	48	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	37.25	37.25	RV
Caucasian Students with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	RV	33.33	43.59	RV
Caucasian Non-English Learner	>95%	RV	37.25	37.25	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	43.59	RV
Caucasian Female	>95%	RV	39.29	RV	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.58	31.58
Caucasian Female Non-English Learner	>95%	RV	39.29	RV	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	31.58
Caucasian Male	>95%	RV	RV	52.17	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	55	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	52.17	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	55	<5%



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	44.07	RV	RV	23.73
Students with Disabilities	>95%	RV	RV	<5%	25
Students without Disabilities	>95%	38.3	25.53	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.86	RV	RV	24.56
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	25
Non-English Learner Students without Disabilities	>95%	37.78	RV	RV	24.44
Female	>95%	42.42	RV	RV	24.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	12.5	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.75	RV	RV	25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	26.09
Male	>95%	46.15	RV	RV	23.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43.48	RV	RV	21.74
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44	RV	RV	24
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	22.73
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	43.14	RV	RV	25.49
Caucasian Students with Disabilities	>95%	RV	RV	<5%	25
Caucasian Students without Disabilities	>95%	35.9	RV	RV	25.64
Caucasian Non-English Learner	>95%	43.14	RV	RV	25.49
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	25
Caucasian Non-English Learner without Disabilities	>95%	35.9	RV	RV	25.64
Caucasian Female	>95%	42.86	RV	RV	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.79	31.58
Caucasian Female Non-English Learner	>95%	42.86	RV	RV	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	31.58
Caucasian Male	>95%	43.48	RV	RV	21.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15	20
Caucasian Male Non-English Learner	>95%	43.48	RV	RV	21.74
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15	20



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	44.83	31.03	RV	RV
Students with Disabilities	>95%	RV	RV	13.33	<5%
Students without Disabilities	>95%	37.21	34.88	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.86	31.58	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	>95%	37.21	34.88	RV	RV
Female	>95%	RV	46.67	RV	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	54.55	RV	22.73
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	46.67	RV	16.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	54.55	RV	22.73
Male	>95%	60.71	RV	RV	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.05	9.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.26	RV	RV	7.41
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	9.52
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	47.06	31.37	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	37.5	37.5	RV	RV
Caucasian Non-English Learner	>95%	47.06	31.37	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.5	37.5	RV	RV
Caucasian Female	>95%	RV	44.83	RV	17.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	54.55	RV	22.73
Caucasian Female Non-English Learner	>95%	RV	44.83	RV	17.24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	54.55	RV	22.73
Caucasian Male	>95%	RV	RV	9.09	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.11	11.11
Caucasian Male Non-English Learner	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	11.11



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	44.83	22.41	RV
Students with Disabilities	>95%	RV	RV	6.67	6.67
Students without Disabilities	>95%	RV	46.51	27.91	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	43.86	22.81	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	>95%	RV	46.51	27.91	RV
Female	>95%	RV	43.33	RV	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	45.45	RV	18.18
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	43.33	RV	13.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	45.45	RV	18.18
Male	>95%	RV	46.43	RV	10.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	47.62	RV	9.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	44.44	RV	11.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	47.62	RV	9.52
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	43.14	23.53	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	RV	47.5	27.5	RV
Caucasian Non-English Learner	>95%	RV	43.14	23.53	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	47.5	27.5	RV
Caucasian Female	>95%	RV	41.38	RV	13.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.45	RV	18.18
Caucasian Female Non-English Learner	>95%	RV	41.38	RV	13.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.45	RV	18.18
Caucasian Male	>95%	RV	45.45	RV	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	11.11
Caucasian Male Non-English Learner	>95%	RV	45.45	RV	9.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	11.11



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	44.83	27.59	RV	RV
Students with Disabilities	>95%	RV	RV	13.33	6.67
Students without Disabilities	>95%	32.56	37.21	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.86	28.07	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	32.56	37.21	RV	RV
Female	>95%	43.33	RV	RV	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	13.64	22.73
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	43.33	RV	RV	16.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	13.64	22.73
Male	>95%	46.43	RV	RV	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.05	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.44	RV	RV	7.41
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	43.14	29.41	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	32.5	37.5	RV	RV
Caucasian Non-English Learner	>95%	43.14	29.41	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.5	37.5	RV	RV
Caucasian Female	>95%	41.38	RV	RV	17.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.64	22.73
Caucasian Female Non-English Learner	>95%	41.38	RV	RV	17.24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.64	22.73
Caucasian Male	>95%	45.45	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	5.56
Caucasian Male Non-English Learner	>95%	45.45	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	5.56



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	34.62	26.92	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	31.82	RV	25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.33	27.45	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	32.56	RV	25.58
Female	>95%	RV	RV	27.27	13.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.74	RV	RV	33.33	16.67
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	27.27	13.64
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.74	RV	RV	33.33	16.67
Male	>95%	36.67	RV	RV	26.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	11.54	30.77
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.48	RV	RV	27.59
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12	32
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36.59	24.39	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	29.41	RV	26.47
Caucasian Non-English Learner	>95%	36.59	24.39	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	29.41	RV	26.47
Caucasian Female	94.44	RV	RV	23.53	11.76
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92.86	RV	RV	30.77	15.38
Caucasian Female Non-English Learner	94.44	RV	RV	23.53	11.76
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	30.77	15.38
Caucasian Male	>95%	RV	RV	12.5	29.17
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	29.17
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	33.33



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	46.15	28.85	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	43.18	31.82	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	47.06	29.41	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	44.19	32.56	RV
Female	>95%	RV	54.55	RV	13.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.74	RV	RV	11.11	16.67
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	54.55	RV	13.64
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.74	RV	RV	11.11	16.67
Male	>95%	RV	40	43.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	38.46	46.15	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	41.38	44.83	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	40	48	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	48.78	31.71	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	44.12	35.29	RV
Caucasian Non-English Learner	>95%	RV	48.78	31.71	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	44.12	35.29	RV
Caucasian Female	94.44	RV	RV	11.76	11.76
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92.86	RV	RV	15.38	15.38
Caucasian Female Non-English Learner	94.44	RV	RV	11.76	11.76
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	15.38	15.38
Caucasian Male	>95%	RV	41.67	45.83	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Male Non-English Learner	>95%	RV	41.67	45.83	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	9.52



