WEST MONROE HIGH SCHOOL SCHOOL IMPROVEMENT FAMILY MEETING 11/30/2021

WELCOME & OVERVIEW

Welcome, WMHS Families!

Here at WMHS, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

Creating a Plan for School Improvement

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2021 to support our school's improvement.

We received approval of this plan from the Department in spring of 2021.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades
- High quality professional development for all teachers
- Building school-based expertise through leadership roles (Content Leaders, Literacy Coaches, Mentor Teachers)
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge
- A post-secondary planning partner to support the creation and implementation of Individual Graduation Plans

Commitment to WMHS Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.

School Performance Data

School Performance: Three Year Trend

How have we performed over time?

School Performance Scores					
Year	SPS	Letter Grade			
2018-2019	В	87			
2019-2020	*	*			
2020-2021	В	87 PROJECTED			

^{*}School Performance Scores and Letter Grades were not produced for the 2019-2020 school year.

School Performance: Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least "Mastery" which signals readiness for the next grade level.

> LEVEL 5 **Exceeded Expectations** ADVANCED LEVEL 4 **Met Expectations MASTERY** LEVEL 3 **BASIC Nearly Met Expectations** LEVEL 2 **APPROACHING BASIC Partially Met Expectations** LEVEL 1 **Expectations Not Yet Met**

UNSATISFACTORY

School Performance: LEAP 2025 Trends Over Time

How have we prepared students to master grade-level content?

Percent of Students Attaining Mastery and Above						
Subject	2018-2019	2019-2020	2020-2021			
ENGLISH I	49%	*	46%			
ENGLISH II	51%	*	48%			
ALGEBRA I	36%	*	16%			
GEOMETRY	39%	*	38%			
US HISTORY	40%	*	31%			
BIOLOGY	33%	*	24%			

Interruptions throughout the 2020-21 school year due to the COVID-19 pandemic may have adversely impacted student results. Such interruptions should be considered when comparing results across sites or when making comparisons to results from prior years.

School Performance: ACT and Graduation Rates

How have we prepared students for success in college and career?

Note: The Graduation Rate data is from the previous school year, 2019-2020. The 2020-2021 graduation rate will be included in the 2021-2022 data.

	2018-2019	2019-2020	2020-2021
ACT Average Composite Scores for Seniors	19.7	20.1	19.3
Graduation Rate	85.5	88.7	88 (estimated) official SPS released 12/3 and will be available on LDOE website

School Performance: LEAP 2025 Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

Percent of Students Attaining Mastery and Above										
Student Group	2018-2019			2019-2020		2020- 2021				
	ENG I	ENG II	ALG	GEOM	ENG	МАТН	ENG I	ENG II	ALG	GEOM
Economically Disadvantaged	31%	37%	25%	26%	*	*	30%	34%	10%	24%
Ethnicity—Black	21%	29%	22%	16%	*	*	21%	23%	5%	20%
Ethnicity—other races	24%	39%	20%	33%	*	*	25%	35%	20%	37%
Students with Disabilities	5%	14%	4%	14%	*	*	21%	17%	2%	0%
English Learners	13%	0%	0%	20%	*	*	0%	0%	10%	0%

Our School Improvement Plan

2021-2022 School Improvement Goals and Priorities

Given the data we've shared, WMHS is focused on the following priorities for the 2021-2022 school year:

- · Give all students access to the same academic opportunities as their peers
- Support struggling students to overcome learning gaps
- Provide students with information to create an individualized graduation plan
- Provide teachers with the training they need to effectively implement tier one curriculum materials

School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Spring-Summer 2021	Assist students in obtaining financial aid for college; ensure that students have met the necessary graduation requirements; plan opportunities for summer remediation for students needed to close learning gaps; continue training for teachers to effectively implement the tier one curriculum for their subject In conjunction with Springboard and School Kit continue to ensure that teachers are trained to effectively implement the tier one curriculum for their subject; monitor struggling students and assist in bridging the learning gaps caused by school closures and virtual learning; continue to work with students to ensure they are obtaining industry based credentials, having access to college preparatory coursework, and accessing information for financial aid planning for college

Fall 2021	Implement Intensive Algebra I Course for students needing additional support with Algebra I gaps Identify a lead teacher to serve as a Guide Book Coach to help with Tier 1 implementation Schedule and implement common planning time for English I, English II, Algebra and Geometry teachers in order to provide time for teachers to collaborate and unpack units Employ math tutor to work with students in the classroom to help provide in time remediation
Winter 2022	Identify students who need intensive tutoring for tested subjects and schedule time during the school day for tutoring and support Identify and remediate students who need support for LEAP 2025 tests Provide continued remediation and support for students with disabilities Create a specific language and reading class to provide support for EL students Provide a bilingual tutor for EL students in some classes
Spring 2022	Assist students in obtaining financial aid for college; ensure that students have met the necessary graduation requirements; plan opportunities for summer remediation for students needed to close learning gaps; continue training for teachers to effectively implement the tier one curriculum for their subject

Next Steps

Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about WMHS's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs.
- **Support learning at home:** Visit our website at gorebs.org for the latest information on activities and updates for students.
- **Request support:** Contact your child's counselor with questions about supports for struggling learners or special situations that may qualify your child for educational accommodations.

Thank you

For the most current information please visit our website at gorebs.org

WEST MONROE HIGH SCHOOL

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Mission:

We resolve to be wholeheartedly devoted to the overall education of our youth, while intentionally using our influence to add value to each student whose life we touch.