Lesson Plans: T. Coble Date: 9/14 - 9/18/2020

Subject: Chemistry I (Pre-AP) Virtual Periods: 3 & 5

## **State of Louisiana Benchmarks**

**HS - PS1 - 7** Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.

	Daily Objectives	Activites
Monday Schedule A	<ul> <li>The teacher will review any concepts missed from the students work based on homework.</li> <li>The teacher will model the expectations of the Written Project "Type of Chemistry" and review the rubric</li> </ul>	<ol> <li>G.C. Bell-ringer</li> <li>Review any questions from homework of Chapter 1</li> <li>G.C. Writing Project - Type of Chemistry</li> </ol>
Tuesday Schedule B	<ul> <li>The teacher will review any concepts missed from the students work based on homework.</li> <li>The teacher will model the expectations of the Written Project "Type of Chemistry" and review the rubric</li> </ul>	<ol> <li>G.C. Bell-ringer</li> <li>Review any questions from homework of Chapter 1</li> <li>G.C. Writing Project - Type of Chemistry</li> </ol>
Wednesday Schedule A	The student (working individually) will transcribe their rough draft to a Google docs.	<ol> <li>G.C. Bell-ringer</li> <li>HW Chapter 1, Sec. 1,due before 9:00 pm</li> <li>"How to" with Google Forms</li> <li>Q&amp;A on Writing Project</li> </ol>
Thursday Schedule B	The student (working individually) will transcribe their rough draft to a Google docs.	<ol> <li>G.C. Bell-ringer</li> <li>HW Chapter 1, Sec. 2, due before 9:00 pm</li> <li>"How to" with Google Forms</li> <li>Q&amp;A on Writing Project</li> </ol>
Friday Schedule A&B	The students will test their knowledge and comprehension of Chapter 1 information.	<ol> <li>G.C. Bell-ringer</li> <li>Chapter 1 Test, Google Forms BOTH SCHEDULED</li> </ol>

M.O.M. - MyOpenMath.com

G.C. - Google Classroom

G.S. - Google Slides by Google Classroom