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	32.69	RV	30.77	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	29.55	34.09	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.37	RV	31.37	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	30.23	34.88	RV
Female	>95%	RV	RV	22.73	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.74	RV	RV	27.78	5.56
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	22.73	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.74	RV	RV	27.78	5.56
Male	>95%	RV	RV	36.67	13.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.46	15.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	37.93	13.79
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	16
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.71	RV	34.15	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.24	14.71
Caucasian Non-English Learner	>95%	31.71	RV	34.15	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.24	14.71
Caucasian Female	94.44	RV	RV	23.53	5.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92.86	RV	RV	30.77	7.69
Caucasian Female Non-English Learner	94.44	RV	RV	23.53	5.88
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92.86	RV	RV	30.77	7.69
Caucasian Male	>95%	RV	RV	41.67	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.86	19.05
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	19.05



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	34.69	34.69	RV	RV
Students with Disabilities	92.31	RV	RV	8.33	8.33
Students without Disabilities	>95%	RV	40.54	29.73	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.61	34.78	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.91	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	RV	41.67	30.56	RV
Female	>95%	RV	RV	21.05	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.77	7.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	22.22	11.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
Male	>95%	RV	40	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	45.83	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	42.86	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	47.83	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	33.33	41.67	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	48.28	RV	6.9
Caucasian Non-English Learner	>95%	33.33	41.67	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	48.28	RV	6.9
Caucasian Female	>95%	RV	RV	23.08	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Male	>95%	RV	47.83	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	5.56
Caucasian Male Non-English Learner	>95%	RV	47.83	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	5.56



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	42.86	30.61	RV
Students with Disabilities	92.31	RV	RV	16.67	8.33
Students without Disabilities	>95%	RV	45.95	35.14	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	43.48	30.43	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.91	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	RV	47.22	36.11	RV
Female	>95%	RV	RV	15.79	5.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.38	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	11.11	5.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male	>95%	RV	RV	40	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	45.83	20.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.86	17.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.83	21.74
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	50	RV	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	55.17	RV	13.79
Caucasian Non-English Learner	>95%	RV	50	RV	11.11
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	55.17	RV	13.79
Caucasian Female	>95%	RV	RV	7.69	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male	>95%	RV	RV	34.78	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.89	22.22
Caucasian Male Non-English Learner	>95%	RV	RV	34.78	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	22.22



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	40.82	26.53	RV	RV
Students with Disabilities	92.31	RV	RV	16.67	8.33
Students without Disabilities	>95%	29.73	35.14	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.3	26.09	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.91	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	30.56	33.33	RV	RV
Female	>95%	RV	RV	15.79	15.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.38	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	11.11	16.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Male	>95%	40	RV	RV	13.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20.83	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.29	RV	RV	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	17.39
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	44.44	27.78	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.48	34.48	RV	RV
Caucasian Non-English Learner	>95%	44.44	27.78	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.48	34.48	RV	RV
Caucasian Female	>95%	RV	RV	15.38	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male	>95%	43.48	RV	RV	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male Non-English Learner	>95%	43.48	RV	RV	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	35.94	15.63	29.69	18.75
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	24.53	18.87	33.96	22.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.87	16.13	30.65	19.35
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	21.57	19.61	35.29	23.53
Female	>95%	RV	RV	28.13	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.14	28.57
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	28.13	25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	28.57
Male	>95%	46.88	RV	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36	16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.33	RV	33.33	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	39.13	17.39
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.57	20.41	28.57	22.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.71	26.83
Caucasian Non-English Learner	>95%	28.57	20.41	28.57	22.45
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.71	26.83
Caucasian Female	>95%	RV	RV	31.03	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.62	26.92
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	24.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	26.92
Caucasian Male	>95%	RV	RV	25	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	25	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	35.94	28.13	20.31	15.63
Students with Disabilities	>95%	RV	RV	<5%	9.09
Students without Disabilities	>95%	28.3	30.19	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.1	25.81	20.97	16.13
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	>95%	29.41	27.45	RV	RV
Female	>95%	43.75	RV	RV	15.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.71	RV	RV	17.86
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	43.75	RV	RV	15.63
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.71	RV	RV	17.86
Male	>95%	RV	43.75	RV	15.63
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	48	RV	16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	40	RV	16.67
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	43.48	RV	17.39
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.73	24.49	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.27	26.83	RV	RV
Caucasian Non-English Learner	>95%	36.73	24.49	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.27	26.83	RV	RV
Caucasian Female	>95%	41.38	RV	RV	17.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	19.23
Caucasian Female Non-English Learner	>95%	41.38	RV	RV	17.24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	19.23
Caucasian Male	>95%	RV	RV	10	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.33	20
Caucasian Male Non-English Learner	>95%	RV	RV	10	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	20



