# WEST MONROE HIGH SCHOOL SCHOOL IMPROVEMENT FAMILY MEETING 10/15/2020

#### **WELCOME & OVERVIEW**

#### Welcome, WMHS Families!

Here at WMHS, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

#### Creating a Plan for School Improvement

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2020 to support our school's improvement.

We received approval of this plan from the Department in spring of 2020.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades.
- High quality professional development for all teachers on the selected curriculum.
- Building school-based expertise through leadership roles.
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge.
- A post-secondary planning partner to support the creation and implementation of Individual Graduation Plans.

#### Commitment to WMHS Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals;
   and
- implications of our plan for students, families, and educators.

#### **School Performance Data**

#### School Performance: Three Year Trend

#### How have we performed over time?

School Performance Scores					
Year	SPS	Letter Grade			
2017-2018	В	86.4			
2018-2019	В	87			
2019-2020	*	*			

<sup>\*</sup>School Performance Scores and Letter Grades will not be produced for the 2019-2020 school year.

## School Performance: Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least "Mastery" which signals readiness for the next grade level.

LEVEL 4 ADVANCED EXTERVED BASIC Ne

LEVEL 2 APPROACHING BASIC

LEVEL 1 UNSATISFACTORY

**Exceeded Expectations** 

**Met Expectations** 

**Nearly Met Expectations** 

**Partially Met Expectations** 

**Expectations Not Yet Met** 

#### School Performance: LEAP 2025 Trends Over Time

How have we prepared students to master grade-level content?

Percent of Students Attaining Mastery and Above					
Subject	2017-2018  2018-2019  DATA COLLECTED FROM FALL (2018) AND SPRING (2019 TESTS		2019-2020		
ENGLISH I	47%	49%	*		
ENGLISH II	51%	51%	*		
ALGEBRA I	28%	36%	*		
GEOMETRY	45%	39%	*		
US HISTORY	38%	40%	*		
BIOLOGY	N/A	33%	*		

### School Performance: ACT and Graduation Rates

#### How have we prepared students for success in college and career?

Note: The Graduation Rate data is from the previous school year, 2018-2019. The 2019-2020 graduation rate will be included in the 2020-2021 data.

	2017-2018	2018-2019	2019-2020
ACT Average Composite Scores for Seniors	20.8	19.7	20.1
<b>Graduation Rate</b>	81.1%	85.5%	Projected 83%

#### **School Performance:**

#### LEAP 2025 Trends Over Time with Specific Groups of Students

#### How have we prepared specific groups of students to master grade-level content?

Detailed student performance reports can be located at <a href="https://www.louisianabelieves.com/resources/library/high-school-performance">https://www.louisianabelieves.com/resources/library/high-school-performance</a>

Percent of Students Attaining Mastery and Above										
Student Group	2017- 2018			2018- 2019				2019- 2020		
	ENG I	ENG II	ALG	GEOM	ENG I	ENG II	ALG	GEOM	ELA	Math
Economically Disadvantaged	34%	35%	24%	34%	31%	37%	25%	26%	*	*
Ethnicity—Black	24%	21%	17%	17%	21%	29%	22%	16%	*	*
Ethnicity—Hispanic	42%	46%	17%	39%	24%	39%	20%	33%	*	*
Students with Disabilities	14%	9%	14%	14%	5%	14%	4%	14%	*	*
English Learners	48%	53%	21%	45%	13%	0%	0%	20%	*	*

#### Our School Improvement Plan

#### 2020-2021 School Improvement Goals and Priorities

Given the data we've shared, WMHS is focused on the following priorities for the 2020-2021 school year:

- Give all students access to the same academic opportunities as their peers
- Support struggling students to overcome learning gaps as a result of school closures
- Provide students with information to create an individualized graduation plan
- Provide teachers with the training they need to effectively implement tier one curriculum materials

#### School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Spring-Summer 2020	Work in collaboration with LDOE and OPSB to implement all aspects of the Strong Start 2020 directive; ensure that all students have access to the same high-quality courses; support struggling students by offering remediation to bridge learning gaps and making sure they are scheduled in the appropriate coursework to achieve their goals
Fall 2020	In conjunction with Springboard and School Kit ensure that teachers are trained to effectively implement the tier one curriculum for their subject; monitor struggling students and assist in bridging the learning gaps caused by school closures; continue to work with students to ensure they are obtaining industry based credentials, having access to college preparatory coursework, and accessing information for financial aid planning for college

#### School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Winter 2021	Monitor student progress; continue to work with students to update IGPs; provide additional opportunities for students to close learning gaps; communicate with families to ensure they have the necessary information to make the best decisions in planning for their students' futures; continue training for teachers effectively implement the tier one curriculum for their subject
Spring 2021	Assist students in obtaining financial aid for college; ensure that students have met the necessary graduation requirements; plan opportunities for summer remediation for students needed to close learning gaps; continue training for teachers to effectively implement the tier one curriculum for their subject

#### Next Steps

#### Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about WMHS's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- Communicate with us: Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs.
- **Support learning at home:** Visit our website at gorebs.org for the latest information on activities and updates for students.
- Request support: Contact your child's counselor with questions about supports for struggling learners or special situations that may qualify your child for educational accommodations.

#### Thank you

## For the most current information please visit our website at gorebs.org

