Lesson Plans: T. Coble Date: 9/9- 9/13/2019
Subject: Chemistry I (Pre-AP) Periods: 1 - 4

State of Louisiana Benchmarks	
HS - PS1 - 1	Use mathematical representations to support the claim that atoms, and therefore mass, are conserved during a chemical reaction.

Daily Objectives	
Monday	● The student will collect data by measuring the mass & volume and apply that to calculate density and/or identify substances per their density
Tuesday	● The student will calculate density and/or identify substances per their density
Wednesday	● The student will collect data by measuring the mass & volume and apply that to calculate density and/or identify substances per their density
Thursday	● The student will calculate the mass & volume and apply that to calculate density and/or identify substances per their density ● The students will group together to compete in a short game to prepare for their Chapter 2 test
Friday	● The students will test their basic knowledge on a Test ● The student will calculate density and/or identify substances per their density. ● The student will calculate the percentage error of their initial measurement.

Mon:

1. Bell-ringer
2. Lab: It's a Density Thing, 2nd station

Tue: LDC Conference

1. Bell-Ringer
2. Work on Post lab questions

Wed: ROAR PERIOD

1. Bell-Ringer
2. Lab: It's a Density Thing, 3rd station

Thu:

1. Bell-Ringer
2. Review Game for bonus
3. Work on Post lab questions

Fri:

1. Bell-Ringer
2. Chapter 2 Test, Google Forms
3. Work on Post-lab questions

Formative Assessment: - Review bell ringers, procedures and results, LDC – Formal lab report; Class Discussion,
Method of checking: teacher observation of student practice
Summative Assessment: – Chapter 2 Test

Accommodations: as per IAP, IEP

Materials: text, Powerpoint slides, Wks., smart board, Lab material, LDC wks.