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	46.88	RV	RV	21.88
Students with Disabilities	>95%	RV	RV	9.09	9.09
Students without Disabilities	>95%	39.62	RV	RV	24.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.16	RV	RV	22.58
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	9.09
Non-English Learner Students without Disabilities	>95%	37.25	RV	RV	25.49
Female	>95%	53.13	RV	RV	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.43	RV	RV	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	53.13	RV	RV	21.88
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.43	RV	RV	25
Male	>95%	40.63	RV	RV	21.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28	24
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.67	RV	RV	23.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	26.09
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.9	RV	RV	22.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.59	RV	RV	24.39
Caucasian Non-English Learner	>95%	44.9	RV	RV	22.45
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.59	RV	RV	24.39
Caucasian Female	>95%	51.72	RV	RV	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	46.15	RV	RV	23.08
Caucasian Female Non-English Learner	>95%	51.72	RV	RV	20.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	46.15	RV	RV	23.08
Caucasian Male	>95%	RV	RV	25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	26.67
Caucasian Male Non-English Learner	>95%	RV	RV	25	25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	32.39	19.72	23.94	23.94
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities	>95%	19.3	22.81	29.82	28.07
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.86	18.57	24.29	24.29
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	19.64	21.43	30.36	28.57
Female	>95%	RV	RV	30.56	27.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.67	33.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.56	27.78
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	33.33
Male	>95%	37.14	RV	RV	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.22	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.24	RV	RV	20.59
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.07	18.03	21.31	24.59
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	21.28	21.28	27.66	29.79
Caucasian Non-English Learner	>95%	36.07	18.03	21.31	24.59
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	21.28	21.28	27.66	29.79
Caucasian Female	>95%	33.33	RV	RV	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.17	37.5
Caucasian Female Non-English Learner	>95%	33.33	RV	RV	30
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	37.5
Caucasian Male	>95%	38.71	RV	RV	19.35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.09	21.74
Caucasian Male Non-English Learner	>95%	38.71	RV	RV	19.35
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	21.74



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	35.21	29.58	16.9	18.31
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities	>95%	24.56	33.33	21.05	21.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.29	30	17.14	18.57
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	23.21	33.93	21.43	21.43
Female	>95%	27.78	36.11	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40	RV	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	27.78	36.11	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40	RV	20
Male	>95%	42.86	RV	RV	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	18.52	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.18	RV	RV	20.59
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	23.08
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.07	29.51	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	RV	34.04	RV	23.4
Caucasian Non-English Learner	>95%	36.07	29.51	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	RV	34.04	RV	23.4
Caucasian Female	>95%	RV	36.67	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.67	RV	20.83
Caucasian Female Non-English Learner	>95%	RV	36.67	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	20.83
Caucasian Male	>95%	45.16	RV	RV	22.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.04	26.09
Caucasian Male Non-English Learner	>95%	45.16	RV	RV	22.58
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	26.09



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	42.25	18.31	19.72	19.72
Students with Disabilities	>95%	RV	RV	7.14	7.14
Students without Disabilities	>95%	31.58	22.81	22.81	22.81
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.86	17.14	20	20
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	>95%	32.14	21.43	23.21	23.21
Female	>95%	33.33	RV	30.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	36.67	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	33.33	RV	30.56	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	20
Male	>95%	51.43	RV	RV	22.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.44	RV	RV	25.93
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.94	RV	RV	23.53
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.15	RV	RV	26.92
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.9	18.03	16.39	19.67
Caucasian Students with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	>95%	34.04	RV	RV	23.4
Caucasian Non-English Learner	>95%	45.9	18.03	16.39	19.67
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	34.04	RV	RV	23.4
Caucasian Female	>95%	40	RV	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.17	20.83
Caucasian Female Non-English Learner	>95%	40	RV	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83
Caucasian Male	>95%	51.61	RV	RV	22.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	43.48	RV	RV	26.09
Caucasian Male Non-English Learner	>95%	51.61	RV	RV	22.58
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	43.48	RV	RV	26.09



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	39.74	16.67	20.51	23.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.88	18.84	23.19	26.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.96	16.88	20.78	23.38
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.88	18.84	23.19	26.09
Female	>95%	RV	RV	27.91	27.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30.77	30.77
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.57	28.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Male	>95%	54.29	RV	RV	17.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.67	RV	RV	20
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	54.29	RV	RV	17.14
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.67	RV	RV	20
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.34	19.67	19.67	21.31
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.73	21.82	21.82	23.64
Caucasian Non-English Learner	>95%	39.34	19.67	19.67	21.31
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.73	21.82	21.82	23.64
Caucasian Female	>95%	RV	RV	29.41	26.47
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	28.13
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	26.47
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	28.13
Caucasian Male	>95%	55.56	RV	RV	14.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.83	RV	RV	17.39
Caucasian Male Non-English Learner	>95%	55.56	RV	RV	14.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	47.83	RV	RV	17.39



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	52.56	21.79	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	47.83	23.19	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	51.95	22.08	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	47.83	23.19	RV	RV
Female	>95%	44.19	RV	23.26	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.46	RV	25.64	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.86	RV	23.81	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	38.46	RV	25.64	RV
Male	>95%	62.86	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	60	RV	RV	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	62.86	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	60	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.46	19.67	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	49.09	RV	20	RV
Caucasian Non-English Learner	>95%	52.46	19.67	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	49.09	RV	20	RV
Caucasian Female	>95%	47.06	RV	RV	14.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	43.75	RV	RV	15.63
Caucasian Female Non-English Learner	>95%	47.06	RV	RV	14.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	43.75	RV	RV	15.63
Caucasian Male	>95%	59.26	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56.52	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	59.26	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	56.52	RV	RV	<5%



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	38.46	41.03	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.23	42.03	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.96	40.26	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.23	42.03	RV	RV
Female	>95%	27.91	51.16	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	25.64	51.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.57	50	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25.64	51.28	RV	RV
Male	>95%	51.43	28.57	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	6.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	51.43	28.57	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	6.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.26	34.43	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.82	36.36	RV	RV
Caucasian Non-English Learner	>95%	44.26	34.43	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.82	36.36	RV	RV
Caucasian Female	>95%	35.29	41.18	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.25	43.75	RV	RV
Caucasian Female Non-English Learner	>95%	35.29	41.18	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.25	43.75	RV	RV
Caucasian Male	>95%	55.56	RV	RV	7.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56.52	RV	RV	8.7
Caucasian Male Non-English Learner	>95%	55.56	RV	RV	7.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	56.52	RV	RV	8.7



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	42.65	23.53	16.18	17.65
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.14	26.79	19.64	21.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.91	24.24	16.67	18.18
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.63	27.78	20.37	22.22
Female	93.33	RV	RV	21.43	32.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.86	RV	RV	23.08	34.62
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.1	RV	RV	22.22	33.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.59	RV	RV	24	36
Male	>95%	55	25	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.33	RV	RV	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.85	25.64	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.38	RV	RV	10.34
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.84	24.56	17.54	21.05
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	23.91	28.26	21.74	26.09
Caucasian Non-English Learner	>95%	36.84	24.56	17.54	21.05
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.91	28.26	21.74	26.09
Caucasian Female	92.59	RV	RV	20	36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92	RV	RV	21.74	39.13
Caucasian Female Non-English Learner	92.59	RV	RV	20	36
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92	RV	RV	21.74	39.13
Caucasian Male	>95%	50	RV	RV	9.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.74	13.04
Caucasian Male Non-English Learner	>95%	50	RV	RV	9.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	13.04



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	58.82	17.65	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	50	21.43	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.58	18.18	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.15	22.22	RV	RV
Female	93.33	53.57	RV	RV	10.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.86	50	RV	RV	11.54
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.1	51.85	RV	RV	11.11
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.59	48	RV	RV	12
Male	>95%	62.5	RV	RV	7.5
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	RV	RV	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	61.54	RV	RV	7.69
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.28	RV	RV	10.34
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.39	19.3	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	43.48	23.91	RV	RV
Caucasian Non-English Learner	>95%	54.39	19.3	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	43.48	23.91	RV	RV
Caucasian Female	92.59	52	RV	RV	12
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92	47.83	RV	RV	13.04
Caucasian Female Non-English Learner	92.59	52	RV	RV	12
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92	47.83	RV	RV	13.04
Caucasian Male	>95%	56.25	RV	RV	9.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Male Non-English Learner	>95%	56.25	RV	RV	9.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	60.29	20.59	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	53.57	25	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.09	21.21	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	51.85	25.93	RV	RV
Female	93.33	50	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.86	46.15	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.1	48.15	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.59	44	RV	RV	<5%
Male	>95%	67.5	RV	RV	10
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	60	RV	RV	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	66.67	RV	RV	10.26
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	>95%	58.62	RV	RV	10.34
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---



	2021-2022				
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.39	24.56	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	45.65	30.43	RV	RV
Caucasian Non-English Learner	>95%	54.39	24.56	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	45.65	30.43	RV	RV
Caucasian Female	92.59	48	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92	43.48	RV	RV	<5%
Caucasian Female Non-English Learner	92.59	48	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92	43.48	RV	RV	<5%
Caucasian Male	>95%	59.38	RV	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.83	RV	RV	13.04
Caucasian Male Non-English Learner	>95%	59.38	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	47.83	RV	RV	13.04



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	38.48	23.65	19.24	18.64
Students with Disabilities	>95%	82.8	RV	RV	<5%
Students without Disabilities	>97%	28.33	27.09	22.66	21.92
English Learner	>95%	RV	RV	<5%	7.69
Non-English Learner	>97%	37.45	23.87	19.75	18.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	83.15	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	27.2	27.46	23.17	22.17
Female	>95%	30.45	24.28	21.4	23.87
Female Students with Disabilities	>95%	RV	RV	<5%	6.98
Female Students without Disabilities	>95%	19	28	25.5	27.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.13	24.27	21.76	23.85
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.32
Female Non-English Learner without Disabilities	>95%	18.69	28.28	25.76	27.27
Male	>95%	46.09	23.05	17.19	13.67
Male Students with Disabilities	>95%	82	RV	RV	<5%
Male Students without Disabilities	>95%	37.38	26.21	19.9	16.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	44.53	23.48	17.81	14.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	81.25	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	35.68	26.63	20.6	17.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50	RV	RV	15.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	>95%	36.67	RV	RV	20
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	29.63	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Hispanic Female	>95%	RV	RV	25	25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	28.57
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	36.36
Hispanic Male	>95%	RV	RV	18.18	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	22.22	11.11
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	30.77	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Caucasian	>97%	38.08	24.57	17.69	19.66
Caucasian Students with Disabilities	>95%	85.53	RV	RV	<5%
Caucasian Students without Disabilities	>95%	27.19	28.7	20.85	23.26
Caucasian Non-English Learner	>97%	38.08	24.57	17.69	19.66
Caucasian Non-English Learner with Disabilities	>95%	85.53	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.19	28.7	20.85	23.26
Caucasian Female	>95%	30.73	24.39	20.49	24.39
Caucasian Female with Disabilities	>95%	RV	RV	<5%	5.71
Caucasian Female without Disabilities	>95%	18.82	28.82	24.12	28.24
Caucasian Female Non-English Learner	>95%	30.73	24.39	20.49	24.39
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.71
Caucasian Female Non-English Learner without Disabilities	>95%	18.82	28.82	24.12	28.24
Caucasian Male	>95%	45.54	24.75	14.85	14.85
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	36.02	28.57	17.39	18.01
Caucasian Male Non-English Learner	>95%	45.54	24.75	14.85	14.85
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.02	28.57	17.39	18.01



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	32.67	32.46	22.65	12.22
Students with Disabilities	>95%	60.22	27.96	RV	RV
Students without Disabilities	>97%	26.35	33.5	26.35	13.79
English Learner	>95%	RV	RV	7.69	<5%
Non-English Learner	>97%	32.1	32.3	23.05	12.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	61.8	26.97	RV	RV
Non-English Learner Students without Disabilities	>97%	25.44	33.5	26.95	14.11
Female	>95%	30.86	34.16	20.99	13.99
Female Students with Disabilities	>95%	55.81	32.56	RV	RV
Female Students without Disabilities	>95%	25.5	34.5	24	16
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.54	34.31	20.92	14.23
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	56.1	34.15	RV	RV
Female Non-English Learner without Disabilities	>95%	25.25	34.34	24.24	16.16
Male	>95%	34.38	30.86	24.22	10.55
Male Students with Disabilities	>95%	64	24	RV	RV
Male Students without Disabilities	>95%	27.18	32.52	28.64	11.65
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.6	30.36	25.1	10.93
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	66.67	20.83	RV	RV
Male Non-English Learner without Disabilities	>95%	25.63	32.66	29.65	12.06
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.84	36.84	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	>95%	RV	36.67	RV	10
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	37.04	RV	11.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.82	13.64
Hispanic Female	>95%	RV	RV	25	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic Male	>95%	45.45	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	5.56
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	23.08	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian	>97%	31.7	32.43	22.6	13.27
Caucasian Students with Disabilities	>95%	63.16	26.32	RV	RV
Caucasian Students without Disabilities	>95%	24.47	33.84	26.28	15.41
Caucasian Non-English Learner	>97%	31.7	32.43	22.6	13.27
Caucasian Non-English Learner with Disabilities	>95%	63.16	26.32	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	24.47	33.84	26.28	15.41
Caucasian Female	>95%	30.73	34.15	20	15.12
Caucasian Female with Disabilities	>95%	57.14	34.29	RV	RV
Caucasian Female without Disabilities	>95%	25.29	34.12	22.94	17.65
Caucasian Female Non-English Learner	>95%	30.73	34.15	20	15.12
Caucasian Female Non-English Learner with Disabilities	>95%	57.14	34.29	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	25.29	34.12	22.94	17.65
Caucasian Male	>95%	32.67	30.69	25.25	11.39
Caucasian Male with Disabilities	>95%	68.29	RV	RV	<5%
Caucasian Male without Disabilities	>95%	23.6	33.54	29.81	13.04
Caucasian Male Non-English Learner	>95%	32.67	30.69	25.25	11.39
Caucasian Male Non-English Learner with Disabilities	>95%	68.29	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	23.6	33.54	29.81	13.04



Lavaca School District - 6605000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	44.09	24.65	17.03	14.23
Students with Disabilities	>95%	77.42	RV	RV	8.6
Students without Disabilities	>97%	36.45	29.06	18.97	15.52
English Learner	>95%	RV	RV	7.69	<5%
Non-English Learner	>97%	43.62	24.49	17.28	14.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	78.65	RV	RV	8.99
Non-English Learner Students without Disabilities	>97%	35.77	28.97	19.4	15.87
Female	>95%	40.33	28.4	17.28	13.99
Female Students with Disabilities	>95%	RV	RV	6.98	6.98
Female Students without Disabilities	>95%	32	33	19.5	15.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.59	28.03	17.15	14.23
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.32
Female Non-English Learner without Disabilities	>95%	31.82	32.83	19.7	15.66
Male	>95%	47.66	21.09	16.8	14.45
Male Students with Disabilities	>95%	76	RV	RV	10
Male Students without Disabilities	>95%	40.78	25.24	18.45	15.53
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.56	21.05	17.41	14.98
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	75	RV	RV	10.42
Male Non-English Learner without Disabilities	>95%	39.7	25.13	19.1	16.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50	RV	RV	15.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Students without Disabilities	>95%	43.33	RV	RV	20
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	40.74	RV	RV	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	22.73	27.27
Hispanic Female	>95%	RV	RV	12.5	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	14.29	21.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Hispanic Male	>95%	RV	RV	13.64	13.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	23.08	23.08
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian	>97%	44.47	23.83	16.95	14.74
Caucasian Students with Disabilities	>95%	80.26	RV	RV	7.89
Caucasian Students without Disabilities	>95%	36.25	28.4	19.03	16.31
Caucasian Non-English Learner	>97%	44.47	23.83	16.95	14.74
Caucasian Non-English Learner with Disabilities	>95%	80.26	RV	RV	7.89
Caucasian Non-English Learner without Disabilities	>95%	36.25	28.4	19.03	16.31
Caucasian Female	>95%	42.93	25.85	17.07	14.15
Caucasian Female with Disabilities	>95%	RV	RV	5.71	5.71
Caucasian Female without Disabilities	>95%	34.12	30.59	19.41	15.88
Caucasian Female Non-English Learner	>95%	42.93	25.85	17.07	14.15
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5.71	5.71
Caucasian Female Non-English Learner without Disabilities	>95%	34.12	30.59	19.41	15.88
Caucasian Male	>95%	46.04	21.78	16.83	15.35
Caucasian Male with Disabilities	>95%	75.61	RV	RV	9.76
Caucasian Male without Disabilities	>95%	38.51	26.09	18.63	16.77
Caucasian Male Non-English Learner	>95%	46.04	21.78	16.83	15.35
Caucasian Male Non-English Learner with Disabilities	>95%	75.61	RV	RV	9.76
Caucasian Male Non-English Learner without Disabilities	>95%	38.51	26.09	18.63	16.77



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2021-2022
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Lavaca School District - 6605000

MODULE: Crosstab - Graduation Rates

		2021-2022
Four Year Graduation Rates		
All		92.73%
Students with Disabilities		N<10
Students without Disabilities		91.84%
English Learner		N<10
Non-English Learner		92.59%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		N<10
Non-English Learner Students without Disabilities		91.67%
Female		>95%
Female Students with Disabilities		N<10
Female Students without Disabilities		>95%
Female English Learner		---
Female Non-English Learner		>95%
Female English Learner without Disabilities		---
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		>95%
Male		87.88%
Male Students with Disabilities		N<10
Male Students without Disabilities		86.67%
Male English Learner		N<10
Male Non-English Learner		87.50%
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		86.21%
African-American		N<10
African-American Students without Disabilities		N<10
African-American Non-English Learner		N<10
African-American Non-English Learner without Disabilities		N<10
African-American Female		N<10
African-American Female without Disabilities		N<10
African-American Female Non-English Learner		N<10
African-American Female Non-English Learner without Disabilities		N<10
Hispanic		N<10
Hispanic Students with Disabilities		N<10
Hispanic Students without Disabilities		N<10
Hispanic English Learner		N<10
Hispanic Non-English Learner		N<10
Hispanic English Learner without Disabilities		N<10
Hispanic Non-English Learner with Disabilities		N<10
Hispanic Non-English Learner without Disabilities		N<10



	2021-2022
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	---
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	93.48%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	92.68%
Caucasian Non-English Learner	93.48%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	92.68%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	89.29%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	88.46%
Caucasian Male Non-English Learner	89.29%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	88.46%



Lavaca School District - 6605000

MODULE: Crosstab - Graduation Rates

		2021-2022
Five Year Graduation Rates		
All		90.74%
Students with Disabilities		N<10
Students without Disabilities		>95%
English Learner		N<10
Non-English Learner		90.38%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		N<10
Non-English Learner Students without Disabilities		>95%
Female		>95%
Female Students with Disabilities		N<10
Female Students without Disabilities		>95%
Female English Learner		N<10
Female Non-English Learner		>95%
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		>95%
Male		86.67%
Male Students with Disabilities		N<10
Male Students without Disabilities		92.00%
Male English Learner		N<10
Male Non-English Learner		86.21%
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		N<10
Male Non-English Learner without Disabilities		91.67%
Hispanic		N<10
Hispanic Students without Disabilities		N<10
Hispanic English Learner		N<10
Hispanic Non-English Learner		N<10
Hispanic English Learner without Disabilities		N<10
Hispanic Non-English Learner without Disabilities		N<10
Hispanic Female		N<10
Hispanic Female without Disabilities		N<10
Hispanic Female English Learner		N<10
Hispanic Female Non-English Learner		---
Hispanic Female English Learner without Disabilities		N<10
Hispanic Female Non-English Learner without Disabilities		---
Hispanic Male		N<10
Hispanic Male without Disabilities		N<10
Hispanic Male English Learner		N<10
Hispanic Male Non-English Learner		N<10



	2021-2022
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	93.18%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	93.18%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	94.74%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	94.74%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.00%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	92.00%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Lavaca School District - 6605000

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	80	80.69	80.35	N<10	N<10	---
Students with Disabilities	80.93	82.79	81.86	N<10	N<10	---
Students without Disabilities	79.75	80.13	79.94	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.96	80.37	80.16	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	80.93	82.79	81.86	N<10	N<10	---
Non-English Learner Students without Disabilities	79.69	79.7	79.7	N<10	N<10	---
Female	83.22	82.38	82.8	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.41	82.49	82.45	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	83.26	81.86	82.56	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.44	81.78	82.11	N<10	N<10	---
Male	75.6	78.39	77	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.66	77.4	77.03	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	75.6	78.39	77	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.66	77.4	77.03	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.65	80.76	80.71	N<10	N<10	---
Caucasian Students with Disabilities	80.93	82.79	81.86	N<10	N<10	---
Caucasian Students without Disabilities	80.56	80.11	80.33	N<10	N<10	---
Caucasian Non-English Learner	80.65	80.76	80.71	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	80.93	82.79	81.86	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.56	80.11	80.33	N<10	N<10	---
Caucasian Female	84.86	82.62	83.74	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.59	82.88	83.74	N<10	N<10	---
Caucasian Female Non-English Learner	84.86	82.62	83.74	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.59	82.88	83.74	N<10	N<10	---
Caucasian Male	75.39	78.44	76.91	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.53	77.33	76.93	N<10	N<10	---
Caucasian Male Non-English Learner	75.39	78.44	76.91	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.53	77.33	76.93	N<10	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	75.53	76.11	75.82	74.73	N<10	---
Students with Disabilities	80.2	76.42	78.31	74.54	N<10	---
Students without Disabilities	73.97	76.01	74.99	74.79	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	75.04	76.14	75.59	74.6	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.48	76.55	77.51	73.94	N<10	---
Non-English Learner Students without Disabilities	73.97	76.01	74.99	74.79	N<10	---
Female	76.65	79.2	77.92	76.93	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.57	78.68	77.62	77.5	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.65	79.2	77.92	76.93	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.57	78.68	77.62	77.5	N<10	---
Male	74.23	72.56	73.4	72.28	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.11	73.08	72.1	71.82	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	73.1	72.47	72.78	71.9	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.11	73.08	72.1	71.82	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---



	2021-2022					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	75.34	76.1	75.72	74.95	N<10	---
Caucasian Students with Disabilities	78.69	75.21	76.95	N<10	N<10	---
Caucasian Students without Disabilities	74.48	76.33	75.4	75.06	N<10	---
Caucasian Non-English Learner	75.34	76.1	75.72	74.95	N<10	---
Caucasian Non-English Learner with Disabilities	78.69	75.21	76.95	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.48	76.33	75.4	75.06	N<10	---
Caucasian Female	76.18	79.04	77.61	77.12	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.57	78.68	77.62	77.5	N<10	---
Caucasian Female Non-English Learner	76.18	79.04	77.61	77.12	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.57	78.68	77.62	77.5	N<10	---
Caucasian Male	74.12	71.84	72.98	71.91	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.76	73.28	72.52	71.92	N<10	---
Caucasian Male Non-English Learner	74.12	71.84	72.98	71.91	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.76	73.28	72.52	71.92	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						



	2021-2022					
All	78.02	77.34	77.68	81.36	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.76	77.28	77.52	81.36	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	77.41	76.92	77.16	80.98	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.01	76.77	76.89	80.91	N<10	---
Female	77.2	77.36	77.28	77.74	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.69	77.6	77.64	78.82	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	75.26	76.23	75.74	77.03	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.32	76.21	75.77	78.02	N<10	---
Male	78.63	77.33	77.98	84.22	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.8	77.07	77.44	83.27	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	78.96	77.41	78.19	84.06	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.16	77.16	77.66	83.05	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.52	76.46	76.99	81.15	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.15	76.19	76.67	81.02	N<10	---
Caucasian Non-English Learner	77.52	76.46	76.99	81.15	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.15	76.19	76.67	81.02	N<10	---
Caucasian Female	74.84	74.9	74.87	77.95	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.79	74.48	74.63	79.52	N<10	---
Caucasian Female Non-English Learner	74.84	74.9	74.87	77.95	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.79	74.48	74.63	79.52	N<10	---
Caucasian Male	79.42	77.56	78.49	83.63	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.6	77.24	77.92	82.04	N<10	---
Caucasian Male Non-English Learner	79.42	77.56	78.49	83.63	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.6	77.24	77.92	82.04	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	77.4	76.37	76.89	80.19	N<10	---
Students with Disabilities	75.92	77.26	76.59	75.5	N<10	---
Students without Disabilities	77.89	76.08	76.98	81.75	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Non-English Learner	77.04	76.62	76.83	79.19	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	73.52	77.66	75.59	73.69	N<10	---
Non-English Learner Students without Disabilities	78.05	76.32	77.19	80.81	N<10	---
Female	72.88	76.6	74.74	81.98	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.58	76.93	74.26	82.42	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	70.59	77.16	73.87	80.4	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	69.96	77.58	73.77	81.14	N<10	---
Male	80.27	76.22	78.25	79.11	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.3	75.62	78.46	81.42	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	80.96	76.29	78.63	78.51	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.28	75.66	78.97	80.66	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.42	76.54	76.48	78.88	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.25	76.12	76.69	80.71	N<10	---
Caucasian Non-English Learner	76.42	76.54	76.48	78.88	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.25	76.12	76.69	80.71	N<10	---
Caucasian Female	69.87	76.5	73.18	79.85	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	70.22	76.57	73.39	80.01	N<10	---
Caucasian Female Non-English Learner	69.87	76.5	73.18	79.85	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	70.22	76.57	73.39	80.01	N<10	---
Caucasian Male	80.11	76.57	78.34	78.38	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.56	75.85	78.7	81.1	N<10	---
Caucasian Male Non-English Learner	80.11	76.57	78.34	78.38	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.56	75.85	78.7	81.1	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	79.57	77.76	78.67	80.72	N<10	---
Students with Disabilities	74.3	73.47	73.89	76.06	N<10	---
Students without Disabilities	80.59	78.59	79.59	81.63	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.55	77.91	78.73	80.43	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	74.3	73.47	73.89	76.06	N<10	---



	2021-2022					
Non-English Learner Students without Disabilities	80.59	78.8	79.7	81.32	N<10	---
Female	81.13	77.91	79.52	78.62	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.86	79.13	80.49	80.72	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.13	77.91	79.52	78.62	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.86	79.13	80.49	80.72	N<10	---
Male	77.91	77.6	77.76	82.89	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.1	77.96	78.53	82.66	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	77.73	77.91	77.82	82.43	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.98	78.39	78.68	82.06	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.95	77.92	78.94	80.44	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.15	78.53	79.84	81.5	N<10	---
Caucasian Non-English Learner	79.95	77.92	78.94	80.44	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.15	78.53	79.84	81.5	N<10	---
Caucasian Female	81.66	78.47	80.07	79.26	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.72	79.17	80.45	80.83	N<10	---
Caucasian Female Non-English Learner	81.66	78.47	80.07	79.26	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.72	79.17	80.45	80.83	N<10	---
Caucasian Male	77.21	77.03	77.12	82.28	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.09	77.33	78.71	82.69	N<10	---
Caucasian Male Non-English Learner	77.21	77.03	77.12	82.28	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.09	77.33	78.71	82.69	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	78.19	79.54	78.86	78.84	N<10	---
Students with Disabilities	78.16	80.52	79.34	76.28	N<10	---
Students without Disabilities	78.2	79.29	78.75	79.48	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.38	79.59	78.99	78.69	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	78.16	80.52	79.34	76.28	N<10	---
Non-English Learner Students without Disabilities	78.44	79.35	78.89	79.31	N<10	---
Female	77.76	80.05	78.91	79.19	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.54	79.72	79.13	80.78	N<10	---



	2021-2022					
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.76	80.05	78.91	79.19	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.54	79.72	79.13	80.78	N<10	---
Male	78.62	79.03	78.82	78.49	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.82	78.84	78.33	78.09	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	79.03	79.11	79.07	78.18	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.33	78.93	78.63	77.67	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.06	79.78	79.42	77.82	N<10	---
Caucasian Students with Disabilities	78.16	80.52	79.34	76.28	N<10	---
Caucasian Students without Disabilities	79.33	79.55	79.44	78.29	N<10	---
Caucasian Non-English Learner	79.06	79.78	79.42	77.82	N<10	---
Caucasian Non-English Learner with Disabilities	78.16	80.52	79.34	76.28	N<10	---
Caucasian Non-English Learner without Disabilities	79.33	79.55	79.44	78.29	N<10	---
Caucasian Female	78.84	80.56	79.7	77.69	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.11	80.27	80.19	79.29	N<10	---
Caucasian Female Non-English Learner	78.84	80.56	79.7	77.69	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.11	80.27	80.19	79.29	N<10	---
Caucasian Male	79.26	79.05	79.16	77.94	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.55	78.84	78.7	77.28	N<10	---
Caucasian Male Non-English Learner	79.26	79.05	79.16	77.94	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.55	78.84	78.7	77.28	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.96	81.18	80.07	82.42	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.84	80.97	79.9	80.66	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.91	81.08	80	81.95	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.84	80.97	79.9	80.66	N<10	---
Female	80.16	80.3	80.23	83.02	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.08	79.78	79.93	81.75	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	80.11	80.12	80.11	82.2	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.08	79.78	79.93	81.75	N<10	---
Male	77.38	82.31	79.85	81.64	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.23	82.51	79.87	79.24	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	77.38	82.31	79.85	81.64	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.23	82.51	79.87	79.24	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.11	80.8	79.96	81.86	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.09	80.6	79.85	80.71	N<10	---
Caucasian Non-English Learner	79.11	80.8	79.96	81.86	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.09	80.6	79.85	80.71	N<10	---
Caucasian Female	79.63	79.88	79.75	81.63	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.62	79.44	79.53	81.88	N<10	---
Caucasian Female Non-English Learner	79.63	79.88	79.75	81.63	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.62	79.44	79.53	81.88	N<10	---
Caucasian Male	78.42	82.01	80.22	82.16	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.36	82.23	80.29	79.1	N<10	---
Caucasian Male Non-English Learner	78.42	82.01	80.22	82.16	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.36	82.23	80.29	79.1	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.63	80.33	79.98	78.17	N<10	---
Students with Disabilities	77.41	85.88	81.65	83.17	N<10	---
Students without Disabilities	80.13	79.07	79.6	77.04	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.77	80.23	80	77.83	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	77.41	85.88	81.65	83.17	N<10	---
Non-English Learner Students without Disabilities	80.33	78.9	79.61	76.57	N<10	---
Female	77.54	79.26	78.4	78.25	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.86	78.18	78.02	77.97	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	77.89	79.17	78.53	77.72	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.25	78.03	78.14	77.38	N<10	---
Male	80.94	80.99	80.96	78.12	N<10	---
Male Students with Disabilities	78.12	84.71	81.42	83.52	N<10	---



	2021-2022					
Male Students without Disabilities	81.87	79.75	80.81	76.33	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	80.93	80.88	80.91	77.9	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	78.12	84.71	81.42	83.52	N<10	---
Male Non-English Learner without Disabilities	81.9	79.56	80.73	75.96	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.38	80.85	80.61	78.05	N<10	---
Caucasian Students with Disabilities	79.66	86.55	83.1	83.27	N<10	---



	2021-2022					
Caucasian Students without Disabilities	80.56	79.39	79.97	76.71	N<10	---
Caucasian Non-English Learner	80.38	80.85	80.61	78.05	N<10	---
Caucasian Non-English Learner with Disabilities	79.66	86.55	83.1	83.27	N<10	---
Caucasian Non-English Learner without Disabilities	80.56	79.39	79.97	76.71	N<10	---
Caucasian Female	77.51	80.28	78.89	77.89	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.87	79.13	78.5	77.54	N<10	---
Caucasian Female Non-English Learner	77.51	80.28	78.89	77.89	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.87	79.13	78.5	77.54	N<10	---
Caucasian Male	82.35	81.24	81.8	78.15	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.91	79.61	81.26	75.99	N<10	---
Caucasian Male Non-English Learner	82.35	81.24	81.8	78.15	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.91	79.61	81.26	75.99	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.47	78.84	78.66	79.57	N<10	---
Students with Disabilities	78.26	79.59	78.93	79.62	N<10	---
Students without Disabilities	78.52	78.68	78.6	79.55	N<10	---
English Learner	82.51	80.01	81.26	91.59	N<10	---
Non-English Learner	78.35	78.81	78.58	79.19	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	79.45	80.68	80.06	N<10	N<10	---
Non-English Learner Students with Disabilities	77.69	79.65	78.67	78.93	N<10	---
Non-English Learner Students without Disabilities	78.49	78.62	78.56	79.24	N<10	---
Female	78.74	79.38	79.06	79.57	N<10	---
Female Students with Disabilities	77.91	79.87	78.89	76.84	N<10	---
Female Students without Disabilities	78.92	79.28	79.1	80.1	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	78.46	79.23	78.85	79.1	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	77.41	79.8	78.6	75.01	N<10	---
Female Non-English Learner without Disabilities	78.68	79.11	78.9	79.86	N<10	---
Male	78.21	78.32	78.27	79.57	N<10	---
Male Students with Disabilities	78.58	79.34	78.96	81.76	N<10	---
Male Students without Disabilities	78.13	78.09	78.11	79.04	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	78.24	78.4	78.32	79.27	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	77.95	79.52	78.73	81.89	N<10	---
Male Non-English Learner without Disabilities	78.31	78.15	78.23	78.65	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.43	79.04	78.74	85.26	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.88	80.06	78.97	85.14	N<10	---
Hispanic English Learner	81.63	79.02	80.32	91.49	N<10	---
Hispanic Non-English Learner	76.84	79.05	77.94	81.86	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.3	80.62	78.96	82.03	N<10	---
Hispanic Female	79.68	79.57	79.63	86.14	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	81.25	81.43	81.34	84.26	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	76.19	77.77	76.98	80.82	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	77.44	78.61	78.02	84.64	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	75.5	79.09	77.3	85.65	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	77.48	80.32	78.9	82.72	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	77.21	80.64	78.92	83.1	N<10	---
Caucasian	78.67	78.87	78.77	79	N<10	---
Caucasian Students with Disabilities	78.08	80.15	79.11	78.69	N<10	---
Caucasian Students without Disabilities	78.8	78.58	78.69	79.07	N<10	---
Caucasian Non-English Learner	78.67	78.87	78.77	79	N<10	---
Caucasian Non-English Learner with Disabilities	78.08	80.15	79.11	78.69	N<10	---
Caucasian Non-English Learner without Disabilities	78.8	78.58	78.69	79.07	N<10	---



	2021-2022					
Caucasian Female	78.68	79.39	79.03	78.85	N<10	---
Caucasian Female with Disabilities	77.6	80.57	79.09	73.99	N<10	---
Caucasian Female without Disabilities	78.9	79.14	79.02	79.68	N<10	---
Caucasian Female Non-English Learner	78.68	79.39	79.03	78.85	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.6	80.57	79.09	73.99	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.9	79.14	79.02	79.68	N<10	---
Caucasian Male	78.66	78.34	78.5	79.16	N<10	---
Caucasian Male with Disabilities	78.5	79.77	79.14	82.05	N<10	---
Caucasian Male without Disabilities	78.7	77.99	78.34	78.42	N<10	---
Caucasian Male Non-English Learner	78.66	78.34	78.5	79.16	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.5	79.77	79.14	82.05	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.7	77.99	78.34	78.42	N<10	---